## **Views on Information Literacy**

acquiring/ mediating competencies

- functional
- objective
- general

subjective acting within information process

- individual
- affective
- situative

information literacy

core:

"epistemic literacy", …

transformation by handling information

critical · social · interpersonal · formative · culture-related

structure, order, regulated

diversity, openness, multi-perspective

object-related

individual-related

process-oriented

information and knowledge as

commodity, economical capital

result of negotiation

acquisition

participation

content, competence

learning to learn

contextual, social impact

monologue

dialogue

objective

subjective

intersubjective

classical

information literacy

critical

finding, using

learning, realizing

connecting, creating

preserving the status quo

transformation

library as

warehouse, information pool ("bank")

space of individual/collaborative experience

scientific

individual, personal

interpersonal

authority-based

reflecting

learning and education ("Bildung") as information transfer of "true" knowledge proces

process of reflection

Developed from:

Spiranec, S.; Banek Zorica, M. & Kos, D. (2016). Information Literacy in participatory environments: The turn towards a critical literacy perspective. Journal of Documentation 72, 2, 247–264. p. 259

Addison, C. & Meyers, E. (2013). Perspectives on information literacy: a framework for conceptual understanding. Information research 18, 3 http://www.informationr.net/ir/18-3/colis/paperC27.html

Whitworth, A. (2013). The Design of Media and Information Literacy. In: Media and Information Literacy for Knowledge Societies. Moscow: Interregional Library Cooperation Centre, 2013. 40-54. p. 47 http://www.ifapcom.ru/files/News/Images/2013/mil\_eng\_web.pdf Hapke, T. (2007). Informationskompetenz 2.0 und das Verschwinden des "Nutzers". Bibliothek 31, 2, 137-149. p. 141

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