



CHARTING THE COURSE: REIMAGINING OPEN SCIENCE FOR NEXT GENERATIONS

25-27 SEPTEMBER 2023 | MADRID, SPAIN

REGISTRATION NOW LIVE

ONLY A FEW SPOTS LEFT - SECURE YOURS NOW

[Register](#)



CLACSO-FOLEC:

A regional initiative aligned with responsible academic and scientific assessment and open science.

Pablo Vommaro, PhD. Research Director CLACSO



CLACSO

Consejo Latinoamericano
de Ciencias Sociales

Conselho Latino-americano
de Ciências Sociais



FOLEC

Latin American Forum for
Research Assessment



CLACSO: 898 research centers in 56 countries

- ✓ CLACSO's network institutions publish approx. 400 journals in OA (no APC) and more than 3.000 books in open access (no BPC)
- ✓ CLACSO's repository: 100.000 full texts from member institutes (articles, journals, books, book chapters, research reports, opinions papers, multimedia)
- ✓ Campaign promoting non-commercial open access in Latin America, together with other OA initiatives in the region, and in the world
- ✓ Alliances. With Redalyc-AmeliCA: a joint collection of 1.025 SSH quality journals in open access
- ✓ Grant calls require a description of how and where research outputs will be available in OA.
- ✓ Working Groups: participatory science. Open engagement of societal actors & open dialogue with other knowledge systems.



PH: CLACSO Forum of participatory Science: "Social Movements and Territories for Life" in Fortaleza, Brazil.



Platforms for Social Dialogue (PSD)

- ✓ SIDA-CLACSO alliance: production of evidence-based, critical, situated knowledge with a high impact on the definition of policies, public opinion and the positive transformation of the living conditions of the most impoverished, oppressed and discriminated populations.

PSD 8 strategic dimensions:

Inequalities and poverty in Latin America and the Caribbean; Democracy, human rights and peace; Social movements and activism in Latin America and the Caribbean; Rights, violence and gender equality; Environment, climate change and social development; Migration and human mobility; Reconfigurations of work in today's world; Right to education, public policies and pedagogical alternatives (Higher Education

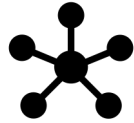
What are the main challenges of research assessment reform in LAC?



❖ **CULTURAL:** from excellence to research quality in dialogue with social relevance and social engagement.



❖ **POLITICAL:** align regional evaluation systems (research, careers, institutions) with qualitative evaluation supported by situated quantitative indicators and open science principles and values.



❖ **INFRASTRUCTURES:** shared, interoperable, federated, interoperable, sustainable, supporting bibliodiversity and multilingualism.



❖ **COMMUNITIES:** Team science, inclusive and equitable, recognition of diverse career paths and contributions; interdisciplinary approaches.

CLACSO-FOLEC: a regional initiative aligned with global principles

- Mobilisation actions, diagnosis and proposals on responsible evaluation.
- Policy tools on RRA: Current information systems, Multilingualism and bibliodiversity; Promotion of national journals. Regional consultation on peer review.
- DORA's Executive Board.
- Research on evaluation of mission-oriented research proposals and innovative forms of RRA. IDRC
- Participation in The Future of research evaluation report. IAP-GYA-ISC

FOLEC
Latin American Forum for Evaluation
CLACSO

FOLEC 2021
HACIA LA TRANSFORMACIÓN DE LOS SISTEMAS DE EVALUACIÓN EN AMÉRICA LATINA Y EL CARIBE
HERRAMIENTAS PARA PROMOVER NUEVAS POLÍTICAS EVALUATIVAS

Herramienta 3: Las revistas nacionales y su valoración en los procesos de evaluación
[-] Información

FOLEC 2021
HACIA LA TRANSFORMACIÓN DE LOS SISTEMAS DE EVALUACIÓN EN AMÉRICA LATINA Y EL CARIBE
HERRAMIENTAS PARA PROMOVER NUEVAS POLÍTICAS EVALUATIVAS

Herramienta 2: Para promover la bibliodiversidad y defender el multilingüismo
Disponible en: <https://biblioteca-repositorio.clacso.edu.ar/bitstream/CLACSO/14764/1/Herramienta2.pdf>
[-] Información

FOLEC 2021
TOWARD THE TRANSFORMATION OF EVALUATION SYSTEMS IN LATIN AMERICA AND THE CARIBBEAN
TOOLS TO PROMOTE NEW EVALUATION POLICIES

Tool 2: Promoting bibliodiversity and defending multilingualism
[-] Información

PARA UNA TRANSFORMACIÓN DE LA EVALUACIÓN DE LA CIENCIA EN AMÉRICA LATINA Y EL CARIBE
Diagnóstico y propuestas para una iniciativa regional¹

Herramienta 1: Los sistemas CRIS, su potencialidad para visibilizar diversas formas de producción de conocimiento e impulsar nuevas modalidades de evaluación
El Foro Latinoamericano de Evaluación Científica (FOLEC) de CLACSO lanza la nueva serie de documentos "HACIA LA TRANSFORMACIÓN DE LA EVALUACIÓN DE LA CIENCIA EN AMÉRICA LATINA Y EL CARIBE..."
[-] Información

PARA UNA TRANSFORMACIÓN DE LA CIENCIA EN AMÉRICA LATINA Y EL CARIBE
Evaluando la evaluación de la producción científica¹

Evaluando la evaluación de la producción científica
[-] Información

THE FUTURE OF RESEARCH EVALUATION:
A SYNTHESIS OF CURRENT DEBATES AND DEVELOPMENTS
DISCUSSION PAPER

CLACSO FOLEC Declaration of Principles



Half of the signers are universities, research centres and academies. And the rest scientific journals, repositories and science councils and agencies.



Transforming Research Assessment for Next Generations



FOLEC

Foro Latinoamericano sobre
Evaluación Científica

CLACSO 

- ✓ Cooperate with comprehensive, articulated and incremental reform of evaluation systems, aligned with open science principles and values.
- ✓ Strengthen and improve the interoperability of open digital infrastructures and reward and recognize open science practices.
- ✓ Move away from the use of bibliometric indicators of journal impact as a criterion of quality.
- ✓ Encourage academic communications oriented towards non-commercial and sustainable models based on collaborative and solidarity-based work.
- ✓ **Synergies between FOLEC (LAC) and COARA (EU):** participatory and situated reforms aligned with open science. Forums of experiences and learning, transformative laboratories and supranational bodies for coordination and monitoring of actions. Cultural change through the participation of a diversity of academic (especially ECR) and non-academic actors.



Growing momentum
for reform towards broader and more inclusive ways and
means of assessing research.



www.clacso.org
folec@clacso.edu.ar

Let's change
what we value
in research.

