

The Value and Challenges of Student-Run Journals: Lessons from a Student Editor

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OAI13 – The Geneva Workshop on Innovations in Scholarly Communication

4-8 September 2023

Agenda



1. **My viewpoint**
2. **CIE journal overview**
3. **Milestones achieved**
4. **Being a student editor:
shaping the academic
Identity**
5. **Challenges and final
thoughts**

My standpoint

Academic background in public institutions in Latin America.

10+ years of experience in OA journal quality assurance.

DOAJ Ambassador in Latin America.

International doctoral student in the U.S. and former editor-in-chief of CIE.





Journal Overview

ASU

Current Issues in Education



1. Education research (general)
2. Open Access (Diamond)
3. Peer-reviewed (double-masked)
4. Produced by doctoral students
5. Supported by the College's Publications Department

cie.asu.edu

Mary Lou Fulton Teachers College OA Publications



Current Issues in Education

Current Issues in Education (CIE; ISSN 1099-839X) is an open-access, peer-reviewed academic education journal produced by doctoral students at the Mary Lou Fulton Teachers College of Arizona State University.

[View](#)



Education Policy Analysis Archives

Education Policy Analysis Archives/Archivos Analíticos de Políticas Educativas/Arquivos Analíticos de Políticas Educativas (EPAA/AAPE; ISSN 1068-2341) is a peer-reviewed, open-access, international, multilingual, and multidisciplinary journal designed for researchers, practitioners, policy makers, and development analysts...

[View](#)



Education Review

Education Review (ISSN: 1094-5296) publishes reviews of recent books in English, Spanish, and Portuguese spanning a wide range of education scholarship and practice across the globe. We also publish autobiographical essays highlighting the acquired wisdom and pedagogical legacies of esteemed educational researchers.

[View](#)



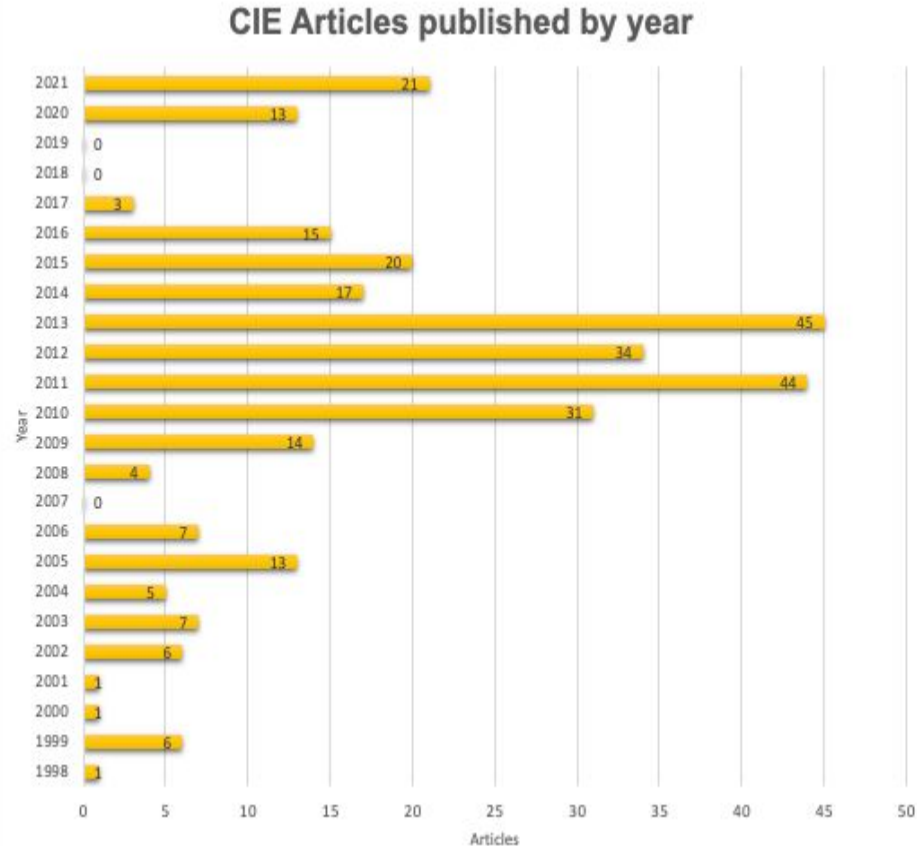
Inside the Academy of Education

Hosted by professor Audrey Amrein-Beardsley, Inside the Academy of Education captures the legacy of world-renowned scholars in education in an engaging format, offering visitors opportunities to get to know some of the most inspirational and significant educational scholars of our time.

[View](#)

History of CIE

- 1998-present (hiatuses: 2007, 2018-2019)
- Founders: David Berliner, Jim Middleton, and Gene V. Glass, and Leslie Poynor
- Frequency:
 - 1998-2009—one issue per year
 - From 2010—3 issues per year
- Special Issues:
 - 2020. Shaping the Futures of Learning in the Digital Age
 - 2021. Shaping the Futures of Learning in the Digital Age
 - 2021. Dossier: Education During the Pandemic: Reflections from the Field
 - **2023. Special Issue: Student Journals and Editors**



Total= 308
Mean= 12 per year

Milestones Achieved

[Current](#)[Archives](#)[Announcements](#)[For Authors](#)[For Reviewers](#)[Ethics Policy](#)[About](#)

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Vol. 24 No. 2 (2023): Special Issue: Student Journals and Editors



In 2023, *Current Issues in Education* (CIE) celebrated its 25th anniversary as a student-led, open-access, peer-reviewed academic journal produced by doctoral students at the Mary Lou Fulton Teachers College of Arizona State University. Founded by Gene V. Glass, David Berliner, and Jim Middleton in 1998, this monumental milestone provided an occasion to reflect on CIE's evolution and the role of student-led journals in the

scholarly landscape.

Articles

Trends and Issues in Student-Run Peer-Reviewed Journals of Education

Tim T. Andress, Alex J. Armonda



Canada's Student Journal Forum: From Humble Beginnings to National Conference

Mariya Maistrovskaya, Victoria Eke, Sarah M. Forbes



Student-Led Undergraduate Journals: A Catalyst for Comprehensive Research Experience and Professional Growth

Mayank Bansal, Caitlyn Dignard



Two Undergraduate Students' Journal Reviewing Experiences

Susan Chan, Nuha Mohammed



Improving Student Journal Visibility via the Directory of Open Access Journals

Judith Barnsby, Mariya Maistrovskaya



Not "Just" an Undergrad: Undergraduate Journals as a Portal to Participating in Academic Discourse Communities

Paige France, Christopher Eaton



Special Events

Guest Speaker Series



CIE Meeting with Daniel Paul O'Donnell

Reviewer Training

You're Invited! CIE Review-a-Thon

Join the student editors of ASU's open-access academic education journal *Current Issues in Education* (CIE) for Open Access week 2022: Open for Climate Justice.

What: Review-a-Thon

The 2022 Review-a-Thon will be kicking off with an interactive online workshop on the peer review process. Following the brief workshop, manuscripts will be distributed to reviewers. Experienced reviewers and faculty mentors will be available over Zoom to answer questions. Join at any time!

When: Tuesday, October 25 11:00am - 3:00pm MST

Where: <https://asu.zoom.us/j/82262742996>

RSVP: <https://forms.gle/yg92ADoU1uZcZxz38>

Open Access Week is a global event organized by the Scholarly Publishing and Academic Resources Coalition (SPARC) to raise awareness about the importance of having access to research outputs to boost education and equity in society. Open Access Week 2022 is an opportunity to join together, take action, and raise awareness around how open can be a means for climate justice.



Editorial Training



Editor Handbook

Last Updated: Spring 2023

Purpose	2
Overview of Associate Editor Duties	2
General Manuscript Workflow	2
What happens before I am assigned a manuscript in the Online Journal System (OJS)?	2
Desk Review	3
What is the overall peer review process?	3
How do I choose and assign a reviewer?	3
Have trouble finding a reviewer?	6
What do I do after reviewers have submitted their review?	7
Submitting decision letters	8
What happens after the review process is completed?	9
Copyediting Process	9
Production Process	10
Create a new Issue	10
For Article:	10
After Published	11
Additional Resources:	12
Organization Chart	12
Being a Good Editor	12
Exemplar Review Sample 1	13
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CIE is now indexed in



Diversification of the Editorial Board

Moving away from a
U.S.-centered approach.

Including students from all
doctoral programs.

Internationalization of the
reviewers pool.



ASU Charter

ASU is a comprehensive public research university measured by

Student Editors & Academic Identity

advancing research and discovery
assuming fundamental responsibility
social, cultural and overall
serves.



Change the world

WRIGLEY

“Aside from securing subscriptions and monitoring production, managing a journal involves **orchestrating the flow of manuscripts and reviews**. Aside from useful reviews, authors primarily desire and deserve **prompt turnaround** of their manuscripts.” (p. 43)

“Being an ambassador means, in part, assuring authors that papers originating from all camps within the journal’s purview are **welcome and will be evaluated fairly**.” (p. 40)

“You will be asked to serve on panels on publishing [...] such events are opportunities to **keep the journal in the public eye**.” (p. 41)



“Editorial mentoring entails synthesizing the commonalities that lie beneath what might otherwise appear as the reviewers’ discrepant views, not only to warrant the journal’s decision, but to **assist the author in making subsequent versions of the manuscript better** regardless of which journal receives them.” (p. 42)

Barley, S. R. (2008). A Letter to Editors. In Y. Baruch, A. M. Konrad, H. Aguinis, & W. H. Starbuck (Eds.), *Opening the Black Box of Editorship* (pp. 39–45). Palgrave Macmillan UK. https://doi.org/10.1057/9780230582590_4



Shaping the academic identity by serving as a student editor

- **Authorial Identity**
Developing our authorial voices by comparing our work with other writers' work.
- **Reflective Thinking**
Improving our reflective practice and engagement in scholarly communities.
- **Building Confidence**
Overcome imposter syndrome and gain confidence as writers and researchers.
- **Learning through Critique**
Giving feedback to develop a critical eye for scholarly work.

Student journals as “third spaces”*



If the construction of identity has to do with the alignment of individuals to the institutionally supported possibilities of self-hood, participating in the publication landscape through academic journals is **one of the possibilities that institutions can make available for students not only for developing their authorial voice but also for developing a collective identity.**”

– Lujano Vilchis, Thurber & Romkey, 2023

In press

*McAlpine, L., & Amundsen, C. (2009). Identity and agency: Pleasures and collegiality among the challenges of the doctoral journey. *Studies in Continuing Education*, 31(2), 109-125. <https://doi.org/10.1080/01580370902927378>



Challenges & Final Thoughts



Challenges



Recruitment and workload distribution

Making the job attractive to students

Balancing the responsibilities

Students are (also) overwhelmed!



Turnover

Students graduate every year

Continuity of the program while promoting freedom and creativity



Institutional Support

Integration with curriculum & teaching practices

Shielding the journal from power interests

Demystify volunteering work



Thank you!

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