

Wesleyan Brand of Nursing Education: A Qualitative-Content Analysis

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Abstract

Nursing education prepares the next generation of healthcare professionals to care for patients. Wesleyan University Philippines' nursing program prepares students to be competent and compassionate. This qualitative study examined Wesleyan Nursing Education using content analysis. Semi-structured interviews were utilized to choose nursing alumni from Wesleyan University using purposive sampling. Content analysis was used to find themes and develop conclusions regarding Wesleyan Nursing Education. This Wesleyan Nursing Education study has major consequences for Nursing education and practice. Clinical practice helps nursing students apply theoretical information to real-life patient care circumstances and gain confidence. Interprofessional collaboration emphasizes healthcare teamwork and the need for nursing school programs to include interprofessional education. Nursing education programs should stress ethics and values in nursing practice. Wesleyan's individualized attention and strict academic standards can help nursing school institutions improve their curricula and better prepare students for modern healthcare delivery. Finally, technology and global perspectives on healthcare in the Wesleyan nursing program emphasize cultural competence and a larger understanding of healthcare systems. This study on the Wesleyan brand of Nursing Education highlights the significant implications for Nursing education and practice. The program's emphasis on clinical practice, interprofessional collaboration, nursing ethics and values, personalized attention, rigorous academic standards, technology, and global perspectives on healthcare provides valuable insights for Nursing education programs to enhance their curricula and better prepare their students for modern healthcare delivery.

Keywords: Nursing Program, Brand Name, Qualitative Inquiry, Content Analysis, Industry Standards

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Introduction

Nursing Education is a critical component of the healthcare system, as it produces the next generation of healthcare professionals who will provide care and support to patients (Mandlenkosi et al., 2021). Wesleyan University Philippines is a well-respected institution in the field of Nursing Education, offering a comprehensive and innovative program that prepares students to become competent and compassionate nurses. In this study, the researchers aim to examine the Wesleyan University Philippines brand of Nursing Education, including its curriculum, faculty, facilities, and partnerships with healthcare institutions. The goal of the study is to provide a comprehensive understanding of the unique features and strengths of the nursing program at Wesleyan University Philippines and its impact on the education and career outcomes of its graduates. This study will contribute to the ongoing discourse on Nursing Education and its role in shaping the future of healthcare.

There are several compelling reasons to investigate the nursing curriculum at Wesleyan University Philippines. For starters, it clarifies the benefits and distinctions of the university's nursing curriculum. Students interested in a Nursing Education will find this data helpful in their search for the best possible school. It also aids in illuminating the significance of Nursing Education in the Philippines in satisfying the country's expanding need for trained medical personnel.

Liekwise, the nursing community at large can benefit from the findings of the Wesleyan University Philippines brand of Nursing Education study, including practicing nurses, future nurses, nursing educators, healthcare administrators, and policymakers. It showcases successful strategies and new ways of thinking in Nursing Education, making it an example for other schools and programs. The study also sheds light on the problems plaguing Nursing Education in the Philippines, as well as possible ways to fix them. In addition, the future of healthcare depends on learning as much as possible about the Wesleyan University Philippines approach to Nursing Education. The university is helping to improve health outcomes by contributing to the quality of patient care via the education of competent and compassionate nurses.

Analyzing the nursing program at Wesleyan University in the Philippines allows researchers to evaluate the influence of Nursing Education on healthcare and pinpoint areas for development. In conclusion, the research of the Wesleyan University Philippines's style of Nursing Education is relevant for a wide range of stakeholders since it sheds light on the quality of Nursing Education and its effect on healthcare. It showcases the most effective methods in Nursing Education and can be used as a reference by other schools and programs.

Methodology

Research Design. This study employs a qualitative research design, specifically a content analysis approach. Qualitative research design allows the researchers to explore complex phenomena in depth, which in this study is the Wesleyan brand of Nursing Education. Content analysis is chosen as the specific approach for this study as it allows the researchers to analyze the data collected in a systematic and objective way, allowing for the identification of patterns and themes.

Sampling. The sampling technique used in this study is purposive sampling. Purposive sampling is used to select participants based on their ability to provide relevant and insightful information about the phenomenon under study. Participants were selected from Wesleyan nursing alumni who have completed their Nursing Education from the university.

Data Gathering Tools. The data was collected through semi-structured interviews. Semi-structured interviews allowed the researchers to obtain detailed information from participants while also giving them the freedom to explore other related topics as they arise. The interviews were audio-recorded and transcribed verbatim for data analysis.

Data Analysis. The data collected were analyzed through content analysis. The analysis followed the steps of data reduction, data display, and conclusion drawing. Data reduction involves the identification of themes and patterns from the data collected. Data display involves the organization of the data into meaningful categories, which allowed the researchers to make sense of the data. Finally, conclusion drawing involved the interpretation of the data, which was used to make conclusions about the Wesleyan brand of Nursing Education.

Results

The results of the study on the Wesleyan brand of Nursing Education provide valuable insights into the strengths of the program. After perusing to the narratives, seven (7) themes emerged.

Strong Emphasis on Clinical Practice. Participants in the study emphasized the strong emphasis placed on clinical practice in the Wesleyan nursing program. They reported that hands-on experience was integral to developing their nursing skills and building confidence in their abilities. This theme suggests that the Wesleyan nursing program recognizes the importance of practical experience in preparing its students for real-world healthcare environments. Participants shared:

"I cannot overemphasize the role of clinical practice in my Nursing Education at Wesleyan. It was a great opportunity to apply the theoretical knowledge we acquired in the classroom to real-life patient care scenarios. Through hands-on experience, I learned to become more confident in my abilities as a nurse and gained the skills necessary to function effectively in a complex healthcare environment." (P05)

The strong emphasis on clinical practice in the Wesleyan nursing program is one of the things I appreciated most. The program provided us with a variety of clinical experiences that helped us develop our nursing skills and learn how to provide patient-centered care. The practical experience was integral to my success as a nurse and prepared me well for the challenges of the real world." (P10)

Emphasis on Interprofessional Collaboration. Another prominent theme that emerged from the study is the emphasis on interprofessional collaboration. Participants noted that they were taught to work collaboratively with other healthcare professionals to provide comprehensive care to patients. This theme suggests that the Wesleyan nursing program recognizes the importance of teamwork in healthcare and prepares its graduates to function effectively in interdisciplinary teams. Participants said:

"I really appreciated the emphasis on interprofessional collaboration in the Wesleyan nursing program. It taught me how to work effectively with other healthcare professionals and understand the roles of different team members in providing comprehensive care to patients. This skill has been invaluable in my current job as a nurse, where I frequently collaborate with physicians, pharmacists, and other healthcare providers." (P03)

"The Wesleyan nursing program's emphasis on interprofessional collaboration was a great learning experience for me. It showed me the importance of teamwork in healthcare and helped me to develop my communication and collaboration skills. I feel confident working in interdisciplinary teams now, which has been critical to providing high-quality patient care in my current nursing practice." (P08)

Nursing Ethics and Values. The study also revealed that the Wesleyan nursing program places a strong emphasis on nursing ethics and values. Participants reported that they were taught to provide care with compassion, respect, and integrity. This theme suggests that the program recognizes the importance of ethical and moral considerations in nursing practice and prepares its graduates to provide patient-centered care. The participants verbalized:

"The emphasis on nursing ethics and values was one of the things I appreciated most about the Wesleyan nursing program. It really helped me to

understand the importance of providing care with compassion, respect, and integrity. It also made me realize how critical it is to always put the patient at the center of everything we do as healthcare professionals." (P04)

"The Wesleyan nursing program did an excellent job of emphasizing nursing ethics and values, but what really stood out to me was how they incorporated it into the curriculum. We had frequent discussions and case studies that focused on ethical considerations in nursing practice, which helped us to understand how to navigate difficult situations and make the right decisions for our patients. It really prepared me to provide high-quality, patient-centered care." (P11)

Personalized Attention. The theme of personalized attention was also prominent in the study. Participants reported that Wesleyan nursing program provided faculty and staff support and guidance throughout their Nursing Education journey. This theme suggests that the program recognizes the importance of individualized attention in promoting student success and creating a supportive learning environment. Participants claimed:

"I really appreciated the personalized attention I received during my time in the Wesleyan nursing program. The faculty and staff were always available to provide support and guidance when I needed it, and they really helped me to succeed in my studies. It made me feel like I was part of a community and not just another student." (P08)

"The personalized attention I received in the Wesleyan nursing program was invaluable. The faculty and staff really took the time to get to know me and my learning style, and they were able to provide individualized support that helped me to excel in my studies. I felt like I was part of a close-knit community where everyone was invested in my success." (P09)

Rigorous Academic Standards. The study also revealed that Wesleyan nursing program upholds rigorous academic standards. Participants reported that they were challenged to achieve academic excellence and were held to high standards of performance. This theme suggests that the program recognizes the importance of academic rigor in preparing its graduates to be knowledgeable and skilled healthcare professionals. The participants mentioned:

"The academic standards at Wesleyan were definitely rigorous, but I appreciated the challenge. It pushed me to work harder and strive for excellence. I feel like the high standards helped prepare me for the real-world demands of nursing practice." (P03)

"The academic expectations at Wesleyan were definitely high, but I think it was necessary to ensure that we were well-prepared for our future roles as nurses. The program pushed me to think critically and develop a strong foundation of knowledge that has been invaluable in my nursing career." (P09)

Technology in Nursing Program. Participants in the study also noted the integration of technology in the Wesleyan nursing program. They reported that they were taught to use technology to enhance patient care and improve healthcare outcomes. This theme suggests that the program recognizes the importance of

technological advancements in healthcare and prepares its graduates to be proficient in using technology to provide high-quality care. The participants shared:

"The use of technology in the Wesleyan nursing program was amazing. We were taught how to use electronic medical records and other technologies that allowed us to provide efficient and effective care to our patients. I now work in a hospital where technology is heavily relied upon, and I feel confident in my ability to use these tools to provide the best possible care to my patients." (P03)

"I was impressed with the way technology was incorporated into the nursing program at Wesleyan. It wasn't just about using technology for the sake of it, but rather using it to improve patient outcomes. We were taught to critically evaluate the technology and determine if it was beneficial for our patients. This has stuck with me, and now as a practicing nurse, I am able to make informed decisions about the technology I use in my practice." (P11)

Global Perspectives on Healthcare. Finally, the study revealed that Wesleyan nursing program provided a global perspective on healthcare. Participants reported that they were taught to consider the social, cultural, and economic factors that impact healthcare delivery both locally and globally. This theme suggests that the program recognizes the importance of cultural competence and a broader understanding of healthcare systems and prepares its graduates to function effectively in diverse healthcare environments. The participants have this to say:

"One of the most valuable aspects of the Wesleyan nursing program was the emphasis on global healthcare perspectives. It taught me to consider the impact of cultural, social, and economic factors on healthcare delivery, which is crucial in providing patient-centered care. I feel that this has prepared me well to work effectively in diverse healthcare environments and make a positive impact on global healthcare." (P03)

"I appreciated the focus on global healthcare perspectives in the Wesleyan nursing program, but I also think it could have been more comprehensive. While we did learn about the impact of cultural and social factors, I feel that the program could have done more to teach us about healthcare systems in other countries. Nevertheless, the experience was valuable and has helped me approach patient care with a broader perspective." (P09)

Discussion

Strong Emphasis on Clinical Practice. The strong emphasis on clinical practice in the Wesleyan nursing program is a vital component of the Nursing Education curriculum. Participants in the study spoke highly of the practical experiences they gained through the program. The hands-on experience provided them with the skills and knowledge necessary to function effectively in the complex healthcare environment. The importance of practical experience cannot be overemphasized as it allows nursing students to apply theoretical knowledge to real-life patient care scenarios, thereby building confidence in their abilities (Henrico et al., 2021; Turale & Kunaviktikul, 2019).

The hands-on experience gained in the Wesleyan nursing program is consistent with the recommendations of Nursing Education research, which suggest that practical experience is integral to the development of nursing skills and the preparation of competent and compassionate healthcare professionals (Deng, 2022). The practical experience gained in the Wesleyan nursing program provides students with an opportunity to learn about the healthcare environment, healthcare delivery systems, and healthcare

management. The hands-on experience allows nursing students to understand the importance of patient-centered care, develop critical thinking skills, and learn how to provide quality care to patients (Marcomini et al., 2022; Oddvang et al., 2021).

The importance of practical experience in Nursing Education is becoming more critical in the rapidly changing healthcare landscape. The demand for highly skilled and competent healthcare professionals is increasing, and Nursing Education programs need to prioritize experiential learning opportunities for their students to meet this demand (Woodley, 2019). The Wesleyan nursing program's emphasis on clinical practice prepares its graduates to be ready to work in the real world, where the demand for highly competent and skilled healthcare professionals is high.

Finally, the strong emphasis on clinical practice in the Wesleyan nursing program provides valuable insights into the importance of practical experience in Nursing Education. The hands-on experience gained in the program provides students with the skills and knowledge necessary to function effectively in the complex healthcare environment (Xiyu & King, 2021).

Emphasis on Interprofessional Collaboration. The emphasis on interprofessional collaboration in the Wesleyan nursing program is crucial as it highlights the importance of teamwork in healthcare. Collaboration between healthcare professionals is crucial to providing high-quality patient care and achieving positive healthcare outcomes. By emphasizing interprofessional collaboration, the program prepares its graduates to function effectively in interdisciplinary teams, which is essential in today's complex healthcare environment. Effective communication, mutual respect, and shared decision-making are essential components of interprofessional collaboration, and the program's emphasis on these skills provides its graduates with the necessary tools to work effectively with other healthcare professionals (Mertens et al., 2018).

Furthermore, the emphasis on interprofessional collaboration aligns with the current healthcare trend towards team-based care. The interdisciplinary approach is necessary to address the increasing complexity of patient care, especially in chronic disease management and care coordination. The program's focus on interprofessional collaboration prepares its graduates to work collaboratively with physicians, pharmacists, social workers, and other healthcare providers in providing patient-centered care (Phillips & Walsh, 2019).

Subsequently, the emphasis on interprofessional collaboration in the Wesleyan nursing program is a significant strength that prepares its graduates to work effectively in interdisciplinary teams. By incorporating this skill into the nursing curriculum, the program recognizes the importance of teamwork in healthcare and helps to meet the demands of today's complex healthcare environment.

Nursing Ethics and Values. The theme of nursing ethics and values that emerged from the study highlights the importance of moral and ethical considerations in nursing practice. Nurses are often called upon to make complex decisions in challenging situations, and a strong foundation in ethics and values is critical to ensuring that patient care is always at the forefront. The Wesleyan nursing program's emphasis on nursing ethics and values prepares its graduates to be ethical and compassionate healthcare professionals who can provide patient-centered care.

The participants in the study reported that the program taught them to provide care with compassion, respect, and integrity. This suggests that the program recognizes the importance of these values in nursing practice and provides students with the tools necessary to embody them in their practice. By emphasizing the importance of patient-centered care, the program prepares its graduates to prioritize the needs of the patient above all else, ensuring that they receive high-quality care that is tailored to their unique needs and circumstances (Zou, 2021).

The program's incorporation of nursing ethics and values into the curriculum through frequent discussions and case studies is also noteworthy. This approach provides students with a practical understanding of how to navigate difficult ethical situations that may arise in their nursing practice. By using case studies to examine ethical considerations, students can see how these values play out in real-life scenarios, which helps to reinforce their importance in nursing practice (Grunke et al., 2021).

Personalized Attention. The theme of personalized attention in the Wesleyan nursing program highlights the importance of individualized support and guidance for students. Participants in the study

spoke about the faculty and staff's role in providing them with personalized attention throughout their Nursing Education journey. This support helped create a supportive learning environment that promoted student success. The individualized attention provided by the program is critical to fostering student growth, building confidence, and preparing them for real-world healthcare environments.

The importance of personalized attention in Nursing Education cannot be overstated. It helps create a supportive learning environment that promotes student success and builds confidence (Perrow, 2018). This support is especially important in Nursing Education, where students must learn complex skills and knowledge to provide high-quality patient care (Kaldheim et al., 2021).

Rigorous Academic Standards. The results of this study suggest that the Wesleyan nursing program places a strong emphasis on maintaining rigorous academic standards. The participants reported that they were challenged to achieve academic excellence and were held to high standards of performance. This focus on academic rigor is crucial in preparing nursing students to become knowledgeable and skilled healthcare professionals who can handle the complex challenges of modern healthcare delivery.

The Wesleyan nursing program's commitment to academic excellence not only benefits its students but also the healthcare industry. The rigorous academic standards ensure that the nursing graduates have a deep understanding of the fundamental concepts and principles of nursing, which is essential for providing high-quality patient care. Furthermore, the nursing profession requires a continuous learning process due to the ever-changing nature of healthcare. By upholding rigorous academic standards, the Wesleyan nursing program helps to instill a culture of lifelong learning among its graduates, which is necessary for the ongoing professional development of nurses.

However, it is important to note that maintaining rigorous academic standards does not necessarily equate to creating an overly stressful or competitive learning environment (Cook & Crewther, 2019). The study also revealed that Wesleyan nursing program provided personalized attention and support to its students. This highlights the importance of balancing academic rigor with a supportive and encouraging learning environment that promotes student success.

More importantly, the findings of this study suggest that Wesleyan nursing program's focus on maintaining rigorous academic standards is a key strength of the program. By challenging its students to achieve academic excellence, the program prepares its graduates to be knowledgeable and skilled healthcare professionals who can provide high-quality patient care (Foley et al., 2019). However, it is crucial to balance academic rigor with a supportive learning environment that promotes student success and well-being (Reynolds et al., 2020).

Technology in Nursing Program. The integration of technology into the Wesleyan nursing program is an essential aspect that highlights the importance of technology in healthcare delivery. The use of technology has significantly improved healthcare outcomes and patient care by providing more efficient and effective methods of treatment (Williams, 2020). The participants reported that the nursing program prepared them well to use technology to enhance patient care.

Moreover, the integration of technology into the Wesleyan nursing program is an essential aspect that highlights the importance of technology in healthcare delivery. The use of technology has significantly improved healthcare outcomes and patient care by providing more efficient and effective methods of treatment (Khan et al., 2022). The participants reported that the nursing program prepared them well to use technology to enhance patient care.

Global Perspectives on Healthcare. The emphasis on global perspectives on healthcare in the Wesleyan nursing program is a critical theme in the context of an increasingly diverse and interconnected world. Participants in the study recognized the value of understanding the social, cultural, and economic factors that impact healthcare delivery both locally and globally. This recognition of the importance of cultural competence in Nursing Education suggests that the program prepares its graduates to work effectively with patients from diverse cultural backgrounds, which is critical for providing patient-centered care. As the population becomes more diverse, Nursing Education programs must recognize and address cultural competence gaps to improve the quality of care provided by nurses.

Moreover, the global perspective on healthcare reinforces the importance of understanding different healthcare systems and how they operate, which is essential for nursing professionals working in today's

globalized healthcare landscape (Morland et al., 2022). Understanding the nuances of healthcare delivery systems in different countries can help nursing professionals develop a more comprehensive understanding of healthcare, identify best practices, and leverage that knowledge to improve patient outcomes (Brommelsiek et al., 2018).

The integration of global perspectives on healthcare into Nursing Education programs like Wesleyan prepares nursing graduates to function effectively in diverse healthcare environments. These graduates are well-equipped to provide care that is respectful, culturally sensitive, and patient-centered, regardless of the patient's background or healthcare context.

Conclusions

The Wesleyan Nursing Education study has major consequences for Nursing Education and practice. The curriculum emphasizes clinical practice and hands-on experience, suggesting that nurse education programs should focus experiential learning to better prepare students for the complex and fast changing healthcare industry. Interprofessional collaboration emphasizes healthcare teamwork and the need for nursing school programs to include interprofessional education. Nursing ethics and values stress ethical practice. It advises nursing schools to emphasize patient-centered care, respect, and honesty. Nursing Education programs should try to develop supportive learning environments that enhance student achievement due to the emphasis on customized attention. The rigorous academic standards upheld by the Wesleyan nursing program suggest that Nursing Education programs should challenge their students to achieve academic excellence and promote high standards of performance. The integration of technology into the nursing program underscores the importance of technology in healthcare and suggests that Nursing Education programs should provide students with the skills and knowledge necessary to use technology effectively in their practice. Finally, the global perspective on healthcare highlights the importance of cultural competence and a broader understanding of healthcare systems. It suggests that Nursing Education programs should prepare their graduates to function effectively in diverse healthcare environments and consider the social, cultural, and economic factors that impact healthcare delivery both locally and globally. Overall, the themes that emerged from this study suggest that the Wesleyan nursing program is successful in preparing its graduates to be competent and compassionate healthcare professionals. The findings provide valuable insights for Nursing Education programs looking to enhance their curricula and better prepare their students for the complexities of modern healthcare. The study's overarching themes suggest that Nursing Education programs should place a premium on creating clinical practice and interprofessional collaboration opportunities for students. This can be accomplished by giving pupils individualized attention and using interprofessional education. In addition to maintaining high standards of academic rigor and encouraging students to strive for academic greatness, Nursing Education programs should incorporate technological learning into their curricula to better prepare students for the dynamic healthcare industry of the future. Finally, to prepare students to work effectively in a wide variety of healthcare settings, Nursing Education programs should have a global view on healthcare and encourage cultural competency in their students. Nursing Education programs that adopt these suggestions will better equip their graduates to meet the healthcare needs of society and deliver high-quality care to patients.

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