



## PRACTICAL FEATURES OF PREPARING PRIMARY EDUCATION STUDENTS FOR PROFESSIONAL ACTIVITY

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**Annotation:** This article analyzes the theoretical features of preparing primary education students for innovative professional activities. Innovative approaches to this issue, views and methodological recommendations are summarized. The practical importance of preparing students of primary education for innovative professional activity is highlighted.

**Key words:** education, initial, methodology, innovation, theory, experience, practice, approach, necessity, knowledge, skill, competence.

It is necessary to research innovative theoretical issues of improving the primary education methodology and to come to certain theoretical conclusions based on them. It is important to determine the new requirements for the improvement of the modern primary education methodology, to determine its innovative features, and to study the integration factors in the improvement of this process. Coming to theoretical conclusions on these issues provides ample opportunities for improving the primary education methodology based on innovative approaches. For example, today, new requirements are being imposed on the primary education methodology, and it would be appropriate to develop the most important of such requirements as criteria for achieving efficiency in the implementation of various forms of education. Because different forms of education (offline, online, distance education) require changing the basic principles of primary education methodology.

In the experience of our educational system and Pedagogical science, in recent times, a unique practice of improving the primary education methodology has been included. In particular, the formation of new academic subjects "Primary Education Pedagogy, Innovation and Integration", "Teaching Methodology of the Subject "Education" in Primary Education" and "Children's Pedagogy", their curricula and the development of educational literature is an important practical result. Therefore, it is urgent to develop directions for further improvement based on the experience of applying these educational subjects to the educational process.

There are innovative theoretical foundations, experiences and practice of improving the primary education methodology. It is urgent to carry out research using these factors.





Observations and studies show that there is a need to update and develop the primary education methodology in our country. The main reasons for this need are:

- a) graduates of primary education are preparing for general secondary, creative and specialized stages of education;
- b) the need to introduce the most modern forms of information and communication technologies into the educational process of primary education;
- d) selecting talented students from primary education graduates and directing them to the next special stage of education;
- e) education of primary education subjects divided into concrete, humanitarian and natural sciences categories.

At the same time, it is impossible to abandon the experiences gained in the methodology of primary education. For example, in this regard, it is worth noting the existence of the following experiences:

- in our country, there is a unique set of individual methodical experiences in primary education;
- the experience of in-depth explanation of topics using traditional teaching tools should also be emphasized;
- there are also efforts of many primary school teachers to strive for innovation.

In the conditions of new Uzbekistan, primary education is the basis of all subsequent stages of education. Because after the establishment of preschool education in our country, the content of primary education changed. This change is aimed at deepening the content of primary education, preparing primary school students for the following types of education, classifying primary education subjects based on the National Curriculum being developed. teaching, introduction of international education programs in primary education and training of professional primary education teachers. Therefore, today there is a need to fundamentally change the methodology of primary education in our country. We believe that the opportunities of information and communication technologies should be widely used in this regard. Because in complex conditions such as a pandemic, it is necessary to rely on non-traditional forms of education. Therefore, in the methodology of primary education, we must have teaching technologies that are useful for the implementation of primary education in any complex conditions. In this regard, the introduction of information and communication technology teaching process based on computer technical tools is especially important.





In the 2020 Address of the President, the new directions for the development of primary education are as follows: "In order to develop children's ability to think analytically and creatively, it is necessary to create meaningful and understandable textbooks for them. In this regard, from the next academic year, instead of the state educational standard, the "National Curriculum" will be introduced, which will not overload the child based on advanced foreign experience. Therefore, the following are perceived as new directions for the development of primary education:

To develop children's ability to think analytically and creatively. According to this first direction, one of the requirements for the development of primary education is to teach students to think analytically and creatively. For this reason, it is important for future elementary school teachers to acquire the skills of analytical thinking and creative activity, and to equip them with the skills to develop them in elementary school students in the future. Because a teacher with such skills will have opportunities to develop the skills of analytical thinking and creative approach in students. Therefore, one of the main tasks is to acquire accurate knowledge of the subjects taught in primary grades in the current pedagogical education process.

It is clear that these three directions of development of primary education are defined as important tasks in the Address of the President. The natural performance of these tasks is as follows:

- future primary school teachers should fully master the new directions in these three areas;
- it is necessary for professors working in higher education institutions to create scientific, practical and methodical implementation of these tasks;
- it is important for primary school teachers in practical activities to master these areas and have a clear understanding of the National curriculum to be introduced from the new academic year.

In the period of the newly established Third Renaissance in Uzbekistan, the highlighted new directions serve as an important basis for the qualitative development of primary education and its effectiveness. Therefore, it is advisable to pay attention to the following:

- Enriching the ongoing scientific research and their solutions with proposals for new directions for the development of primary education;
- supplementing the subjects taught in the course of higher education with these areas;
- to give methodical recommendations on new directions of development



of primary education in the scientific developments published in the press;

- promoting new directions of primary education development in practical activities.

Summary. Thus, the new directions of development of primary education are designed to achieve quality results in terms of content, style and effectiveness. It should be noted that the result of each direction is determined to be reviewed at the end of the year.

It should be noted that it is urgent to introduce the scientific researches on the primary education methodology and the methodology developed in them into the process of education and upbringing. In this regard, it is recommended to make deep use of the possibilities of teaching specialized subjects in the process of higher pedagogical education.

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