## Some facets of knowledge management in mathematics

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Facets of Knowledge Organization A tribute to Professor Brian Vickery ISKO UK biennal conference 4<sup>th</sup>-5<sup>th</sup> July 2011 London

# Agenda

### A state-of-the-art analysis

- Enrichment of the MSC new approaches: SKOS and a controlled vocabulary for mathematics
- Conclusions and Outlook

### State of the art

Zentralblatt Math and Math Reviews:

- the leading reviewing journals in mathematics and its applications
- coverage: more than 3,000,000 bibliographic entries of mathematical publications (journal articles, monographs, textbooks from 1820 up to now
- systematic analysis of the whole literature of mathematics

## Facets of content analysis

Biblio- graphic meta- data	Semantic meta- data	Linked meta- Data	Social meta- data
Authors, title, source, 	Reviews/ abstract, keywords, classifi- cation	References, networks of authors, coauthors	Comments , questions 

### (in Zentralblatt Math and Math Reviews)

### Different levels of semantic metadata

- Reviews (individual)
- Keywords (semi-formal, but no controlled vocabulary exists for mathematics up to now)
  Classification (formal, no degrees of freedom)

Classification in mathematics: Mathematics Subject Scheme (MSC)

Features of the MSC:

- a topic-specific classification scheme
- nodes: more than 6,000 nodes (63 on the top level,

more than 500 on the second level, more than 5,000 on the third level)

- relations: hierarchical relations are the most important relations within the MSC, but there are further two types of similarity relations:
- See also and For ... see ...

## Printed and electronic versions of the MSC

 up to 2010 the master of the MSC was the printed version (advantages: nearly linear reading), but is only of limited use for the retrieval in the database

reasons: too many groups, too complex, not intuitive for the most users, it is much simpler to search for keywords and names

 there is an electronic master of MSC 2010 (TeXencoded), the TeX-encoded MSC is not machine -understandable

## Restrictions and deficits of the MSC (I)

- the TeX-encoded version doesn't use standards for a semantic analysis of the structure of the MSC, so it is not interoperable with other classification schemes;
  - the classes are defined only by their labels and their location within the MSC
- the labels of the classes are not unique
- the MSC is heterogeneous: the classes have different types, especially: modeling,mathematical objects, theories and methods, etc.

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Enrichment of the MSC: Transformation to SKOS

Create a SKOS-encoded form of the MSC (SKOS – Simple Knowledge Organization Scheme)

### Why SKOS?

- SKOS provides a standardized vocabulary for classification schemes, thesauri, etc.
- SKOS is based on XML and RDF, this means SKOS can be extended to individual requirements, e.g., formula analysis in mathematics

### The first step: Encoding of the MSC in SKOS:

- a 1:1 translation form the TeX-master to a SKOS master (so we can model the MSC given by its classes and hierarchical relations)
   the result: we have the same content as in the current version, but
- the content is encoded in a machine-understandable way (so it can be used by other schemes and applications)
  - the scheme is extensible: we can add further information

```
nsc:MSC2000 rdf:type skos:ConceptScheme;
dct:title "MSC 2000";
dct:creator msc:MRandZbl :
dct:created "2002-07-08T00:00:00-04:00" ;
dct:modified "2002-07-08T00:00:00-04:00" ;
skos:hasTopConcept msc:msc00-XX ;
skos:hasTopConcept msc:msc39-XX ;
...
skos:hasTopConcept msc:msc97-XX .
msc:msc39-XX skos:prefLabel "Difference and functional equations"@en ;
skos:notation "39-XX"^^mscd:MSCNotationDatatype
skos:inScheme msc:MSC2000 ;
skos:inScheme msc:MSC2010 .
```

nsc:msc39Axx skos:prefLabel "Difference equations {For dynamical systems, see 37-XX; for dynamic equations on time scales, see 34N05}"@en ;

```
skos:notation "39Axx"^^mscd:MSCNotationDatatype ;
```

```
skos:broader msc:msc39-XX ;
```

```
skos:related msc:msc37-XX ;
```

```
skos:related msc:msc34N05
```

```
skos:inScheme msc:MSC2000 ;
```

```
skos:inScheme msc:MSC2010 .
```

```
• • •
```

```
msc:msc39Al0 skos:prefLabel "Difference equations, additive"@en ;
skos:notation "39Al0"^^mscd:MSCNotationDatatype
dct:created "2002-07-08T00:00:00-04:00" ;
dct:modified "2002-07-08T00:00:00-04:00" ;
skos:broader msc:msc39Axx ;
skos:broader msc:MSC2000 ;
```

#### Enhancement of the MSC model

- Up to now: the MSC model is just a classical graph model
- overlapping of classes couldn't be modeled in the printed form, but now we can do it!
- the idea is very simple: we use the terminology used in mathematical publications and add this information to the scheme

Description of MSC classes by terms The idea: each class will be characterized by a (weighted) vector of terms

In more detail: Using machine-learning tools Step 1: Vocabulary in MSC and other sources provide a start vocabulary Step 2: Analysis of existing keywords in the databases Step 3: Keyword extraction of the (classified) information of the databases ZBMATH and MathSciNet

### The usual problems

- relevant terms are typically phrases, not single words
- synonyms and homonyms
- different grammatical forms of phrases
- abbreviations which are often used

Controlled (semi-automatic) processing

### The (fictional) result for MSC class Ordinary Differential Equations (MSC 34-XX)

Terms	Occurences	
Linear ODE	371	
Nonlinear ODE	1072	
Fractional ODE	96	
Stability	781	
Periodic Solutions	37	

### Benefits

- a precise and dynamic characterization of the MSC classes
- a controlled vocabulary for mathematics
- > a tool which can be used for
  - clustering of documents (similarity analysis of documents,(semi-)automatic keyword extraction and classification,
  - keyword generation by authors,
  - sophisticated retrieval features (MSC as a hidden method for retrieval)

#### Further steps

a rigid facet structure for the MSC (reducing the size of the MSC)
 a typing of the MSC classes mathematical modeling, mathematical objects (e.g., ordinary differential

equations), theories and methods (e.g., K-theory), qualitative aspects (e.g., stability) applications (within mathematics and in other fields)

formula analysis and formula search (MathML)

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Conclusions and Outlook

**Conclusions and Outlook** 

- knowledge management in mathematics is at a turning point, we need new machine-based methods for content analysis and a new quality of service
- using standards formats for the MSC (e.g., methods of Semantic Web allowing a machine-processing of semantic information)
- enhancement of the MSC by combining different (classical) methods of semantic analysis (e.g., classification, controlled vocabularies, etc.)

• We are on the way!

