



## PRIORITY TASKS OF PREPARING CHILDREN OF PRE-SCHOOL AGE FOR SCHOOL EDUCATION

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### ABSTRACT

*Preparing preschool children for school education creates a foundation for them to grow up mature mentally and physically, to be loyal to national values and traditions, and to increase their interest in the profession.*

The President of the Republic of Uzbekistan Sh.M. Mirziyoyev states that "Modern preschool education plays an important role in raising a healthy and mature generation."

Decision of the President of the Republic No. PQ-3305 of September 30, 2017 "On Organization of the Ministry of Preschool Education of the Republic of Uzbekistan" and No. PQ-2707 of December 29, 2016 "2017 In accordance with the decision of the Cabinet of Ministers No. 929 dated November 21, 2017 "On measures to further improve the preschool education system in 2021" "Regulation of the Ministry of Preschool Education of the Republic of Uzbekistan quality preparation of children for education, strengthening the material and technical base of preschool educational organizations, expanding the state and non-governmental network of preschool educational organizations, thereby increasing the coverage of children in preschool education and making it possible to apply advanced foreign experiences to the field .

The educational process in pre-school educational organizations is planned based on the State requirements for the development of children of primary and pre-school age and the "First Step" state program.

Currently, special attention is paid to preparing children for high-quality school education in preschool educational organizations under the jurisdiction of the Ministry of Preschool Education of the Republic of Uzbekistan.

Including

1. Implementation of the "First Step" program in the educational process, the role of methodical support and methodical support in the full development of the program was determined.
2. On the basis of the First Step program, special attention was paid to the place of the educator in the organization of centers for all age groups and work in the general group.



The working curriculum of the educational organization was established by the pedagogues of the organization with the involvement of parents and approved in accordance with the current legislation. In pre-school educational organizations, children work in 5 centers based on the "First Step" state curriculum.

These are:

1. Language and speech center. (Speech training, nature, environment and fiction activities)
2. Construction, design and mathematics center. (Building and math activities)
3. Art Center (Painting, appliqué, clay modeling, crafting and origami)
4. Story-role games and dramatized center. (Games with rules that are appropriate for the age of the group)
5. Science and Nature Center. (Activities to introduce nature and the environment)

If we focus on the analysis of the activities in the centers, in the language and speech center, children will have the opportunity to express their opinions among their friends, create stories based on the topic, ask questions, and organize conversations for children. In the center, the child can also create stories on the topic of his choice.

Sensory education and creativity develop in children in the center of construction, construction and mathematics. By completing a task, the child will have the opportunity to do both construction and mathematics.

If you listen to children during the game, you will hear sentences like "I need green color", "The house I made has two floors", "Yours is small and mine is big", "I can fit 10 people in my car". Therefore, in children's communication, the first mathematical concepts such as addition, subtraction, comparison, and magnitude expand.

There is an opportunity to raise the mood of children in the art center. Children's creative abilities are supported. Not everyone has the same talent for painting, sculpture, and other types of art. Therefore, only talented children participate in it. If the center is fully equipped with the necessary equipment, if the technologies of making and drawing are taught in the morning and evening hours, the work of the center will develop. Such conditions are not always created for the child in the family. Working in the center develops the child's fine motor skills. The development of fine motor skills leads to the development of the child's speech.

Story-role games and a dramatized center are a very comfortable environment for children to show their talents and skills. This center can also be called the center that forms the "I" of the child. All the equipment in the center is the equipment found in the children's life. During the game, the child learns to use them and has the opportunity to get acquainted with the professions. The game reflects the mutual relations of family members and provides an opportunity to receive moral education (and for the educator to study the family environment).

Experiments conducted at the Science and Nature Center on the experimental testing ground arouse interest in children and encourage them to make new inventions. This center is also the center of the greatest opportunity for children to learn about nature and its phenomena. If the activity of the center is properly organized, children will learn 90% of the knowledge about nature. The center arouses interest not only in children but also in pedagogues. The information about where the things used in our life come from, what is



obtained from them, the children sprinkled the seeds in pots with their own hands, put water in them and the seeds germinated.

The activity of the above-mentioned centers serves as a developing environment for preparing children for school education, and we considered it permissible to attach a map of school preparation for 6-7-year-old children.

After the end of the academic year, based on the monitoring of the preparatory group for the school, the comparison of the work done with the expected results is carried out, and through this, the priority tasks of the MTT for the next academic year are determined.

In conclusion, it should be noted that working in children's development centers prepares them for school education, so that they grow up mentally and physically mature in all respects, and become loyal to national values and traditions. increases their interest in the profession.

### References:

1. Decision of the President of the Republic of Uzbekistan dated September 30, 2017 No. PQ-3305 "On the organization of the activities of the Ministry of Preschool Education of the Republic of Uzbekistan".
2. Decision of the President of the Republic of Uzbekistan dated December 29, 2016 No. PQ-2707 "On measures to further improve the preschool education system in 2017-2021".
3. "State requirements" for primary and preschool children of the Republic of Uzbekistan. July 3, 2018, list number 3032.
4. The state curriculum "Ilk Kadam" was approved and published by the decision of the board meeting No. 4 of the Ministry of Preschool Education of the Republic of Uzbekistan on July 7, 2018.