

“Cut the cost of defence and invest more for education” when Self-studying of a student from primary schooling to PhD schooling is an automatic contribution to national and worldwide development without getting money

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Abstract

The aim of this opinion relates to self-investment of a student for self-development to satisfy the personal goal aligned with government goal of any country. Every government all over the world has an investment strategy for primary schooling to PhD education. Five years duration of primary education is mandatory for child although 100% child is not going to school in poor or developing countries. Self-earned money relates to being direct financial solvency and financial achievement. Oppositely self-studying is a long-term effort for self-investment. Self-education relates to being an educated person for self-development. Self-studying directly reflects national and worldwide contribution. Self-education reflects society's contribution and automatically minimizes social crime all over the world. The self-studying has no self-earned money directly. The difference in investment between self-studying and self-earning has been compared. Self-earned money gradually generates financial achievement and self-education enhances self-development to be an educated person. Self-investment of a student from primary schooling to PhD schooling has been assumed. A self-studying student self-finances around 45558AUD during 22 years of academic schooling from primary to PhD degree under very minimum payment in poor or developing countries all over the world. Similarly, a self-studying student invests around 1000100AUD in developed countries. This is a very patient self-financing through self-studying without getting the immediate the reward of a life journey. The financial achievement of a PhD researcher is comparatively very minor in terms of their social contribution.

Keywords

Self-studying, Self-earned money, Social crime, Primary schooling, PhD schooling, Researcher, students

1. Introduction

Out of school rate increases gradually with the age of student from primary schooling to PhD schooling (*Bangladesh education fact sheet 2020, Analysis for learning and equity using Bangladesh MICS 2019*). The strategy and investment of a student from primary schooling to PhD schooling is not well established for self-contribution in the platform of education policy of any government. This study has very minimum literature for claim based on existing references. A person with self-earning from childhood life may earn higher, but there is the possibility of unethical achievement, social corruption and social violence if they have to lack of academic knowledge and continuous ethical practice. Self-studying denotes the type of self-investment for primary schooling to PhD education. It is a golden investment to be an educated person for society's contribution to minimize social crime all over the world. Investment of every government has accountable data for the development of education in general. Every child goes to school under the concern of people, family scholarship and continuous monitoring of guardians. There is also funding and monitoring by the government. Therefore, every student gets direct/indirect support from family and the government from primary schooling to university education. Self-studying is a self-investment from primary schooling to PhD schooling. There is lacking of research for specific investment from primary schooling to PhD schooling of a student in poor country, developing country and developed country. The self-motivation and self-investment of self-studying people have a tendency toward self-financial solvency versus society contribution. Comparatively, the self-motivation of self-earned people at an early age may differ in terms of only financial achievement when the people with self-earned money cannot spend enough time on academic education. Higher educated people cannot do unethical earnings due to long-term ethical practices in academics, social liability and the flavour of education. Hence higher educated people may have limited financial achievement if it is compared to the people of uneducated person who starts earning in early age. Hence, higher educated people may have limited financial achievement if it is compared to the uneducated person who starts earning at an early age. Uneducated people may have more tendency to practice against government law when government need to invest more in monitoring (Hossain, 2023h, 2023i).

There is possibility of both positive and negative impact for self-studying and self-earning in terms of monitoring policy. The students of self-studying gets more official monitoring than the people of self-earning. Self-studying and self-investment may enhance self-development. In real life, there is also family and government investments in addition to self-investment. In literature, there is also lacking of clarity of family and government investment for a student in poor or developing or developed countries due to different policy of different government.

2. Methodology under assumption

Household, income and labour dynamics in Australia surveyed and denoted the minimum wages per hour in Australia from 6 USD to 14 USD (Healy & Richardson, October 2006). The minimum wages of garments worker's in Bangladesh was 38 USD per month in 2014 (Salam & McLean, 2014).

A good student normally studies eight to sixteen hours per day from primary schooling to PhD schooling including weekend hours. A good student officially spends around eight hours per office day for academic schooling without getting a salary. Every student works a non-paid effort to be an educated person for self-surviving and society contribution during his student life. This sacrifice of study and schooling is not considered for direct financial investment and achievement in general; oppositely, any paid work is considered as a direct effort for financial development of self-surviving. It is assumed that 'X' is a poor/developing country where the minimum payment rate per hour is .42 to 1.40 AUD for any casual job or permanent job for workers. In this assumption of minimum payment rate, primary schooling (5 years), secondary schooling (5 years), higher secondary schooling (2 years), bachelor schooling (4 years), master schooling (2 years) and PhD schooling (4 years) payment rates are .42AUD, .42AUD, .70AUD, .70AUD, .80AUD, 1.40AUD respectively in terms of self-studying only (Salam & McLean, 2014). Similarly, it is also assumed that 'Y' is a developed country where the minimum payment rate per hour is 5 to 25 AUD for any casual job or permanent job for workers. In this assumption of minimum payment rate, primary schooling (5 years), secondary schooling (5 years), higher secondary schooling (2 years), bachelor schooling (4 years), master schooling (2 years) and PhD schooling (4 years) payment rates are 5AUD, 10AUD, 20AUD, 25AUD, 25AUD, 25AUD respectively in terms of self-studying only. The assumed payment rate of 'X' and 'Y' country may fluctuate depending on the type of work or company or poor country or developing country or developed country or specific place of the country. In exceptional cases, a scholarship student may get funds from different sources. Scholarship support was not considered for this assumption of self-studying (Hossain, 2023h).

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The author claims his opinion through the supporting information cited in table 1 & 2. Author assumed and cited the payment rates of X & Y country. X denotes the payment rates of poor/developing countries and Y denotes the payment rate of developed countries.

3. Results and Discussion

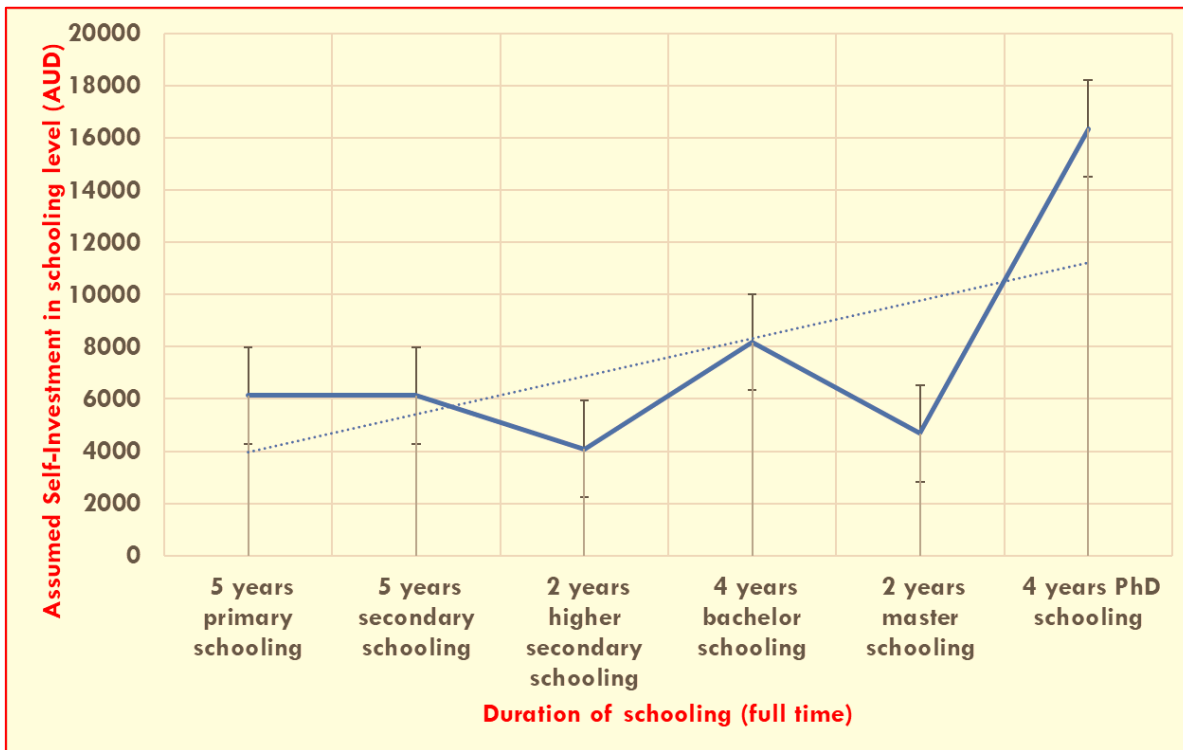


Figure 1, assumed self-investment versus the standard time of 22 years of self-studying from primary schooling to PhD schooling (full-time) in poor/developing countries

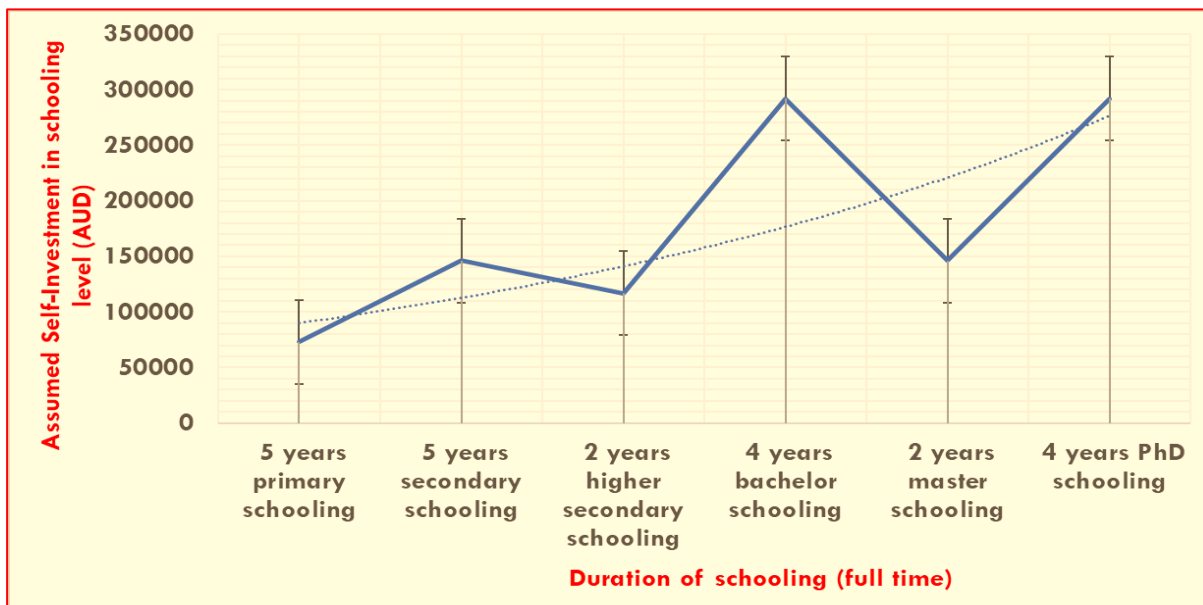


Figure 2, assumed self-investment versus the standard time of 22 years of self-studying from primary schooling to PhD schooling (full-time) in developed countries

Figure 1&2, every academic stage of official schooling has self-investment by self-studying of students. This investment reflects the national contribution. In poor/developing countries, a good student invests around 45558AUD for self-studying from his primary schooling to PhD schooling without receiving direct finance from family and/or government. Similarly in developed countries, a good student invests around 1000100AUD for self-studying from his primary schooling to PhD schooling without receiving direct finance from family and/or government. The deviation of self-studying investment is higher in developed countries rather than poor and developing countries because of minimum payment rates related to living costs such as housing, fooding, medical and others. Self-studying eliminates social violence. Hence, self-education has a self-contribution to society in general. In middle age, when the students enters in full-time business or job, students may face a financial crisis compared to the people of self-earning from an early age. The contribution of a Master's and PhD category researcher is a high level of social contribution but the research output has no royalty income for well surviving in the next stage of a research journey. Oppositely, society gets continuous royalty benefits from the contribution of researchers. A PhD researcher generates a self-idea, creates a new door of invention, contributes to his organization and publishes in a journal for social contribution without getting financial benefit (**Fecher & Hebing, 2021**). Hence the financial achievement of a PhD category researcher is very negligible (**Bednall, 2018**). A PhD researcher is the highest qualified and highest expertise in his profession. He contributes the highest productive time of life at the age of thirty to forty. A PhD student is always self-studying, self-developing, self-investing, self-sacrificing (**Bednall, 2018**), self-morality, self-struggling, self-supervising and self-motivating under a challenging situation of global criticism (**Hossain, 2023h**).

4. Conclusion

The self-investment of self-education is twenty-two times higher in developed country than poor/developing countries. Self-studying of primary education should be 100% paid for by the government to minimize social crime although different countries may have different funding strategies for primary education. Hence the specialized practice of payment should be continued and continuously upgraded for different levels of schooling from primary to PhD. Every school may have two to three hours of paid working time for the development of the country if there is lacking fund crisis in any country. This work should be well-aligned with schooling level. The schooling and feeding costs of primary school students are still challenging for the students of poor/developing countries. The additional child birth may impose a penalty if the government has a fund crisis for child schooling and feeding. Child labour may be very common in poor/developing countries who are struggling for regular fooding. A person cannot invest his fooding money for his education when child labour may increase social violence. Investment in child education may minimize the government policing and law implementation cost (*Bangladesh 2020 human rights report*). It is a matter of shame that every country all over the world is making huge investments for the development of their defence team. We are all trying to protect ourselves any-way. We are all surviving in a difficult situation through the artificial threat of human nature. The condition is seriously against civilized shouting of human beings when we are continuously singing for civilization. It is still a global challenge to control human rights. It should be established globally that “cut the cost of defence and invest more for education”. Reducing defence cost may enhance the establishment of human rights. We may automatically get protection under the flavour of education. To minimize national and international crime and world-wide fighting, every political leader should be a higher educated person who officially practice ethical nature from his childhood life from primary schooling to PhD education although “some unethical people are the burden of educated society”. It is still a matter of shame that; a global political leader is still appointed on family background or finance background without considering their educational background, it may negatively influence the world's human rights and/or right peace of mankind.

Abbreviations and Glossaries

Self-studying:	A self-educated person who invests his practice of education for self-development
Self-earning:	A self-employed person who invests his practice of direct earning for self-development
PhD	Doctor of Philosophy

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All data materials have been attached as supporting information.

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Author contribution

Sole-authorship of Engr. Md. Anowar Hossain

Acknowledgement and motivation for writing this manuscript

Author, Engr. Md. Anowar Hossain (Hossain, 2023b, 2023c, 2023k), PhD application ID: 2612540, PhD student ID: 3820066, School of Fashion and Textiles, RMIT University, Melbourne, Australia; Lecturer (study leave), Department of Textile Engineering, City University, Dhaka, Bangladesh; acknowledges RMIT University and the Australian government for funding through research training program (RTP) stipend scholarship, 2020-2023. This paper was accidentally written at PhD school during his research journey entitled "camouflage textiles with technical coloration and incorporating illumination under multidimensional combat backgrounds" (Hossain, 2020; A. Hossain, 2021a, 2021b; M. A. Hossain, 2021a, 2021b, 2021c; Md. Anowar Hossain, 2022a, 2022b, 2022c; Md Anowar Hossain, 2022; Hossain, 2023a, 2023d, 2023e, 2023f, 2023g, 2023j, 2023l, 2023m, 2023n) when Professor (Dr.) Lijing Wang (Hossain, 2023c) senior supervisor and his colleague respected Professor (Dr.) Rajiv Padhye (Hossain, 2023b) suggested for social contribution from the scholarship money of the author. The senior supervisor also advised spending 100% from Australian bank account when I deposited around 15000AUD from RTP Stipend Scholarship to survive in my emergency moment of life journey in Australia (Hossain, 2023h). Professor (Dr.) Rajiv Padhye, School of Fashion and Textiles, RMIT University, Melbourne, Australia announced me as 'Nobel Nominee' of RMIT University (2021) for 'Nobel Prize' entitled on 'camouflage physics' (Hossain, 2020; A. Hossain, 2021a, 2021b; M. A. Hossain, 2021a, 2021c; Md. Anowar Hossain, 2022a, 2022c; Md Anowar Hossain, 2022; Hossain, 2023a, 2023d, 2023f, 2023g, 2023j, 2023m, 2023n). Professor Dr. Lijing Wang, School of Fashion and Textiles, RMIT University, Melbourne, Australia supported me under the category of exceptional PhD candidate at School of Fashion and Textiles, RMIT University. Professor (Dr.) Rajiv Padhye declared (2021) the voice of 'Nobel Nominee' on behalf of the honourable Vice Chancellor, RMIT University, Australia in a Microsoft team meeting chaired by Professor Dr. Lijing Wang.

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Best regards,

Anita LIU
Editorial Assistant of CE
Scientific Research Publishing
Email: ce@scirp.org

•
Anwar Hossain <enr.anwar@yahoo.com>

To:ce@scirp.org

Wed, Jun 7 at 10:35 PM

Anita LIU
Editorial Assistant of CE
Scientific Research Publishing

Revised Submission

I have attached following files for your next stage action. I have also submitted through log in system of journal.

1. Revised manuscript submission by a template format of journal

2. Report on reviewer comments

Article processing charge

I requested for free of cost publication during submission process. Please proceed this manuscript under free of cost publication.

Best Regards

Engr. Md. Anowar Hossain, PhD Researcher (Technical Textiles), Thesis-final part, PhD Student ID: 3820066, School of Fashion and Textiles, RMIT University, Melbourne, Australia (Funded by Australian Government RTP Stipend Scholarship).

Former PhD Researcher (Part time), Department of Chemistry, Jahangirnagar University, Dhaka, Bangladesh.

MTech in Textile Technology (Technical Textiles), Department of Jute and Fibre Technology, University of Calcutta, Kolkata, India.

BSc in Textile Engineering, Department of Textile Engineering, City University, Dhaka, Bangladesh.

Lecturer (study leave), Department of Textile Engineering, City University, Savar, Dhaka, Bangladesh.

Former Assistant Professor & Head, Department of Textile Engineering, BCMC College of Engineering & Technology, Jessore, Affiliated by University of Rajshahi, Bangladesh.

Former Lecturer & Head, Department of Textile Engineering, Newcastle University College, Chittagong, Affiliated by University of Chittagong, Bangladesh.

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Former Dyeing Officer (Research & Development), Mascom Composite Ltd., Radix Ltd, Gazipur, Dhaka, Bangladesh.

Former Chairman & Member, Examination Committee, University of Chittagong and University of Rajshahi, Bangladesh.

Consultant (Textile coloration, Defence textiles, Technical textiles) since 2010

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[Unethical implementation of power is a global challenge, actually nobody should have power in terms of president-ship/professorship/directorship/chairmanship, but everyone has ethical power to serve the society all over the world]

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ce <ce@scirp.org>

To:Anowar Hossain

Thu, Jun 8 at 2:27 PM

Dear Dr. Md. Anowar Hossain,

Well received, thanks a lot.

As this journal is openly accessible to the public in the SRP website, SRP defrays operation costs from authors. Thus, full waiver of publication fee is not available. Thanks for understanding.

Otherwise, it would be quite regretful.

Please feel free to contact me if you have any question.

Best regards,

Anita LIU

CE Managing Editor

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Anowar Hossain <enr.anowar@yahoo.com>

To:ce@scirp.org

Sat, Aug 5 at 6:55 AM

Anita LIU

Editorial Assistant of CE

Scientific Research Publishing

I submitted revised version on 7June 2023 but I didn't get any reply of my submission.

Thanks for your attention.

Best Regards

Engr. Md. Anowar Hossain, Nobel Nominee of Vice Chancellor, RMIT University; PhD Training (Fashion & Textiles), PhD ID: 3820066, School of Fashion and Textiles, RMIT University, Melbourne, Australia (Funded by Australian Government RTP Stipend Scholarship).

Former PhD Researcher (Part time), Department of Chemistry, Jahangirnagar University, Dhaka, Bangladesh.

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[Unethical implementation of power is a global challenge, actually nobody should have power in terms of president-ship/professorship/directorship/chairstmanship, but everyone has ethical power to serve the society all over the world]

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ce <ce@scirp.org>

To: Anowar Hossain

Sat, Aug 5 at 7:19 AM

Dear Dr. Md. Anowar Hossain,

Thank you very much for your email.

Yet, the publication fee needs to be done first. Then we could arrange for the publication of your paper. Thanks for understanding.

Please feel free to contact me if you have any question.

Best regards,

Anita LIU

CE Managing Editor

[Quick Submission Online](#)

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•
Anowar Hossain <enr.anowar@yahoo.com>

To: ce

Thu, Aug 10 at 1:22 PM

Anita LIU

CE Managing Editor

I am sorry to notify that I have no funding for publication.

Best Regards

Engr. Md. Anowar Hossain, Nobel Nominee of Vice Chancellor, RMIT University; PhD Training (Fashion & Textiles), PhD ID: 3820066, School of Fashion and Textiles, RMIT University, Melbourne, Australia (Funded by Australian Government RTP Stipend Scholarship).

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Consultant (Textile coloration, Defence textiles, Technical textiles) since 2010

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ce <ce@scirp.org>

To: Anowar Hossain

Thu, Aug 10 at 7:18 PM

Dear Dr. Md. Anowar Hossain,

It's regretful indeed. We would have to cancel this paper in that way.

Hope for another cooperation in the future.

Please feel free to contact me if you have any question.

Best regards,

Anita LIU

CE Managing Editor

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