



# Deliverable 2.6

## Report of the workshop on student-centred pedagogies

*Author*  
*WP2 Task Force*



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\* PU = Public; PP = Restricted to other programme participants (including the Commission Services); RE = Restricted to a group specified by the consortium (including the Commission Services); CO = Confidential, only for members of the consortium (including the Agency Services)

## Abstract

Exchanging best practices on student-centred pedagogies represents a task that implied the organisation of a staff week on student-centred pedagogies, with a particular focus on practices of teacher training and student-centred learning in the three subject areas (Cultural heritage, Renewable energies, Circular economy,), with a particular focus on collaborative learning and transversal skills (problem solving and problem finding, also involving inter-comprehension skills, see WP3).

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## 1. Framework

Within the WP2 Framework, Task 2.2.2. Exchanging best practices on student-centred pedagogies is an initiative organised by UNITA's Teaching & Learning Centres Network (2.2.1) and it represented an initiative of exchanging experiences between teachers and administrative staff from the six universities from the Unita Consortium on student-centered pedagogies.

## 2. Preparation and organization of the workshop on Student-Centered Pedagogies

### 2.1 Establishing the thematic, the agenda and the contents

The thematic of the workshops modules were established in July within the meetings of the Teaching & Learning Centers Network. The five days of workshops were split into two parts:

- two days in July, available only for the members of the Teaching & Learning Centers Network;
- three days in September, available for the whole academic community within the UNITA Consortium and its partners.

Within the first two days, exchanges of good practices within the Teaching & Learning Centers Network were organized, prepared by three teams formed: Team 1 - Professionalization of academic staff< Team 2 - Development of student learning and Team 3 - Technology-enhanced learning.

Each team presented a set of good practices on the specific topics. From these, the specific modules thematics were established for the three days dedicated to the whole academic community in September 2021.

The main thematics of the modules were:

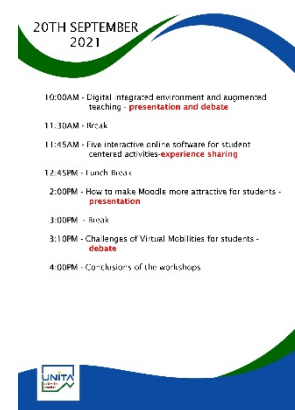
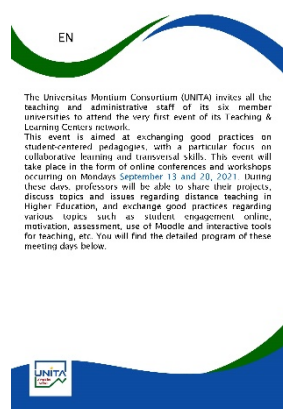
*Table 1 - Thematics and final agenda of the Student-Centered Pedagogies Workshops*

DAY 1	
Monday, 6th of September, 10.00AM -	Opening Session

DAY 1	
Monday, 6th of September, 10.45AM -	Parallel session 1: Good practices sharing: The spaghetti bridge - presentation
Monday, 6th of September, 10.45AM -	Parallel session 2: Good practices sharing: Outdoor activities for students - presentation
Monday, 6th of September, 1.00PM -	Parallel session 1: Communication skills and strategies for teachers - presentation and experience sharing
Monday, 6th of September, 1.00PM -	Parallel session 2: Interactive methods for keeping students interested with courses and seminars - presentation and experience sharing
Monday, 6th of September, 1.00PM -	Parallel session 3: How to create a supportive environment for students in our universities - presentation and experience sharing
Monday, 6th of September, 2.40PM -	Conclusions of the first day and Cartography and Digital Campus update / Hubs of Success - presentation and experience sharing
DAY 2	
Monday, 13th of September, 10.00AM -	Good principles for assessment: how can we make assessment in an international environment? - presentation and debate
Monday, 13th of September, 11.45AM -	Student centered evaluation methods - experience sharing
Monday, 13th of September, 2.00PM -	Parallel session 1: Which tools to use to assess with Moodle? - presentation
Monday, 13th of September, 2.00PM -	Parallel session 2: Assessment using rubrics - presentation - presentation
Monday, 13th of September, 3.10PM -	Parallel session 2: Practicing assessment using rubrics - exercise
DAY 3	
Monday, 20th of September, 10.00AM -	Digital integrated environment and augmented teaching - presentation and experience exchange
Monday, 20th of September, 11.45AM -	Five interactive online software for student centered activities - presentation
Monday, 20th of September, 2.00APM -	How to make Moodle more attractive for students - presentation
Monday, 20th of September, 3.10PM -	Challenges of Virtual Mobilities for students - debate
Monday, 20th of September, 4.00PM -	Conclusions of the workshops

## 2.2 Promoting the Workshop within the community

After the structure was finalized, posters and promotion materials were created and disseminated within the Unita Consortium and its partners community. A registration form was created on DataCloud.



During the promotion period, 410 teachers and administrative staff registered for participation to the workshops.

The preparation of the modules content was organized within a common effort of the members of the Teaching & Learning Centers Network, experts from all of the 6 universities participating equally to the organization efforts.

## 2.3 Organization of the Workshop modules on Student-Centered Pedagogies

The three workshop days offered for the whole community were organized only on the Microsoft Teams platform (due to the high number of registered participants that made the DataCloud platform unsuitable).

The three days were organized as following:

- **DAY one: 6<sup>th</sup> of September 2021**

-beginning time -10.00 AM CET, end time - 16.00 PM CET

-7 modules organized, the main topic of the day being good practices within the teaching process.

-the participation within the modules varied from 23 participants to 145 participants per module.

- **DAY one: 13<sup>th</sup> of September 2021**

-beginning time -10.00 AM CET, end time - 16.00 PM CET

-5 modules organized, the main topic of the day being good practices on assessment.

-the participation within the modules varied from 49 participants to 116 participants per module.

- **DAY one: 20<sup>th</sup> of September 2021**

-beginning time -10.00 AM CET, end time - 16.30 PM CET

-5 modules organized, the main topic of the day being good practices on digital learning.

-the participation within the modules was of 192 people.

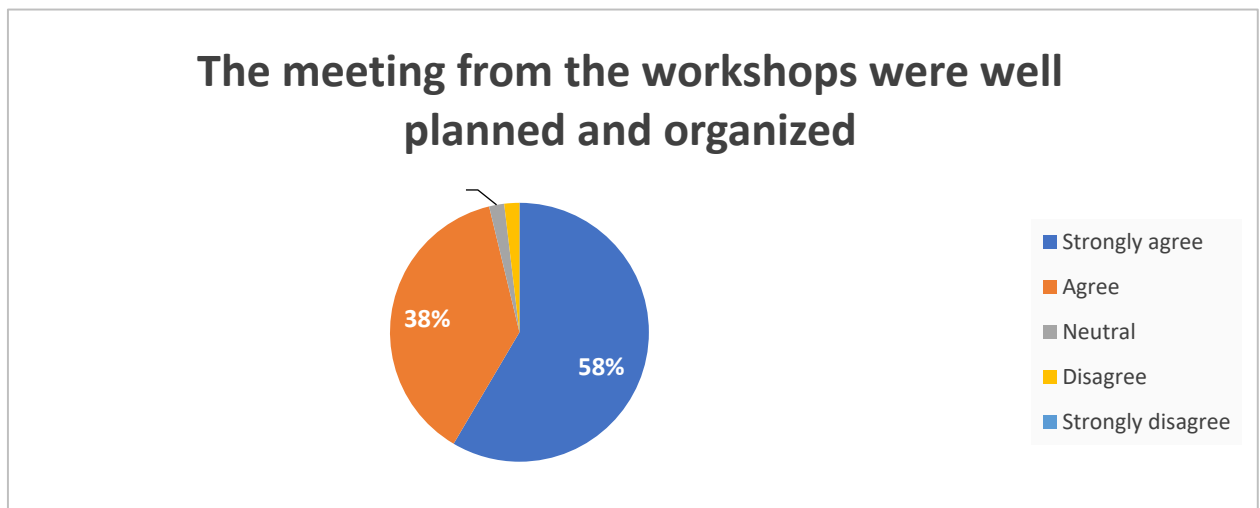
All the participants received at the end of the workshops Attendance Certificates. In total 380 certificates were issued via email (297 for Teachers, 27 for administrative staff and 56 for other categories of participants).

## 2.4 Feedback from the participants



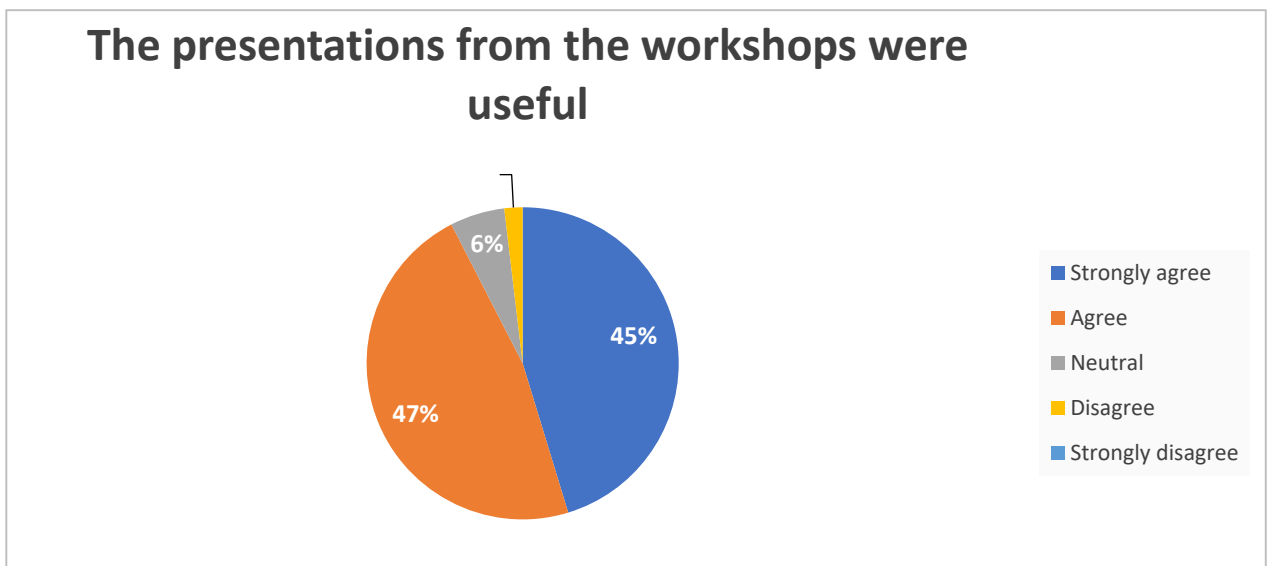
At the end of the Workshops, a feedback form was sent to the participants. The results from the feedback are presented in the tables 2-8

Table 2 - Feedback on planning and organization



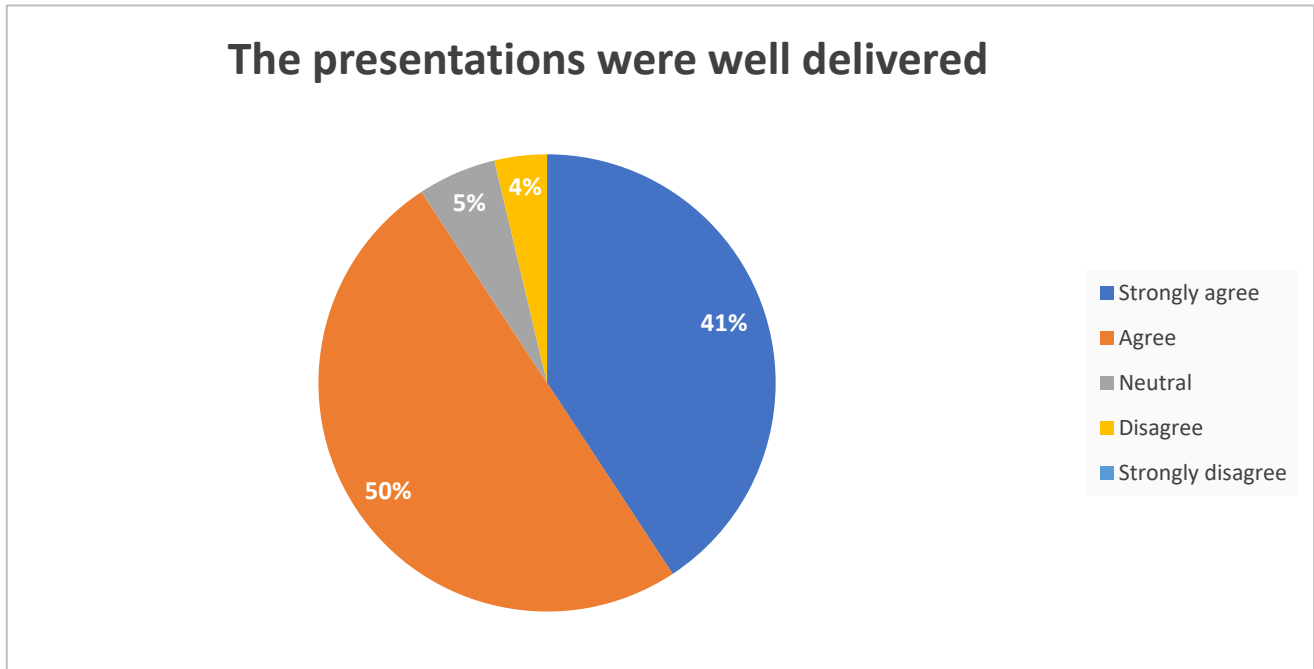
Most of the participants consider the workshops well planned and organized (96%).

Table 3 - Feedback on usefulness of the presentations



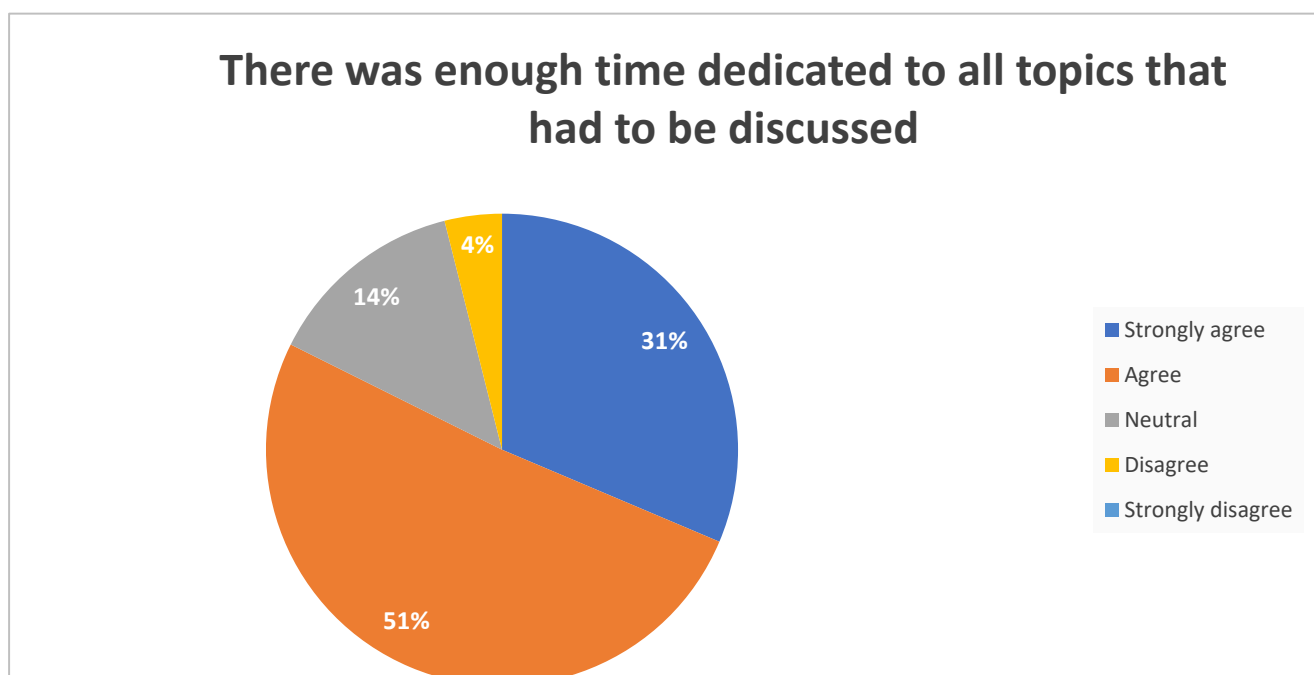
The usefulness of the presentations was also evaluated positively by the participants (92%).

Table 4 - Feedback on the delivery of the presentations



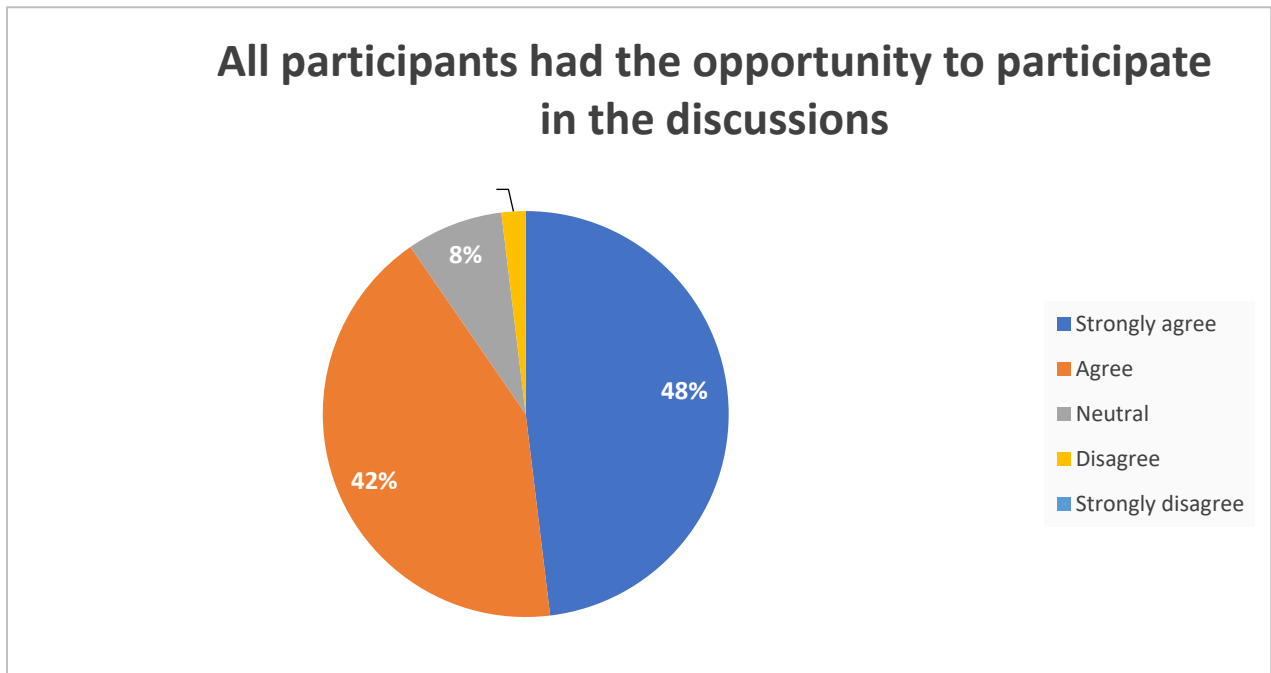
91% of the participants considered that the presentations were well delivered within the workshops.

Table 5 - Feedback on the time management of the workshops



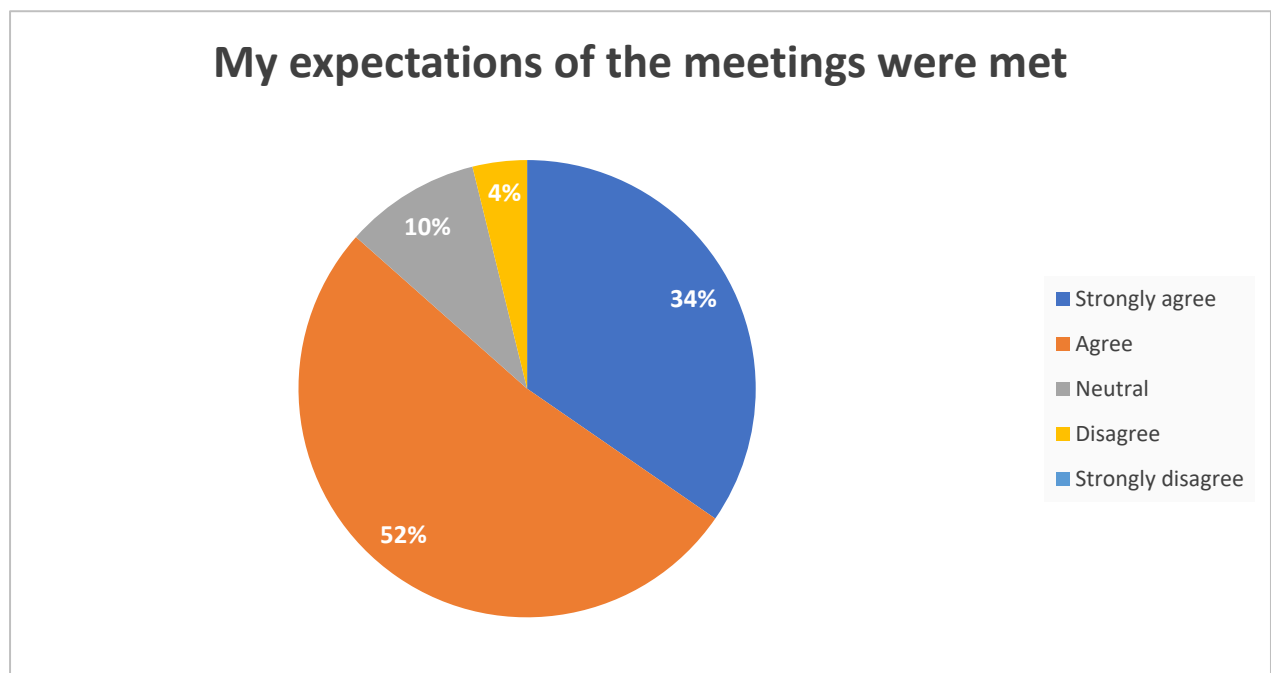
82% of the participants appreciate the time management within the workshops schedule.

Table 6 - Feedback on the possibility of discussions within the workshops



The opportunity to participate to the discussions was also positively appreciated by 90% of the participants.

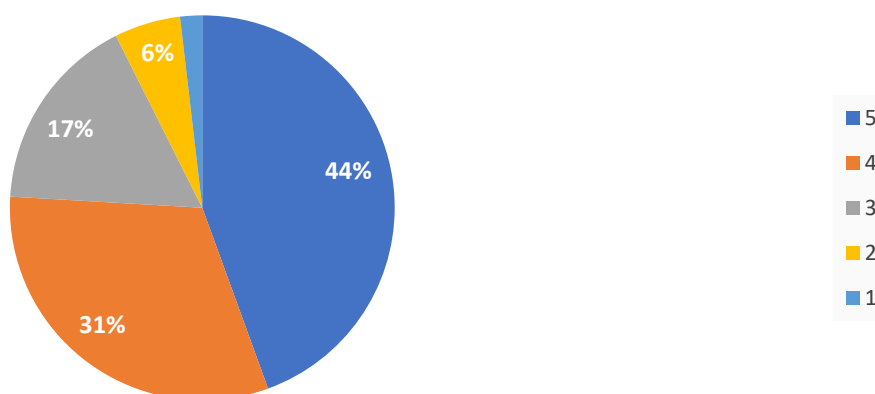
Table 7 - Feedback on personal expectations



The personal expectations of the participants were also met in a high percentage - 86% of the feedback.

Table 8 - Overall evaluation

Please rate your **OVERALL** satisfaction with the workshops (1 - very dissatisfied, 5 - very satisfied)



The overall evaluation of the participants show a mean of 4.11 (out of 5).

Most of the participants when asked what was their main benefit from attending to the workshops recognised the importance of experience sharing with colleagues from other universities, many of the participants noticing the common challenges and the different approaches to face those challenges.

### 3. Further development

The Teaching & Learning Centers Network will continue to develop training modules on Student-Centered Pedagogies and other specific topics, that will be delivered to the academic community of the Unita Consortium.

### 4. Evaluation of the results

Within deliverable 2.2.2 - Exchanging best practices on student-centered pedagogies, the workshops managed to attract more than 350 participants, constituting an important place of good practices

sharing for UNITA's academic community. A variety of important topics were presented and debated, having the potential to produce positive changes within all partner universities.