# Managing hands-on data analysis training with Galaxy

Dr Gareth Price, Project Lead Galaxy Australia Saskia Hiltemann & Helena Rasche, Galaxy Training Network



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# Learning Support through Galaxy

+ Datasets - 🖪 Add to H

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Australian Research Data Commons

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Workflows		
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MultiQC	3	Creators: None Submitter: Yvan Le Bras





# An overview of Galaxy Australia training

Australian BioCommons LaTrobe University QCIF The University of Sydney University of New South Wales University of Technology Sydney Griffith University Royal Melbourne Hospital Queensland University of Technology The University of Melbourne The University of Queensland

#### 2021-22 FY

Australian Training attendance Australian Teaching attendance Global Training attendance **Total** 

#### 2022-23 FY

Australian Training attendance	320
Australian Teaching attendance	1041
Global Training attendance	1030
Total	2391



### Galaxy Australia contributions to GTN



Cameron Hyde



Simon Gladman

> Nuwan Goonasekera

Anna Syme





Catherine Bromhead



Australian BioCommons

# Managing hands-on data analysis training with Galaxy

Saskia Hiltemann & Helena Rasche 2023-07-25



### The Galaxy Data Analysis Platform

- User-friendly
- Only a browser needed
- Many tools available
- No installation required
- Free!
- Build your own workflows
- Share your work

**= Galaxy** Australia 🛠 Workflow Visualize Shared Data - Help - User - 🛕 💿 🚖 🏢 Using 8% Tools **☆** • History + = Home News People About Support Docs \* : × × search tools search datasets 1. Upload Data imported: Asparagopsis 🧪 16S all samples FILE AND META TOOLS **=** Galaxy Get Data 1225 Send Data AUSTRALIA Collection Operations 1111 : Make shared on data 1198 @ GENERAL TEXT TOOLS and data 1109; shared Text Manipulation 1110 · Cluster split on data 110A @ Filter and Sort data 1106 and data 1107 same Join, Subtract and Group GENOMIC FILE MANIPULATION 1109 : Cluster split on data 110 🛛 🖉 🧨 8, data 1106, and data 1107; list FASTA/FASTQ (OTU List) FASTQ Quality Control 1198 : Remove.lineage on data 1 🐵 🧪 SAM/BAM 072, data 1071, and data 1073: pick.count\_table BED VCF/BCF 1197 : Remove.lineage on data 1 🥺 🧨 🕯 072, data 1071, and data 1073; Nanopore pick.fasta Convert Formats galaxyproject.org/events/gcc2023 10-16 July 2023 #UseGalaxv2023 1106 : Remove.llneage on data 1 🐵 🥒 1 072, data 1071, and data 1073: Lift-Over pick.taxonomy COMMON GENOMICS TOOLS Galaxy Australia is an open, web-based platform for accessible, reproducible and transparent computational research. Galaxy ▲ 1105 : Sub.sample on data 1 @ / supports thousands of documented and maintained tools that are free to use. We facilitate on-demand training capacities and Operate on Genomic Intervals 101: logfile provision 600GB for Australian institutional (and 100GB for other) users. MiModD 🛕 1104 : Sub.sample on data 11 0 🥓 🗎 Fetch Alianments/Sequences



# Try Galaxy Now!

- The "Big Three"
  - Galaxy Main (<u>usegalaxy.org</u>)
  - Galaxy Europe (<u>usegalaxy.eu</u>)
  - Galaxy Australia (<u>usegalaxy.org.au</u>)
- Many other smaller, often domain-specific Galaxies available
  - List of all public Galaxies (150+): galaxyproject.org/use





# **Galaxy for Training**

Teach bioinformatics without the hassle

**Concepts, not command** line!

You're not teaching Galaxy, you're teaching the science.

Bring a web browser

Tools 🏠	•		History
search tools	× The Gallantries, Galaxy Train	ng Network &	search datasets
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ilter and Sort	Join a <b>free, global</b> , week-long Galaxy Tr	aining event	25 : Case5.vcf.gz
oin, Subtract and Group	covering everything from RNA-Seq, Sin	gle Cell,	-
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ED	across the spectrum of human understanding." – Prof. Stephen Hawkii	ig .	
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DMMON GENOMICS TOOLS	You understand the data? Call for action!	May 22 - May 26 GTN Smörgåsbord 2023	4 : Case5.vcf.gz.tbi
perate on Genomic Interval	Civil disobedience by climate activists is neither futile nor a criminal act statement i scientists says	If We are happy to announce that the next edition of the GTN Smörgåsbord training event will take place on May 22-26, 2023! It will once again be free, online, self-	3 : Case5M.17.bam
etch Sequences / Alignment	Using Galaxy & TIaaS to teach hands-on genome assembly an	paced, and choose-your-own-adventure style. It will feature all the content of previous editions, plus lots more!	2 : Case5C.17.bam
ENOMICS ANALYSIS	annotation	May 4 Galaxy Community Call: King of the Quarrier	2 : Case5C.17.bam
nnotation	On Feb. 27 to Mar. 3, we (several VGP-associated instructors) used the UseGalaxy E infrastructure to aid in teaching an online Physalia course of 40+ students how to	Investigating the origins of quarry populations of the Caribbean	1: Case5F.17.bam
ultiple Alignments	assemble and annotate their own genome from their browser.	king crab (Maguimithrax spinosissimus) to advise coral reef recovery in the Florida Keys	
Assembly	Evaluation of the current usage and future needs of Galaxy for	A forum to share unclates and discuss community-wide topics	

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# Why use Galaxy for Teaching?

Galaxy is an **amazing** teaching platform

- Focus on the science, not the technical details of tools
- **No installation required**, only requirement is a browser
- Huge library of free, high quality tutorials
- **Wisualizations** of results and workflows
- **Share** data with students, and have them share their work back. F



Enable remote teaching & follow their progress with TlaaS



### Wait, there's more..

**K** Lots of tools available, ~8000 in the Galaxy Tool shed

Combine Galaxy with **programming environments** e.g. Jupyter and Rstudio

**Image:** Shared data libraries for sharing input datasets

**Interactive tools** such as genome browsers, visualisation tools

Large community of Galaxy instructors



# How to support education with Galaxy?

**Materials** 

350+ GTN Tutorials

Galaxy FAQs

Video Library

- Automated
- Human recorded

Galaxy

Shared data libraries

Tutorial mode:

- Click-to-run Tools
- Click-to-run Workflows

#### Compute

TlaaS

- Platform
- Stats
- Dashboard





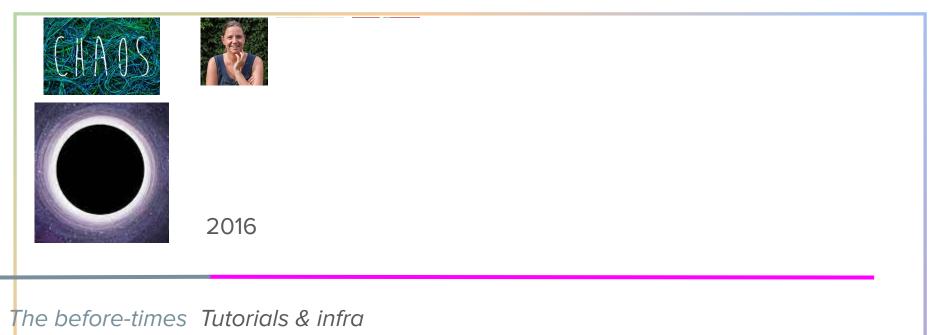
# Training Content: Galaxy Training Network (GTN)



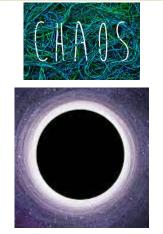


#### The before-times











2016

#### The before-times Tutorials & infra







#### **Cell Systems**



Volume 6, Issue 6, 27 June 2018, Pages 752-758.e1

Report

Community-Driven Data Analysis Training for Biology

 $\begin{array}{l} & {\rm Referince Stank}^{1,0}, {\rm Sarkia Hilmsman}^{2,0}, {\rm Andrea Baryancah}^2, {\rm Dramen Barka}^n, {\rm Yankis Barkaa}^n, {\rm Clemens Blank}^3, {\rm Andrea Baryancah}^2, {\rm Dramen Shark}^n, {\rm Hattin Sceh, ^n}, {\rm John Draged-Astronaul}^n, {\rm Andrea Stankis, ^n}, {\rm Mattin Sceh, ^n}, {\rm John Draged-Astronaul}^n, {\rm Andrea Stankis, ^n}, {\rm Mattin Sceh, ^n}, {\rm John Draged-Statescal}^n, {\rm Andrea Stankis, ^n}, {\rm Mattin Sceh, ^n}, {\rm John Draged-Statescal}^n, {\rm Andrea Stankis, ^n}, {\rm Mattin Sceh, ^n}, {\rm John Draged-Statescal}^n, {\rm Andrea Statescal}^n, {\rm Hattin Sceh, ^n}, {\rm John Draged-Statescal}^n, {\rm Andrea Statescal}^n, {\rm Hattin School, ^n}, {\rm John Draged-Statescal}^n, {\rm Andrea Statescal}^n, {\rm Hattin School, ^n}, {\rm Hattin School, ^$ 

2018

The before-times Tutorials & infra Paper!

2016









Volume 6, Issue 6, 27 June 2018, Pages 752-758.e1

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CellPres

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2018

The before-times Tutorials & infra Paper!

2016

2016







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2018

The before-times Tutorials & infra Paper! Teaching

2016







Volume 6, Issue 6, 27 June 2018, Pages 752-758.e1

Community-Driven Data Analysis Training for Biology

2 CellPres

Bérénice Batut.<sup>119</sup>, Saskia Hiltemann.<sup>219</sup>, Andrea Bagnacani.<sup>3</sup>, Dannon Baker.<sup>4</sup>, Vivek Bhardwaj.<sup>5</sup>, Clemens Blank<sup>1</sup>, Anthony Bretaudeau<sup>6</sup>, Loraine Brillet-Guéguen<sup>7</sup>, Martin Čech<sup>8</sup>, John Chilton<sup>8</sup> Dave Clements 4, Olivia Doppelt-Azeroual 9, Anika Endeben 1, Mallory Ann Freeberg 10, Simon Gladman<sup>11</sup>, Youri Hoogstrate<sup>2</sup>, Hans-Rudolf Hotz<sup>12</sup>, Torsten Houwaart<sup>1</sup>, Pratik Jagtap<sup>13</sup> Delphine Larivière 8...Biörn Grüning 1 9

2018

2020

Teaching The before-times Tutorials & infra Paper!

Pandemic

2016

The before-times Tutorials & infra







Volume 6, Issue 6, 27 June 2018, Pages 752-758.el

Community-Driven Data Analysis Training for Biology

Bérénice Batut,<sup>1,19</sup>, Saskia Hiltemann,<sup>2,19</sup>, Andrea Bagnacani,<sup>3</sup>, Dannon Baker,<sup>4</sup>, Vivek Bhardwaj,<sup>5</sup>, Clemens Blank<sup>1</sup>, Anthony Bretaudeau<sup>6</sup>, Loraine Brillet-Guéguen<sup>7</sup>, Martin Čech<sup>8</sup>, John Chilton<sup>8</sup>, Dave Clements 4, Olivia Doppelt-Azeroual 9, Anika Erxleben 1, Mallory Ann Freeberg 10, Simon Gladman<sup>11</sup>, Youri Hoogstrate<sup>2</sup>, Hans-Rudolf Hotz<sup>12</sup>, Torsten Houwaart<sup>1</sup>, Pratik Jagtap<sup>13</sup> Delphine Larivière 8...Biörn Grüning 1 9

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CellPres

2018

Paper!

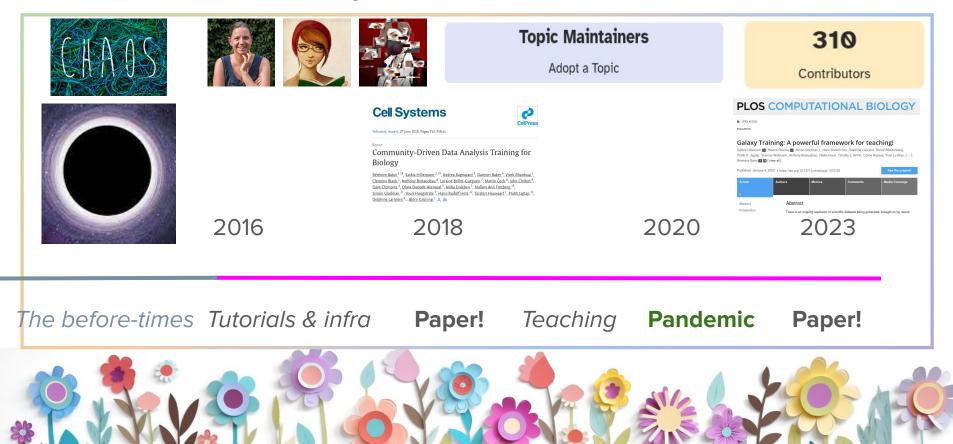


G OPEN ACCESS EDUCATION

2020







# GTN Catalog of Tutorials

Large number of tutorials

Many different scientific topics

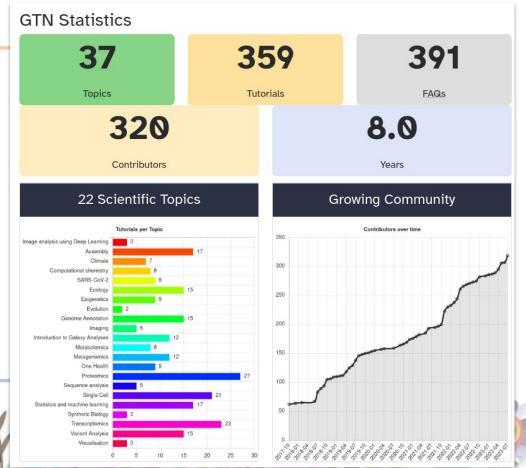
Free to use for anybody

Also suitable for **self-study** 

Anybody can **contribute** updates and new tutorials

**Community-driven** 







⑦ Help •

#### Welcome to Galaxy Training!

Collection of tutorials developed and maintained by the worldwide Galaxy community

#### **GTN** Celebrates Pride Month

https://training.galaxyproject.org June is pride month in many countries around the world! The GTN is celebrating it by remembering of x-ray photography in tuberculosis detection.

Read about Alan L. Hart's contribution

Note: You can ci

#### Galaxy for Scientists

Торіс	Tutorials
Introduction to Galaxy Analyses	12
Assembly	16
Climate	7
Computational chemistry	8
SARS-CoV-2	8

#### Welcome to the GTN!

Find out more about Galaxy Training Network



# The Galaxy Training Network

# By the community, for the community

Wide range of Scientific & Technical Topics

New Publication! 10.1371/journal.pcbi.1010752

37	358	390
Topics	Tutorials	FAQs
309		8.0
Contributors		Years



# **A GTN Tutorial**

#### A hands-on journal article

#### Metadata

- Questions \_
- Learning objectives \_
- Prerequisites \_
- Time estimate
- Supporting Materials -

#### Filter, Plot and Explore Single-cell RNA-seq Data

Single Cell

? Help •

Carning Pathways

☆ Extras ▼



\lambda Galaxy Training!

Overview
⑦ Questions:
Is my single cell dataset a quality dataset?
How do I generate and annotate cell clusters?
• How do I pick thresholds and parameters in my analysis? What's a "reasonable" number, and will the world collapse if I pick the wrong one?
© Objectives:
Interpret quality control plots to direct parameter decisions
Repeat analysis from matrix to clustering
Identify decision-making points
Appraise data outputs and decisions
• Explain why single cell analysis is an iterative (i.e. the first plots you generate are not final, but rather you go back and re-analyse your data repeatedly)
process
© Requirements:
Introduction to Galaxy Analyses
Single Cell
• Generating a single cell matrix using Alevin: — hands-on
◦ Combining datasets after pre-processing: □ hands-on
Z Time estimation: 3 hours
🕑 Supporting Materials:
[D Datasets
📛 Last modification: May 17, 2023
💁 License: Tutorial Content is licensed under Creative Commons Attribution 4.0 International License. The GTN Framework is licensed under MIT
Short Link: https://gxy.io/GTN:T00247

# **A GTN Tutorial**

- Scientific Background
- Hands-on boxes
- Formative Assessments
  - Question & Answers

1. Which plo	ences in seque	this?	n across t	the sampl	es?							
2. How do yo	ou interpret it?	2										
Solution												
			_									
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Fic	<b>ure 1</b> : Violin -	batch - log	(Raw)									
1.15	Jure I. violin	bateri tog	(itum)									

- The pct\_counts\_mito looks pretty similar across the batches, so this also looks good.
- Nothing here would cause us to eliminate a sample from our analysis, but if you see a sample looking completely
  different from the rest, you would need to question why that is and consider eliminating it from your experiment!

#### Generate QC Plots

We want to filter our cells, but first we need to know what our data looks like. There are a number of subjective choices to make within scRNA-seq analysis, for instance we now need to make our best informed decisions about where to set our thresholds (more on that soon!). We're going to plot our data a few different ways. Different bioinformaticians might prefer to see the data in different ways, and here we are only generating some of the myriad of plots you can use. Ultimately you need to go with what makes the most sense to you.

Top time-saving advice - turn the following QC plots into a workflow so you can re-run it easily throughout analysing your own data!.

#### Creating the plots

#### Hands-on: Making QC plots

- 1. Plot with scanpy 🕫 with the following parameters:
  - O C "Annotated data matrix": Mito-counted AnnData
  - "Method used for plotting": Generic: Violin plot, using 'pl.violin'
    - "Keys for accessing variables": Subset of variables in 'adata.var\_names' or fields of '.obs'
      - "Keys for accessing variables": log1p\_tota1\_counts, log1p\_n\_genes\_by\_counts, pct\_counts\_mito
    - "The key of the observation grouping to consider": genotype
- 2. Rename 🖋 output Violin genotype log
- 3. Plot with scanpy **/** with the following parameters:
  - C "Annotated data matrix": Mito-counted AnnData
  - "Method used for plotting": Generic: Violin plot, using 'pl.violin'
    - "Keys for accessing variables": Subset of variables in 'adata.var\_names' or fields of '.obs'
      - "Keys for accessing variables": log1p\_total\_counts, log1p\_n\_genes\_by\_counts, pct\_counts\_mito
    - "The key of the observation grouping to consider": sex



# **A GTN Tutorial**

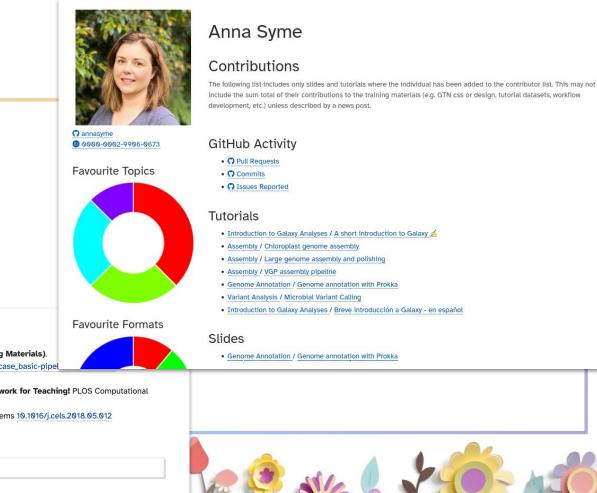
- **Getting Credit** -
  - Citable
  - Hall of Fame \_

#### Citing this Tutorial

- 1. Wendi Bacon, Filter, Plot and Explore Single-cell RNA-seq Data (Galaxy Training Materials). https://training.galaxyproject.org/training-material/topics/single-cell/tutorials/scrna-case\_basic-pipel
- accessed Mon Jun 12 2023
- 2. Hiltemann, Saskia, Rasche, Helena et al., 2023 Galaxy Training: A Powerful Framework for Teaching! PLOS Computational Biology 10.1371/journal.pcbi.1010752
- 3. Batut et al., 2018 Community-Driven Data Analysis Training for Biology Cell Systems 10.1016/j.cels.2018.05.012

#### 🚯 BibTeX 🗜

Congratulations on successfully completing this tutorial!



· Genome Annotation / Genome annotation with Prokka

# Feedback

- Embedded Feedback Form at end of every tutorial
- Helps us improve materials

#### Feedback

Did you use this material as an instructor? Feel free to give us feedback on how it went. Did you use this material as a learner or student? Click the form below to leave feedback.

#### Help us improve this content!

Your feedback helps us improve this tutorial and will be considered in future revisions.

This feedback should be ONLY ABOUT THE MANUAL; if you encountered problems with the Galaxy server or if tools were missing, please contact the administrators of the Galaxy server you were using.

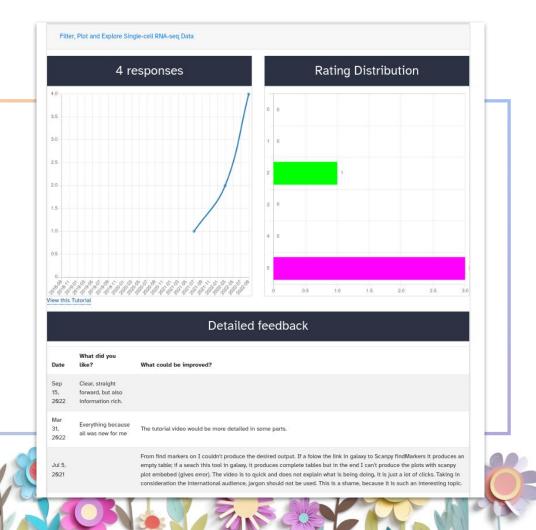
We do not store any personal identifying information.

How much did you like this tutorial? 1 2 3 4 5 0 0 0 0

# Feedback

- Embedded Feedback Form at end of every tutorial
- Helps us improve materials
- See <u>feedback results on the</u>
   <u>GTN</u> (public but anonymous)

training.galaxyproject.org/feedback



# Supporting Materials & FAQs

- Slides
- Datasets
- Workflows
- Videos
- FAQs
  - (also great to prepare for teaching!)



Try selecting: "Use programme defaults: Yes" and see if that fixes it.

On Scanpy PlotEmbed, the tool is failing g

② Question: On Scanpy PlotEmbed, the tool is failing

Try selecting "Use raw attributes if present: NO"

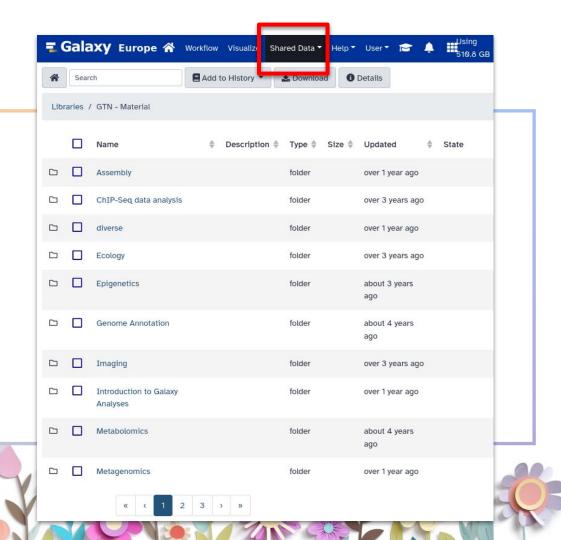
On the Scanpy PlotEmbed step, my object doesn't have Il2ra or Cd8b1 or Cd8a etc.  $\underline{a}$ 

(2) Question: On the Scanpy PlotEmbed step, my object doesn't have Il2ra or Cd8b1 or Cd8a etc.

Check your Annuata object - it should be 7874 x 14832, i.e. 7874 cells x 14832 genes. Is it actually 2000 genes only (i.e. and therefore missing the above markers)? You may have selected to remove genes at the Scanov FindVariableGenes step (last togole.

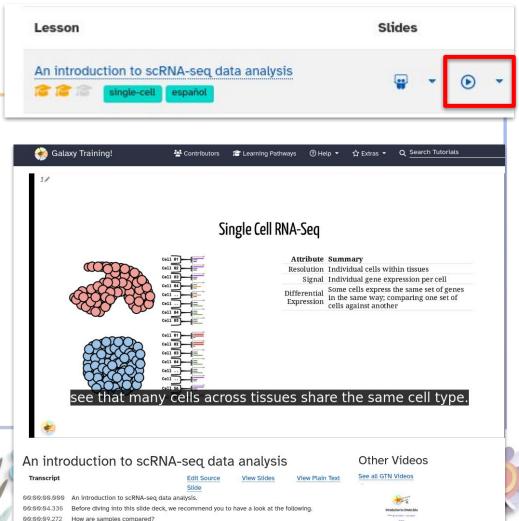
# **Input datasets**

- Deposited into Zenodo
- Automatically uploaded
   to a Shared Data Library
- Students import directly into their history
- No upload required!



# **Automated Video Slides**

- Based on speaker notes from other instructors
- Text-to-Speech
- Easy to prepare for teaching!
- Easy to keep up-to-date!





# **Learning Pathways**

#### "From Zero to Hero"

A journey around a topic, taking you from the introductory tutorials on to the more advanced lessons.

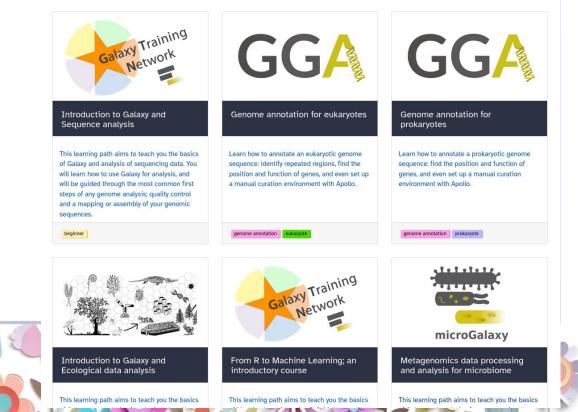
E.g. a curriculum for a week-long training course

**New Learning Pathways Welcome!** (ask us how to add yours!)

#### Learning Pathways 🍾

Learning pathways are sets of tutorials curated for you by community experts to form a coherent set of lessons around a topic, building up knowledge as you go. We always recommend to follow the tutorials in the order they are listed in the pathway.

#### For Scientists 🐨



# **Learning Pathways**

#### "From Zero to Hero"

A journey around a topic, taking you from the introductory tutorials on to the more advanced lessons.

E.g. a curriculum for a week-long training course

#### New Learning Pathways Welcome!

(ask us how to add yours!)



#### GTN Learning Pathway 🥌



We recommend you follow the tutorials in the order presented on this page. They have been selected to fit together and build up your knowledge step by step. If a lesson has both slides and a tutorial, we recommend you start with the slides, then proceed with the tutorial.

#### Introduction to Galaxy and Sequence analysis $\clubsuit$

This learning path aims to teach you the basics of Galaxy and analysis of sequencing data. You will learn how to use Galaxy for analysis, and will be guided through the most common first steps of any genome analysis; quality control and a mapping or assembly of your genomic sequences.

New to Galaxy and/or the field of genomics? Follow this learning path to get familiar with the basics!

#### Module 1: Introduction to Galaxy 🐋

Get a first look at the Galaxy platform for data analysis. We start with a short introduction (video slides & practical) to familiarize you with the Galaxy interface, and then proceed with a slightly longer introduction tutorials where you perform a first, very simple, analysis.

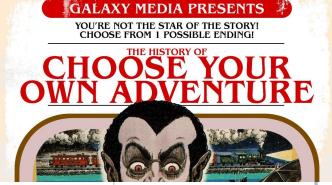
Lesson	Slides	Hands-on	Recordings
A short introduction to Galaxy	<b>.</b> • • •	□ •	
Galaxy 191		<b>—</b> •	<b></b>

#### Module 2: Basics of Genome Sequence Analysis 🧆

When analysing sequencing data, you should always start with a quality control step to clean your data and make sure your data is good enough to answer your research question. After this step, you will often proceed with a mapping (alignment) or genome assembly step, depending on whether you have a reference genome to work with.

Lesson	Slides	Hands-on	Recordings
Quality Control	· •	旦 -	<b></b>
Mapping		□ -	<b>B</b> (*
An Introduction to Genome Assembly		□ *	
Chloroplast genome assembly plants nanopore		<u> </u>	

# CYOA: Choose Your Own Adventure



## Counting reads per genes

In order to count the number of reads per gene, we offer a parallel tutorial for the 2 methods (STAR and featureCounts) which give very similar results.

Ands-on: Choose Your Own Tutorial

This is a "Choose Your Own Tutorial" section, where you can select between multiple paths. Click one of the buttons below to select how you want to follow the tutorial

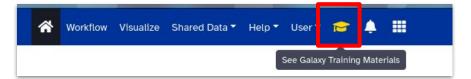
featureCounts STAR

STAR

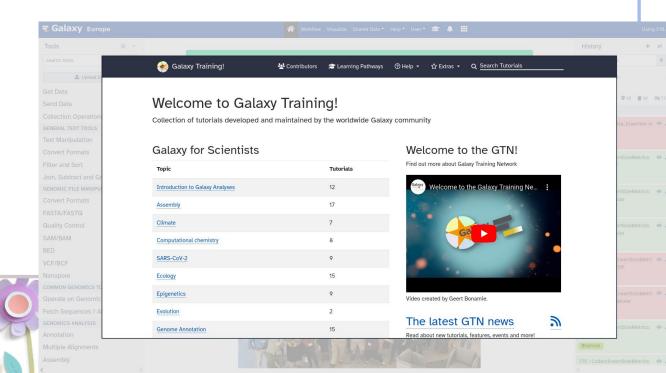
As you chose to use the featureCounts flavor of the tutorial, we now run **featureCounts** to count the number of reads per annotated gene.



# Tutorial Mode



## - Open Galaxy Tutorial Mode



# Tutorial Mode

- Open Galaxy Tutorial Mode
- Click on tool names in tutorials to open them directly in your Galaxy
- Click on Workflows in tutorials to import them directly in your Galaxy



- Hands-on: Combine forward and reverse reads into contigs
   Make.contigs / with the following parameters
   "Way to provide files" Multiple pairs Combo mode
   "Fastq pairs": the collection you just created
  - · Leave all other parameters to the default settings

## Workflows

These workflows are associated with 16S Microbial Analysis with mothur (short)

To use these workflows in Galaxy you can either click the links to download the workfluthe Galaxy form to import workflows.

Updated

May 18, 2023

Import

Launch in Tutorial Mode



# Training Infrastructure TlaaS: Training Infrastructure as a Service



## **Challenge:** Training Infrastructure is not trivial to set up

- Finding compute resources
- Setting up the environment for running your training
- Testing the tutorials on this environment
- Finding somebody who can do this (usually not the course organizers/teachers)
- You just want to worry about the course content, not the infrastructure!



## **Solution:** Training Infrastructure as a Service



We are proud to provide Training Infrastructure as a Service (TIaaS) for the Galaxy training community. You provide the training, we provide the infrastructure and cover all costs.

## Why TlaaS?



All costs are covered by our funding agencies.

Priority job queue to service your training event effectively. See our Event Dashboard.

No maintenance or administration required. Official Galaxy Training materials are regularly tested and highly reliable.

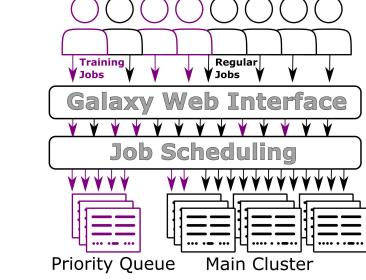


# TlaaS: How it works

- Dedicated resources for your course
- Dedicated job queue

If Galaxy is busy, your workshop doesn't notice

laas



# Educators: Requesting TlaaS

- It's FREE!
- Available on Galaxy AU, EU, US
- Request Form
  - Dates
  - Number of participants
  - Which (GTN) tutorials you will use?

## https://usegalaxy.org.au/tiaas



Galaxy Australia - Training Infrastructure as a Service 🚿 Calendar Stats Request

## Apply for a new training allocation

Please use this form to request a new training reservation on Galaxy Australia.

#### Preferred name

#### Contact email

Your name and email will be used for contacting you in relation to your training request. We will not use this information for any other purpose without your consent.

Permission to retain your contact information for 12 months

If you consent we will retain your information for a longer period of time (12 months). We will use this to contact you regarding letters of support for our continued funding, a

## About the Course

The information provided here will help us judge whether your request is reasonable.

#### Title of your training event

URL of your training website/materials (if available)

Brief overview of your planned workshop content

## **Galaxy Admins: Approval Process**

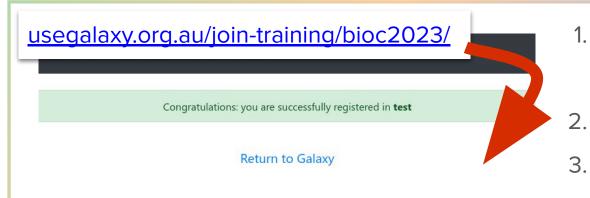
- Will evaluate your request, possibly ask for more info
- Assess how much compute resources are needed for your training
- You will get a special join link for your training to give to learners

usegalaxy.org.au/join-training/bioc2023/

AWS Estimate: If you wanted to run a similar training on AWS, we estimate that for 3 machines, it would cost 552,00 USD.



# **Learners: Using TlaaS**



We have several "pools" of resources attached to Galaxy that are reserved for running training events. A TIaaS training event is assigned a priority to this resource pool and provides stability and predictability in tool run time. It has the added bonus, for the trainer, that all jobs can be tracked by status (Queued, Running, Complete or Error) allowing for real time control of the workshop progress. Access to the training priority queue ends after the training event, user data remains accessible on Galaxy and user jobs revert to the main job queue. I. Teacher shares link to

## students

- Participants click the link
- •••
- 4. Done! Everything else is auto*magic*



## **Educators: TlaaS Dashboard**

## Great for courses:

- Track student progress
- Easily spot problems
- Aggregated & Anonymized

Makes remote training not only possible but easy



#### Overview: test

About

Students

This page gives you a brief 29 Registered overview of the current status of the trainees. Please note the following:

 Only jobs created in the last 3 hours are shown

 This includes jobs they run outside of the context of the course (as we cannot tell which are which.)
 The username is essentially random but will be consistent within a one day period

3		

#### Overview by Tool

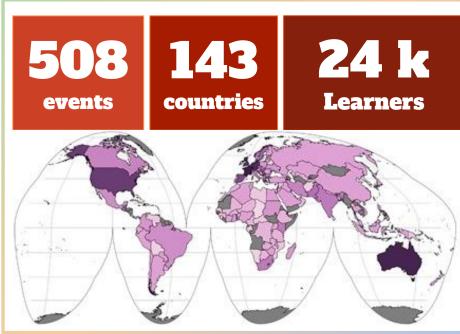
Tool	New	Queued	Running	Ok	Error
iuc/featurecounts/featurecounts/2.0.3+galaxy1	0	0	0	8	0
Filter1	0	0	0	2	0
iuc/tetoolkit_tetranscripts/tetoolkit_tetranscripts	0	0	2	0	1

#### Job Queue

User	Created	Tool	State	Job Runner ID
96d502	4 minutes ago	iuc/featurecounts/featurecounts/2.0.3+galaxy1	ok	44062606
96d502	4 minutes ago	iuc/featurecounts/2.0.3+galaxy1	ok	44062604
96d502	4 minutes ago	iuc/featurecounts/featurecounts/2.0.3+galaxy1	ok	44062603
96d502	4 minutes ago	iuc/featurecounts/2.0.3+galaxy1	ok	44062602
96d502	4 minutes ago	iuc/featurecounts/featurecounts/2.0.3+galaxy1	ok	44062601
96d502	4 minutes ago	iuc/featurecounts/featurecounts/2.0.3+galaxy1	ok	44062599
96d502	4 minutes ago	iuc/featurecounts/featurecounts/2.0.3+galaxy1	ok	44062598
96d502	4 minutes ago	iuc/featurecounts/featurecounts/2.0.3+galaxy1	ok	44062597
96d502	2 hours ago	Filter1	ok	44058074
96d502	2 hours ago	Filter1	ok	44057369
96d502	2 hours ago	iuc/tetoolkit_tetranscripts/tetoolkit_tetranscripts/2.2.3+galaxy0	running	44057146
96d502	2 hours ago	iuc/tetoolkit_tetranscripts/tetoolkit_tetranscripts/2.2.3+galaxy0	error	44057145
96d502	2 hours ago	$iuc/tetoolkit\_tetranscripts/tetoolkit\_tetranscripts/2.2.3+galaxy0$	running	44057144
96d502	2 hours ago	CONVERTER_bam_to_coodinate_sorted_bam	ok	44057117

Students

## **Powered by Training Infrastructure as a Service (TlaaS)**



#### JOURNAL ARTICLE

## Training Infrastructure as a Service 👌

Helena Rasche ⊠, Cameron Hyde, John Davis, Simon Gladman, Nate Coraor, Anthony Bretaudeau, Gianmauro Cuccuru, Wendi Bacon, Beatriz Serrano-Solano, Jennifer Hillman-Jackson, Saskia Hiltemann, Miaomiao Zhou, Björn Grüning, Andrew Stubbs

Author Notes

GigaScience, Volume 12, 2023, giad048, https://doi.org/10.1093/gigascience/giad048 Published: 03 July 2023 Article history ▼

👃 PDF 📲 Split View 💉 Annotate 🛛 🌜 Cite 🎤 Permissions < Share 🔻

### Abstract

#### Background

Hands-on training, whether in bioinformatics or other domains, often requires significant technical resources and knowledge to set up and run. Instructors must have access to powerful compute infrastructure that can support





# **Remote Training**



## Smörgåsbord Events

- Started in the pandemic (2021, 2022, 2023 .. 2024?)
- Completely online training event
- Asynchronous (self-paced & video based)
- Many topics and tutorials, YOU decide your program
- Global
- 24/7 support from the community on Slack
- Free!





# May 2023: 3rd Annual Smorgasbord

- 3000+ registrations
- 24 modules, 191 video tutorials, 116 hours
- 79 speakers, 92 contributors
- 141 instructors on Slack

## NEW collaborations: BioConductor, RO-crates

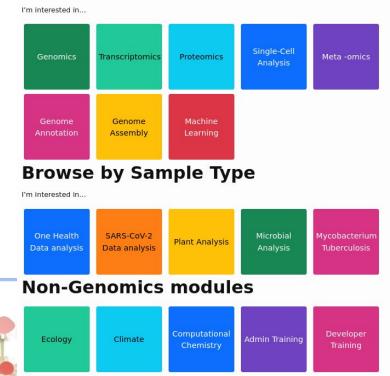
## **Training Modules**

Below you can find some recommended training modules for various topics

## Learning Galaxy



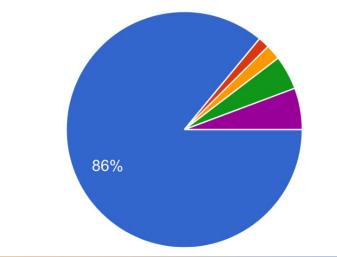
## Browse by Analysis Type



# New Community, New Researchers

Was this your first Galaxy training?

193 svar





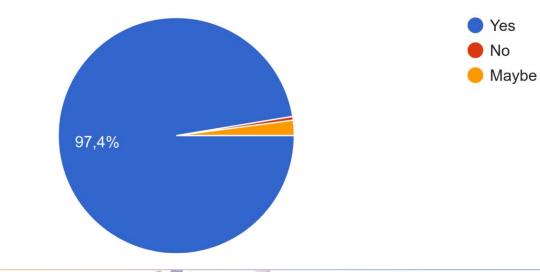
- No, I attended both Smörgåsbord 1 and 2 (Tapas)
- No, I attended GTN Smörgåsbord 1
- No, I attended GTN Smörgåsbord 2 (Tapas)
- No, I attended another Galaxy training previously (but not Smörgåsbord)



# They Love It

Would you recommend this course to others?

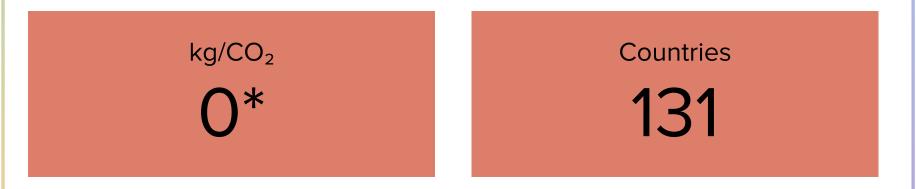
192 svar





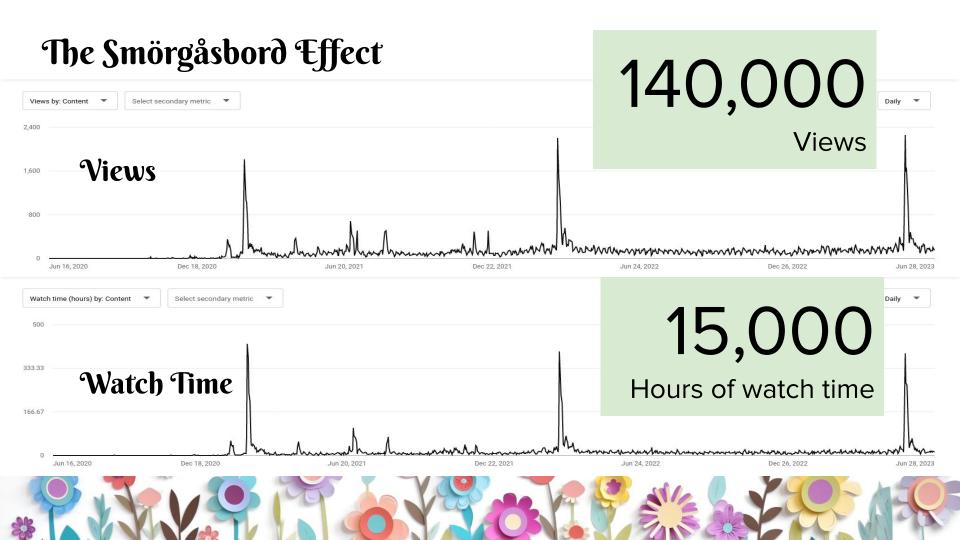
## **Virtual Training Reaches the World**

This would not have happened with in-person trainings. It simply isn't feasible.



\* approximately, computers, internet networking costs not counted.





# GTN Video Library

- All videos recorded for the 3 Smörgåsbords are available in the GTN video library
- Integrated with the GTN
- You can reuse them for your training events!

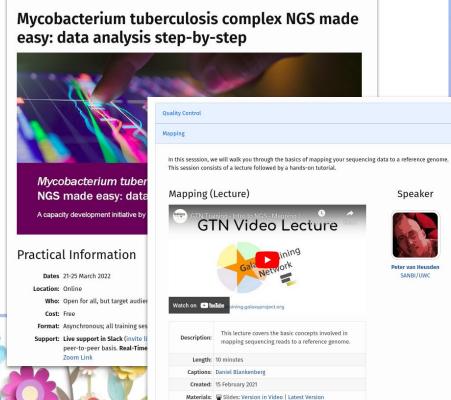
#### **GTN Video Library** Events Training Modules Videos Course Builder Instructor Guide 👩 Video Data 138.9 116.0 226 92 hours (all time) hours (newest) Videos Contributors Of content in the GTN This does not include from our amazing from around the world & Gallantries' Video videos replaced by Library newer recordings. Input Lesson Slides Recordings dataset Worl Hands-on rD 16S Microbial Analysis with mothur (extended) 16S Microbial Analysis with mothur (short) r۵ Tutorial (May 2023) 16S Microbial analysis with Nanopore data nanopore Analyses of metagenomics data - The global r D picture



## **Course Builder: Create your own training events**

GTN Video Library

Library Basics	Welcome! Schedule	Configure Event	Export		
Setup	Event Title				
Setup	My Awesome Event				
Setup Gat	Description				
Code Of Conduct	Best training since bread slicing lessons				
Certificates	A short blurb about your event				
Logistics	Location				
Feedback	Online Is your location online? Or happening in person somewhere?				
Sessions	Event Start	0.010.000			
Webinar Series: Galaxy Resources For	08 / 07 / 2023 Event End 08 / 07 / 2023				
Webinar series: Concepts of drug- resistance prediction and mutation-based clustering					



Slack: #ngs\_manning

Events Training Modules Videos Course Builder Instructor Guide O



# Community Support & Contributing



## **Contributing as an Educator**

- Everything collaboratively maintained via GitHub
- Markdown based, review & testing, editorial board per topic (can be you!)
- Want to update tutorials or add your own?
  - Workflow-to-tutorial service
  - GTN contributing tutorials
  - We will help you!

Using a workflow, you o there will be added to t	an generate the skeleton of a new tutorial. All steps of the workflow will be list e tutorial.
Folder name	
The name will be the name of Tutorial title	e folder of the tutorial
Galaxy instance with th usegalaxy.eu 💙 ID of the workflow	e public workflow
	on the Galaxy instance. The id can be found on URL of the workflow when running it.
Zenodo URL with the in	put data

## **Contributing as an Educator**

## - Record a video tutorial!

- Walk through a tutorial of your choice, performing and explaining all steps
- Many tutorials do not have recordings yet!
- Existing videos quickly out of date!
- Will be automatically included in next Smörgåsbord!
- Instructions

## Teach a course with GTN materials?

- Add a learning pathway based on your training event!



# How to engage with the community

Matrix Chat: Galaxy-Training-Network/Lobby

**Collaboration Fests:** Quarterly (paused temporarily, to resume soon hopefully)

**Train-the-trainer:** <u>materials</u>, <u>learning pathway</u> & events

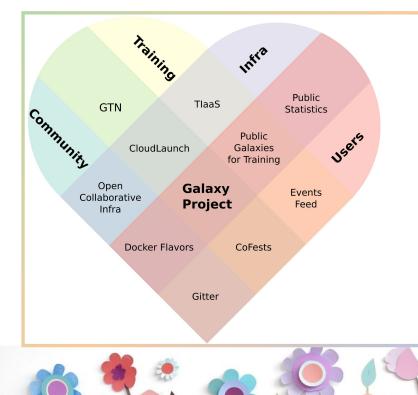
**Read our papers:** <u>2018</u>, <u>2023</u>





With the support of the Erasmus+ Programme of the European Union

# Acknowledgments



This would not exist without the

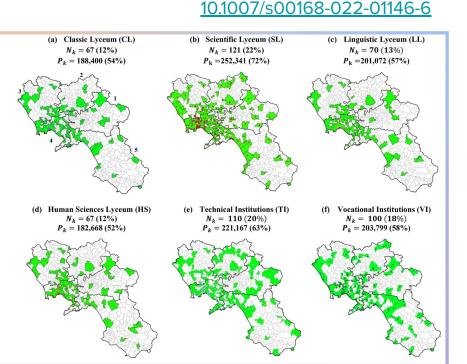
- Galaxy Community
- The GTN Community
- ELIXIR, Gallantries, all funders





# **Geographic Accessibility**

- Online materials can make it accessible world-wide.
- Geographic barriers are a major impediment.
- Not everyone has higher education in reach!
- Are there other barriers (e.g. visas)





# **Financial Accessibility**

## Barriers

- Training can be expensive
  - Travel
  - Hotel
  - Visas
  - $\circ$  etc.
- Most universities require students to float the cost
- Students don't always have that money
- Courses can price out LMIC students!



## Solutions

- Make it free
- You work in an HIC
- You can get a grant if you need
- Differential pricing for LMICs, e.g. <u>OECD list</u>

## **Cognitive Accessibility: Not just for learners**

Contributor Sch	
Slides Schema	
FAQ Schema 🗗	
dictionary/map	
layout	
Free Text	
This must be set to faq	
Possible Values:	
• faq	
Example(s)	

Document your tools!

Document your framework!

Document all of your procedures with simple how to guides

Focus on actionable steps



# **Multiple Formats**

Every page has links to the plain text markdown on GitHub

We have a relatively comprehensive API

"Whatever format you want, you can get"<sup>1 2</sup>

Compare with Reddit:

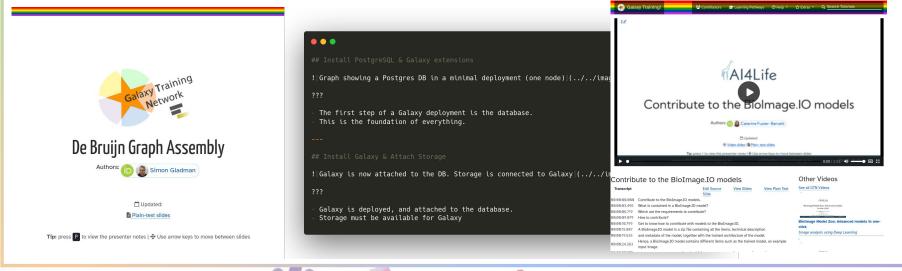
shutdown of 3rd party apps means r/Blind will probably shut down.

<sup>1</sup> as long as it's markdown or html <sup>2</sup> in the future: PDF, EPUB, kiwix?



## Slide Format Spectrum

The GTN converts our slide decks automatically to videos





## **Tutorial Format Spectrum**

- Do you prefer text?
- Or an interactive jupyter notebook?

We make both available (when relevant) arguments now, it lists the contents of /Users/nelle/Desktop/s

pwd					
ls -F	data/				
We now	know hov	v to go d	own the d	lirectory tre	e (i.e. ho

We now know how to go down the directory tree (i.e. how to go in directory and go into its parent directory)? We might try the follow

cd shell-lesson-data

But we get an error! Why is this?

With our methods so far, cd can only see sub-directories inside y above your current location; we'll start with the simplest.

There is a shortcut in the shell to move up one directory level that

cd ..

.. is a special directory name meaning "the directory containing

normal. Many shell commands will not output anything to the screen when successfull /Users/nelle/Desktop/shell-lesson-data/data . If we run ls -F withou /shell-lesson-data/data , because that's where we now are:

#### In [1]: pwd

/home/hxr/arbeit/galaxy/training-material/\_site/training-materi

#### In [ ]: ls -F data/

We now know how to go down the directory tree (i.e. how to go into a subdirectory), bu parent directory)? We might try the following:

In [3]: cd shell-lesson-data

bash: cd: shell-lesson-data: No such file or directory

#### But we get an error! Why is this?

With our methods so far, cd can only see sub-directories inside your current director; we'll start with the simplest.

There is a shortcut in the shell to move up one directory level that looks like this:

#### In [ ]: cd ..

... is a special directory name meaning "the directory containing this one", or more s





- LD+JSON annotations for your documents
- Makes your resources "Machine Readable"
- The GTN automatically adds this fo
  - Learning Materials
  - Trainers
- Using all of the Bioschemas profiles
  - Person/0.2-DRAFT-2019\_07\_19
  - TrainingMaterial/1.0-RELEASE

Not a task you want to do by hand!



#### . . .

```
2 <script type="application/ld+json">
```

```
3 {
```

7

- 4 "@context": "http://schema.org",
- "@type": "LearningResource",
- 6 "http://purl.org/dc/terms/conformsTo": {
  - "@id": "https://bioschemas.org/profiles/TrainingMaterial/1.0-RELEASE",

```
"@type": "CreativeWork"
```

```
9},
```

- 10 "audience": {
  - "@type": "EducationalAudience",
- 12 "educationalRole": "Students"

```
3},
```

```
14 "citation": {
```

```
"@type": "CreativeWork",
```

"name": "Community-Driven Data Analysis Training for Biology",

```
"url": "https://doi.org/10.1016/j.cels.2018.05.012"
```

```
18 },
```

20

23

26

29

30

31

```
"copyrightHolder": {
```

```
"@type": "Organization",
```

```
"email": "galaxytrainingnetwork@gmail.com",
```

```
22 "name": "Galaxy Training Network",
```

```
"url": "https://galaxyproject.org/teach/gtn/"
```

```
24    },
25    "c
```

```
"dateModified": "2019-05-01 12:49:44 +0000",
```

```
"discussionUrl": "https://gitter.im/Galaxy-Training-Network/Lobby",
```

```
"headline": "16S Microbial Analysis with mothur (short)",
```

```
28 "interactivityType": "mixed",
```

```
"isAccessibleForFree": true,
```

```
"isFamilyFriendly": true,
```

```
"license": "https://spdx.org/licenses/CC-BY-4.0.html",
```