

# Teaching Open Science in Media Studies – Didactic Approach, Implementation and Reflection

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# Outline of the Talk

- Didactic approach
- Implementation
- Reflection

# Didactic approach

- Connectivist approach (cf. Siemens 2005)
- Teaching and Practicing Openness at the same time
- Challenging new topics, theories and methods have to be addressed (cf. Schüttpelz/Gießmann 2015)
- Learning objective: Introduction in and discussion of open media studies

# Implementation

- Students in the fifth semester (over 40 students)
- Focus of the module: Theories and methods of media studies
- Course work: Thesis papers and protocols
- Dominant social form: Discussions
- New text types: Blogs and Policies
- Important new topics: Digital infrastructures and methods
- Collaborative working practices (via LMS): Zotero Group and etherpad
- Examination: Term paper

# Reflection

- Students feedback:
  - Pro: Focus on discussions, possibility to co-determine the topics of the seminar
  - Con: Complex and abstract topics, new methods are unfamiliar, technical and informatic aspects
- Unfamiliar and abstract topics are important (e. g. legal aspects)
- Collaborative working practices are challenging
- Modified course concept for master's programs
- Cooperation with university libraries or graduate schools

# Bibliography

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