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MATERI HARI INI



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ORIGINAL PAPER/ARTICLE/RESEARCH

An original research paper/article is a primary source that reports the results of original research. It is written by the researchers who conducted the study and is often published in a peer-reviewed journal. The purpose of an original research paper is to present new findings or insights into a particular topic or issue.

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 Women's Studies International Forum, 5 July 2023, ...
 An Van Raemdonck

Research article

Relationship between early marriage and teenager pregnancy to stunting in toddler at Bangun Rejo Village, Tanjung Morawa District, Tanjung Morawa, Deli Serdang 2019
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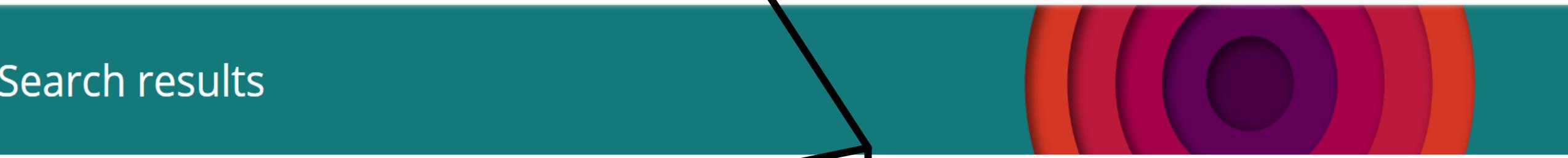
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First published: 16 March 2010

Original Article

Arabic Spelling: Errors, Perceptions, and Strategies

Hezi Brosh

Foreign Language Annals | Volume 45, Issue 4

First published: 24 November 2015

Abstract v

ORIGINAL ARTICLE

Gender voices in Afghanistan primary and secondary school English textbooks

Sayeed Naqibullah Orfan



TEXTUAL PAPER/ARTICLE

Textual research is a broad term for various research methods used to describe, interpret and understand texts. It involves the collection and analysis of written or spoken material. Textual research is different from other types of research in that it focuses on the interpretation of texts rather than on empirical data.

What is textual analysis? - Columbia University.

http://www1.cs.columbia.edu/~sbenus/Teaching/APTD/McKee_Ch1.pdf.



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Gender representation in the Arabic language textbook for the ninth grade approved by the Ministry of Education for use in schools in the United Arab Emirates (UAE)



Sami Al-Qatawneh*, Ahood Al Rawashdeh

College of Education & Basic Sciences, Ajman University, United Arab Emirates

ARTICLE INFO

Keywords:

Gender representation
Arabic language textbook
Ninth grade
UAE

ABSTRACT

The aim of the present study was to investigate the gender representation in the Arabic language textbook for the ninth grade in UAE. The criteria examined include the ratio of gender (female to male) appearances, the ratio of gender (female to male) aspects of religious and historical, educational professional, social and family, the traditional, the language used in the evaluation questions, titles of address for women, and order of mention. To examine these factors, the manual method of analysis was adopted. The findings revealed that the bias in favor of males is still prevalent, as the phenomenon of males-first—referring to the secondary status of women—is evident in the textbook examined. However, the findings also reveal the common use of the neutral title Ms to address women. Thus, it is recommended to correct gender representation in the textbooks used in educational settings to ensure fair gender representation in educational materials.



Education 3-13

International Journal of Primary, Elementary and Early Years Education

ISSN: (Print) (Online) Journal homepage: <https://www.tandfonline.com/loi/rett20>

Moral values in Indonesian primary school thematic textbooks: the marrying of language appraisal and moral foundation theories

Sri Imelwaty, Fahmi Gunawan, St Kuraedah, Wiwik Mardiana, Dian Eka Chandra Wardhana & Saad Boulahnane

To cite this article: Sri Imelwaty, Fahmi Gunawan, St Kuraedah, Wiwik Mardiana, Dian Eka Chandra Wardhana & Saad Boulahnane (2022): Moral values in Indonesian primary school thematic textbooks: the marrying of language appraisal and moral foundation theories, Education 3-13, DOI: [10.1080/03004279.2022.2120771](https://doi.org/10.1080/03004279.2022.2120771)

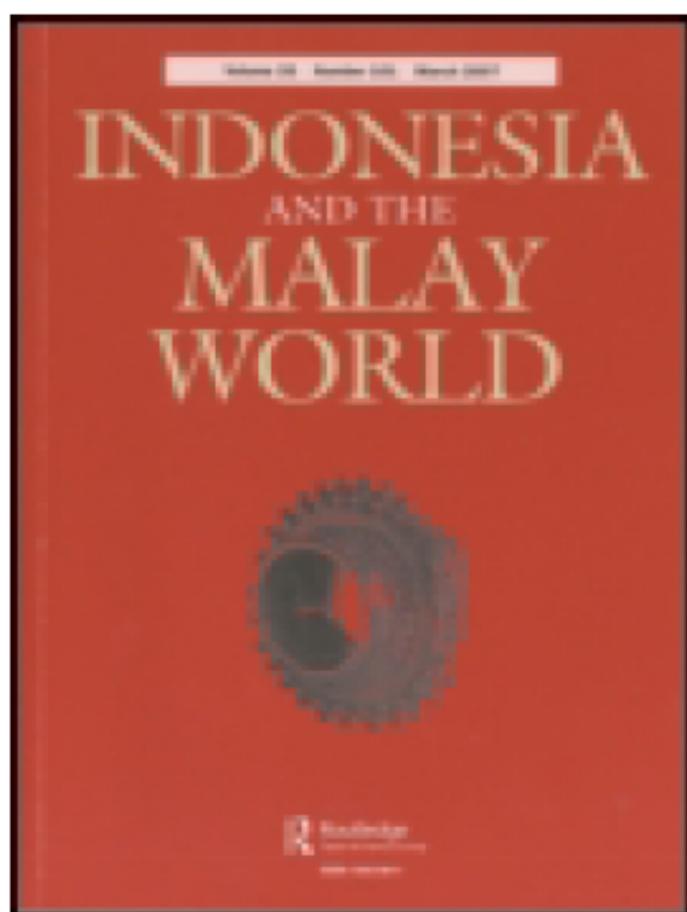
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Review Paper/Article

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[How to write a review paper - Gregorich - 2019 - CSA News - Wiley Online Library](#)



Indonesia and the Malay World

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A CRITICAL REVIEW OF THE EARLY HISTORY TEXTBOOKS IN MALAYSIAN SECONDARY SCHOOLS

Nordin Hussin

Published online: 10 Nov 2008.

To cite this article: Nordin Hussin (2008) A CRITICAL REVIEW OF THE EARLY HISTORY TEXTBOOKS IN MALAYSIAN SECONDARY SCHOOLS, *Indonesia and the Malay World*, 36:106, 451-461, DOI: [10.1080/13639810802521694](http://dx.doi.org/10.1080/13639810802521694)

To link to this article: <http://dx.doi.org/10.1080/13639810802521694>



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Jeroen van de Weijer, School of Foreign Languages, Shenzhen University, China

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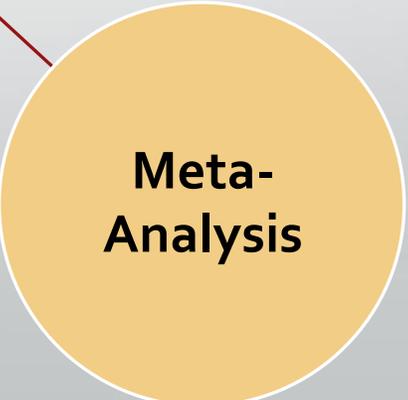
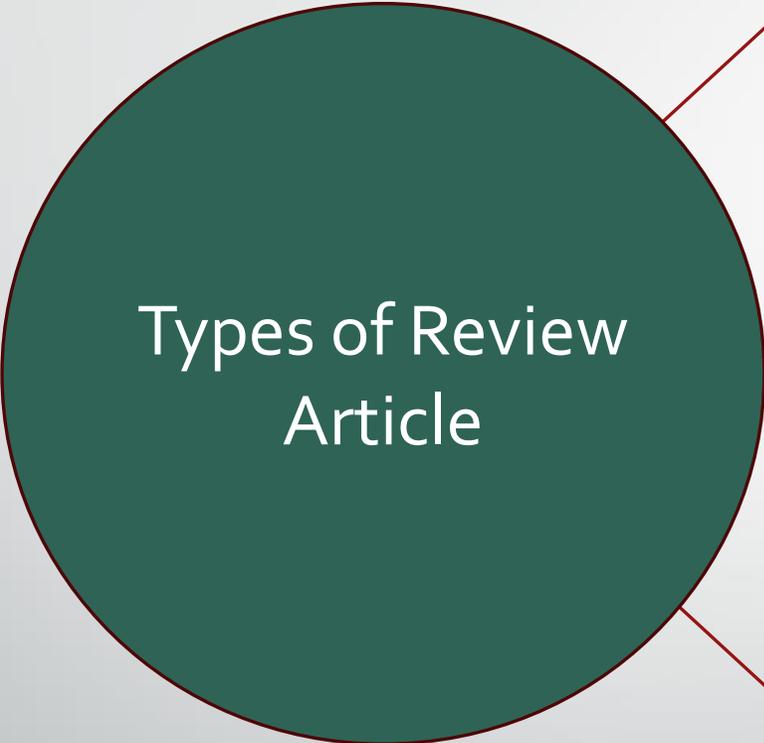
Redefining politeness: Power and status in the digital age

Darsita Suparno¹, Ita Fitriana², Nadra Nadra³, Fahmi Gunawan^{4*} and Saad Boulahnane⁵

Abstract: Politeness refers to socio-cultural norms, conventions, or rituals in society. From a critical sociolinguistic perspective, the discourse of politeness is inseparable from social status and power. For instance, people who have a high social standing associate with a high level of politeness. This condition certainly has implications for a social hierarchy. Status is characterized by the presence of a high social position, while power is related to the hegemony of the powerful person to his subordinates. Previous research has shown that power is closely related to society characterized by educated, knowledgeable, and elderly people in society. However, in today's digital age, those indicators have shifted to wealth, position, and fame. It is for this reason that relations of power and status in politeness need to be redefined.

Subjects: Pragmatics; Language & Power; Interdisciplinary Language Studies; Linguistic Theory

Keywords: politeness; power; social status; sociolinguistics



MA-SLR-SR [ARTICLES]

Meta-analysis is a statistical analysis that combines the results of multiple scientific studies. It can be performed when there are multiple scientific studies addressing the same question, with each individual study reporting measurements that are expected to have some degree of error .

A systematic literature review is a way of synthesizing scientific evidence to answer a particular research question in a way that is transparent and reproducible, while seeking to include all published evidence on the topic and appraising the quality of this evidence¹. It is designed to provide a thorough summary of current literature relevant to a research question.

A scoping review is a type of literature review that aims to identify the nature and extent of research evidence available on a topic. It is often used to identify research gaps and inform future research directions. A systematic review is more comprehensive and precise because it seeks to answer specific scientific questions of high importance.

The Difference [1]

A SLR is a method of gathering, appraising, and synthesizing evidence to answer a specific research question. A meta-analysis is a statistical method of combining numerical data from different studies to generate an overall estimate. A SLR can sometimes use meta-analysis to summarize its results, but not all systematic reviews are quantitative or involve numerical data. A meta-analysis should always be conducted within a systematic review, not as a standalone technique.

Systematic reviews are used to answer precise questions about the feasibility, appropriateness, meaningfulness, or effectiveness of a certain treatment or practice. They use statistical methods such as meta-analysis to synthesize quantitative evidence. Scoping reviews, on the other hand, have a broader scope and are used to identify certain characteristics or concepts in papers or studies, and in the mapping, reporting, or discussion of these characteristics or concepts. They are more exploratory and typically address a broad question. They are also used to assess the feasibility of conducting a future systematic review on the topic. Scoping reviews have correspondingly more expansive inclusion criteria than traditional systematic reviews

The Difference [2]

Meta-analysis is a statistical analysis that combines the results of multiple scientific studies. It can be performed when there are multiple scientific studies addressing the same question, with each individual study reporting measurements that are expected to have some degree of error. Scoping reviews, on the other hand, have a broader scope and are used to identify certain characteristics or concepts in papers or studies, and in the mapping, reporting, or discussion of these characteristics or concepts. They are more exploratory and typically address a broad question. They are also used to assess the feasibility of conducting a future systematic review on the topic.



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Meta-Analysis in Advertising Research

Martin Eisend

To cite this article: Martin Eisend (2017) Meta-Analysis in Advertising Research, Journal of Advertising, 46:1, 21-35, DOI: [10.1080/00913367.2016.1210064](https://doi.org/10.1080/00913367.2016.1210064)

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Alyson J. Crozier, Mikaeli A. Carmichael, Jessica R. Townsend, Joe M. Bingham & Brad J. Stenner

International Review of Sport and Exercise Psychology

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SHORT COMMUNICATION/REPORT

Short communications are short papers that present original and significant research that needs to be published quickly. A short communication article may focus on a hot topic or may have new findings that are expected to have a significant impact on a current problem, for example, an epidemic outbreak. As short communications are expected to be published quickly, they are usually shorter than research articles and may not have the same level of detail¹. Research articles are usually longer and more detailed than short communications. They present original research and usually include an abstract, introduction, methods, results, discussion, and references.

Expert Opinions on Healthcare for Immigrants in Norway

Andrea Kubicki¹, Haben Debessai¹, Megan Masten¹, Reena Pullukat¹, Kirsten Salmela¹

¹College of Human Medicine, Michigan State University, East Lansing, MI, USA

**Corresponding Author: Megan Masten; mastenme@msu.edu*

Background: *Documented immigrants eligible to stay in Norway for more than 6 months can enroll in the universal healthcare system for full healthcare services, such as acute, chronic, and preventative care.¹ All other non-citizens only have access to emergency services. With an increasing influx of immigrants to Norway, it is advantageous to evaluate the Norwegian healthcare system, how documented and undocumented immigrants utilize the system, and any barriers they may face when doing so. The aim of this study is to identify barriers to healthcare for immigrants in Norway in order to better address them in the future.*

Methods: *Sixteen subjects with knowledge of immigrant healthcare in Norway were interviewed. Participants were asked the same standardized four questions; answers were audio-recorded, transcribed, and analyzed.*

Results: *Major themes that emerged included the following: (1) universal access is a benefit once accepted into the system, (2) timeliness is an issue, (3) chronic disease and mental health are common immigrant-specific health issues, and (4) language and lack of cultural competency are major barriers to care.*

Conclusion: *There is a need for improved translation services and cultural competency as the immigrant population in Norway increases.*

Keywords: *Norway; healthcare; immigrant; barriers to care; language*



E-PORTFOLIO AS AN AUTHENTIC LEARNING ASSESSMENT IN A RESPONSE TO COVID-19 OUTBREAK IN INDONESIAN HIGHER EDUCATION: TOWARD CRITICAL STUDENT- WRITERS

Misdi

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Department of English Education, FKIP, Universitas Swadaya Gunung Jati, Cirebon-
Indonesia

Abstract

This report, a part of a larger study, describes a case study investigating university educators who struggled in empowering student-teachers that aimed to promote critical writing awareness. This study aimed at revealing phenomenon of edmodo-based e-

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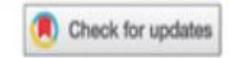
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BEST PRACTICE

Best practices research is a systematic process used to identify, describe, combine, and disseminate effective and efficient clinical and/or management strategies developed and refined by practicing clinicians. Establishing best practices involves researching and finding the best way to go about getting things done. Best practices refer to the optimal methods and solutions that specific groups believe to be more effective than the alternatives for achieving a particular outcome. An established best practice is created by an organization or manufacturer through research to set guidelines or benchmarks for other organizations to follow¹.



Intercultural Education >
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BEST PRACTICE

Example of best practice: making the case for 'teaching cases'

Cathryn Magno and Anna Becker
University of Fribourg, Fribourg, Switzerland

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Best Practice

Example of best practice: making the case for 'teaching cases'

Cathryn Magno & Anna Becker

Pages 578-582 | Published online: 09 Sep 2021

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School leaders, second only to classroom teachers, are catalysts for student success (Leithwood et al. 2006; Bush 2018). However, many school leaders around the world have not been professionally prepared for this role, making them ill-equipped to address both the daily and the strategic dilemmas they face (Bush 2018; Magno 2013) which range from reducing drop-out rates to protecting schools from military occupation (UNESCO 2016; Global Coalition to Protect Education from Attack 2018). One way to address this gap in preparation is to provide case study training material via an open access virtual learning platform such as the one we showcase here: the Comparative Educational Leadership Lab, or the CELL (www.compedleadershiplab.com). We contend that the CELL functions as a promising practice for those in the fields of intercultural, international and comparative education as well as educational leadership.

VISUAL COMMUNICATION RESEARCH

Visual communication research is the study of visual communication which comprises such wide-reaching and voluminous literatures as art history, the philosophy of art and aesthetics, semiotics, cinema studies, television and mass media studies, the history and theory of photography, the history and theory of graphic design and typography, the study of word–image relationships in literary, aesthetic, and rhetorical theory, the development and use of charts, diagrams, cartography and questions of geographic visualization (images of place and space), the physiology and psychology of visual perception, the impact of new visual technologies (including the impact of digitalization and the construction of “virtual realities”), growing concerns with the concept and/or acquisition of “visual literacy,” and the boundless social and cultural issues embedded in practices of visual representation.

VISUAL COMMUNICATION

VISUAL ESSAY GUIDELINES

INTRODUCTION

We welcome submissions of visual essays to the journal Visual Communication. The following information provides a basic set of guidelines for the development and production of your visual essay submission. Our concept of a visual essay is by no means definitive and there may be alternative ways of presenting your ideas/work. In all cases, however, we would encourage you to discuss your proposal in advance to ensure a successful submission.

When submitting any final visual essays, arrangements will need to be made with the Editor and will take place outside the remit of SAGE Track.

The images in visual essays can originate from a range of sources, for example:

- An image collection that is already available e.g. a curated collection or an image archive
- Images that have been produced for the essay
- Images collected as research data
- Images selected or produced to reflect on a particular aspect of visual communication

Visual essays may be designed and submitted as an integrated essay. Alternatively, images and the accompanying text can be submitted as separate documents. From time to time, it may be possible to commission a designer to design a visual essay.

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BOOK REVIEW

The (Un)translatability of Qur'anic idiomatic phrasal verbs: a contrastive linguistic study

by Ali Yunis Aldahesh, New York, Routledge, 2021, xii + 275 pp., £47.99 (hardback), £47.99 (E-book),

ISBN 9780367132058

Fahmi Gunawan

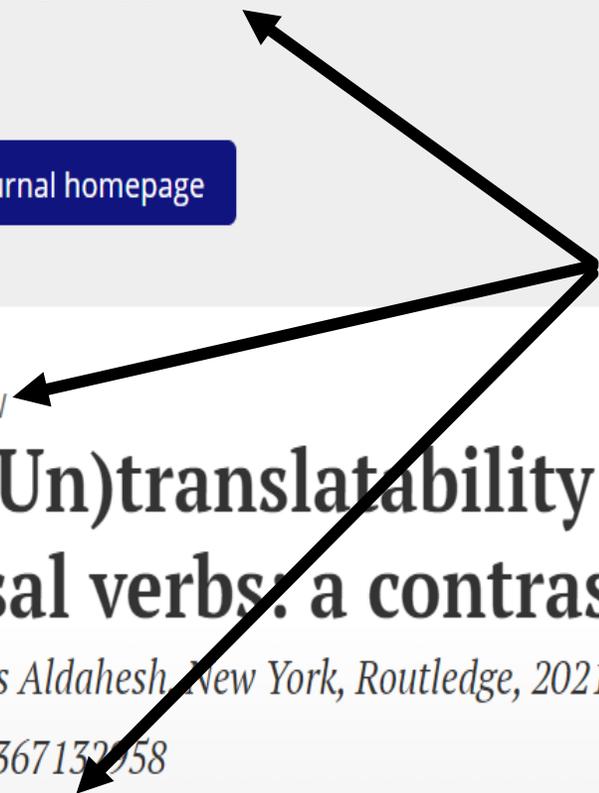


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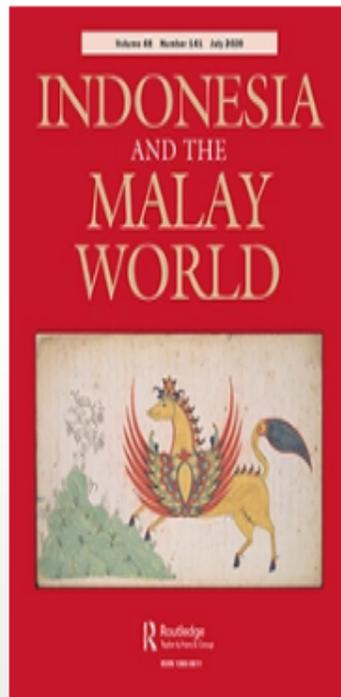
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Aims and scope

Indonesia and the Malay World is a peer-reviewed journal that is committed to the publication of scholarship in the arts and humanities on maritime Southeast Asia. It particularly focuses on the study of the languages, literatures, art, archaeology, history, religion, anthropology, performing arts, cinema and tourism of the region. In addition to welcoming individual articles, it also publishes special issues focusing on a particular theme or region. The journal is published three times a year, in March, July, and November.

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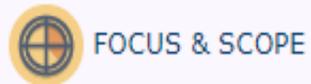
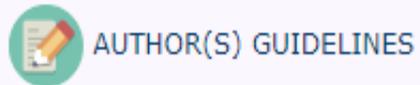
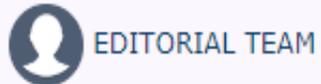
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Indonesian Journal of Applied Linguistics (pISSN: 2301-9468 and eISSN: 2502-6747) is a journal that publishes original papers researching or documenting issues in applied linguistics. It is published by UPT Balai Bahasa, Universitas Pendidikan Indonesia. This journal is indexed in DOAJ, EBSCO, Google Scholar, Scopus, and SINTA (S1).

Since Volume 7, the journal has regularly published three times a year in January, May, and September. We accept original research, conceptual, and best practice articles related to applied linguistics. The language studied can be any language such as but not limited to Arabic, English, French, German, Indonesian, Japanese, Korean, indigenous and modern languages. It is important to bear in mind that the official language of the journal is English.



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This section publishes practice-based articles, critical review articles, and reflective articles that address current issues/debates in applied linguistics from different linguistic perspectives. The length of these articles should be between 2,500 words and 3,500 words. The number of references should be between 8 and 15 journal articles and seminal books. For the style and pitch of this article, we encourage you to read the previously published articles in this journal.

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Studies in English Language and Education (SiELE) is a peer-reviewed academic journal published by the Department of English Education, Faculty of Teacher Training and Education, Universitas Syiah Kuala, Banda Aceh, Indonesia. The journal presents research and development in the field of teaching and learning of English language, general linguistics and literature. Authors must **register** to this journal before submitting their work and they must follow the **Author Guidelines** of the journal. To submissions that do not adhere to the guidelines provided, they will be RETURNED FOR CORRECTIONS. Please submit your article through the **online submission** of this journal. For further inquiries, you may address them to the Chief Editor at sielejournal@unsyiah.ac.id

From the years 2014-2020, SiELE Journal publishes twice a year, in March and September. Commencing the year 2021, it will publish three times a year in January, May, and September.

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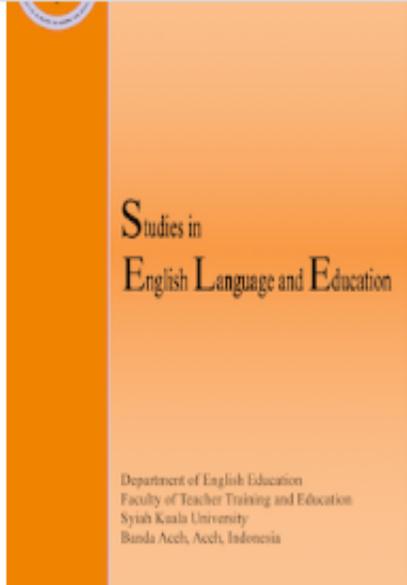
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International Journal of Language Education

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The scope of journal: assessment and testing in language learning and education; applied linguistics methodologies and issues; classroom language teaching issues; culture and power in language education; language curriculum development and implementation; effective methods for language teaching; diversity, multiculturalism and language education; gender, language and higher education; language skills, development, and issues; language learning and identity; literacy, bilingualism and bilingual education; and teacher training, gender and equality in language education.

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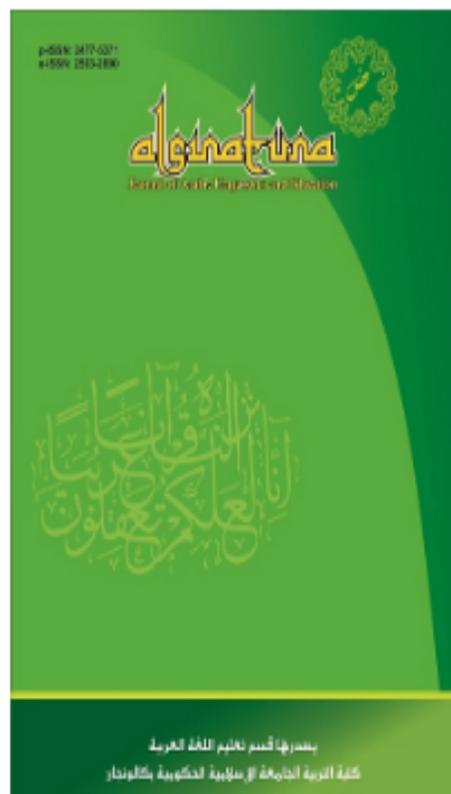
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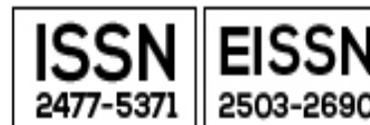
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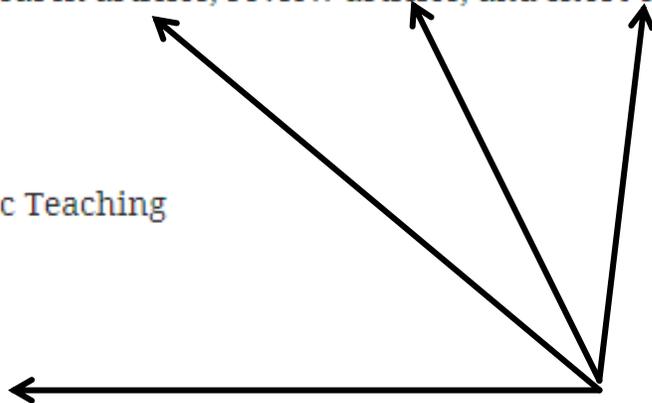
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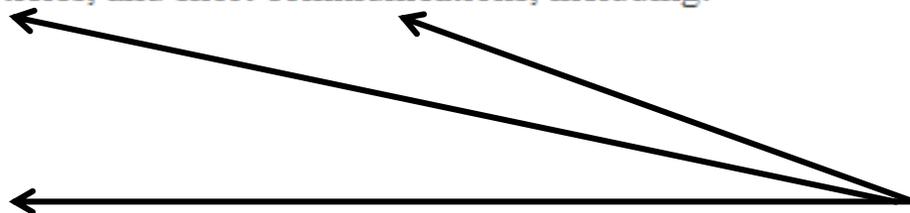
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