

Balancing Innovation and Responsibility: The e-DIPLOMA Project's Approach to Ethical, Inclusive, Accessible, and Sustainable Research.



e-DIPLOMA



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Motivation

Due to the COVID-19 lockdown, it was evident that the educational system was not prepared to effectively adopt online education, particularly in cases of practical-based education.



Primary objective

People from seven different countries and backgrounds explore how the use of disruptive technologies can enhance practical distance education while maintaining the human and social dimension.



Methodology

The project follows a four-phase methodology: Audit Phase, Co-design Phase, Pilot and Evaluate Phase, and Uptake Phase.

Responsible Research and Innovation

e-DIPLOMA ensures the consideration of **ethics, gender equality, legal aspects, and data privacy**:



- Ethical, legal, and gender equality experts are part of the project advisory board
- We involve all stakeholders in all project phases
- We also are supported by an external ethical consultant.
- All studies conducted are approved by the Ethical Committees
- The consortium, advisory board, steering committee, and AI development group are gender balanced.

e-DIPLOMA prioritizes **transparency and accessibility**:

- Results are publishing in open access scientific mediums
- Dissemination through social media and scientific events
- Data and metadata are available in a public repository to ensure reusability and reproducibility



Be a part of the project! Reach out to us through our website and share your valuable insights

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