

Codebook for .

Autogenerated data summary from dataMaid

2023-06-23 13:47:05

Data report overview

The dataset examined has the following dimensions:

Feature	Result
Number of observations	428
Number of variables	27

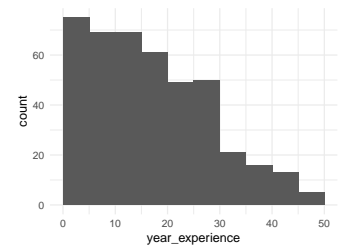
Codebook summary table

Label	Variable	Class	# unique values	Missing	Description
	year_experience	numeric	43	0.00 %	
	area_specialization	character	78	22.66 %	
	are_you_aware_of_any_ai_powere	character	3	0.00 %	
	how_would_you_rate_your_curren	numeric	5	0.00 %	
	have_you_employed_turnitin_or_	character	3	0.00 %	
	believe_ai_can_enhance_dental_	numeric	5	0.00 %	
	what_dental_education_areas_co	character	51	2.57 %	
	x1_disagree_5_agree_ai_tools_a	numeric	5	0.00 %	
	x1_disagree_5_agree_there_is_a	numeric	5	0.00 %	
	x1_disagree_5_agree_the_benefi	numeric	5	0.00 %	
	x1_disagree_5_agree_ai_tools_c	numeric	5	0.00 %	
	x1_disagree_5_agree_ai_tools_c	numeric	5	0.00 %	
	how_comfortable_are_you_with_a	numeric	5	0.00 %	
	what_concerns_if_any_do_you_ha	character	34	0.00 %	
	what_potential_benefits_can_ai	character	26	0.00 %	
	what_changes_should_be_made_in	character	28	0.00 %	
	perception_assessment_please_r	character	6	9.35 %	
	perception_assessment_please_r	character	6	9.35 %	
	perception_assessment_please_r	character	6	9.35 %	
	perception_impact_chat_gp_tres	character	6	9.35 %	
	perception_impact_chat_gp_tenh	character	6	9.35 %	
	perception_impact_chat_gp_tres	character	6	9.35 %	
	perception_impact_chat_gp_tred	character	6	9.35 %	
	age_group	character	7	0.00 %	
	country	character	15	0.00 %	
	continent	character	5	0.00 %	
	role	character	18	0.00 %	

Variable list

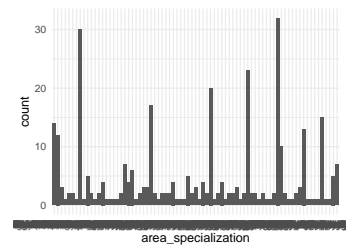
year_experience

Feature	Result
Variable type	numeric
Number of missing obs.	0 (0 %)
Number of unique values	43
Median	16
1st and 3rd quartiles	8; 25
Min. and max.	0; 50



area_specialization

Feature	Result
Variable type	character
Number of missing obs.	97 (22.66 %)
Number of unique values	77
Mode	"Pediatric Dentistry"

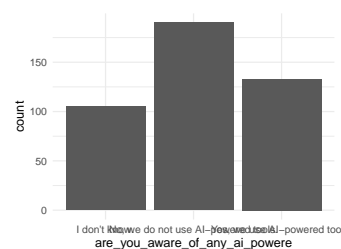


- Observed factor levels: "Basic Sciences", "Cariology / Preventive Dentistry", "Cariology / Preventive Dentistry", "Dental Anesthesiology,General Dentistry", "Dental Anesthesiology,General Dentistry,Oral and Maxillofacial Surgery", "Dental Anesthesiology,Periodontics,Other (Please specify) - Pharmacology applied to Dentistry", "Dental Anesthesiology,Restorative Dentistry,Cariology / Preventive Dentistry", "Dental Public Health", "Dental Public Health,Cariology / Preventive Dentistry", "Dental Public Health,General Dentistry", "Dental Public Health,General Dentistry,Cariology / Preventive Dentistry", "Dental Public Health,General Dentistry,Restorative Dentistry", "Dental Public Health,Oral and Maxillofacial Pathology,Oral Medicine", "Dental Public Health,Oral and Maxillofacial Radiology", "Dental Public Health,Oral and Maxillofacial Radiology,Orthodontics and Dentofacial Orthopedics", "Dental Public Health,Other (Please specify) - Dental Geriatrics", "Dental Public Health,Other (Please specify) - Digital oral health", "Dental Public Health,Other (Please specify) - Odontología sociocultural", "Dental Public Health,Other (Please specify) - Prevention, professional life", "Dental Public Health,Pediatric Dentistry", "Dental Public Health,Pediatric Dentistry,Cariology / Preventive Dentistry", "Endodontics", "Endodontics,General Dentistry,Restorative Dentistry", "Endodontics,Other (Please specify) - Tissue Engineering and regenerative medicine", "Endodontics,Restorative Dentistry", "Endodontics,Restorative Dentistry,Cariology / Preventive Dentistry", "General Dentistry", "General Dentistry,Cariology / Preventive Dentistry", "General Dentistry,Oral and Maxillofacial Pathology", "General Dentistry,Oral and Maxillofacial Radiology", "General Dentistry,Oral and Maxillofacial Radiology,Restorative Dentistry", "General Dentistry,Oral Medicine", "General Dentistry,Orthodontics and Dentofacial Orthopedics", "General Dentistry,Other (Please specify) - Legal and Forensic Dentistry", "General Dentistry,Pediatric Dentistry", "General Dentistry,Prosthodontics", "General Dentistry,Prosthodontics,Restorative Dentistry", "General Dentistry,Restorative Dentistry", "General Dentistry,Restorative Dentistry,Cariology / Preventive Dentistry", "General Dentistry,Restorative Dentistry,Other (Please specify) - Dental Materials", "Oral and Maxillofacial Pathology,Oral and Maxillofacial Radiology", "Oral and Maxillofacial Pathology,Oral Medicine", "Oral and Maxillofacial Radiology", "Oral and Maxillofacial Radiology,Oral Medicine", "Oral and Maxillofacial Radiology,Restorative Dentistry", "Oral and Maxillofacial Surgery", "Oral Medicine", "Oral Medicine,Orofacial Pain or Temporomandibular Disorders", "Oral Medicine,Other (Please specify) - student, faculty dev, and academic affairs", "Orofacial Pain or Temporomandibular Disorders", "Orofacial Pain or Temporomandibular Disorders,Other (Please specify) - Behavioral science", "Orofacial Pain or Temporomandibular Disorders,Other (Please specify) - Metodología de la Investigación", "Orthodontics and Dentofacial Orthopedics", "Orthodontics and Dentofacial Orthopedics,Pediatric Dentistry", "Orthodontics and Dentofacial Orthopedics,Prosthodontics", "Orthodontics

and Dentofacial Orthopedics, Restorative Dentistry", "Other", "Other (Please specify) - Biología Molecular, y Físicoquímica Biológica", "Other (Please specify) - General Dentistry, Geriatrics, Public Health", "Other (Please specify) - Graduate studies, bone biology", "Pediatric Dentistry", "Pediatric Dentistry, Cariology / Preventive Dentistry", "Pediatric Dentistry, Other (Please specify) - Cariology", "Pediatric Dentistry, Other (Please specify) - dental materials", "Pediatric Dentistry, Other (Please specify) - Oral Biology", "Pediatric Dentistry, Other (Please specify) - Pacientes especiales", "Pediatric Dentistry, Restorative Dentistry, Cariology / Preventive Dentistry", "Periodontics", "Periodontics, Other (Please specify) - Epidemiology", "Periodontics, Other (Please specify) - Implantology", "Periodontics, Prosthodontics", "Periodontics, Restorative Dentistry", "Prosthodontics", "Prosthodontics, Other (Please specify) - Implantologia", "Prosthodontics, Other (Please specify) - Maxillofacial Prosthetics", "Restorative Dentistry", "Restorative Dentistry, Cariology / Preventive Dentistry".

are_you_aware_of_any_ai_powered

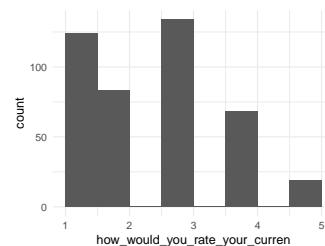
Feature	Result
Variable type	character
Number of missing obs.	0 (0 %)
Number of unique values	3
Mode	"No, we do not use AI-powered tools."



- Observed factor levels: "I don't know.", "No, we do not use AI-powered tools.", "Yes, we use AI-powered tools."

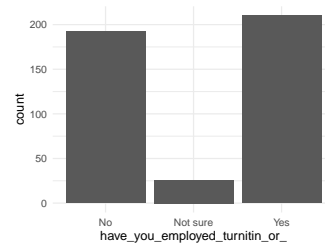
how_would_you_rate_your_curren

Feature	Result
Variable type	numeric
Number of missing obs.	0 (0 %)
Number of unique values	5
Median	3
1st and 3rd quartiles	1; 3
Min. and max.	1; 5



have_you_employed_turnitin_or_

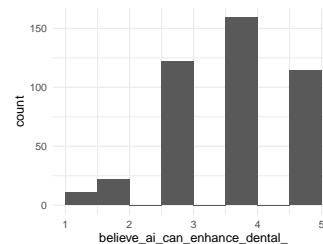
Feature	Result
Variable type	character
Number of missing obs.	0 (0 %)
Number of unique values	3
Mode	"Yes"



- Observed factor levels: "No", "Not sure", "Yes".

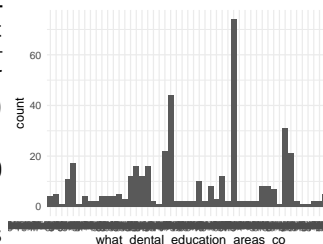
believe_ai_can_enhance_dental_

Feature	Result
Variable type	numeric
Number of missing obs.	0 (0 %)
Number of unique values	5
Median	4
1st and 3rd quartiles	3; 5
Min. and max.	1; 5



what_dental_education_areas_co

Feature	Result
Variable type	character
Number of missing obs.	11 (2.57 %)
Number of unique values	50
Mode	"Knowledge acquisition,Clinical skills training,Assessment,Research,Clinical decision making"

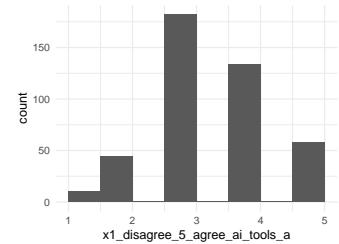


- Observed factor levels: "Assessment", "Assessment,Clinical decision making", "Assessment,Clinical decision making,Other (Please specify) - Motivación", "Assessment,Research", "Assessment,Research,Clinical decision making", "Assessment,Research,Clinical decision making,Other (Please specify) - problem solving ability", "Clinical decision making", "Clinical skills training", "Clinical skills training,Assessment", "Clinical skills training,Assessment,Clinical decision making", "Clinical skills training,Assessment,Research", "Clinical skills training,Assessment,Research,Clinical decision making", "Clinical skills training,Clinical decision making", "Clinical skills training,Research", "Clinical skills training,Research,Clinical decision making", "Knowledge acquisition", "Knowledge acquisition,Assessment", "Knowledge acquisition,Assessment,Clinical decision making", "Knowledge acquisition,Assessment,Clinical decision making,Other (Please specify) - diagnostics", "Knowledge acquisition,Assessment,Other (Please specify) - Critical decision making", "Knowledge acquisition,Assessment,Research", "Knowledge acquisition,Assessment,Research,Clinical decision making", "Knowledge acquisition,Assessment,Research,Clinical decision making,Other (Please specify)", "Knowledge acquisition,Assessment,Research,Clinical decision making,Other (Please specify) - IA EN RESTAURACIONES ROBÓTICAS", "Knowledge acquisition,Assessment,Research,Clinical decision making,Other (Please specify) - Student recruitment & retention", "Knowledge acquisition,Assessment,Research,Other (Please specify) - Critical thinking skills", "Knowledge acquisition,Clinical decision making", "Knowledge acquisition,Clinical decision making,Other (Please specify) - perfeccionar un criterio clínico.", "Knowledge acquisition,Clinical skills training", "Knowledge acquisition,Clinical skills training,Assessment", "Knowledge acquisition,Clinical skills training,Assessment,Clinical decision making", "Knowledge acquisition,Clinical skills training,Assessment,Research", "Knowledge acquisition,Clinical skills training,Assessment,Research,Clinical decision making", "Knowledge acquisition,Clinical skills training,Assessment,Research,Clinical decision making,Other (Please specify) - Administrative tasks", "Knowledge acquisition,Clinical skills training,Assessment,Research,Clinical decision making,Other (Please specify) - Automation of various processes", "Knowledge acquisition,Clinical skills training,Assessment,Research,Clinical decision making,Other (Please specify) - investigacion y diagnostico", "Knowledge acquisition,Clinical skills training,Assessment,Research,Clinical decision making,Other (Please specify) - life long learning", "Knowledge acquisition,Clinical skills training,Clinical decision making", "Knowledge acquisition,Clinical skills training,Research", "Knowledge acquisition,Clinical skills training,Research,Clinical decision making", "Knowledge acquisition,Other

(Please specify) - Copy paste skills", "Knowledge acquisition,Research", "Knowledge acquisition,Research,Clinical decision making", "Knowledge acquisition,Research,Other (Please specify) - Education and promotion of oral health", "Other (Please specify) - .", "Other (Please specify) - I don't know", "Other (Please specify) - i would need more information about the AI powered tools available.", "Other (Please specify) - Risks of chatbots being relied on by students to do their critical thinking and writing for them.", "Research", "Research,Clinical decision making".

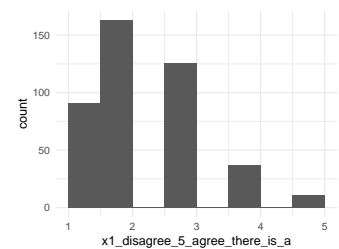
x1_disagree_5_agree_ai_tools_a

Feature	Result
Variable type	numeric
Number of missing obs.	0 (0 %)
Number of unique values	5
Median	3
1st and 3rd quartiles	3; 4
Min. and max.	1; 5



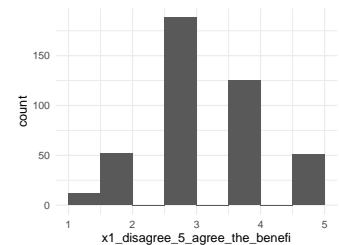
x1_disagree_5_agree_there_is_a

Feature	Result
Variable type	numeric
Number of missing obs.	0 (0 %)
Number of unique values	5
Median	2
1st and 3rd quartiles	2; 3
Min. and max.	1; 5



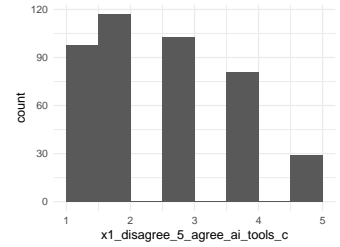
x1_disagree_5_agree_the_benefi

Feature	Result
Variable type	numeric
Number of missing obs.	0 (0 %)
Number of unique values	5
Median	3
1st and 3rd quartiles	3; 4
Min. and max.	1; 5



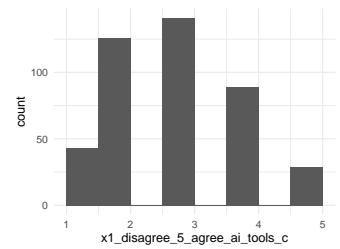
x1_disagree_5_agree_ai_tools_c

Feature	Result
Variable type	numeric
Number of missing obs.	0 (0 %)
Number of unique values	5
Median	2
1st and 3rd quartiles	2; 4
Min. and max.	1; 5



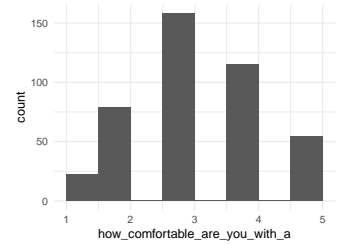
x1_disagree_5_agree_ai_tools_c

Feature	Result
Variable type	numeric
Number of missing obs.	0 (0 %)
Number of unique values	5
Median	3
1st and 3rd quartiles	2; 4
Min. and max.	1; 5



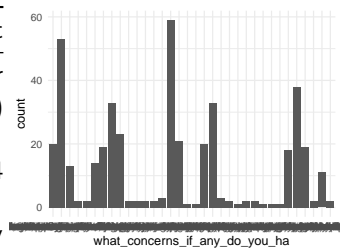
how_comfortable_are_you_with_a

Feature	Result
Variable type	numeric
Number of missing obs.	0 (0 %)
Number of unique values	5
Median	3
1st and 3rd quartiles	3; 4
Min. and max.	1; 5



what_concerns_if_any_do_you_ha

Feature	Result
Variable type	character
Number of missing obs.	0 (0 %)
Number of unique values	34
Mode	"AI tools may not assess critical thinking and creativity effectively"

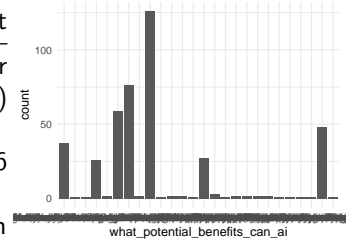


- Observed factor levels: "AI tools may not accurately evaluate students' skills", "AI tools may not accurately evaluate students' skills, AI tools may not assess critical thinking and creativity effectively", "AI tools may not accurately evaluate students' skills, AI tools may not assess critical thinking and creativity effectively, Concerns about

data privacy and security", "AI tools may not accurately evaluate students' skills, AI tools may not assess critical thinking and creativity effectively, Concerns about data privacy and security, Other (Please specify) - Doubts about the data on which AI tools may base its decisions on may", "AI tools may not accurately evaluate students' skills, AI tools may not assess critical thinking and creativity effectively, Concerns about data privacy and security, Other (Please specify) - plagiarism", "AI tools may not accurately evaluate students' skills, Concerns about data privacy and security", "AI tools may not accurately evaluate students' skills, There may be a lack of human touch in AI assessment", "AI tools may not accurately evaluate students' skills, There may be a lack of human touch in AI assessment, AI tools may not assess critical thinking and creativity effectively", "AI tools may not accurately evaluate students' skills, There may be a lack of human touch in AI assessment, AI tools may not assess critical thinking and creativity effectively, Concerns about data privacy and security", "AI tools may not accurately evaluate students' skills, There may be a lack of human touch in AI assessment, AI tools may not assess critical thinking and creativity effectively, Concerns about data privacy and security, Other (Please specify) - AIs will let lazy people be as productive (in some ways) as people who do the hard work themselves", "AI tools may not accurately evaluate students' skills, There may be a lack of human touch in AI assessment, AI tools may not assess critical thinking and creativity effectively, Concerns about data privacy and security, Other (Please specify) - create new inequalities in learning", "AI tools may not accurately evaluate students' skills, There may be a lack of human touch in AI assessment, AI tools may not assess critical thinking and creativity effectively, Other (Please specify) - AI powdered tools are only as affective as the training it receives. Training standards are highly variable", "AI tools may not accurately evaluate students' skills, There may be a lack of human touch in AI assessment, AI tools may not assess critical thinking and creativity effectively, Other (Please specify) - Don't giving accurate data or resources", "AI tools may not accurately evaluate students' skills, There may be a lack of human touch in AI assessment, Concerns about data privacy and security", "AI tools may not assess critical thinking and creativity effectively", "AI tools may not assess critical thinking and creativity effectively, Concerns about data privacy and security", "AI tools may not assess critical thinking and creativity effectively, Other (Please specify) - AI may not be good enough to achieve personal contact, grasp the patient's feelings and empathetic.", "AI tools may not assess critical thinking and creativity effectively, Other (Please specify) - Criterio clínico vs criterio epidemiológico", "Concerns about data privacy and security", "No concerns", "Other (Please specify)", "Other (Please specify) - Actually all the concerns listed are relevant, but they require a considerable systemic effort to identify which is most risky and how to counter them", "Other (Please specify) - I don't know enough as to whether I should be concerned", "Other (Please specify) - I need to be educated more about the AI tools available in student evaluations and assessments", "Other (Please specify) - None", "Other (Please specify) - See my statement above. It's an uncontrolled and poorly understood technology that should not be relied upon for both reasons of accuracy and basic pedagogical reasons. And I'm very pro education technology in general.", "Other (Please specify) - They are not a validated tool for assessment as yet", "Other (Please specify) - untested, undocumented, unprecise. A student assessment tool that is 90% correct sounds great, but explain this to the 10% of students who will be misjudged", "There may be a lack of human touch in AI assessment", "There may be a lack of human touch in AI assessment, AI tools may not assess critical thinking and creativity effectively", "There may be a lack of human touch in AI assessment, AI tools may not assess critical thinking and creativity effectively, Concerns about data privacy and security", "There may be a lack of human touch in AI assessment, AI tools may not assess critical thinking and creativity effectively, Concerns about data privacy and security, Other (Please specify) - Lack of training for educators", "There may be a lack of human touch in AI assessment, Concerns about data privacy and security", "There may be a lack of human touch in AI assessment, Other (Please specify) - Faculty and students who are good at operating AI-empowered tools may find methods to manipulate AI to achieve biased or unethical outcomes in student evaluations and assessments."

what_potential_benefits_can_ai

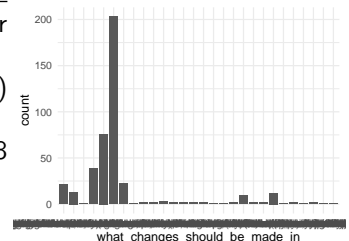
Feature	Result
Variable type	character
Number of missing obs.	0 (0 %)
Number of unique values	26
Mode	"Increased efficiency in marking and feedback,Consistency in assessment,Personalized feedback based on student's performance"



- Observed factor levels: "Consistency in assessment", "Consistency in assessment,Other (Please specify) - Evitar los plagios al realizar trabajos de revisión de la literatura", "Consistency in assessment,Other (Please specify) - Fewer faculty", "Consistency in assessment,Personalized feedback based on student's performance", "Consistency in assessment,Personalized feedback based on student's performance,Other (Please specify)", "Increased efficiency in marking and feedback", "Increased efficiency in marking and feedback,Consistency in assessment", "Increased efficiency in marking and feedback,Consistency in assessment,Other (Please specify) - Identification of plagiarism", "Increased efficiency in marking and feedback,Consistency in assessment,Personalized feedback based on student's performance", "Increased efficiency in marking and feedback,Consistency in assessment,Personalized feedback based on student's performance,Other (Please specify) - Functional feedback loops to better educate the educators", "Increased efficiency in marking and feedback,Consistency in assessment,Personalized feedback based on student's performance,Other (Please specify) - They are all potential, I am not sure effective algorithms have been developed for this yet", "Increased efficiency in marking and feedback,Other (Please specify)", "Increased efficiency in marking and feedback,Other (Please specify) - Improve the quality of the education as teachers have more time left", "Increased efficiency in marking and feedback,Personalized feedback based on student's performance", "Other (Please specify)", "Other (Please specify) - .", "Other (Please specify) - datos duros de evaluación", "Other (Please specify) - I am not aware", "Other (Please specify) - I don't feel qualified to answer this question.", "Other (Please specify) - I think too early in AI roll out to know", "Other (Please specify) - no lo se", "Other (Please specify) - None. There is zero guarantee of accuracy.", "Other (Please specify) - not enough knowledge on the subject", "Other (Please specify) - support reflection", "Personalized feedback based on student's performance", "Personalized feedback based on student's performance,Other (Please specify) - Delegation teaching and learning".

what_changes_should_be_made_in

Feature	Result
Variable type	character
Number of missing obs.	0 (0 %)
Number of unique values	28
Mode	"More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum"

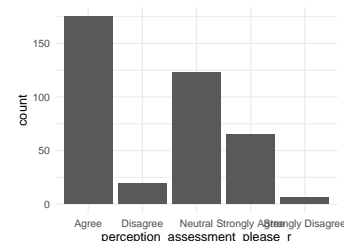


- Observed factor levels: "Clear guidelines on how AI tools should be used for evaluation", "Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum", "Clear guidelines on how AI tools should be used for evaluation,Other (Please specify) - research to show its potential and limitations", "More training

for educators on how to use AI tools", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Less essay", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Less essay,Other (Please specify) - As per my comment above- change in assessment philosophy", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Less essay,Other (Please specify) - Authentic assessment", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Less essay,Other (Please specify) - be creative in new models of evaluation", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Other (Please specify)", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Other (Please specify) - delimitación de campos para su uso en educación", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Other (Please specify) - Disclosure where students would indicate they used AI", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Other (Please specify) - Education to students for ethical and effective use of AI-powered tools", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Other (Please specify) - Enseñanza y práctica de códigos de ética", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Other (Please specify) - Increased availability of AI tools", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Other (Please specify) - new pedagogical approach to teaching and learning", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Inclusion of AI tools in the curriculum,Other (Please specify) - no entendi lo del menos ensayo", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Less essay", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Other (Please specify) - Clear information on the training data for each AI powered tool for transparency concerning its limitations.", "More training for educators on how to use AI tools,Clear guidelines on how AI tools should be used for evaluation,Other (Please specify) - validation of these tools for assessment", "More training for educators on how to use AI tools,Inclusion of AI tools in the curriculum", "More training for educators on how to use AI tools,Less essay", "Other (Please specify)", "Other (Please specify) - .", "Other (Please specify) - I think still too early to say", "Other (Please specify) - more knowledge needed before able to give an answer", "Other (Please specify) - None, it should not be used. Seriously, dental educators do not know more than the AI developers who are yelling caution."

perception_assessment_please_r

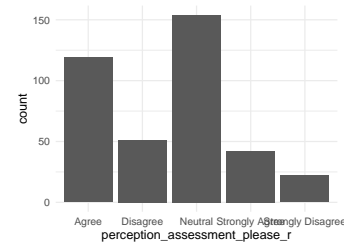
Feature	Result
Variable type	character
Number of missing obs.	40 (9.35 %)
Number of unique values	5
Mode	"Agree"



- Observed factor levels: "Agree", "Disagree", "Neutral", "Strongly Agree", "Strongly Disagree".

perception_assessment_please_r

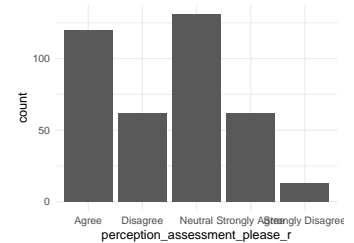
Feature	Result
Variable type	character
Number of missing obs.	40 (9.35 %)
Number of unique values	5
Mode	"Neutral"



- Observed factor levels: "Agree", "Disagree", "Neutral", "Strongly Agree", "Strongly Disagree".
-

perception_assessment_please_r

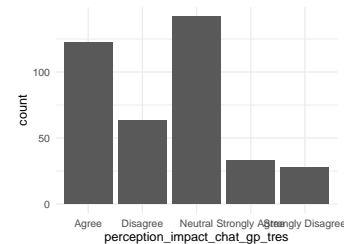
Feature	Result
Variable type	character
Number of missing obs.	40 (9.35 %)
Number of unique values	5
Mode	"Neutral"



- Observed factor levels: "Agree", "Disagree", "Neutral", "Strongly Agree", "Strongly Disagree".
-

perception_impact_chat_gp_tres

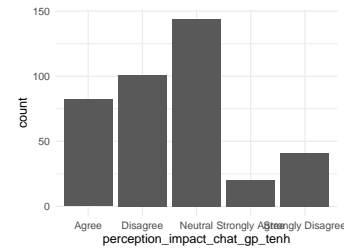
Feature	Result
Variable type	character
Number of missing obs.	40 (9.35 %)
Number of unique values	5
Mode	"Neutral"



- Observed factor levels: "Agree", "Disagree", "Neutral", "Strongly Agree", "Strongly Disagree".
-

perception_impact_chat_gp_tenh

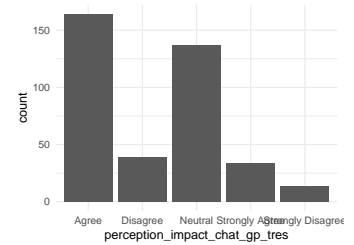
Feature	Result
Variable type	character
Number of missing obs.	40 (9.35 %)
Number of unique values	5
Mode	"Neutral"



- Observed factor levels: "Agree", "Disagree", "Neutral", "Strongly Agree", "Strongly Disagree".
-

perception_impact_chat_gp_tres

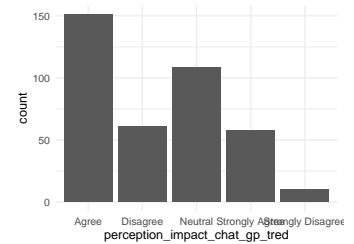
Feature	Result
Variable type	character
Number of missing obs.	40 (9.35 %)
Number of unique values	5
Mode	"Agree"



- Observed factor levels: "Agree", "Disagree", "Neutral", "Strongly Agree", "Strongly Disagree".
-

perception_impact_chat_gp_tred

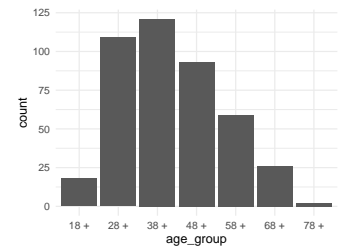
Feature	Result
Variable type	character
Number of missing obs.	40 (9.35 %)
Number of unique values	5
Mode	"Agree"



- Observed factor levels: "Agree", "Disagree", "Neutral", "Strongly Agree", "Strongly Disagree".
-

age_group

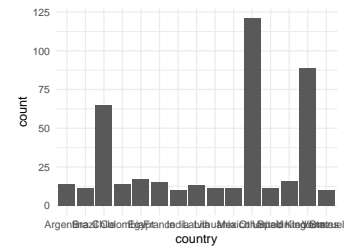
Feature	Result
Variable type	character
Number of missing obs.	0 (0 %)
Number of unique values	7
Mode	"38 +"



- Observed factor levels: "18 +", "28 +", "38 +", "48 +", "58 +", "68 +", "78 +".
-

country

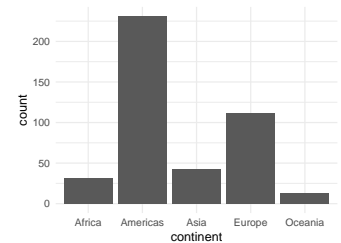
Feature	Result
Variable type	character
Number of missing obs.	0 (0 %)
Number of unique values	15
Mode	"Other"



- Observed factor levels: "Argentina", "Brazil", "Chile", "Colombia", "Egypt", "France", "India", "Latvia", "Lithuania", "Mexico", "Other", "Spain", "United Kingdom", "United States", "Venezuela".
-

continent

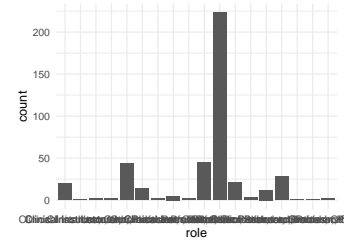
Feature	Result
Variable type	character
Number of missing obs.	0 (0 %)
Number of unique values	5
Mode	"Americas"



- Observed factor levels: "Africa", "Americas", "Asia", "Europe", "Oceania".
-

role

Feature	Result
Variable type	character
Number of missing obs.	0 (0 %)
Number of unique values	18
Mode	"Professor"



- Observed factor levels: "Clinical Instructor", "Clinical Instructor, Other", "Clinical Instructor, Other, Lecturer", "Clinical Instructor, Professor", "Lecturer", "Lecturer, Clinical Instructor", "Lecturer, Clinical Instructor, Other", "Lecturer, Other", "Lecturer, Professor", "Other", "Professor", "Professor, Clinical Instructor", "Professor, Clinical Instructor, Professor", "Professor, Lecturer", "Professor, Lecturer, Clinical Instructor", "Professor, Lecturer, Other", "Professor, Lecturer, Professor", "Professor, Other".

Report generation information:

- Created by: Sergio Uribe (username: sergiouribe).
- Report creation time: Fri Jun 23 2023 13:47:07
- Report was run from directory: /home/sergiouribe/Insync/sergio.uribe@gmail.com/Google Drive/Research Drive/2023_chatbots_in_dental_education
- dataMaid v1.4.1 [Pkg: 2021-10-08 from CRAN (R 4.1.2)]
- R version 4.1.2 (2021-11-01).
- Platform: x86_64-pc-linux-gnu (64-bit)(Pop!_OS 22.04 LTS).
- Function call: `dataMaid::makeDataReport(data = ., mode = c("summarize", "visualize", "check"), smartNum = FALSE, file = "/home/sergiouribe/Insync/sergio.uribe@gmail.com/Google Drive/Research Drive/2023_chatbots_in_dental_education/codebook/codebook.pdf", checks = list(character = "showAllFactorLevels", factor = "showAllFactorLevels", labelled = "showAllFactorLevels", haven_labelled = "showAllFactorLevels", numeric = NULL, integer = NULL, logical = NULL, Date = NULL), listChecks = FALSE, maxProbVals = Inf, codebook = TRUE, reportTitle = "Codebook for .")`