



EFFECTIVENESS OF ORGANIZING PROJECT ACTIVITY IN DIDACTIC PROCESSES OF MILITARY EDUCATION STUDENTS.

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Аннотация: Статья посвящена проектированию учебной деятельности обучающихся по направлению «Дипломное военное образование», в рамках которой определяются педагогические условия организации учебного процесса, внедрение этих механизмов в мир и мир. в нашей стране проблемы, связанные с исследованием, изучались на основе анализа проведенного исследования.

Ключевые понятия: инициатива, мобилизация потенциала в интересах народа, смелый специалист, дизайн.

Annotation: The article is devoted to the design of educational activities of students in the field of "Pre-service military education", in which to determine the pedagogical conditions for the organization of the educational process, the introduction of these mechanisms in the world and in our country. problems related to the study were studied based on the analysis of the research conducted.

Basic concepts: initiative, mobilization of potential in the interests of the people, courageous specialist, design.

At present, attention is being paid to the issues of raising spirituality. No society or state can be built without ideology. In this regard, it is necessary to study our past national spirituality and culture, to form high universal human qualities in our youth, to develop interest and aspiration for science. From this point of view, designing the activities of subjects of pre-conscript military education in didactic processes creates a basis for finding solutions to important socio-pedagogical issues in many ways.

Self-awareness of the educational system, the life of the military and coaches, the complex path of the people, the nation in the long historical development process, the spiritual-cultural, scientific, religious, philosophical, educational heritage of our ancestors and it is necessary to help everyone to feel a deep and comprehensive connection to his ideas. It is necessary to form a sense of national identity, a sense of belonging to the nation and its history in the military. At the same time, there is a need to improve the technologies of designing the activities of subjects (teachers and students) in the didactic processes of the "Military education up to the draft" direction.





It is known that design is a goal-oriented activity that focuses on finding a solution to a given problem and prepares the ground for finding ways and solutions to change it.

"The technology of the project is a technology designed to develop personal qualities such as initiative, independence, creativity in a student in a person-oriented education system. At the heart of this technology, it is possible to see that the educational goal of carrying out educational projects is scientifically embodied.

In our opinion, it is necessary to clarify the qualification requirements based on the design of the activities of the subjects of the "Military education before the draft" in the didactic processes, as well as to expand the stages of the design of the activities of the subjects of the "Military education before the draft" in the didactic processes. the need for model development is felt.

Creating a healthy creative environment in educational institutions by improving the activities of the students of the "Military education up to the draft" course, by introducing advanced innovative, pedagogical and information technologies into the education and training process. raising the quality of teaching to a new level, the ground is being prepared for the development of students' outlook, thinking, independent observation skills.

If the goal of "military education before the draft" is to develop students' analytical and critical thinking skills, to master logical methods of perception and to process a large amount of information, it is appropriate to use the educational project related to research. The purpose of this educational project is to substantiate the hypothesis of the project. In order to achieve this goal, it is necessary to carry out experimental work, analyze, summarize, compare the obtained results, determine the laws of development, draw conclusions, and justify one's point of view. In this way, the main focus of the educational project on research is focused on the development of intellectual competence. When there is a need to develop practical skills and competencies related to a certain subject or subjects, the use of practically oriented projects is very effective. In the simplest case, the teacher-officer should order students to create science handouts or game scenarios, glossaries, historical atlases. In the process of working with practically oriented projects, students not only develop knowledge, skills and abilities related to science, but also develop competence in activities. In the educational project, the greatest attention is directed to the development of students' creative abilities. It is the creative project that allows students to express themselves and create works of any genre. Also, creative





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It should be noted separately that all projects need an external evaluation, because only in this way it is possible to determine their efficiency, deficiencies, and timely correction. If this is a research project, it will certainly take on the stages of transfer, in which the success of the project will largely depend on the correct organization of work in the stages taken separately. Accordingly, it is possible to monitor such activity of students by stages and evaluate it step by step.

Thus, in improving the activities of the students of the course "Military education up to the draft" in didactic processes, it is expressed in a careful attitude to the glory, honor, dignity, value, culture and traditions of the beloved nation. Patriotic unanimity of citizens is the main basis on which the young and independent state of Uzbekistan is being built. This is what helps to overcome difficulties in the way of re-changing the society, achieve togetherness, solidarity and cooperation.

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