Use of Résumé for Researchers (R4R)-like Narrative CV: High-level principles

There is a collective movement towards the use of narrative CVs. Here is are high-level principles for the use of R4R-like CVs developed by the Joint Funders Group in March 2022.

Overarching high-level principle/strapline:

R4R-like narrative CVs, as part of wider interventions, play a key role in shifting what is visible and valued in research and innovation, contributing to improvements in research culture.

A Résumé for Researchers (R4R)-like narrative CV should:

Promote	**integration with a wide range of broader research culture change initiatives:** - to change and broaden the currently narrow perceptions of research success - to shift the focus towards all of the important aspects of applicants' work - to be accessible for use by a wide range of applications, people and teams and enable a reduction of biases that the current system holds against certain groups of researchers and innovators
	contributions of both qualitative and quantitative evidence: - to empower applicants to highlight a broad variety of research and innovation contributions and demonstrate their value
	the opportunity for contributions in all four R4R module areas: - to enable applicants to demonstrate the value of their contributions across a broad range of areas and their relationship to the application/opportunity - to encourage applicants to provide the content as they see fit, ensuring any example of what could be included is not exhaustive or restrictive - to systematically and comparably enable applicants to describe research and innovation contributions - to allow a more varied and diverse picture of applicants, allowing for focus on their strengths and interests
	responsible assessment, making use of the wider set of information provided: - to provide a holistic view of the track record and potential of the applicant, and not used to artificially create new benchmarks for applicants - to reduce the importance of metrics as surrogate measures of quality, and to reflect upon their use in assessment - with clear and concise criteria for assessment

Version Control

Version Number	Status	Revision Date	Author(s)	Summary of Changes
1.0	Complete	March 2022	Joint Funders Group	New resource created