Clear Communication for All. Making communication accessible for people with disabilities.

Pilar Orero, UAB



FOR A GREEN FUTURE

EUROPEAN





3-11 June 2023 **#EUGreenWeek PARTNER EVENT**



YoungArcHers

CLEARCLIM





A universe of media assets and co-creation opportunities



Migrant Integration through Locally designed Experiences









Organisation: content and continent Easy to read language Legibility Readability Layout Effective



GreenScent - Smart Citizen Education for a Green Future - aims to change citizens' behaviors allowing them to be the ones who act to implement the policies of the European Commission in the context of the Green Deal. The behavioral change of citizens through the stimulation of their empathy for social and global issues due to climate change is fundamental for the achievement of the objectives set by GreenScent and, more broadly, by the European Commission in the context of the Green Deal and the achievement, on the part of the European Continent, of Climate Neutrality by 2050.

SMART Objectives

Son Develop and test the GreenComp Competence Framework with a fully participatory multistakeholder approach. Break existing stereotypes,transform skeptic attitudes, and increase awareness of citizens, pupils, students and society at large through education and experimentation by using inclusive and accessible citizen science and co-creation approaches.

Identify the end user

Make the end user the center



Easy to understand language and text design

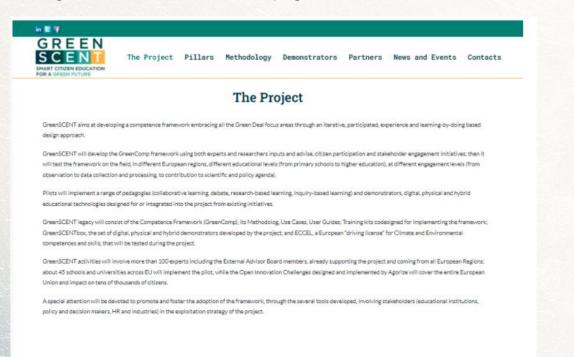
Font, Font size

Paragraphs

Headings

Alignment

Use of images, tables or graphic elements such as lines, boxes, etc. Arrangement of elements on the page



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Edit



2. Active experimentation will lead to better understanding and adoption. The paradigm shift from traditional education to
active observation, data collection and processing and open innovation will perform two very important functions:
1. guide acciety in a positive direction with respect to anvironmental challenges:
2. disservinate concrete practices that individuals will be able to undertake, thus fostering involvement and commitment in
citizenthip in addressing the challenges of environmental sustainability.



Experimentation

3- European Youths are crucial for addressing elimate and environmental challenges. Young European represent both the finume of the European Union and the most effective ambassadors for spreading involvedge about the Green Deal and the need for changes in extrame Delawice. Young people can involve their about coleragues and the prese, their Families, as well as become professionals capable of changing the labor market and industrial, social and political processes in a green perspective for the protection of the planet. For the same reason, schools, universities and educational institutions in general pipe a key role in the protection.



Acceptability and adoptability 4- Vulnerable groups must be involved and taken into consideration in this process. Vulnerable groups, such as migrants, refugues, people with disabilities, the widerly and people in rural areas, must be included in the dialogue and concrete actions of the Green Deal. Europe cannot afford to evolude these people as one of the main European themes is "unstell in diversity".

5- GreenComp must be both acceptable and adoptable.

Potential users and stakeholders for GreenCorray (e.g. students, experts, activists, educational institutions, businesses and industries) will be involved in the GreenSCENT project to ensure its large-acale adoptability even after the end of the project, and as a tool for design and implement educational initiatives inside or outside the classroom, both to encourage the insegration of able related to the environment in the corporate processes of managing burne resources and starts.

Figure 8 GreenSCENT Pillars



Clear communication 5 Complement

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The Project Pillars Methodology Demonstrators Partners News and Events Contacts

Demonstrators

1) Crowdsourced environmental monitoring	2 GreenScent Citizen Journalism	3 Interactive documentaries
Empertures: CReam, Yourth, Steakerse Creation and testing of a platform for user-generated content (Wab – Acquilatornithe glatform for mobile device); users will be able to testify with photos, drose, comment, geno-localized references to good and bad practices they witness, by populating a Lunpean platform with crowdsourced data.	Toget user: Citem, Nukl, Student The platform will allow the reuse of the star uploaded by user, sharing on estemail media content (e.g. or safeton of biog posts using content and star from the GreenScong platform, and sto to the development of apps that reuse, through a system of API inserfaces, contents and functions of the GreenSCENT platform. for publication, research, journalis, shool and university experimentation purposes.	Torget werk-Olizions, Neukh, Stadents Through the use of 300 video technologies, the Green/SCENT platform will allow teachers and educational designers to create 300 video experiences on which students are northholds by creating content that will enrich the 360° scenarios proposed, and which will then be reutable and furthe enriched by other users, students, educational institutions.
Ortizen Science: microplastics	S Open Innovation Challenges: +from farm to fork+	6 Climathon
Torget users: Mainly teachers and students A targeted experimentation on the "blue deal" theme and the relevance of vortaxie in environmental issues, which will allow teachers to train students on how to use the kits to analyze the presence of microplastics. The data collected by the students to the various experiments will populate the GreenSCENT collaborative plastorm.	Target user: Ottoms, Nouth, Students Green/2011 Will imanage 3 cycles of Open Innovation Challenges, which will be open to oftoers in general, students and the European start-up community. In particular, through the Agorita platform, a specific challenge will be managed on the best ideas for tracing the food production cycle and reducing its impact, according to the principle of the EU Green Deal "from farm to fork".	Reget users: PRD students, Researchers, Experts Climate Risk-Analysis and UNSPAP will cognize Climathons, invosition hallenges inclusted in university and research institutions, to generate, guided by the consortium experts, innovative research loss to address the challenges of climate change and global warming.
7 Ocanair@schools	B GreenSCENT - Augmented reality app	9 Youth Design Assemblies
Target users: 10/11 yold students, K12 Propared by preliminary issailing activities, students at the end of the primary cycle will be involved in this experiment that will see them use test tube sensors to analyze the air quality in the areas where they live. Again, the data will then be uploaded to the GreenSCENT platform.	Reget user: - Otteres, Nouth, Reachers and students That, too, focused on the aspects of air quality and "sero eachion", util allow the stadents to prepare educational excivities in the classroom, and for students to contribute by oresting simple content displayed in AR-that will create tags on the real places in their newspaper, moreover, it can also be used by "ordinary officar", both the adjoine contents	Roget user: Citizens, Nouth Following the Citizens Fragment methodology of the Danish Board of Technologies, 4 panels will be created - Haly, Spein, Settia, Denmark - for the creation of these Design Assemblies for young people which will take place both in presence and through the DBT EngageSuite platform.

concerning their neighborhood and the initiatives taking place in other European countries.

Figure 10 GreenSCENT demonstrators

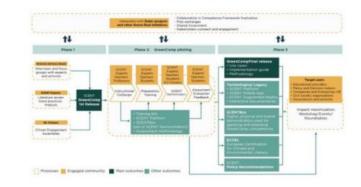
Clear communication 6 Visualise

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The Project Pillars Methodology Demonstrators Partners News and Events Contacts

Methodology



PHASE 1: Develop GreenComp 1st release
 PHASE 2: On field implementation and validation of GreenComp 1st release
 PHASE 3: Project outputs' finalization, impact, promotion

GreenSCENT - Phase 1

Main objective: Develop GreenComp 1st release

Activities:

1. Meta-analysis of existing EU and International Competence Frameworks on Sustainability:
2. Definition of a first CF with the contribution of:
3. External Advisory Board
4. Gitzen Engagement through Youth Design Assemblies (DBT) and Open Innovation Challenges
5. Initial is arougo f technologies to be used in Phase 2
6. Definition of research protocols;
7. Planning of pilots and experiments;



Test with end users



Thank you



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SMART CITIZEN EDUCATION FOR A GREEN FUTURE

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June

2023