



FEDERAL UNIVERSITY OF RIO GRANDE DO NORTE
SECRETARIAT OF DISTANCE EDUCATION
LABORATORY FOR TECHNOLOGICAL INNOVATION IN HEALTH
PROGRAM OF CONTINUING EDUCATION IN THE NATIONAL HEALTH SYSTEM

Evaluation of the course “Health Care For People Deprived of Freedom”

PRESENTATION

This questionnaire is intended for health professionals and other participants who completed the course on **Health Care For People Deprived of Freedom** in the Virtual Learning Environment of the Brazilian Health System (AVASUS). The goal is to know the contributions of this course offered through AVASUS, both to train primary health care (PHC) professionals, as well as prison health care professionals, to disseminate in the general community the prerogatives of the right to health of persons deprived of liberty.

You will take up to 8 minutes to answer this questionnaire. Please read this carefully. Your answers are very important for the evaluation and qualification of the Course. Therefore, the data from this questionnaire are of interest to public management and for future academic research in order to improve educational offerings in the area of public health.

You are expected to answer all questions. You will not be identified and your confidentiality will be fully protected. After the collection is complete, the data will be anonymized and made available in public domain repositories for the purposes of analysis in the field of management and research.

This is a survey limited to the context of the course only. We appreciate your cooperation.



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QUESTIONNAIRE STRUCTURE

DOMAINS

- Human training in health for health professionals in the prison system
- Human training in health for health professionals
- Human health training for general community

RESEARCH QUESTIONS FOR EVALUATION DEVELOPMENT

- How do students schedule the course?
- Why did the students propagate the course?
- The course content
- What is the contribution of the course to society in understanding the right to health of the person deprived of liberty?
- What is the contribution of the course to the health professional?
- What is the contribution of the course for the health professional who works in the prison system?
- What is the contribution of the course to practices in the health work group in the prison system?
- What is the contribution of the course to improving health in the prison system?
- What is the contribution of the course to the control of STIs?

QUESTIONNAIRE DIMENSIONS

1. **STUDENT PROFILE**
2. **KNOWLEDGE SHARING**
3. **CONTENT**
4. **RIGHT TO HEALTH OF PERSONS DEPRIVED OF LIBERTY**
5. **PROFESSIONAL PRACTICE**
6. **WORKPLACE**



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QUESTIONNAIRE OVERVIEW

Questionnaire administration period: 03/23/2022 to 06/30/2022 (3 months)

Number of students completing the course by questionnaire close date: 6,345

No. of students answering the questionnaire: 270

NO.	DIMENSION	NO. OF QUESTIONS
1.	STUDENT PROFILE	6
2.	KNOWLEDGE SHARING	8
3.	CONTENT	11
4.	RIGHT TO HEALTH OF PERSONS DEPRIVED OF LIBERTY	6
5.	PROFESSIONAL PRACTICE	2
6.	WORKPLACE	4
TOTAL QUESTIONS		37



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EXPERT STAFF

Professor at Federal University of Rio Grande do Sul (UFRGS), sanitarian, Master degree in education, PhD in Clinical Psychology, and post-doctorate in Medical Anthropology.

Professor at Federal University of Rio Grande do Norte (UFRN), nurse, Master degree in Family Health, and PhD in Collective Health. Specialist in Public Health for over 11 years.

Professor at UFRN Health School (ESUFRN), nurse, a specialist in family health, Master in Public Health, and PhD in Collective Health - Develops research on Theme: Prison System since 2011. 10 years in the area.

Professor at the Rio de Janeiro State Secretariat (SEEDUC) and at the Multidisciplinary Institute of Human Training with Technologies of the State University of Rio de Janeiro (IFHT/UERJ). Master in Social Psychology and PhD in Public Policies and Human Formation. Specialist in Prison System since 2005. 17 years in the area.



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1 – STUDENT PROFILE		
No.	QUESTION	ALTERNATIVES
1	When you took the course, you were a...? (Multiple Choice - more than one possible answer)	<input type="checkbox"/> Graduate Student Health Care <input type="checkbox"/> Postgraduate Student in Health Care <input type="checkbox"/> Student of Technical Course in Health Care <input type="checkbox"/> Healthcare Professional <input type="checkbox"/> Other _____
2	Are you currently working as a healthcare professional? (Objective answer - only option)	<input type="checkbox"/> Yes <input type="checkbox"/> No
3	If you work as a health professional, select the alternative referring to your occupational category. (Objective answer - only option)	<input type="checkbox"/> Agronomist <input type="checkbox"/> Social Workers <input type="checkbox"/> Biologist <input type="checkbox"/> Biomedical <input type="checkbox"/> Physical Educator (BA/BSc) <input type="checkbox"/> Nurse <input type="checkbox"/> Pharmacist <input type="checkbox"/> Medical Physics <input type="checkbox"/> Physiotherapist <input type="checkbox"/> Speech Therapist <input type="checkbox"/> Physician <input type="checkbox"/> Veterinarian <input type="checkbox"/> Nutritionist <input type="checkbox"/> Odontologist <input type="checkbox"/> Psychologist <input type="checkbox"/> Sanitarian (BSc) <input type="checkbox"/> Occupational Therapist <input type="checkbox"/> Zootechnician <input type="checkbox"/> Nursing Technician <input type="checkbox"/> Nursing Auxiliary <input type="checkbox"/> Community Health Worker <input type="checkbox"/> Endemic Disease Control Agent <input type="checkbox"/> Other _____



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4	In which area of health care did you work before the course? (Multiple Choice - more than one possible answer)	<input type="checkbox"/> Primary Health Care <input type="checkbox"/> Specialty Care <input type="checkbox"/> Hospital Care <input type="checkbox"/> Management <input type="checkbox"/> Surveillance <input type="checkbox"/> Training/Education
5	In which area of the health sector are you currently working? (Multiple Choice - more than one possible answer)	<input type="checkbox"/> Primary Care <input type="checkbox"/> Specialty Care <input type="checkbox"/> Hospital Care <input type="checkbox"/> Management <input type="checkbox"/> Surveillance <input type="checkbox"/> Training/Education
6	Do you work, or have you worked, in the prison system? (Objective answer - only option)	<input type="checkbox"/> Type I Prison Primary Care Team (eAPP-I) <input type="checkbox"/> Type I Prison Primary Care Team with Mental Health (eAPP-I with Mental Health) - <input type="checkbox"/> Type II Prison Primary Care Team (eAPP-II) <input type="checkbox"/> Type II Prison Primary Care Team with Mental Health (eAPP-II with Mental Health) <input type="checkbox"/> Type III Prison Primary Care Team (eAPP-III)



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2 – KNOWLEDGE SHARING		
No.	QUESTION	ALTERNATIVES
7	Why did you choose this course? (Multiple Choice - more than one possible answer)	<input type="checkbox"/> For the content <input type="checkbox"/> For the model (self-instructional) <input type="checkbox"/> Other _____
8	The main reason for taking this course was: (Multiple Choice - more than one possible answer)	<input type="checkbox"/> The relationship it establishes with my professional activity. <input type="checkbox"/> Meet the demand of the health facility where I work. <input type="checkbox"/> Referral from co-workers. <input type="checkbox"/> The need to further my education. <input type="checkbox"/> The opportunity to access unknown content. <input type="checkbox"/> For functional progression. <input type="checkbox"/> Due to publicity about the course I saw <input type="checkbox"/> Duration (workload). <input type="checkbox"/> Need for certification. <input type="checkbox"/> Other reason: _____
9	Did you recommend this course? (Objective answer - only option)	<input type="checkbox"/> Yes <input type="checkbox"/> No
10	To whom did you recommend this course? (Multiple Choice - more than one possible answer)	<input type="checkbox"/> I didn't refer it to anyone. <input type="checkbox"/> Yes, I referred it to a friend who is not a health professional but is a health student. <input type="checkbox"/> Yes, I referred it to a co-worker from the healthcare facility where I work. <input type="checkbox"/> Yes, I referred it to a colleague in another healthcare facility. <input type="checkbox"/> Yes, other(s): _____
11	Why did you recommend this course? (Multiple Choice - more than one possible answer)	<input type="checkbox"/> For the content <input type="checkbox"/> For the methodology



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		<input type="checkbox"/> For the model (self-instructional) <input type="checkbox"/> For the certification <input type="checkbox"/> Other reason: _____
12	Have you shared what you learned in the course with your co-workers? (Objective answer - only option)	<input type="checkbox"/> Yes <input type="checkbox"/> No
13	Did you share what you learned in the course with your family and community? (Objective answer - only option)	<input type="checkbox"/> Yes <input type="checkbox"/> No
14	Is the course content important to be shared? (Objective answer - only option)	<input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree



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3 – CONTENT		
No.	QUESTION	ALTERNATIVES
15	<p>Did the contents covered in the course allow you to UNDERSTAND the historical, legal, and health care aspects of the Brazilian prison system? (Objective answer - only option)</p>	<input type="checkbox"/> Extremely Well <input type="checkbox"/> Very Well <input type="checkbox"/> Moderately <input type="checkbox"/> Not much <input type="checkbox"/> Very Little
16	<p>Did the contents covered in the course discuss the epidemiological profile of the Brazilian prison system? (Objective answer - only option)</p>	<input type="checkbox"/> Extremely Well <input type="checkbox"/> Very Well <input type="checkbox"/> Moderately <input type="checkbox"/> Not much <input type="checkbox"/> Very Little
17	<p>Did the course cover topics that help in the control of sexually transmitted infections in the prison system? (Objective answer - only option)</p>	<input type="checkbox"/> Extremely Well <input type="checkbox"/> Very Well <input type="checkbox"/> Moderately <input type="checkbox"/> Not much <input type="checkbox"/> Very Little
18	<p>Did the contents of the course cover effective strategies for comprehensive health care in the prison system? (Objective answer - only option)</p>	<input type="checkbox"/> Extremely Well <input type="checkbox"/> Very Well <input type="checkbox"/> Moderately <input type="checkbox"/> Not much <input type="checkbox"/> Very Little
19	<p>Did the topics addressed in the course allow you to UNDERSTAND the aspects related to comprehensive care for “the health of men deprived of liberty”? (Objective answer - only option)</p>	<input type="checkbox"/> Extremely Well <input type="checkbox"/> Very Well <input type="checkbox"/> Moderately <input type="checkbox"/> Not much <input type="checkbox"/> Very Little
20	<p>Did the topics addressed in the course allow you to UNDERSTAND the aspects related to comprehensive care for “the health of women deprived of liberty”? (Objective answer - only option)</p>	<input type="checkbox"/> Extremely Well <input type="checkbox"/> Very Well <input type="checkbox"/> Moderately <input type="checkbox"/> Not much <input type="checkbox"/> Very Little
21	<p>Did the topics addressed in the course allow you to UNDERSTAND the issues related to the mental health of the person deprived of liberty?</p>	<input type="checkbox"/> Extremely Well <input type="checkbox"/> Very Well <input type="checkbox"/> Moderately



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	(Objective answer - only option)	<input type="checkbox"/> Not much <input type="checkbox"/> Very Little
22	Previous to the course, had you studied the content of the National Policy for Comprehensive Health Care for Persons Deprived of Liberty in the Prison System (PNAISP)? (Objective answer - only option)	<input type="checkbox"/> Yes <input type="checkbox"/> No
23	Previous to the course, had you studied the content of the National Policy for Integral Care to Women's Health (PNAISM)? (Objective answer - only option)	<input type="checkbox"/> Yes <input type="checkbox"/> No
24	Previous to the course, had you studied the content of the National Policy for the Care of Women Deprived of Liberty and Released from the Prison System (PNAMPE)? (Objective answer - only option)	<input type="checkbox"/> Yes <input type="checkbox"/> No
25	Which answer best fits your level of satisfaction with the course? (Objective answer - only option)	<input type="checkbox"/> Very Satisfied <input type="checkbox"/> Satisfied <input type="checkbox"/> Indifferent <input type="checkbox"/> Dissatisfied <input type="checkbox"/> Very Dissatisfied



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4 – RIGHT TO HEALTH OF PERSONS DEPRIVED OF LIBERTY		
Nº	QUESTION	ALTERNATIVES
26	<p>Could improving health care in the prison system, observing the physical, psychological and social needs of people deprived of liberty, have a positive impact on society as a whole? (Objective answer - only option)</p>	<p><input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree</p>
27	<p>Are deprivation of liberty and prison stay in the prison system vulnerability factors that intensify the emergence of various diseases? (Objective answer - only option)</p>	<p><input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree</p>
28	<p>Is the restriction of comprehensive health care in the prison system a factor that intensifies the emergence of various diseases among people deprived of liberty and also in the community? (Objective answer - only option)</p>	<p><input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree</p>
29	<p>Does the improvement of health care in the prison system represent an advance towards a more adequate social and health system because it is more humanized? (Objective answer - only option)</p>	<p><input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree</p>
30	<p>Does the State guarantee the rights to health promotion and disease prevention within the prison system? (Objective answer - only option)</p>	<p><input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree</p>
31	<p>Is it possible to always achieve better levels of guarantee to the right to health of the person deprived of liberty? (Objective answer - only option)</p>	<p><input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree</p>



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5 – PROFESSIONAL PRACTICE

Nº	QUESTION	ALTERNATIVES
32	<p>Did the course help to improve your professional practice? (Objective answer - only option)</p> <p>In case the answer is Extremely Well or Very Well, write a text with a maximum of 250 characters that expresses what was the improvement. (Free answer)</p> <p>In case the answer is Not Much or Very Little, write a text with a maximum of 250 characters that expresses what was the improvement. (Free answer)</p>	<p><input type="checkbox"/> Extremely Well <input type="checkbox"/> Very Well <input type="checkbox"/> Moderately <input type="checkbox"/> Not much <input type="checkbox"/> Very Little</p> <p>Ans.:</p> <p>Ans.:</p>
33	<p>Did the course provide changes in behavior in your professional practice? (Objective answer - only option)</p> <p>In case the answer is Extremely Well or Very Well, write a text with a maximum of 250 characters that expresses what was the change. (Free answer)</p> <p>In case the answer is Not Much or Very Little, write a text with a maximum of 250 characters that expresses what was the change. (Free answer)</p>	<p><input type="checkbox"/> Extremely Well <input type="checkbox"/> Very Well <input type="checkbox"/> Moderately <input type="checkbox"/> Not much <input type="checkbox"/> Very Little</p> <p>Ans.:</p> <p>Ans.:</p>



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6 - WORKPLACE		
Nº	QUESTION	ALTERNATIVES
34	<p>Did the course provide changes in the work process in the place where you work? (Objective answer - only option)</p> <p>In case the answer is Totally Agree or Agree, write a text with a maximum of 250 characters that expresses what was the change. (Free answer)</p> <p>In case the answer is Strongly Disagree or Partially Disagree, write a text with a maximum of 250 characters that expresses what was the change. (Free answer)</p>	<p><input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree</p> <p>Ans.: Ans.:</p>
35	<p>Did the course improve an existing service? (Objective answer - only option)</p>	<p><input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree</p>
36	<p>Did the course stimulate or induce the creation of a new service? (Objective answer - only option)</p>	<p><input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree</p>
37	<p>Did the course improve reception and health care in the prison system? (Objective answer - only option)</p>	<p><input type="checkbox"/> Totally Agree <input type="checkbox"/> Agree <input type="checkbox"/> It is indifferent <input type="checkbox"/> Partially Disagree <input type="checkbox"/> Totally Disagree</p>