O27: REPORT ON EXPLOITATION AND DISSEMINATION PLAN

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EKT Project Consortium

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1. Introduction

Objectives of the Report

This report has been produced for the project EKT – Education Knowledge Transfer, an Erasmus+ funded Knowledge Alliance, running from 01/11/2019 to 30/04/2023, after an extension of the project duration as a consequence of the COVID 19 pandemic.

In this report, we present the actions taken by the partnership to disseminate the projects' objectives, in the whole project period and the plans to exploit and sustain them after the end of funding.

Each project partner was responsible for dissemination at local, regional and national level, some dissemination activities targeted also audiences at European and international level. The overall dissemination and exploitation process was led and monitored by the project partner *die Berater*.

The purpose of this report is to highlight the main achievements of the dissemination activities carried out and to analyse the impact of our work.

The report is based on the EKT Dissemination and Exploitation Plan (O19) and on the regular partners' dissemination reports and evidences that were a part of the dissemination and exploitation reporting.

Dissemination Plan

The EKT Dissemination and Exploitation Plan was developed in the first three project months by the Work Package leader in cooperation with all project partners and aimed to provide a framework and timeline of dissemination activities during the project's lifetime.

The EKT Dissemination and Exploitation Plan provided a structured overview of dissemination activities, specified the target groups that were to be reached, the project visual identity, communication style, dissemination channels and tools, as well as the responsibilities of partners and instructions for reporting on dissemination activities The partners committed to make semi-annual dissemination plans, using a standardized template.

Reporting table for Media activities

Partner	Content description	Media/ Social Media	Date	Primary target group	People reached	Evidence	Comments	File name

Reporting table for Events

Partner	Type of activity (seminar, conference)	Description	Date	Comments	File name

Reporting table for Publications

Partner	Type and Title of Publication	Description	Date	Comments	File name

Fig. 1: EKT dissemination reporting template

The same template as for dissemination planning was by the project partners for semi-annual dissemination reports *die Berater* as Work Packaged leader monitored and controlled the progress of the dissemination plans and reported back to the partnership on overall project dissemination at online and face-to face meetings.

Exploitation and Sustainability

To ensure sustainability of the project results after the end of funding, the methodology BOSS Analysis, developed by *die Berater*, was used. The BOSS methodology aligns project objectives with strategic goals of the partner institutions, puts the perspective on the afterlife of the project results, plans, and monitors the sustainability activities throughout the project in a three-step procedure. The BOSS Analysis is described in more detail in the EKT Dissemination and Exploitation Plan.

Again, standardized templates were introduced and used for the BOSS Analysis:

Fig. 2: EKT BOSS Factor Analysis template

2. EKT Visual Identity

EKT Logo and Templates (O20)

The development of a logo and visual identity of a project logo ensures that project communications and output look professional, are visible and easily recognisable. The EKT logo was produced and agreed upon in the three first project months as envisaged.

Fig. 3: EKT logo

Funding logo and disclaimer of the Commission are clearly visible in all project publications.

Respecting the graphic design of the logo, other dissemination templates for workbooks and presentations were developed by *die Berater* and made available to the partners on the EKT workspace.
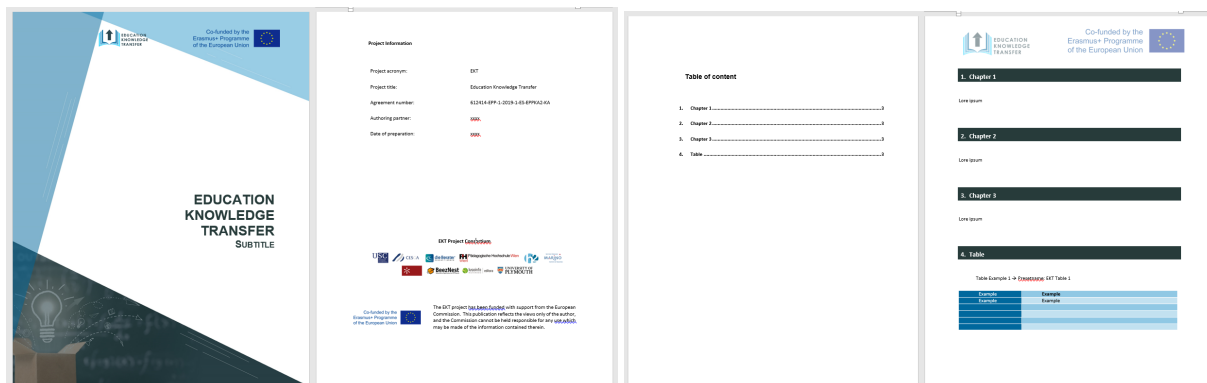

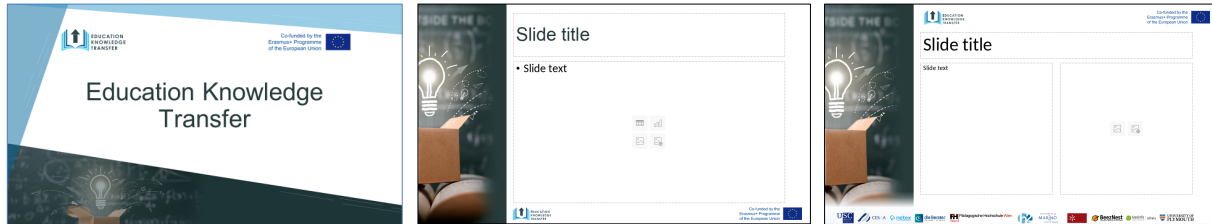**Fig. 4: EKT workbook template**

Fig. 5: EKT presentation template

3. Overview of Dissemination Activities in EKT

The EKT consortium carried out a wide range of dissemination activities, online as well as face-to-face. They include the production and updates of the EKT website, the project's social media channels, such as the EKT Facebook and Twitter accounts, news features on partners' websites, conference presentations, publications, creation of an EKT Handbook and organisation of national multiplier events.

EKT website (O22)

In the first months of the project, *die Berater* set up the project website and created the content. The website is accessible online: https://ektproject.eu/. The basic project information is publishes in English, Spanish, Portuguese, French and German.
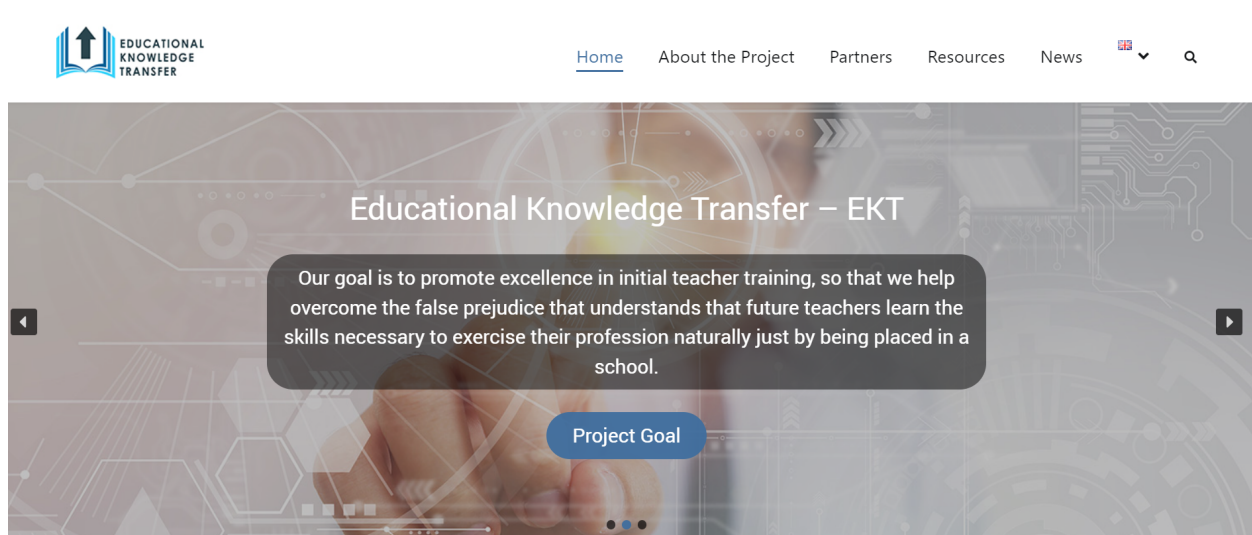

Fig. 6: Screenshot of EKT website

The website is structured as follows:

- HOME – landing site of the web page, brief general information on the EKT project

- ABOUT THE PROJECT– project overview, objectives, target audiences, results

- PARTNERS – project partners and links to their websites

- RESOURCES- short description an download of /links to all project results, following the project's open access policy

- NEWS – project news and topic-related external news interesting for the target group

- CONTACT US – University of Santiago de Compostela, Carmen Fernandez Morante email address, contact form and contact details of all partner organisations

The project website was continuously updated with NEWS, RESOURCES when they were ready and temporary sub-sites when needed (final conference promotion). *die Berater* has made a commitment to keep the website online for at least three years after the end of funding

Social Media

Twitter: A Twitter account for the EKT project was created: https://twitter.com/ektproject. It has to this date 76 Followers.

Facebook: A Facebook account for the EKT project was created: https://www.facebook.com/projectekt. It has to this date 84 Followers.

Both social media channels were fed with the news and posts published on the EKT website as well as addition information related to the project topic. The actual impact of these activities was much wider than the numbers of followers suggest, as the posts were shared in the partners' own media channels.

Fig. 7: EKT Facebook account
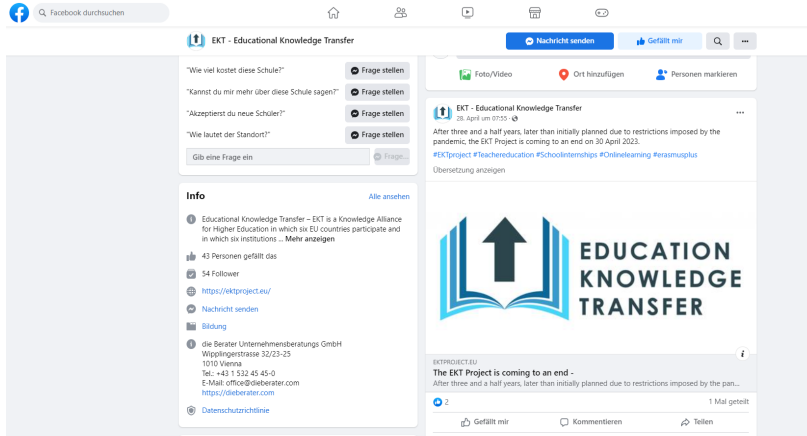
Project flyer

The project flyer was created in the beginning of the project and translated into all partners' languages.

It presents the project in general, with the main objectives and foreseen activities. It was distributed by email and published on the website for download in pdf. Printable versions allowed partners to print the flyer when needed.
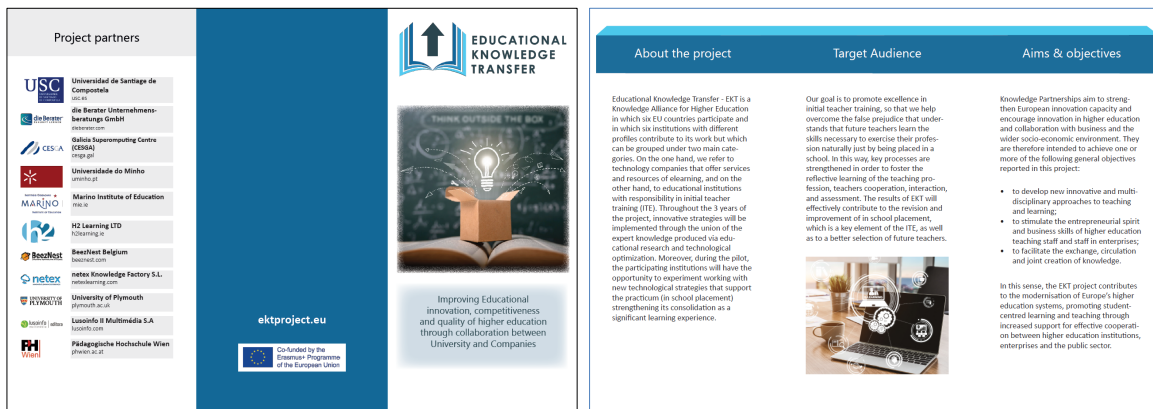

Fig. 8: EKT flyer

Project Poster (O21)

For use at project-related events and promotion of the project two posters were produced by *die Berater*, one related to the project itself, and one on the final conference. Partners printed copies as they needed:

Fig. 9: EKT posters

Conference presentations (O24)

Outcomes and scientific learnings of the EKT developments and experimentations were presented both online and in presence at several large-scale and renowned European and international conferences. Eight presentations by EKT project partners were accepted, held and published:

SITE (Society for Information Technology and Teacher Education) 2021

Egan, A., Revyakina, E., Georgeson, J., Cebreiro López, B., Fernández Morante, C., Latorre Ruiz, E. & Strasser, T. (2021). EKT, a trans-national platform to support school placement. In E. Langran & L. Archambault (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 656-661). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 3, 2023 from https://www.learntechlib.org/primary/p/219196/.

ECER (European Conference on Educational Research) Presentation September 3, 2021

Revyakina[1], E., Egan, A.[2], Georgeson, J.[3], Morante., C.[4], Strasser, T.[1], Cebreiro, B.[4], Rodríguez Malmierca, M.[5.]

[1]University College of Teacher Education Vienna, Austria; [2]Marino Institute of Education, Ireland; [3]University of Plymouth, UK;[4]University of Santiago de Compostela, Spain; [5]CESGA. The Use of a Trans-National Online Environment Designed for School Placement.
Presenting Authors: Revyakina, E., Egan, A.

SITE (Society for Information Technology and Teacher Education) 2022:

Egan, A., Georgeson, J., Revyakina, E., Strasser, T., Cebreiro, B., Fernandez-Morante, C. e Latorre-Ruiz, E. (2022). EKT, a pilot project exploring the use and impact of a smart technological system to support school placement in five European countries. In E. Langran (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 2167-2172). San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 3, 2022 from https://www.learntechlib.org/primary/p/221048/

International Congress Education and Knowledge 2022

Fernández-Morante, C., Cebreiro, B., Latorre Ruiz, E., e Casal, L., (2022). Las tecnologías emergentes como herramienta de apoyo en el Prácticum de la formación inicial del profesorado. International congress education and knowledge. ICON ISBN: 978-84-19312-37-2

EDUTEC 2022

Fernández-Morante, C., Cebreiro, B., Casal-Otero, L., Leránoz-Iglesias, M., Rodríguez-Malmierca, M. J., & Felpeto-Guerrero, A. (noviembre,2022). EKT Una plataforma integral para el soporte de futuros/as docentes. (P. 378–380) [Comunicación]. XXV Congreso Internacional EDUTEC 2022, Palma, España. https://edutec2022.uib.es/libro-de-actas/

Egan, A., Georgeson, J., Revyakina, E., Fernandez Morante, C., Latorre Ruiz, E., & Strasser, T. (2023). EKT, a project exploring the use and impact of a smart technological system to support school placement in five European countries, a final report. In E.Langran (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 1542 – 1549). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved 3 April 2023 from https://www.learntechlib.org/p/222030.

Fernández-Morante, C., Casal-Otero, L., Cebreiro, B., Mareque León, F., Rodríguez Malmierca, M.J. & Felpeto Guerrero, A. (2023). EKT methodology: an open and collaborative strategy to facilitate school placements for future teachers. In: Elizabeth Langran (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 1534-1536). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 3, 2023 from https://www.learntechlib.org/primary/p/222028/.

Felpeto-Guerrero, A., Rodríguez-Malmierca, M.J., Fernández-Morante, C. & Cebreiro-López, B. (2023). Pilot evaluation of the EKT trans-national elearning platform to support in school placement. In Elizabeth Langran (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 973-978). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 3, 2023 from https://www.learntechlib.org/primary/p/221954/.

International Congress Education and Knowledge 2023

Fernández-Morante, C.& Cebreiro, B. (Junio ,2022). Investigación basada en diseño para la creación un sistema tecnológico dirigido la mejora del prácticum de futuros docentes. (p.377–378) [Comunicación]. ICON EDU 2023 II *International Congress: Education and Knowledge* (ICON-edu 2023): La educación como elemento transformador en la sociedad, 1-2 junio 2023 alicante, España.

Press releases/scientific articles (O23)

The results of the EKT project were widely published in the academic and wider public. On top of the eight scientific papers published in the proceedings of the international conferences mentioned in section "Conference presentations (O24)" of this report, four more articles were published in education and research journals:

Fernández-Morante, C., Cebreiro-López, B., Rodríguez-Malmierca, M.-J., & Casal-Otero, L. (2021). Adaptive Learning Supported by Learning Analytics for Student Teachers' Personalized Training during in-School Practices. Sustainability, 14(1), 124. MDPI AG. Retrieved from http://dx.doi.org/10.3390/su14010124

Bettany, J., Blandon, C., Baer, C., Georgeson, J., Egan, A. and Revyakina, E. (2022) Online and informal support for teaching placements: A case study from one higher education institution in England Impact issue 14 | Summer 2022

Brandão Carvalho, J.A, Fernández-Morante, C., & et al. (2023). Report on in-school placements needs and possibilities of the technologies (EKT Output 5). In Report on in-school placements needs and possibilities of the technologies. Universidade do Minho. Instituto de Educação. Centro de Investigação em Educação. https://doi.org/10.5281/zenodo.7806236

LZeránoz-Iglesias, M. M., Fernández-Morante, C., Cebreiro-López, B., & Abeal-Pereira, C. (2023). Study on the Collaboration between University and Educational Centers Mentors in the Development of the In-School Education Placements in Official University Degrees Qualifying for the Teaching Profession: The Case of the University of Santiago de Compostela. Education Sciences, 13(2), 104. MDPI AG. http://dx.doi.org/10.3390/educsci13020104

Casal-Otero, L., Catala, A., Fernández-Morante, C. et al. AI literacy in K-12: a systematic literature review. *IJ STEM Ed* 10, 29 (2023). https://doi.org/10.1186/s40594-023-00418-7

The scientific quality of the EKT project was further enhanced through two doctoral theses related to the project:

Title: In-School Placements in Initial Teacher Education: needs study for the design of an innovative, collaborative methodology supported by intelligent technologies (Smart Tech).
Author: Martin Leranoz Iglesias
Directors: M. Carmen Fernández Morante (USC) and Beatriz Cebreiro López (USC).
PhD program in Education
University: University of Santiago de Compostela

Title: Design of a virtual collaborative and learning environment for In-School Placements: the EKT Smart system.
Author: Abraham Felpeto Martínez
Directors: Carmen Fernández Morante (USC) and Maria José Rodríguez Malmierca (CESGA)
PhD Inter-University Program in Equity and Innovation in Education
University: University of Santiago de Compostela, University of Oviedo, University of Cantabria, University of A Coruña and University of Vigo
Status: In progress

EKT Newsletters

die Berater produced three project newsletters, which were disseminated by all partners at crucial milestones of the project, i.e. in December 2020 when the EKT System was ready to be presented, in March 2023 to promote the Final Conference, and in April 2023 to conclude the project and present its final results.

EKT Handbook (O25)

die Berater as the leader of Work Package 8 led the development process of the EKT Handbook, provided a structure, edited, layout and translated the publication. All partners contributed to its content. H2 did the proofreading of the basic English version.

The EKT Handbook shares the experience gained in the project with teacher training institutions, schools, education authorities and e-learning service providers. The publication focuses on the:

- Analysis of the main ITE stakeholders and their needs (Chapter 2)

- Pedagogical and methodological approach addressing these needs (Chapter 3)

- Online platform: its architecture, functionalities and technological achievements (Chapter 4)

- Piloting activities and the impact these experimentation exercises had on the development and evaluation of the methodology and the platform (Chapter 5).

Fig. 10: EKT Handbook in four languages

The whole Handbook, and in particular Chapter 5, bears in mind that the emphasis of "Knowledge Alliances" in the Erasmus + programme is not in the first place on creating and disseminating "products", but on reflecting and generating methodological and technical knowledge, and sharing this among different - academic, educational and entrepreneurial - actors. To this end, the planning and development process of the EKT Project is described in the Handbook, as well as the insights gained and lessons learnt in the process. The Handbook is not in the first place intended as a promotional brochure presenting the

EKT Platform as the ideal solution to placement stakeholders' needs but rather as inspiration for adequately addressing these needs by the informed deployment of pedagogy and technology to facilitate a productive in-school placement.

The Handbook is available in English, Spanish, German and Portuguese. To increase its visibility and impact, it not only downloadable from the EKT project website, but each language version has its individual ISBN.

EKT National Events (O26)

After the finalisation of the main EKT results, national multiplier events were carried out in Spain, Portugal, England and Ireland.

Aim of the events was to:

- present and raise the visibility of the EKT results among national education and online learning stakeholders

- share and reflect on the knowledge gained in the project

- identify opportunities for multiplication and mainstreaming the results

Spain organized not only one but four National Events and reached a wide range of important stakeholders from different Spanish regions.

At the Education Faculty of University of Coruña the EKT project was presented on 30 January 2023 to Education Master coordinators, internship coordinators and Master degree students. 22 participants attended. The students were very interested in how the academic mentor and school mentor can help them to reflect and build their e-portfolio.

On 23-24 March 2023, the EKT results were launched and presented to the Deans of Education of all the Andalusian Faculties and to their internship teams and managers in Almeria. The presentation took place as part of the programme of the annual Assembly of the Andalusian Conference of Deans of Education. 26 Deans and Vice-Deans attended. An interesting debate arose about the activation procedure for mentors external to the universities. Although privacy regulations and access were considered critical, the conclusion was that the EKT system is flexible enough to be implemented but requires an effort from the universities to integrate it in their servers and connect it with the databases.

On 27 March 2023, an EKT event was facilitated in the Faculty of Education of Alicante for 62 vice-chancellors for technology at universities, e-learning researchers, internship coordinators, tutors and students of secondary education. It took place within the framework of the Education Faculty Cultural week with a specific EKT workshop.

The main Spanish event took place in San Sebastian on 27-28 April 2023. Presentation and launch of the results of the EKT project to the Deans of Education of all the Faculties of Education in Spain, to their teams and those responsible for internships. The event took place as part of the Annual meeting of the National Conference of Deans of Education (http://www.conferenciadecanoseducacion.es/). 56 Deans and coordinators from education faculties from all 17 regions of Spain and a total of 30 education faculties were present.

In Portugal, the EKT National Event was held on 21 April 2023 in the context of the "7º Encontro de Investigação e Práticas em Educação (EIPE 2023) in Escola Superior de Educação de Coimbra (https://eventos.esec.pt/eipe2023). The presentation was one of the Workshops that took place.
EIPE constituted an opportunity for disseminating and sharing pedagogical experiences in a dialogue between researchers, educators and teachers.

Ireland held their national event on 8 February 2023 in Marino Institute of Education, Dublin. The 76 attendees were from 28 different colleges, schools and educational organisations including the Department of Education and Skills, and Youth Reach centres who support students on work placements.

Highlights were the wide and varied educational players in attendance, and the large group of attendees from schools in the area, and those involved in other EU projects, who were interested in the conference. Dr Alison Egan used the conference as an opportunity to tie in the affordances of the EKT project for a wider education audience. In effect, how the EKT platform could be used across different sectors and for any placement undertaken, not just in school settings.

Austria held its national dissemination event on 23 May 2023 at the University College for Teacher Education in different locations. The event was held within the eBazar, a one-day national event attended by teachers, teacher trainers, industry and policy makers interested in innovation in education in Austria, mainly from Vienna. There were 110 participants. A presentation table was reserved for the EKT project during the whole event, where participants could learn about the project and its products.

In **England** University of Plymouth was unable to hold a National Event in the final phase of the EKT project, because they could not hold any external events about ITE while the accreditation and then redundancy processes were happening. Nevertheless, they have concretely planned a dissemination event on 12 July 2023 – "Learning about mentoring, communication and using online spaces: evidence from an international Erasmus+ project" - as the culmination of a series of research-into-practice events for the Research and Innovation in the Early Years Hub. This is a collaboration between Plymouth Institute of Education and the South West Early Years Stronger Practice Hub, which is part of a national initiative to encourage research-informed approaches to practice https://www.gov.uk/guidance/early-years-stronger-practice-hubs. The EKT National event will be an after-school seminar with workshops with an expected audience of 30 in person attendees and 30 virtual participants.

Thus, in spite of organisational difficulties in England and Austria, EKT has been and will be disseminated in events to stakeholders in all five implementing countries.

EKT Final Conference (O4)

As the EKT Final Conference was part of Work Package 1, it is described in detailed elsewhere. This reports summarized the most important aspects of the conference.

The final conference of the EKT Project - Smart Technologies for Innovation in Teacher Training - was held on 13 April 2023 in the auditorium of the Faculty of Education of the University of Santiago de Compostela and streamed online.

The conference generated a lot of attention. 352 students, teachers, school principals, researchers, teacher trainers, educators and managers of ITE institutions and e-learning practitioners from 52 nationalities registered for the event. In the end, 112 persons participated in person, while 235 people attended online.

Different aspects of the project were presented in the plenary by the project coordinator, Ms. Carmen Fernández Morante and the EKT team. In the afternoon key results were discussed in more detail and contextualized in interactive, smaller workshops.

Overall, the interest in the EKT Methodology and EKT System was immense. This is not only documented by the size of the audience and the liveliness of the discussions, but also through the presence of several regional and national education authorities in the opening ceremony:

- Rector of the University of Santiago de Compostela, Mr. Antonio López Díaz.

- Vice-Dean of the Faculty of Education Sciences, Ms. Lorena Casal Otero.

- Director of the Research Group in Educational Technology of the USC, Ms. Beatriz Cebreiro López.

- Director of the Galician Supercomputing Center, Mr. Lois Orosa Nogueira.

- President of the National Conference of Deans and Deans of Education (CODE), Mr. Alfonso Javier García González.

- General Secretary of Universities, Mr. José Alberto Díaz de Castro.

Fig. 11: Board of education authorities at EKT Final Conference

All of them emphasized the relevance and importance of the work done by the EKT Project. Student teachers, school mentors and academic mentors involved in school placements, who participated in the **EKT** pilot cycles, talked about their experiences, were thanked for their commitment and awarded in a ceremony.

Co-funded by the
Erasmus+ Programme
of the European Union

Fig. 12: Award ceremony

Here some more impressions from the event:

Fig. 13: Impressions form the EKT Final Conference

4. Dissemination Efforts of the EKT Partners

All project partners committed themselves to carry out a wide range of dissemination activities at local, national and transnational level. These activities were planned, implemented, reported, and led to a high visibility of the project and its results.

It has to be acknowledged that project dissemination was difficult in certain periods, due to the restrictions imposed by the pandemic, which made person-to-person interaction impossible at times, and due tom the fact that it was difficult to disseminate development and reflection processes which were at the core of the EKT a project activities for a considerable part of the project's lifetime. The ensuing dissemination shortcomings, however, were more than made up in the last moths of the project, when results were ready, events could take place and all partners made huge efforts to make the EKT project visible among stakeholders in teacher and online education and research.

The dissemination reports of partners and the numbers of people reached show that dissemination has been done at various levels using different channels and media; all relevant primary target groups – teacher trainers, student teachers, education decision-makers, researchers and online learning service providers - have been reached. Many of them have a great multiplying and exploitation potential. A special focus was on the European and international research communities the university partners are involved in Furthermore, all partners informed the internal staff about the project and the progress of its implementation.

Partners disseminated extensively via online channels, which contributed to a good visibility both in partner countries and at international level.

Each partner carried out a wide range of dissemination activities through various channels focusing strongly on the promotion of the project objectives and tangible outputs. IO 4 Employers Guide to Career Management

The EKT partners' dissemination activities included:

Online-based dissemination

- EKT project website

- EKT newsletters

- EKT social media: Twitter, Facebook

- Partners' websites

- Partners' own social media: Twitter, LinkedIn, Facebook

- Mass mails, direct e-mails to relevant stakeholders during the whole project duration

Face-to-face dissemination

- Internal staff meetings

- Meetings with stakeholders

- Multiplier events in five countries

- Final conference

- Events of international projects the partners were involved in

Paper-based dissemination

- Project flyers and other printed materials such as posters agendas, programmes, invitations and training materials were distributed in national languages and in English at many different occasions during the whole project lifetime.

At this point, we want to highlight some significant achievements of the partners' dissemination activities. A detailed reporting of dissemination carried out during the two years of the project is provided in Annex 1: National Dissemination Reports.

die Berater (Austria)

- *die Berater* was the leader of Work Package 8: Dissemination and Exploitation, led monitored and finalized Outputs 19-27

- *die Berater* developed the Exploitation and Dissemination Plan and the Exploitation and Dissemination Report

- *die Berater* created the project logo and visual identity and created all official dissemination materials (Project Flyer, Project Poster., Newsletters, invitations etc.)

- *die Berater* set up the project website, Facebook and Twitter accounts, hosted, maintained and updated them

USC (Spain)

- USC as the project applicant was the most active partner in terms of dissemination and managed to address and engage a large number of stakeholders, including regional and national education authorities

- USC organized four National Dissemination Events and the EKT Final Conference

- USC published 74 posts in online media

- USC did three radio interviews and two newspaper articles

- USC authored and co-authored six scientific conference presentations and papers

- USC authored and co-authored four scientific apublications (three of which are indexed in JCR-Q1)

CESGA (Spain)

- CESGA published 13 postings in online media

- CESGA authored and co-authored four scientific conference presentations and papers

PHW (Austria)

- PHW authored and co-authored four scientific conference presentations and papers

- PHW organized several meeting with university professors to present the project

- PHW planned a National Event in Austria

- PHW posted on their Social Media channels about the project

H2 (Ireland)

- H2 published and updated project information on their website and Twitter account

- H2 presented EKT at 10 national and international meetings

MIE (Ireland)

- MIE was particularly active in presenting EKT at renowned large-scaled international conferences and publishing academic papers (5)

- MIE organized a well visited (74) National EKT Event

- MIE published 15 Twitter posts

BeezNest (Belgium)

- BZN was particularly active in posting EKT items on LinkedIn (incl. LinkedIn groups), Twitter and Facebook

- BZN extensively used media (website, webinars) of the vast Chamilo community to spread information on EKT

- BZN used EPALE to widely disseminate the project

- BZN held webinars and produced videos promoting Chamilo features of EKT

LIM (Portugal)

- A special focus of LIM was the production and dissemination of videos explaining functionalities of the EKT platform
- LIM extensively posted on Facebook
- LIM created news items on their website

UM (Portugal)

- UM mainly disseminated the EKT through presentations to teacher educators, researchers and students at events and workshops#

- UM also used social media for EKT dissemination

UoP (England)

- UoP focused in their dissemination presentations at (academic) online and in person events

- UoP disseminated the project in social media

To **guarantee open access to all EKT project results** and their availability for researchers and stakeholders for consultation and reuse, **all public academic results and technological software have been incorporated into the Europeam open science repository Zenodo under a Creative Commons International 4.0 license (https://zenodo.org).** In this way they can benefit permanently from all the results derived from the EKT project.

5. Exploitation and sustainability of the EKT Results

Partners followed the three steps of the BOSS Analysis to identify potentially sustainable elements, of the EKT project to plan actions to ensure sustainability and to monitor them.

The focus of most EKT partners was on the sustainability of the EKT System. Critical sustainability (BOSS) factors were identified.

At the technical level:

- Integration of new web service to better into EKT e-learning solution and others – fully reached, the EKT system was successfully piloted

- Development of a new e-Portfolio tool for Chamilo - fully reached, the e-Portfolio tool is available for the whole Chamilo community

- Compliance - fully reached through validation of the xAPI certification

At the marketing and promotion level:

- Visibility of a new technological support system for in-school placements - to a large extent reached through a variety of online, face-to- face and scientific activities as describe in this report

- Awareness of need for social, political and professional improvement of ITE – to a large extent reached through the overwhelmingly positive feedback gained in piloting and in may discussions with ITE stakeholders

At the systemic level:

- Interest about the EKT approach raised among educational administration – reached in Spain through involvement of the national association of deans of education which is a key player in the reform process of the teaching profession initiated in Spain

- Commitment of the national educational administrations to the implementation of a teacher induction system that emphasizes reflective practices and technology support – reached in Spain through engagement of education authorities, at least as a first step toward mainstreaming such practices

- Embedding of EKT system in existing university IT infrastructure -- only partly reached, as it proved extremely difficult to develop interfaces, which fit into different systems. This will need further projects and experimentations, also with a view of compliance with data protection standards

Thus, EKT has a created a considerable sustainability potential. It has become evident that approaches like the one taken by EKT to deploy smart technological solutions based on sound pedagogy and methodology, have a huge potential to raise quality of in-school placements by improving planning, communication and interaction, monitoring and reflection of the key stakeholders, i.e. teacher students and their academic and school mentors.

The EKT methodology, the SPOC and range of explanatory a products are available for use on the EKT website, the technological system and an app can be downloaded for installation in other contexts. Moreover, through the use of an Open Source software, Chamilo, instead of an originally envisaged corporate product, the EKT will feed in further developments of the Open Source community. This is an extremely relevant exploitation perspective.

One of the **most important transfer milestones of the project is that the final version of the EKT e-portfolio has already been transferred to Chamilo LMS** (Learning Management System), which is the

second most used platform in the world with more than **30 million users from more than 200 countries**. Since January 2023 the EKT e-portfolio is part of their functionalities and is available to all users and institutions working with this Open Source LMS. **This means that those millions of users around the world are already benefiting from the results of our project.**

Furthermore, it is not only these tangible results, which bring about sustainability. In the first place, it is the learning and the knowledge generated in the EKT project. This knowledge has been transformed into a series of scientific papers, reports and an easy-to-read Handbook capturing the key findings. This intangible result has been widely shared in the educational, technical and research communities for exploitation, inspiration and further developments.

Annex: National Dissemination Reports

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of the European Union

Educational Knowledge Transfer

Report on Dissemination and Exploitation Plan: Annex_National Dissemination Reports

P1: University of Santiago de Compostela - USC

Partner	Content description	Media/ Social Media	Date	Primary target group	People reached	Evidence	File name
USC	News about TECNOEDUC group projects including EKT in the "Correo Gallego"	Paper and digital	15/01/2020	-Teachers -Academic Mentors -Heads of teacher training -Educational administration -Educational researchers	Local audience over 100,000	PDF and Link of the new https://www.elcorreogallego.es/hemeroteca/usc-obtiene-convocatoria-comision-europea-fondos-tres-iniciativas-investigacion-LSCG1223932	DOC.1
USC	News about the initial meeting in the "Correo Gallego"	Paper and digital	22/01/20	-Teachers -Academic Mentors -Heads of teacher training -Educational administration -Educational researchers	Local audience over 100,000	PDF and Link of the new https://www.elcorreogallego.es/hemeroteca/usc-liderara-varias-investigacions-educativas-contornos-dixitais-ISCG1225278	DOC.2
USC	News about the launch of the project on the website of the	Digital	17/01/20	-Teachers	National and international audience	PDF and Link of the new http://www.usc.es/tecnoedu/ektjan20/	DOC 3

	educational technology group TECNOEDUC			-Heads of teacher training -Educational administration -Educational researchers			
USC	News in the USC digital newspaper about the group's projects including EKT	Digital	27/12/19	-Educational researchers -Teachers -Educational administration	University audience over 50.000	PDF and Link of the new https://www.usc.gal/gl/xornal/novas/ciencias-educacion-analizara-potencial-tecnoloxias-emerxentes-ensino	DOC. 4
USC	News in the digital newspaper of the USC about the initial meeting of the EKT project	Digital	21/01/2020	-Teachers -Academic Mentors -Heads of teacher training -Educational administration -Educational researchers	University audience over 50.000	PDF and Link of the new https://www.usc.gal/es/node/22343	DOC. 5
USC	News about TECNOEDUC group projects including EKT	Digital	14/01/2020	-Educational researchers -Teachers -Educational administration		PDF and Link of the new https://codigocero.com/A-USC-explorara-en-3-proxectos-internacionais-o-potencial-das-tecnoloxias	DOC. 6
USC	News about the launch of the project on the website of bridgestoeurope	Digital	05/02/2020	-Teachers Academic Mentors -Heads of teacher training	European audience	PDF and Link of the new https://www.bridgestoeurope.com/en/2020/02/05/ektproject_kickoff/	DOC.7

				-Educational administration -Educational researchers			
USC	News about TECNOEDUC group projects including EKT Codigo Cero	Digital	31/12/19	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	Regional audience more than 100.000	PDF and Link of the new https://codigocero.com/A-USC-traballara-en-tres-proxectos-europeos-para-revolucionar-o-ensino-por	DOC.8
USC	News about the fundraising of the TECNOEDUC group including EKT	Digital	14/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	Regional audience	PDF and Link of the new https://21noticias.com/2020/01/ciencias-da-educacion-explorara-en-tres-proxectos-internacionais-o-potencial-das-tecnoloxias-emerxentes-para-o-ensino/	DOC. 10
USC	Interview with Carmen Fernandez Morante about EKT in a specialized technology magazine	Digital	08/05/2020	-Teachers -Academic Mentors -Heads of teacher training -Educational administration -Educational researchers	National audience	PDF and Link of the new https://www.eleconomista.es/ecoaula/noticias/10530198/05/20/La-USC-consigue-la-adjudicacion-de-tres-proyectos-internacionales-competitivos-de-investigacion-educativa.html?_ga=2.17145470.651032628.1607009354-2049369934.1607009354	DOC.11
USC	Beatriz Cebreiro's radio interview about the	Audio	04/06/2020	-Educational researchers -Teachers	Regional audience	(between minutes 20:28 and 31:00)	

	TECNOEDUC group's projects Radio galega			-Academic Mentors -Heads of teacher training		http://www.crtvg.es/rg/a-carta/a-tarde-a-tarde-do-dia-04-06-2020-4434594?t=1874	
USC	Carmen Fernandez Morante radio interview about EKT Radio galega	Audio	06/02/2020	-Teachers -Academic Mentors -Heads of teacher training -Educational administration -Educational researchers	Regional audience	http://www.crtvg.es/rg/podcast/a-tarde-a-tarde-do-dia-06-02-2020-4294604?t=1460 BETWEEN 16:40 and 23:54	
USC	Carmen Fernandez Morante radio interview about the TECNOEDUC group's projects Cadena Ser	Audio	31/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National audience	https://cadenaser.com/emisora/2020/01/31/radio_coruna/1580489732_527043.html	
USC	Tweet in the profile of the researcher lorena Casal	digital	27/12/2019	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/1210661020156469248	

USC	Tweet in the TECNOEDUC group profile	digital	30/12/2019	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/tecnoeduc_usc/status/1211595628184317952	
USC	Tweet in the TECNOEDUC group profile	digital	17/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/tecnoeduc_usc/status/1218261977425989633	
USC	Tweet in the profile of the researcher Lorena Casal	digital	20/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/1219283697565937665	
USC	Tweet in the profile of the researcher Lorena Casal	digital	20/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/1219536786382315520	

USC	Tweet in the profile of the researcher Carmen Fernandez Morante	digital	21/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1219681439710617612
USC	Tweet in the profile of the international USC	digital	21/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/USC_SRE/status/1219618059993997313
USC	Tweet in the profile of the USC	digital	21/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/UniversidadeUSC/status/1219616342845816833
USC	Tweet in the profile of the researcher Lorena Casal	digital	21/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/121958752517984665

USC	Tweet in the profile of the international USC	digital	22/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/USC_SRE/status/1219917787726012418	
USC	Tweet in the profile of the international USC	digital	22/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/USC_SRE/status/1219881886278995969	
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	digital	04/02/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1224814029077733378	
USC	Tweet in the profile of the international USC	digital	05/02/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/USC_SRE/status/1225017719680065536	

USC	Tweet in the profile of the researcher Carmen Fernandez Morante	digital	07/02/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1225869813333004292	
USC	Tweet in the TECNOEDUC group profile	digital	19/02/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/tecnoeduc_usc/status/1230083963374444544	
USC	Tweet in the TECNOEDUC group profile	digital	06/04/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/tecnoeduc_usc/status/1247103746364055552	
USC	Tweet in the TECNOEDUC group profile	digital	08/04/2020	-Educational researchers -Teachers -Academic Mentors	National/international audience	https://twitter.com/tecnoeduc_usc/status/1247885822004625415	

				-Heads of teacher training			
USC	Dixitos bulletin of the supercomputing center of Galicia. Page 14	Bulletin	December 20	-Teachers -Academic Mentors -Heads of teacher training -Educational administration -Educational researchers -Technicians and technology companies	National/regional audience	Document	DOC1
USC	Ciencias de la educación desarrollará tres nuevos proyectos Erasmus+	Newspaper	24/02/2021	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	Regional audience	https://www.lavozdegalicia.es/noticia/santiago/2021/02/24/ciencias-da-educacion-desarrollara-tres-nuevos-proyectos-erasmus/0003_202102S24C4993.htm	DOC2 & DOC3
USC	Carmen Fernandez hay facultades en las que la digitalización no se trabaja en magisterio	Newspaper	08/04	-Teachers -Academic Mentors -Heads of teacher training	National Audience	https://eldiariodelaeducacion.com/2021/04/08/carmen-fernandez-hay-facultades-en-las-que-la-digitalizacion-no-se-trabaja-en-magisterio/	DOC4

			-Educational administration -Educational researchers -Technicians and technology companies			
USC-PHW-MIE	Egan, A., Revyakina, E., Georgeson, J., Cebreiro López, B., Fernández Morante, C., Latorre Ruiz, E. & Strasser, T. (2021). EKT, a trans-national platform to support school placement. In E. Langran & L. Archambault (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 656-661). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 8, 2021.	Research paper	March 2021	-Teachers -Academic Mentors -Heads of teacher training -Educational administration -Educational researchers -Technicians and technology companies	International audience	https://www.learntechlib.org/primary/p/219196/	DOC (Full text MIE to be delivered)
USC-PHW-MIE	Egan, A., Georgeson, J., Revyakina, E., Strasser, T., Cebreiro Lopez, B., Fernandez Morante, C.	Publication - Conference Proceedings	2022	-Educational researchers -Teachers	International audience	https://www.learntechlib.org/primary/p/221048/.	DOC (Full text MIE to be delivered)

	& Latorre Ruiz, E. (2022). EKT, a pilot project exploring the use and impact of a smart technological system to support school placement in five European countries. In E. Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2167-2172). San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 3, 2022 from https://www.learntechlib.org/primary/p/221048/.			-Heads of teacher training			
USC	Fernández-Morante, C., Cebreiro, B., Latorre Ruiz, E., e Casal, L., (2022). Las tecnologías emergentes como herramienta de apoyo en el Prácticum de la formación inicial del profesorado.	International congress education and knowledge. ICON	2022	-Educational researchers -Teachers -Heads of teacher training	International audience	PDF https://octaedro.com/wp-content/uploads/2022/05/9788419312372.pdf p.305	Proceedings book p.305

	International congress education and knowledge. ICON	Publication - Conference Proceedings					
USC - CESGA	Fernández-Morante, C., Cebreiro, B., Rodríguez-Malmierca, M. J., Felpeto-Guerrero, A., (2022). EKT: Una plataforma integral para el soporte de futuros/as docentes. EDUTEC 2022: EDUCACIÓN TRANSFORMADORA EN UN MUNDO DIGITAL: CONECTANDO PAISAJES DE APRENDIZAJE	XXV International Congress EDUTEC 2022. Publication - Conference Proceedings	November 2022	-Educational researchers -Teachers -Heads of teacher training	International audience	https://eventos.edutec.es/index.php/edutec2022/edutec2022	Proceedings book PP378-380
USC-CESGA	Fernández-Morante, C.; Cebreiro-López, B.; Rodríguez-Malmierca, M.-J.; Casal-Otero, L. Adaptive Learning Supported by Learning Analytics for Student Teachers' Personalized Training during in-School	Scientific Publication	December2 021	-Educational researchers -Teachers -Heads of teacher training	International audience	https://www.mdpi.com/2071-1050/14/1/124	

	Practices. Sustainability 2022, 14, 124. https://doi.org/10.3390/su14010124					
USC	Fernández-Morante, C.& Cebreiro, B. (Junio ,2022). Investigación basada en diseño para la creación un sistema tecnológico dirigido la mejora del prácticum de futuros docentes. (p.377–378) [Comunicación]. ICON EDU 2023 II *International Congress: Education and Knowledge* (ICON-edu 2023): La educación como elemento transformador en la sociedad, 1-2 junio 2023 alicante, España.	International congress education and knowledge. ICON Publication - Conference Proceedings	2023	-Educational researchers -Teachers -Heads of teacher training	International audience	https://octaedro.com/producto/actas-proceedings-actes-2nd-international-congress-education-and-knowledge/	
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	27/12/2019	-Educational researchers -Teachers -Academic Mentors	National/international audience	https://twitter.com/CFMorante/status/1210654201182871552	

				-Heads of teacher training			
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	22/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1220102713041735680	
USC	Tweet in the profile of the researcher lorena Casal	Digital	23/01/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/122023611177 08099585	
USC	Tweet in the profile of the researcher lorena Casal	Digital	11/03/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/1237803039102308354	

USC	Tweet in the TECNOEDUC group profile	Digital	08/04/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/tecnoeduc_usc/status/1247885824361816071	
USC	Tweet in the profile of the researcher lorena Casal	Digital	08/05/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/1258737787701952512	
USC	Tweet in the TECNOEDUC group profile	Digital	09/05/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/tecnoeduc_usc/status/1259078543620943872	
USC	Tweet in the TECNOEDUC group profile	Digital	09/05/2020	-Educational researchers -Teachers -Academic Mentors	National/international audience	https://twitter.com/tecnoeduc_usc/status/1259078545659346944	

				-Heads of teacher training			
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	09/05/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1259032396613246976	
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	04/06/2020	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1268656628016001024	
USC	Tweet in the TECNOEDUC group profile	Digital	10/04/2021	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/tecnoeduc_usc/status/1380912273103982594	

USC	Tweet in the TECNOEDUC group profile	Digital	12/04/2021	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/tecnoeduc_usc/status/1381522255084204036	
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	23/12/2021	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1474002607735812109	https://www.researchgate.net/publication/357271145_Adaptive_Learning_Supported_by_Learning_Analytics_for_Student_Teachers'_Personalized_Training_during_in-School_Practices
USC	Tweet in the profile of the researcher Lorena Casal	Digital	25/05/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/1562838420036415492	
USC	Tweet in the profile of the researcher lorena Casal	Digital	08/07/2022	-Educational researchers -Teachers -Academic Mentors	National/international audience	https://twitter.com/l_casal/status/154533852467 2606211	

			-Heads of teacher training			
USC	Tweet in the profile of the researcher lorena Casal	Digital	08/07/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/154534153684 1482240
USC	Tweet in the profile of the researcher lorena Casal	Digital	08/07/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/1545340619677204480
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	11/07/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1546493084581724161

USC	Tweet in the profile of the researcher lorena Casal	Digital	20/07/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/154973727351 1534597	
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	26/08/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/15632669 72208402434	
USC	Tweet in the profile of the researcher lorena Casal	Digital	01/09/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/15653319238 40352256	
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	03/09/2022	-Educational researchers -Teachers -Academic Mentors	National/international audience	https://twitter.com/CFMorante/status/15660344 06447501318	

				-Heads of teacher training			
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	10/10/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1579566823875706880	
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	11/10/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1579863576747323392	
USC	Tweet in the profile of the researcher lorena Casal	Digital	14/10/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/l_casal/status/1580880284542959616	

USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	23/10/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1584135209234366465	
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	23/10/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1584140660403150848	
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	23/10/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1584141850448838657	
USC	Tweet in the profile of the researcher lorena Casal	Digital	26/10/2022	-Educational researchers -Teachers -Academic Mentors	National/international audience	https://twitter.com/l_casal/status/158532155981563904 0	

			-Heads of teacher training			
USC	Tweet in the profile of the researcher Carmen Fernandez Morante	Digital	19/11/2022	-Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://twitter.com/CFMorante/status/1593895328226463746	
USC	News on the tecnoeduc research group's website https://www.tecnoeduc.es/	DIGITAL	07/07/2022	Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://www.tecnoeduc.es/concluye-con-exito-en-espana-la-primera-fase-piloto-del-proyecto-europeo-competitivo-ekt-liderado-por-la-usc/	
USC	News about the final conference in the information portal of the XUNTA DE GALICIA. Government in Galicia.	DIGITAL	13/04/2023	Public audience	National/international audience	https://www.edu.xunta.gal/eduga/axenda/2023/ekt-proxecto?fbclid=IwAR3WkAUvhybQKc1fbXyJIpi1JuJQ3ZhNcNaXGlVeYS7x8nQpwj21LReyDTA	501
USC	News about the final conference in the USC newspaper	DIGITAL	29/12/22	Public audience	National/international audience	https://www.usc.gal/gl/xornal/novas/ciencias-educacion-coordina-consorcio-internacional-desenvolve-metodoloxia-educativa-colaborativa-formacion-inicial-profesorado?fbclid=IwAR20gRtdxqlrjJ-	502

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						PP40jkRJEuZrrVexDaDLXjIfV-IiN_Tha2FQAOICWrTI	
USC	News about the final conference in an educational technology media outlet	DIGITAL	05/04/2023	Public audience	National/international audience	https://www.contidosdixitais.com/conferencia-final-del-proyecto-internacional-ekt/	503
USC	News about the final conference in a Galician newspaper	DIGITAL	14/04/2023	Public audience	National/international audience	https://www.elcorreogallego.es/santiago/2023/04/14/crean-sistema-avanzado-learning-formacion-85977515.html	504
USC	News about the final conference on the USC Educational Technology Research Group's website	DIGITAL	18/04/2023	Public audience	National/international audience	https://www.tecnoeduc.es/celebracion-de-la-conferencia-final-del-proyecto-ekt-noticia-en-el-xornal-de-la-usc/	505
USC	News about site participation about ekt project on the website of the USC Educational Technology Research Group.	DIGITAL	17/04/2023	Public audience	National/international audience	https://www.tecnoeduc.es/la-metodologia-y-el-sistema-ekt-presentes-en-el-congreso-site-2023-de-nueva-orleans/	506
USC	News about the closing of the ekt project in USC newspaper	DIGITAL	23/02/2023	Public audience	National/international audience	https://www.usc.gal/gl/xornal/novas/ekt-reunira-especialistas-formacion-profesorado-paises-europeos-sua-conferencia	507
USC	Conference at the doctoral seminar in education at the University of Santiago de Compostela.	DIGITAL	20/04/2023	Educational researchers -Teachers -Academic Mentors	National/international audience		508 509 510 511 512

			-Heads of teacher training			
USC	Publication of an article in Springer on learning analytics	DIGITAL	19/04/2023	Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://stemeducationjournal.springeropen.com/articles/10.1186/s40594-023-00418-7 513
USC	New about ekt final conference EPALE Erasmus+ network	DIGITAL	13/04/2023	European networks of European projects	National/international audience	https://epale.ec.europa.eu/en/content/ekt-final-conference-smart-technologies-innovation-teacher-training 514
USC	News about site EKT FINAL CONFERENCE web educational technology research group	DIGITAL		Educational researchers -Teachers -Academic Mentors -Heads of teacher training	National/international audience	https://www.tecnoeduc.es/celebracion-de-la-conferencia-final-del-proyecto-ekt-noticia-en-el-xornal-de-la-usc/ 515

CESGA (Spain)

Partner	Content description	Media/ Social Media	Date	Primary target group	People reached	Evidence	File name
CESGA	EKT Newsletter	Blog	2020-12-28	Cesga users, scientific community and open public	2500/month	https://e-learning.cesga.es/blog/2020/12/28/primeiro-boletin-informativo-do-proxecto-ekt/	
CESGA	EKT paper in SITE 2021 congress	Facebook	2021-04-15	Cesga users, teachers, e-learning cesga followers and open public	123	https://www.facebook.com/elearningcesga/posts/1772544046273110	
CESGA	EKT Newsletter repost	Facebook	2020-12-14	Cesga users, teachers, e-learning cesga followers and open public	177	https://www.facebook.com/elearningcesga/posts/1772540639606784	
	EKT Transnational meeting	Faceboook	2020-12-23	Cesga users, teachers, e-learning cesga followers and open public	85	https://www.facebook.com/elearningcesga/posts/1590730361121147	
CESGA	Scientific article	Sustainability Journal	21/12/2021	Researchers in educational technology	unknown	https://doi.org/10.3390/su14010124	sustainability-14-00124-with-cover.pdf
CESGA	Scientific article post	CESGA elearning website	29/12/2021	Researchers in educational technology	2500/month	https://e-learning.cesga.es/blog/2021/12/29/artigo-sobre-proxecto-ekt-na-revista-sustainability/	
CESGA	Scientific article	Edutec conference proceedings	16/18-11-2022	Researchers in educational technology	900 participants	https://edutec2022.uib.es/libro-de-actas/ page 378	Edutec 2022_EKT.pdf Libro de actas EDUTEC 2022.pdf

CESGA	Presentation on project at FabLabs project (KA220-HED-001/2023) kick-off meeting	Oral presentation	Jan 10 2023	University teachers, researchers	20	Multimedia presentation. Photo	CESGA_PRESTENTATION .PPTX
CESGA	Blog post	CESGA blog	February 15, 2023	Researchers, general public	2500/month	https://e-learning.cesga.es/2023/02/15/e-portfolio-en-chamilo-grazas-ao-proxecto-ekt/	
CESGA	Publication of Video in Twitter	Twitter	March 30, 2023	Researchers, general public	Played 683 times	Production of an explanatory video on EKT project. https://twitter.com/CESGA_/status/1641371495258521600	
CESGA	Publication of app in Play Store	Publication	April 12, 2023	Researchers, general public	100+	https://play.google.com/store/apps/details?id=com.cesga.ektproject	
CESGA	Blog post	CESGA blog	April 23, 2023	Researchers, general public	2500/month	https://e-learning.cesga.es/es/2023/04/26/articulo-sobre-el-proyecto-ekt-en-la-revista-sustainability/	
CESGA/ USC	Research article	Proceedings. International Conference on Teacher Education	April 2023	-Educational researchers -Teachers -Heads of teacher training	International researchers in teacher education	https://www.learntechlib.org/primary/p/221954/	
CESGA/ USC	Research article	Proceedings. Scientific publication. International	April 2023	-Educational researchers -Teachers	International researchers in teacher education	https://www.learntechlib.org/primary/p/222028/	

		Conference on Teacher education.		-Heads of teacher training			
CESGA	Publication of Video in CESGA Youtube Channel	Youtube	April 30, 2023	European researchers, general public	150 subscribers	Production of an explanatory video on EKT project. https://www.youtube.com/watch?v=mPP4bmPUnMM	
CESGA	Tweets informing about project status and related events	Twitter María R Malmierca	December to April 2023		450 followers	Dec 12 https://twitter.com/malmirk/status/1602219367894228993 March 9 https://twitter.com/malmirk/status/1633753130536935424 March 13 https://twitter.com/malmirk/status/1635314452756307972 https://twitter.com/malmirk/status/1635271690623270913 March 14 https://twitter.com/malmirk/status/1635667956083593216 https://twitter.com/malmirk/status/1635667151972450310 April 2nd https://twitter.com/malmirk/status/1642458780611801088 https://twitter.com/malmirk/status/1642460598670589952	

						April 13 https://twitter.com/malmirk/status/164644181 4205902848 https://twitter.com/malmirk/status/164644511 8809833473 https://twitter.com/malmirk/status/164644647 3771462656 https://twitter.com/malmirk/status/164645101 0871721986 https://twitter.com/malmirk/status/164646990 1836509186	
CESGA	Tweets informing about project status and related events	Twitter María R Malmierca	December to March 2023		618 followers	March 13 https://twitter.com/elearningcesga/status/1635 313834926964738 Feb 16 https://twitter.com/elearningcesga/status/1626 145108381818880 Dec 12 https://twitter.com/elearningcesga/status/1602 614311200899075	
CESGA	Project presentation	National Technological Conference RedIRIS 2023 "EKT. Plataforma de Soporte al Aprendizaje, Comunición y	March 2023	-Educational researchers -Technological university staff -Heads of teacher training		Presented in March 2023. Approved in April 2023	Abstract_EKT_RedIris.docx

		Coordinación de la Formación Inicial del Profesorado durante el período de prácticas docentes"					

Partner	Type of activity (seminar, conference)	Description	Date	Attendees (number and target group)	Material distibuted (leaflets, flyers)	Comments	File name
CESGA	Science Fair	Cullerciencia. Science fair in Culleredo, Coruña, with a stand	22-06-2022	Over 300 participants: teachers, parents, secondary and university students, general public	EKT leaflet	We provided information on the project to participants in the fair	Cullerciencia_1.jpg Cullerciencia_2.jpg
CESGA	Science Fair	Cambre Open Science. International Science fair	17/18-09-2022	Over 900 participants: teachers, parents, secondary and university students, general public	EKT leaflet	We provided information on the project to participants in the fair	OpenScienceCambre_1.jpg OpenScienceCambre_2.jpg
CESGA	Seminar	European El@n project visit.	17/10/2022	10 University teachers	Oral presentation	We introduced our project and received positive answers and interest in its results	Elan_EKTpresentation.jpg, Elan_PPT.pdf

CESGA/ USC	Oral presentation at Conference	International Conference on Teacher Education	March 2023	-Educational researchers -Teachers -Heads of teacher training	1000 inscribed at the conference	We introduced our project and received positive answers and interest in its results	EKT_PPT_SITE.pptx (joint presentation with USC)
CESGA/ USC	Oral presentation at Conference	International Conference on Teacher education.	March 2023	-Educational researchers -Teachers -Heads of teacher training	1000 inscribed at the conference	We introduced our project and received positive answers and interest in its results	(provided by USC, joint presentation)

PHW (Austria)

Partner	Content description	Media/ Social Media	Date	Primary target group	People reached	Evidence	File name
PHW	EKT Project kick-off	ZLI blog	January 23, 2020	Faculty, teacher educators, student teachers	100+	https://zli.phwien.ac.at/ekt-kick-off-meeting-santiago-de-compostela/	
PHW	Egan, A., Revyakina, E., Georgeson, J., Cebreiro López, B., Fernández Morante, C., Latorre Ruiz, E. & Strasser, T. (2021). EKT, a trans-national platform to support school placement. In E. Langran & L. Archambault (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 656-661). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 8, 2021.	Research paper	March 2021	teacher educators, education researchers	International audience	https://www.learntechlib.org/primary/p/219196/.	
PHW	ECER/EERA presentation	Online conference presentation	Sept 6, 2021	Teacher educators	ECER participants; Twitter.	On the Programme; Twitter	

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PHW	Webinar	Webinar with university professors	September 30, 2021	University professors	five	invitation	
PHW	SITE presentation	Online conference presentation	April 14, 2022.	educators	SITE participants, twitter	https://www.learntechlib.org/primary/p/221048/..	
PHW	Project presentation at Interpädagogica in Vienna	Pedagogical fair	May 12-13, 2022	Teachers, teacher educators	Participants	N/a	
PHW	Evaluation Report – Exacutive Summary		February 2022	Teacher educators; industry partnersinterested in IT solutions for educaiton			
PHW	Meeting of research coordinators	Meeting at PHW	October 2022	Faculty	Faculty, student teachers	n/a	
PHW	Update meeting professors involved	Meeting at PHW	Autumn 2022	Faculty	Faculty, student teachers	n/a	
PHW	Internal written report Project	Written mid-term report	Autumn 2022	Head of department; vice-principal	Department heads, vice-principals	tba	
PHW	Invitation to the Awards Ceremony at PHW	Emails	November 30th, 2022	Student teachers, academic mentors	10+	Emails	Dissemination nr13
PHW	Presentation of the EKT Project	Presentation at the OECD event in Future Learning Lab	December 7th, 2022	Ministries of Albania, Bosnia and Herzegovina, Croatia, Kosovo, Montenegro, Republic of Moldova, North	23	Presentation, photos	Dissemination nr14

				Macedonia, Republico f Serbia			
PHW	Certificates Award	ZLI blog	December 12, 2022	Teacher educators, faculty, student teachers, schools	100+	https://zli.phwien.ac.at/partner-meeting-of-the-international-ekt-project-in-vienna-english/	Dissemination nr15
PHW	Announcement of the EKT Final Conference	ZLI Blog	March 14, 2023	Teacher educators, faculty members, student teachers, other stakeholders	500+	https://zli.phwien.ac.at/13-april-online-abschlusskonferenz-des-ekt-projekts/	Dissemination nr16
PHW	The Final Conference in Santiago de Compostela	ZLI Website blog	April 14, 2023	Teacher educators, teachers, student teachers, other stakeholders	500+	https://zli.phwien.ac.at/smart-technologies-for-innovation-conference-santiago-de-compostela/	Dissemination nr17
PHW	Presentations at the Final Conference in Santiago	Social Media Twitter	April 13, 2023	Teacher educators, tweeter	4 retweets, 6 likes	https://twitter.com/Elena_Revyakina	Dissemination nr18
PHW	eLearning Bazar promotion, agenda	eBazar website	Spring 2023	Various stakeholders, mainly schools, teacher education institutions	1000+	https://eb0azar.phwien.ac.at/stationen-2023/	Dissemination nr19
PHW	EKT Project Products	eLearning Bazar	May 2023	Ministry of Education, School teachers,	100+	https://ebazar.phwien.ac.at/stationen-2023/	Dissemination nr20

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				principals, teacher education institutions			
PHW with partners	Egan, A., Georgeson, J., Revyakina, E., Fernandez Morante, C., Latorre Ruiz, E. & Strasser, T. (2023). EKT: a project exploring the use and impact of a smart technological system to support school placement in five European countries, a final report. In E. Langran, P. Christensen & J. Sanson (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 1542-1549). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 20, 2023 from https://www.learntechlib.org/primary/p/222030/.	Research paper	Spring 2023	Education researchers	International audience	https://www.learntechlib.org/primary/p/222030/.	Dissemination nr21

H2 Learning (Ireland)

Partner	Content description	Media/ Social Media	Date	Primary target group	People reached	Evidence	File name
H2	Twitter post	Twitter	16/04/2020	Educators	812 followers, 3 retweets	https://twitter.com/H2_Learning/status/1250701426139021314?s=20	
H2	Project information on H2 website	webpage	From Dec 2020	Educators, eLearning experts		Education Knowledge Transfer (h2learning.ie)	
H2	Twitter post	Twitter	13/04/2020	Educators,	1293 followers, 891 followers (H2 account)	https://acesse.one/wMEr1	
H2	Invitation to the Project final conference	Email	31/03/2023	Education Centre Directors, Educators, Experts	41		

Partner	Type of activity (seminar, conference)	Description	Date	Attendees (number and target group)	Material distibuted (leaflets, flyers)
H2	Webinar	Project presentation at a webinar for teachers	26/03/2021	8 (post-primary teachers and project managers)	n/a
H2	Meeting	Briefing for the PDST Support Service for Teachers On supporting innovation in schools	22/10/2021	14 teachers and managers	n/a

H2	Meeting	Meeting with Discover Primary Science and Maths Facilitator Team	4/11/2021	25	n/a
H2	Online Meeting	Update for the PDST Support Service for Teachers On supporting innovation in schools	16/02/2022	8 teachers and managers	n/a
H2	Meeting	Informal dissemination during the AI4t Project meeting in Ljubljana	18/05/2022	30 (Ministry of Education, educators & experts)	n/a
H2	Briefing Meeting	Digital Learning briefing for National Council fo Curriculum and Assessment (NCCA)	19/01/2023	8 members of digital learning committee	H2 Learning EKT pilot
H2	Briefing Meeting	Update for the PDST Support Service for Teachers Onsupporting innovation in schools	16/02/2022	12 teachers and managers	H2 Learning EKT pilot
H2	Online Meeting	DCU Institute of Education – St. Pat's College	14/03/2023	8 lecturers from the Digital Learning team	H2 Learning EKT pilot
H2	Meeting	Informal dissemination during the EDUSIMSTEAM Project Meeting in Deventer	14/03/2023	9 (Educators, Project managers)	n/a
H2	Webinar	Education Support Centres in Ireland (ESCI)	23/03/2023	6 Education Centre directors with specific interest in teacher CPD	H2 Learning EKT pilot

Marino Institute of Education – MIE (Ireland)

Partner	Content description	Media/ Social Media	Date	Primary target group	People reached	Evidence	File name
MIE	Twitter post	Twitter	04 June 20	Education audience	4 likes but Ciara has a very wide reach (eduinfluencer)	Ciara Reilly @primedteacher	https://twitter.com/PrimEdTeacher/status/1268455880065978368.
MIE	Twitter post	Twitter	16 April 20	Education audience	Wide twitter audience	https://twitter.com/H2_Learning/status/1250701426139021314	https://twitter.com/H2_Learning/status/1250701426139021314
MIE	Presidents' report	MIE Website	December 20	Wide audience		https://www.mie.ie/en/about_us/mie_president_s_annual_report/2019-2020-mie-presidents-report-english.pdf	https://www.mie.ie/en/about_us/mie_president_s_annual_report/2019-2020-mie-presidents-report-english.pdf
MIE	Twitter post	Twitter	13 April 20	Education colleagues	1 retweet 4 likes	https://twitter.com/ektproject/status/1249726448249778177	https://twitter.com/ektproject/status/1249726448249778177
MIE	Twitter post	Twitter	1 April 21	Education colleagues & Conference participants (SITE)	1 retweet & 5 likes	https://twitter.com/aliegan/status/1377626077988806660	https://twitter.com/aliegan/status/1377626077988806660
MIE @aliegan	Retweet	Twitter	08.07.22	Colleagues	EKT Colleagues	https://twitter.com/l_casal/status/1545338524672606211	https://twitter.com/l_casal/status/1545338524672606211
MIE @aliegan	Retweet	Twitter	08.07.22	Colleagues	Colleagues	https://twitter.com/l_casal/status/1544956815292743681	https://twitter.com/l_casal/status/1544956815292743681

@marinoinstitute @aliegan	Tweet	Twitter	08.07.22	Colleagues	Colleagues	https://twitter.com/aliegan/status/1545334846947467264	https://twitter.com/aliegan/status/1545334846947467264
@aliegan	Retweet	Twitter	08.07.22	Colleagues	Colleagues	https://twitter.com/jhurleyh2/status/1545057697128624129	https://twitter.com/jhurleyh2/status/1545057697128624129
@aliegan	Tweet	Twitter	07.07.22	Colleagues in EdTech	Colleagues	https://twitter.com/aliegan/status/1545330249600307200	https://twitter.com/aliegan/status/1545330249600307200
@marinoinstitute @aliegan	Tweet	Twitter	07.07.22	Colleagues	Colleagues	https://twitter.com/aliegan/status/1545060782068551680	https://twitter.com/aliegan/status/1545060782068551680
@aliegan	Tweet	Twitter	14.04.22	Colleagues	Colleagues	https://twitter.com/aliegan/status/1514510550218248198	https://twitter.com/aliegan/status/1514510550218248198
@janmgeo	Tweet	Twitter	06.09.21	Colleagues	Colleagues	https://twitter.com/Janmgeo/status/1434890256868855809	https://twitter.com/Janmgeo/status/1434890256868855809
@aliegan	Tweet	Twitter	08.09.22	Colleagues	Colleagues	https://twitter.com/aliegan/status/1567784375768551424?s=20&t=jYSsuvXvpGen8I8DdDd70A	https://twitter.com/aliegan/status/1567784375768551424?s=20&t=jYSsuvXvpGen8I8DdDd70A
@aliegan	Tweet	Twitter	08.09.22	Colleagues	Colleagues	https://twitter.com/Janmgeo/status/1567529430804725760?s=20&t=jYSsuvXvpGen8I8DdDd70A	https://twitter.com/Janmgeo/status/1567529430804725760?s=20&t=jYSsuvXvpGen8I8DdDd70A
@aliegan	Tweet	Twitter	07.09.22	Colleagues	Colleagues	https://twitter.com/aliegan/status/1567587094482100230?s=20&t=jYSsuvXvpGen8I8DdDd70A	https://twitter.com/aliegan/status/1567587094482100230?s=20&t=jYSsuvXvpGen8I8DdDd70A

Partner	Type of activity (seminar, conference)	Description	Date	Attendees (number and target group)	Material distibuted (leaflets, flyers)	File name
MIE	SITE Conference	Conference Presentation	2 April 21	15 Conference participants		**Egan, A.**, Revyakina, E., Georgeson, J., Cebreiro López, B., Fernández Morante, C., Latorre Ruiz, E. & Strasser, T. **(2021)**. EKT, a trans-national platform to support school placement. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 656-661). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 8, 2021 from https://www.learntechlib.org/primary/p/219196/.
MIE	ECER Conference	Conference Presentation	6 September 21	10 Conference Participants		Revyakina, E.,Egan, A., Georgeson, J., Morante, C., Strasser, T., Cebreiro, B. (2021). *The Use of a Trans-National Online Environment designed for School Placement.* European Educational Research Association (ECER), Online Conference, 17th September 2021.
MIE	Conference Presentation	Society of IT In Teacher Education, San Diego, US	13.04.22	22	Slides, Remote presentation	**Egan, A.**, Georgeson, J., Revyakina, E., Strasser, T., Cebreiro Lopez, B., Fernandez Morante, C. & Latorre Ruiz, E. (**2022**). EKT, a pilot project exploringthe use and impact of a smart technological system to support school placement in five European countries. In E. Langran (Ed.),*Proceedings of Society for*

						Information Technology & Teacher Education International Conference (pp. 2167-2172). San Diego, CA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved May 3, 2022 from https://www.learntechlib.org/primary/p/221048/.
MIE & UoP	Conference Presentation	British Educational Research Annual Conference (BERA)	08.09.22	>1000 Conference Participants	In person group presentation	Title of abstract: Developing support for teaching placements: a case study from one university in England Abstract number: 462
MIE	Conference Presentation	Society for IT in Teacher Education	1203.23 to 17.03.23	>1000 Conference participants	In person group presentation (Full paper)	Egan, A., Georgeson, J., Revyakina, E., Fernandez Morante, C., Latorre Ruiz, E., & Strasser, T. (2023). EKT, a project exploring the use and impact of a smart technological system to support school placement in five European countries, a final report. In E.Langran (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1542 - 1549). New Orleans, LA, United States: Association for the Advancement of Computing in Education (AACE). Retrieved 3 April, 2023 from https://www.learntechlib.org/p/222030.
MIE	National EKT Event	SiDit & EKT National Conference, MIE, Dublin Ireland	8th February 2023	74 participants	In person group & parallel presentations, including Keynote speaker(s) – full day	https://twitter.com/H2_Learning/status/1623277197594075136

Beeznest – BZN (Belgium)

Part ner	Content description	Media/ Social Media	Date	Primary target group	People reached	Evidence
BZN	Project info, aims and objectives and specific BeezNest contribution	BeezNest Webpage / Blog	20/01/2021	Site visitors (Educators, education center managers, RH directors, University directors, formation managers ...)		https://beeznest.com/fr/2021/01/18/beeznest-est-partenaire-du-projet-ekt-educational-knowledge-transfer/
BZN	Project info, aims and objectives and specific BeezNest contribution	Thot Cursus news web page	21/01/2021	French education and training sector	40000/week https://cursus.edu/annoncer-avec-nous	https://cursus.edu/actualites/43589/beeznest-est-partenaire-du-projet-ekt-educational-knowledge-transfer
BZN	Project info, aims and objectives and specific BeezNest contribution	Linkedin company webpage	21/01/2021	Members of linkedin network and subscribers	257 followers + linkedin's BeezNest page visitors (72 views – 2 comments and 2 chares)	https://www.linkedin.com/posts/beeznest_beeznest-est-partenaire-du-projet-ekt-educational-activity-6757941217134280704-9Au4/
BZN	Project info, aims and objectives and specific BeezNest contribution	Willems Linkedin page	21/01/2021	Members of linkedin network and subscribers	778 contacts + visitors (154 views + 3 likes)	https://www.linkedin.com/posts/rudywillems_beeznest-est-partenaire-du-projet-ekt-educational-activity-6758026145062625280-OSbi/
BZN	Project info, aims and objectives and specific BeezNest contribution	Epale web site (Electronic Platform for Adult Learning in Europe)	21/01/2021	Epale community (adult learning professionals, including adult educators and trainers, guidance and support staff, researchers and academics, and policymakers)	The number of views is unknown Epale community reached 80000 members en nov 2020	https://epale.ec.europa.eu/fr/content/beeznest-est-partenaire-du-projet-ekt-educational-knowledge-transfer
BZN	Resume of Project info, aims and objectives and	Facebook BeezNest page	21/01/2021	BeezNest's followers	245 followers	https://www.facebook.com/beeznestbe

	specific BeezNest contribution and link to full article					
BZN	Resume of Project info, aims and objectives and specific BeezNest contribution and link to full article	Twitter BeezNest page	21/01/2021	BeezNest followers	374 followers 204 prints and 6 engagements	https://twitter.com/BeezNest_fr/status/135 2177471643377664
BZN	Resume of Project info, aims and objectives and specific BeezNest contribution and link to full article	Twitter DamienReno u's page (BeezNest and Chamilo partner)	28/01/2021	Damien Renou's followers	216 followers	https://twitter.com/Damien_Renou/status/ 1354780777016422403
BZN	Resume of Project info, aims and objectives and specific BeezNest contribution and link to full article	Twitter BeezNest page	02/02/2021	BeezNest followers	397 followers 206 prints and 8 engagements	https://twitter.com/BeezNest_fr/status/135 2177471643377664
BZN	Resume of Project info, aims and objectives and specific BeezNest contribution and link to full article on epale website	Twitter BeezNest page	02/02/2021	BeezNest followers	397 followers 202 prints and 3 engagements	https://twitter.com/BeezNest_fr/status/135 6513545748373505
BZN	Presentation of XAPI, what it is for and why we implemented in	BeezNest Webpage / Blog	13/07/2021	Site visitors (Educators, education center managers, RH directors, University directors,		https://beeznest.com/fr/2021/07/13/en- quoi-ladoption-de-xapi-par-chamilo-est- une-excellente-nouvelle/

	Chamilo for the EKT Project			formation managers ...)	
BZN	Resume and link to full article of presentation of XAPI, what it is for and why we implemented in Chamilo for the EKT Project	Linkedin company webpage	07/09/2021	Members of linkedin network and subscribers	258 contacts + linkedin's BeezNest page visitors (34 views – 1 comment)	https://www.linkedin.com/posts/beeznest_en-quoi-ladoption-de-xapi-par-chamilo-est-activity-6840640518607785984-Is8Z
BZN	Resume and link to full article of presentation of XAPI, what it is for and why we implemented in Chamilo for the EKT Project	Willems Linkedin page (BeezNest employe)	07/09/2021	Members of linkedin network and subscribers	821 contacts + visitors (77 views + 2 reactions)	https://www.linkedin.com/posts/rudywillems_en-quoi-ladoption-de-xapi-par-chamilo-est-activity-6840635500223696896-43cM
BZN	Resume and link to full article of presentation of XAPI, what it is for and why we implemented in Chamilo for the EKT Project	Thot Cursus news web page	08/09/2021	French education and training sector	40000/week 197 views https://cursus.edu/annoncer-avec-nous	https://fr.cursus.edu/22942/en-quoi-ladoption-de-xapi-par-chamilo-est-une-excellente-nouvelle
BZN	Resume and link to full article of presentation of XAPI, what it is for and why we implemented in	Facebook BeezNest page	10/09/2021	BeezNest's followers	245 followers	https://www.facebook.com/beeznestbe

	Chamilo for the EKT Project				
BZN	Resume and link to full article of presentation of XAPI, what it is for and why we implemented in Chamilo for the EKT Project	EPALE	21/09/2021	Followers of EPALE project	Undefined	https://epale.ec.europa.eu/en/node/306634
BZN	Presentation of XAPI, what it is for and why we implemented in Chamilo for the EKT Project	EKT's project website	14/12/2021	EKT's followers		https://ektproject.eu/2021/12/14/what-is-xapi/
BZN	Resume and link to full article of presentation of XAPI, what it is for and why we implemented in Chamilo for the EKT Project	Twitter Nicolas Ducoulombier	25/03/2022	Technical and Educational followers	86 followers	https://twitter.com/NicoDucou/status/1507291400492232704
BZN	Indication of presentation of the EKT project to come at Chamilo Conference	Twitter Nicolas Ducoulombier	23/08/2022	Technical and Educational followers	86 followers 64 prints and 6 engagements	https://mobile.twitter.com/NicoDucou/status/1562096847631650818
BZN	Presenting the EKT project at the Chamilo	Twitter Nicolas Ducoulombie	25/08/2022	Technical and Educational followers	86 engagements60 prints and 16 engagements	https://mobile.twitter.com/NicoDucou/status/1562736063936081922/analytics

	Conference	r				
BZN	Retweet of Presenting the EKT project at the Chamilo Conference	Twitter BeezNest page	25/08/2022	BeezNest followers	397 followers 59 prints and 16 engagements	https://mobile.twitter.com/NicoDucou/status/1562736063936081922/analytics
BZN	Conference support online	Chamilo Conference web site	03/09/2022	decision makers and managers in education		https://conference.chamilo.org/fr/wp-content/uploads/2022/09/03-Nicolas-ChamiloConference2022NicolasDucoulombierXapiDansChamiloProjetEKT.pdf
BZN	Article about eportfolio FR	EPALE – Electronic Plateforme for education and training of adults in Europe	24/11/2022	Followers of EPALE project	Undefined	https://epale.ec.europa.eu/fr/content/un-eportfolio-pour-la-reflexion-introspective-et-collective-pour-le-projet-ekt
BZN	Article about eportfolio FR	Willems Linkedin page (BeezNest employe)	24/11/2022	Members of linkedin network and subscribers	882 followers, 131 impressions, 3 réactions, 2 republications	https://www.linkedin.com/posts/rudywillems_un-eportfolio-pour-la-r%C3%A9flexion-introspective-activity-7001564170483597313-NyxQ?utm_source=share&utm_medium=member_desktop
BZN	Article about eportfolio FR	Linkedin BeezNest's page	24/11/2022	Members of linkedin network and subscribers	378 followers, 67 impressions, 5 réactions, 1 republication	https://www.linkedin.com/feed/update/urn:li:activity:7001563841314619392
BZN	Article about eportfolio FR	French BeezNest webpage	24/11/2022	Site visitors (Educators, education center managers, RH directors, University directors,	Undefined	https://beeznest.com/fr/2022/11/24/un-eportfolio-pour-la-reflexion-introspective-et-collective-pour-le-projet-ekt

				formation managers ...)		
BZN	Article about eportfolio EN	English BeezNest Webpage	24/11/2022	Site visitors (Educators, education center managers, RH directors, University directors, formation managers ...)	Undefined	https://beeznest.com/blog/2022/11/24/eportfolio-self-and-collective-reflexion-ekt-project
BZN	news about article Eportfolio	EKT's project website	24/11/2021	EKT's followers	Undefined	https://ektproject.eu/2022/11/24/a-new-ekt-tool-to-support-students-and-teachers-in-reflection-processes/
BZN	Article about Eportfolio EN	EKT's project website	24/11/2021	EKT's followers	Undefined	https://ektproject.eu/wp-content/uploads/2022/11/Article.pdf
BZN	Tweet about article Eportfolio FR	Twitter BeezNest	24/11/2022	BeezNest's followers	410 followers	https://mobile.twitter.com/BeezNest_fr/status/1595796497743896579
BZN	Tweet about project meeting in Vienna	Twitter Nicolas Ducoulombier	12/12/2022	Nicolas's followers	88 followers	https://mobile.twitter.com/NicoDucou/status/1602217708581695488
BZN	Recall of visit in vienna and indication of EKT's project progress	Linkedin BeezNest's page	05/01/2023	Members of linkedin network and subscribers		https://www.linkedin.com/posts/beeznest_work-in-progress-on-the-final-interface-of-activity-7018537155740237825-1u1N/?utm_source=share&utm_medium=member_desktop
BZN	Article about Eportfolio EN	Joinup : the European Commission 's one-stop shop for interoperable, open and free digital government	11/01/2023	English Followers of Joinup		https://joinup.ec.europa.eu/collection/education-culture-and-sport/solution/chamilo-lms/discussion/eportfolio-self-and-collective-reflexion-ekt-project

		ICT solutions				
BZN	Article about Eportfolio FR	Joinup	09/01/2023	French Followers of Joinup		https://joinup.ec.europa.eu/collection/education-culture-and-sport/solution/chamilo-lms-fr/discussion/un-eportfolio-pour-la-reflexion-introspective-et-collective-pour-le-projet-ekt
BZN	Chamilo 1.11.18 release with Eportfolio as One of the main new functionnality – EN	Chamilo Community website	2023/02/03	Chamilo users and community EN		https://chamilo.org/en/2023/02/03/10-new-features-in-chamilo-1-11-18/
BZN	Chamilo 1.11.18 release with Eportfolio as One of the main new functionnality – ES	Chamilo Community website	2023/02/03	Chamilo users and community ES		https://chamilo.org/es/2023/02/03/10-nuevas-funcionalidades-en-chamilo-1-11-18/
BZN	Chamilo 1.11.18 release with Eportfolio as One of the main new functionnality – FR	Chamilo Community website	2023/02/03	Chamilo users and community FR		https://chamilo.org/fr/2023/02/03/nouvelles-fonctionnalites-chamilo-1-11-18/
BZN	Anouncement of the Chamilo camp Peru feb 2023	Twitter Nicolas Ducoulombeir	2023/02/23		88 followers and 64 views	https://twitter.com/NicoDucou/status/1628598808832507904
BZN	Final EKT conference invitation + program	Linkedin BeezNest's page	2023/03/31	Members of linkedin network and subscribers (EdTech profesionals)	460 subscribers 36 views	https://www.linkedin.com/feed/update/urn:li:activity:7047561198657003520
BZN	Final EKT conference invitation	Twitter BeezNest	2023/03/31	BeezNest's followers	405 subscribers 34 views	https://twitter.com/BeezNest_fr/status/1641797377831870466

BZN	Final EKT conference invitation	Twitter BeezNest	2023/03/31	BeezNest's followers	405 subscribers 68 views	https://twitter.com/BeezNest_fr/status/1641791343780323329
BZN	Final EKT conference invitation + program	Groupe Infopôle Cluster TIC (Linkedin)	2023/04/03	EdTech profesional	582 subscribers 3 views	https://www.linkedin.com/feed/update/urn:li:activity:7047562501403615232?utm_source=share&utm_medium=member_desktop
BZN	Final EKT conference invitation + program	Groupe Elearning France (Linkedin)	2023/04/03	EdTech profesional	1885 subscribers 11 views	https://www.linkedin.com/feed/update/urn:li:activity:7047562802609217536?utm_source=share&utm_medium=member_desktop
BZN	Final EKT conference invitation + program	Groupe AWEX (Linkedin) Wallonne Agency for exportation	2023/04/03	EdTech profesional	11033 subscribers 40 views	https://www.linkedin.com/feed/update/urn:li:activity:7047562686254968833?utm_source=share&utm_medium=member_desktop
BZN	Final EKT conference invitation + program	Groupe Digital Learning Academy (Linkedin)	2023/04/03	EdTech profesional	11550 subscribers 229 views	https://www.linkedin.com/feed/update/urn:li:activity:7047562581846183936?utm_source=share&utm_medium=member_desktop
BZN	Final EKT conference invitation + program	Groupe Elearning en Classe (Linkedin)	2023/04/03	EdTech profesional	15265 subscribers 275 views	https://www.linkedin.com/feed/update/urn:li:activity:7047562268338724866?utm_source=share&utm_medium=member_desktop
BZN	Final EKT conference invitation + program	Groupe Pedagotice (Linkedin)	2023/04/03	EdTech profesional	15055 subscribers 95 views	https://www.linkedin.com/feed/update/urn:li:activity:7048648255198384128?utm_source=share&utm_medium=member_desktop
BZN	Final EKT conference invitation +	Linkedin Rudy Willems	2023/04/03	EdTech profesional	40 views	https://www.linkedin.com/posts/rudywillems_programme-de-la-conf%C3%A9rence-finale-du-projet-activity-

	program				7047563004099317760--Ohv?utm_source=share&utm_medium=member_desktop
BZN	Final EKT conference invitation + program	French BeezNest Webpage	2023/04/05	Site visitors (Educators, education center managers, RH directors, University directors, formation managers …)		https://beeznest.com/fr/evenements/programme-de-la-conference-finale-du-projet-ekt
BZN	Post to announce workshop on "Possibilities and use of the EKT Smart system portfolio"	FaceBook Nicolas Ducoulombier	2023/04/12	Diversity of people	760 subscribers + 6 shares	https://www.facebook.com/nicolas.ducoulombier
BZN	Tweet to report on final conference with picture	Twitter Nicolas Ducoulombier	2023/04/13	Diversity of people	89 subscribers 58 views	https://twitter.com/NicoDucou/status/1646508353261281280
BZN	Tweet with Final EKT conference program recall	Twitter Chamilo	2023/04/13	Chamilo Community	83 views	https://twitter.com/Chamilo_/status/1646496905197748226
BZN	Tweet to announce the eportfolio workshop	Twitter BeezNest	2023/04/13	EdTech profesional	405 Followers 25 views	https://twitter.com/BeezNest_fr/status/1646526655635271683
BZN	Final EKT conference invitation + program	Facebook BeezNest	2023/04/13	EdTech profesional	249 followers	https://www.facebook.com/beeznestbe
BZN	Final EKT conference invitation + program	Linkedin BeezNest's page	2023/04/13	EdTech profesional	460 subscribers 26 views	https://www.linkedin.com/feed/update/urn:li:activity:7052283217353076736

Partner	Type of activity (seminar, conference)	Description	Date	Attendees (number and target group)	Material distibuted (leaflets, flyers)	File name
BZN	Conference	Chamilo Conference presenting xapi implemented in EKT	25/08/2022	50 persons focused on decision makers and managers in activity areas around education, training and talent management in Europe	Presentation in PDF	https://conference.chamilo.org/
BZN	Webinar	Webinar expaining xapi implemented for EKT (first part)	09/12/2022	Chamilo's followers	Video	https://www.eventbrite.es/e/entradas-p1-que-es-xapi-como-funciona-y-que-beneficios-tiene-425723830437?aff=ebdsoporgprofile https://www.youtube.com/watch?v=j0OdDovhd2g
BZN	Webinar	Webinar expaining xapi implemented for EKT (second part)	16/12/2022	Chamilo's followers	Video	https://www.eventbrite.es/e/entradas-p2-como-configurar-xapi-en-chamilo-lms-427108572237?aff=ebdsoporgprofile https://www.youtube.com/watch?v=j86hKP26yw4
BZN	Conference	Chamilo Conference presenting xapi implemented in EKT	22/02/2023	10 persons from education's institution	Presentation in PDF	https://chamilo.org/es/2023/02/01/chamilocamp-peru-fevrier-2023/
BZN	Possibilities and use of the EKT Smart system portfolio	USC – EKT Final Conference	2023/04/13		Presentation in PDF	https://ektproject.eu/conference/

BZN	Presentación del sistema de e-learning para el Practicum desarrollado en el marco de la "Alianza Europea de Conocimiento" EKT	Jornada monográfica de la Conferencia de Decanos/as de Facultades de Educación	2023/04/28			https://www.uik.eus/sites/default/files/programa/1931-es-programa-18042023.pdf

Lusoinfo – LIM (Portugal)

Partner	Content description	Media/ Social Media	Date	Primary target group	People reached	Evidence	File name
LIM	Lusoinfo Web News	Web News www.lusoinfo.com	17/12/2019	Teachers, Educators, Parents, Municipalities, authors and learning community.	+ 500	https://lusoinfo.com/index.php?option=com_content&view=article&id=156:improving-educational-innovation-competitiveness-and-quality-of-higher-education-through-collaboration-between-university-and-companies-ekt&catid=83&Itemid=435	Dissemination nr1
LIM	Post	Social Media Post Facebook	17/12/2019	Teachers, Educators, Parents, Municipalities, authors and learning community.	+ 1100	https://www.facebook.com/Lusoinfo-Multim%C3%A9dia-SA-177499802284347	Dissemination nr2
LIM	Lusoinfo Web News	Web News www.lusoinfo.com	10/03/2020	Teachers, Educators, Parents, Municipalities, authors and learning community.	+ 500	https://lusoinfo.com/index.php?option=com_content&view=article&id=158:lusoinfo-multimedia-em-consorcio-europeu-para-a-promocao-de-tecnologias-emergentes-no-ensino-de-professores&catid=83&Itemid=435	Dissemination nr3
LIM	Post	Social Media Post Facebook	10/03/2020	Teachers, Educators, Parents, Municipalities, authors and learning community.	+ 1100	https://www.facebook.com/Lusoinfo-Multim%C3%A9dia-SA-177499802284347/photos/pcb.3114023365298628/3114022475298717/	Dissemination nr4
LIM	Post	Web News	10/03/2020	Teachers, Educators, Parents,	+ 500	https://lusoinfo.com/index.php?option=com_content&view=article&id=15	Dissemination nr5

		www.lusoinfo.com		Municipalities, authors and learning community.		[7:primeiro-encontro-ekt&catid=83&Itemid=435](#)	
LIM	Post KT	Social Media Post Facebook	10/03/2020	Teachers, Educators, Parents, Municipalities, authors and learning community.	+ 1100	[https://www.facebook.com/Lusoinfo-Multim%C3%A9dia-SA-177499802284347/photos/pcb.3114151618619136/3114148711952760/](#)	Dissemination nr6
LIM	Press Release	Web News www.lusoinfo.com	1/04/2020	Teachers, Educators, Parents, Municipalities, authors and learning community.	+500	[https://lusoinfo.com/Pasta2/EKT_PressRelease.pdf](#)	Dissemination nr7
LIM	Post	Web News www.lusoinfo.com	10/07/2020	Teachers, Educators, Parents, Municipalities, authors and learning community.	+ 500	[https://lusoinfo.com/index.php?option=com_content&view=article&id=159:logotipo-ekt-educational-knowledge-transfer&catid=83&Itemid=435](#)	Dissemination nr8
LIM	Post	Social Media Post Facebook	13/07/2020	Teachers, Educators, Parents, Municipalities, authors and learning community.	+1100	[https://www.facebook.com/177499802284347/photos/a.530259283675062/3426593077374987/](#)	Dissemination nr9
LIM	EKT - Educational Knowledge Transfer - THE PROJECT (newsletter part1)	Social Media Post Facebook	09/12/2020	Teachers, Educators, Parents, Municipalities, authors and learning community.		[https://www.facebook.com/177499802284347/photos/a.530259283675062/3884723958228561/](#)	Dissemination nr10

LIM	EKT - Educational Knowledge Transfer - THE PROJECT (newsletter part1)	Web News www.lusoinfo.com	09/12/2020	Teachers, Educators, Parents, Municipalities, authors and learning community.		https://lusoinfo.com/index.php?option=com_content&view=article&id=161:ekt-educational-knowledge-transfer-the-project&catid=83&Itemid=435	Dissemination nr11
LIM	Printed Flyer and Web News	Printed Flyer and Web News www.lusoinfo.com	24/03/2021	Teachers, Educators, Parents, Municipalities, authors and learning community.	+1100	https://lusoinfo.com/website/news/divulgacao-do-projeto-ekt-inovar-na-formacao-inicial-de-professores/	Dissemination nr13
LIM	The EKT Platform!	Web News www.lusoinfo.com	14/04/2021	Teachers, Educators, Parents, Municipalities, authors and learning community.	+ 500	https://lusoinfo.com/website/news/the-ekt-platform/	Dissemination nr14
LIM	The EKT Platform Tools	Web News www.lusoinfo.com	20/05/2021	Teachers, Educators, Parents, Municipalities, authors and learning community.	+ 500	https://lusoinfo.com/website/news/the-ekt-platform-tools/	Dissemination nr15
LIM	EKT Platform – Collaborating	Web News www.lusoinfo.com	11/06/2021	Teachers, Educators, Parents, Municipalities, authors and learning community.	+ 500	https://lusoinfo.com/website/news/ekt-platform-collaborating/	Dissemination nr16
LIM	EKT Project Promoted in Higher	Web News www.lusoinfo.com	08/10/2021	Teachers, Educators, Parents, Municipalities,	+ 500	https://lusoinfo.com/website/news/ekt-project-promoted-in-higher-education-institutions/	Dissemination nr17

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	Education Institutions			authors and learning community.			
LIM	EKT Project Promoted in Higher Education Institutions	Social Media Post Facebook	08/10/2021	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2000	https://www.facebook.com/177499802284347/photos/a.530259283675062/4778279905539624/	Dissemination nr18
LIM	Welcome to the EKT Platform	Web News www.lusoinfo.com	04/11/2021	Teachers, Educators, Parents, Municipalities, authors and learning community.	+ 500	https://lusoinfo.com/website/news/bem-vindo-a-plataforma-ekt/	Dissemination nr19
LIM	Welcome to the EKT Platform	Social Media Post Facebook	04/11/2021	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2000	https://www.facebook.com/177499802284347/videos/410277007262725	Dissemination nr20
LIM	Documents Tool - Collaborative work in a document.	Social Media Post Facebook	25/02/2022	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2000	https://www.facebook.com/177499802284347/videos/3105083189714342	Dissemination nr21
LIM	EKT - Educational Knowledge Transfer (Meeting)	Social Media Post Facebook	28/02/2022	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2000	https://www.facebook.com/177499802284347/photos/a.530259283675062/5278016942232582/	Dissemination nr22
LIM	Communication tool – chat functionality	Social Media Post Facebook	18/08/2022	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2000	https://fb.watch/eZU7aQmFlF/	Dissemination nr23

LIM	Calendar tool	Social Media Post Facebook	18/08/2022	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2500	https://fb.watch/eZU94ccpeu/	Dissemination nr24
LIM	EKT - Educational Knowledge Transfer (Meeting)	Social Media Post Facebook	13/09/2022	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2500	https://www.facebook.com/photo/?fbid=484800990324611&set=a.475972197874157	Dissemination nr25
LIM	Final Conference Poster	Universidade Católica do Porto	22/02/2023	Teachers, Educators, Stakeholders, authors and learning community.	+200/month	Photo	Dissemination nr26
LIM	Final Conference Poster	Social Media Post Facebook	27/02/2023	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2500	https://www.facebook.com/permalink.php?story_fbid=pfbid0Aqd2yBwmP567XQJDgkuApQ8wWBbs6hfF3GcfG8jZsgX47HN6VxXS5qFAEEq5XdSal&id=100063841430705	Dissemination nr27
LIM	Final Conference Poster, Website, Program, Registration	Social Media Post Facebook	27/03/2023	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2600	https://www.facebook.com/photo?fbid=640816684723040&set=a.475972197874157	Dissemination nr28
LIM	Final Conference Poster, Website, Program, registration	Social Media Post Facebook	30/03/2023	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2600	https://www.facebook.com/photo/?fbid=642502697887772&set=a.475972197874157	Dissemination nr29

LIM	Final Conference (updated) Poster, Website, Program, registration	Social Media Post Facebook	05/04/2023	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2600	https://www.facebook.com/photo?fbid=646246980846677&set=a.475972197874157	Dissemination nr30
LIM	National Event – EIPE Coimbra	Social Media Post Facebook	27/04/2023	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2600	https://www.facebook.com/permalink.php?story_fbid=pfbid0PCrD6tfyW535UaKjQaYeY8uipLqdw6yCRiQWNMLyyopcRXb5VyKq1ivhZ6DQtpwel&id=100063841430705	Dissemination nr31
LIM	EKT Newsletter and Results	Social Media Post Facebook	17/05/2023	Teachers, Educators, Parents, Municipalities, authors and learning community.	+2600	https://www.facebook.com/permalink.php?story_fbid=pfbid08h4H1VY3noTwYVfrrnkokR97c8Gx6v9pkrqyGJkqphs1EBF4qWEMvgxVtu2Ysdsal&id=100063841430705	Dissemination nr32

University of Minho – UM (Portugal)

Partner	Content description	Media/ Social Media	Date	Primary target group	People reached	Evidence	File name
UM	EERA Summer School	poster	July 2022	Faculty Community	Professors, Students and Staff		DOC 1
UM	EERA Summer School	briefing note	July 2022	University Community	Professors, Students and Staff		DOC 2
UM	EKT meeting	newsletter	September 2022	University Community	Professors, Students and Staff		DOC 3
UM	EKT Pilot study	Facebook	December 2022	Facebook audience	Facebook audience	https://www.facebook.com/cied.centrodeinvestigacaoemeducacao/posts/pfbid0337Gag3MRmMcLFPFUPCZiCLuhQGLZDMxwqnPnbEWQV4vjDJrNuLNti15r6w4i2DXQl	
UM	EKT Pilot study	Research Center website	December 2022	ResearchCommunity	Members of Faculty	https://cied.uminho.pt/pt/apresentacao-da-plataforma-do-projeto-ekt	

Partner	Type of activity (seminar, conference)	Description	Date	Attendees (number and target group)	Material distibuted (leaflets, flyers)	Comments	File name
UM	Workshop	EERA Summer School	July 2022	Doctoral Students (25)			
UM	Workshop	EIPE 2023	April 2023	Students; Teachers, ISP supervisors		National Event	
UM	Seminar – Presentation of EKT products	EKT Project	May 2023	Students; Teachers, ISP supervisors; Researchers		National Event	

University of Plymouth – UoP (England)

Partner	Content description	Media/ Social Media	Date	Primary target group	People reached	Evidence
UoP	Creative Kernow and University of Plymouth KE Networking event	Online meeting	Tuesday, 15 September 2020	Creative organisations	21 attendees representing a range of organisations	Powerpoint
UoP	Research Sandpit / Workshop (PIoE)	Zoom-hosted meeting	13 January 2021	Institute staff	14 attendees including Faculty leaders	Powerpoint
UoP	Twitter post	Twitter	30/04/21	University Tutors and school mentors	6 retweets and 5 likes	
UoP	Keynote presentation *Promoting 21st century skills supports inclusive pedagogy – and vice versa*	Online conference	04.06.2021	Doctoral students across faculty	tbc	recorded
UoP	Article: *Online and informal supportfor teaching placements: A case study from one higher education institution in England*	Journal	May 2022	Teacher educators	Impact is the Journal of the Chartered College of Teaching supports 48,000 members across the world to become more evidence-informed in their practice.	Impact issue 14 | summer 2022 https://my.chartered.college/impact_article/online-and-informal-support-for-teaching-placements-a-case-study-from-one-higher-education-institution-in-england/

UoP	Post	Shared on LinkedIn by Cara Baer			37 reactions 1494 impression	
UoP	Recording of BERA Presentation uploaded to BERA website		8. 9. 2022	Education researchers	25	https://www.bera.ac.uk/media/partnership-schools-universities-and-parents
UoP	Tweet about EKT presentations	edutwitter	April 2023		8 likes, 3 retweets	