

Electronic International Interdisciplinary Research Journal

Volume-XII, Special Issues - I

March - April 2023



Original Research Article

RESEARCH PAPER ON "DIGITAL SKILLS FOR SOCIAL INCLUSION"

Prof. Deepak Prajapati

Head of IT Dept.

Sahyog College of Management Studies, Thane

Abstract:

The digital divide, defined as the gap between those who have access to technology and those who do not, has become increasingly important in discussions around social inclusion. This research paper explores the role of digital skills in social inclusion, focusing on the impact of digital skills on individuals, communities, and society as a whole. The paper draws on a range of research studies and policy documents to provide an overview of the issue, and offers recommendations for addressing the digital divide and promoting social inclusion through digital skills.

Keywords: Digital skills, Technology, Social Inclusion.

Copyright © **2022 The Author(s):** This is an open-access article distributed under the terms of the Creative Commons Attribution 4.0 International License (CC BY-NC 4.0) which permits unrestricted use, distribution, and reproduction in any medium for non-commercial use provided the original author and source are credited.

Introduction:

In today's society, digital skills are becoming increasingly important for social inclusion. As more and more aspects of life move online, individuals who lack access to technology and the skills to use it effectively are at risk of being left behind. The digital divide is a complex issue that is influenced by a range of factors, including income, education, age, and location. In this paper, we explore the impact of digital skills on social inclusion, drawing on research studies and policy documents to provide an overview of the issue.

Research Methodology:

This research paper is based on the secondary data analysis and the information is fetched from the internet via websites, journals and research papers.

Objectives of the paper:

To study the impact of digital skills on social inclusion.

The Impact of Digital Skills on Individuals:

Digital skills can have a significant impact on individuals, both in terms of their personal lives and their

professional opportunities. Individuals who lack digital skills may struggle to access online services, such as online banking, healthcare, and education. This can make it difficult for them to participate fully in society, and may lead to feelings of isolation and exclusion. In addition, individuals who lack digital skills may find it difficult to find employment in today's job market, where digital literacy is often a requirement.

The Impact of Digital Skills on Communities:

Digital skills can also have a significant impact on communities. Communities that lack access to technology and digital skills may be at a disadvantage when it comes to economic development, as businesses are increasingly reliant on digital technologies. In addition, digital skills can help to promote community engagement and social cohesion, as individuals are able to connect with each other online and participate in digital communities.

The Impact of Digital Skills on Society:

Finally, digital skills have an impact on society as a whole. The digital divide can exacerbate existing



Electronic International Interdisciplinary Research Journal

Volume-XII, Special Issues – I

March – April 2023



Original Research Article

inequalities and lead to the creation of new ones, as those who lack access to technology are unable to participate fully in society. In addition, digital skills are becoming increasingly important for civic engagement and political participation, with many governments moving towards digital services and online voting.

Recommendations:

To address the digital divide and promote social inclusion through digital skills, a range of actions are needed. These include:

- 1. Increasing access to technology: Efforts should be made to ensure that all individuals and communities have access to affordable, reliable technology.
- Providing training and support: Programs should be developed to provide individuals and communities with the digital skills they need to participate fully in society.
- 3. Fostering digital literacy: Efforts should be made to promote digital literacy among all members of society, regardless of age, income, or education level.
- 4. Building digital communities: Digital communities should be developed to promote social engagement and cohesion, and to provide support to individuals who may be at risk of social exclusion.
- 5. Addressing systemic inequalities: Finally, efforts should be made to address the systemic inequalities that contribute to the digital divide, including income inequality, education inequality, and geographic inequality.

Digital Skills and Social Inclusion:

Digital skills are defined as the ability to use digital technologies to access, create, and communicate information. They include a range of skills, from basic computer literacy to advanced skills in programming and data analysis. Digital skills are essential for social inclusion, as they enable people to access information, participate in social networks, and engage in economic activities. People who lack digital skills are at a disadvantage, as they are excluded from many of the

benefits of the digital age. This can lead to social exclusion, as they are unable to participate in social and economic activities.

The digital divide is a significant factor in social exclusion. In many countries, access to digital technologies is limited, and people who do not have access are at a disadvantage. This is particularly true in developing countries, where access to digital technologies is limited to urban areas and the wealthy. People who live in rural areas or who are poor often do not have access to digital technologies, which puts them at a disadvantage in education, employment, and other areas. This digital divide exacerbates social exclusion, as people who do not have access to digital technologies are unable to participate in social and economic activities.

Closing the Digital Skills Gap:

Closing the digital skills gap is essential for social inclusion. It requires a concerted effort by governments, businesses, and individuals to provide access to digital technologies and to develop digital skills. Governments can play a significant role in closing the digital skills gap by investing in digital infrastructure, such as broadband internet and mobile networks. They can also provide training and education programs to develop digital skills. Businesses can play a role by providing training and education programs for their employees and by investing in digital infrastructure in the areas where they operate. Individuals can develop digital skills by taking advantage of online resources and training programs.

Conclusion:

In conclusion, digital skills are becoming increasingly important for social inclusion in today's society. The digital divide is a complex issue that is influenced by a range of factors, and addressing it will require a range of actions from governments, communities, and individuals. By increasing access to technology, providing training and support, fostering digital literacy, building digital communities, and addressing systemic inequalities, we can work towards a more inclusive



Electronic International Interdisciplinary Research Journal

Volume-XII, Special Issues – I

March - April 2023



Original Research Article

society in which all individuals have the opportunity to participate fully in the digital age.

References:

https://ied.eu/blog/5-digital-skills-for-social-inclusion-of-disabled-people-in-2022/

https://digitalskills.unlv.edu/digital-marketing/what-are-digital-skills/

https://www.un.org/development/desa/dspd/2021/02/digital-technologies-for-social-inclusion/

Cite This Article:

Prof. Prajapati D., (2023). Research Paper on "Digital Skills for Social Inclusion", **Electronic International Interdisciplinary Research Journal**, XII, Special Issues – I, March - April, 2023, 65-67.