

ORGANIZING MODERN APPROACHES IN ENGLISH LESSONS

Kilicheva Maftuna kilichevna

Surkhandarya region Denau district

Teacher of school №3

Subject: English Grade:8

Theme: Art

Structure of the lesson: oriented on developing of reading and listening skills

Type of the lesson: developing speaking, writing skills

View of the lesson: integrated skills lesson, integrated with Music and History

Time: 45 min

1. Introducing the theme and the aims	6min
2. Working on the text	6min
3. Working on grammar	7-8min
4. Working in pairs	4-5min
5. Working in groups	10min
6. Presentation of Top 10	4min
7. Conclusion	2min
8. Giving homework	1,5min
9. Assessment	1,5min

Title: The world of music

The main aim: *Upbringing of a harmonious person oriented on respectfulness of the spiritual and cultural values.*

Aims:

1.Upbringing: To upbring the interest to the world of music and spiritual values of the world of beauty.

2. Teaching: To teach using and formation of Past Perfect, to teach pupils retelling the text and analyzing

3. Practical: To practice writing, speaking, listening, vocabulary skills on the topic music

4. Developing: To develop pupils' outlook, their communicative and cooperative skills, to encourage children to express their own point of view and their ideas.



Resources: a flipchart for cluster, two texts, grammar table, slide – show on CD, DVD or multimedia, screen or TV set.

Methods: brainstorming, cluster, retelling the text according to the questions, tet-a-tet method, listening activity

Forms: question – answer conversation, individual work, pairwork,

Aids: conversation, presentation, slide-show

Control types: multi checking, correct using of grammar (Past Perfect), pronunciation, oral speech, creativeness.

Assessment: rating balls according to the State Standard, encouragement

Procedure:

1. Introducing the theme and the aims of the lesson. 6min

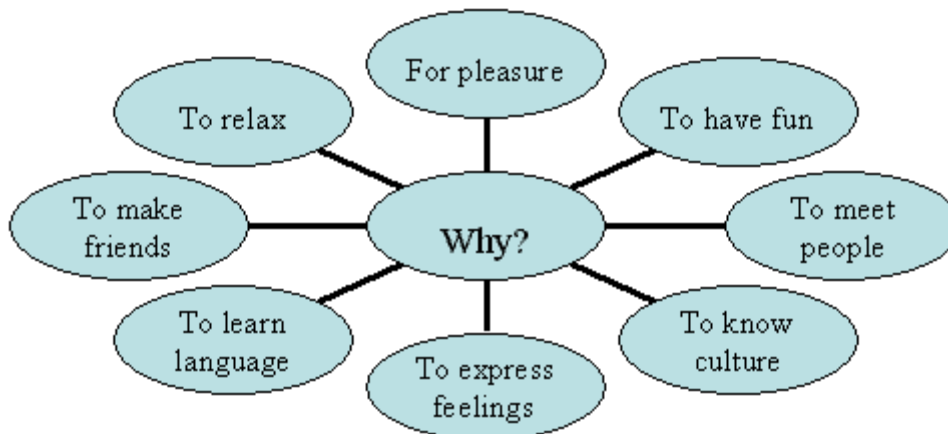
Good morning, my dears. I'm glad to see you. If you are ready, let's begin our lesson. So, the theme of our lesson is “The World of Music”

Today we'll speak about music, read a text, do grammar exercises and listen to music.

- How often do you listen to music?
- What kind of music do you know?
- What type of music do you like?

Music is nothing without musical instruments. Let's see how well you know names of musical instruments. Match the correct name of the instruments to the picture.

- *Why do people listen to music?*



Please, give your ideas.

2. **Working on the text:** I'm sure rock music is popular all over the world. Let's read the text on page 40 and learn a history of rock music.

Now look at these dates and tell what the text says about them.

The early 1950s

The mid 1950s

The Beatles

The early 1960s

The early 1970s

Rock music today

In the text you see some sentences with the Present Perfect and Past Perfect.

- What do you think we use the Past Perfect for?

- And how do we form the Past Perfect? Look at this grammar window.

6min

3. **Working on grammar**

Past Perfect

The Past Perfect is used to indicate an action completed in the Past before some action or point of time also in the past.

It is formed by

Had + Ved/3

For example:

The Beatles had become popular by 1963.

Look at the picture and give your own example using the Past Perfect.

Write-wrote-written

Telephone number

Now look at this list of verbs. Let's say three forms of these verbs.

play

introduce

sell

become

experiment

make

change

record

7-8min

4. Working in pairs. And now please unite in pairs and do the following task. Read about the Beatles and complete the text with Past Perfect. Then give me your work.

Do you know these words?

Lead guitar

Lead singer

Bass guitar

drums

4-5min

5. Working in groups. And now you will work in groups. (Teacher can unite the pairs into fours). And then gives them a task. Please, meet the group Charley Street. Listen and you'll know something about this group (DVD, Windows on Britain).

And now read these questions.

- **What's the name of the band?**
- **When did they start playing together?**
- **What song do they sing**



Watch again and answer these questions.

Charley Street

This is Charley Street. They started playing together about fifteen months ago, and they're hoping to be very successful. Let's meet the band. This is Richard on lead guitar and backing vocals.

Shaun on drums.

This is Chris who plays bass. And Joe, the lead singer. What are you playing for us now?

Joe: This is a song called "Deal of the Century".

Ok. This is Charley Street with "Deal of the Century".

- Well, what do you think?
- Are we going to find them at the top of the pop charts next year or the year after?
 - Who knows?
 - For most people fame in the world of pop comes and goes. You can be famous this week and next week nobody remembers you.
- Are we going to remember Oasis and Blur in five years? Or ten? Or twenty?
 - What do you think?

Do you remember the questions? Let's answer them.

Ask your partner about the music they like. You can use the grid below or think of some other genres of music or types of questions. **10min**

Top 10 Quiz: And now see Top 10! by one of the most popular DJ. Please, name the pop stars.

Top 10!

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

- 7.
- 8.
- 9.
- 10.

Today the talk about music so, what can you say about the role of music in our life, about pop stars, about types of music?

Please, tell what is music for you?

4min

Conclusion.

To my mind music is beautiful. Thank you for this lesson. Today we learnt the formation of the Past Perfect, spoke about music, read the text.

2min

Home task

Who is your favourite band or singer? Write information about them. And present us their popular song.

1,5min

Assessment. Teacher gives the pupils balls according to the State Standard, and small cards with the pictures of the musical instrument.

1,5min

