

**Q17 What do you see as the greatest strength of ABA as it relates to autism treatment?**

Answered: 52 Skipped: 18

## ABA Survey NJ

#	RESPONSES	DATE
1	Data driven	3/2/2020 9:31 PM
2	Providing the best practices to any and all students with ASD	2/23/2020 9:46 PM
3	Consistent progress can be seen with targeted goals	2/14/2020 12:53 PM
4	The ability to effectively remediate a wide range of behaviors and skill deficits by addressing behaviors and environmental factors, using an individualized approach and research-based methods	2/12/2020 7:29 PM
5	It allows for children with Autism to become functional members of society in a way that they would not have been able to achieve without ABA.	2/9/2020 11:38 PM
6	Reliable effectiveness	2/8/2020 4:24 PM
7	consistent, effective	2/6/2020 12:11 PM
8	Focus on generalization and maintenance allows for smooth transitions for clients (different schools, after-school activities etc.)	2/5/2020 10:16 PM
9	ABA breaks simple tasks down and teaches them in smaller parts and allows for great growth and behavioral momentum to be built upon continually.	2/5/2020 7:10 PM
10	Ethics	2/5/2020 5:37 PM
11	Teaching functional replacement behaviors	2/5/2020 12:44 PM
12	Evidence based treatment	2/5/2020 12:33 PM
13	Ability to increase skills broadly by focusing on systematic/smaller steps	2/5/2020 12:11 PM
14	Understanding of behavior and function, effective assessment and treatment, small-n research designs.	2/5/2020 11:49 AM
15	Black and who're	2/5/2020 11:43 AM
16	Systematic behavior change planning	2/2/2020 7:29 AM
17	The ability to teach a student new skills using discrete trials and backward chaining- it enables students to learn skills they possibly would not have learned any other way	2/2/2020 1:05 AM
18	Data gives excellent feedback and enables positive outcomes	2/2/2020 12:56 AM
19	Tailored program for each child deficits	2/1/2020 6:58 PM
20	the consistency of the teaching and its constant monitoring	1/30/2020 4:17 PM
21	The methodical application and time spent on teasing out the root of issues makes a huge impact on the child. In addition the ability for the BCBA to collaborate with other disciplines allows for generalization and carryover. Obviously reinforcement systems, DRO schedules and errorless learning allow for smooth and sustained learning.	1/30/2020 2:25 PM
22	children reach milestones by creating small steps as opposed to jumping too far ahead	1/30/2020 2:22 PM
23	Hmmm, thats a difficult one to sum up in one answer!! I find the following procedures to be very powerful in our treatment when used properly: establishing motivating operations to facilitate effective learning, incidental teaching, prompt and prompt fading procedures and stimulus control transfer procedures. On a more specific note, I find that when graphs are set up properly and really used to drive decisions in treatment, they are a very powerful tool. Graphs give behavior analysts or really anyone that is looking at them, a clear sense if an intervention is working, needs to be revised etc.	1/30/2020 1:19 PM
24	It can be very intense which may be the best way for these individuals to learn	1/30/2020 9:07 AM
25	The consistency	1/29/2020 2:25 PM
26	Since ABA has clear hierarchies and is a rule governed method of treatment it works well for children with Autism who need things specified and organized clearly	1/29/2020 2:25 PM
27	I think a schedule can be very helpful, in addition to a strong reinforcement procedure.	1/29/2020 2:17 PM

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28	The 7 dimensions of ABA, specifically analysis	1/29/2020 1:18 PM
29	Measurability, objectivity. Working incrementally, breaking down a complex skill to its smallest component.	1/29/2020 1:07 PM
30	Targeting small skills to comprise a larger outcome	1/29/2020 9:50 AM
31	When done right with proper pairing at the start of treatment and the use of reinforcement, Natural environment teaching and understanding the function of behavior while using proper hierarchy of skill teaching.	1/27/2020 7:49 PM
32	Progress or regression is evident	1/25/2020 10:30 PM
33	data driven so we can really monitor progress	1/23/2020 11:15 PM
34	It can definitely help client master and change behaviors.	1/23/2020 10:22 PM
35	the process of teaching, skill acquisition, which makes a significant difference in a client's life.	1/23/2020 10:20 PM
36	The data	1/22/2020 10:44 PM
37	The understanding of the significance of reinforcement and its role in increasing or decreasing behaviors	1/22/2020 9:22 PM
38	Shows measurable progress and clear technology	1/22/2020 9:01 PM
39	Science that can be adapted to wider understanding and can incorporate multiple aspects of treatment. Strong data!	1/22/2020 5:53 AM
40	Positive change (and all decisions) is all recorded and data based	1/21/2020 11:50 AM
41	Skill acquisition behavior reduction	1/20/2020 9:32 PM
42	I like the structure of treatment; as it is so clear and well organized. (The process of assessment; goal setting; supervision; parent training etc; as well as the actual format for breaking down skills and moving goals).	1/20/2020 1:13 PM
43	constant progress with measurable results	1/20/2020 12:10 PM
44	It's a structural to plug in any curriculum into small teachable bits	1/16/2020 8:07 PM
45	It's methodological. Its observable and measurable.	1/16/2020 10:25 AM
46	The skills	1/16/2020 10:18 AM
47	The structure and organization of the treatment model.	1/16/2020 9:38 AM
48	systematic implementation. When it comes to skill building its of great value to knowing where you are coming from, what you are working on now and where are you headed	1/15/2020 11:26 PM
49	Empirical evidence	1/15/2020 10:51 PM
50	Breaking down skills into its smallest form, the analysis as to why a child is not able to do something and the data that informs all decisions	1/15/2020 9:56 PM
51	1. structure 2. concrete 3. consistent 4. working on skills that are socially significant for the child	1/15/2020 9:36 PM
52	Measurable	1/15/2020 8:24 PM