

Q17 What do you see as the greatest strength of ABA as it relates to autism treatment?

Answered: 77 Skipped: 25

ABA Survey

| # | RESPONSES | DATE |
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| 1 | Systematic, scientific, well organized. It's a well worked out treatment model. | 12/10/2019 9:38 PM |
| 2 | that it is systematic and technological, and it is scientifically based therefore true results an occur as it is a "real" treatment method | 12/9/2019 9:46 PM |
| 3 | Systematic presentation of treatment | 11/20/2019 7:44 PM |
| 4 | Verbal Behavior - enhancing student ability to self advocate | 10/14/2019 3:14 AM |
| 5 | Effectiveness | 10/6/2019 6:34 AM |
| 6 | Observable and proof of behavior change | 10/5/2019 2:08 PM |
| 7 | Its got data to support its effectiveness. | 9/25/2019 12:04 PM |
| 8 | it provides behavioral principles that could benefit anyone | 9/23/2019 7:27 PM |
| 9 | Data and results driven | 9/23/2019 3:58 PM |
| 10 | The teaching of new skills to the client | 9/23/2019 1:42 AM |
| 11 | Use of reinforcement first. | 9/22/2019 7:11 PM |
| 12 | It works | 9/22/2019 12:42 PM |
| 13 | ABA produces effective results | 9/22/2019 7:11 AM |
| 14 | Teaching with reinforcement | 9/21/2019 10:39 PM |
| 15 | Consistency | 9/21/2019 9:31 PM |
| 16 | ABA is systematic and based on principles which make it flexible in its application. As long as you are following principles, analyzing data, and modify based on data. It isn't just for table top time but applies to natural interactions as well | 9/21/2019 3:42 PM |
| 17 | Evidence-based, also allows for higher level of intensity of intervention as opposed to more traditional therapy modalities which only allow a few hours per week of treatment | 9/21/2019 11:00 AM |
| 18 | Effective instructional and behavior modification techniques that result in student gains in all areas of development and classroom performance. | 9/21/2019 10:59 AM |
| 19 | It works. It takes time but if you identify the problems correctly- you can change them. | 9/21/2019 8:12 AM |
| 20 | Using it to teach functional communication and give children a voice | 9/21/2019 7:06 AM |
| 21 | Research! | 9/20/2019 11:19 PM |
| 22 | Data based decisions | 9/20/2019 11:11 PM |
| 23 | It explains behaviors in an objective perspective | 9/20/2019 11:00 PM |
| 24 | It can cover so many skills in all areas of Kia life | 9/20/2019 10:17 PM |
| 25 | The ability to see true change in a relatively short amount of time. | 9/20/2019 10:16 PM |
| 26 | It is one of the few evidenced based practice. | 9/20/2019 10:09 PM |
| 27 | Wealth of research, resources, experts | 9/20/2019 9:39 PM |
| 28 | Evidence based, positive approach to the person, and inherently self correcting through data collection and analysis | 9/20/2019 9:11 PM |
| 29 | Consistency | 9/20/2019 9:09 PM |
| 30 | Playing on motivation and understanding functions of behaviors to decrease problem behaviors | 9/20/2019 9:05 PM |
| 31 | It's science! We only use what works, and have data to prove it! | 9/20/2019 8:54 PM |
| 32 | Skill acquisition as a gate way to reducing problem behaviors and improving on their total quality of lifes | 9/20/2019 8:31 PM |
| 33 | Empirical evidence. | 9/20/2019 6:57 PM |

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| 34 | Consistency that's involved with treatment integrity | 9/20/2019 6:38 PM |
| 35 | The evidence based focus on intervention. We do not do anything without making sure it is effective in the best possible way for clients. | 9/20/2019 6:06 PM |
| 36 | Isolating different behaviors | 9/20/2019 3:23 PM |
| 37 | Systematic | 9/20/2019 3:17 PM |
| 38 | Success | 9/20/2019 3:05 PM |
| 39 | Diversity. Whatever needs to be learned by that particular child can be taught. | 9/20/2019 3:00 PM |
| 40 | Potential for HUGE gains in functioning, reductions in problematic behavior, and overall better quality of life for the entire family. | 9/20/2019 2:19 PM |
| 41 | It's an opportunity to bring behaviorism to a world that has been saturated by mentalism | 9/20/2019 2:16 PM |
| 42 | ABA's individualized nature. ASD is a very idiosyncratic disorder and ABA's ability to mould itself to meet the client's needs is paramount to its efficacy. | 9/20/2019 2:12 PM |
| 43 | That the strategies and interventions are research-based and usually more effective | 9/20/2019 2:11 PM |
| 44 | The ability to teach skills through analysis of data | 9/20/2019 2:04 PM |
| 45 | The progress client's make | 9/20/2019 1:56 PM |
| 46 | breaking down tasks to small measurable goals, such a clear cut way to teach appropriate behaviors | 9/20/2019 1:47 PM |
| 47 | Consistency, consistency, consistency. | 9/20/2019 1:41 PM |
| 48 | It's a proven treatment, as seen in research and individual data collected on each client | 9/20/2019 1:26 PM |
| 49 | Efficacy | 9/20/2019 12:51 PM |
| 50 | Helping learners gain new skills and increase independence one step at a time. By looking at individual steps so much progress can be made. | 9/20/2019 12:51 PM |
| 51 | All the things it can help children learn through EBP | 9/20/2019 12:49 PM |
| 52 | Giving students the skills to be included in the community and as a productive member of society | 9/20/2019 12:46 PM |
| 53 | The repetition of skills | 9/20/2019 12:42 PM |
| 54 | Communication training and behavior reduction | 9/20/2019 12:19 PM |
| 55 | Its evidence-based and highly effective when applied carefully | 9/20/2019 12:12 PM |
| 56 | Data driven and empirical | 9/20/2019 12:11 PM |
| 57 | Client development/growth and family participayion | 9/20/2019 12:09 PM |
| 58 | Effective | 9/20/2019 12:02 PM |
| 59 | That its data driven | 9/20/2019 12:01 PM |
| 60 | Effectiveness | 9/20/2019 11:55 AM |
| 61 | It's emperically validated to reduce problems behavior and increase skill acquisition | 9/20/2019 11:49 AM |
| 62 | science based and objective | 9/20/2019 11:48 AM |
| 63 | Being able to teach socially significant skills | 9/20/2019 11:37 AM |
| 64 | Intentionality in breaking down complex skills into achievable components with calculated plans to combine steps and generalize into the natural environment for large gains in client skills | 9/20/2019 11:36 AM |
| 65 | measureable change | 9/20/2019 11:34 AM |
| 66 | Objectivity | 9/20/2019 11:29 AM |
| 67 | It is the only evidence-based practice that has been proven to be effective and it is constantly evolving and changing to make it better. I like that we make data-based decisions, which in turn | 9/20/2019 11:29 AM |

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provides more effective treatment for the clients we serve. ABA comes from a place of empathy and understanding of how people learn and use it to make clients quality of life better.

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| 68 | Appropriate integration into many environments of the child's age appropriate setting. | 9/20/2019 11:22 AM |
| 69 | The ability to improve someone's life. To teach them skills people say they would never be able to do. | 9/20/2019 11:21 AM |
| 70 | evidence based treatments | 9/20/2019 11:17 AM |
| 71 | Researched methodologies | 9/20/2019 11:13 AM |
| 72 | Systematic approach | 9/20/2019 11:12 AM |
| 73 | Consistency | 9/20/2019 11:12 AM |
| 74 | Single subject design | 9/20/2019 11:10 AM |
| 75 | The fact that it is an evidence based practice. | 9/20/2019 11:09 AM |
| 76 | Test | 9/11/2019 1:52 PM |
| 77 | Clear and measurable goals that lead to clear measurable progress! | 4/11/2019 9:58 PM |