

Q13 How would you describe differences in your treatment for young (0-5) versus older clients?

Answered: 73 Skipped: 29

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#	RESPONSES	DATE
1	It depends more on the developmental level than in the actual age. For lower functioning younger clients I use more play, interaction and engagement techniques as well as fct. The targets are typically language, engagement and basic exploratory play skills. For higher functioning older clients there is more complexity and typically more subtle complex programming. We often target play skills, visual attention and visual skills, ideation, motor planning, social skills and organization/ executive function skills.	12/10/2019 9:38 PM
2	younger children acquire skills at a quicker pace but the skills tend to be more DTT based or play based, while older children tend to have more broad base deficits in social skill deficits where slow in road to help move past their learnt history and preconcieved notions need to be worked through in small pieces and progress can genearily be noted only after several years in treatment.	12/9/2019 9:46 PM
3	Primary focus is different	11/20/2019 7:44 PM
4	Different goals	10/6/2019 6:34 AM
5	Much shorter attention span	10/5/2019 2:08 PM
6	only size is the difference.	9/25/2019 12:04 PM
7	rapid behavior change with younger clients	9/23/2019 7:27 PM
8	Younger clients need more adaptive and functional communication skills	9/23/2019 3:58 PM
9	Young clients is more pairing. Older clients it's more safety	9/23/2019 1:42 AM
10	Our treatment is more based on play and social skills for young children.	9/22/2019 7:11 PM
11	Teaching format turns more NET as they get older	9/22/2019 12:42 PM
12	It require some specific knowledge of each population	9/22/2019 7:11 AM
13	Play and language are the biggest differences.	9/21/2019 10:39 PM
14	Frequency is quicker for younger children, responses to problem and dangerous behaviors differ, consequences differ	9/21/2019 9:31 PM
15	Depends on the client. For older clients I am thinking long term independence goals and functional communication. Younger clients I am programming towards social engagement, learning readiness. Also if clients are older, having them guide their treatment to the extent possible also plays a factor.	9/21/2019 3:42 PM
16	Increased emphasis on daily living and functional skills as they grow older	9/21/2019 11:00 AM
17	Its easier to maintain developmentally appropriate materials and instruction. This age group tends to make higher rates of gains which is reinforcing for those who work with them	9/21/2019 10:59 AM
18	Younger kids receive more intensive treatment bc they aren't in school yet so they have more time for ABA.	9/21/2019 8:12 AM
19	Significant	9/21/2019 7:06 AM
20	I feel like that's a broad range and difficult to say. Adolescents and adults - I would typically (likely) focus on functional living skills, social skills, and any dangerous behaviors. Younger children I tend to focus on prerequisite skills to make learning new skills easier and functional communication and "parent training"	9/20/2019 11:19 PM
21	More intensive treatment, emphasis on functional communication	9/20/2019 11:11 PM
22	There are many more variables in older clients. It is more difficult to teach social skills in older clients because it is not as easy to contrive a social setting as with young clients.	9/20/2019 11:00 PM
23	Older children need more specific and longer training to teach new skills	9/20/2019 10:17 PM
24	Different targets	9/20/2019 10:09 PM
25	Na	9/20/2019 9:39 PM
26	Age appropriate goals are biggest difference. As ckients get older therapy becomes more	9/20/2019 9:11 PM

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	difficult practically fitting around school etc	
27	Older clients understand contingencies and can follow rules and help create rules. Younger clients struggle with rule governed behavior, social norms are very difficult. Lots more scaffolding	9/20/2019 9:09 PM
28	4	9/20/2019 9:05 PM
29	There can be extreme differences in treatment, given the individual's needs.	9/20/2019 8:54 PM
30	Treatment approach i.e., facilitate or child led strategies for 0-5 by creating very reinforcing environment for learning and more of directive, motivational and positive behavior support built into naturalistic and incidental teaching. While considering the nature of the disabilities, the chronological and psychological age with the environmental variables.	9/20/2019 8:31 PM
31	I don't have the opportunity to work with young kids, unfortunately.	9/20/2019 6:57 PM
32	Depends on their individual skills, as well as socially significant behaviors	9/20/2019 6:38 PM
33	Acquisition can be slower for older kiddos, and there is a higher focus on social nuances for older clients usually.	9/20/2019 6:06 PM
34	The treatment targets and materials are different.	9/20/2019 3:23 PM
35	Focus on experiential learning.	9/20/2019 3:17 PM
36	More fluid and intensive	9/20/2019 3:05 PM
37	The skills that are most important to those ages are different. An older child needs to learn how to perform self-care skills independently. A younger child will have other more important skill sets for their age and function.	9/20/2019 3:00 PM
38	Younger clients focus on prereqs and learning behaviors. Older kids move towards more complex and social skills, and depending on age, skills, etc., they may move towards independent skills and more heavy self-help. Always focus on communication (simple or complex).	9/20/2019 2:19 PM
39	I only work with kids under 6	9/20/2019 2:16 PM
40	In Early intensive behavioral intervention situations we have a broad scope of targets to try and catch the child up as much as possible to their typically developing peers. With older clients the treatment is often more focused around the reduction of problem behavior and developing specific replacement behaviors. In much older and intellectually intact clients we may focus on more high level skills such as personal management or developing specific vocational or personal behaviors to help the client depending on what their needs are.	9/20/2019 2:12 PM
41	Treatment of young clients typically focuses on building block skills and early social and executive functioning skills. We also tend to use more primary reinforcement with young clients.	9/20/2019 2:11 PM
42	Using a NET or PRT approach with younger child compared to older	9/20/2019 2:04 PM
43	There isn't, it's based on functioning level not age.	9/20/2019 1:56 PM
44	depends so much on the client...younger teaching pre req skills for school older teaching independent life skills	9/20/2019 1:47 PM
45	Slight difference in RBT/BCBA verbal behavior with older clients, I teach that older clients should be treated as an equal, we would never consider "motoring" an older client or adult through a motor movement.	9/20/2019 1:41 PM
46	Treatment is based on an individual need and is tailored to age appropriate skills necessary for the client to function within their environment	9/20/2019 1:26 PM
47	Pivotal and Socially significant behaviors to target may be different. It also suffers if I saw the client when in the 0-5 range and now again older, or if they did not receive good treatment 0-5, and I'm seeing them for the first time at the older age range	9/20/2019 12:51 PM
48	Younger/beginning clients are more assessment based where as older/higher functioning ages are more based off checklists.	9/20/2019 12:51 PM
49	Younger tends to be more foundational skills, more hours of intervention, and parent led	9/20/2019 12:49 PM

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50	Expectations change from individual programming to standards based	9/20/2019 12:46 PM
51	Functional Communication vs Functional Living Skills	9/20/2019 12:42 PM
52	Based on age appropriate skills, such as what is appropriate communication for a young vs older client	9/20/2019 12:19 PM
53	They are very different in the approach but the concepts and skills are similar	9/20/2019 12:12 PM
54	More emphasis on learning to learn skills and academic for younger. More vocational and independent living for older	9/20/2019 12:11 PM
55	5	9/20/2019 12:09 PM
56	Young can be more contrived. Older typically progress more with natural environment training.	9/20/2019 12:02 PM
57	3	9/20/2019 12:01 PM
58	Basics	9/20/2019 11:55 AM
59	I do not serve younger kids	9/20/2019 11:49 AM
60	more social and community based natural consequences for adults	9/20/2019 11:48 AM
61	Focus on closing the development gap, versus teaching relevant functional skills	9/20/2019 11:37 AM
62	Younger- focus on more foundational skills of imitation, communication, motor, etc. Older- focus on advanced social skills and independence in hygiene or loving tasks depending on the skill deficits	9/20/2019 11:36 AM
63	very different	9/20/2019 11:34 AM
64	I don't work with 0-5	9/20/2019 11:29 AM
65	Treatment is quicker and more effective in young patients. More easily able to transition to a mainstream school and more likely to make indistinguishable from peers. Older clients are less likely to be mainstreamed and treatment is much slower and potentially more dangerous when talking about more severe problem behaviors. Older clients are much more likely to require services for longer and undergo much more staff turnover which can make treatment consistency suffer. It is also more difficult to train parents of older clients.	9/20/2019 11:29 AM
66	You can control more variables with younger clients. For example, between 0-5 years, you can control how a child approaches peers and also control the response of the other peer. So you have control of printing behaviors and on their consequences. At an older age, prompting becomes more difficult and you have little control on natural consequences.	9/20/2019 11:22 AM
67	Treatment for younger kids most often is focused on getting them communicate their needs or wants. Generally, older kids treatment plans focus on school ready behavior, social skills and self-care and life care skills. However, each plan is individualized to that specific client.	9/20/2019 11:21 AM
68	different target skills	9/20/2019 11:17 AM
69	Not applicable	9/20/2019 11:13 AM
70	Experienced	9/20/2019 11:12 AM
71	Skill needs	9/20/2019 11:12 AM
72	All treatment is individualized, depending on age, but with the older students, we are focused on post 21 and what skills are necessary.	9/20/2019 11:10 AM
73	The differences change from client to client based on ability and need	9/20/2019 11:09 AM