

## THE ROLE OF THE TEACHER IN THE ORGANIZATION OF THE SOCIO- CULTURAL ENVIRONMENT IN GENERAL SECONDARY SCHOOLS

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**Abstract.** *The article deals with the role of the teacher in the organization of the socio-cultural environment in secondary schools. Also, there are given steps of solutions.*

**Keywords:** *the socio-cultural environment, teacher, socialization, program.*

Culture is part of which we are and everything we do: we often come cross cultures without even realizing it. One of the most noticeable spaces where cultures intersect is schools. Today, due to the current social situation in the world, humanity has rarely begun to think and care about schools, as well as about culture. Although, educating students is the primary goal of the school, teachers may have different ways to achieve this goal.

*465 people participated in the survey on social networks "Should culture be kept in mind in classrooms?" and 97% answered Yes!, 3% No. (April 17-20, 2023)*

**The socio-cultural environment at school is** – a general environment that covers different aspects of the social and cultural life of students and teachers at school.

Pedagogical role in the organization of the socio-cultural environment in schools is to create conditions for the formation of a student's personality in a socio-cultural context, teaching the basics of cultural communication, respect for cultural heritage, cultural diversity, as well as stimulating the expansion of horizons and the development of creativity[1]. The teacher must:

- to meet the requirements of society, to show responsibility for the creation and preservation of such a socio-cultural environment that contributes to the formation and development of personal culture, the versatile development of schoolchildren;

- improve your knowledge and skills, update knowledge, methods and forms of education in accordance with the development of the social and cultural environment, master new principles of psychology and pedagogy;

- to organize the educational process in such a way that knowledge and understanding of the elements and norms of culture become an integral part of upbringing and education [2];

- to teach students the basics of cultural communication, respect for cultural heritage, cultural diversity, the formation of creative activity;

- to carry out additional activities aimed at developing the creativity of students and their skills in the field of culture;

- to work for the development of artistic taste, the formation of aesthetic needs and values.

Below are some of the ways, which a teacher can organize and maintain a socio-cultural environment at school:

1. Creating a cozy and safe atmosphere. The teacher should create an environment that is comfortable and diverse for all students, taking into account their opinions and needs. At the same time, the teacher must ensure the safety of all participants in the educational process [3];

2. Active involvement of students in cultural activities. The teacher should organize events that will be interesting and entertaining for students, for example, games, contests,

exhibitions, creative contests. It is also necessary to stimulate discussions on topics that are important for young people;

3. Organization of cultural programs for students. The teacher should create programs for students based on local culture, traditions and history. This may include familiarity with the culture of the peoples of the world, art, music, etc.;

4. Promoting an open dialogue. The teacher should create a relaxed atmosphere that will allow students to freely express their thoughts and opinions. A positive dialogue between the teacher and the students is a key factor in the development of the cultural and ethical environment in the school;

5. Creation of a cultural and educational program. As part of the educational program, the teacher should interact with students at cultural heritage sites, museums, galleries, theaters to stimulate interest in culture and art [4];

6. Creation of an established monitoring system. The teacher should conduct an annual approbation of the socio-cultural environment at school, evaluate the effectiveness of the educational process, form reports and future work programs [5];

Thus, the task of a teacher in organizing a socio—cultural environment at school is to support and develop the intellectual and cultural interests of students. In his work, the teacher should focus on the needs, interests and feelings of students in order to create the most comfortable conditions for their participation in the cultural life of the school.

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