

PATRIOTIC EDUCATION OF THE CADETS OF HIGHER MILITARY EDUCATION INSTITUTIONS IN EXTRA CURRICULUM COURSES

<https://doi.org/10.5281/zenodo.7922258>

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Abstract.

In recent years, certain works have been carried out in our country in the field of military-technical training of military-technical specialists, development of intellectually mature and physically healthy individuals, favorable conditions for sports, including its technical and practical types. was created. The article examines extracurricular activities in educating young people in the spirit of military patriotism.

Key words.

motherland, student, patriotism, value, lesson, faith in motherland.

"It is especially important to form a strong life position and a high sense of responsibility for the fate of our country in our young generation. Taking this into account, continuous military education and patriotic education, which covers from high school to higher educational institutions in our country a unique and integrated system is being created"

Sh.M. Mirziyoev.

Introduction

Today, measures to coordinate and systematize the work of educating young people in a military-patriotic spirit, and to achieve the scope and effectiveness of these works are not being carried out at the required level. lack of effective cooperation between armed forces, state authorities, public associations and educational institutions in the field of educating young people in the spirit of military and patriotism; - we witness that there is a vital need to establish and systematize the work of educating in the spirit of patriotism based on a fundamentally new approach.

Main Part

Formation of faith in the homeland in cadets is a long and complicated process. Belief in the motherland, the concepts of patriotism can be formed only by

conveying the specific interpretation of the past history of our nation and the universal work that it is doing today to the minds of the students, taking into account the characteristics of their learning. The role of the values that form the basis of the spirituality of our people in the formation of such concepts is incomparable. Today, scientists are working on universal and national values, their essence, their interrelationship, the role of values in human life, their educational impact, and comprehensive development of the personality of the student through them in the educational process. doing research. Values are the product of human consciousness and activity, as well as socio-economic, cultural and spiritual development of society. The values express the hopes, desires, material and spiritual needs of the people who lived at that time. Natural values are also very important in satisfying human needs. One of such personal needs is determined by the formation of faith in the homeland. A number of values serve as an important tool in the formation of such concepts. For example, natural values include surface and underground resources, mines, water, air, forests, plants, animal world, etc. The land of Uzbekistan has various mineral resources. By informing the cadets about these riches, it is of great practical importance to form their faith in the motherland.

All the mineral resources, forest, animal world, etc. that exist on the earth are considered material resources. When they are mastered by a person, their importance and value increases even more. Various material assets created as a result of mental and physical labor of a person, factories, production forces, vehicles, equipment, housing, property, delicacies, etc. is also important. Spiritual values include scientific, technical and intellectual opportunities, education, training, medical services, national heritage, cultural masterpieces in various forms, language, literature, art, folk crafts, unique historical and cultural monuments, architectural structures and others. Material and spiritual values have a great role in ensuring the development of a cadet's personality. As a result of mastering them, students develop a sense of pride and faith in their people, nation and homeland.

Value is a dialectical unity that is significant and has value for a person, serves people's interests and goals, and consists of a set of natural and social phenomena. It is known that Uzbek folk pedagogy, which is a rare field of folk wisdom and etiquette, covers all aspects of social and domestic-moral life, the leading directions of folklore, values, customs and rituals, religious and moral teachings. is characterized by having received It clearly and wisely expresses the rich experiences of our people accumulated over the centuries, views on socio-political,

physical maturity, moral, philosophical, educational, aesthetic, spiritual conclusions.

The national characteristics of the Uzbek people: morality, self-awareness, national feeling, national culture, national dress and behavior are reflected in the way that they can be ignored when studying the national games of the people. It's not. The structure of Uzbek families is characterized by the following qualities: large number of children; physical training at work; appearance of the father as the main educator in the family; kinship, cohabitation of several generations. That is why holding spartakiades, national games competitions among the inhabitants of the cities and fortresses of our Republic will teach moral qualities to the growing young generation: patriotism, fortitude and determination, patience and endurance, sympathy and kindness. creates the ground for absorbing the consequences.

The formation of faith in the homeland in cadets is carried out by studying the specific features of the long historical development of each form of national values. The ideas of patriotism lie in the content of Uzbek national-spiritual values. Also, mutual cooperation and sympathy, loyalty and mutual respect, mutual support and good neighborliness, respect for childhood and parents, kindness and loyalty are respected in every way. The lesson is considered to be the central part of education and training, and it is important to arm the cadets with knowledge, skills, and abilities, to have an understanding of our national values, and to create the moral qualities reflected in the national values in the students.

CONCLUSION.

In short, patriotism means using the powers and resources available in our country, using them wisely, relying on our own strengths, the priceless heritage left by our parents, national customs and traditions, restoring values, it means understanding the need to be a shoulder to shoulder with each other.

Patriotism is the creation of the peace and tranquility prevailing in the new Uzbekistan, the atmosphere of creativity in our society, the comfortable and peaceful life that we are building, overthrowing our state that is gaining strength again, turning us back from our chosen path, instilling panic and fear in the hearts of people. it means losing their faith in the future, setting them against each other, fighting against those who are trying to implement their own interests and policies in our country and region.

It is very important to hold discussions based on a clear goal in order to apply the knowledge gained in practical life in the formation of students' sense of patriotism in extracurricular activities. During the lessons, the student freely tells

what he has learned on this topic, the discussion helps the student to understand complex issues, to demonstrate his understanding in front of his peers, and to expand the scope of knowledge.

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