



THE MAIN CONCEPTIONS OF L1 AND L2 ACQUISITION

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Annotation: The main conceptions of first and second language are large number of them but among them , there are crucial ones which have specific stimuli to our daily life that can be beneficial to obtain knowledge effectively in terms of learning information, databases from all resources by being acquainted about them such as its methods, ways to achieve the desired , programmed result straightforwardly.

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One of first thing that should be acquainted during the acquisition process is L1 and L2 (its acquisition) which the long version of them are first language (mother tongue) and second language (the desired language to learn) . Across the world there are a plenty of languages but , they are classified into many groups as well which can assist learners to create their way properly such as English language or another must language as for business which means when you travel to another country , being capable of conveying your perspectives to native speaker may ease your situation.

There are a number of differences and relationship between them which are age of acquisition , amount input , learning input described as affective factors. So the starting point of learning anything , any subject is clarifying the exact age firstly since the experts that teaching languags is not simple progress that students, pupils should be provided sources which are relatively suitable for their ages and their skills in terms of their mindset. As tutorial process is something that is planned in advance to reach swiftly, like lesson plans, syllables, curriculums which may teacher to organize their time properly. If lessons are planned including with the introduction, main bodies and last part of lesson - conclusion.

Types of Differences

The types of which are their differences and relationships between first and second language are vital to understand what L1 and L2 actually are :





1. Age of Acquisition, the first factor which is obviously internal factor that may affect as mentioned before all process will be planned on account of age since sometimes 12 years old pupils may be advanced learners because of their environment and that's why they can't be with the beginners which may create a monotonous environment for them.

2. Amount of Input, the second factor is the given databases which may affect them as well as 6 years old pupils are able to study 2 pages advanced terms and theories in a day that can indicate that tasks , errands should be programmed simple and easy to understand.

3. Learning Input, the third factor is that when teacher are giving tasks , and resources to learner, they have focus on the types of inputs and the methods of learning inputs which are the way learning such as learning information by playing , using graphics or diagram illustrating the words maybe.

Affective factors that affect the process to obtain language. Our learning languages acquisition may be influenced by a number of factors, including:

1. External factors such as learner' family members, teachers, best intuitive friends have got a great effect with internal factors as well as when you are on this learning process , you can be distributed by others that interferes your focus . Finding the flow of your situation is tremendously essential part and will be great , immense point(starting point) of it , if you are able to find it , even the bomb exploded , you would be ignored which can show the power of flow in absorbing information that may make pickers lose the track of time which integrating part of it.

2. Internal factors which are learners' age, mindset , time which you are putting effort to reach that degree. It is said that the key to whole nine yards is consistency which is time being absorbed with that language. Examiners claimed that to achieve the exact degree in L2 there is exact, vague time that should be spent .

Our mind is programmed to move forward to toward pleasure unfortunately not to hard tasks which put us a stage for a long time which means avoiding pain is the main thing that we prioritize. That's why doing the hard right now or the time in which the hussles crop up during process which make is fell in inertia . And criticizing what you have got beforehand is something that you must've drop off the path and be sticed with collaborating with your Mind properly that is to say that "if you spend your time to sharpen your tool , your desired result will be achieved without any effort at all " and you have to get the habit of it while you are learning anything.





L1 and L2 acquisition problems are related to learners' external and internal factors. However beside these factors not being provided with the technical side may effects as well to pick up the language as listening to podcasts in target language is the short as well as effective way. Being surrounded with the members who have got a desire to communicate which are layers of behaviours such as communication behaviours and behavioural in tuition which are highly comparable to the speaking section through broaden horizons, mindset to make learners think in that language which increases the probability of engaging in communication actively which is highly comparable to being in the flow as well as expounding a powerful argument for the importance of being the part of the communication is the best to implement the increasement. It is intrinsically motivated way to study that simply for the satisfaction the result of the process. In conclusion, there are main conceptions of first and second language acquisition, but the best ones are ages, the amoun of databases, given time to that process. If students, pupils acquire the target language on account of their functions, the process will be achieved without any effort at all.

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