DIGITAL SKILLS AND WOMEN EMPOWERMENT

* Dr. Renuka Shewkani,

* Associate Professor, Seva Sadan's College of Education, Ulhasnagar-3

Abstract

Women empowerment is basically the creation of an environment where women can make independent and free decisions on their personal development as well as for development of family and Nation.

Empowerment would be achieved only when digital knowledge increases the conditions of women in the direction of social change gained through equal opportunities in economic, social and political spheres of life.

This paper attempts to know the Knowledge of digital technology helps in gaining empowerment of women in family, society, working environment, Economic development, and career of working women.

Keywords: - Women Empowerment, Digital Skills, Economic Development.

INTRODUCTION:

Vision of National policy (2016) States "A society in which, women attain their full potential and are able to participate as equal partners in all spheres of life and influence the process of social change".

Women's empowerment equips to take free decision in different areas of life situation. Economic empowerment allows women to control their property rights, income thus it will improve problem solving and risk taking skills. Women's empowerment enhances the quality and the quantity of their life. Due to poverty women were not empowered in India. They need strong force to push them in labour market. In Indian society women have to take care of children and elder members of society, very less time is given to earning or economic development. Policy makers should create many opportunities like job training, internship, tailor made free courses.

International women's day is celebrated on 8th March every year. The theme for this year's, according to the United Nations is "Digit all innovation and technology for gender equality". The research paper is based on above theme. Let's see the impact of digitalization on women empowerment.

OBJECTIVES:

1. To study influence of digital knowledge on women's empowerment.

DELIMITATIONS OF THE STUDY:

The study is delimited to the Teachers of different schools from Ulhasnagar to Mumbai area working in English. Hindi, Marathi schools.

RESEARCH DESIGN & METHODOLOGY:

Method: In this study survey method was used to collect data from school teachers.

Tools & techniques used: For collection of data Checklist tool was used.

 Size of the Sample: The size of sample consists of 51 school teachers from Ulhasnagar to Mumbai area working in English. Hindi, Marathi schools.

Educreator Research Journal

OPEN ACCESS

Original Research Article

SAMPLING METHOD:

Random & Purposive type of sampling was used to select the sample from population from Ulhasnagar region to Mumbai area working in English. Hindi, Marathi schools. & the age group of school teachers is between 24 and 30 years.
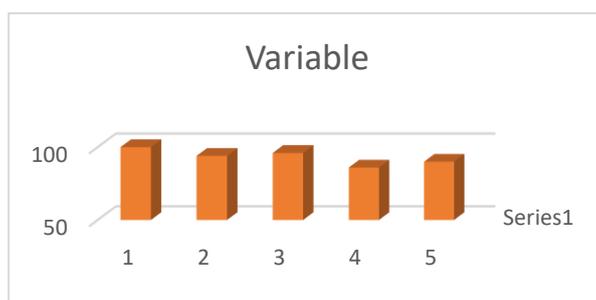
STATISTICAL TECHNIQUE USED:

The researcher calculated percentage and Graphs used following statistical data.

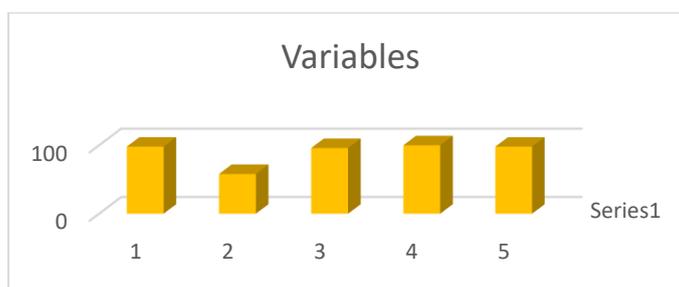The following table represents items (1 to 15) of variables influencing on women empowerment.

Table-1

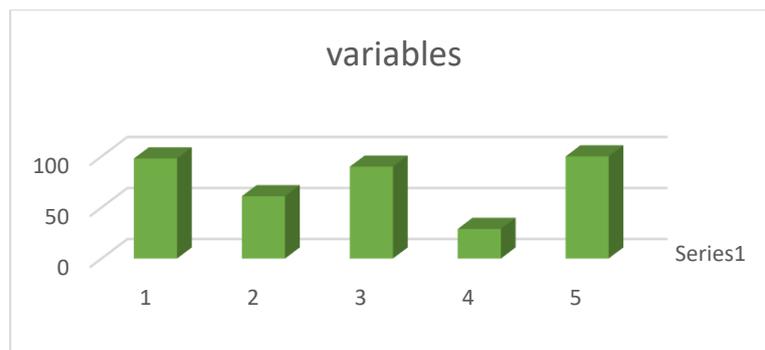| No	Variables	Yes	No	% Yes	% No
1	Economic development	51	0	100	0
2	Raise voices	48	3	94	6
3	Decisions	49	2	96	4
4	Gender-based issues	44	7	86	14
5	Domestics issues	45	5	90	10
6	Problem-solving skills	48	1	98	2
7	Exploitation	30	21	58	42
8	Safety	49	2	96	4
9	Self-esteem.	49	0	100	0
10	Property rights	50	1	98	2
11	e-commerce	49	1	98	2
12	Misuse their knowledge	31	20	61	39
13	Political parties	46	5	90	10
14	Environmental and Global issues	15	36	29	71
15	More opportunities	51	0	100	0

The following figure represents items (1 to 5) of percentage of yes responses of different variables influencing on women empowerment

The following figure represents items (6 to 10) of percentage of yes responses of different variables influencing on women empowerment

Educreator Research Journal

Original Research Article

The following figure represents items (11 to 15) of percentage of yes responses of different variables influencing on women empowerment

MAJOR FINDINGS OF THE STUDY:

1. 100 % school teachers says that digital skills can facilitate women's economic development.

2. 94 % school teachers says that Women with digital skills are better able to make their voices heard on local issues of society.

3. 96 % school teachers says that Women with digital skills are better able to influence the outcome of decisions that affect themselves and their communities

4. 86 % school teachers says that Women with digital skills can enable women to campaign on gender-based issues

5. 90 % school teachers says that Women with digital skills can create attention to Domestics issues of family

6. 98 % school teachers says that Women with digital skills can fosters problem-solving skills as they get knowledge and perspectives of society

7. 58 % school teachers says that Women with digital skills can also result in an increased exploitation of women

8. 96 % school teachers says that Releasing personal information on websites has put

some women's personal safety at risk

9. 100 % school teachers says that Women with digital skills can increase awareness of their rights, boost their self-esteem.

10. 98 % school teachers says that Women with digital skills can raise voice against their property rights

11. 98 % school teachers says that Women with digital skills can earn create jobs for others in e-commerce

12. 61 % school teachers says that Women with digital skills can misuse their knowledge in taking revenge from Men

13. 90 % school teachers says that Women with digital skills can create awareness about Honest, dedicated political parties functioning in their area.

14. 29 % school teachers says that Women with digital skills cannot care more in environmental and Global issues.

15. 100 % school teachers says that Women with digital skills gain more opportunities for economic independence and formal financial institutions.

SUGGESTION & RECOMMENDATION:

Women empowerment can be economically increase

Educreator Research Journal

Original Research Article

by creating content so that it is meaningful and useful for them. Various digital resources should be provided them with internet access, knowledge of blended technologies will increase their self concept.

The society's age-old deep-rooted mind set needs to be changed through using digital technologies in sensitization programmes of development.

Vocational and technical training, life skills and financial literacy programs for women to help them develop marketable skills and better decision-making abilities cannot be undertaken in a meaningful way without the involvement of industry.

Enhancing women's access to the internet and ICT can create a merging market of connected women who can be linked to business opportunities. In addition, as employers, the private sector can invest in women's security against violence at home and in public spaces, and take steps to ensure their mobility through inclusive transport.

CONCLUSION:

Swami Vivekananda once said "Arise away and stop not until the goal is reached". Thus our country should thus be catapulted into the horizon of empowerment of women and revel in its glory.

To truly understand what women empowerment is, there needs to be a sea-change in the mind-set of the people in the country. Not just the women themselves, but the men have to wake up to a world that is moving towards equality and equity. It is better that this is embraced earlier rather than later, for our own good.

REFERENCE:

John Best & James V. Kahu (2004). Research in Education, New Delhi: Prentice hall, Inc. Pg. 20-99

Kothari C.R. (1988). Research methodology, methods & techniques, Delhi: Wiley

Eastern limited. Pg. 33- 66

Gupta Santosh. (2001). Research Methodology of statistical technology, New Delhi:

Deep & Deep Publications Pg.25-88

WEB LINKS:

Female one zero, pg 1-2
    https://femaleonezero.com/society/women-empowerment-in-india

Gender digital divide,   pg 1-5

https://en.wikipedia.org/wiki/Gender_digital_divide