

# Data management plans and data management costs

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# Agenda

#### Benefits and Costs of Research Data Management and Data Sharing

#### Data Management Plans

- Purpose and structure
- Information and tools
- Other Initiatives

#### **Data Sharing Costs**

- Research / researchers' needs so far
- Analysis at GESIS
- Cost drivers and cost reduction



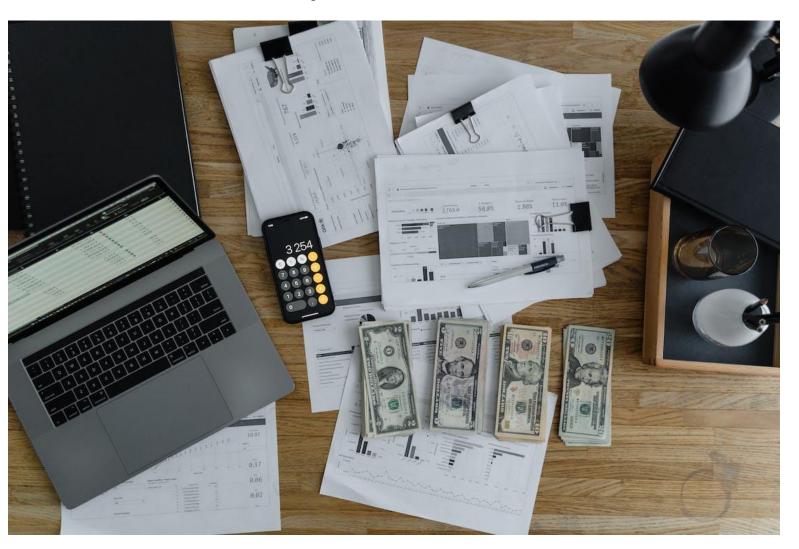
# Research Data Management and Data Sharing



Picture by fauxels (Pexel-Lizenz; https://www.pexels.com/de-de/foto/kollegen-die-sich-das-umfrageblatt-ansehen-3183153/)



# Benefits for your team



- Better workflows and knowledge exchange
- Saves resources
- Helps to achieve correct results



# Benefits for your own research

- Transparent and valid research
- Allows efficient re-use of your own data
- Additional data publication
- Better cited research
- More possibilities for cooperation and networking





## Benefits for science



- Better access to data
- Efficient re-use of data by others
- Data can be used in different contexts
- Use in teaching
- •



# Data sharing and RDM may be required by

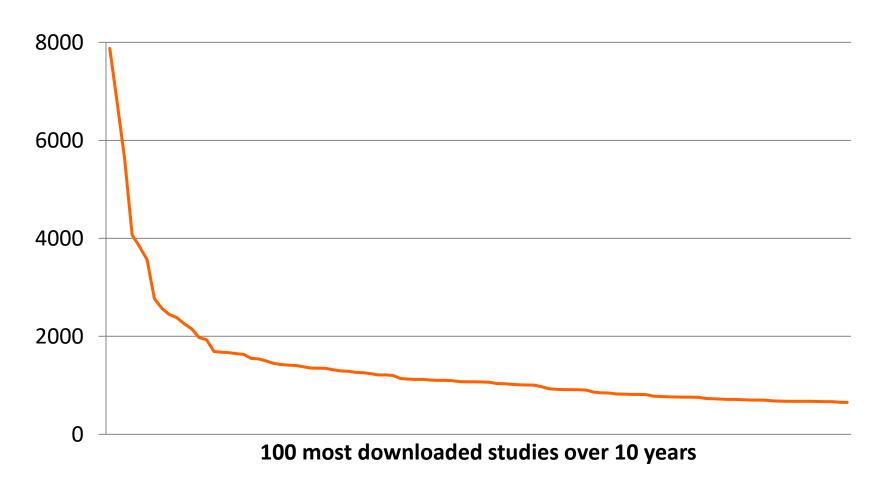
- your institute, e.g., in your contract or project agreements
- Funding organizations, e.g., to ensure subsequent use
- Journals that request your data before publishing your article
- Your supervisor...

Check for these conditions!



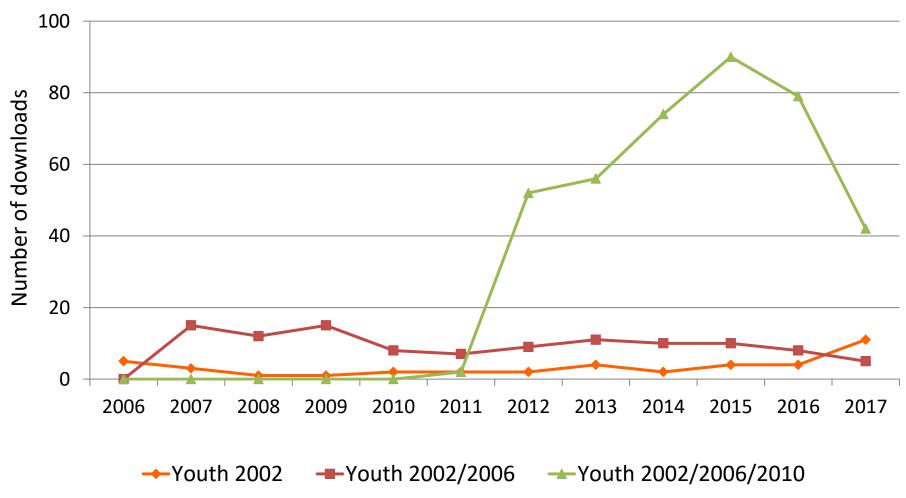


## Download distribution



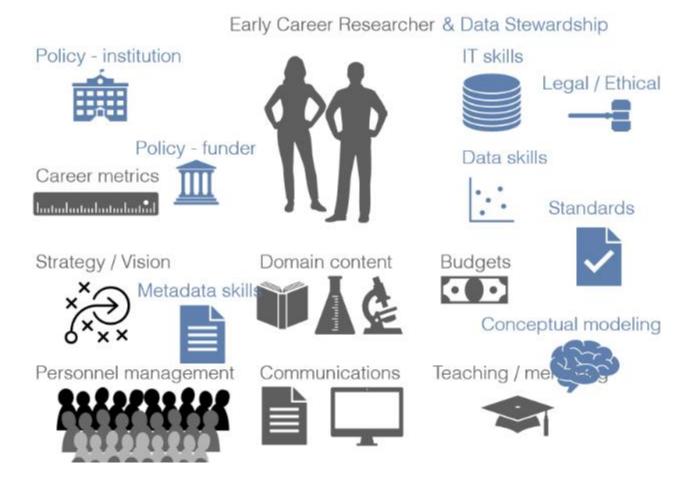


# Shell Youth Study 2002, 2006 and 2010





# Increased responsibilities



(Erik Schultes, CC BY, 2020)



# Increased responsibilities

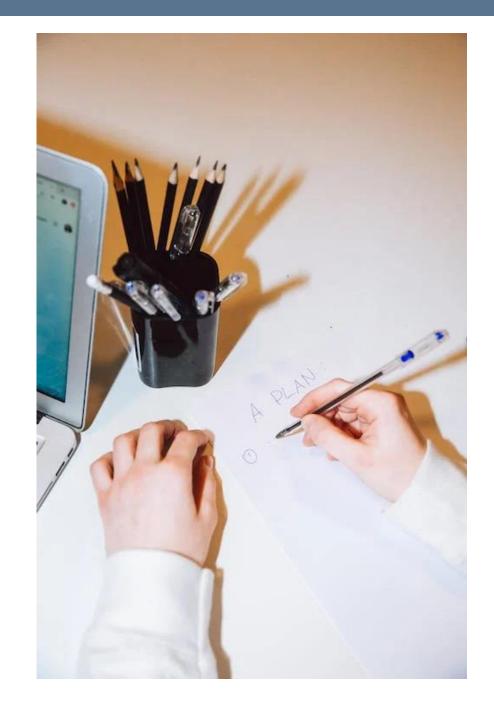




(Erik Schultes, CC BY, 2020)



# Data Management Plan





# What is a Data Management Plan?

Describes treatment of data during and after the project

Covers all steps of the data lifecycle

Addresses important aspects and responsibilities before data is collected, such as

- Data protection
- Data storage
- Data ownership
- Data sharing
- "Living document"
- Requirement:
  - For EU funded projects since 2017
  - Same for more and more national funders



PLAN



# Key components



- Overview

  Organizing and documenting your data of the project/study
- Processing your data
- Description of the project Processing your data and metadatas the nature of the project time line?

  Origin • What is the nature of the project?

Protecting your data
Archiving and publishing your data

Archiving and publishing your data

Archiving and publishing your data

\*\*What kind of data will be used during the project?\*\*

\*\*If you are collecting new data: What is the scope, volume and format? How are who are who are the scope who are t

Overview

• Who are the main researchers involved? See also: CESSDA Checklist

• What are their contact details and their roles in

• What are their contact details and their roles in the project?

Funder (if applicable)

• If funding is granted, what is the • What is the project's till Date





# Example on Protecting your data: Informed consent



#### Protecting your data

#### Ethical review (if applicable)

- Does your project require approval by a local ethics committee?
- How will possible ethical issues be taken into account, and codes of conduct followed?

#### Informed consent (if applicable)

- Do you require informed consent for your project?
- If so, how will permission be obtained?
- How are consent files organised and stored?

#### (sensitive) Personal data /confidential information (if applicable)

- How will access to (sensitive) personal data during the project be controlled?
- How will collaborators be granted access to the data in a secure way?
- If the research project is going to have data that includes confidential information or information that requires informed consent, is there a requirement to notify a privacy officer?
- Is there any confidential information within the material that requires special treatment and/or limits the access to it during/after the project?
- How will the material be protected during/after the project?
- How will permissions and restrictions be enforced?



# **DMP Tools**

Tool	Website	What it does
DMPonline	https://dmponline.dcc.ac.uk/	<ul> <li>Data Management Online (DMPonline)</li> <li>Online tool with templates from different funders</li> <li>Guidance when answering DMP questions</li> </ul>
DMPTool	https://dmptool.org/	<ul> <li>Data Management Tool (DMPTool)</li> <li>Online tool with templates from different funders</li> <li>Guidance when answering DMP questions</li> </ul>
RDMO	https://rdmorganiser.github.io/en/	<ul> <li>Research Data Management Organizer (RDMO)</li> <li>Online tool to organize research process</li> <li>Users publish templates to be re-used, f.ex. for in a specific discipline</li> <li>User community, mostly German-speaking, but also in France and Italy</li> </ul>
Stamp	https://www.forschungsdaten- bildung.de/stamp-nutzen	<ul> <li>Standardized Data Management Plan for Education Research (Stamp)</li> <li>Focus on Germany (esp. regarding legal aspects), available in German</li> <li>Predefined DMP that guides through RDM (checklists) for different types of data</li> <li>Implemented in RDMO</li> </ul>

Funder driven, combined into DMPRoad map

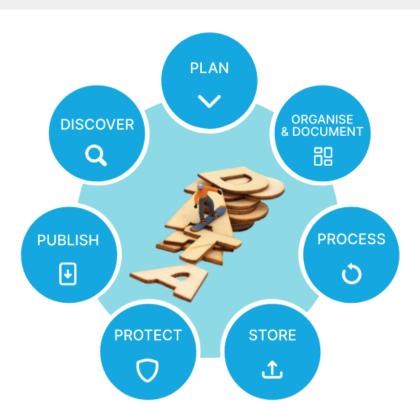
Community driven



# **CESSDA Data Management Expert Guide**







#### Data Management Expert Guide (DMEG)

The DMEG is designed by European experts to help social science researchers make their research data Findable, Accessible, Interoperable and Reusable (FAIR).

You will be guided by different European experts who are - on a daily basis - busy ensuring long-term access to valuable social science datasets, available for discovery and reuse at one of the CESSDA social science data archives.

You can <u>download</u> the full DMEG for your personal study offline (DOI: <u>10.5281/zenodo.3820473</u>). PDFs for every <u>single chapter</u> are also available for being printed as handouts for training.

See also the pilot interactive game version of the guide!



# **Data Sharing Costs**





# Research data management is work!

A personal take on science and society

# **World view**

# Invest 5% of research funds in ensuring data are reusable



By Barend Mons

It is irresponsible to support research but not data stewardship, says Barend Mons.

any of the world's hardest problems can be tackled only with data-intensive, computer-assisted research. And I'd speculate that the vast majority of research data are never published. Huge sums of taxpayer funds go to waste because such data cannot be reused. Policies for data reuse are falling into place, but fixing the situation will require more resources than the scientific

Funders hold the stick: they should disburse no further funding without  $Data\,stewardship\,offers\,excellent\,returns\,on\,investment.$ 

A 2018 European Commission report estimates that problems with the reuse of data cost the EU at least €10 billion each year in the academic sector alone, and €16 billion in lost innovation opportunities. I translate that as roughly €100 billion lost annually at the global level. That's not even counting related reproducibility problems.

The FAIR guiding principles are now cited three times per day, but citations do not equate to practice. My colleagues and I, along with European Open Science Cloud, an initiative aimed at promoting open-science practices, scoped requirements for the continent-wide data-shar-



# Research data management is work!

Or "at least 10%"?

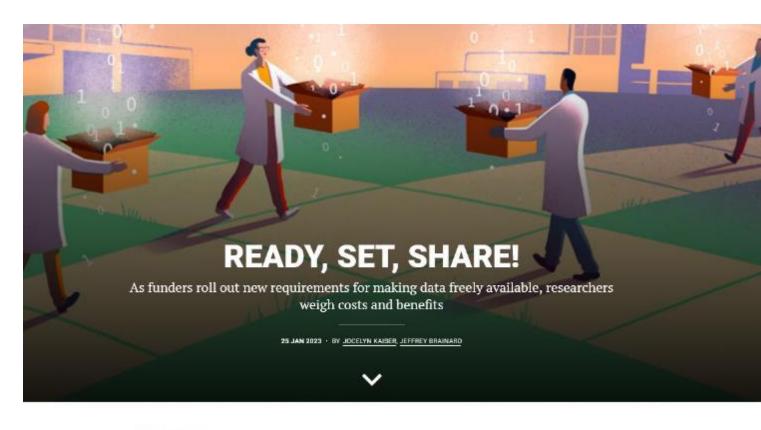


Krammer (2022) https://twitter.com/florian krammer/status/1485271552325300230



# Funders' role and support

- Researchers can often add costs for data managers, staff time to prepare data, and repository fees
- May cut into the funds available for research
- Universities sometimes have campuswide services
- Challenge: even repositories often don't have sustainable business models





A version of this story appeared in Science, Vol 379, Issue 6630.

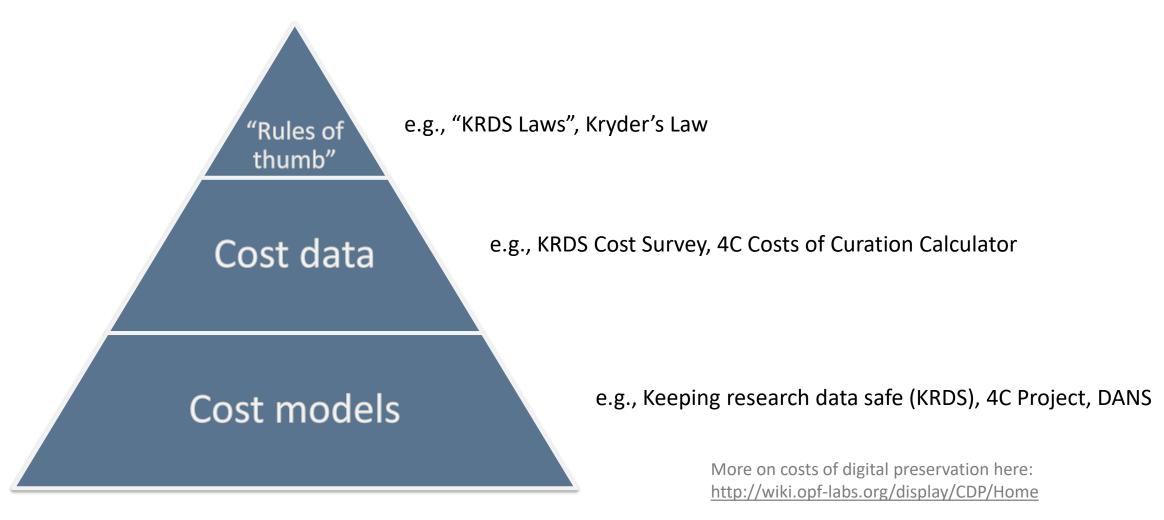




Physiologist Alejandro Caicedo of the University of Miami Miller School of Medicine is preparing a grant proposal to the U.S. National Institutes of Health (NIH). He is feeling



#### Research on RDM costs is scarce





# Our research questions

Participants in our RDM workshops ask us:

"How much funding can we apply for to account for RDM tasks?"

Perry, A. and Netscher, S. (2022), "Measuring the time spent on data curation", *Journal of Documentation*, Vol. 78 No. 7, pp. 282-304. https://doi.org/10.1108/JD-08-2021-0167



# Tools/guides for researchers

- UKDS costing tool (checklist): <a href="https://dam.ukdataservice.ac.uk/media/622368/costingtool.pdf">https://dam.ukdataservice.ac.uk/media/622368/costingtool.pdf</a>
- Tools that recommend RDM budget based on services available at a specific university



# Our approach

- Working hours were tracked (Dec. 2016 Sep. 2017)
  - 3 studies with multiple waves
  - 10 datasets
  - Times for documenting one of the 3 studies were not tracked (2 datasets)
- We look at 4 factors (Committee on Forecasting Costs... (2020)):
  - # variables
  - # questions
  - # open answer questions
  - # questions affected by filters

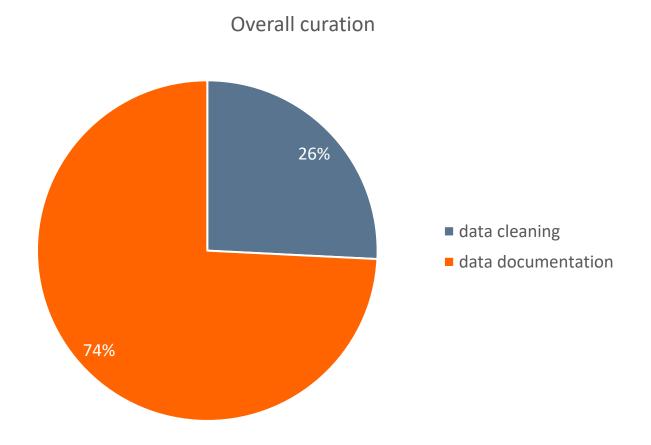
size of data

complexity of data

Focus group interview (Feb. 2021)

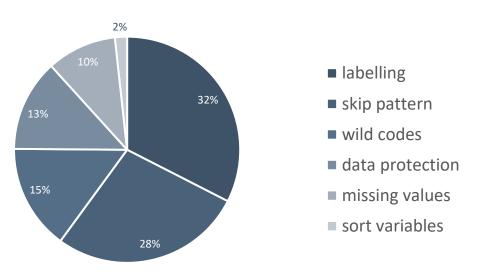


# Working times for different tasks

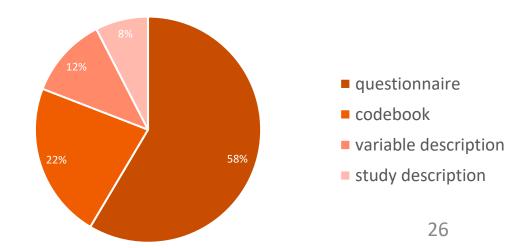


Average time for each dataset: 63h (≈ 8 days) Average time for each variable: 7.85 min

Data Cleaning



Data Documentation





	# variables	# questions	# open answer questions	# variables affected by filter
overall curation time	0.8774**		0.8071*	
cleaning	0.9156**		0.7858*	
missing values wild codes	0.7584*	0.8400**	0.8857**	
skip pattern structure data protection	0.7673*	0.9531***	0.8464**	0.8671**
variable and value labels sorting variables	0.8331*	0.8326*	0.787*	0.8943**
documentation	0.7593*		0.7351*	
questionnaire documentation variables documentation study description	0.7084*		0.7988*	
codebook (print)				27



#### • Main factors:

- # variables
- # open answer questions

	# variables	# questions	# open answer	# variables affected
			questions	by filter
overall curation time	0.8774**		0.8071*	
cleaning	0.9156**		0.7858*	
missing values	0.7584*	0.8400**	0.8857**	
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structure				
data protection				
variable and value	0.8331*	0.8326*	0.787*	0.8943**
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sorting variables				
documentation	0.7593*		0.7351*	
questionnaire	0.7084*		0.7988*	
documentation				
variables				
documentation				
study description				
codebook (print)				20



 All four characteristics correlate with filters and labels

	# variables	# questions	# open answer questions	# variables affected by filter
overall curation time	0.8774**		0.8071*	
cleaning	0.9156**		0.7858*	
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labels				
sorting variables				
documentation	0.7593*		0.7351*	
questionnaire	0.7084*		0.7988*	
documentation				
variables				
documentation				
study description				
codebook (print)				20



 Only questionnaire documentation correlates with characteristics when looking at documentation

	# variables	# questions	# open answer questions	# variables affected by filter
overall curation time	0.8774**		0.8071*	
cleaning	0.9156**		0.7858*	
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codebook (print)				30



# How are the steps connected?

- During initial checks (1-2h): Small mistakes are corrected right away
- Check for wild codes:
  - By checking labels
  - When no labels exist or when they are incomplete, checking for wild codes takes more time
- Questionnaire documentation involves many of the following steps, e.g., variable documentation



Picture by Ankush Rathi (Pexels license; <a href="https://www.pexels.com/photo/brown-concrete-door-925067/">https://www.pexels.com/photo/brown-concrete-door-925067/</a>)



#### What else have we learned?

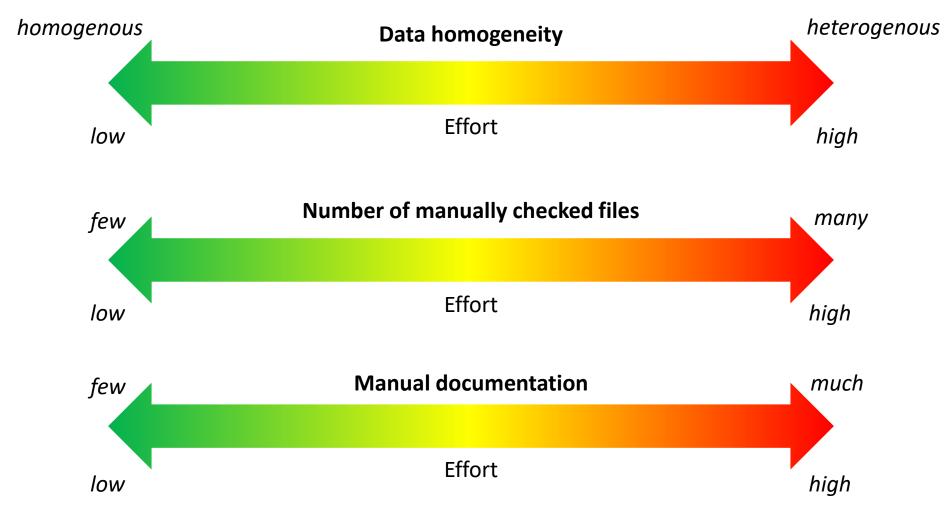
- Learning effect
- Not the number of filters is decisive, but their complexity and their documentation
- Low data quality increases the time spent on cleaning
- Open answer questions and data protection → number of cases play a role
- DDI standard and tools very helpful for documentation



Picture by Wokandapix (Pixabay license; https://pixabay.com/de/photos/lernen-wort-scrabble-briefe-1820039/)



# General factors





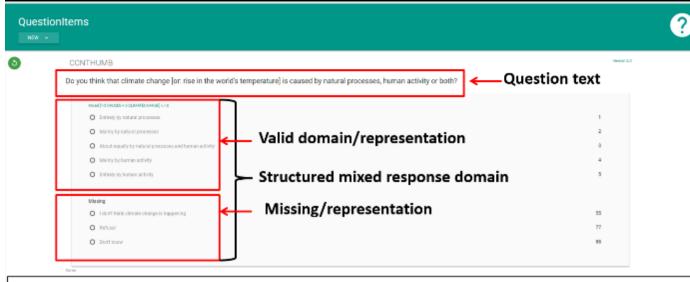
#### Limitations

- Very small dataset!
- Data were already of high quality and not very complex
- Our curators are experienced and they use DDI tools
  - Established routines
  - Allows them to make multiple steps in parallel



# How can DDI help?

#### Structuring Question Items and Response Domains for reuse



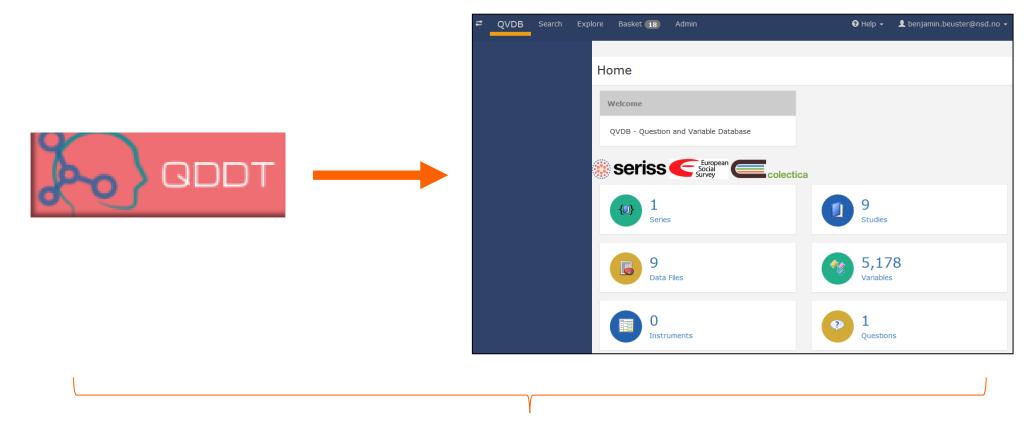
Questionnaire Design and Documentation Tool



- · Only core content is added at the question item level
- Responses are maintained separately and linked to the question by reference
- Valid responses are maintained and reused separately from the missings



# How can DDI help?



Similar database model (DDI3.2)



# How can DDI help?



https://ddialliance.org/learn



#### Outlook

- Analysis was part of the Stamp project
- Results went into Stamp section "Responsibilities and Ressources"

#### But...

- We need more data to make recommendations for RDM funding
  - Data on data protection matters in qualitative research
  - Researcher's RDM vs. professional data curators
  - This data is difficult to collect (time consuming, legal aspects)
- RDM is still an underdeveloped field, needs professionalization



# ありがとうございました - Thank you!

Contact

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# Sample description

dataset	year	number of	number of	number of	open-answer	variables
		variables	cases	questions	questions	affected by
						filters
Study1 - 2010	2010	288	4001	71	12	37
Study1 - 2012	2012	240	4000	79	11	71
Study1 - 2014	2014	301	4002	93	12	90
Study1 - 2016	2016	696	4002	114	41	150
Study2 - 2007	2007	639	10001	217	44	237
Study2 - 2009	2009	574	10000	241	43	244
Study2 - 2011	2011	737	10002	283	68	244
Study2 - 2013	2013	867	11501	324	87	215
Study3 - 2014	2014	428	4491	229	14	44
Study3 - 2016	2016	627	5012	270	22	77
average		539.7	6701.2	192.1	35.4	140.9
std. deviation		213.9	3207.7	93.9	26.3	86.8



# Is there a learning effect?

- Curators can confirm this
- Codes and routines can be re-used
- We find a leanning effect only for study 1
- Except for data cleaning: wave 4 had many open answers
  - Number of cases play a role here
  - In total still time saving effect
- For study 2 the waves 3 and 4 differed greatly, codes could not be re-used





# **Curation tasks**

Data cleaning tasks	Activities within task
Missing values	<ul> <li>Check for consistent use and labelling of missing values</li> </ul>
	<ul> <li>Correct deviant use and inconsistent labelling of missing values</li> </ul>
Wild codes	<ul> <li>Search for wild codes and outliers in the data</li> </ul>
	<ul> <li>Correct wild codes and outliers in the data</li> </ul>
	<ul> <li>Document changes made or wild codes and outliers themselves if not corrected</li> </ul>
Skip pattern	<ul> <li>Search for filters in the questionnaire</li> </ul>
structure	<ul> <li>Check for irregularities in the skip pattern structure</li> </ul>
	<ul> <li>Correct irregularities</li> </ul>
	<ul> <li>Document changes made</li> </ul>
Data protection	<ul> <li>Search open-answer questions for information that allows re-identification</li> </ul>
	Pseudonymize or delete information
	<ul> <li>Document changes made</li> </ul>
Variable and value	<ul> <li>Check for consistent use of variable names and labels</li> </ul>
labels	<ul> <li>Check for typos</li> </ul>
accio i	Harmonize names and labels
	<ul> <li>Shorten labels to accommodate for statistical programs' restrictions</li> </ul>
Sorting variables	<ul> <li>Sort variables within one wave/dataset according to the questionnaire</li> </ul>
corting randoico	Harmonize order of variables within one study with multiple waves/datasets

Perry, A. and Netscher, S. (2022), "Measuring the time spent on data curation", *Journal of Documentation*, Vol. 78 No. 7, pp. 282-304. <a href="https://doi.org/10.1108/JD-08-2021-0167">https://doi.org/10.1108/JD-08-2021-0167</a>



# **Curation tasks**

Data documentation tasks	Activities within task
Questionnaire documentation	<ul> <li>Compare and link variables and values to the underlying questions and answer options in the questionnaire</li> <li>Harmonize variable names and questions</li> </ul>
	<ul> <li>Document linkage between variables and questions and between values and answer categories</li> </ul>
	<ul> <li>Examine skip pattern in the questionnaire and transfer it to the variable documentation</li> </ul>
	<ul> <li>Identify item batteries and their coding in the data</li> </ul>
Variable	<ul> <li>Document field notes on particular variables</li> </ul>
documentation	<ul> <li>Combine and finalize reports on the various checks, findings and corrections made during data cleaning</li> </ul>
Study description	<ul> <li>Document study's metadata</li> </ul>
	<ul> <li>Process cover-page for data documentation</li> </ul>
Codebook (print)	<ul> <li>Combine documentation in a single variable report in PDF format</li> </ul>
4	<ul> <li>Run final checks on data and data documentation</li> </ul>

Perry, A. and Netscher, S. (2022), "Measuring the time spent on data curation", *Journal of Documentation*, Vol. 78 No. 7, pp. 282-304. <a href="https://doi.org/10.1108/JD-08-2021-0167">https://doi.org/10.1108/JD-08-2021-0167</a>