

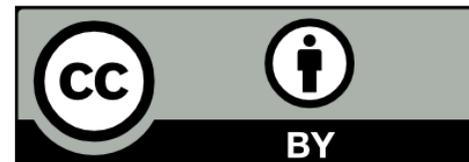
CIVICA RESEARCH WEBINAR

Managing software for indexing and citing research papers (Mendeley)

Voichița Dragomir

SNSPA Library

7th February, 2023 11-11:45 EET

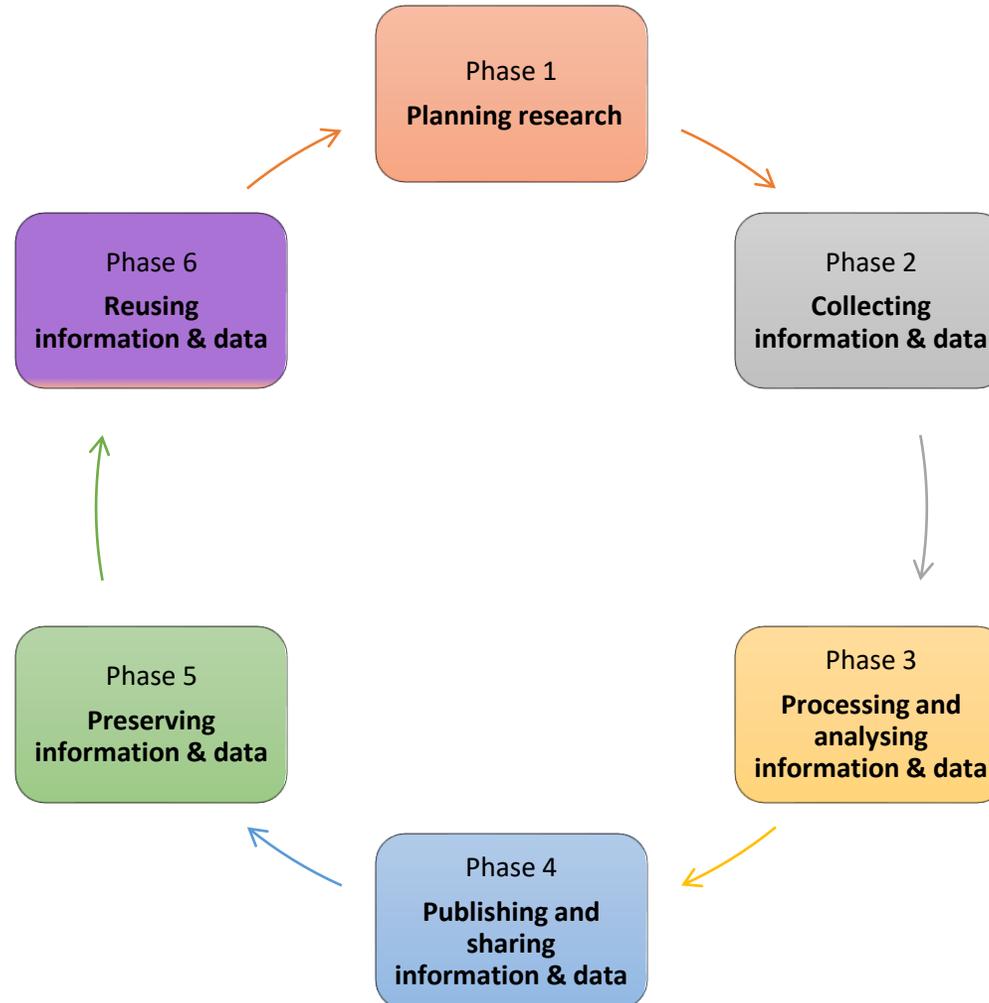


Research lifecycle – short overview

Conceptualization – Knowledge transfer

The Higher Education landscape trends and challenges

- Technological evolution
- Digitization of academic research
- Exponential growth of social networks
- Internationalization



Information & Documentation process – leads to the creation of an important support for scholarly research and dissemination of results

Scientific quality, value, and transparency are best served when the research is based on a systematic and thorough documentation process.

Pay attention to correctly credit authors with primacy for novel ideas and findings (San Francisco Declaration on Research Assessment)

Working with a large number of documents that are considered as citable information/data sources, it is necessary to manage a lot of references.

Therefore, to collect, manage, cite and share references effectively, the researcher needs a **powerful tool** to work with along with **information management and referencing skills**.

21st century skills Academic skills

Study skills

Independent learning
Reading and note-taking
Critical thinking
Time Management

Research skills

Goal setting
Information & Data collection, organizing, analysis and interpretation
Academic writing
Referencing
Project management
Teamwork
Communication

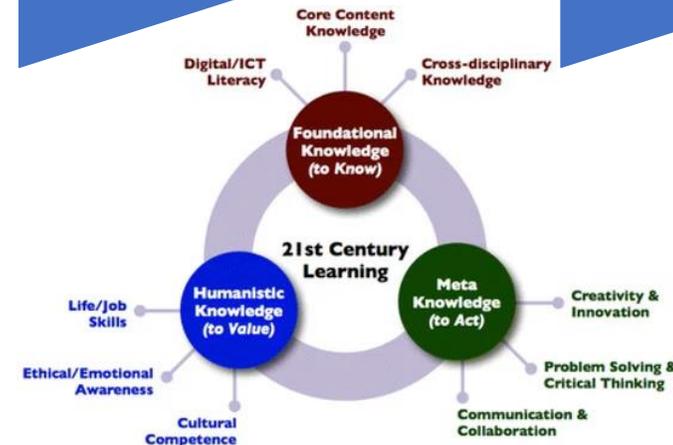


Information management & Digital skills

Finding information
Evaluating information
Explore methods & techniques for effectively managing the documents and the references

Good Academic Practice

Experience of qualitative research
Experience of quantitative research
Numeracy skills
Academic writing



Information gathering and documentation process

Defining the research topic. What you need to read? Planning

Serendipitous discovery must not be forgotten!

Searching for scholarly sources – journal articles, books, conference papers, reports, websites, reference works

Reading and evaluating

Selection of potentially quotable text fragments for citing in your paper

Creating the bibliography

Information & Reference management

How do you keep track of what you have read and not read?

How do you take notes?

Where do you save your full-text files and how do you name them?

Do you access your files on multiple devices? How do you do this?

Do you share your files with peers? If the answer is yes, how do you manage this?

How do you stay up to date with new research being published in your field?

What citation style do you use?

- How do you monitor/watch and organize the references you use?
- How do you incorporate in-text citations and bibliographies into your writing?



“Reference management is a process that starts whenever you do any kind of reading, research, or exploration of a topic. You need to keep track of what you need to read, what you might read, and what you have already read. This helps you to keep on track of your reading and also means you have the right information ready for when you need to cite material in your work or create a bibliography of what you'd read.”

Information & Reference management

What if you do not keep track of what you are reading?

You want to quote an innovative idea from a scientific article, but can't find the article anymore.

You no longer know the URL of a web page of interest, so you spend a lot of time trying to find it again.

You try to find a particular text that caught your attention, but instead you find another document with a similar title.

You are not sure that you have followed exactly the same citation style guidelines for all references in your paper.

You spend days building the bibliography and another few days reconfiguring and revising it after adding new references.

What happens?

You run the risk of feeling overwhelmed, wasting time and effort, and ending up with a paper that lacks accuracy and consistency in terms of citation and bibliography.



Mendeley DOI Cite EndNote
Reference Citations MLA Bibliography
APA Harvard Vancouver
Plagiarism Referencing
Academic integrity

Referencing

Referencing is an integral part of academic writing.

Referencing means creating a list of the sources you have cited.

Citing means noting in the text where you quote, paraphrase or use an idea from someone else.

Different disciplines use different styles of citation. While there are thousands of different citation styles, all citations, regardless of style, will have the same basic information about the source necessary for the reader to track it down. APA, Chicago, MLA, Harvard ...

Manual referencing versus Automated referencing

takes time

can lead to errors

complex task

saves time, ease-of-use

error-free/accuracy in citing references

certainty of using the same citation style throughout the paper

Referencing

noun.

It is the act of acknowledging someone else's work, opinions, or ideas when using them to support your claims.

Why reference?

To inform

To demonstrate

To separate

To acknowledge

To reinforce

Benefits of referencing

Avoiding plagiarism

Strengthening the academic argument / adding credibility

Showing the reader the source of the information

Allowing the reader to consult your sources independently

Allowing the reader to verify your data

Referencing tools

Referencing tools

Reference Management Software

Bibliographic software

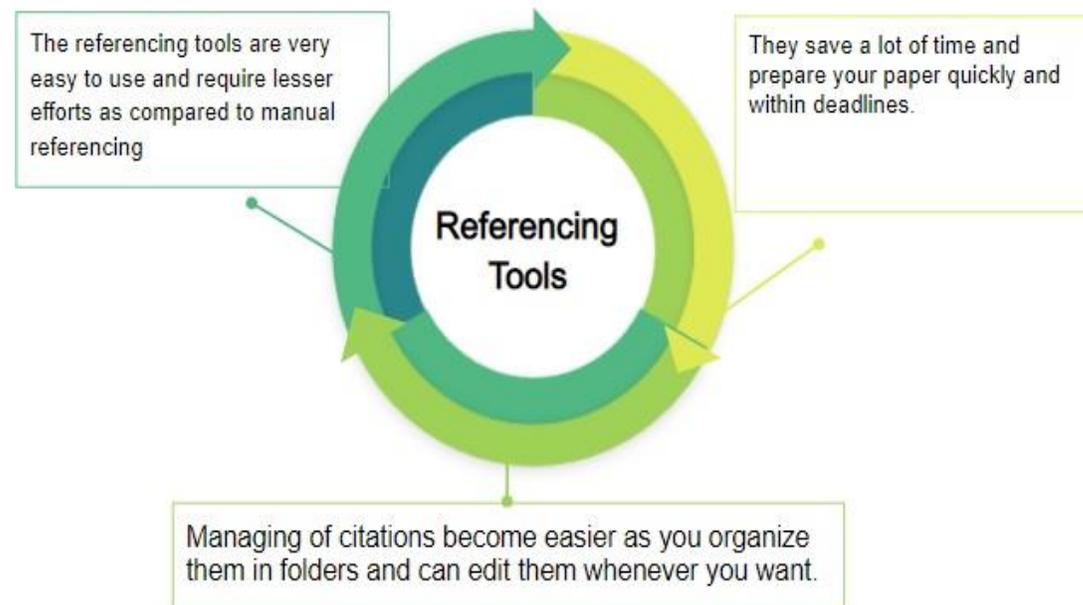
Citation management software

Personal bibliographic file manager

Citation tools

Citation management tools

Benefits of Using referencing tools



“I think it is one of the more challenging aspects of research because you have to manage an extraordinary amount of data ... it’s one of those skills that we as researchers don’t imagine that we need to develop but we do. Because you have to be extraordinarily systematic and organised in order to keep on top of managing your references.”

Researcher

Source:

<https://www.tandfonline.com/doi/pdf/10.1080/00048623.2015.1104790>

Awareness / Use of Reference Management Tools among the Research Scholars

Author (Year) / URL	University	Types of survey respondents	Findings
Wu and Chen (2012) doi:10.1108/00012531211281779	National Taiwan University	Graduate students pursuing degrees in a wide variety of academic subjects	66% of respondents had used citation management software
Francese (2013) doi: 10.4403/jlis.it-8679	University of Torino	Academic library patrons	92% of the participants were aware of RMS, while nearly a quarter (24%) did not use it in any form.
Emanuel (2013) doi :10.1108/RSR-02-2013-0007	University of Illinois at Urbana	Graduate students and members of faculty	A large percentage (85%) of this mixed category perceived citation management software as “essential or very important to their research”.
Melles and Unsworth (2015) doi:10.1080/00048623.2015.1104790	Monash University, Australia	Humanities and Social Science postgraduate students and academics	71.4 % of students had utilized citation management software
Lonergan (2017) doi: 10.1108/RSR-06-2017-0024	Pennsylvania’s Dickinson College	Faculty members	a majority (57%) of the study participants had previously used citation management tools
Pathak and Johnson (2018) doi: 10.21173/newlibs/5/12	Community colleges in New York City	Community college students	low use and awareness of citation management tools among overwhelming majority of surveyed community college students
Adeyemi (2020) doi: 10.15408/insaniyat.v4i2.14003	University of Ilorin Nigeria	Faculty members	(81.6%) of the respondents were aware of EndNotes to a great extent (84.7%) of the respondents were aware of Mendeley to a great extent
Nitsos and Malliari (2021) doi: 10.1177/0961000621996413	Aristotle University of Thessaloniki, Greece	Postgraduate students	the majority (almost two-thirds) of the respondents identified themselves as non-users and one-third identified themselves as reference management software users.
Singh (2021) https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=10307&context=libphilprac	Babasaheb Bhimrao Ambedkar University and Mahatma Gandhi Central University, India	Research scholars of the Department of Library and Information science	97% of respondents are aware of the reference management software and Zotero is the most popular RMS
Cortez (2022) https://scholarworks.utep.edu/open_etd/3483	University of Texas at El Paso	Students	student awareness, knowledge, and confidence in using RMS is low to average

Awareness / Use of Reference Management Tools among the Research Scholars

Which Reference Management tool is best for me?

What are the criteria of choosing a Reference Management tool or another?

Reason to choose RMS tools	
Free of cost	43.1 %
Suggested by colleagues	25%
Best performance of RMS	16,7%
Provided by institutions	4,2%
Read an article	11,1%

Deciding factors for choice of RMS

It is easy to use

Integrates with Word

My supervisor recommended it

A friend recommended it

<https://www.tandfonline.com/doi/full/10.1080/00048623.2015.1104790>

Key factors to select the right reference management software

Ease of use/Usability

Compatibility (OS, browsers, text processors)

Costs and license model

Features

Max. nr. of references

Max. online storage space

Completion of metadata (automatic completion from pdfs, Input of DOI, PubMed-ID or arXiv ID)

Annotations and highlighting

Citation styles (number of citation styles, editable citation styles)

Automatic generation of bibliographies

Integration with text processors (cite as you write)

Import/Export formats

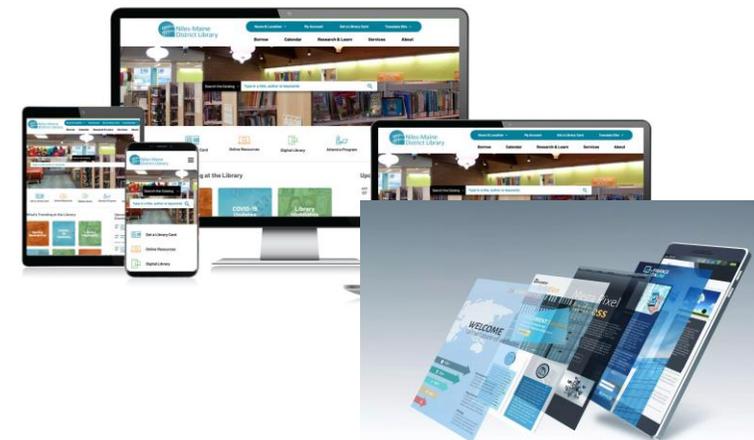
Sharing

Collaboration

<https://small.shanghaitech.edu.cn/wp-content/uploads/2017/12/Reference-Management-Software-Comparison-6th.pdf>

Academic library – Role in providing information and support on reference management

- Suggesting and promoting the use of RMS tools
- Giving support and training on RMS tools
- Giving support on citation styles
- Granting licensing for commercial RMS tools
- Creation of instructional materials/library guides, tutorials, and organising workshops
- Acknowledging students’ existing practices and discussing options offered by RMS
- Presenting RMS not only “as a complete package but as a set of possible features or tools that researchers could draw on as required to meet changing needs”



Diminished role

“the library is seen as a reliable institute, but the support and assistance on RMS tools are subjected more to the willingness of the individual scholar than to the ability or commitment of the library staff itself”.

Source: Francese, E. (2011). The Usage of Reference Management Software (RMS) in an academic environment : a survey at Tallinn University
http://eprints.rclis.org/16975/1/ininfo-francese-RMS_survey-preprint-elis.pdf



Active role

“in many institutions the library has come to be seen as the **main center of expertise** in matters related to personal bibliographic software”

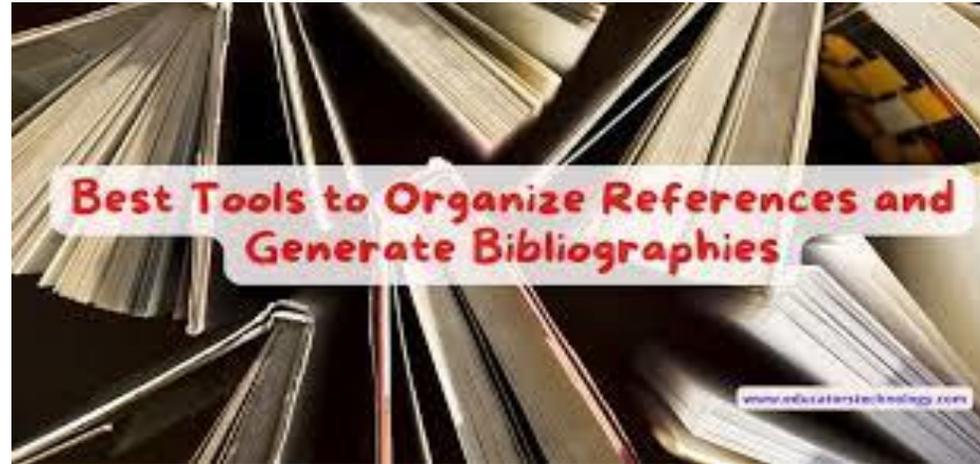
“the library can be the **link between the world of technological information solutions – such as RMS – and researchers' needs.**”

Source: Osmani, M. (2016). Reference Management Software (RMS) in an Academic Environment: a Survey at a Research University in Malaysia



Best Reference Management Software

Mendeley

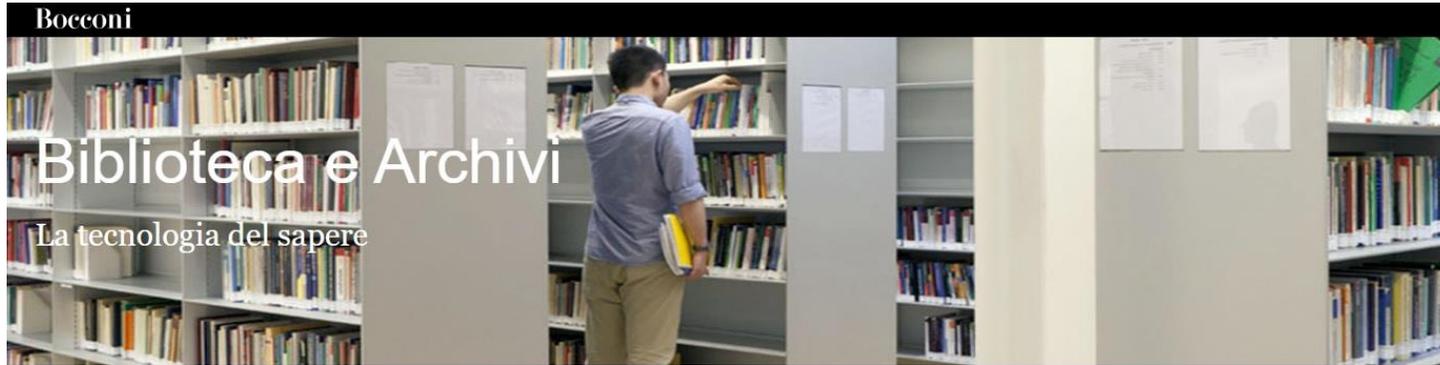


EndNote, Mendeley and Zotero are the most popular reference management tools used by many researchers and students.

Most popular Reference Management tools within CIVICA alliance

Bocconi	•			RefWorks
CEU	•	EndNote	ZOTERO	Mendeley
EUI	•	EndNote	ZOTERO	
Hertie	•	Citavi		Mendeley RefWorks
IE University	•	EndNote	ZOTERO	Mendeley
LSE	•	EndNote	ZOTERO	Mendeley
SciencesPo	•		ZOTERO	
SNSPA	•		ZOTERO	Mendeley
SSE	•			RefWorks
SGH Warsaw School of Economics				

Bocconi – Library workshops on Bibliographic citation and RefWorks



Home > Library Workshops

- Using the Library
 - » Visit and Access
 - » Reserve a study seat
 - » Find your way in the Library
 - » Consulting a thesis
 - » Borrow, renew and return a book
 - » Suggest a purchase (book, journal, database)

- Teaching and Research support
 - » Ask a Librarian
 - » Libguides!
 - » Interlibrary Loan
 - » Textbooks
 - » Textbooks
 - » EDC
 - » EDC
 - » Library Workshop
 - » Textbooks
 - » EDC
 - » Bibliographic Management Tool
 - » Copyright
 - » Publishing in Open Access
 - Special Collections
 - » Historical Collections
 - » ASBOC-Historical Archives
 - » E-books
 - Our projects
 - » Pick your goal!
 - » Bocconi Campus Tour

Library Workshops 2022-2023

Want to search **scientific articles** and **books** covering the subject of your thesis?
 Want to know more about the **databases** available for your dissertation or group project?
 Want to edit a **bibliography**, but you don't know how to do it correctly?

Take a Library workshop!

The Bocconi Library offers a program of **workshops** that will introduce you to the tools available to you in the Library (search tools, databases, citation management software).

At the end of each course, an attendance certificate can be requested.

Library tools

Databases

Bibliographic citation and RefWorks

Law: Library tools and Databases

The workshops are aimed at providing the basic skills needed to correctly cite bibliographic sources when writing texts (dissertations, papers, class assignments).

How does it work?

Most workshops are held online, in interactive mode, through the Blackboard platform. In presence workshops are held in Room no. 111 (CDE Reading Room), on the first floor of the Bocconi Library, via Gobbi 5.

How can you participate?

Through [agenda you@B](#) ("Library" section). Each session hosts a maximum of 15 participants.

Upcoming Workshops

TITLE	DATE	TIMETABLE	LANGUAGE	RECOMMENDED PROGRAMS	LOCATION
COME CITARE E PREPARARE UNA BIBLIOGRAFIA	06 FEBRUARY	12:30-13:45	ITALIAN	ALL	IN PRESENCE
REFWORKS - CITATION MANAGER PER LA BIBLIOGRAFIA	16 FEBRUARY	12:30-13:45	ITALIAN	ALL	ONLINE
COME CITARE E PREPARARE UNA BIBLIOGRAFIA	20 FEBRUARY	12:30-13:45	ITALIAN	ALL	IN PRESENCE
COME CITARE E PREPARARE UNA BIBLIOGRAFIA PER GIURISTI	27 FEBRUARY	12:30-13:45	ITALIAN	CLMG	IN PRESENCE
COME CITARE E PREPARARE UNA BIBLIOGRAFIA	08 MARCH	12:30-13:45	ITALIAN	ALL	IN PRESENCE

CEU Library Training & Orientation

Research skills training on the use of scholarly resources and RMS



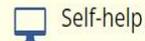
CEU Library Using the Library ▾ R

 Library staff provide general introductions to our print and electronic collections, collaboration rooms, media lab and other services.

We also offer research skill training on the use of scholarly resources, citation management software, as well as provide customized subject or course-specific training for groups or individuals.

 Request a library orientation or research skills training session

Training request
(in-person or virtual)



Self-help

- Tutorials: Learn to search effectively, cite correctly, use Zotero, and more.
- Quick search tips
- Research guides



 Questions?

Contact us with questions or feedback, contactLibrary@ceu.edu.

Tools for managing your bibliographies

Bibliographic management software allows a researcher to create, organize and import references. You can cooperate with others, cite while you write, automatically format references in specific bibliographic styles, and create bibliographies. The CEU Library offers assistance with the following software. [Request a citation management training](#).

EndNote

Web-based citation management free at CEU through a library license for [Web of Science](#). You can register [here](#) for login and password. Works with word processors via a plugin. (Interface is different from EndNote desktop version).

zotero

Free. Firefox browser/desktop version. Plugin for word processors. Very good integration, synchronization, sharing. [Download Zotero](#). See our Research Guide on ["Using Zotero for Managing your Research Sources"](#) for more detailed information.

Watch this video to learn how Zotero can make your life easier: [Manage Your Sources with Zotero](#).

MENDELEY

Free. Works with word processor via a plugin. Sharing, good annotation tools. Powerful PDF reader. [Download Mendeley](#).

SciencesPo - online training sessions

JE DÉMARRE MA THÈSE



Vous êtes doctorant.e et vous abordez vos recherches sur le sujet de votre thèse. La bi vous accompagne pour repérer les sources pertinentes sur votre thématique, elle vous évalue scientifiquement les références bibliographiques et à les organiser en vue de la de votre thèse. Enfin, elle vous accompagne dans la mise en place d'une veille informat

Date de mise à jou

Formations

BUILDING YOUR BIBLIOGRAPHY WITH ZOTERO

Public : Communauté Sciences Po
Accès : En ligne
Langue : anglais
Durée : moins de 2 heures
Niveau : Master
Master Recherche 1
Master Recherche 2
Doctorants

The main objective of this training is to understand the fundamentals of the Zotero bibliographic referer management tool and to be introduced to its main functionalities.
At the end of this training, the participants will be able to start managing their own references' library or 5 (Standalone).

[VOIR LA FORMATION →](#)

CONSTRUIRE SA BIBLIOGRAPHIE AVEC ZOTERO

Public : Communauté Sciences Po
Accès : En ligne
Langue : français
Durée : moins de 2 heures
Niveau : Master
Master Recherche 1
Master Recherche 2
Doctorants

L'objectif principal de cette formation est de comprendre les fondamentaux de l'outil de gestion de réfé bibliographique Zotero et d'être initié à ses fonctionnalités principales. À l'issue de cette formation, les stagiaires seront opérationnels pour démarrer la gestion de leur propre bibliothèque de références sur 5 (Standalone).

[VOIR LA FORMATION →](#)

BUILDING YOUR BIBLIOGRAPHY WITH ZOTERO

Niveau :	Master Master Recherche 1 Master Recherche 2 Doctorants	Accès :	En ligne
Public :	Communauté Sciences Po	Producteur :	Sciences Po

Objectifs pédagogiques

The main objective of this training is to understand the fundamentals of the Zotero bibliographic reference management tool and to be introduced to its main functionalities.

At the end of this training, the participants will be able to start managing their own references' library on Zotero 5 (Standalone).

Description :

- Objectives, features and added value of Zotero
- Installing Zotero
- Collecting of bibliographical references
- Building up your database, managing and annotating your citations
- Understanding citation styles
- Quoting while writing, using the word processor plug-in
- Creating and editing a bibliography
- Saving and synchronizing citations and data
- Working in a collaborative mode

Techniques pédagogiques :

Démonstration
Exercices

Modalités :

Training provided via Zoom. The link is received by mail the day before the session.

Informations pratiques

Langue : anglais
Durée : moins de 2 heures
Période : Several dates throughout the year
Date de mise à jour : 10/11/2020

Inscription

[Register for a session](#)

Thématiques

[GESTION BIBLIOGRAPHIQUE](#)

[VEILLE INFORMATIONNELLE](#)

Parcours

[JE DÉMARRE MA THÈSE](#)

[JE PRÉPARE MON MÉMOIRE](#)

[JE RÉDIGE MON EXPOSÉ OU MON PAPER](#)

[JE SUIS CHERCHEUR/CHERCHEUSE](#)

[JE SUIS EN MASTER](#)

Benefits of using a reference management application

Benefit	Short Description
Organizing and storing references	Reference management applications allow you to easily organize, store, and search for your references. You can create folders and tags to categorize your references and quickly find what you need.
Inserting citations/selecting citation style	Reference management applications integrate with word processors like Microsoft Word, making it easy to insert citations while writing into your document.
Generating bibliographies	Reference management applications can automatically generate bibliographies in a variety of citation styles, saving you time and ensuring accuracy.
Collaborating with others	Some reference management applications allow you to share your library with colleagues and collaborate on projects
Simplifying the research process	Reference management applications can help streamline the research process by allowing you to easily save and organize references as you come across them.

Overall, using a reference management application can help you more efficiently and effectively manage your research, saving you time and effort.

Limitations of Reference Management Software

1. Cannot advise you where to place the citations in your paper.
2. Cannot remind you to cite sources if you have forgotten to do so.
3. Cannot correct the errors, complete or add the missing data in a bibliographic reference which was imported from a database or a catalogue. The errors must be corrected, the incomplete information (e.g. the author's name may be misspelt or the publication date missing) has to be completed by the researcher.

Otherwise, the GIGO principle “**Garbage In - Garbage Out**” is in effect, and the mistakes will be repeated in any citations or bibliographies that the software generates.

Important tip! *“It is therefore important to review bibliographic records carefully to ensure that they are accurate. The good news is that it is easy to edit records within the reference manager and the corrections only need to be made once.”*

4. Some applications may have technical limitations.
5. Reference managers, like any other piece of software, can go wrong (software bugs or crashes).

Digital skills that may be required to effectively use a reference management app

Digital Skill	Description
Basic computer literacy	Familiarity with basic computer operations.
Online research skills	The ability to use advanced search techniques in order to find, evaluate, and organize information from online sources.
Online reading of academic articles	The ability to navigate online texts (scanning, skimming, close reading), select and focus on the most relevant sections and to know where to look to check the validity of findings.
Word processing skills	Familiarity with a word processing program, such as Microsoft Word, for creating and editing documents.
PDF management skills	The ability to create, edit, and organize PDF files.
Citation skills	Knowledge of different citation styles and the ability to properly cite sources in a document.
Bibliographic metadata entry skills	The ability to accurately enter information into a database or spreadsheet.
Information organization skills	The ability to effectively organize and categorize information, such as by using tags or folders.
Collaboration and teamwork skills	The ability to work effectively with others, including sharing and editing documents and communicating effectively through email or chat.
Problem-solving and troubleshooting skills	The ability to identify and resolve problems that may arise when using the app or working with others.

Reference Management Software Timeline

Refworks

Commercial package
RefWorks LLC was founded in 2001 as a partnership between Earl B. Beutler (development and customer service) and Cambridge Scientific Abstracts
Exlibris/Proquest acquired it in 2009
2021 - Proquest is part of Clarivate

Mendeley

Proprietary package
Mendeley company was founded in 2007 by 3 German PhD students Paul Foeckler, Victor Henning, and Jan Reichelt.
In 2012, Mendeley was one of the repositories for green Open Access recommended by Peter Suber.
Elsevier purchased Mendeley in 2013.

Mendeley Reference Manager

is the new application that replaced Mendeley Desktop in 2020.
Starting with September 2022, users are no longer able to download and install Mendeley Desktop, but existing users of Mendeley Desktop can continue to use the program.



EndNote

Commercial package
Written by Richard Niles
2000 - acquired by Thomson Reuters Corporation
2016 - acquired by Clarivate Analytics

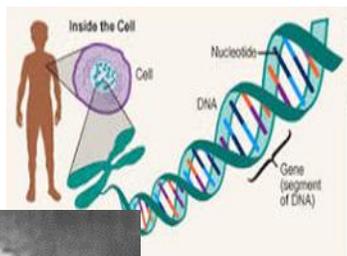
Zotero

Free, open-source package (Github)
Created at the Roy Rosenzweig Center for History and New Media at George Mason University

Papers

Commercial package
Developed by ReadCube

Mendeley Reference Manager History



Gregor Mendel

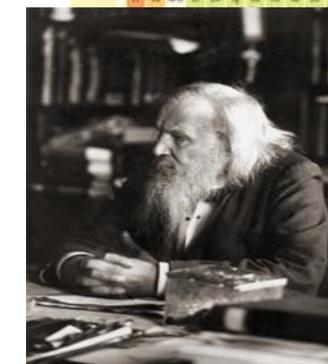
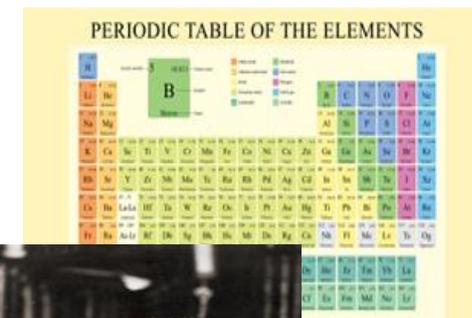
Literacula
Literature + Dracula

The first name of the app

“We imagined how our software would sink its teeth into literature and automatically (supernaturally?) suck the metadata out of it.” Victor Henning



Vlad the Impaler, Romanian prince of Walachia (1448; 1456–1462; 1476) whose cruel methods of punishing the thieves and the enemies gained notoriety in 15th-century Europe.



Dmitri Ivanovich Mendeleev

The Mendeley company was named after the biologist [Gregor Mendel](#) and chemist [Dmitri Mendeleev](#).

Original authors – 3 German PhD students Paul Foeckler, Victor Henning, Jan Reichelt

Mendeley Reference Manager

What is it?

A reference management software helping you to manage your references quickly and effectively.

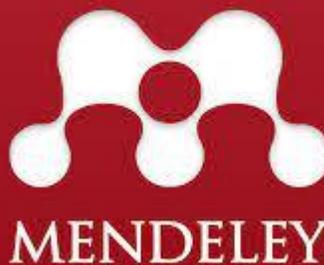
A structured research paper database that can be read, annotated, cited, and shared with others.

A tool available as a Web-based application and as a Desktop application

The Web version and the desktop application are identical in look and functionality with automatic synchronization between the two platforms, the latest changes being always backed up in the cloud, so the researcher's library is available offline and work can be done anywhere and anytime.

A cross-platform application with full support for:

- Windows (version 7 and above)/MacOS/Linux for the Mendeley Desktop app
- all major browsers for the Web-based app



It is free provided by Elsevier.

The free version of Mendeley offers 2 GB web storage and a limit of 25 users for private, invite-only groups to work with.

For additional storage or for increasing the group membership, there are Mendeley plans that can be purchased.



ELSEVIER

Mendeley Reference Manager

What does it for you?

It helps you to be better organized as researcher

It helps you to accelerate the research workflow so you can focus on achieving your research goals.

It allows you to collect, store, organize, search, read, annotate, cite, automatically generate bibliography, and share information.

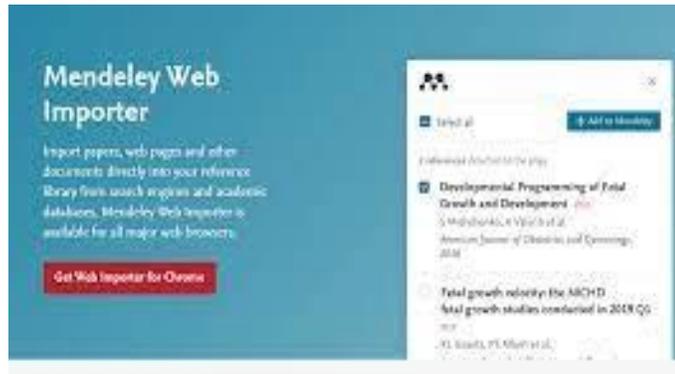
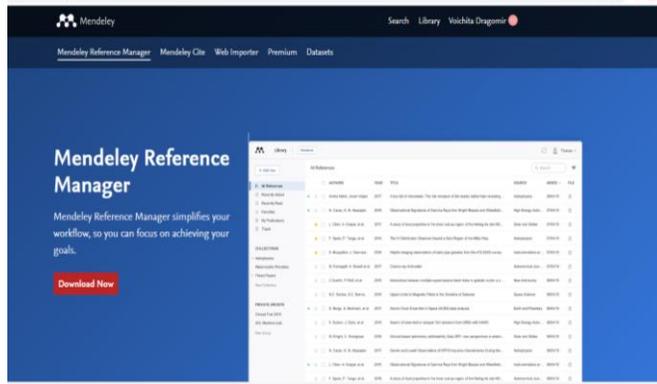


It helps you to ease the research workflow.

It allows you to build your own / personal cloud-based library of references.

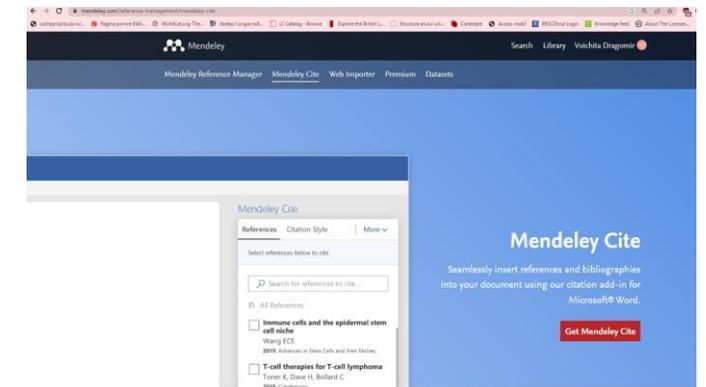
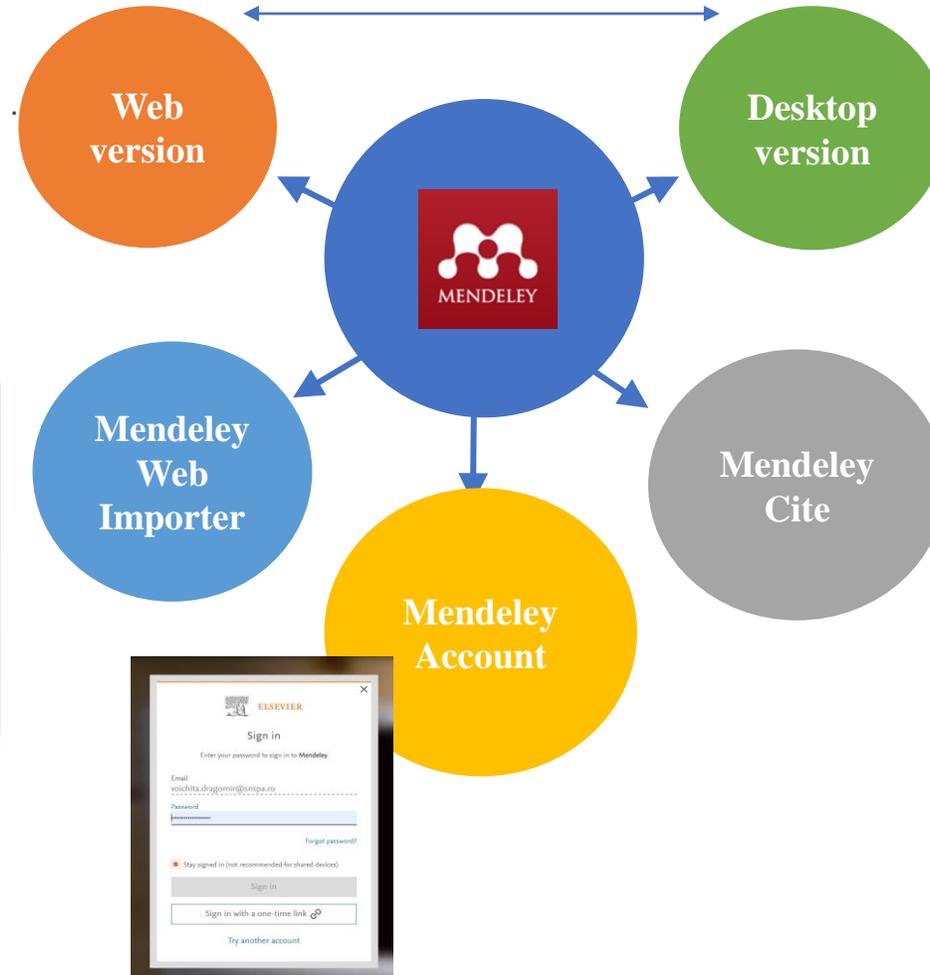


Mendeley Reference Manager Suite



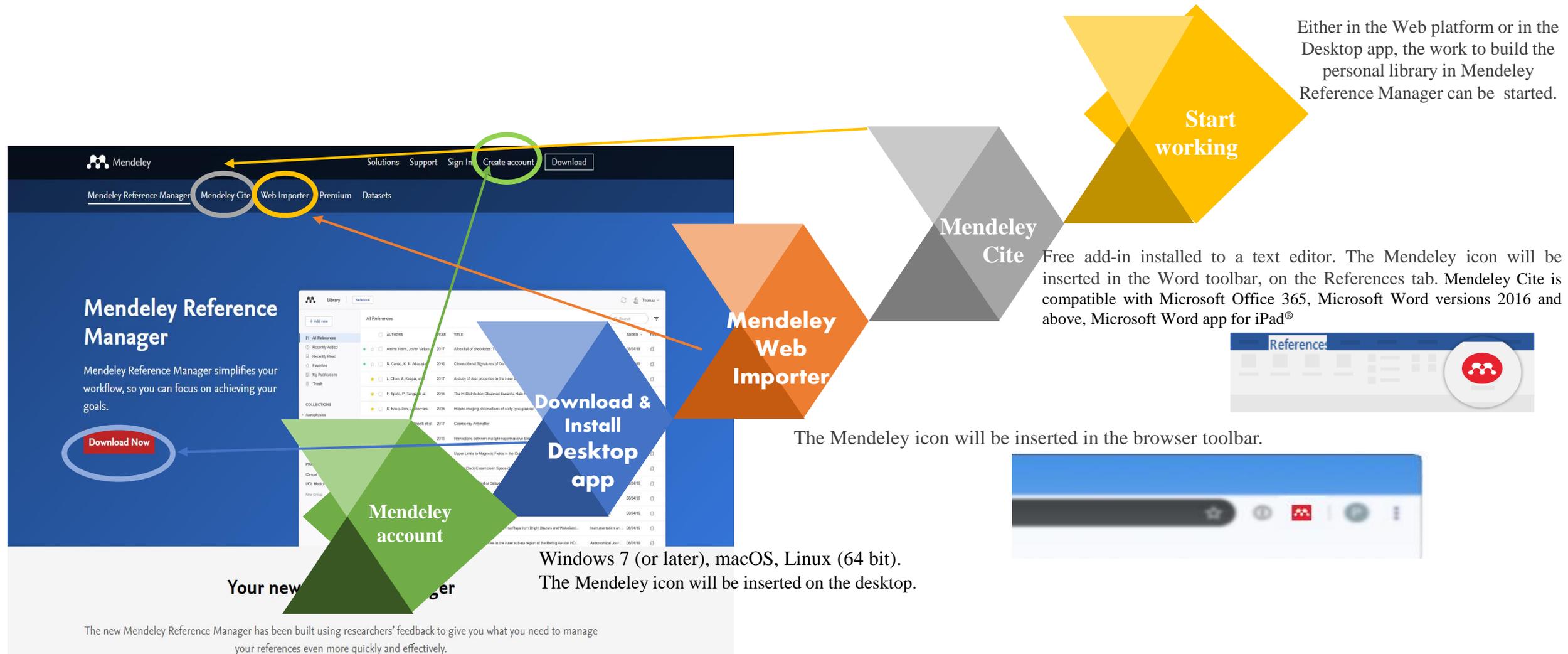
Web Importer is currently supported for Chrome and Firefox.

automatic synchronization between the two platforms



It requires an additional account, a Microsoft one.

Mendeley Reference Manager Installation

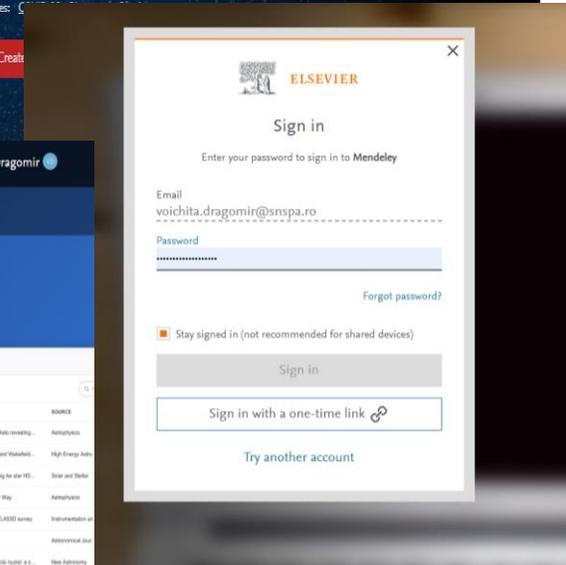
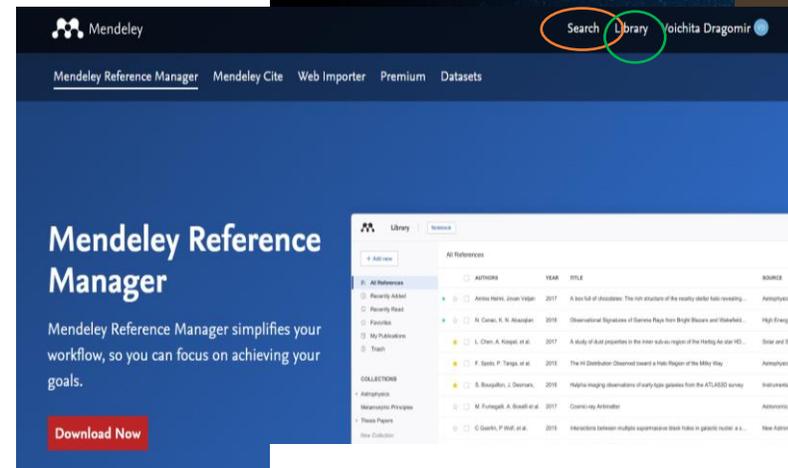
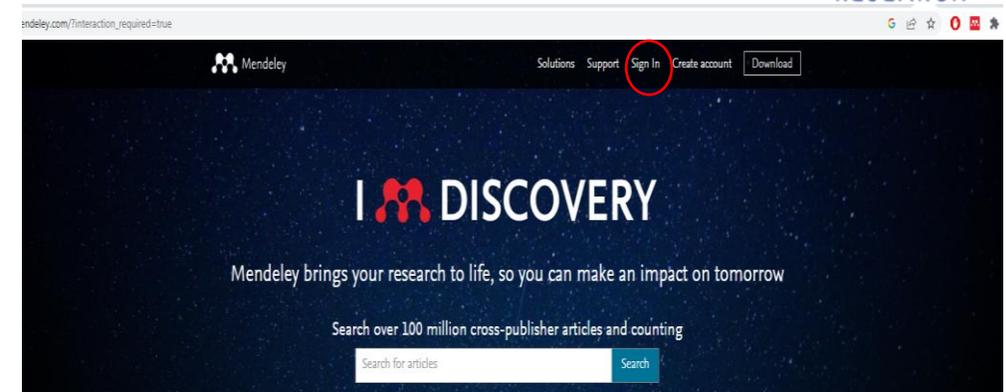


Mendeley Reference Manager Start working



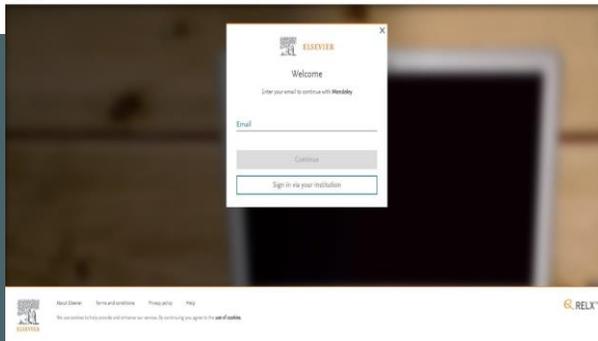
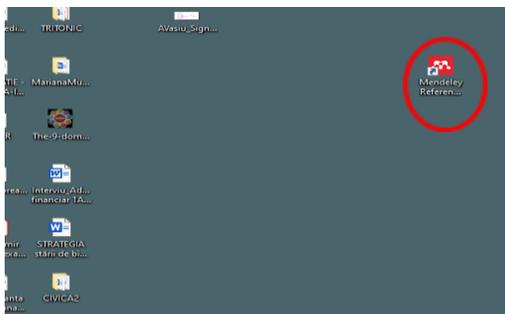
If you prefer to use the Web version

- Access the Mendeley webpage
- Sign-in your account
- Access the Library or the Search option



If you want to work offline

- access the Mendeley desktop application, by activating the Mendeley icon on the desktop
- Sign-in your account



Welcome to Mendeley

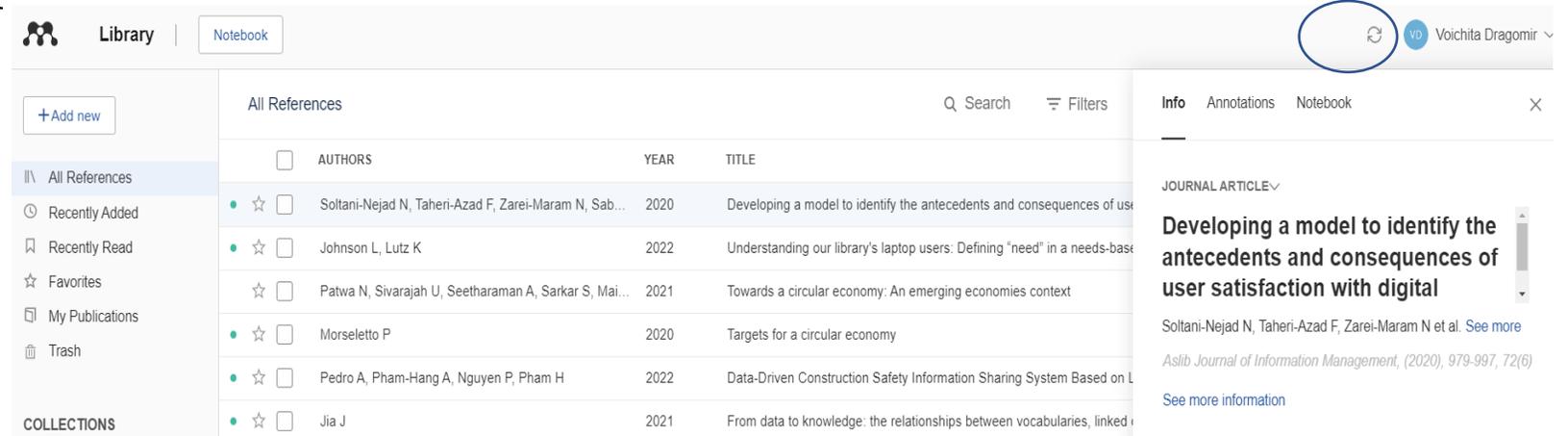
Search for and add articles to your library



Try: [COVID-19](#) | [Bioenergy](#) | [Obesity](#) | [Intrinsic Motivation](#)

Mendeley Reference Manager

Mendeley library interface



- Streamlined and intuitive
- Modern and visually appealing interface
- User-friendly
- Easy to find the needed functions
- Configured in 3 panels

Left-hand panel	Central panel	Right-hand panel
<ul style="list-style-type: none"> • Options for organizing the library in different folders 	<ul style="list-style-type: none"> • Library table (either all references or the ones in the selected folder/collection) 	<ul style="list-style-type: none"> • Info panel which becomes visible, when a reference is selected

- Whichever version is chosen (Web or desktop), the interface is almost the same, except for an additional menu in the desktop version



Web version



The interface is easy to use and follow.



Desktop version

Mendeley Reference Manager

Mendeley Library interface – left pane

The screenshot displays the Mendeley Reference Manager interface. The left-hand navigation pane is highlighted with a blue box and contains the following options:

- +Add new** (button)
- All References** (selected, circled in red)
- Recently Added
- Recently Read
- Favorites
- My Publications
- Trash
- COLLECTIONS**
 - Library
 - LibraryGuides
 - New Collection
- GROUPS**
 - FM
 - Grup
 - Grup test
 - New Group

Below the navigation pane, there are three buttons for adding new entries:

- +Add new** (button)
- File(s) from computer** (button)
- Add entry manually** (button)
- Import library >** (button)

The main area shows a table of references under the heading "All References". The table has columns for checkboxes, authors, year, title, source, added date, and file. A blue callout box with an orange header "Left-hand panel" and "Options for organizing the library" lists the following features:

- + Add new button**
- All References folder**
- Recently Added folder**
- Recently Read folder**
- Favorites folder** (with a star icon)
- My Publications**
- Collections** - a way to quickly filter the view of the library.
- Groups** – you can create or adhere to a work/research group (up to 5 private groups with a maximum of 25 members)

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Merrill A	2011	Library+	Public Services Quarterly	8/6/2020	
<input checked="" type="checkbox"/>	Lucas Jr H	1986	Utilizing Information Technology: Guidelines for Managers: Trends in the Technology Challenges for Manag	Sloan Management Review (1986-1998)	7/19/2022	
<input checked="" type="checkbox"/>	Taylor L	2021	Howe looks back to usher Newcastle forward: Manager references Keegan and Robson as he seeks attac	Irish Times	7/19/2022	
<input checked="" type="checkbox"/>	Han-Khanh N	2022	A 3-Dimensional Frame of Reference for Prevention of Risk in Supply Chain	Journal of Risk and Financial Managem	7/19/2022	
<input checked="" type="checkbox"/>	Bangani S, Dube L	2022	Birds of a feather: partnerships towards community engagement in South African academic libraries	The Journal of Academic Librarianship	9/21/2022	
<input checked="" type="checkbox"/>	Kim G, Kim C, Lee G, Yeon J, Lee J	2022	What makes a "happy" workplace for librarians? Exploring the organizational functions of academic librarie	The Journal of Academic Librarianship	9/21/2022	
<input checked="" type="checkbox"/>	Shea G, Derry S	2022	A survey of library services for autistic college students	Journal of Academic Librarianship	9/21/2022	
<input checked="" type="checkbox"/>	Johnson L, Lutz K	2022	Understanding our library's laptop users: Defining "need" in a needs-based service	Journal of Academic Librarianship	9/21/2022	
<input checked="" type="checkbox"/>	Zaugg H, West P		...ing communities of scholarly inquiry through research collaboration	TechTrends	9/21/2022	
<input checked="" type="checkbox"/>	Jia J		...nowledge: the relationships between vocabularies, linked data and knowledge graphs	Journal of Documentation	9/21/2022	
<input checked="" type="checkbox"/>	Pedro A, Pham-Hang A, Nguyen P, Pham H	2022	Data-Driven Construction Safety Information Sharing System Based on Linked Data, Ontologies, and Know	International Journal of Environmental F	9/21/2022	
<input checked="" type="checkbox"/>	Morseletto P		...ular economy	Resources, Conservation and Recycling	10/2/2022	
<input checked="" type="checkbox"/>	Patwa N, Sivara		...economy: An emerging economies context	Journal of Business Research	10/2/2022	
<input checked="" type="checkbox"/>	Johnson L, Lutz		...library's laptop users: Defining "need" in a needs-based service	Journal of Academic Librarianship	10/6/2022	
<input checked="" type="checkbox"/>	Soltani-Nejad N,		...el to identify the antecedents and consequences of user satisfaction with digital libraries	Aslib Journal of Information Managemen	10/6/2022	
<input checked="" type="checkbox"/>	Lucas Jr H		...n Technology: Guidelines for Managers: Trends in the Technology Challenges for Manag	Sloan Management Review (1986-1998)	11/28/2022	
<input checked="" type="checkbox"/>	Dragomir V, Ștef		...tor multiplication on a map-reduce many-core accelerator	Romanian Journal of Information Scienc	12/5/2022	
<input checked="" type="checkbox"/>	Dragomir V, Ștef		...th on a hybrid map-reduce based architecture	Proceedings of the Romanian Academy	12/5/2022	
<input checked="" type="checkbox"/>	Fu Y, Lomas E, I		...s and its implications for studying online information seeking behavior of cultural groups	Journal of Academic Librarianship	12/28/2022	
<input checked="" type="checkbox"/>	Zhang K, Lu P		...ndicators for evaluating the service satisfaction of WeChat official accounts in Chinese a	Library Hi Tech	12/28/2022	

Mendeley Reference Manager

Mendeley Library – Central pane

The screenshot shows the Mendeley Reference Manager interface. The top bar includes the 'Library' tab and a 'Notebook' button. On the right, there is a user profile for 'Voichita Dragomir' and buttons for 'Search' and 'Filters'. The main area is a table of references with columns for 'AUTHORS', 'YEAR', 'TITLE', 'SOURCE', 'ADDED', and 'FILE'. A context menu is open over a row, showing options like 'Add to Collection', 'Add to Group', and 'Remove from Collection'. Below the menu are buttons for 'Organize', 'Mark as', 'Export', and 'Delete'.

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	Markiewicz-Keszycka M, Carter A, O'brien D, Henchi...	2023	Pro-environmental diversification of pasture-based dairy and beef production in Irela	Renewable Agriculture and Foc	1/27/2023	
<input type="checkbox"/>	Kerin M, Hartono N, Pham D	2023	Optimising remanufacturing decision-making using the bees algorithm in product dig	Scientific Reports	1/27/2023	
<input type="checkbox"/>	Markiewicz-Keszycka M, Carter A, O'brien D, Henchi...	2023	Pro-environmental diversification of pasture-based dairy and beef production in Irela	Renewable Agriculture and Foc	1/27/2023	
<input type="checkbox"/>	Kerin M, Hartono N, Pham D	2023	Optimising remanufacturing decision-making using the bees algorithm in product dig	Scientific Reports	1/27/2023	
<input type="checkbox"/>	Markiewicz-Keszycka M, Carter A, O'brien D, Henchi...	2023	Pro-environmental diversification of pasture-based dairy and beef production in Irela	Renewable Agriculture and Foc	1/27/2023	
<input checked="" type="checkbox"/>	Galassi A, Lippi M, Torroni P	2021	Attention in Natural Language Processing	IEEE Transactions on Neural N	1/27/2023	
<input type="checkbox"/>	Wheeler J, Pham N, Arlitsch K, Shanks J	123	Impact factions: assessing the citation impact of different types of open access repo:	Scientometrics	1/20/2023	
<input checked="" type="checkbox"/>	Bapte V, Bejalwar S	2022	Promoting the Use of Reference Management Tools: An Opportunity for Librarians tr	DESIDOC Jo		
<input type="checkbox"/>	Joo S, Hofman D, Kim Y		Investigation of challenges in academic institutional repositories A survey of academ			
<input type="checkbox"/>	TOPAcademic		GHID_SCRIERE_ARTICOL			
<input type="checkbox"/>	Coonan E, Geekie J, Goldstein S, Jeskins L, Jones ...	2020	Definition of information literacy 2018	Anales de Do		
<input type="checkbox"/>	Nisha N, Varghese R	2021		DESIDOC Jo		
<input type="checkbox"/>	Deja M, Rak D, Bell B	2021		Journal of Aca		

The 'Filter by' dropdown menu is open, showing options for 'Authors' and 'Tags'. A search box labeled 'Search in authors' is present. Below it, a list of author names is displayed: Bangani, Siviwe; Cao, Fenfang; Derry, Sebastian; Dragomir, V.; Dube, Luyanda; Fu, Yaming; Han-Khanh, Nguyen; Ho, Jianping.

Central panel
Library table

- Important tip!** Use the Action panel to :
- Organize - Add references to collection or group/remove
 - Mark as Favorite/Unfavorite
 - Export – various formats
 - Delete references

- Displays all the references in the library or in the selected folder/collection
- Filter the references by either author or tag
- Search the library
- Organize the selected references by using the **Action panel**

Mendeley Reference Manager

Mendeley Library - Info panel

The screenshot shows the Mendeley Reference Manager interface. On the left is a sidebar with navigation options like 'All References', 'Recently Added', 'Recently Read', 'Favorites', 'My Publications', 'Trash', 'COLLECTIONS', and 'GROUPS'. The main area displays a table of references with columns for 'AUTHORS', 'YEAR', 'TITLE', and 'SOURCE'. One reference is selected, and a context menu is open over it with options: 'Add to Collection', 'Add to Group', and 'Remove from Collection'. On the right, the 'Info' panel is open, showing details for the selected reference: 'Academic social networking sites: Comparative analysis of ResearchGate, Academia.edu, Mendeley and Zotero' by Bhardwaj R. The info panel includes sections for 'ABSTRACT', 'URLS', 'IDENTIFIERS', and 'CITATION KEY'. A checkbox at the bottom of the info panel is checked, indicating that the reference will be shared anonymously with the Mendeley Web Catalog.

AUTHORS	YEAR	TITLE	SOURCE
Fu Y, Lomas E, Inskip C	2021	Library log analysis and its implications for studying online information seeking behavior of cultural groups	Journal
Zhang K, Lu P	2022	What are the key indicators for evaluating the service satisfaction of WeChat official accounts in Chinese a	Library
Obenauf S	2021	Remote management of library staff: Challenges and practical solutions	Journal
Zhang K, Qian Y, He J, Cao F	2021	Construction and analysis of the user satisfaction evaluation system for Baldu Scholar	Journal
		Why do advanced searching? - Advanced Google Searching - Library Guides at University of Melbourne	
Lyons B		Library Guides: Advanced Google Searching: Why do advanced searching?	
Bhardwaj R	2017	Academic social networking sites: Comparative analysis of ResearchGate, Academia.edu, Mendeley and Z	Informat
Muzafary S, Wahdat M, Hussain M, Mdletshe B, Tilwani S, Khattak R	2021	Intrinsic Rewards for Creativity and Employee Creativity to the Mediation Role of Knowledge Sharing and I	Educatic
Nisha N, Varghese R	2021	Literature on information literacy: A review	DESIDC
Deja M, Rak D, Bell B	2021	Digital transformation readiness: perspectives on academia and library outcomes in information literacy	Journal
Nisha N, Varghese R	2021	Literature on information literacy: A review	DESIDC
Coonan E, Geekie J, Goldstein S, Jeskins L, Jones R, Macrae-Gibs...	2020	Definition of information literacy 2018	Anales c
TOPAcademic		GHID_SCRIERE_ARTICOL	
TOPAcademic		GHID_SCRIERE_ARTICOL	
Joo S, Hofman D, Kim Y		Investigation of challenges in academic institutional repositories A survey of academic librarians	
Bapte V, Bejalwar S	2022	Promot... Management Tools: An Opportunity for Librarians to Promote Scientific Tr	DESIDC
Bapte V, Bejalwar S	2022	Promot... Management Tools: An Opportunity for Librarians to Promote Scientific Tr	DESIDC
Wheeler J, Pham N, Arlitsch K, Shanks J	123	Impact... in impact of different types of open access repositories	Scientor

Right-hand panel Info panel

- It becomes visible, when a reference is selected
- Displays **Info**-full details and metadata for the selected reference, including PDF (if attached) that can be read, abstract, and tag(s) that can be added by the researcher.
- The **Notebook** tab, for writing notes or copy highlighted text, as quotes, from different PDFs
- The **Annotations** tab, for seeing all sticky notes (annotations) added to the selected PDF

Important tip!
The reference will be anonymously added to the Mendeley Web Catalogue if box is checked.

CITATION KEY ⓘ
Add a citation key, e.g. Parker2005

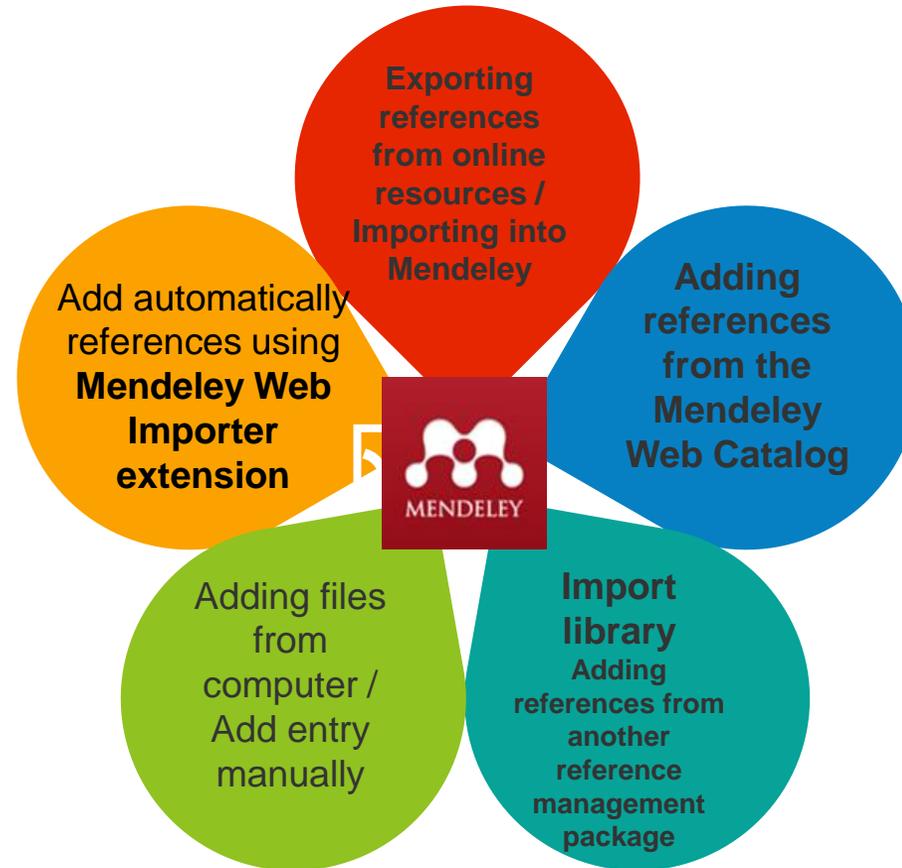
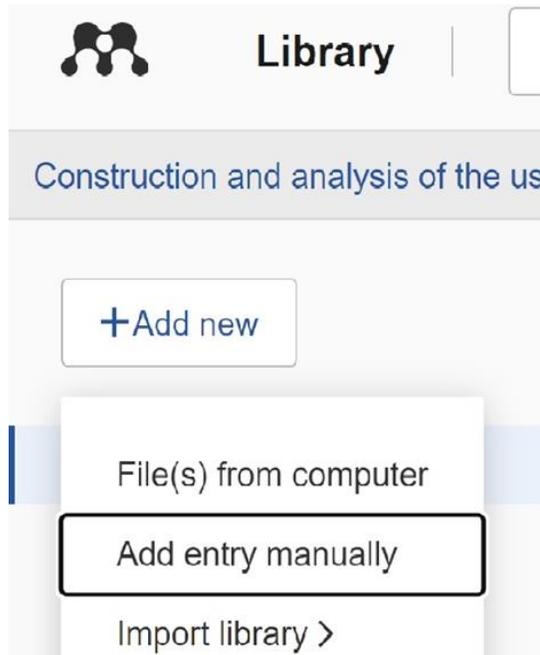
MELENDEY CATALOG

Share this reference anonymously with Mendeley Web Catalog

Mendeley Reference Manager

Building the Mendeley library

Always sign in your Mendeley account



Welcome to Mendeley

Search for and add articles to your library

Search for articles...

Try: [COVID-19](#) | [Bioenergy](#) | [Obesity](#) | [Intrinsic Motivation](#)

Try the desktop app to manage your library
[Download Mendeley Reference Manager](#)

Mendeley Reference Manager

Building the Mendeley library

Adding files from computer

The screenshot shows the Mendeley Reference Manager web interface. On the left, a sidebar contains the 'Add new' button with three options: 'File(s) from computer' (highlighted with a red border), 'Add entry manually' (highlighted with a yellow border), and 'Import library >'. The main area shows a list of references under the 'All References' tab. A 'PDF' icon is overlaid on the list, indicating a file is being added. The table below shows the structure of the reference list.

	AUTHORS	YEAR	TITLE	SOURCE	ADDED	FILE
<input type="checkbox"/>	TOPAcademic		GHID_SCRIERE_ARTICOL		2:27 PM	
<input type="checkbox"/>	TOPAcademic		GHID_SCRIERE_ARTICOL		2:27 PM	
<input type="checkbox"/>	Coonan E, Geekie J, Goldstein S, Je...	2020	Definition of informati...	Anales de Documente	12/28/2022	
<input type="checkbox"/>	Nisha N, Varghese R	2021	Literature on informati...	DESIDOC Journal of I	12/28/2022	
<input type="checkbox"/>	Deja M, Rak D, Bell B	2021	Digital transformation	hives on academia	12/28/2022	
<input type="checkbox"/>	Nisha N, Varghese R	2021	Literature on information literacy:...	DESIDOC Journal of I	12/28/2022	
<input type="checkbox"/>	Muzafary S, Wahdat M, Hussain M, ...	2021	Intrinsic Rewards for Creativity and Employee Creativity to t	Education Research I	12/28/2022	
<input type="checkbox"/>	Muzafary S, Wahdat M, Hussain M, ...	2021	Intrinsic Rewards for Creativity and Employee Creativity to t	Education Research I	12/28/2022	
<input type="checkbox"/>	Bhardwaj R	2017	Academic social networking sites: Comparative analysis of F	Information and Learn	12/28/2022	
<input type="checkbox"/>	Lyons B		Library Guides: Advanced Google Searching: Why do advan		12/28/2022	
<input type="checkbox"/>			Why do advanced searching? - Advanced Google Searching		12/28/2022	
<input type="checkbox"/>	Zhang K, Qian Y, He J, Cao F	2021	Construction and analysis of the user satisfaction evaluation	Journal of Academic L	12/28/2022	
<input type="checkbox"/>	Obenauf S	2021	Remote management of library staff: Challenges and practic	Journal of Academic L	12/28/2022	
<input type="checkbox"/>	Zhang K, Lu P	2022	What are the key indicators for evaluating the service satisfi	Library Hi Tech	12/28/2022	
<input type="checkbox"/>	Fu Y, Lomas E, Inskip C	2021	Library log analysis and its implications for studying online ir	Journal of Academic L	12/28/2022	
<input type="checkbox"/>	Dragomir V, Ștefan G	2019	All-pair shortest path on a hybrid map-reduce based architect	Proceedings of the Rc	12/5/2022	
<input type="checkbox"/>	Dragomir V, Ștefan G	2020	Sparse matrix-vector multiplication on a map-reduce many-c	Romanian Journal of I	12/5/2022	

Adding files from computer

Drag and drop a pdf file or a folder into the middle pane.

Mendeley Reference Manager will extract the metadata and upload the PDF file to the library.

Mendeley Reference Manager

Building the Mendeley library

Add entry manually

Entry data

Identifiers

Reference type

Journal article

Newspaper article

Book

Book section

Computer Program

Conference Proceedings

Encyclopedia Article

Film

Hearing

Patent

Report

Television broadcast

Thesis

Web page

Title

Authors

Journal

Year, Pages, Volume, Issue, Month, Day

Important Tip! Use Identifiers to quickly extract bibliographic metadata from authorized sources!

You can use a DOI, PMID or ArXiv ID to look up the details of a reference.

The system will look up the item in the Mendeley Catalog and return the details provided by other Mendeley users.

If the reference is completely new to Mendeley, the details will be retrieved directly from the appropriate identification service (e.g. CrossRef and PubMed).

Add entry manually

If you do not have the pdf file, but you want to generate a reference, you are responsible for adding the metadata for the item. such as Identifiers, Reference type, Title, Authors, Publisher, etc.

Important tip! For each reference type, the system opens a custom data entry sheet with metadata specific to the selected reference type.

Mendeley Reference Manager

Building the Mendeley library

Adding references from another reference management package

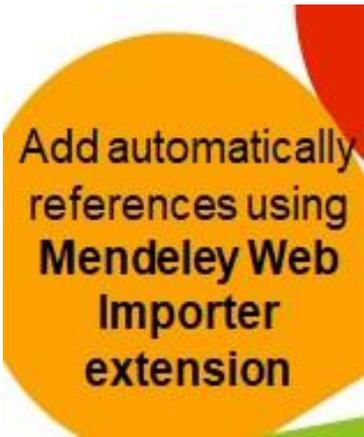
The screenshot shows the Mendeley Reference Manager interface. At the top, there is a 'Library' tab and a 'Notebook' button. Below this, the title of the current library is displayed: 'Construction and analysis of the user satisfaction evaluation sy'. A '+ Add new' button is visible, and its dropdown menu is open. The menu options are: 'File(s) from computer', 'Add entry manually', 'Import library >', 'My Publications', and 'Trash'. The 'Import library >' option is highlighted with an orange border. A sub-menu is open for 'Import library >', showing three options: 'BibTeX (*.bib)', 'Endnote XML (*.xml)', and 'RIS (*.ris)'. The 'BibTeX (*.bib)' option is highlighted with a black border. In the background, a list of references is visible under the heading 'All References', with columns for checkboxes, a star icon, and author names like 'AUTHORS' and 'Coonan E'.

Import references in Mendeley Reference Manager from another reference management package (EndNote, Zotero or BibTeX) in either BibTeX, EndNote XML or RIS format.

Mendeley Reference Manager

Building the Mendeley library

Importing references and PDFs from Proquest



The Web Importer, activated by clicking on the Mendeley icon, will scan the current browser window for references and PDFs for freely available articles and present a panel with its results, from which references of interest can be selected for uploading to the Mendeley library.

Important Tip!

Every time you import a new reference to the Mendeley Library, it is very important to check the References to make sure all citation data is correct and complete!

This will ensure less work for you when it's time to generate the Bibliography!

Important tip!

It is possible to edit the reference, to correct and complete it, if necessary.

Important Tip!

Once reference&pdf have been added to the reference manager, Mendeley Web Importer will notify us:

[View PDF in library](#)

Mendeley Reference Manager

Building the library

Importing references and PDFs from Google Scholar

Add automatically
references using
Mendeley Web
Importer
extension

The screenshot shows a Google Scholar search for "social network communication". The results list several articles with their titles, authors, and sources. A Mendeley extension window is open on the right, showing a list of 11 references detected on the page. The extension has checkboxes next to each reference, with the first two checked. A red box highlights the Mendeley extension icon in the browser's toolbar. An "Important tip!" text is overlaid on the right side of the page.

Important tip!
The reference can be added either in the main library, or in one of the predefined collections or group.

Google Academic social network communication

Articole Aproximativ 5.820.000 rezultate (0,13 sec.)

Oricând
Din 2023
Din 2022
Din 2019
Interval specific...

Sortați după relevanță
Sortați după dată

Orice tip
Examinați articolele

includeți brevete
 include menționări

Creează alerta

Data mining emotion in **social network communication**: Gender differences in MySpace [PDF] wiley.com
M.Thelwall, D Wilkinson, S Uppal - Journal of the American ... 2010 - Wiley Online Library
... in informal textual **communications** online. Hence, ... in **social network communication**.
Largescale data collection and analysis from **social network** sites already has been used for **social** ...
☆ Salvați 99 Citați Citat de 470 ori Articole cu conținut similar Toate cele 14 versiuni

Frazzled by Facebook? An exploratory study of gender differences in **social network communication** among undergraduate men and women [HTML] ebscohost.com
SH Thompson, E Loughheed - College student journal, 2012 - go.gale.com
... **social networking** site, peer reviewed research examining gender differences in **social networking communication** is sparse. This study examined gender differences in **social networking** ...
☆ Salvați 99 Citați Citat de 344 ori Articole cu conținut similar Toate cele 6 versiuni

Social networking: Communication revolution or evolution? [PDF] wiley.com
CL Coyle, H Vaughn - Bell Labs technical journal, 2008 - ieeexplore.ieee.org
... , **social networking** has not revolutionized **communication**; ... that **social networking** is simply another form of **communication** ... (IT)-based **social communication** is superficial and that **social** ...
☆ Salvați 99 Citați Citat de 398 ori Articole cu conținut similar Toate cele 3 versiuni

Word of mouth **communication** within online communities: Conceptualizing the online **social network** [PDF] typepad.com
J Brown, AJ Broderick, N Lee - Journal of interactive ... 2007 - journals.sagepub.com
... " in online **social networks** and that online communities can act as a **social** proxy for individual identification. The authors offer a conceptualization of online **social networks** which takes ...
☆ Salvați 99 Citați Citat de 2733 ori Articole cu conținut similar Toate cele 17 versiuni

Căutări similare

gender differences social network communication	social network communication intra firm
social network communication capital centrality	social networks communication and coordination
social network communication national competitiveness	social network analysis
	online social networks
	social networks collective action

Mendeley

Select All My Library Add

11 references detected on page

- Word of mouth communication within online communities: Conceptualizing the online social network** PDF
J Brown, AJ Broderick et al.
journals.sagepub.com, 61, 1, 1 2009
View PDF
- Social networking: Communication revolution or evolution?** PDF
CL Coyle, H Vaughn - Bell Labs technical journal et al.
ieeexplore.ieee.org, 13, 2, 2008
View PDF
- Word of mouth communication within online communities: Conceptualizing the online social network**
Jo Brown, Amanda J. Broderick et al.
Journal of Interactive Marketing, 21, 3, 2007
PDF not found

Voichita voichita.dragomir@snsspa.ro View Library

Add automatically references using **Mendeley Web Importer extension**

Mendeley Reference Manager

Building the Mendeley library

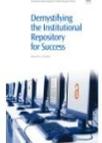
Importing references and PDFs from ScienceDirect

ScienceDirect® Journals & Books

Find articles with these terms
institutional repository

Advanced search

Suggested publications:

47,153 results

Set search alert

Refine by:

- Subscribed journals

Years

- 2023 (1,224)
- 2022 (5,841)
- 2021 (5,166)

Show more

Article type

- Review articles (3,029)

Download selected articles Export

Research article Full text access

- Expanding your **institutional repository**: Librarians working with faculty
The Journal of Academic Librarianship, 8 November 2022, ...
Alexandra Carille Butterfield, Quinn Galbraith, McKenna Martin
View PDF Abstract Extracts Export
- Harvesting publication data to the **institutional repository** from Scopus, Web of Science, Dimensions and Unpaywall using a custom R Script
The Journal of Academic Librarianship, 21 December 2022, ...
Yrjo Lappalainen, Nikesh Narayanan
View PDF Abstract Extracts Export

Get a personalized search experience

Expanding your institutional repository: Librarians working with faculty

1 / 5 100% +

The Journal of Academic Librarianship 48 (2022) 10628

Contents lists available at ScienceDirect

The Journal of Academic Librarianship

journal homepage: www.elsevier.com/locate/jacalib

ELSEVIER

Expanding your institutional repository: Librarians working with faculty

Alexandra Carille Butterfield, Quinn Galbraith, McKenna Martin

Brigham Young University, 1223 HBLA, Provo, UT 84602, United States of America

ARTICLE INFO ABSTRACT

Keywords: Institutional repository Academic library Open Access

ABSTRACT: Since a successful institutional repository will contain a higher percentage of the contributors' materials, we implemented a system to upload faculty publications more effectively to our academic library's institutional repository. This article acts as an explanation of that system, in the hopes that other scholars or libraries can implement similar systems to increase the popularity of their own institutional repositories. Our method enables a maximum level of materials inputted with minimal required effort from faculty or scholars. We utilize student workers and the resources of the institutional repository manager to get materials uploaded. The success of this method is indicated by the increase in articles that have been uploaded to our institutional repository; as a result of the implementation of this program, the number of publications in our university's institutional repository by these authors has increased 174 %.

Introduction Literature review

Since the founding of institutional repositories (IRs), extensive research has been done regarding their limitations. An institutional repository is a database owned by a single university or company meant to store the articles and materials associated with that group. With respect to universities, a major goal of an IR is to contain the research of the university and its faculty, so comprehensiveness is a concomitant priority. The benefits of having a comprehensive IR include better visibility for the researchers and the institution, more prestige, accessibility to previously-unpublished literature, a more modern method of dispersing information, increased preservation of scholarship, and better collaboration between scholars (Asadi et al., 2019; Jain et al., 2009; Lynch, 2003). Effective IRs break down cost and permission barriers, and they eliminate the need to trust that an outside publisher will properly maintain information (Jain et al., 2009). Despite all of these benefits, however, the research indicates that it can be difficult to encourage all faculty to upload their research onto the IR. In light of both these goals and these observed limitations, our case study proposes a potential route to maximize the number of publications that are uploaded to a university IR. Our methodology entails combining the efforts of IR managers, librarians, and student employees for a maintainable, manageable

Previous research has been done regarding the limitations of IRs. Some institutions choose not to use IRs because the scholars have concerns about copyright and redundant information, they fear plagiarism, or they perceive Open Access materials as lower quality (Sarker et al., 2010). Conversely, when institutions choose to create repositories, these may fail if they are accompanied by poor management, policies adverse to their success, or technical problems; these failures may cause materials to be lost and may decrease community trust in and support of the IR (Lynch, 2003). As with any newly-implemented program, an IR will require contributions and support from its community, which can sometimes be difficult to generate, particularly since IRs are often understaffed and under-resourced (Jain et al., 2009; Salo, 2008). Despite all of these limitations, however, there is still clear value in maintaining an IR, and many difficulties can be avoided by putting enough time, effort, and resources into the IR. The very fact that some institutions still choose to use IRs indicates that IRs are a subject worthy of study and an area in which academics can seek to improve, thus validating the existence of studies such as this one. The need for and potential of IRs is best summed up by Sarker et al. (2010):

Mendeley

Select All My Library Add

Expanding your institutional repository: Librarians working with faculty PDF
Alexandra Carille Butterfield, Quinn Galbraith et al.
The Journal of Academic Librarianship, 48, 2022
View PDF

JOURNAL ARTICLE

WEB PAGE

https://pdf.sciencedirectassets.com/272069/1-s2.0-S009933322000501-s2.0-S009933322001446/main.pdf?X-Amz-Security-Token=IQoJb3JpZ2luX2Zl...&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Date=20230127T170149Z&X-Amz-SignedHeaders=host&X-Amz-Expires=300&X-Amz-Credential=ASIAQ3PHCVTY456SEMFW%2F20230127: east-1%2F53%2Faws4_request&X-Amz-Signature=0bd407126e501439ee1ef93b0d84ee4f9de79d5278f-d3c6-4915-b97a-972319b62161&id=08d56272e29e142f00b4e2481799 Accessed: 2023-01-27

Voichita voichita.dragomir@snspsa.ro View Library

Add automatically references using Mendeley Web Importer extension

Mendeley Reference Manager

Building the Mendeley library

Import references from Taylor & Frances



The screenshot shows the Taylor & Francis Online interface. At the top, there's a navigation bar with 'Taylor & Francis Online' and links for 'Log in', 'Register', and 'Cart'. Below this is a breadcrumb trail: 'Home > All Journals > Australian Academic & Research Libraries > List of Issues > Volume 46, Issue 4 > Examining the Reference Management Pract ...'. A search bar is present with the text 'Enter keywords, authors, DOI, ORCID etc' and a search icon. The main content area features the journal title 'Australian Academic & Research Libraries' and the article title 'Examining the Reference Management Practices of Humanities and Social Science Postgraduate Students and Academics' by Anne Melles & Kathryn Unsworth. The article has 3,874 views, 10 CrossRef citations, and 2 Altmetric mentions. A 'Free access' badge is visible. Below the article title, there are links for 'Full Article', 'Figures & data', 'References', 'Citations', 'Metrics', 'Reprints & Permissions', and 'View PDF'. An 'Abstract' section is partially visible, starting with 'An examination of Library and Information Studies literature about scholarly communication reveals that less attention has been paid to the outcomes of reference management instruction in academic libraries than on comparisons and evaluations of reference management software (RMS) and surveys of levels of its use. While there are studies examining the reference management practices of academics and students, the practices of those not using RMS have remained largely unexplored. This article reports on the findings of a small-scale applied research project aimed at understanding the reference management practices of postgraduate students and academics in the Arts Faculty at Monash University. A questionnaire was...'. A 'Related research' section is also visible, featuring a 'People also read' tab and a link to 'Comparison of Select Reference Management Tools' by Yingting Zhang.

Important tip!

You can add the Unpaywall extension to your browser!

When you browse to a paywalled paper, Unpaywall checks to see if there's a free – OA copy in its open database (over 46 mil. scholarly articles).

If there is, you'll see a green tab on your screen, so you can read the content!

Add automatically
references using
**Mendeley Web
Importer
extension**

Mendeley Reference Manager

Building the Mendeley library

Import references from Mendeley Data Repository



The screenshot shows the Mendeley Data website interface. The main content area displays the dataset 'Circular Economy in Mexican Agribusiness' with its publication details, description, and a download button. A sidebar on the right provides dataset metrics, the latest version information, and a 'Cite this dataset' section. A Mendeley web importer extension window is overlaid on the right side of the browser, showing a list of references to be added to the user's library. The browser's address bar shows the URL 'data.mendeley.com/datasets/hnh7fcm398/1'.

Mendeley Data

Circular Economy in Mexican Agribusiness

Published: 6 August 2022 | Version 1 | DOI: 10.17632/hnh7fcm398.1
Contributors: Juan Cristóbal Hernández-Arzaba, Sandra Nelly Leyva-Hernández, Sarfraz Nazir, Sanar Muhyaddin

Description

The questionnaire supported hypotheses based on the Stakeholder Theory. It was proposed that the stakeholder pressures have an effect in the performance of the Mexican Agribusiness. The object of the study was the employees of Agribusiness in the northwest of Mexico. The data included sociodemographic variables and five constructs. The sociodemographic variables recollected in the instrument are gender (GEN), and years of experience (EXP). The scale of gender was 1 for female and 2 for male. The variable years of experience was a ratio variable on years. The constructs were stakeholder pressure (DSI16-DSI20), circular economy principles (PRAC31-PRAC40), economic performance (REF1 to REF10), environmental performance (PADI21-PADI30), and intellectual/social performance (DSI11-DSI15). These constructs were measured with a 5-point Likert scales (1-not at all to 5- significant).

[Download All 50 KB](#)

Files

Circular Economy in Mexican Agribusiness.xlsx 66 KB

Institutions

University of Milano–Bicocca, Universidad Panamericana, Wrexham Glyndwr University, Universidad Autonoma de Baja California

Categories

Management, Agricultural Economics, Water Management, Sustainability, Climate Change, Agricultural Waste, Field Crops, Soil Pollution, Agribusiness, Circular Economy

License

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Dataset metrics

Usage
Views:
Downloads:

PLUMX

Latest version

Version 1
Published: 6 August 2022
DOI: 10.17632/hnh7fcm398.1

Cite this dataset

Hernández-Arzaba, Juan Cr
Hernández, Sandra Nelly; M
Muhyaddin, Sanar (2022), "C
Economy in Mexican Agribu
Mendeley Data, V1, doi:
10.17632/hnh7fcm398.1

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Mendeley

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JOURNAL ARTICLE

- Circular Economy in Mexican Agribusiness**
Juan Cristóbal Hernández-Arzaba, Sandra Nelly Leyva-Hernández et al.
1, 2022
PDF not found

1 more reference detected on page

- Synteza i aktywność biologiczna nowych analogów tiosemikarbazonowych chelatorów żelaza**
Maciej Serda, Fernando Gertum Becker et al.
Uniwersytet śląski, 7, 1, 2013
PDF not found

WEB PAGE

- Circular Economy in Mexican Agribusiness - Mendeley Data**
<https://data.mendeley.com/datasets/hnh7fcm398>
Accessed: 2023-01-27

Voichita
voichita.dragomir@snsipa.ro [View Library](#)

Mendeley Data is a free and secure cloud-based repository where you can store your data, ensuring it is easy to share, access and cite, wherever you are.

Mendeley Reference Manager

Building the Mendeley library

Cite

Copy citations directly into your paper

APA 6th - American Psychological Association, 6th Edition

Sayed, S. M., Mohammad, N. W., Hussain, M., Mdletshe, B., Shouket, A. T., & Khattak, R. (2021). Intrinsic rewards for creativity and employee creativity to the mediation role of knowledge sharing and intrinsic motivation. *Education Research International*, 2021 doi:https://doi.org/10.1155/2021/6464124

RefWorks Consult RefWorks style guidelines to check the accuracy and completeness of your citations.

Export to a citation manager or file

- RefWorks
- EndNote
- RIS** (CiteVl, Mendeley, etc.)
- NoodleTools
- EasyBib
- Microsoft Excel Format

All save & export options

https://am.e-information.ro/scholarly-journals/intrinsic-rewards-creativity-employe

MOST POPULAR

- Download PDF
- Cite
- Email
- Print
- Save to My Research
- Add to Selected Items

CLOUD SAVING

- Google Drive
- Google Classroom
- Microsoft OneDrive

CITATION EXPORT

- EN
- RIS**

Library | Notebook

Targets for a circular economy, Morseletto P. 2020

+ Add new

- File(s) from computer
- Add entry manually
- Import library >
- My Publications
- Trash

All References

- AUTHORS
- Muzafary S, W

BibTeX (*.bib)

Endnote XML (*.xml)

RIS (*.ris)

ProQuest

Request complete

Your file should download automatically in a moment.

Close this page after your download completes.

ProQuest

Request complete

Your file should download automatically in a moment.

Close this page after your download completes.

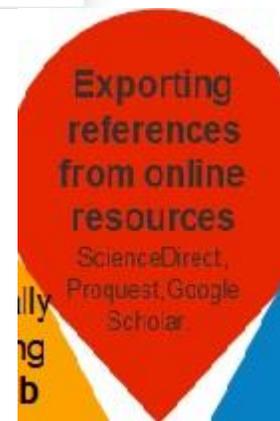
The Export feature creates a file (usually a RIS file) which has to be exported and saved on the personal computer. The saved file must be imported into Mendeley, via the **+Add new** button, and the reference will be extracted and uploaded into the library. The associated pdf file can also be downloaded on the PC and imported from the computer into Mendeley.

Library

Construction and analysis of the

+ Add new

- File(s) from computer
- Add entry manually

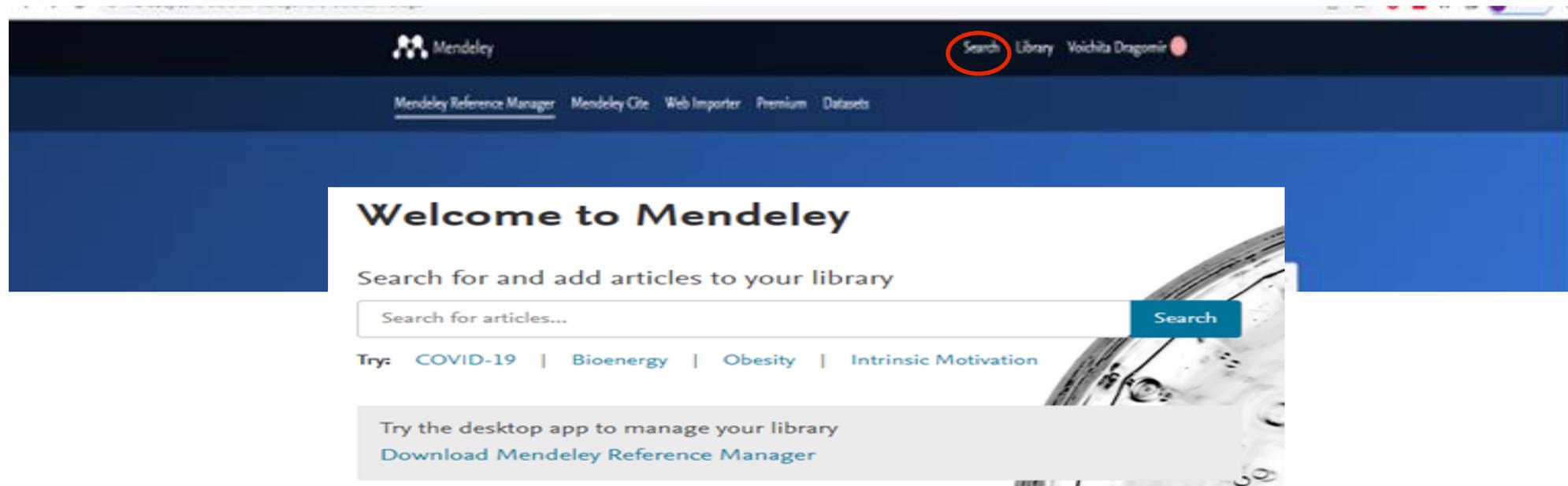


Mendeley Reference Manager

Building the library – Mendeley Web Catalog

Adding references from the Mendeley Web Catalog

The **Mendeley Web Catalog** is a crowd-sourced catalog, collection of all the references (over 300 million research papers) added to personal libraries by Mendeley users. The Mendeley Web Importer has to be activated.



Mendeley Reference Manager

Building the library – Mendeley Web Catalog

Adding references from the Mendeley Web Catalog

66,129 results

YEAR

- 2023 (1)
- 2022 (2,266)
- 2021 (9,801)
- 2020 (8,427)
- 2019 (7,511)

[See more](#)

DOCUMENT TYPE

- Journal (29,973)
- Conference Proceedings (29,054)
- Book Section (2,454)
- Generic (2,103)
- Book (1,253)

[See more](#)

JOURNAL

- Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics) (3,424)
- CEUR Workshop Proceedings (1,599)
- ACM International Conference Proceeding Series (998)
- Acta Universitatis Agriculturae et Silviculturae Mendelianae Brunensis (849)
- Communications in Computer and Information Science (731)

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AUTHOR

natural language processing

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JOURNAL OPEN ACCESS PDF

Attention in Natural Language Processing

Andrea Galassi, Marco Lippi, Paolo Torrioni
IEEE Transactions on Neural Networks and Learning Systems (2021).
 10.1109/TNNLS.2020.3019893

In this article, we define a unified model for attention architectures in natural language processing

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JOURNAL

A Survey of the Usages of Deep Learning for Natural Language Processing

Daniel W. Otter, Julian R. Medina, Jugal K. Kalita
IEEE Transactions on Neural Networks and Learning Systems (2021).
 10.1109/TNNLS.2020.2979670

Over the last several years, the field of natural language processing has been propelled forward by an ... Analyzed research areas include several core linguistic processing issues in addition to many applications

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BOOK_SECTION

Natural language processing

Jake Vasilakes, Sicheng Zhou, Rui Zhang
Machine Learning in Cardiovascular Medicine (2020). 10.1016/B978-0-12-820273-9.00006-3

Natural language processing (NLP) is a subfield of artificial intelligence that is concerned with the ... automatic understanding of human language by computers

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CONFERENCE_PROCEEDINGS

Deep Learning for Natural Language Processing

Rachana Patel, Sanskruti Patel
Lecture Notes in Networks and Systems (2021). 10.1007/978-981-16-0882-7_45

Natural Language Processing is a field that belongs to Artificial Intelligence, which acts as an interface ... Many deep learning models are successfully deployed for various natural language processing tasks for

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JOURNAL OPEN ACCESS PDF

Attention in Natural Language Processing

Andrea Galassi, Marco Lippi, Paolo Torrioni
IEEE Transactions on Neural Networks and Learning Systems (2021)

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ABSTRACT

Attention is an increasingly popular mechanism used in a wide range of neural architectures. The mechanism itself has been realized in a variety of formats. However, because of the fast-paced advances in this domain, a systematic overview of attention is still missing. In this article, we define a unified model for attention architectures in natural language processing, with a focus on those designed to work with vector representations of the textual data. We propose a taxonomy of attention models according to four dimensions: the representation of the input, the compatibility function, the distribution function, and the multiplicity of the input and/or output. We present the examples of how prior information can be exploited in attention models and discuss ongoing research efforts and open challenges in the area, providing the first extensive categorization of the vast body of literature in this exciting domain.

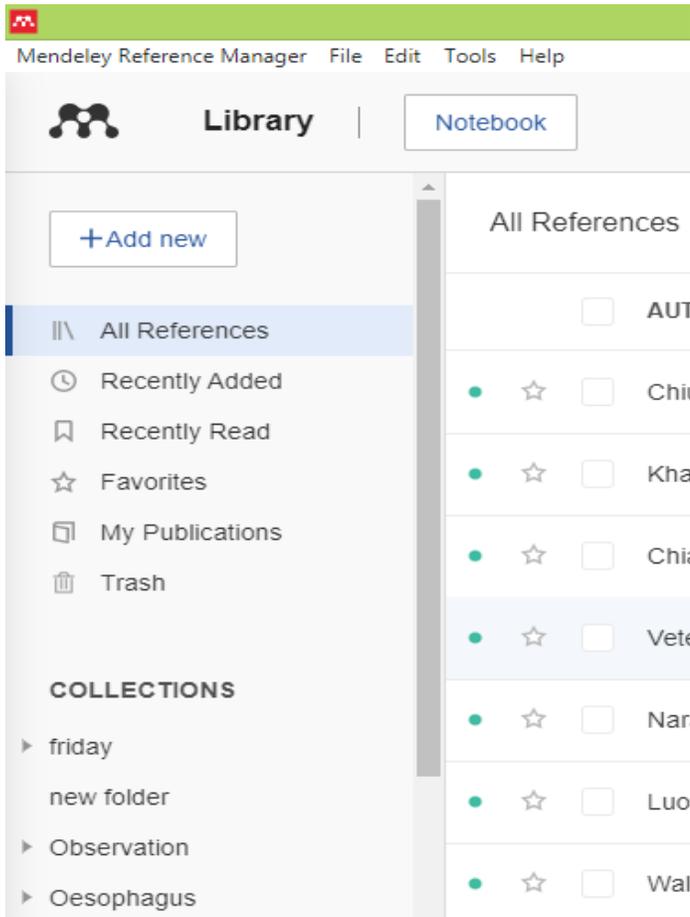
IDENTIFIERS

DOI: 10.1109/TNNLS.2020.3019893

ISSN: 21622388

Mendeley Reference Manager

Organising the Mendeley library

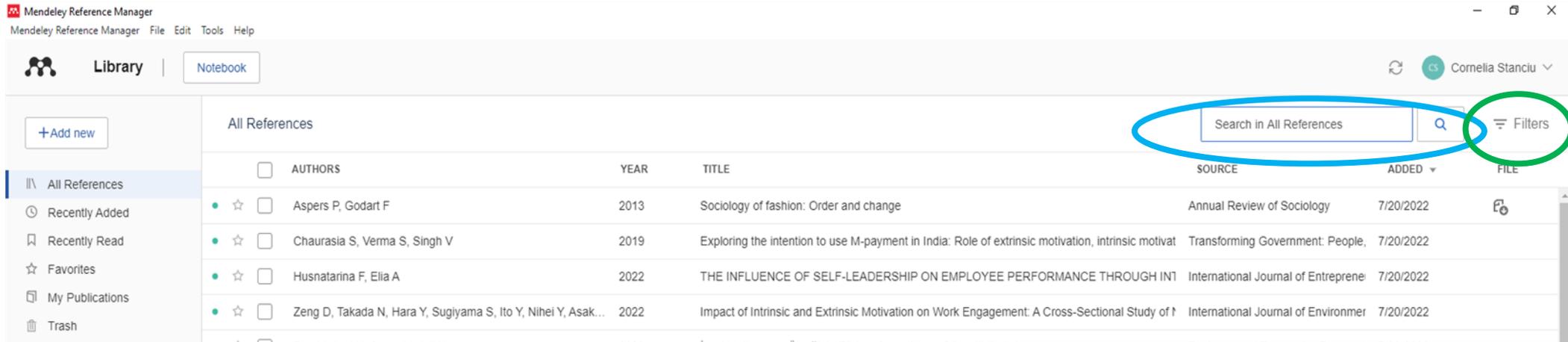


References are organized into Collections.



Mendeley Reference Manager

Searching the Mendeley library

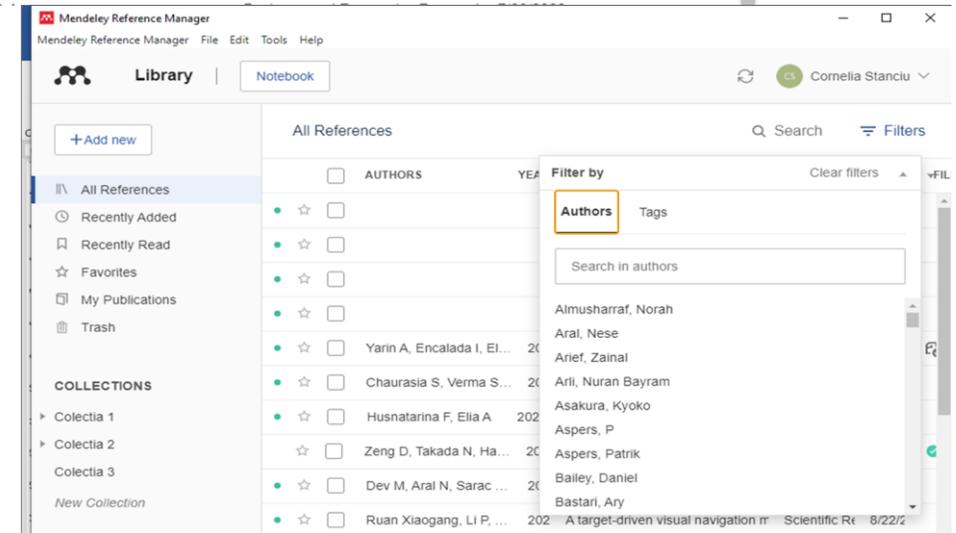


Search

To search your entire library, make sure **All References** is selected in the left hand menu. If you want to search only those references in a particular collection, select that collection, either a smart collection or a custom collection/subcollection.

Filters

If you want to find all references with a particular author or tag, this can be done by clicking on the down-pointing filter arrow icon in the top, right corner (three horizontal lines, of decreasing length). Select either **Authors** or **Tags** via the two tabs; this will return just the references with the selected author or tag. You can filter further by adding additional author names or tags.



Mendeley Reference Manager

Reading and Annotating PDFs

The screenshot shows the Mendeley Reference Manager interface. On the left, a table lists references with columns for Year, Title, Source, Added, and File. A blue box highlights the 'FILE' column, showing green checkmarks for several entries. On the right, a detailed view of a selected reference is shown, including the title 'Intrinsic Rewards for Creativity and Employee Creativity to the Mediation Role of Knowledge Sharing and Intrinsic Motivation' and a 'Read' button circled in blue.

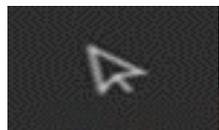
YEAR	TITLE	SOURCE	ADDED	FILE
	Investigation of challenges in academic institutional repositories: A survey of academic librarians		12/31/2022	✓
	GHID_SCRIERE_ARTICOL		12/30/2022	✓
	GHID_SCRIERE_ARTICOL		12/30/2022	✓
2020	Definition of information literacy 2018	Arales de Documentacion	12/28/2022	✓
2021	Literature on information literacy: A review	DESIDOC Journal of Library and Inform	12/28/2022	✓
2021	Digital transformation readiness: perspectives on academic and library outcomes in information literacy	Journal of Academic Librarianship	12/28/2022	✓
2021	Literature on information literacy: A review	DESIDOC Journal of Library and Inform	12/28/2022	✓

Viewing/Reading a PDF file

The PDF file of a selected reference can be open in the PDF viewer. Once the PDF file is open in the PDF viewer, text can be read and annotated.

The screenshot shows a PDF viewer displaying the full text of the article. The title is 'Intrinsic Rewards for Creativity and Employee Creativity to the Mediation Role of Knowledge Sharing and Intrinsic Motivation'. The authors listed are Sayed Sami Muzafary, Mohammad Naim Wahdat, Mudassar Hussain, Bonga Mdletshe, Shouket Ahmad Tilwani, and Robi Khattak. The journal is Education Research International, Volume 2021, Article ID 6464124. The abstract states: 'The purpose of this research is to examine the mediating role of knowledge sharing and intrinsic motivation on the relationship between intrinsic rewards for creativity and employee creativity and furthermore explore the mediating role of intrinsic motivation on the relationship between intrinsic rewards for creativity and knowledge sharing. A total of 400 matched data were collected from employees and their immediate supervisors of four public institutions in Afghanistan. The results revealed that knowledge sharing and intrinsic motivation have a positive and significant impact on the relationship between intrinsic rewards for creativity and employee creativity.' A red box highlights the 'Annotations' tab in the viewer's interface.

Mendeley Reference Manager Reading and Annotating PDFs



Text select tool

- Select the text that you want to highlight and add a sticky note



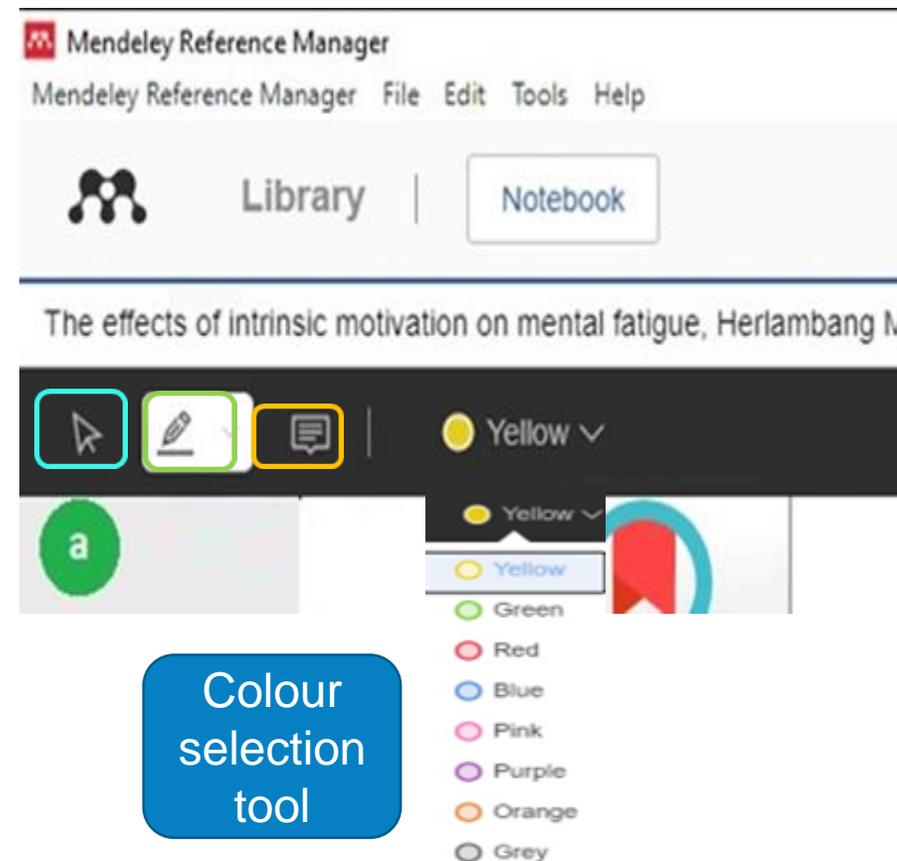
Highlight tool

- Highlight the selected text and sticky note



Sticky Note tool

- A sticky note can be added. Sticky notes within the document are represented by icons. The comments in the sticky notes are available in the Annotations tab.



Colour selection tool

Mendeley Reference Manager Reading and Annotating PDFs

Sayed Sami Muzafary¹,² Mohammad Naim Wahdat,¹ Mudassir Hussain²,
Bonga Mdletshe,³ Shouket Ahmad Tilwani,⁴ and Robi Khattak⁵

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³Huazhong University of Science and Technology, Wuhan, China

⁴Prince Sattam Bin Abdulaziz University, Al-Kharj, Saudi Arabia

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Academic Editor: Ehsan Rezvani

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The screenshot shows a PDF document with a highlighted section of text. A comment box is overlaid on the text, containing the text "knowledge sharing". The comment is attributed to "Voichita" and dated "12/29/2022". The text in the PDF is partially obscured by the comment box.

1. Introduction

Creativity plays a crucial role in nurturing organizational performance, effectiveness, improvement, transformations, and development [1–4]. Particularly, the ability to generate and implement novel thoughts are both useful and constructive has become a critical achievement factor for any organizations including universities [5]. In universities,

innovative ideas, the necessity for new ideas is to enable employees to preserve the organizational position [7, 8].

Public universities are essential as public organizations that offer educational services for the much-needed capital of any country, which is the workforce [9]. Generally, students are a future capital of the country, and they anticipate to receive new services or seeing novel methods in the existine services together with environmental and

Important tips!

The Annotations are available only for the selected reference.

You can easily navigate from an annotation to the corresponding pdf, by clicking on the comment's label.

The screenshot shows the Mendeley Reference Manager interface. At the top, there are tabs for "Info", "Annotations", and "Notebook". Below the tabs, there is a section for "GENERAL NOTES" with a text input field. Below that, there is a section for "COMMENTS" with three comment entries. Each comment entry includes a profile picture, a name, a date, and the text of the comment. The first comment is highlighted with a yellow circle.

Mendeley Reference Manager

Reading and Annotating PDFs

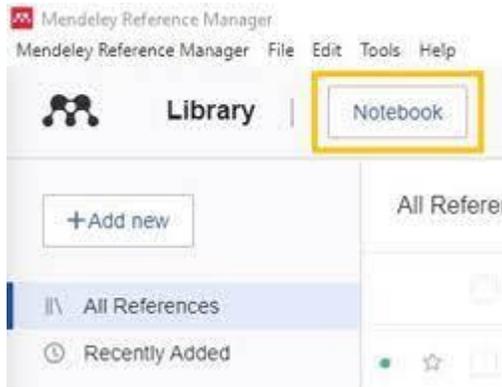
Adding quotes to Notebook

Important tip! Click the Library button whenever you want to go back to the library.

The screenshot illustrates the Mendeley Reference Manager interface. At the top, there are tabs for 'Library' and 'Notebook'. A notification banner says 'Choose a page in your Notebook or click "New page" below to add this highlight.' Below this is a PDF viewer showing a document with a highlighted section. A context menu is open over the highlighted text, offering options: 'Change color' (with color swatches), 'Add to Notebook', and 'Delete Annotation'. A red arrow points from the highlighted text to the 'Add to Notebook' option. On the right, a 'Notebook' sidebar is visible, showing a list of pages. The 'Knowledge sharing' page is selected, displaying a quote: "Particularly, the ability to generate and implement novel thoughts that are both useful and constructive has become a critical achievement factor for any organizations including universities".

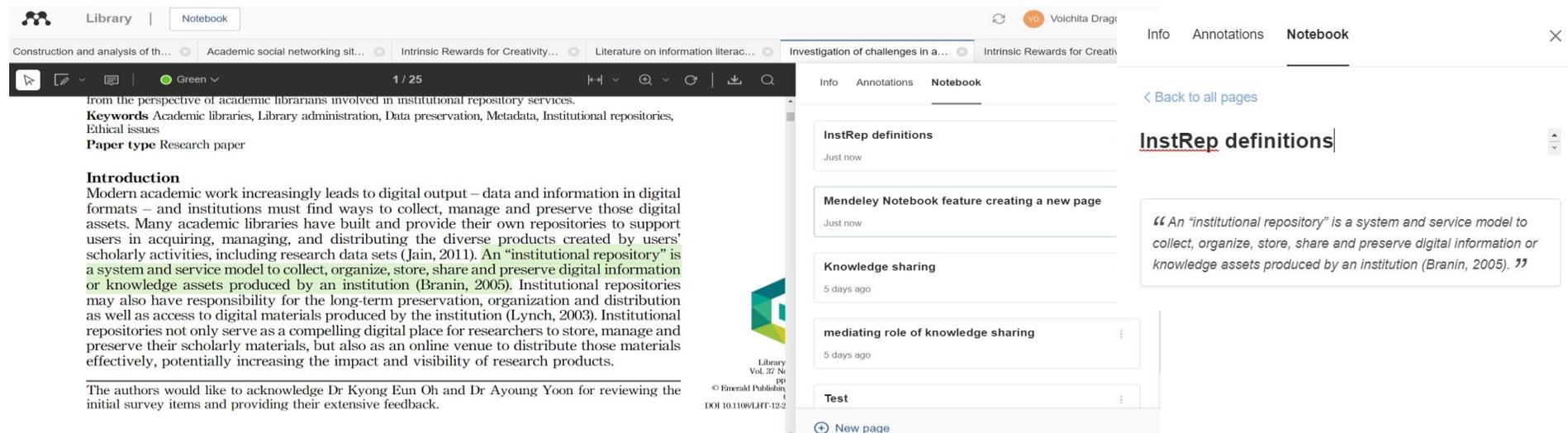
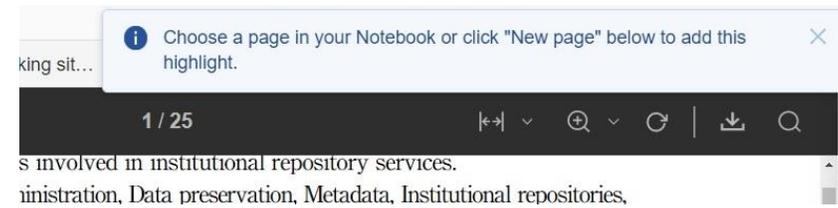
Important tip! The highlighted text can be added, as a quote for further use, to Notebook, in one of the existing pages or in a new created page.

Mendeley Reference Manager Managing PDFs Notebook



Important tips!

- **Notebook** allows you to collect highlights across multiple PDFs, and keep them all in one place.
- It retains links back to the source PDF.
- Notebook must be organized as separate pages to gather together notes or annotations. You can create as many pages as you want.
- **Notebook pages** aren't tied to a specific reference, and you can add highlights from any reference on a single page.



Mendeley Reference Manager

Creating citations and bibliographies in MS Word

Mendeley Cite

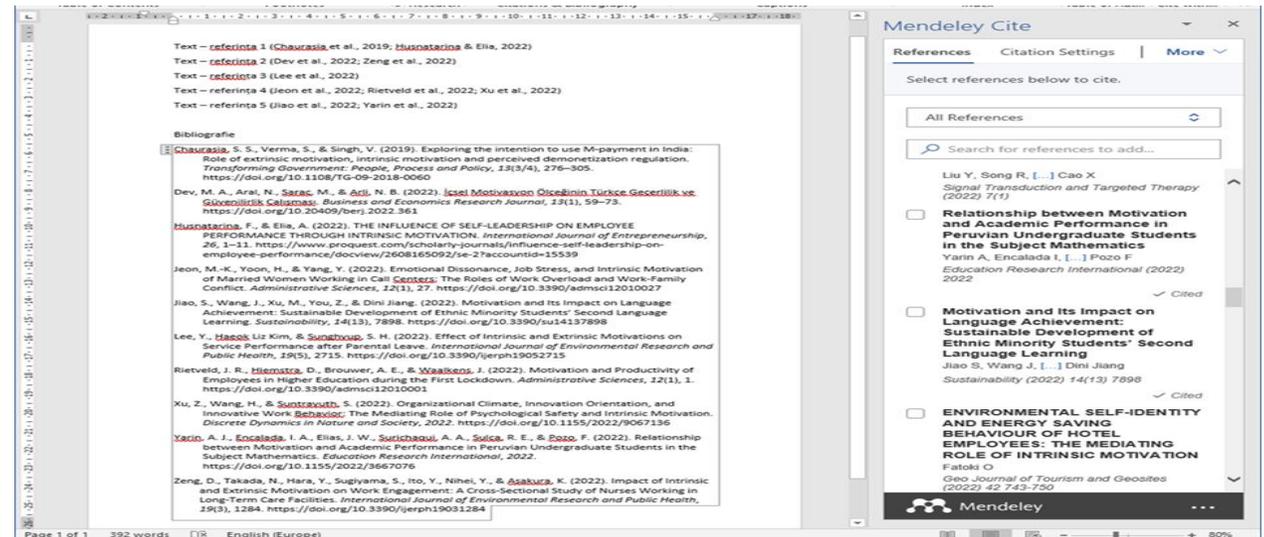
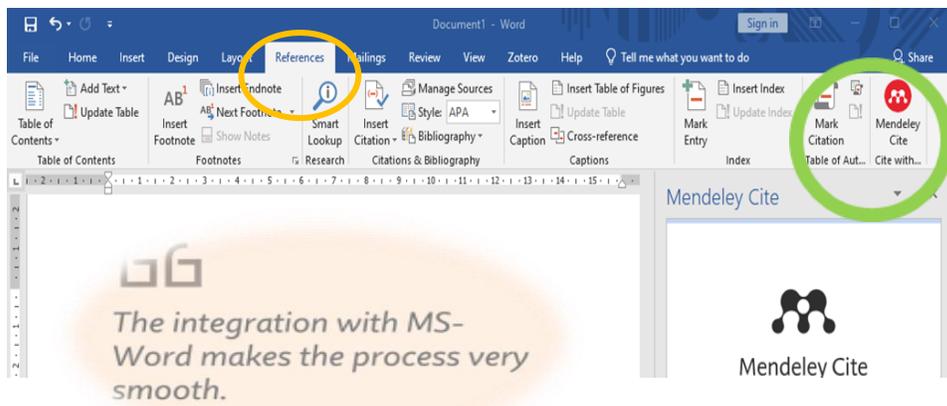
Mendeley Cite is a free add-in for Microsoft Word (version 2016 and above) which allows the researcher:

- ✓ to cite as he writes meaning easily insert bibliographic references from the Mendeley library into the Word document;
- ✓ to generate, without leaving the Word document, a bibliography based on the references entered in the document; the references are ordered alphabetically;
- ✓ to change the citation style even after finishing adding all the citations and creating the bibliography

Important tip! The default citation style is APA 7th edition. The Mendeley application includes in the base package a default list containing the most popular citation styles. The list can be expanded by adding other citation styles; a custom citation style can be uploaded

Important tip! Whenever a citation will be added, deleted or modified (including when the citation style is changed), the bibliography will be automatically updated.

The Mendeley Cite icon is available on the Word toolbar, under the References tab.



Important tip! Mendeley Reference Manager is not suitable for citations in footnotes-ISO 690.

Mendeley Reference Manager Summary

Mendeley, as other reference management tools, can help the researcher to organize and store the research materials, generate citations and bibliographies, and collaborate with other researchers. **Using Mendeley Reference Management software offers several advantages.**

Advantage	Short description
It saves time	Mendeley can automatically generate citations and bibliographies in a variety of styles, saving you the time and effort of doing it manually.
It promotes accuracy and consistency throughout the research work	Mendeley can help ensure that your citations are accurate and consistent, reducing the risk of errors.
It increases productivity	By organizing and storing your research materials in a personal library, Mendeley can help you work more efficiently and effectively.
It facilitates collaboration	Mendeley includes tools for collaborating with other researchers, such as the ability to share and annotate documents.
It is easy to use	Mendeley has a user-friendly interface and offers helpful tutorials to help you get started.
It offers cloud synchronization	Your research materials and annotations are stored in the cloud, so you can access them from anywhere and anytime.
Free version available	A basic version of Mendeley is available for free.

Mendeley Reference Manager

Conclusions/Researchers' opinions

“This is an obligatory tool to every researcher. What I like most about Mendeley is the web browser extension (so you can easily add a reference and the paper pdf to your library), and the online integration (you can access your library wherever you are). Also, the online community and the option to create groups are good.”

“I found Mendeley to be an incredibly useful tool for organizing my papers and sources. The ability to easily import papers from various databases and automatically generate citations is a huge time-saver. The ability to collaborate with colleagues on shared projects is also a great feature. Overall, I am very satisfied with Mendeley and would highly recommend it to anyone in the research community.”

“Referencing sources is, quite possibly, the most boring part of academic writing.”

Bibliography

3 Knowledge Domains For The 21st-Century Student [online]. Available at: <https://www.teachthought.com/the-future-of-learning/knowledge-domains-for-the-21st-century-student/> Retrieved: [13.01.2023]

Adeyemi, I.O., Sulaiman, K., & Akanbi, L.M. (2020). Awareness and Usage of Reference Management Software: Perspectives of Faculty Members of University of Ilorin Nigeria. [online]. Available at: doi: 10.15408/insaniyat.v4i2.14003 Retrieved: [25.01.2023]

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