CIVICA

THE EUROPEAN UNIVERSITY OF SOCIAL SCIENCES

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Sciences Po

Stockholm School of Economics

The London School of Economics and Political Science

Metadata and research

Abstracts, and keywords in the visibility of scientific research products.

Educational offerings to young researchers in the CIVICA network

Lucia Sardo

Summary

- Data and research
- Analysis of research tools
- User search strategies
- Keywords and abstracts
- Other identifiers
- Analysis of a case study
- Suggestions

Who am I? - Lucia Sardo

- https://orcid.org/0000-0001-6480-759X

- https://www.scopus.com/authid/detail.uri?authorId=56317680500

- https://www.wikidata.org/wiki/Q59137771

- https://isni.org/isni/0000000071398969

- https://viaf.org/viaf/66162447/

Data and research

Once upon a time - How did people search before the internet?

The rise of digital resources

E-journals

Open access

Discovery tools

Google scholar

Etc.

Focus on HSS

NUC – National Union Catalog

Abbedānanda, *swami,* 1866–1939.
How to be a yogi, by Swami Abhedananda. Calcutta, Ramakrishna Vedanta math [1943]
xviii, 208 p. port. 18½ᶜᵐ.
"Tenth edition July first 1943."

1. Yoga. I. Ramakrishna Vedanta math, Calcutta. II. Title.
44-52535

Library of Congress   B132.Y6A28   1943
181.4

NA   0024217   DLC ScC1eA

Abbedānanda, swāmi, 1866–1939.
How to be a Yogi, by Swami Abhedananda. Calcutta, Ramakrishna Vedanta math [1946] x, 191 p. front. 18cm.

11. ed.

1. Yoga philosophy.   I. Ramakrishna Vedanta math, Calcutta.

NA   0024218   ICN NN

Abbedānanda, *swami,* 1866–1939.
How to be a yogi, by Swami Abhedananda. [12th ed.]
Calcutta, Ramakrishna Vedanta math [1956]
xviii, 208 p. port. 19 cm.

NA   0024219   NcD

Abbedānanda, *swāmi.*
Human affection and divine love, by Swāmi Abhedānanda. New York, The Vedānta society [1911]
2 p. l., 46 p. 6½ᵐ. $0.30
11-8047

Library of Congress

NA   0024220   DLC CU NN

Abbedānanda, *swami,* 1866–1939.
The ideal of education, by Swami Abhedānanda. Calcutta, Ramakrishna Vedanta math [1945]
xiii, 92 p. front. (port.) 18 x 12½ᵐ.
"First published December 1945."
Errata slip inserted.

1. Education—Addresses, essays, lectures. 2. Education—India. I. Ramakrishna Vedanta math, Calcutta. II. Title.
46-21173

Library of Congress   LB775.A2
370.954

NA   0024221   DLC

Abbedānanda, *swāmi.*

Abbedānanda, *Swami,* 1866–1939.
India and her people, a study in the social, political, educational and religious conditions of India. [6th ed.] Calcutta, Ramakrishna Vedanta Math [1945]
xvii, 294 p. port. 20 cm.
"The first six lectures contained in the volume were delivered before the Brooklyn Institute of Arts and Sciences."
Contents.—The prevailing philosophy of today.—The religion of India today.—The social status of the Indian people; their system of caste.—Political institutions of India.—Education in India.—The influence of India on western civilization, and the influence of western civilization on India.—Woman's place in Hindu religion.

1. India. 2. India—Soc. life & cust. I. Ramakrishna Vedanta Math, Calcutta.

DS423.A2   1945   915.4   46-14737*
Library of Congress

NA   0024226   DLC CU PU NNU-W

Abbedānanda, swami.
Lecture...on: Does the soul exist after death?
New York: The Vedānta society, cop. 1900.   1 p.l., 20 p.   2. ed.   12°.

NA   0024227   NN

Abbedananda, Swami

Lectures & addresses in India, comprising all the lectures and replies to the various addresses of welcome; his discourses and conversations, &c.; with a complete account of his memorable tour through India, from Colombo to Bombay by way of Madras, Calcutta and United Provinces during 1906. Mayavati, Prabuddha Bharata Press, 1908.
xx, 258 p. 18cm. (Himalayan series no. 17)
I. Ser.

NA   0024228   ViU

Abbedananda, Swami, 1866–1939.
Lectures and addresses in India. [Calcutta] Ramakrishna Vedanta Society [1929]
v. illus.

1. Vedanta.

NA   0024229   CU

Abbedānanda, swāmi.
Lectures of Swāmi Abhedānanda at Jamshedpur. Jamshedpur: "The Vivekananda Soc.", 1923. viii, 116, vi p. port. 12°.

Contents: Sanatana Dharma. Universal religion. Progressive Hinduism. The message of Vedanta.

1. Vedanta philosophy. 2. Religion, Universal.

NA   0024230   NN

Abbedānanda, *swami,* 1866–1939.
Lectures on philosophy and religion, by Swami Abhe-

https://babel.hathitrust.org/cgi/pt?id=mdp.39015082905731&view=1up&seq=12&size=125

Periodicals Catalogues

Analysis of research tools

OPACs (?)

Discovery tools

Google scholar

Databases

User search strategies

User tasks based on IFLA LRM (conceptual model)

- Find
- Identifiy
- Select
- Obtain
- Navigate

Is that true?

How is the research done?

Keywords and abstracts

- Crucial for an effective research

- Key issues
  - Lack of controlled vocabulary
  - Language barriers
  - Training to learn to search effectively

Keywords are a tool to help indexers and search engines find relevant papers

Other identifiers

- Some examples

- Orcid
- Isni
- DOI

- Etc

Analysis of a case study

- Cfr. Search behavior on University of Bologna discovery tool
- DOI <10.6092 /issn.2283-9364/15079>

Patrons use the discovery mostly to search

known-item in order to reach the full

text of documents

BIBLIO THECAE .it

ALMA MATER STUDIORUM
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DIPARTIMENTO DI BENI CULTURALI

Maura Quaquarelli

Utilizzo del discovery tool dell'Università di Bologna:
un'analisi quantitativa e qualitativa

1. Introduzione

La presente ricerca nasce con l'intento di analizzare il comportamento degli utenti e le metodologie di ricerca all'interno del discovery tool dell'Università di Bologna, denominato AlmaStart.[1] Sempre più spesso il catalogo è l'unico strumento di intermediazione fra il materiale bibliografico e i ricercatori e gli studenti,[2] in quanto una parte considerevole dei documenti è disponibile in formato elettronico e per ottenerla non è più necessario recarsi fisicamente in biblioteca. È dunque essenziale che il catalogo risponda in maniera adeguata alle necessità degli utenti che nella maggior parte dei casi non si interfacciano con un bibliotecario che possa fornir loro assistenza. Quindi analizzare l'uso che viene fatto di cataloghi e discovery permette di

Suggestions

Keywords

- Focus on the main topic of your research
- keywords not too long but also not too short
- Perform keyword research before submitting your article
- Don't let your keyword choices be an afterthought

Abstract

- What was done?
- Why did you do it?
- What did you find?
- Why are these findings useful and important?

Q&A

Thank you

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