

**ПЕДАГОГИК ВА  
ПСИХОЛОГИК  
ТАДҚИҚОТЛАР**

**ФЕВРАЛЬ, 2023**

**2-СОН**



**PEDAGOGICAL AND  
PSYCHOLOGICAL STUDIES**

**ПЕДАГОГИЧЕСКИЕ И ПСИХОЛОГИЧЕСКИЕ  
ИССЛЕДОВАНИЯ**



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НАУЧНО-ПРАКТИЧЕСКИЙ ЖУРНАЛ  
НОМЕР-2**

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**Телефон номер:** +99894-410 11 55, **E-mail:** [tahririyat@imfaktor.uz](mailto:tahririyat@imfaktor.uz)

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**О‘TELBAYEVA Muhayyo Alisherovna**  
*Chemistry teacher of school No. 47,  
Kungirotdistrict, Republic of Karakalpakstan*

## ANALYSIS OF PEDAGOGICAL AND PSYCHOLOGICAL METHODS AND APPROACHES

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### ANNOTATSIYA

Ushbu maqolada "Pedagogika va psixologiya" fanini o'qitish konsepsiyasiga o'zgartirishlar kiritayotgan talabalar va o'qituvchilar uchun tegishli ma'lumotlar keltirilgan. Pedagogika va bo'lajak mutaxassislarni psixologik mutaxassisliklarga tayyorlash uchun dekodlash bilan bog'liq kompetensiyalar ro'yxati keltirilgan. Oliy o'quv yurtlarida ko'rib chiqilayotgan fanni o'qitishning tadqiqot mavzulari va xususiyatlarini yoritadi. Tashkiliy (boshqaruv) Ta'lim madaniyati tarbiya va o'quv jarayoni sifatini ko'p qirrali yaxshilash uchun imkoniyatlar ochadi. Tavsiya etilgan kompetensiyalar va tegishli pedagogik yordam bilan rivojlanishni qo'llab-quvvatlashni amalga oshirish asta-sekin o'quvchilarni boshqacha nazariy va uslubiy jihatdan murakkab kursning uslubiy asoslarini o'zlashtirish darajasi.

Bu og'zaki nutq nutqi madaniyatini, boshqalarni tinglash va eshitish qobiliyatini rivojlantirishga, o'z imkoniyatlarini baholashga va o'zini "bu erda va hozir" kasbiy ta'lim subyekti sifatida ideal tarzda belgilashga olib keladi, unga shaxsiy va eng muhim hal qiluvchi sifatida mazmunli ehtiyoj professional yondashuv talab etiladi.

**Kalit so'zlar:** Oliy ta'lim, o'rta ta'lim, amalga oshirish usullari, pedagogika, psixologiya, malaka oshirish kursi.

### АННОТАЦИЯ

В данной статье представлена актуальная информация для студентов и преподавателей, которые вносят изменения в концепцию преподавания педагогики и психологии. Перечень компетенций, связанных с декодированием, приведен для педагогики и подготовки будущих специалистов по психологическим специальностям. Освещены темы исследования и особенности преподавания рассматриваемого предмета в высших учебных заведениях. Организационная (управленческая) образовательная культура открывает возможности для многогранного повышения качества образования и образовательного процесса. Осуществление поддержки развития с рекомендованными компетенциями и соответствующей педагогической поддержкой позволяет поэтапно осваивать обучающимся методологические основы иначе теоретически и методологически сложного курса. Это приводит к развитию культуры устного общения, умения слушать и слышать других, оценивать собственные возможности и идеально определять себя как субъекта профессионального образования «здесь и сейчас», к которому необходимо личное и самое главное решение. Профессиональный подход необходим как осмысленная потребность.

**Ключевые слова:** Высшее образование, среднее образование, методы реализации, педагогика, психология, учебный курс.

### ANNOTATION

This article provides relevant information for students and teachers making changes to the teaching concept of this subject "Pedagogy and psychology". List of competences related to decoding for the training of pedagogics and future professional's psychological specialties are given. Covers research topics and features teaching the subject under consideration in higher educational institutions. Organizational (Management) The culture of education opens up opportunities for multifaceted improvement quality of upbringing and educational process. Implementation of development support with recommended competencies and appropriate pedagogical support gradually leads students to a different (systematic and reflective rather than disorganized). and intuitive) level of mastery of a theoretically and methodologically complex course methodological foundations. This leads to the development of the culture of oral speech speech, the ability to listen and hear others, to assess one's own capabilities and ideally define oneself as a subject of professional education "here and now". a meaningful need for him as a personal and most important determinant a professional approach is required.

**Key words:** Higher education, secondary education, implementation methods, pedagogy, psychology, training course.

The form of educational organization "Pedagogy and "Psychology" is a holistic systematic characteristic of education process in terms of aspects of interaction between teacher and student, the ratio of management and self-management, characteristics of the place and time of teaching, student population, objectives, tools, content, methods and learning results. "High School Teacher" is a continuing education program. Yes, at the same time, it reflects not only and a lot of psychology and pedagogical, but primarily methodological and organizational, information technology and ethical foundations activity of a teacher of higher education. Program "Psychology and pedagogy" science says psychological and pedagogical foundations of higher school professional activity of the teacher and it is clearly oriented Master's students are future academic supervisors, associate professors and professors (that is, highly qualified teachers). Program of "Psychology and pedagogy" science reflects the psychological laws and pedagogical features of Teaching is not only a type of activity, but also an educational activity general, including aspects of didactics and psychodidactics; organization, content, especially effective at the current stage forms and methods of teaching at the university, education technologies. in the program of "Psychology and pedagogy".

Section "Psychological and Pedagogical Foundations". design in higher education", features of using both traditional and innovative forms, methods and superior means education is considered. At the same time, if there is a question raises about the preparation of video lectures and distance lectures learning features, then we are not talking about innovative pedagogy, but also about modern information technologies that provide educational process. Matters relating to such information technological support of the educational process, in general separate distance education should, of course, be and they are included in the program (and multimedia preparation presentations, features and methods of working with them students in remote mode). These are technical training tools, more, not less. Pedagogical skill is in the first place in increasing students' interest in science. I have witnessed that the teacher made many mistakes in the process of teaching at school.

For example, they do not share ideas with students in class. Students ignore this lesson. In this case, only the student remains ignorant. Is the teacher to blame in this case?

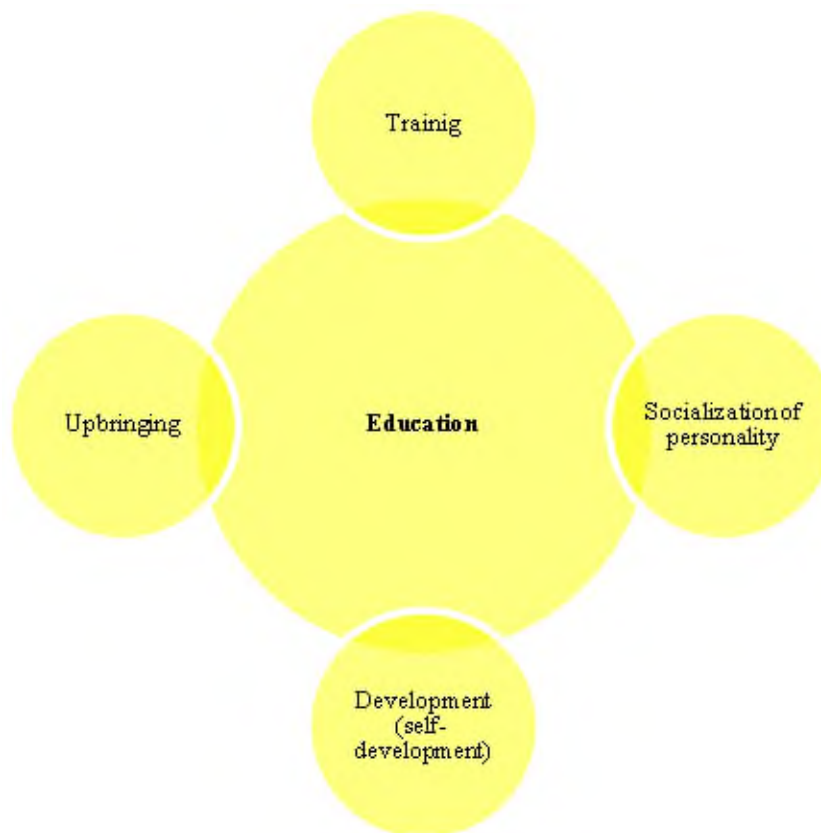
### Materials and Methods

It is understood as a psychological-pedagogical paradigm for a well-organized, familiar point of view, model-standard solving a certain class of pedagogical tasks, but this despite already existing, it continues to be used Pedagogical science and facts in advanced pedagogical practice challenges the generally accepted view.

### Basic psychological-pedagogical concepts-categories and tasks

The essence of psychological-pedagogical categories is that represent the most general fundamental concepts that they represent the most stable, important, regularly recurring signs of covers pedagogical events and processes.

(Picture 1)



**Picture 1 - Pedagogical processes and their essence**  
**Basic categories and their definitions. New pedagogical methods for teachers**

Education is an individual culture of various activities and the individual's communication, which he acquires a purposeful and holistic system of education and upbringing, which becomes self-education at certain stages of its development. Education is one of the types of human activity, which is mainly is carried out in the conditions of pedagogical interaction between teacher and student education, play, student's work and other types of activities and communication to develop his personality or individuality develop qualities, including self-discipline.

Teaching is two types of mutually conditional activity (teaching - teacher activity and learning - student activity). solving educational tasks (problems), as a result of which students acquire knowledge, skills, and subject-based activities development of skills and personal qualities, including and is the ability of self-learning. I think that the teacher should prepare a method based on the interests of the students.

A systems approach can be very much a metaprinciple is effectively used in terms of convergence and (or) diversity of educational systems. System the metaprinciple is systematic and at the same time synthesis multidimensional approach to studying problems problems of higher education, higher education pedagogy. The axiological metaprinciple is considered methodological approach to the analysis of priority pedagogical values education, upbringing and self-development of a person. Wes's idea of semantic universals is crystallized as a result to generalize different situations for society or humanity had to face in history. The principle of cultural studies refers to the level and degree development of student culture. Translated from Latin cultivation, processing, maintenance of language, "culture", improvement. Some researchers define culture as a "level". humanity" and the concept of "the second birth of man". "Culture" is often synonymous with advanced spirituality material values of both the individual and the whole humanity as a process of self-affirmation in the person of truth human principles and virtues.

One of the unique features A highly cultured person is the ability of continuous self-education, self-education, self-development. In conclusion, I will say that there is no teacher without knowledge, there is a teacher who cannot explain, there is no student without knowledge, there is a student without attention. Humanization of education is the development of education systems, given the recognition of one of the priorities values, harmony of teacher and student personality their interests, relationships and conditions for them development and self-development. Personally, directed pedagogy of the person himself, his values, his personal freedom, the ability to predict and control oneself. The can radically help the humanization of education emotional and of teaching and upbringing communicative potential. Humanization of education on the basis of which it implies its differentiation and individualization Increasing the student's ability to develop creative self-personality.

Humanization of modern education excludes personal treatment of the individual. Synergy for pedagogical systems is a process of interaction two conjugated, interconnected subsystems (education and learning, education and self-discipline), leading to innovation formation, increasing energy and creative potential self-developing subsystems and their transition development for self-development. A synergistic approach deals with self-organizing, self-developing systems biosystems and social systems. The hermeneutic metaprinciple is the most specific humanities. Hermeneutics is an ancient Greek word meaning - I will explain, I will interpret. Hermeneutics is currently being considered both theory and interpretation of texts, as an art of translation transferring their cultural content from abstract symbolic forms to real time Cultural forms and meanings. "Pedagogy and Psychology" is an integrated, general philosophical, general cultural, general scientific, psychological and pedagogical knowledge.

With that in mind it belongs to the main part of the academic discipline Professional cycle of curriculum subjects for a future specialist, professional psychological culture and it should be a competence formed during its development becomes an organic and integral part of its structure development of professional activity.

The course "Psychology and pedagogy" is the theoretical basis for students' academic practice. First of all, the program must declare the classes it will allow students to master fundamental theoretical knowledge and only basic skills organizing and conducting training sessions with students. Practical component of a high school teacher vocational training is the most important and self-sustaining block, this includes classroom and independent learning with the actual appearance of the future specialist at the school pedagogical support of the teacher-coach. Psychological aspects should be taken into account in practical training and pedagogic features of a particular area (e.g. issues of economic education of students in economics). areas of professional pedagogy and professional activity psychology.

The discipline "Psychology and pedagogy" works, first of all important cognitive competencies, in other words, on first of all, theoretical training of students who need to know how to work in the classroom. And the actual practice of teaching works professional skills based on a clear foundation knowledge competency. Such skills and abilities cannot exist formed within academic discipline and even pedagogy practice, because they "come" to the teacher much later "respond" to the above competencies and further increase your experience.

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