



## THE SIGNIFICANCE OF PEDAGOGICAL COMMUNICATION IN THE DEVELOPMENT OF STUDENTS' PROFESSIONAL THINKING

**Kurbanova G.N.**

DSc., docent, BSMI, Uzbekistan

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### ABSTRACT

*This article examines pedagogical thinking in the context of the communicative process of communication between students and the development of professional skills based on this communication. In other words, pedagogical communication should be productive and therefore includes a number of significant factors and aspects that are fully analyzed in this study.*

### Introduction

In our republic, in different periods, a number of scientific studies have been carried out on specific ethno-psychological qualities, features, abilities, methods of work, ways to achieve mastery, norms of interpersonal communication in the teaching profession.

Communication is a process of interaction between the subjects of communication, during this interaction information is exchanged, relationships are established and developed. Joint activities are organized and carried out through communication. At the same time, in the process of activity, new relationships and connections are formed between people. So, communication and activity are closely related.

It should be noted that the implementation of the educational potential of communication is largely determined by the personal qualities of the teacher.

### Main part

A correctly chosen method of pedagogical communication, corresponding to the unique individuality of the teacher, helps to solve the following set of tasks:

Firstly, the pedagogical impact becomes identical with the personality of the teacher, the process of communication with the audience is simplified, it becomes pleasant and organic for the teacher;

Secondly, the process of establishing relationships with students is greatly facilitated;

Thirdly, the efficiency of fulfilling all the most important tasks of pedagogical communication increases, while all this happens on the positive basis of the teacher's emotional calm at all stages of communication.

The method of forming an individual style of communication among students includes the

following steps:

1. The study of real personal characteristics of the individual style of communication of students and their understanding by students. It is carried out on the basis of independent analysis of students, comprehensive descriptions of each other, observations of teachers. To do this, students asked: "How do I communicate with other people?" write essays on a topic, prepare descriptions of similar content for each other, etc.
2. Identification and elimination of shortcomings in personal communication: overcoming shyness, shyness, negative situations in the style of communication.
3. Tasks for the development of an emotionally comfortable communication style of the teacher and their comparison with self-observation data.
4. Work in the field of mastering the components of pedagogical communication based on your own individual style of communication (with special training).
5. In accordance with your style of communication, work on studying the entire phenomenon of pedagogical communication and clarifying the style of communication (during special trainings).
6. Communication with students based on the individual style of real pedagogical activity, consolidation of this style (during teaching practice and practice).

Educators who are just starting to work in medical colleges need to regularly work on the formation of an individual style of communication.

Aspects of pedagogical communication play an important role in the organization of the educational process, they are associated with the direct interaction of the teacher and students. Here are a few steps.

The first stage is the educator's awareness of the situation of the educational process, this process requires the teacher to restore in memory the previous features of communication with the group, fix the communication situation, and quickly compare it with the previous situation of the educational process. interaction, with a previously planned example of this action, z involves clarifying the style of communication. It should be noted that this stage passes very quickly, and at the same stage the necessary words, tone, behavior should appear.

Second stage: For an effective process of pedagogical communication, it is not enough to know its conditions. The beginning of interaction with students is connected with the solution of another important task of exchanging ideas and attracting the attention of the object of communication. What should be understood by attracting the attention of the object of communication, that is, the student? The meaning of this is to attract the attention of students, which is necessary for the lesson, to take the socio-psychological basis of future interaction, the planned teaching methods, and organizational forms. Often young educators believe that students should always pay attention to the teacher and do not solve these important tasks of mutual exchange of ideas with a firm step.

These stages of direct communication are relatively independent of pedagogical influence, they are repeated from time to time in each form, they should be taken into account when organizing the educational process.

In connection with the importance of communication in the organization of educational impact, special requirements are placed on the culture of pedagogical communication, the cordiality of the educator, it manifests cordiality as professional thinking. The teacher must be able to communicate with people in the process of team, group and individual work, organize

it with students for a specific purpose, be able to manage them. The following criteria of professional and pedagogical harmony, which guides a young teacher, can be distinguished: the presence of a stable need for regular communication with students of various profiles, the manifestation of emotional calm at all stages of communication, qualities associated with mutual exchange. ideas, skills and qualifications.

Teachers of future medical institutions should differ sharply in the following characteristics, and these characteristics determine the main criteria for their professional thinking:

- views on a high spiritual level that meet the requirements and needs of our independent republic, strong and unshakable faith, loyalty to the ideals of our great country, the national idea and ideology of independence, the formation of a sense of patriotism, self-awareness. sacrifice, perfectly reflecting a sense of community, social - to be a politically active person;
- pedagogical observation, i.e. perceptual (sensitivity to perception) ability in relation to social phenomena, situations, nature and realities, being, interpersonal, intergroup, interethnic relations;
- the ability to rationally understand the features of people's actions and relationships in one or another aspect of life and activity, direct them to identify and comprehend;
- the ability to effectively aim, set goals, plan, directly control, manage and express oneself in emergency situations, changing conditions;
- mastering the skills of organizing and managing pedagogical activities, temporary group relations in the social system, mass actions;
- the breadth of the range of common interests, the diversity of interests related to knowledge, the ability to conduct scientific research, the achievement of a certain potential, level of qualification;
- possess communicative etiquette, culture of speech, logically brief, strong meaning, effective transmission of thought, the ability to influence;

In our opinion, a professional need for a modern teacher is the ability to convey correct, effective information in the process of communication and be able to convince the interlocutor.

### Conclusion

Summing up this article, we can recommend the following program for the mutual exchange of ideas in the process of forming professional thinking.

1. Self-awareness from a professional point of view (identification of one's own qualities, positive and weak sides for the mutual exchange of ideas in communication) and the development on this basis of a self-education program through the mutual exchange of ideas. In this place, it is advisable to evaluate your personality in the following areas, analyze experience, it is appropriate with students, analyze the experience of sensations received in communication with people, analyze the current level of previous communication in communication with people, communication to analyze your ideal ideas about yourself, to analyze ideas about how others (students, teachers) evaluate your communication skills.
2. Work on the basis of specialized exercises to develop the main features of self-confidence.
3. Conducting various public works with students and people, in which the experience of exchanging ideas is created (lectures, conversations).
4. Create a system of situations that form the experience of overcoming negative moods in

communication and developing cordiality.

Work on the basis of the proposed system accelerates the formation of empathy, which is the personal quality of the teacher.

Professional thinking, in turn, based on the culture of communication, expresses the outlook of the future teacher, his desire for maturity through love for his profession, his sense of existence, his sense of necessity in the interests and development of the Motherland and society.

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