

DESCRIPTIVE METADATA OF DATASET  
PTI-T\_Data\_CC-CS\_T1-Pre<sup>1</sup>

Nº	Variable	Label	Values	Measure	Width
1	ID	Child's identification	NOTE. Student unique identification code consisting of 6 digits. The first digit indicates the cohort (1 = Comparison; 2 = Intervention). The second digit indicates the geographical area of the school (1 = Castellón; 3 = Seville). The third digit indicates the school number within each geographic area. The fourth digit indicates the classroom within this school. The fifth and sixth digits are the list number of the child in the classroom the first time he/she participated in the investigation (new children are assigned the first available list number in that classroom). The identification code is assigned the first time the child enters in the participants' sample using the digits corresponding to that moment, and it is never modified, even if the child changes school or classroom, or even cohort.	Nominal	6
2	Sample	Sample to which the participant belongs	11=Cohort Comparison of Castellón (Spain) 13=Cohort comparison of Seville (Spain)	Nominal	2
3	Classroom_T1pre	Classroom of the participant in first grade of Primary Education.	NOTE. Classroom code. It consists of the first 4 digits of the child's identification number (ID); cohort, geographical zone, school, and classroom within the school.	Nominal	4
4	NClassList_T1pre	Classroom list number of participant in the first grade of Primary Education		Nominal	2
5	Sex	Sex of the participant	0= Boy 1= Girl	Nominal	1
6	PTI1_T_T1pre	How often has this child's parent called you in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1

7	PTI2_T_T1pre	How often has you called this child's parent in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1
8	PTI3_T_T1pre	How often has this child's parent written you a note in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1
9	PTI4_T_T1pre	How often has you written a note to this child's parent in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1
10	PTI5_T_T1pre	How often has this child's parent stopped by to talk to you in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1
11	PTI6_T_T1pre	How often has this child's parent been invited to visit your school for a special event (e.g., book fair) in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1
12	PTI7_T_T1pre	How often has this child's parent visited your school for a special event (e.g., book fair) in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1
13	PTI8_T_T1pre	How often this child's parent been invited to attend a parent-teacher conference in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1
14	PTI9_T_T1pre	How often has this child's parent attend a parent-teacher conference in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1

15	PTI10_T_T1pre	How often has this child's parent been invited to attend PTA meetings in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1
16	PTI11_T_T1pre	How often has this child's parent been to PTA meetings in the past year?	0 = Never 1 = Once or twice a year 2 = Almost every month 3 = Almost every week 4 = More than once per week	Scale	1
17	PTI12_T_T1pre	How much is this parent interested in getting to know you?	0 = Not at all 1 = A little 2 = Somewhat 3 = Interested 4 = Very interested	Scale	1
18	PTI13_T_T1pre	How well do you feel you can talk to and be heard by this parent?	0 = Not at all 1 = A little 2 = Somewhat 3 = Well 4 = Very well	Scale	1
19	PTI14_T_T1pre	If you had a problem with this child, how comfortable would you feel talking to?	0 = Not at all 1 = A little 2 = Some 3 = Comfortable 4 = Very comfortable	Scale	1
20	PTI15_T_T1pre	How often does this parent ask questions or make suggestions about his/her child?	0 = Never 1 = Occasionally 2 = Sometimes 3 = Often 4 = Very often	Scale	1
21	PTI16_T_T1pre	How often do you feel this parent has the same goals for his/her child that the school does?	0 = Not at all 1 = A little 2 = Some 3 = A lot 4 = Very often	Scale	1
22	PTI17_T_T1pre	How often does this parent send things to class like story books or object?	0 = Never 1 = Occasionally 2 = Sometimes 3 = Often 4 = Very often	Scale	1

23	PTI18_T_T1pre	To the best of your knowledge how much does this parent do things to encourage this child's positive attitude towards education? (e.g., take him/her to the library, play games to teach child news things, read to him/her, help him/her make up work after being absent?)	0 = Not at all 1 = A little 2 = Some 3 = A lot 4 = A whole lot	Scale	1
24	PTI19_T_T1pre	How often does this parent volunteer at school?	0 = Never 1 = Occasionally 2 = Sometimes 3 = Often 4 = Very often	Scale	1
25	PTI20_T_T1pre	How involved is this parent in his/her child's education and school life?	0 = Not at all 1 = A little 2 = Somewhat 3 = Involved 4 = Very much involved	Scale	1
26	PTI21_T_T1pre	How important is education in this family?	0 = Not at all 1 = A little 2 = Somewhat 3 = A lot 4 = A whole lot	Scale	1
27	PTI_T_ParentTeacherContact_T1pre	Parent-teacher contact	Mean of items: 1,2,3,4,8, and 9	Scale	3
28	PTI_T_ParentComfortEndorseSchool_T1pre	Parent comfort and endorsement of school	Mean of items: 12,13,14,15,16,17,18,20, and 21	Scale	3
29	PTI_T_ParentInvolvementVolunt_T1pre	Parent's involvement and volunteering at their child's school	Mean of items: 5,6,7,11, and 19	Scale	3
30	PTI_T_Observations_T1pre			String	300

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<sup>1</sup> This measure has always been used with a selected sample of average and rejected children in each class at the time evaluated.