

DESCRIPTIVE METADATA OF DATASET
SDQ-P_Data_IC_T4-Post¹

Nº	Variable	Label	Values	Measure	Width
1	ID	Child's identification	NOTE. Student unique identification code consisting of 6 digits. The first digit indicates the cohort (1 = Comparison; 2 = Intervention). The second digit indicates the geographical area of the school (1 = Castellón; 3 = Seville). The third digit indicates the school number within each geographic area. The fourth digit indicates the classroom within this school. The fifth and sixth digits are the list number of the child in the classroom the first time he/she participated in the investigation (new children are assigned the first available list number in that classroom). The identification code is assigned the first time the child enters in the participants' sample using the digits corresponding to that moment, and it is never modified, even if the child changes school or classroom, or even cohort.	Nominal	6
2	Sample	Sample to which the participant belongs	21=Cohort Intervention of Castellón (Spain)	Nominal	2
3	Classroom_T4post	Classroom of the participant in the fourth grade of Primary Education.	NOTE. Classroom code. It consists of the first 4 digits of the child's identification number (ID); cohort, geographical zone, school, and classroom within the school.	Nominal	4
4	NClassList_T4post	Classroom list number of participant in the fourth grade of Primary Education		Nominal	2
5	Sex	Sex of the participant	0 = Boy 1 = Girl	Nominal	1
6	SDQ_M_Evaluator_T4post	Person answering	0 = Father 1 = Mother 2 = Father and mother together 3 = Legal guardian 4 = Other (other relative, neighbor, friend, ...)	Nominal	1
7	SDQ1_M_T4post	Considerate of other people's feelings	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1

8	SDQ2_M_T4post	Restless, overactive. cannot stay still for long	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
9	SDQ3_M_T4post	Often complains of headaches, stomachaches, or sickness	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
10	SDQ4_M_T4post	Shares readily with other children (treats, toys, pencils etc.)	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
11	SDQ5_M_T4post	Often has temper tantrums or hot tempers	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
12	SDQ6_M_T4post	Rather solitary, tends to play alone	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
13	SDQ7_M_T4post	Generally obedient, usually does what adults request	2 = Certainly True 1 = Somewhat True 0 = Not True	Scale	1
14	SDQ8_M_T4post	Many worries, often seems worried	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
15	SDQ9_M_T4post	Helpful if someone is hurt, upset, or feeling ill	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
16	SDQ10_M_T4post	Constantly fidgeting or squirming	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
17	SDQ11_M_T4post	Has at least one good friend	2 = Certainly True 1 = Somewhat True 0 = Not True	Scale	1
18	SDQ12_M_T4post	Often fights with other children or bullies them	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
19	SDQ13_M_T4post	Often unhappy, downhearted, or tearful	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1

20	SDQ14_M_T4post	Generally liked by other children	2 = Certainly True 1 = Somewhat True 0 = Not True	Scale	1
21	SDQ15_M_T4post	Easily distracted, concentration wanders	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
22	SDQ16_M_T4post	Nervous or clingy in new situations, easily loses confidence	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
23	SDQ17_M_T4post	Kind to younger children	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
24	SDQ18_M_T4post	Often lies or cheats	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
25	SDQ19_M_T4post	Picked on or bullied by other children	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
26	SDQ20_M_T4post	Often volunteers to help others (parents, teachers, other children)	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
27	SDQ21_M_T4post	Thinks things out before acting.	2 = Certainly True 1 = Somewhat True 0 = Not True	Scale	1
28	SDQ22_M_T4post	Steals from home, school or elsewhere	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
29	SDQ23_M_T4post	Gets on better with adults than with other children	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
30	SDQ24_M_T4post	Many fears, easily scared	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
31	SDQ25_M_T4post	Sees tasks through to the end. good attention span	2 = Certainly True 1 = Somewhat True 0 = Not True	Scale	1
32	SDQ26_Comments_M_T4post	Do you have any other comments or concerns?		String	300

33	SDQ27_M_T4post	Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behavior or being able to get on with other people?	1 = No 2 = Yes – minor difficulties 3 = Yes – definite difficulties 4 = Yes – severe difficulties	Scale	1
34	SDQ28_M_T4post	How long have these difficulties been present?	1 = Less than a month 2 = 1-5 month 3 = 6-12 month 4 = Over a year	Scale	1
35	SDQ29_M_T4post	Do the difficulties upset or distress your child?	1 = Not at all 2 = Only a little 3 = A medium amount 4 = A great deal	Scale	1
36	SDQ30_M_T4post	Home life	1 = Not at all 2 = Only a little 3 = A medium amount 4 = A great deal	Scale	1
37	SDQ31_M_T4post	Friendships	1 = Not at all 2 = Only a little 3 = A medium amount 4 = A great deal	Scale	1
38	SDQ32_M_T4post	Classroom learning	1 = Not at all 2 = Only a little 3 = A medium amount 4 = A great deal	Scale	1
39	SDQ33_M_T4post	Leisure activities	1 = Not at all 2 = Only a little 3 = A medium amount 4 = A great deal	Scale	1
40	SDQ34_M_T4post	Do the difficulties put a burden on you or the family as a whole?	1 = Not at all 2 = Only a little 3 = A medium amount 4 = A great deal	Scale	1
41	SDQ_M_EmotionalSymps_T4post	Emotional symptoms	Sum of item scores: 3, 8, 13, 16 and 24	Scale	2
42	SDQ_M_ConductProb_T4post	Conduct problems	Sum of item scores: 5, 7, 12, 18 and 22	Scale	2
43	SDQ_M_HiperactivInnattentionProb_T4post	Hyperactivity and/or inattention problems	Sum of item scores: 2,10, 15, 21 and 25	Scale	2
44	SDQ_M_PeerProb_T4post	Peer problems	Sum of item scores: 6, 11, 14, 19 and 23	Scale	2
45	SDQ_M_ProsocialBehav_T4post	Prosocial behavior	Sum of item scores: 1, 4, 9, 17 and 20	Scale	2

46	SDQ_M_TotalDiffic_T4post	Total Difficulties	Sum of the scores of the four scales on symptoms and problems	Scale	2
47	SDQ_F_Evaluator_T4post	Person answering	0 = Father 1 = Mother 2 = Father and mother together 3 = Legal guardian 4 = Other (other relative, neighbor, friend, ...)	Nominal	1
48	SDQ1_F_T4post	Considerate of other people's feelings	0 = Not True 1 = Somewhat True 2 = Certainly True	Scale	1
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72	SDQ25_F_T4post	Sees tasks through to the end. good attention span	2 = Certainly True 1 = Somewhat True 0 = Not True	Scale	1
73	SDQ26_Comments_F_T4post	Do you have any other comments or concerns?		String	300
74	SDQ27_F_T4post	Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behavior or being able to get on with other people?	1 = No 2 = Yes – minor difficulties 3 = Yes – definite difficulties 4 = Yes – severe difficulties	Scale	1
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85	SDQ_F_TotalDiffic_T4post	Total Difficulties	Sum of the scores of the four scales on symptoms and problems	Scale	2

¹ This measure was used with different subsamples in each school year. In the cohorts CC and IC, it has been used with a selected sample of average and rejected children in each class at the time evaluated: T1pre, T2post, T4post, and with the whole student-body of the class at T6post. In the cohort CS, it has been used with a selected sample at T1pre and T2post. In addition, in the IC cohort at T4post and T6post, two questionnaires were sent to each household, one for each of the adults responsible for the child's education.