

USING DIDACTIC GAMES AT THE INITIAL STAGE OF TEACHING  
ENGLISH TO PRESCHOOL CHILDREN

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**Abstract:** this article discusses the relevance of teaching preschool children English and the ways that can facilitate and make effective this training.

**Keywords:** English, preschool age, didactic games.

At an early stage of teaching children English, one of the key tasks teacher - do the subject fascinating and interesting. AT preschool children are very emotional and mobile, their attention characterized by involuntary and unstable. In the process of teaching children given age important accept in Attention them psychological peculiarities. To beginning study foreign language child must to be sufficiently developed, this age is not determined by the age of the preschooler, a his mental and physical distinctive features.

The period of 6-7 years is considered a favorable period to start learning a language. This age counts most sensitive when children most sensitive to linguistic phenomena, and can unconsciously master large volumes of information [8]. However, what can arouse interest in a child of 5 - 7 years to start learning a foreign language? The answer to this question is a long time ago found. Only play and play actions can interest a child in such age, So how the game is leading view activities children preschool age.

Didactic game - this type of learning activity when the child simultaneously plays and is studying what - then new. Didactic the game is one from major methods in pedagogical practice and theory, used for extensions, grooves and anchoring knowledge. At organization and conduct of such games, there is a fusion of intellectual, moral-volitional and emotional development [9]. The process of the game is

subordinate decision didactic tasks, which tied With certain topic educational programs. She is provides necessary for implementation intent games.

Didactic games - differ on teaching content cognitive activities children, playful actions and rules organizations and relationships children, on roles teacher [12].

When teaching a foreign language, children face additional difficulty: a decrease in motivation and cognitive activity can be associated with the difficulty of mastering the skills of speech activities in the native language [2].

For an English teacher in a preschool educational institution, it is considered significant to correctly build education foreign language on the primary stage. characteristic traits preschool age render favorable impact on the successful development child foreign language [one]. Children preschool age have ability faster memorize material foreign language,

they are dominated by the absence of a language barrier in communicating in a foreign language language [5].

In a foreign language class at a preschool educational institution, children are involved in a foreign language environment over time, through play activities. Application of game techniques and methods is considered the main in the organization of the educational process of preschoolers [6].

Gaming tricks and methods characterized versatility: them can be used at different stages of learning, adapted to different goals and objectives. The game performs many functions in the development process child, facilitates training process, maybe help master material, develops necessary competencies. Through game teacher creates and shapes preschoolers have the skills and abilities to find the right data and information, transform her, work out on the her basis solutions in typical and unusual moments [ten].

That's why the game, representing basic view activities child, gives ability to overcome most of the difficulties associated with the relative character foreign language communication and raise positive influence foreign language on the formation of personality. Many game situations mythical stories creates on the classes atmosphere fun, creativity, favorable emotional atmosphere [11].

For addition , to reveal original level possessions foreign language children senior

preschool age, us It was carried out study. Given study was carried out on the base Municipal budgetary preschool educational institutions children's garden #2 "Fairy tale" of a general developing type of the Mendeleevsky municipal district. AT research accepted participation 28 children, visiting preparatory kindergarten group, whose age was 6-7 years. As part of this research groups were 16 girl and 12 boys.

Reveal level knowledge English language at children senior preschool age allowed technique: "The study level knowledge English children preschool age" A.V. Popova.

When diagnosing preschool children, we did not use direct control, that is, the children did not even know that their activities were being evaluated. For addition , to objectively estimate level knowledge children, we loaded them in linguistic game the situation in which playful task was pronunciation sounds, verbal proposals, lexical units.

Identification of the level of knowledge of the English language was carried out according to the following criteria:

- phonemic hearing;
- mastery lexical material;
- skill listen and understand oral speech ( listening ).

Total suggested 9 gaming assignments. On the each from criteria account for on 3 exercises. Per right answer accrued one score. Maximum amount points – 58.

Didactic games have a number of positive aspects: during the game activities rises activity and performance students formed linguistic skills and skills, formed intellectual capabilities [four]. Didactic games promote formation and clarification perception individual qualities \_ items , formation observation, development generalizations and others parties intellectual activities.

Didactic games especially needed in learning and education preschool children. Games help you focus and to interest even the most disorganized children. At the beginning they are attracted only gaming actions, a then and then, what teaches that or other the game. So time at children wakes up interest and to himself subject learning

[3].

Thus, a didactic game is a purposeful creative activities in the course of which students learn more thoroughly and more colorfully phenomena surrounding reality and get to know world.

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