Importance of Technology through teaching tools: A study of English Teaching

M.Hamsalatha[1,]dr Balamayuranathan B[2]

1research Scholar Sri Ramakrishna College Of Arts And Science, Coimbatore.
2research Supervisor Sri Ramakrishna College Of Arts And Science, Coimbatore.
Corresponding Author- **M.Hamsalatha**
Email- kavita.bhoye159@gmail.com

Abstract:

The purpose of this study is to shed light on recent changes in the use of the English language, which have been caused by the influence of technology represented by the widespread use of the Internet. Therefore, the ever-changing world of technology has contributed to the constant exchange of the English language. While some argue that the impact of technology has "drained" the language, there are others who argue that a language that does not evolve is a dying language. Therefore, technology plays an important role in changing the way people communicate. More specifically, the way people speak today is pretty much the same as it was before the Internet came into being, albeit with an enriched vocabulary. But the biggest difference is the way people write today. This is the area where technology has had the biggest impact.

Technology has a growing impact on language learning worldwide. The landscape of teaching and language learning has transformed so rapidly that the formal classroom does not serve as the primary learning site anymore. Modern teaching and learning technology include but is not limited to language labs, digitalization, multimedia devices, mobile phones, audio/visual multimedia content, EdTech solutions, and social media which may facilitate faster and more comprehensive language progression. for instance, the appliance of multimedia content in class could integrate print texts, video, learning games, and therefore the internet to familiarize students with language vocabulary and structure.

The use of technology has become an important part of the learning process in and out of the class. Every language class usually uses some sort of technology. Technology has been wont to both help and improve language learning. Technology enables teachers to adapt classroom activities, thus enhancing the learning process. Technology continues to grow in importance as a tool to assist teachers facilitate language learning for their learners. This study emphases a part of using new technologies in learning English as a second/foreign language. It discussed different attitudes which support English learners to increase their learning skills through using technologies. during this paper, the researcher defined the term technology and technology integration, explained the utilization of technology in language classroom, reviewed previous studies on using technologies in improving learning skills, and stated certain recommendations for the higher use of these technologies, which assist learners in improving their learning skills. The literature review indicated that the effective use of latest technologies improves learners' language learning skills.

In the current global scenario, the web is increasingly becoming a central informational medium that is transforming the way we learn, teach, and communicate. Social media offers a public platform that permits an exchange of thoughts and ideas through posts, tweets, and comments, albeit with word or character count restrictions. Evidently, creativity cannot be curtailed through content length restrictions.

The emergence of a replacement genre of short-stories called short-short stories and the birth of a new English dialect called Text-speak prove that every cloud indeed has a silver lining. the recognition of social media exchanges signify that technology users have accepted quick social media interactions as a new way of life and have also adjusted their writing to match the content restrictions. With the spread and development of English round the world, English is employed as a second language in a country like India and for some people the 1st language. It enjoys a high prestige within the country. at the present the role and status of English in India is higher than ever as evidenced by its position as a key subject of medium of instruction, curriculum. because the number of English learners is increasing different teaching methods have been implemented to test the effectiveness of the teaching process.

Use of authentic materials within the form of films, radio, TV has been there for an extended time. it is true that these technologies have proved successful in replacing the traditional teaching. The new era assigns new challenges and duties on the fashionable teacher. The tradition of English teaching has been drastically changed with the remarkable entry of technology. Technology provides numerous options as making teaching interesting and making teaching more productive in terms of improvements. Technology is employed for the upliftment of modern styles; it satisfies both visual and auditory senses of the students. With the spread and development of English round the world, English has been learned and employed by more and more speakers. consistent with David Graddol,"it is that the language at the leading edge of scientific and technological development, new thinking in economies and management, new literatures and entertainment genre." (David Graddol, the longer term of English)

Communication is that the groundwork based on which any idea can progress and develop into a fully-fledged one. Without that, sustenance in any field is impossible. During the last decade, various crucial factors have combined to affect the present ideologies of teaching of English such as the ineffective methodologies, unsuitable materials, and integration of contextualized teaching, over emphasis on multi language

skills etc. Teachers who practiced Grammar Translation method during the previous decade solely relied on black board because the apt tool to impart communication skills and the nuances of English language. Later, overhead projectors, acted as another medium for the teacher dominated class room. Such teachers believed within the dictum of drill and practice.

Researchers had given more emphasis on authentic and meaningful contextualized discourse. Then they focused on a successful adult second learning as a parallel process to a child's first language acquisition. With the arrival of e-communication, it's been made possible for the English language teachers to enrich their profession. Basically, the teacher controls the educational process, the content is delivered to the whole class and the teacher tends to emphasize factual knowledge. It is also important to note that students can have very different perceptions about mobile technology and different levels of technological literacy compared to educators. As such, the utilization of mobile technology might be favourable for students as 21st century learners are tagged along with these portable devices, but this might be limited by educators who largely control the learning environment.

Technology increases the students' opportunity for authentic interaction with native speakers and other language learners at various levels within or outside the classroom. Practice results in perfection and technology-rich language learning makes it possible.

Modern teaching and learning technology include but is not limited to language labs, digitalization, multimedia devices, mobile phones, audio/visual multimedia content, EdTech solutions, and social media which may facilitate faster and more comprehensive language progression. for instance, the appliance of multimedia content in class could integrate print texts, video, learning games, and therefore the internet to familiarize students with language vocabulary and structure. The topic of English language teaching and learning has emerged as one of the central issues of contemporary educational debate as studies have consistently demonstrated poor standards of student achievement across all

M.Hamsalatha · dr Balamayuranathan B

levels. Since the present era is epitomized by the ubiquitous use of technology, it follows that technology has penetrated the sector of teaching on a worldwide scale. In fact, since most educational institutions have now absorbed such technology into current and future curricula, technological and/or media-based pedagogies have assumed considerable prominence thanks to proven enhanced learning outcomes, especially as compared with traditional teaching methods.

In summary, despite genuine efforts to modernize traditional methods of teaching English, residual obsolete practices should be phased out and replaced using the available technology on offer via computer, smart devices, display, audio-visual materials, and electronic approaches. This study underscores the vital educative potential and various benefits of technology in the language classroom for positive learning outcomes in the language classroom and the wider world, the financial implications of fixing the infrastructure, and inspiring teachers to overcome their anxieties around of teaching technologies. Of course, the aim of both traditional and modern technologies is to maximize students' English skills and provide a space where learning can be best facilitated. one among the ultimate goals of using modern technology is to actively engage them students in language learning and motivate them to acquire English language skills in a practical and realistic way. this will be achieved through an open learning context which fosters openness and access to the subjects and information through modern technology means, wherein students are motivated and directed to speak with each other. In terms of future development, multimedia is going to be integral to the student-centred process of teaching English to modern standards. As such, the standard of teaching and application of students to modern educational foundations would benefit from an extensive survey of English language skills in to improve overall communication proficiency. Last, we believe that this process can fully enrich student thinking and practical language skills and promote improved efficacy in overall teaching and learning. Indeed, it is evident that many routine learning issues that can be overcome through the effective incorporation of technology and

appropriately trained teachers, while funding ramifications are often addressed through ministerial planning and the establishment of an infrastructure which prioritizes the interests of effective learning. what is the importance of technology in English language classroom?

Technology has been wont to both help and improve language learning. Technology enables teachers to adapt classroom activities, thus enhancing the learning process. Technology continues to grow in importance as a tool to assist teachers facilitate language learning for their learners.

In conclusion, we believe that this process can fully improve students' ideation and practical language skills, which is useful and useful to ensure and fulfil an effective result of teaching and learning. Barring some problems areas multimedia technology can be used effectively in classrooms of ELT with proper computer knowledge on the part of teachers, overcoming the finance problems in fixing the infrastructure and not allowing the teachers to become technophobes.

REFERENCES:
1. Alqahtani A. (2019). the utilization of technology in English language teaching. Frontiers in Education Technology., 2(3). DOI:10.22158/fet.v2n3p168
2. EdStaff (2018, February, 12). what's a Modern Learning Environment? https://edtechmagazine.com/k12/article/2018/02/what-modern-learning-environment
3. Richards, J. C. (2015). Technology in teaching Today. Indonesia Journal of English Teaching, 10(1), 18-32.

M.Hamsalatha·dr Balamayuranathan B