

APPLICATION OF PEDAGOGICAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGE

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In our society, the demand for using a foreign language in everyday life and learning a language using interactive methods is increasing. Different interactive methods give students the opportunity to learn not only the foreign language, but also the linguistic and cultural aspects of the country where the language is being studied, as well as the opportunity to interact, because they provide a strong and clear picture of how the language is integrated into the social and cultural context. In recent years, several online social networks have also appeared, and also provide opportunities for foreign language learners to apply it in practice.

These pedagogical interactive technologies, in turn, require the following goals:

- improving the use of subjects learned in the lexicon in other contexts (except for school and educational process);
- correct application of the rules of language grammar in students' use of a foreign language at the place of study and outside it and apply them in life situations;
- Finding creative and interesting ways to use interactive methods with students.

Linking the problem logically and practically:

education combining interactive methods is actually more effective than traditional teaching;

- students, parents, colleagues and administration representatives

encourages the integration of interactive methods;

- Successful learning, the use of interactive methods in the classroom depends on the ability of the teacher to conduct such lessons and solve the problems arising from ICT.

Progress is being made in every field. In particular, great changes and significant progress are being made in science. Delivering each subject to students using new innovative technologies is one of the main requirements of today's education. The entry of our country into the development of the international community, the competitive formation of the development of science and technology requires the growing generation to know foreign languages well.



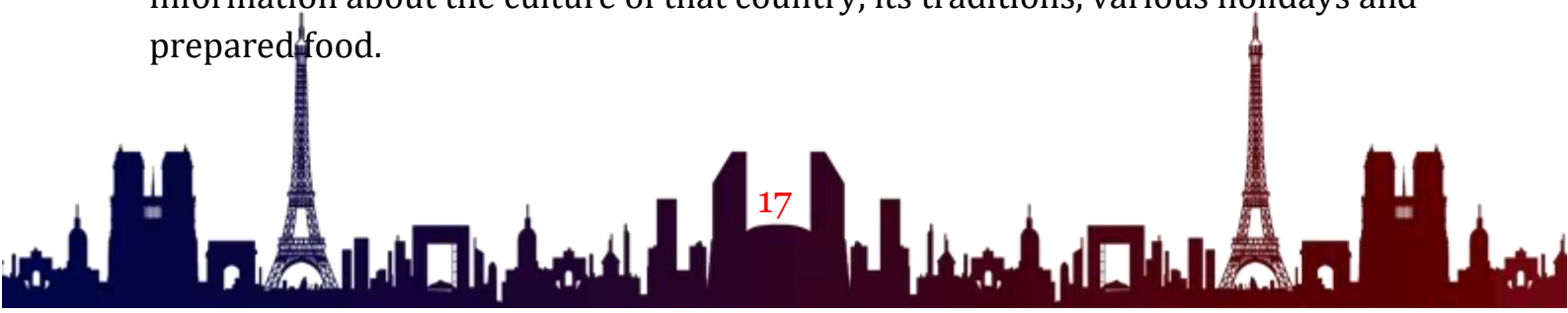
Knowing a foreign language is one of the components of qualified specialists in every field.

Especially after the adoption of the decision of the first President of the Republic of Uzbekistan Islam Abdugyanovich Karimov on December 13, 2012 PQ No. 1875 "Measures to further improve the system of learning foreign languages" in our country attention to teaching and learning increased again. Accordingly, it is required to use advanced pedagogical technologies, interactive, innovative methods, and communicative media during the teaching of foreign language classes.

In addition, the decision of the Cabinet of Ministers of the Republic of Uzbekistan No. 610 on "Measures to further improve the quality of foreign language teaching in educational institutions" applies to all levels of the continuous education system starting from the 2017-2018 academic year. The level of foreign language mastery has been assessed based on the skills of "Listening, Reading, Writing, and Speaking" defined in the state educational standards, and these decisions are important in foreign language education. is counted. From this point of view, this qualification work on "Types of interactive methods" is relevant.

oday, in a number of developed countries, methods that form the basis of great experience in the use of modern pedagogical technologies guaranteeing the effectiveness of the educational process are being used under the name of interactive methods. Interactive educational methods are currently the most common and are widely used in all educational institutions. Interactive methods are currently widespread and are considered to be one of the most widely used methods in all educational institutions. At the same time, there are many types of interactive educational methods, suitable for the purposes of implementing almost all tasks of the educational process. The interactive method is to solve an activity or a problem in a mutual dialogue, in the course of thinking in a mutual discussion. The advantage of this method is that the whole activity teaches the student to think independently.

In conclusion, it should be noted that in language learning/teaching, it is important to know the lexicon of the studied language and to be able to use it correctly. When learning/teaching a foreign language, a language learner not only knows the competences of speech and language knowledge, but also gets information about the culture of that country, its traditions, various holidays and prepared food.



Studying foreign language lexicon, using modern pedagogical technologies, various teaching methods, and information and communication technologies in teaching serve as a great impetus for the growth of the teacher's and student's knowledge.

The teacher manages all the results of the teacher's language learning and analyzes them. In order to further strengthen and improve the student's knowledge, the teacher uses various modern pedagogical interactive methods during the lesson, and at the same time acts as a moderator or facilitator for the student.

The didactics of using multimedia technologies in learning/teaching foreign language lexicon helps to master and acquire foreign language news for better teaching of these skills.

We used these didactic materials in regular sessions with students and used them as a basis for overcoming the difficulties encountered during the process.

The interactive methods used by the teacher in the course of the lesson lead to the development of another characteristic among students: creativity (analysis of phrases and words used daily in the classroom) and the method of using multimedia resources, that is, in which students can show various presentations. they learn the pronunciation, the pragmatic features of the language are also looked at. This includes the development of skills and the ability to use the lexicon learned in the classroom, i.e. discussion, and the ability to use it correctly in real situations.

In general, this study helps teachers to use different interactive communication styles that influence their teaching.

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