

Pedagogy Evaluation

Start of Block: Welcome

Q2 Thanks for taking time to participate in this survey.

You have been invited to participate because you are one of my students in the Agile Software Engineering Course.

Please, answer every question carefully. In this survey, I aim at understanding how some of my classroom activities help my students' engagement, i.e., becoming interested in the topic and enriching their learning outcomes.

Your participation is anonymous and has no relation to your enrolment or examination in the course. Your identity is not captured by the survey tool. The survey data will be used in a pedagogy report as part of my pedagogical training.

I'd like to thank you again for helping me to understand better how I can improve my teaching.

Sincerely,
Adam Alami

Page Break

End of Block: Welcome

Start of Block: Master's program

Q1 Which Master's program are you part of?

IxD7 (1)

IDA9 (2)

Page Break

Q3 How were the lecture slides for the Agile Software Engineering course?

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
The quality of the slides meets my expectations. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the slides kept me motivated to attend the lectures. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of the slides kept me interested in the lecture's topics. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q11 Would you like to comment on your response?

End of Block: Relevant content design for lectures

Start of Block: Engage early and often

Q4 The lecturer was periodically asking "how" and "why" questions throughout the lectures. How did this approach help you to remain interested in the topics and participate in the discussions?

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
I felt engaged when the lecturer asked "how" and "why" questions throughout the lectures. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking "how" and "why" questions throughout the lectures kept me motivated to participate in the lecture's discussions. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking "how" and "why" questions throughout the lectures kept me interested in the lecture's topics. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q12 Would you like to comment on your response?

Page Break

End of Block: Engage early and often

Start of Block: Activate student prior knowledge and experiences

Q5 The lecture used activities where your previous semester projects could be used as examples. How did this approach help you to remain interested in the topics and participate in the discussions?

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
I thought the information was important when I could relate it to something I had already done. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I stayed interested in the lecture's discussions and activities because I could see how they related to things I had already done. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was interested in what was being talked about in the lecture because I could relate it to things I had already done. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q13 Would you like to comment on your response?

Page Break _____

End of Block: Activate student prior knowledge and experiences

Start of Block: Brainstorming activities

Q7 Brainstorming activities were used throughout the lectures, where you were asked to discuss a question in small groups. How did this approach help you to remain interested in the topics and participate in the discussions?

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
I felt the brainstorming activities made the lectures more engaging. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The brainstorming activities helped me stay interested in the lecture's topics. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q14 Would you like to comment on your response?

Page Break

End of Block: Brainstorming activities

Start of Block: Guest lecturers

Q8 Industry guest lectures were organized twice. How has having industry guest lecturers helped you remain interested in the course topics?

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
Having guest lecturers has helped me to put the course material in a real world context. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a real-world context helped me remain interested in the lecture's topics. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q15 Would you like to comment on your response?

Page Break

Start of Block: Peer-to-peer feedback

Q10 Some of the exercise activities included peer-to-peer feedback. How has this approach helped you remain interested in the exercises?

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
Anticipating feedback from my peers helped me remain interested in the exercises. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anticipating feedback from my peers motivated me to do the exercises. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q17 Would you like to comment on your response?

Q9 Scrum game organized by SYSTEMATHIC.

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
Scrum game was fun! (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a break from the usual lectures and participating in a game helped me remain interested in the topics of the lectures. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q19 Would you like to comment on your response?

Q11 Some of the exercise activities included jigsaw puzzles. How has this approach helped you remain interested in the exercises?

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
The jigsaw puzzle format helped me remain interested in the exercises. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The jigsaw puzzle format motivated me to do the exercises. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q18 Would you like to comment on your response?

Page Break

End of Block: Jigsaw puzzle
