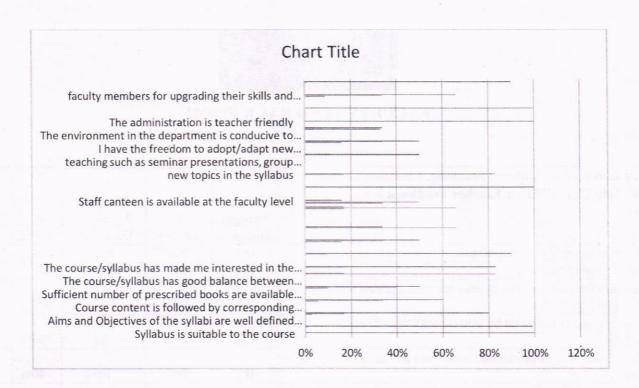


FACULTY FEED BACK FORM 2021 BSc PT

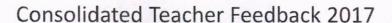
All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	. 0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%





Faculty Feedback Summary 2017 BSc APT

All Teachers - Curriculum, Teaching, Learning and Evaluation	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	7%	80%	13%
Syllabus is need based	0%	0%	20%	60%	20%
Aims and Objectives of the syllabi are well defined and clear to eachers and students	0%	0%	15%	60%	25%
Course content is followed by corresponding referencematerials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in thelibrary	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory and application	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledgeand perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	80%	20%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions andlearners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies oftesting and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teachingand research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support forprojects and research facilities.	0%	0%	10%	30%	60%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatoryand fair.	0%	0%	0%	10%	90%

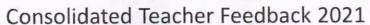


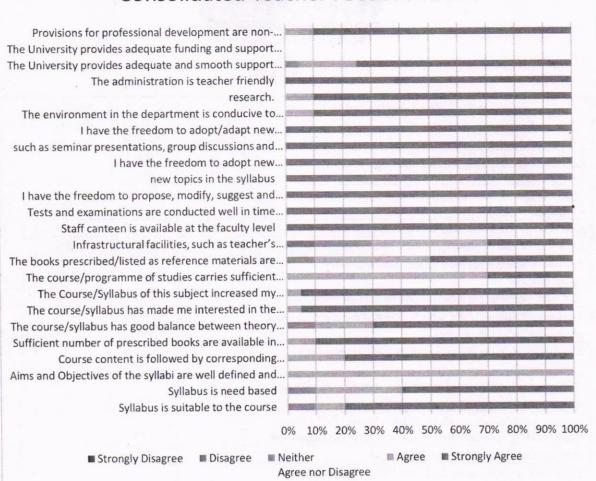




Faculty Feedback Summary 2021 BSc APT

Curriculum, Teaching, Learning and Evaluation	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongl yAgree
Syllabus is suitable to the course	0%	0%	10%	10%	80%
Syllabus is need based	0%	0%	10%	30%	60%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	20%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	10%	90%
The course/syllabus has good balance between theory andapplication	0%	. 0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	5%	95%
The course/programe of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners'participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	10%	90%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	5%	20%	75%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	10%	90%

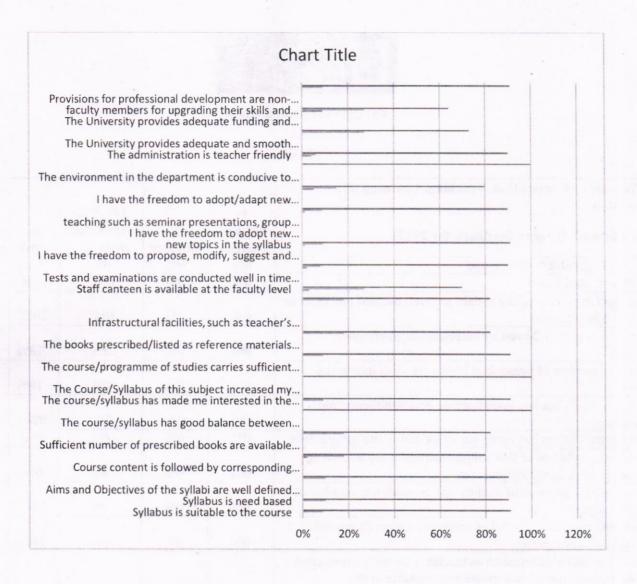






FACULTY FEED BACK FORM 2017 BSc O

All Teachers - Curriculum, Teaching, Learning and					
Evaluation	1-		3-Neither		5-
(Conselled ted Tooshor Foodback for 2017)	Strongly	2-	Agree nor	4-	Strongl
(Consolidated Teacher Feedback for 2017)	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the	00/	00/	00/	18%	82%
Department.	0%	0%	3%		70%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching		001			4000
and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%





2021 BSc O

BSc O					
All Teachers - Curriculum, Teaching, Learning and					
Evaluation			3-Neither		_
	1-	2-	Agree nor	4	5- Strong -1
(Consolidated Teacher Feedback for 2021)	Strongly		Disagree	4-	Strongl
C. II-har is suitable to the same	Disagree	Disagree		Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to	00/	00/	201	00/	000/
teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the	070	070	270	1070	0070
library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and					
application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge	STATE S				
and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of					
optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant,				100	
updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class					
rooms, reading rooms and toilets are available in the	17 7 m y			1	
Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper		12 12 1			
coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate					
new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of					
teaching such as seminar presentations, group discussions and					
learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of	1	1			
testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching					
and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for	-	1			-
projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to	070	370	370		1
faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory	070	070	7,0	2770	01/0
	0%	0%	1%	9%	90%
and fair.	070	070	170	3/0	30/0

SRINIVAS UNIVERSITY,
MANGALORE

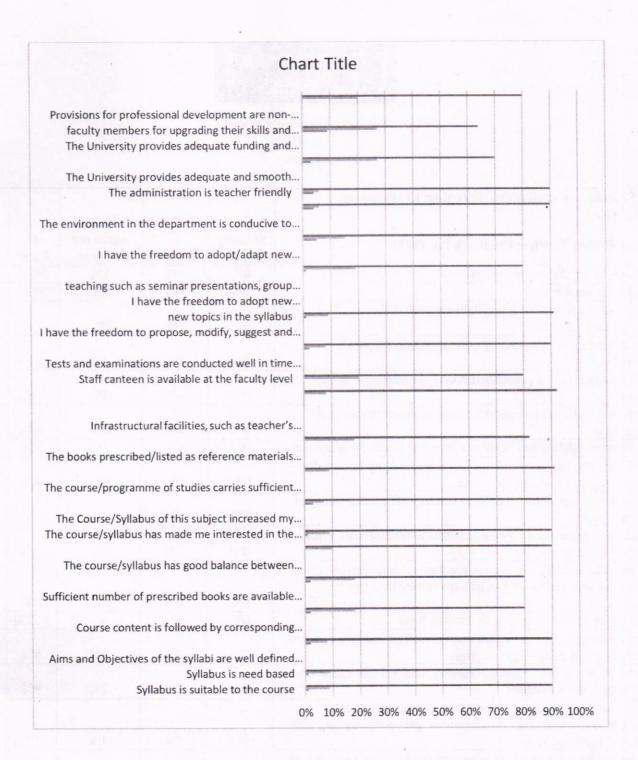
Chai	t Title					
Provisions for professional development are non faculty members for upgrading their skills and = the University provides adequate funding and support				7.7	colle	
e University provides adequate and smooth support The administration is teacher friendly	-		E November			
The environment in the department is conducive to						
I have the freedom to adopt/adapt new						
teaching such as seminar presentations, group I have the freedom to adopt new new topics in the syllabus						
I have the freedom to propose, modify, suggest and						
Tests and examinations are conducted well in time Staff canteen is available at the faculty level						
Infrastructural facilities, such as teacher's						
ne books prescribed/listed as reference materials are		128 129		-		ibei
The course/programme of studies carries sufficient		n 2				
The Course/Syllabus of this subject increased my The course/syllabus has made me interested in the						
he course/syllabus has good balance between theory	The state of the s					
sufficient number of prescribed books are available in				Ling		U.S.
Course content is followed by corresponding			The state of the s			
ims and Objectives of the syllabi are well defined and Syllabus is need based Syllabus is suitable to the course						



FACULTY FEED BACK FORM 2021 BSc FS

All Teachers - Curriculum, Teaching, Learning and Evaluation			0 NY 1.1		
(Consolidated Teacher Feedback for 2021)	1- Strongly	2-	3-Neither Agree nor	4-	5- Strongly
	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching	0%	0%	4%	6%	90%
and research. The administration is too shor friendly.	0%	0%	4%	6%	90%
The Administration is teacher friendly	0%	0%	4%	0%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%



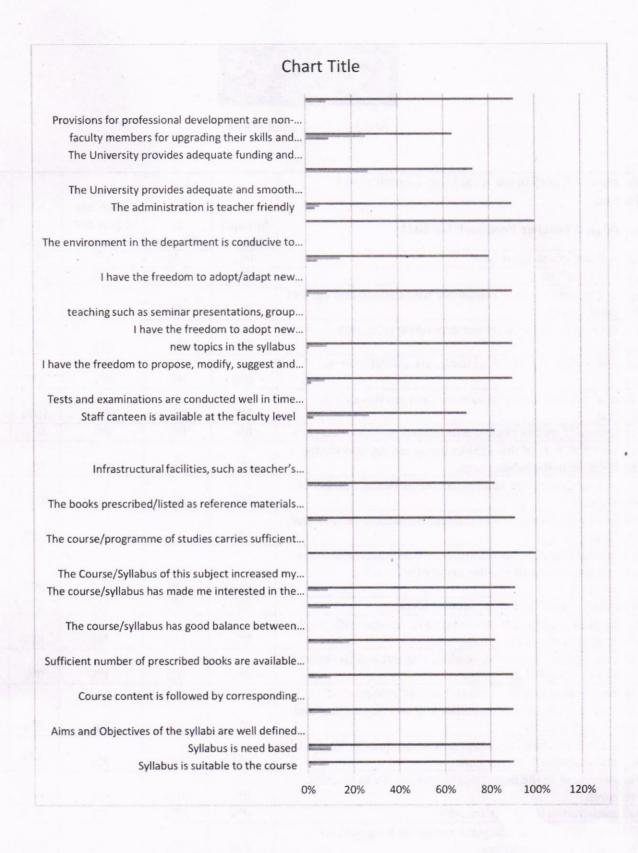




FACULTY FEED BACK FORM 2021 BSc CCT

All Teachers - Curriculum, Teaching, Learning and	The same of				
Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%







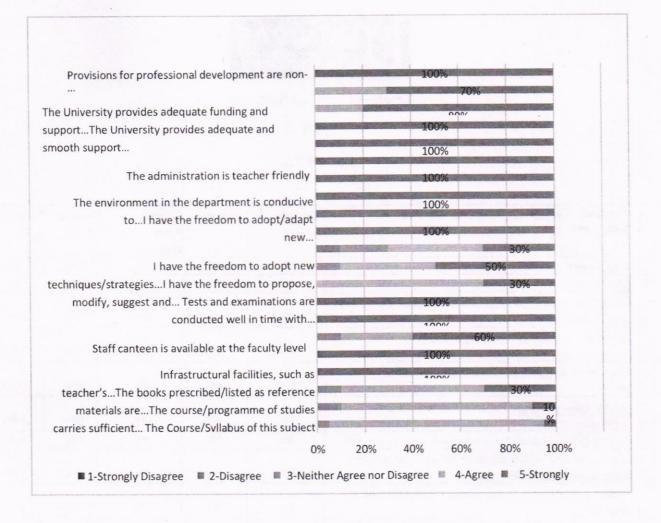
Teachers Feedback Summary

2021

BSc DCFS

All Teachers - Curriculum, Teaching, Learning and Evaluation	1-Strongly Disagree	2-Disagree	3-Neither Agree nor Disagree	4-Agree	5-Strongly Agree
Syllabus is suitable to the course	0%	0%	5%	90%	5%
Syllabus is need based	0%	0%	10%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	10%	60%	30%
Course content is followed by corresponding referencematerials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in thelibrary	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory andapplication	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	. 0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support forprojects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	30%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

REGISTRAR SRINIVAS UNIVERSITY

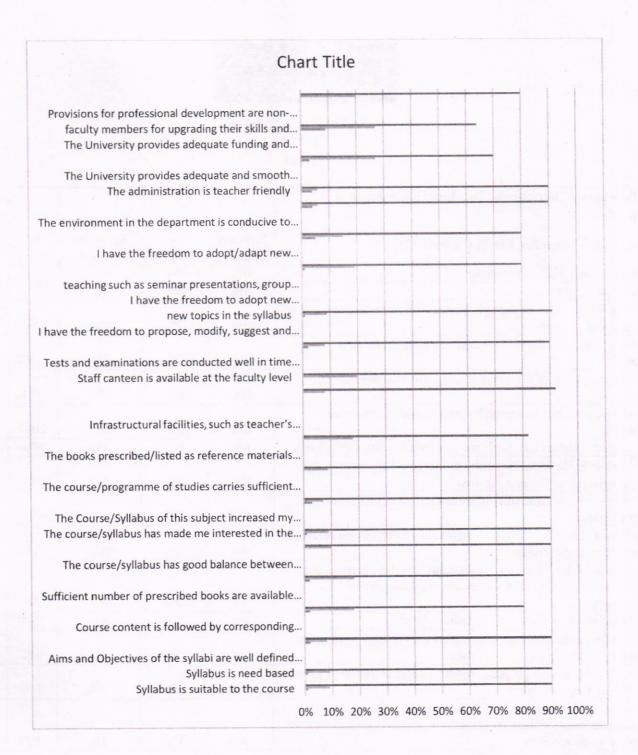




FACULTY FEED BACK FORM 2021 BSc CP

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly	2-	3-Neither Agree nor	4-	5- Strongly
(Consolidated Teacher Feedback for 2021)	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90% ·
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%





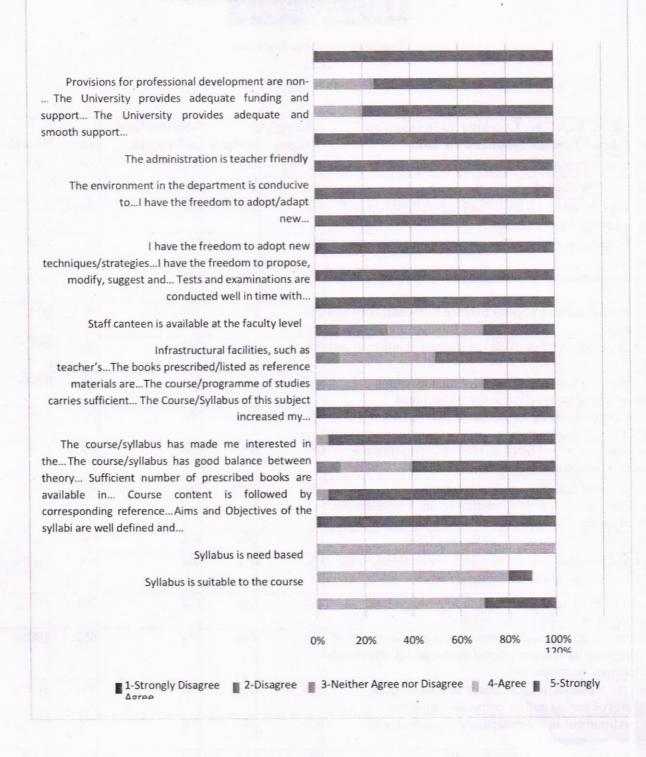


Teachers Feedback Summary 2021 B.Sc IV

Curriculum, Teaching, Learning and Evaluation - Consolidated Teacher Feedback for 2021	1-Strongly Disagree		3-NeitherAgree norDisagree	4- Agree	5- StronglyAgree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	0%	80%	10%
Aims and Objectives of the syllabi are welldefined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books areavailable in the library	0%	0%	0%	5%	95%
The course/syllabus has good balance betweentheory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested inthe subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increasedmy knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carriessufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as referencematerials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms andtoilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well intime with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students.	0%	0% _	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smoothsupport for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	25%	75%
Provisions for professional development arenon- discriminatory and fair.	0%	0%	0%	0%	100%



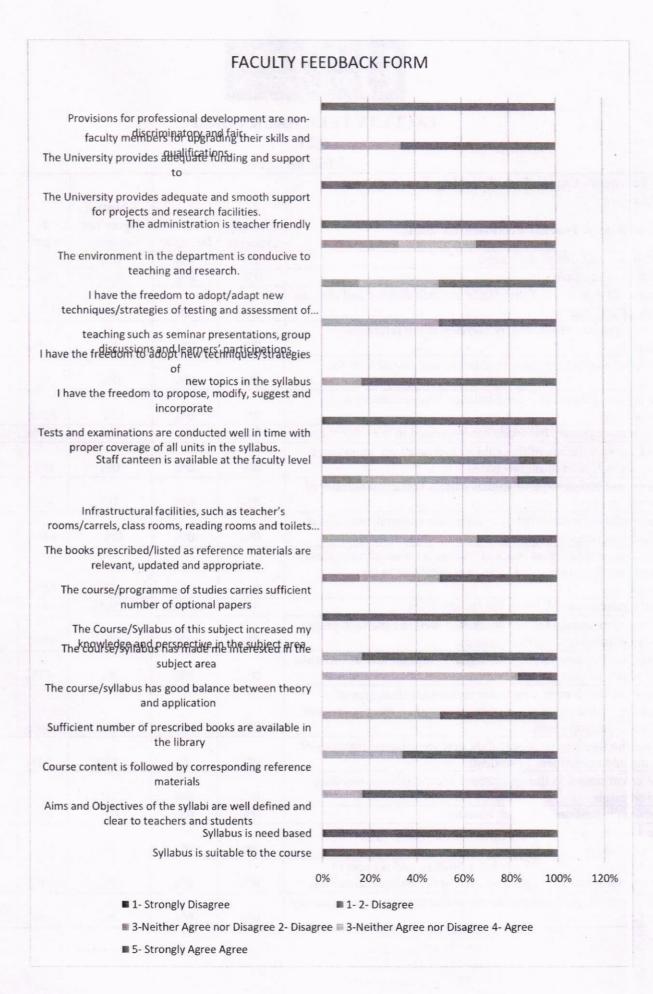
Consolidated Teacher Feedback





MSc	FS

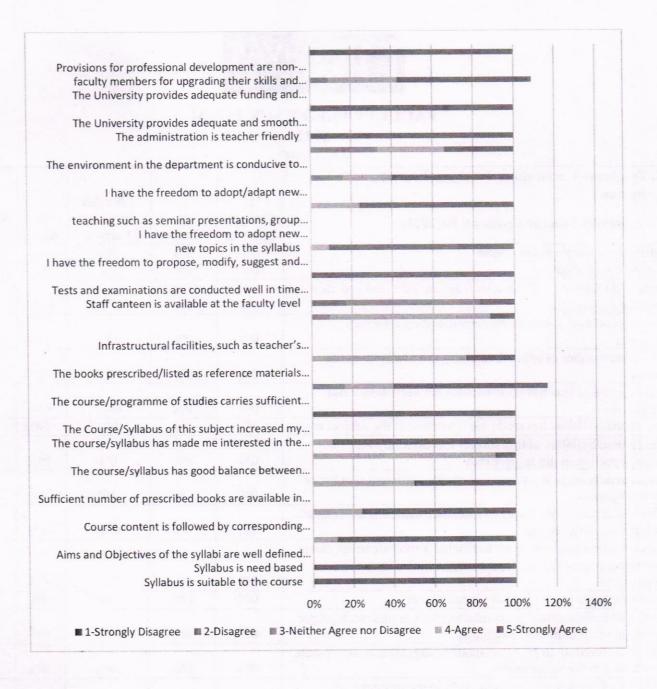
All Teachers - Curriculum, Teaching, Learning and Evaluation			2 31-14		_
(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%





FACULTY FEED BACK FORM 2021 MSc FSC

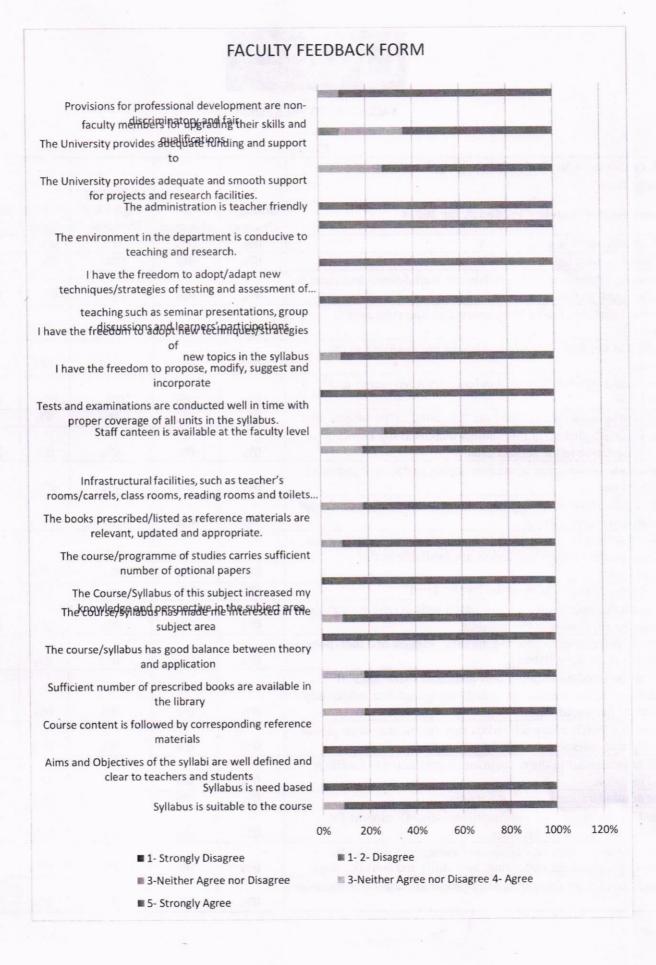
All Teachers - Curriculum, Teaching, Learning and					
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for 2021)	Strongly	2-	Agree nor	4-	Strongly
(Consolitated Teacher Teedback for 2021)	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to					
teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference					
materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the					
library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and					
application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge					
and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of					
optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant,					
updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class					
rooms, reading rooms and toilets are available in the					
Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	- 0%	17%
Tests and examinations are conducted well in time with proper					
coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate		0,0	0,0	070	10070
new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of		0,0	0,0		1 7270
teaching such as seminar presentations, group discussions and				8 8	
learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of	- 070	0,0	0,0	2170	7070
testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching		0,0	10/0	2170	0070
and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for	1 0/0	070	070	1070	10070
projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to	070	070	070	1070	10070
faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory		070	770	34/0	0070
i to visions for professional development are non-discriminatory					100%





MSc CS

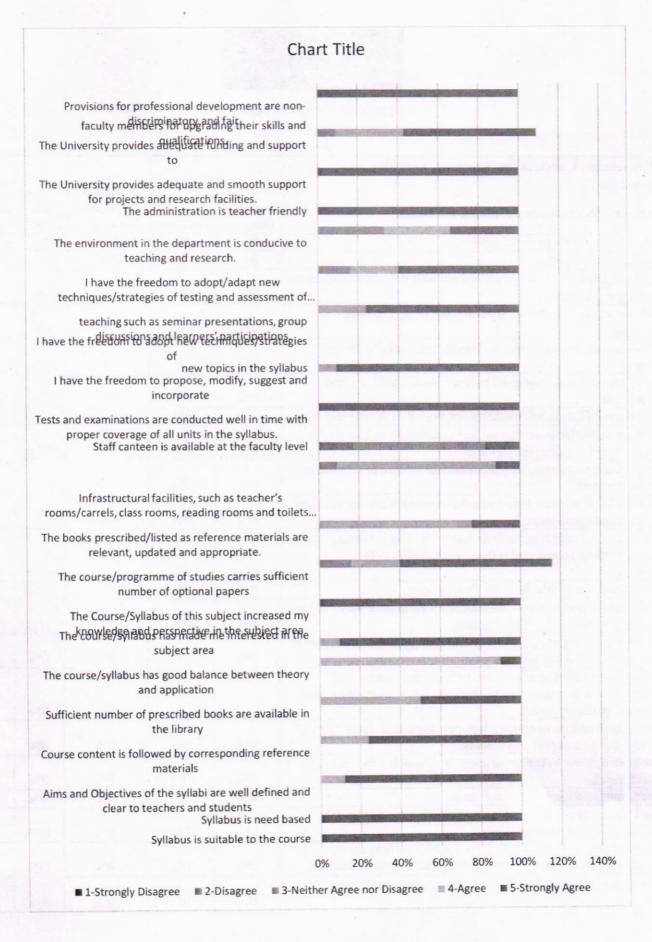
All Teachers - Curriculum, Teaching, Learning and Evaluation			2 Maith an		_
(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%





MSc CP

Evaluation					
(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	e 0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminator and fair.	ry 0%	0%	0%	9%	91%

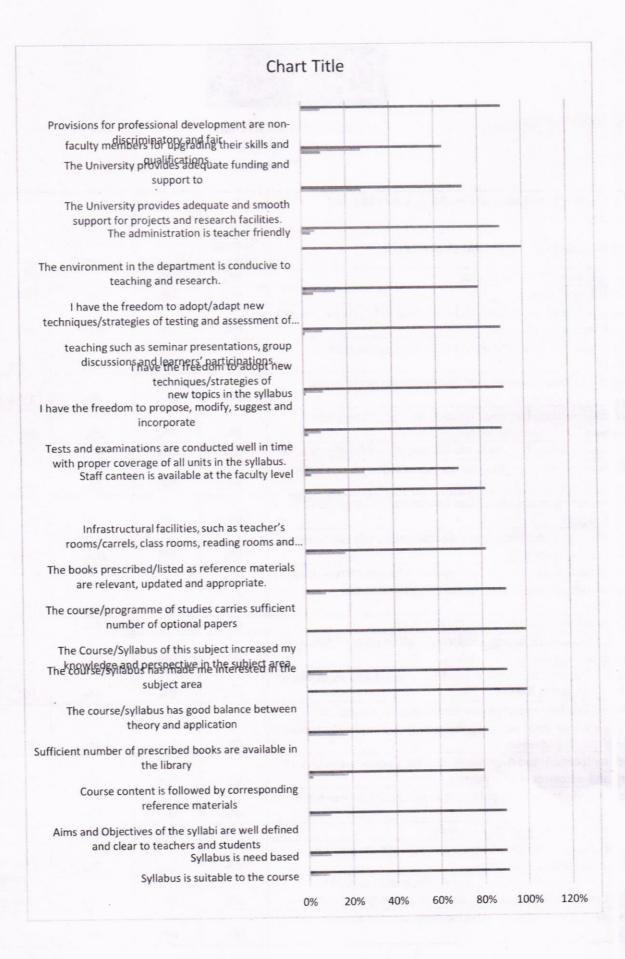




FACULTY FEED BACK FORM 2017 BPT

All Teachers - Curriculum, Teaching, Learning and					
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for 2017)	Strongly	2-	Agree nor	4-	Strongly
(Consolidated Towns Town	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

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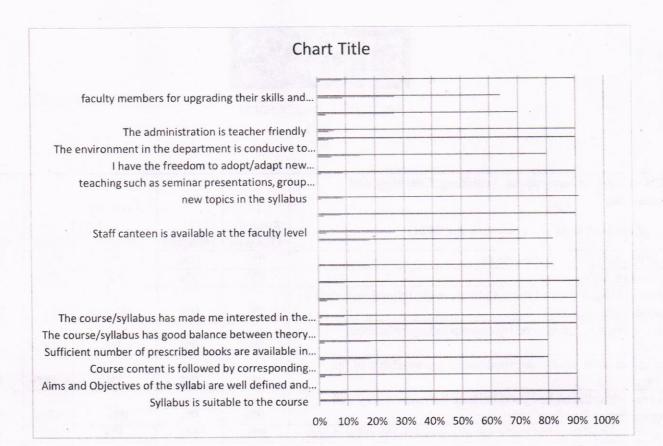




FACULTY FEED BACK FORM 2021 BPT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%

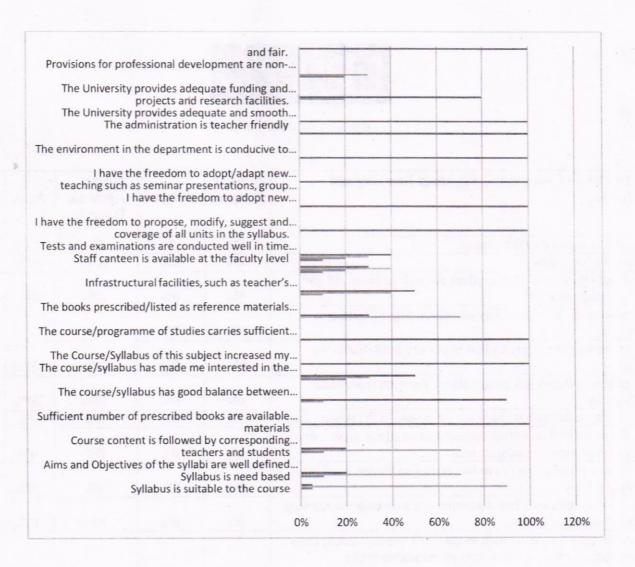






Teachers feedback form 2017 MPT

All Teachers - Curriculum, Teaching, Learning and Evaluation	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Syllabus is suitable to the course	0%	0%	5%	90%	5%
Syllabus is need based	0%	0%	10%	70%	20%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	10%	70%	20%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	10%	90%
The course/syllabus has good balance between theory and application	0%	0%	20%	30%	50%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	10%	20%	30%	40%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	20%	30%	0%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

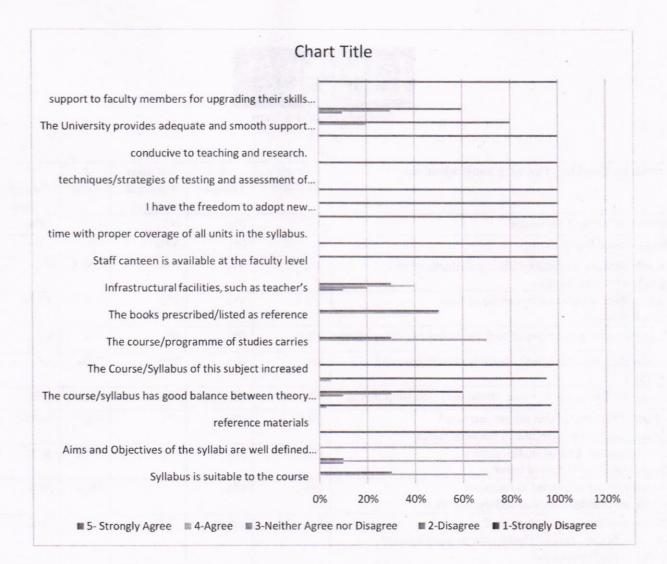




Teachers feedback form

2021 MPT

Curriculum, Teaching, Learning and Evaluation -	1-Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	10%	80%	10%
Aims and Objectives of the syllabi are welldefined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	3%	97%
The course/syllabus has good balance betweentheory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subjectarea	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated andappropriate.	0%	0%		50%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms andtoilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in thesyllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions andlearners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessmentof students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smoothsupport for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading theirskills and qualifications.	0%	0%	10%	30%	60%
Provisions for professional development arenon- discriminatory and fair.	0%	0%	0%	0%	100%

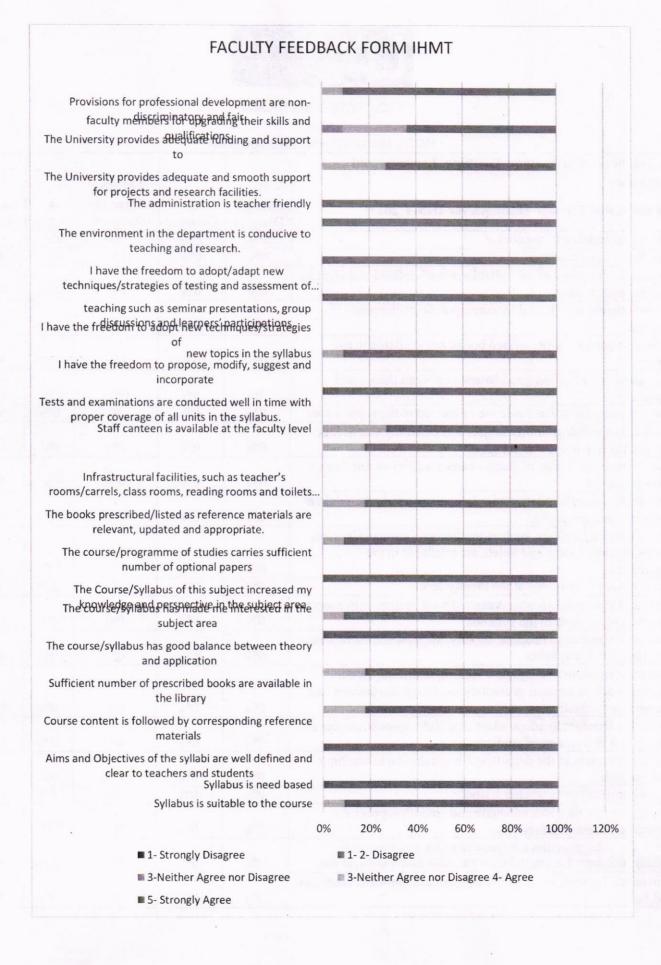




HOTEL MANAGEMENT AND TOURISM

All Teachers - Curriculum, Teaching, Learning and Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for IHMT 2017)	Strongly Disagree	2- Disagree	Agree nor Disagree	4- Agree	Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

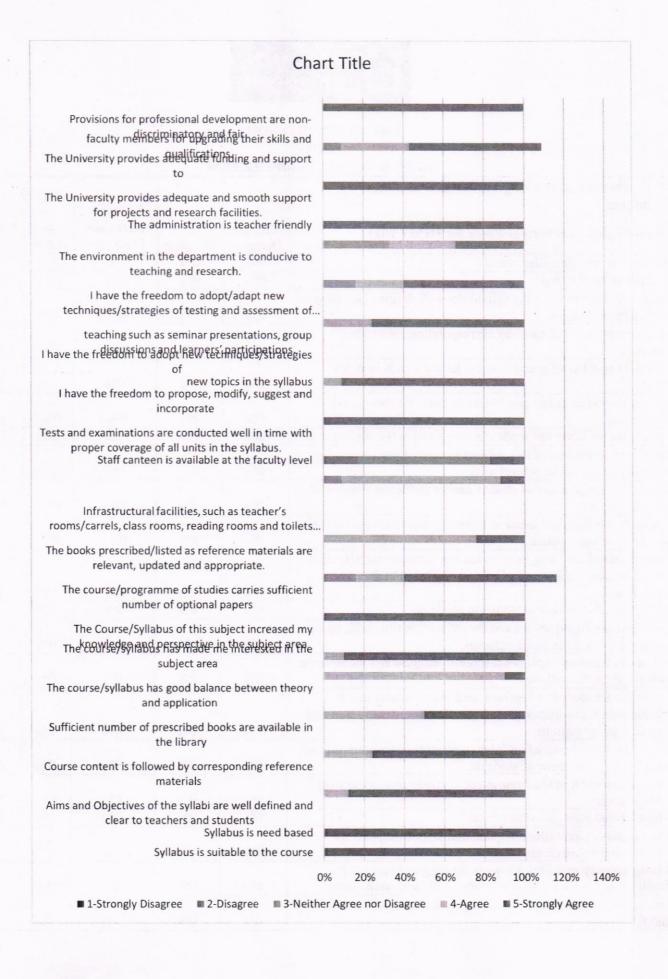






HOTEL MANAGEMENT AND TOURISM

All Teachers - Curriculum, Teaching, Learning and Evaluation	,		3-Neither		5
	1-	2		1	5-
(Consolidated Teacher Feedback for IHMT 2021)	Strongly	2-	Agree nor	4-	Strongly
0.00	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%





BSc H

All Teachers - Curriculum, Teaching, Learning and Evaluation					
(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

FACULTY FEEDBACK FORM Provisions for professional development are nonfaculty members for appearing their skills and The University provides additionations and support The University provides adequate and smooth support for projects and research facilities. The administration is teacher friendly The environment in the department is conducive to teaching and research. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of... teaching such as seminar presentations, group I have the freedom to adopt have estimaticing tions gies new topics in the syllabus I have the freedom to propose, modify, suggest and incorporate Tests and examinations are conducted well in time with proper coverage of all units in the syllabus. Staff canteen is available at the faculty level Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets... The books prescribed/listed as reference materials are relevant, updated and appropriate. The course/programme of studies carries sufficient number of optional papers The Course/Syllabus of this subject increased my The knowledge and presperative me the evided areae subject area The course/syllabus has good balance between theory and application Sufficient number of prescribed books are available in the library Course content is followed by corresponding reference materials Aims and Objectives of the syllabi are well defined and clear to teachers and students Syllabus is need based Syllabus is suitable to the course 20% 40% 60% 80% 100% 120% ■ 1-2- Disagree ■ 1- Strongly Disagree

3-Neither Agree nor Disagree 4- Agree

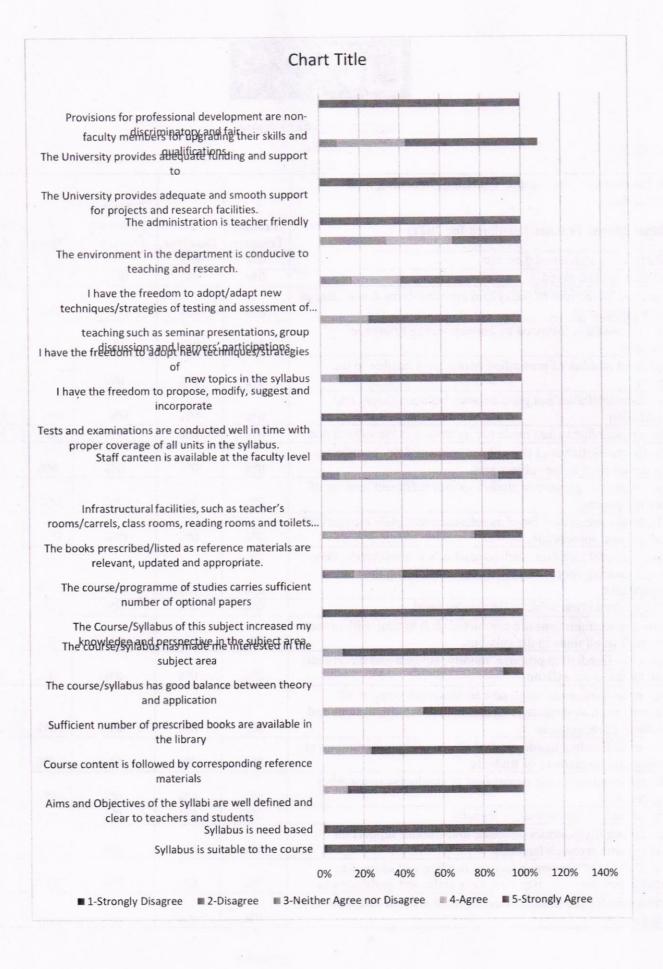
■ 3-Neither Agree nor Disagree

■ 5- Strongly Agree



BSc H

All Teachers - Curriculum, Teaching, Learning and					
Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%



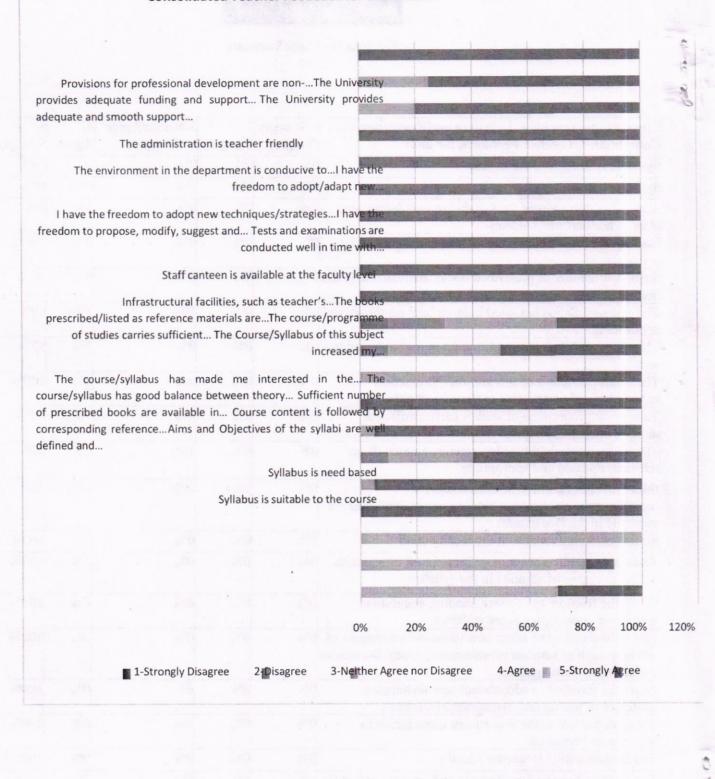


Teachers Feedback Summary 2021 B.Ed

Curriculum, Teaching, Learning and Evaluation - Consolidated Teacher Feedback for 2021	1-Strongly Disagree		3-NeitherAgree norDisagree	4- Agree	5- StronglyAgree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	0%	80%	10%
Aims and Objectives of the syllabi are welldefined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books areavailable in the library		0%	0%	5%	95%
The course/syllabus has good balance betweentheory and application		0%	10%	30%	60%
The course/syllabus has made me interested inthe subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increasedmy knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carriessufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as referencematerials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms andtoilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well intime with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/ strategies of testing and assessmentof students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smoothsupport for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	25%	75%
Provisions for professional development arenon- discriminatory and fair.	0%	0%	0%	0%	100%



Consolidated Teacher Feedback for B.Ed. 2021



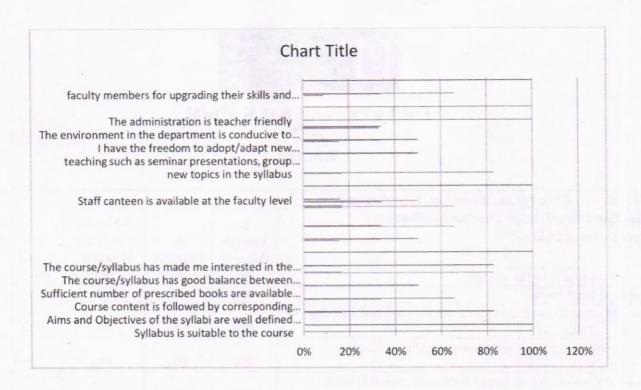


FACULTY FEED BACK FORM 2021 B.Sc (N)

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for			2 Maithan		-
Nursing science 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

All

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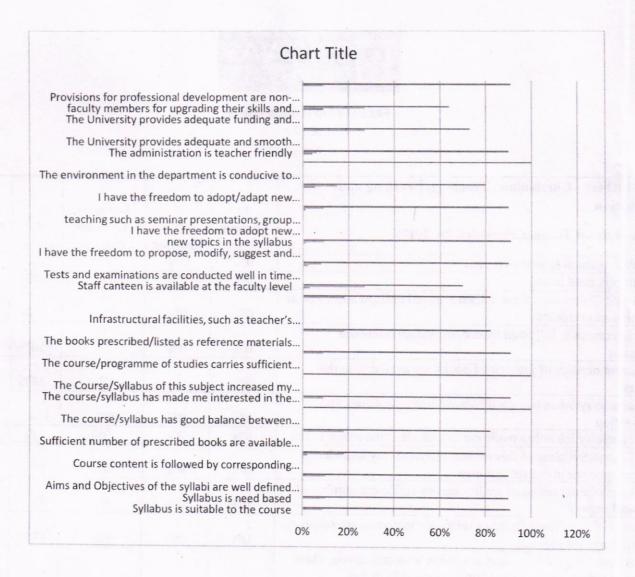




FACULTY FEED BACK FORM 2017 MBA

All Teachers - Curriculum, Teaching, Learning and					
Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%







FACULTY FEED BACK FORM 2021 MBA

All Teachers - Curriculum, Teaching, Learning and		perment for			
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for 2021)	Strongly	2-	Agree nor	4-	Strongly
(Consolidated Teacher Teedback for 2021)	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to					
teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the	0%	0%	0%	18%	82%
Department. Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%

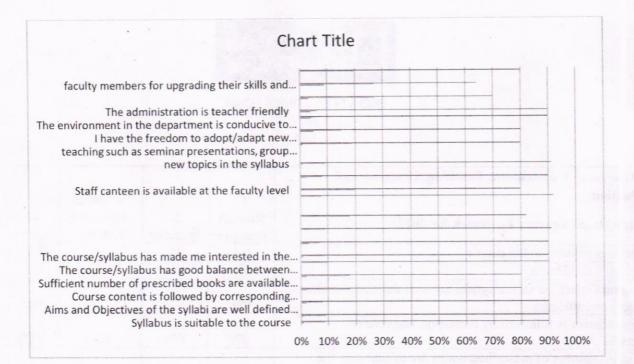
Char	t Title	9								
Provisions for professional development are non faculty members for upgrading their skills and The University provides adequate funding and support			15.2							
The University provides adequate and smooth support The administration is teacher friendly						100	100			100
The environment in the department is conducive to								-		
I have the freedom to adopt/adapt new	de ag	a June	11.11	1000	100	1	Alt is			
teaching such as seminar presentations, group I have the freedom to adopt new new topics in the syllabus		17								
I have the freedom to propose, modify, suggest and	200		1753		and		1000			100
Tests and examinations are conducted well in time Staff canteen is available at the faculty level						J. K.	Lije.			
Infrastructural facilities, such as teacher's				7	10.2	ela		and the second		
The books prescribed/listed as reference materials are										- Commission and Comm
The course/programme of studies carries sufficient	10 20 10			Helis	DI B	the state				
The Course/Syllabus of this subject increased my The course/syllabus has made me interested in the		Han		5,110		a i		THE STATE OF THE S		
The course/syllabus has good balance between theory		100		Total	mi			ne commente, etc.		
Sufficient number of prescribed books are available in				C.A.	133.8	200		- Contraction		
Course content is followed by corresponding			Б		11.7			and drawing a		
Aims and Objectives of the syllabi are well defined and Syllabus is need based Syllabus is suitable to the course	31 - 31									All Artists of the second of the second
0%	100/	200/ 2/	00/ 40	0/ 5/	00/ 6	00/ 7	00/ 0	00/ 0	00/ 4	000/

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



FACULTY FEED BACK FORM 2017 BBA

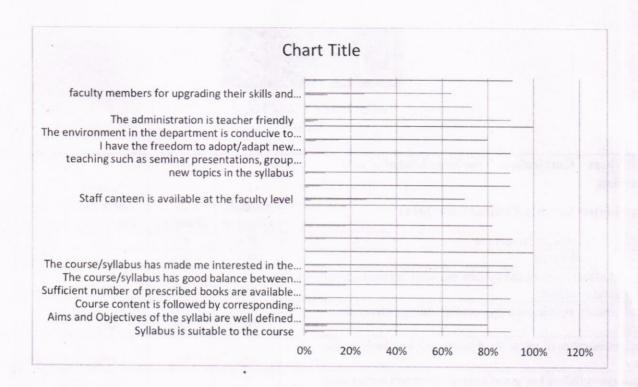
All Teachers - Curriculum, Teaching, Learning and					
Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly	2-	3-Neither Agree nor	4-	5- Strongly
	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the	0%	0%	0%	8%	92%
Department. Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%





BBA

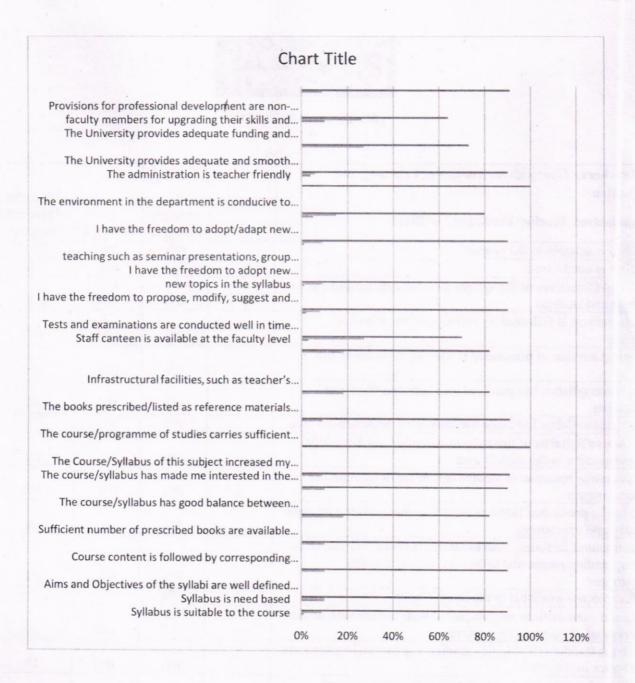
All Teachers - Curriculum, Teaching, Learning and					
Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%





MBA evening

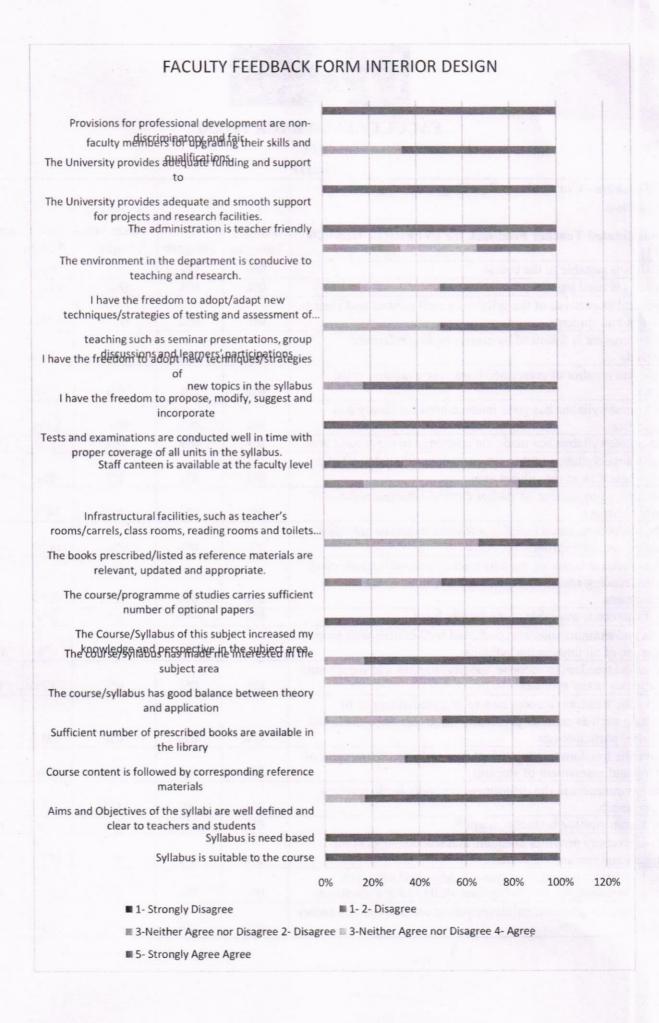
All Teachers - Curriculum, Teaching, Learning and				
Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree
Syllabus is suitable to the course	0%	0%	1%	9%
Syllabus is need based	0%	0%	10%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%
Course content is followed by corresponding reference materials	0%	0%	0%	10%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the	0%	0%	0%	18%
Department. Staff canteen is available at the faculty level	0%	0%	3%	27%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%
The administration is teacher friendly	0%	0%	4%	6%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%





FACULTY FEED BACK FORM 2021 BSc.ID

All Teachers - Curriculum, Teaching, Learning and Evaluation					
(Consolidated Teacher Feedback for INTERIOR DESIGN	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
2021) Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to	0/0	070	0/0	070	10070
teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference					
materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

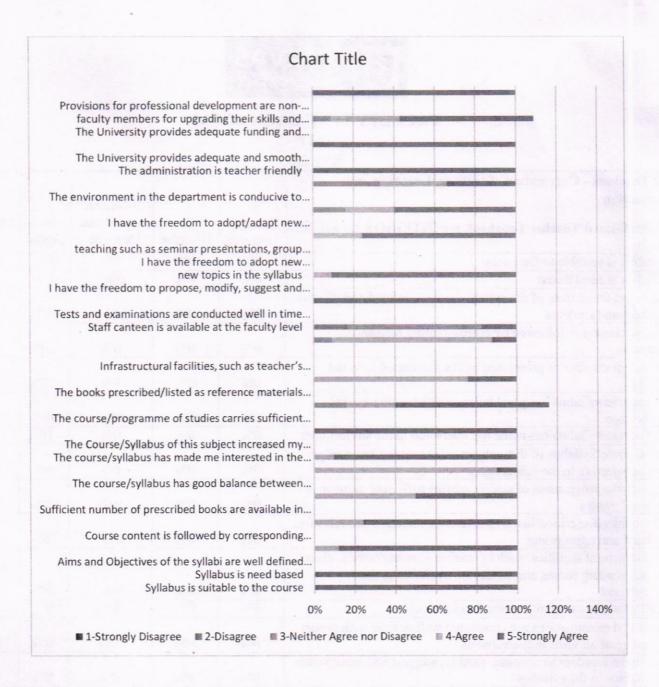




BSc.ID

All Teachers - Curriculum, Teaching, Learning and Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for INTERIOR DESIGN 2017)	Strongly Disagree	2- Disagree	Agree nor Disagree	4- Agree	Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	0%	17%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%



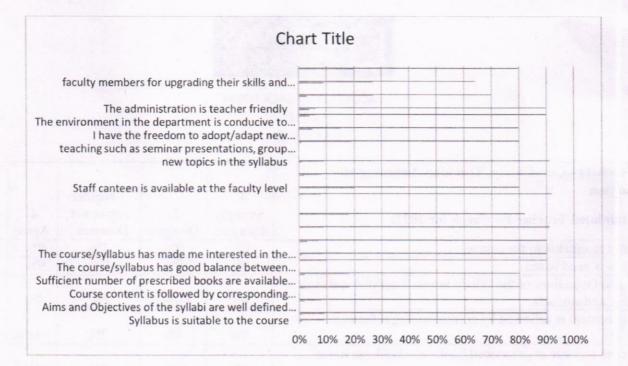




FACULTY FEED BACK FORM 2021 BCom(H)

All Teachers - Curriculum, Teaching, Learning and					
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for 2021)	Strongly	2-	Agree nor	4-	Strongly
	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to					2221
teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the	00/	00/	00/	8%	92%
Department.	0%	0%	0%		
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%





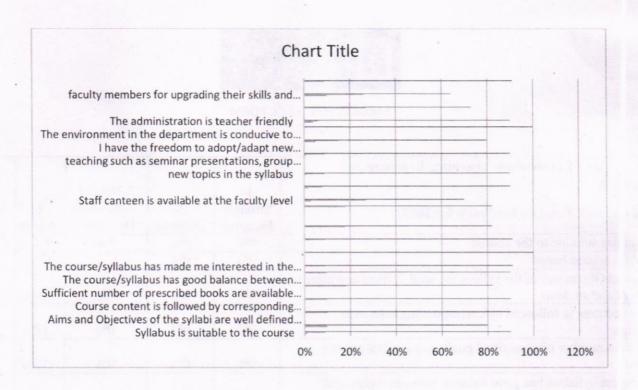


BCom(H)

All Teachers - Curriculum, Teaching, Learning and					
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for 2017)	Strongly	2-	Agree nor	4-	Strongly
(Constitution Tenenci Teedebuck 101 2017)	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference					
materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the	0,0	0,0	0,0	10,0	30,0
library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and	0,0	0,0	0,0	10,0	, 02,0
application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge					
and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of					
optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant,					
updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class				1	
rooms, reading rooms and toilets are available in the					
Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper					
coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate					
new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of					
teaching such as seminar presentations, group discussions and					
learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of					
testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching					
and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for					
projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to					
faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory					
and fair.	0%	0%	0%	9%	91%

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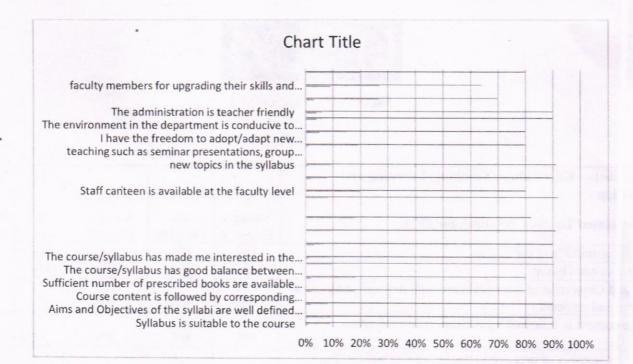




FACULTY FEED BACK FORM 2021 BCom(CA)

All Teachers - Curriculum, Teaching, Learning and				-	
Evaluation	1-		3-Neither		5-
Consolidated Teacher Feedback for 2021)	Strongly	2-	Agree nor	4-	Strongly
Consolidated Teacher Teedback for 2021)	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to					
teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the					
library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and	00/	0%	0%	10%	90%
application	0%		1%	9%	90%
The course/syllabus has made me interested in the subject area	0%	0%	170	970	9070
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of					
optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant,					
updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class					
rooms, reading rooms and toilets are available in the					
Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper					
coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate	0%	0%	1%	9%	91%
new topics in the syllabus	070	070	170	1	
I have the freedom to adopt new techniques/strategies of					
teaching such as seminar presentations, group discussions and	0%	0%	1%	19%	80%
learners' participations.	070	- 070			
I have the freedom to adopt/adapt new techniques/strategies of	0%	0%	5%	15%	80%
testing and assessment of students.	070				
The environment in the department is conducive to teaching	0%	0%	4%	6%	90%
and research. The administration is teacher friendly	0%	0%	4%	6%	90%
The administration is teacher intendry	070				
The University provides adequate and smooth support for	0%	0%	3%	27%	70%
projects and research facilities. The University provides adequate funding and support to		1			
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Descriptions for professional development are non discriminatory		1			
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%



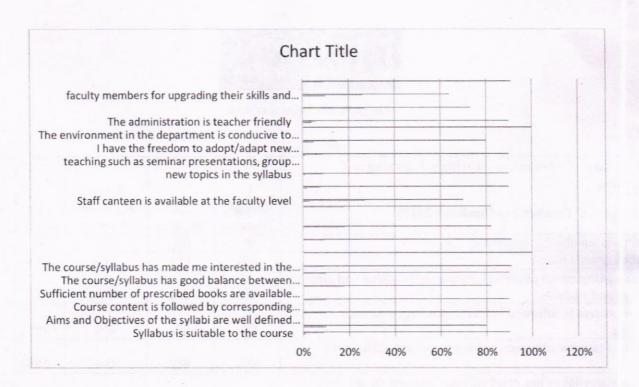




BCom(CA)

All Teachers - Curriculum, Teaching, Learning and Evaluation	Selvi-coli I				
(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

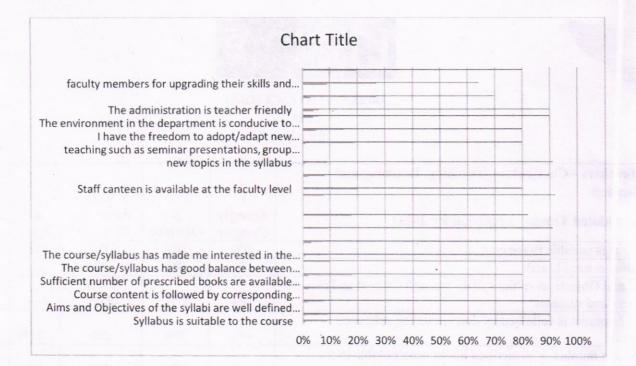
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FACULTY FEED BACK FORM 2021 MCom

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

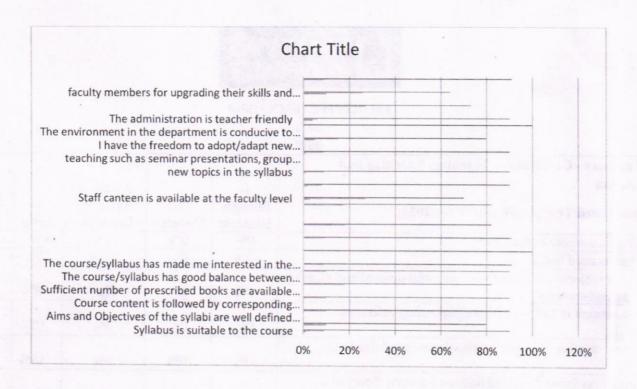




FACULTY FEED BACK FORM 2021 BSW

All Teachers - Curriculum, Teaching, Learning and					
Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
0.11.1 1.11.4 1.1.	Disagree 0%	0%	1%	9%	90%
Syllabus is suitable to the course	0%	0%	10%	10%	80%
Syllabus is need based	0%	070	10/0	1070	0070
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

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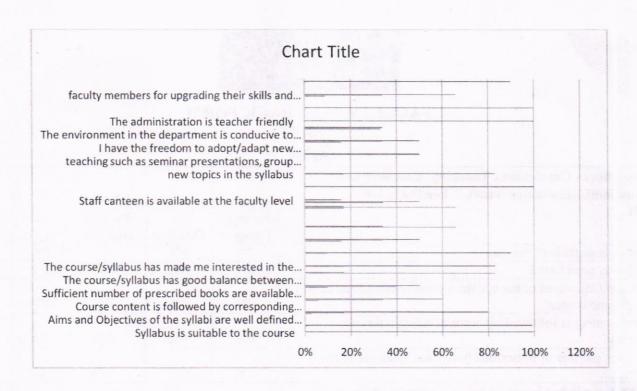




FACULTY FEED BACK FORM 2017 MSW

All Teachers - Curriculum, Teaching, Learning and					
Evaluation(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	. 0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%



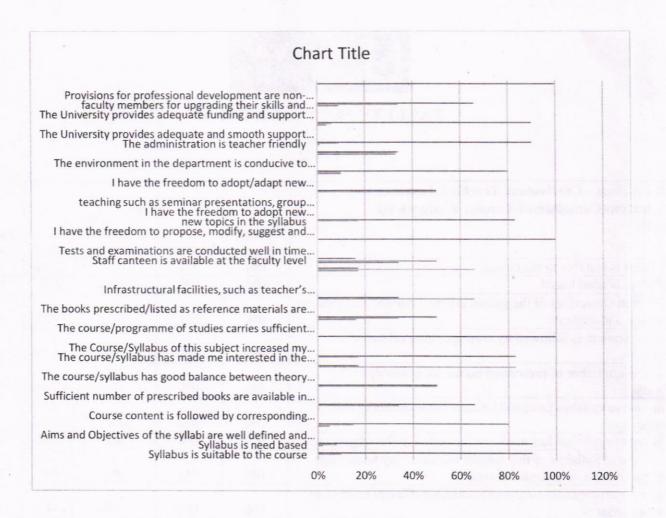




FACULTY FEED BACK FORM 2021 MSW

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	10%	90%
Syllabus is need based	0%	0%	2%	8%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	Ò%	0%	5%	15%	80%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	.0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	10%	10%	80%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	1%	9%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	4%	6%	90%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

REGISTRAR SRINIVAS UNIVERSITY



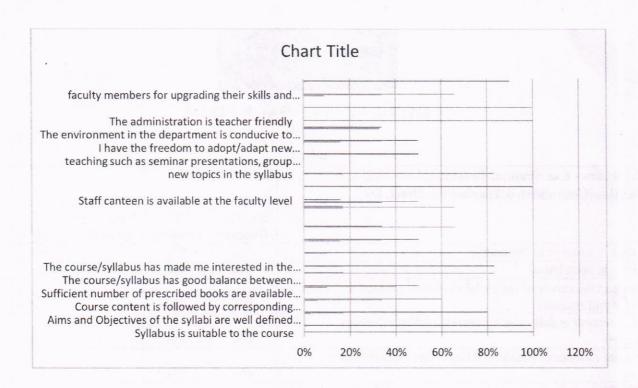


FACULTY FEED BACK FORM 2021 BA (J)

All Teachers - Curriculum, Teaching, Learning and					
Evaluation(Consolidated Teacher Feedback for	1-		3-Neither		5-
2021)	Strongly	2-	Agree nor	4-	Strongly
	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to					
teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference					
materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the					
library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and					
application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge					
and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of					
optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant,					
updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class					
rooms, reading rooms and toilets are available in the					
Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper					
coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate					
new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of					
teaching such as seminar presentations, group discussions and					
learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of					
testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching					
and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for					
projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to					
faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory					
and fair.	0%	0%	0%	1%	90%

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REGISTRAR SRINIVAS UNIVERSITY

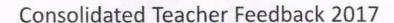


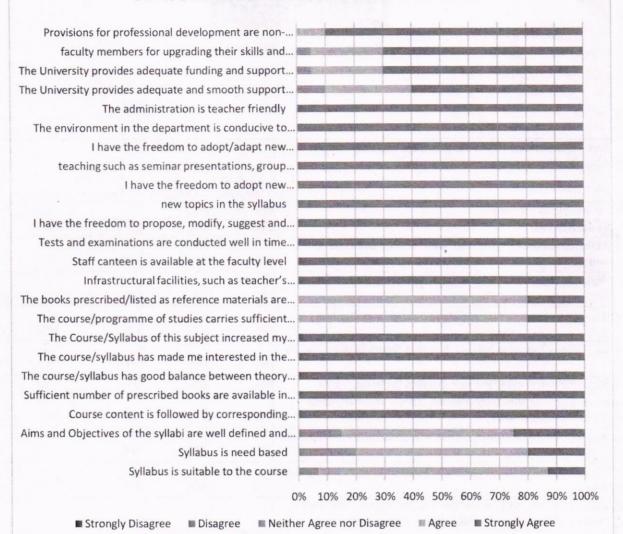


Faculty Feedback Summary 2017 BCA

All Teachers - Curriculum, Teaching, Learning and Evaluation Consolidated Teacher Feedback for ICIS 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	7%	80%	13%
Syllabus is need based	0%	0%	20%	60%	20%
Aims and Objectives of the syllabi are well defined and clear to eachers and students	0%	0%	15%	60%	25%
Course content is followed by corresponding referencematerials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in thelibrary	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory andapplication	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledgeand perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	80%	20%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions andlearners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies oftesting and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teachingand research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support forprojects and research facilities.	0%	0%	10%	30%	60%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatoryand fair.	0%	0%	0%	10%	90%

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MANGALORE







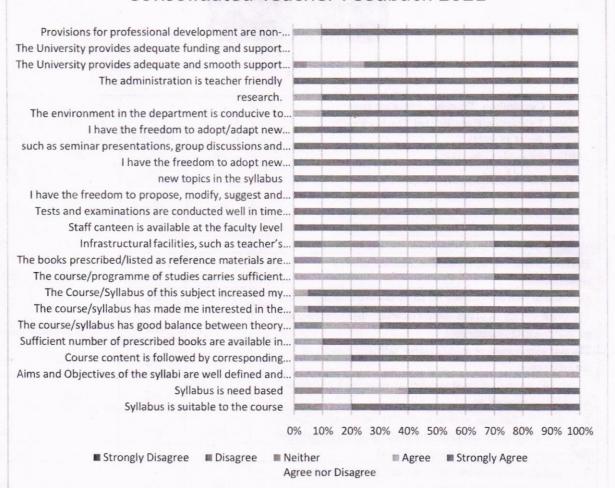
Faculty Feedback Summary 2021 BCA

Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for ICIS 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongl yAgree
Syllabus is suitable to the course	0%	0%	10%	10%	80%
Syllabus is need based	0%	0%	10%	30%	60%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	20%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	10%	90%
The course/syllabus has good balance between theory andapplication	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	5%	95%
The course/programe of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	10%	90%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	5%	20%	75%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	10%	90%

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Consolidated Teacher Feedback 2021

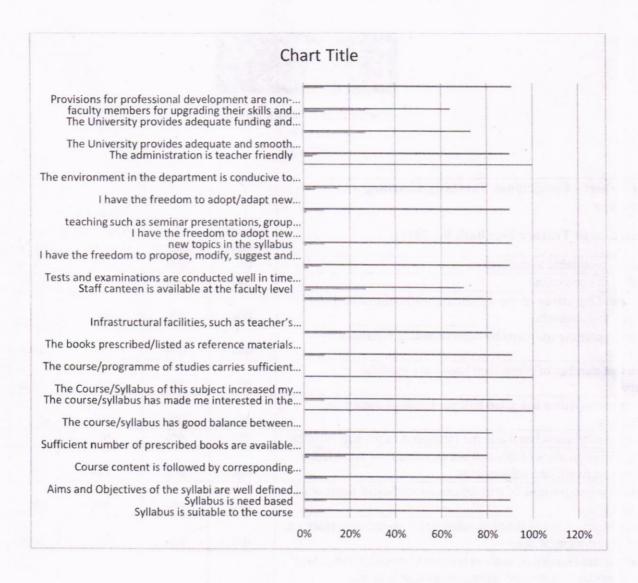




FACULTY FEED BACK FORM 2017 MCA(L)

All Teachers - Curriculum, Teaching, Learning and					
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for 2017)	Strongly	2-	Agree nor	4-	Strongly
(Constitution 2 on one 2 of the constitution o	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to					
teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference					
materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the	ALEX FREE	254 (Dec 2-			
library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and			The state of the s		
application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge					
and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of					
optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant,					
updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class					
rooms, reading rooms and toilets are available in the					
Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper					
coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate					
new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of					•
teaching such as seminar presentations, group discussions and					
learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of					
testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching					
and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for					
projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to					
faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory					
and fair.	0%	0%	0%	9%	91%







FACULTY FEED BACK FORM 2021 MCA(L)

All Teachers - Curriculum, Teaching, Learning and					
Evaluation	1-		3-Neither		5-
(C - 11 + 1 T - 1 - F - 11 - 1 6 - 2021)	Strongly	2-	Agree nor	4-	Strongl
(Consolidated Teacher Feedback for 2021)	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to	070	070	070	1070	30/0
teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference	070	070	2/0	070	7070
materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and					
application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge					
and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of					
optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant,			101 101 101		
updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class			0,0	10,0	02/0
rooms, reading rooms and toilets are available in the					
Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper					
coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate					3070
new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of					7 - 7 - 7
teaching such as seminar presentations, group discussions and					- T
learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of				1	7070
testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching					
and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for				1	
projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to					
faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory					
and fair.	0%	0%	1%	9%	90%



Chart	Title								
Provisions for professional development are non faculty members for upgrading their skills and the University provides adequate funding and support			40				rin:		
he University provides adequate and smooth support The administration is teacher friendly					\$22	- 1921			managed at 1 casts and lighter
The environment in the department is conducive to								38	-
I have the freedom to adopt/adapt new									-
teaching such as seminar presentations, group I have the freedom to adopt new new topics in the syllabus I have the freedom to propose, modify, suggest and						to distinct the state of a second sequence obtains	of principles of the second sec		
Tests and examinations are conducted well in time Staff canteen is available at the faculty level			Statement Andrews (Statement of Statement of			Winds of the last		isc	
Infrastructural facilities, such as teacher's									-
he books prescribed/listed as reference materials are						and the same of th			-
The course/programme of studies carries sufficient						-			
The Course/Syllabus of this subject increased my The course/syllabus has made me interested in the							The second secon		
he course/syllabus has good balance between theory									-
Sufficient number of prescribed books are available in		ALCO DE LA COLONIA DE LA COLON							-
Course content is followed by corresponding									and descriptions (the last
sims and Objectives of the syllabi are well defined and Syllabus is need based Syllabus is suitable to the course				9 8				and the second	

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



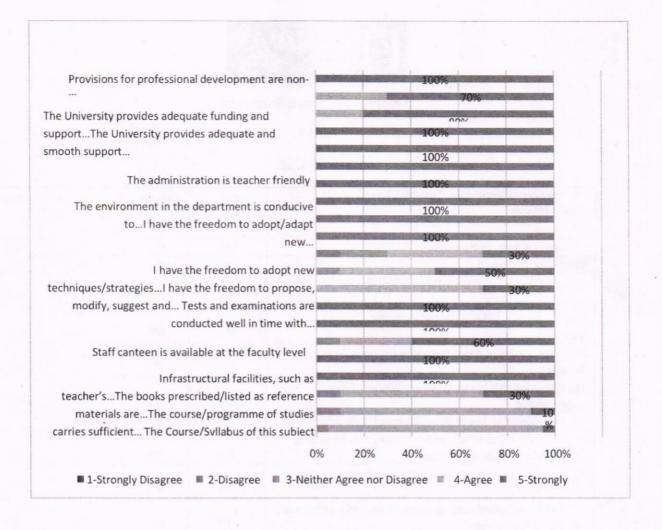
Teachers Feedback Summary

2017

B. Tech CSE

All Teachers - Curriculum, Teaching, Learning and Evaluation	1-Strongly Disagree	2-Disagree	3-Neither Agree nor Disagree	4-Agree	5-Strongly Agree
Syllabus is suitable to the course	0%	0%	5%	90%	5%
Syllabus is need based	0%	0%	10%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	10%	60%	30%
Course content is followed by corresponding				100	
referencematerials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in thelibrary	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory andapplication	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support forprojects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	30%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%





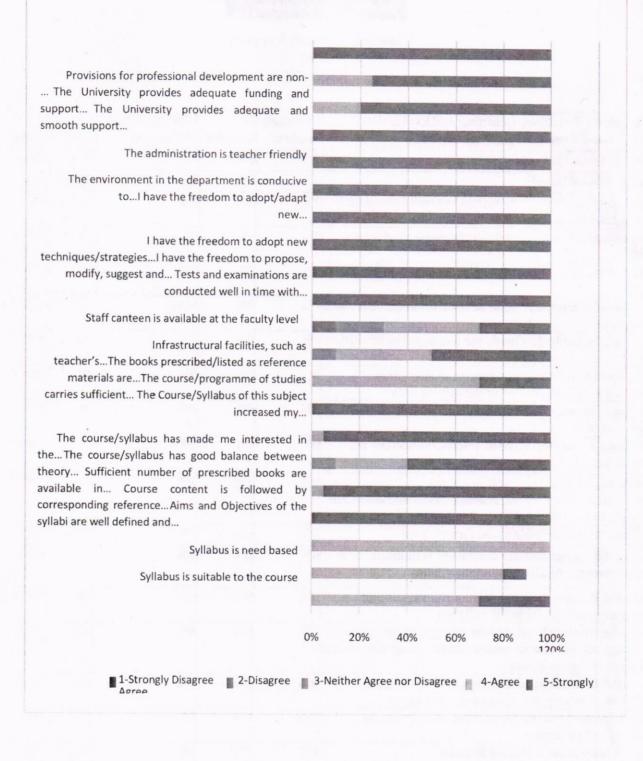


Teachers Feedback Summary 2021 B.Tech CSE

	1-Strongly		3-NeitherAgree	4-	5-
	Disagree		norDisagree	Agree	StronglyAgre
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	0%	80%	10%
Aims and Objectives of the syllabi are welldefined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by correspondingreference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books areavailable in the library	0%	0%	0%	5%	95%
The course/syllabus has good balance betweentheory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested inthe subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increasedmy knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carriessufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as referencematerials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms andtoilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well intime with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggestand incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smoothsupport for projects and research facilities.		0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	25%	75%
Provisions for professional development arenon- discriminatory and fair.	0%	0%	0%	0%	100%



Consolidated Teacher Feedback

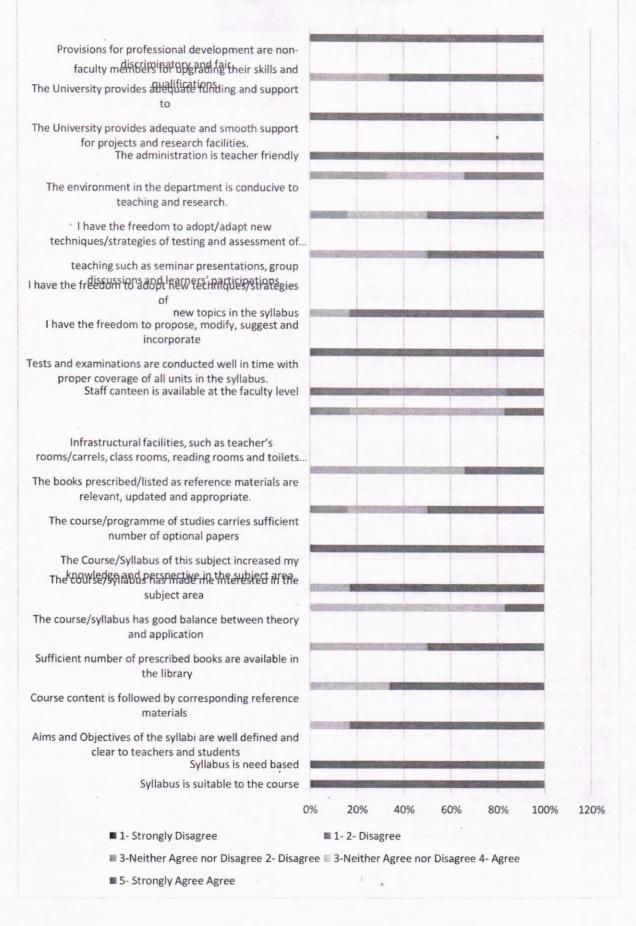




B Tech EC

All Teachers - Curriculum, Teaching, Learning and Evaluation					
(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

REGISTRAR SRINIVAS UNIVERSITY MANGALORE

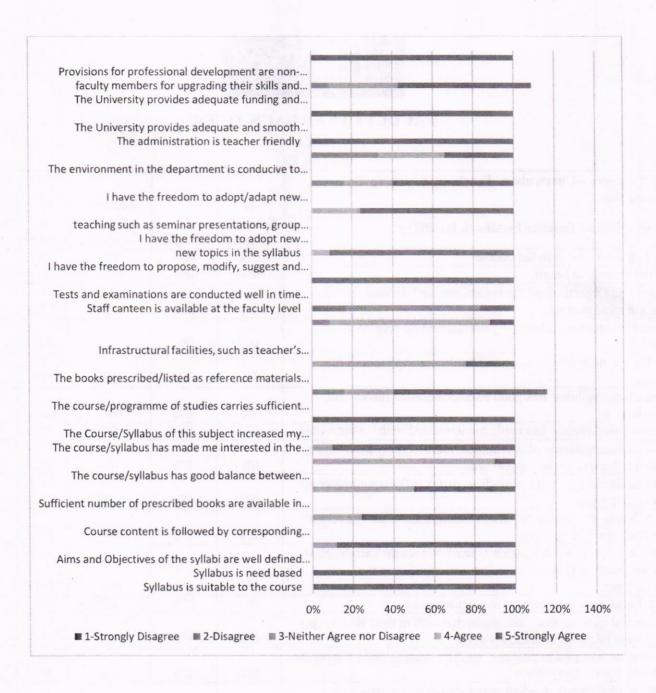




BTech EC

All Teachers - Curriculum, Teaching, Learning and					
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for 2021)	Strongly	2-	Agree nor	4-	Strongly
	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to					
teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference					
materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the					
library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and					
application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge		14 B. THAI			
and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of					
optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant,					
updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class					
rooms, reading rooms and toilets are available in the					
Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	0%	17%
Tests and examinations are conducted well in time with proper					
coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate					
new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of					
teaching such as seminar presentations, group discussions and	1 - 14 12				
learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of					
testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching					
and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for			***************************************		
projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to					
faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory					
and fair.	0%	0%	0%	0%	100%



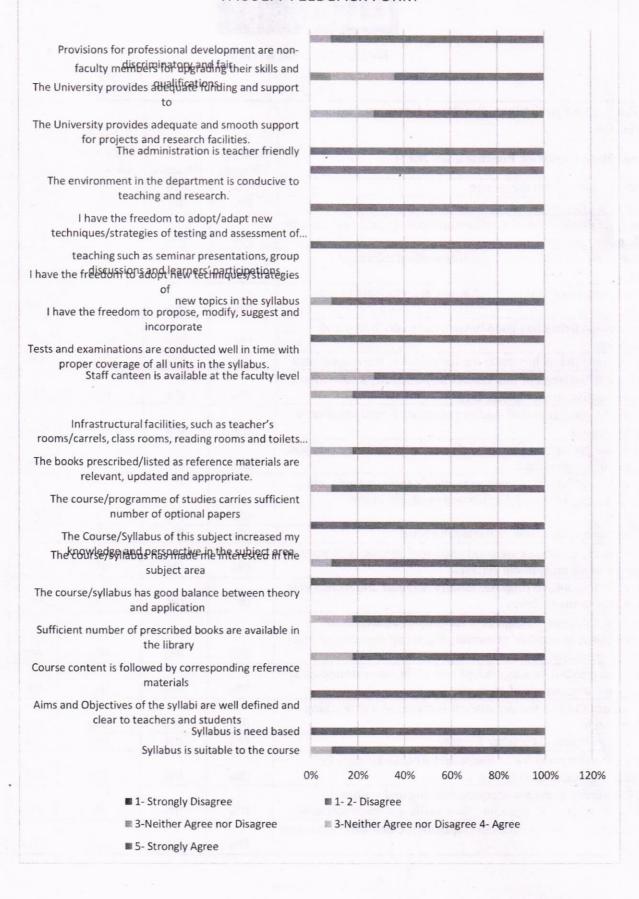




B.Tech CV

All Teachers - Curriculum, Teaching, Learning and Evaluation			-20-2-11-10-0		
(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%.	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%



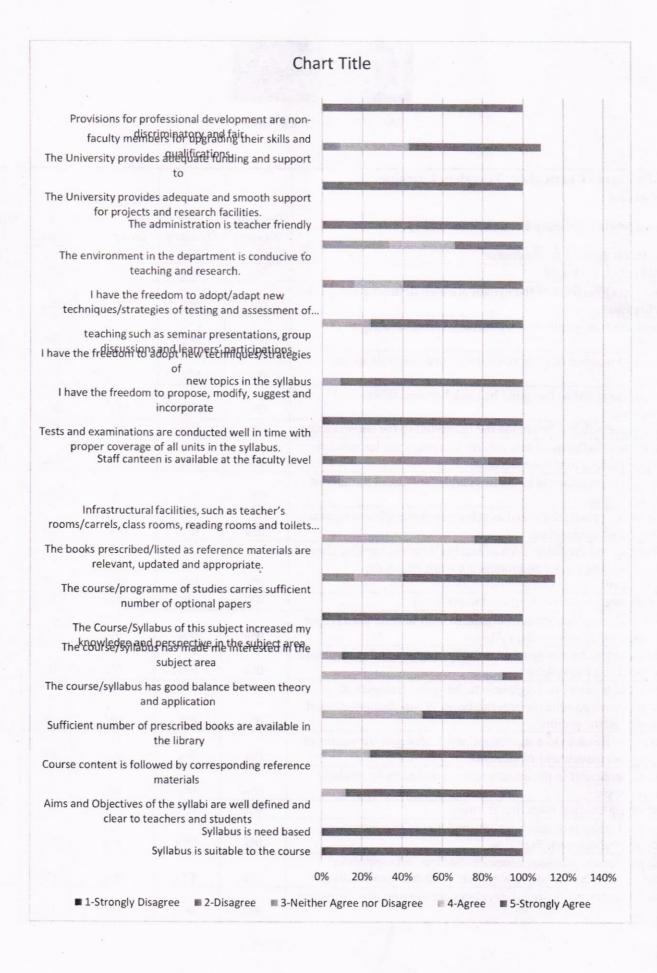




BTech CV

All Teachers - Curriculum, Teaching, Learning and					
Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

REGISTRAR SRINIVAS UNIVERSITY



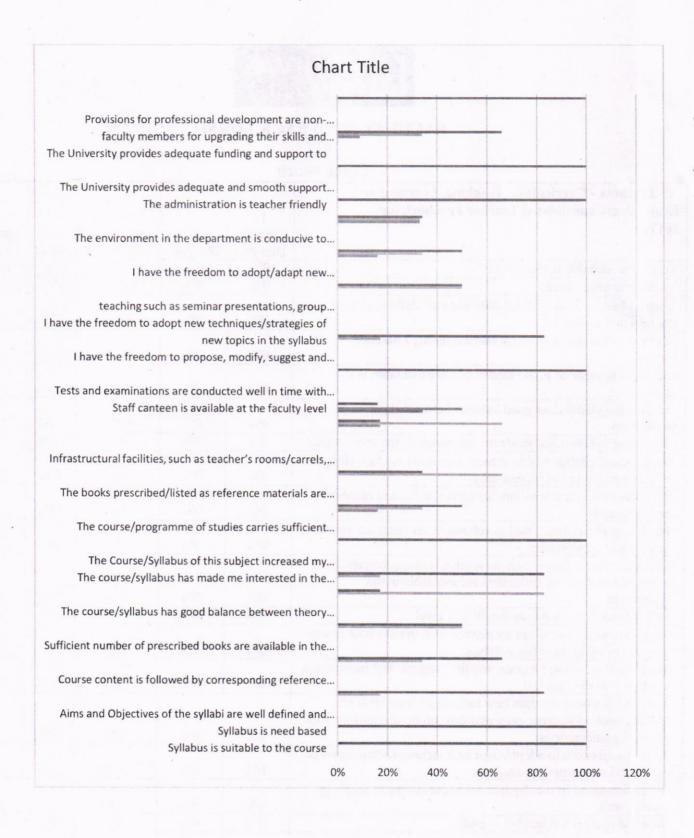


BTech Mech

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%



MANGALORE

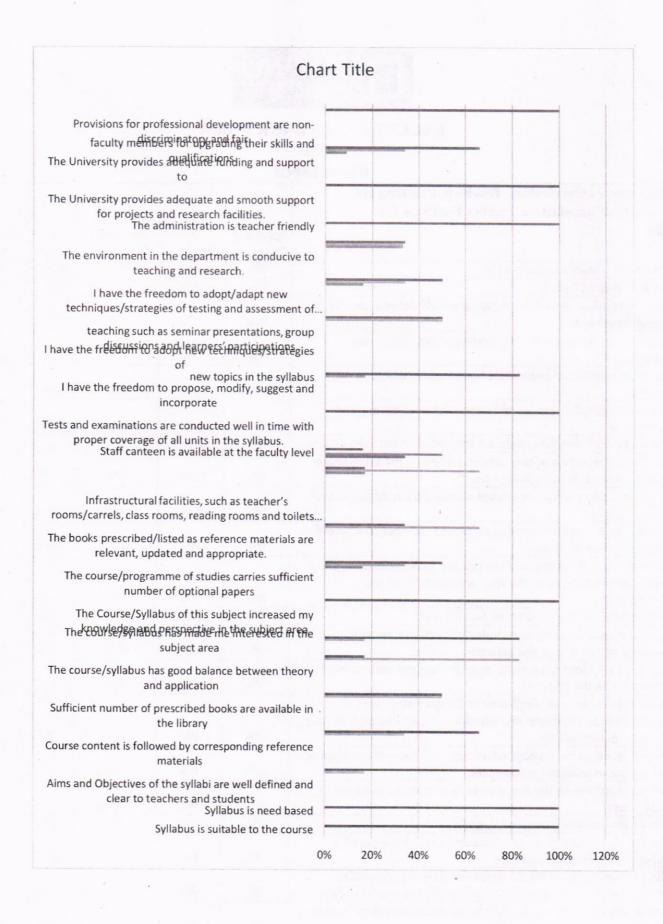




BTech Mech

All Teachers - Curriculum, Teaching, Learning and					
Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%



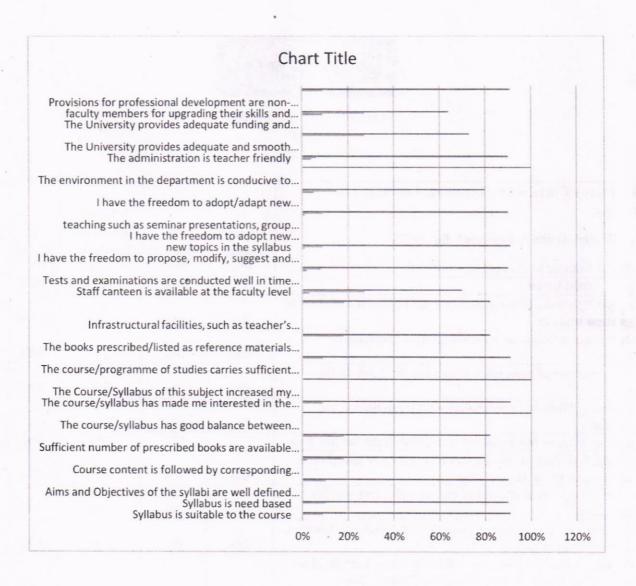




FACULTY FEED BACK FORM 2021 AI & ML

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%



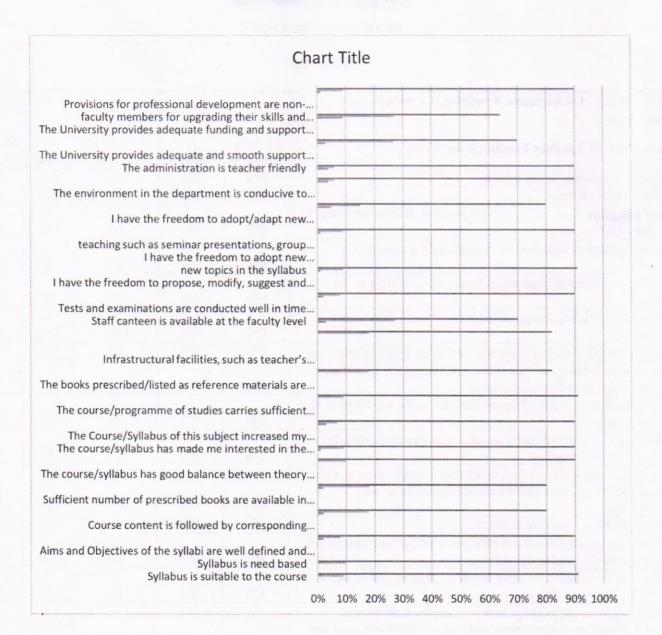




FACULTY FEED BACK FORM 2017 MTech CV

All Teachers - Curriculum, Teaching, Learning and Evaluation					
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for 2017)	Strongly	2-	Agree nor	4-	Strongly
	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	. 0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the	0%	0%	0%	18%	82%
Department. Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%



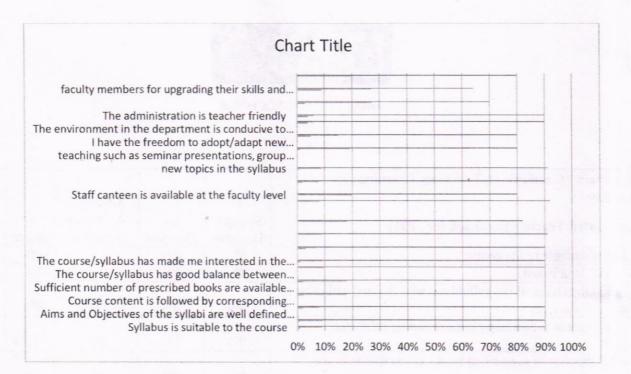




FACULTY FEED BACK FORM 2021 MTech CV

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	- 90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%



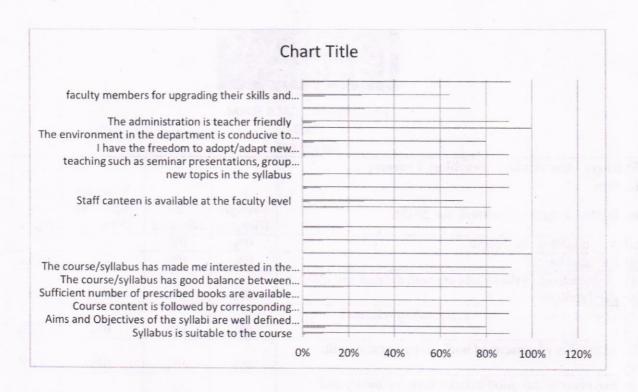




MTech CSE

All Teachers - Curriculum, Teaching, Learning and		la derive			
Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

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SRINIVAS UNIVERSITY
MANGALORE

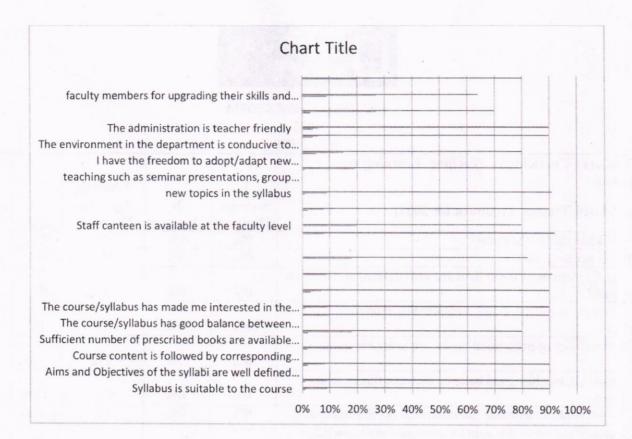




MTech CSE

All Teachers - Curriculum, Teaching, Learning and					
Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

REGISTRAR SRINIVAS UNIVERSITY MANGALORE

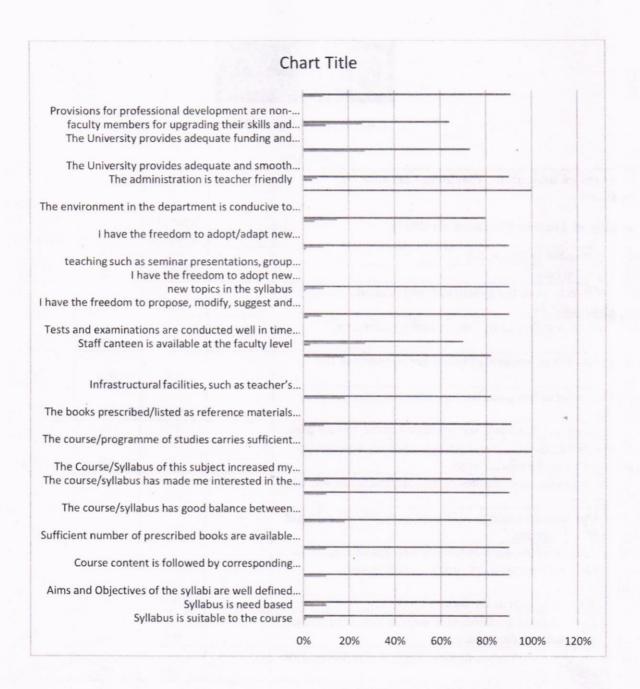




FACULTY FEED BACK FORM 2017 BSc MIT

BSc MIT				
All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree
Syllabus is suitable to the course	0%	0%	1%	9%
Syllabus is need based	0%	0%	10%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%
Course content is followed by corresponding reference materials	0%	0%	0%	10%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%
Staff canteen is available at the faculty level	0%	0%	3%	27%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%
The administration is teacher friendly	0%	0%	4%	6%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%



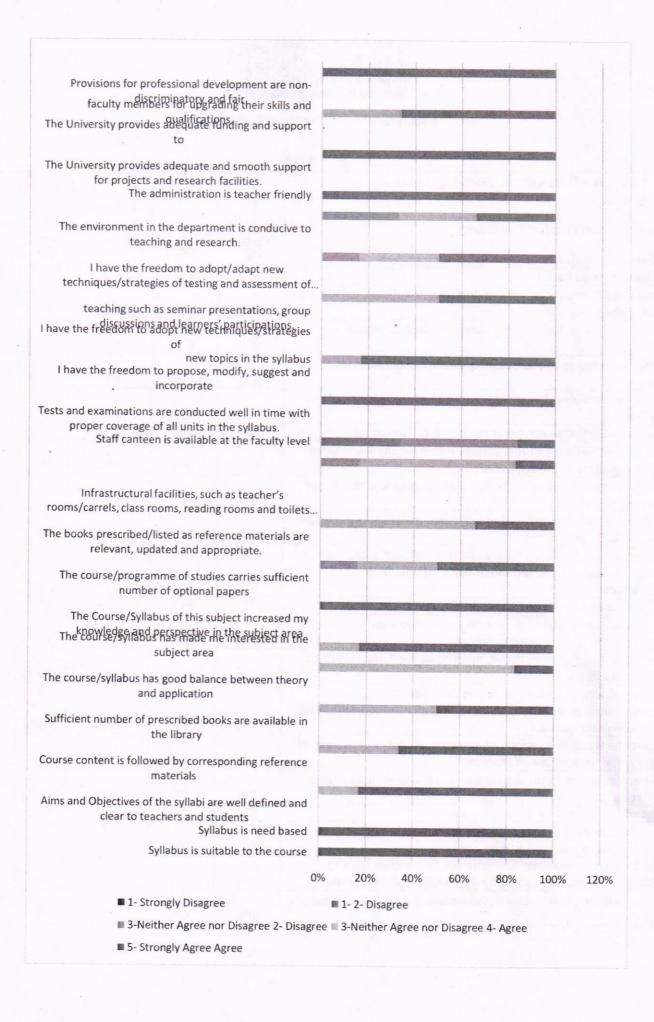




BSc.MIT

All Teachers - Curriculum, Teaching, Learning and					
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback)	Strongly	2-	Agree nor	4-	Strongly
(Consolidated Teacher Feedback)	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the	0%	0%	17%	66%	17%
Department. Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

REGISTRAR SRINIVAS UNIVERSITY, MANGALORE

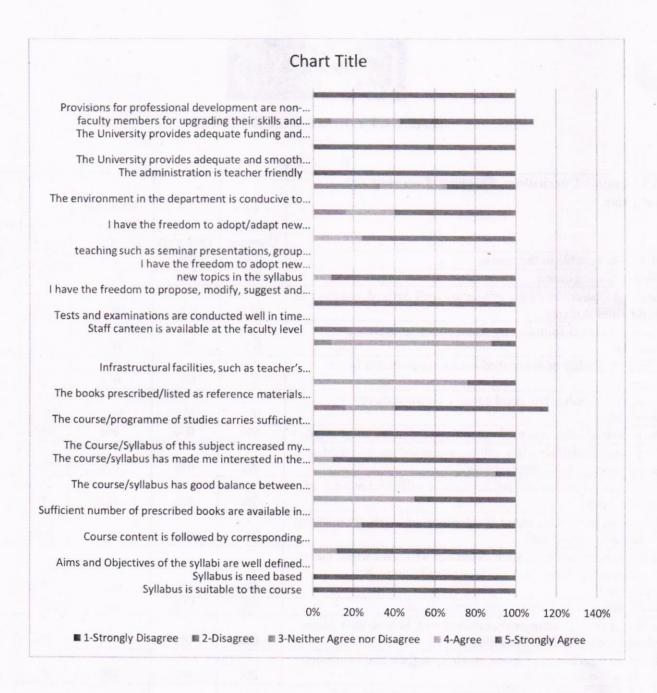




BSc.CVT

All Teachers - Curriculum, Teaching, Learning and Evaluation	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	0%	17%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

REGISTRAR SRINIVAS UNIVERSITY. MANGALORE

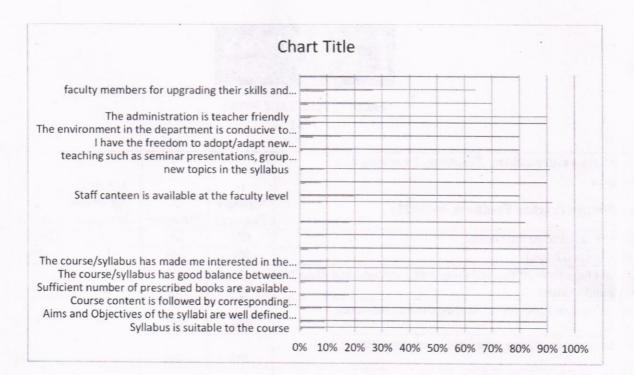




BSc CVT

All Teachers - Curriculum, Teaching, Learning and		3 2 -			
Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%





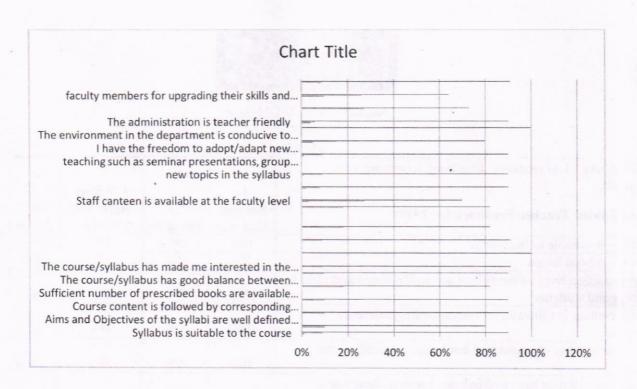


2017

BSc RT

All Teachers - Curriculum, Teaching, Learning and					
Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly	2-	3-Neither Agree nor	4-	5- Strongly
(Consolidated Teacher Feedback for 2017)	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

REGISTRAR SRINIVAS UNIVERSITY MANGALORE

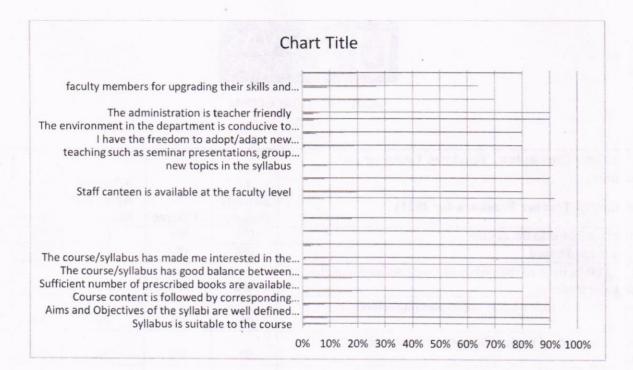




BSc RT

All Teachers - Curriculum, Teaching, Learning and Evaluation					
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for 2021)	Strongly	2-	Agree nor	4-	Strongly
	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%



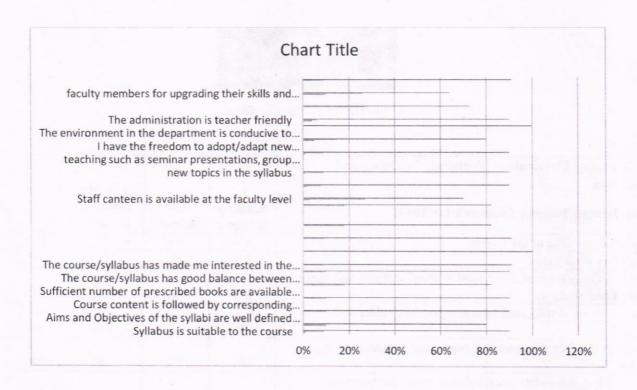




FACULTY FEED BACK FORM 2017 BSc MLT

All Teachers - Curriculum, Teaching, Learning and				147	
Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%



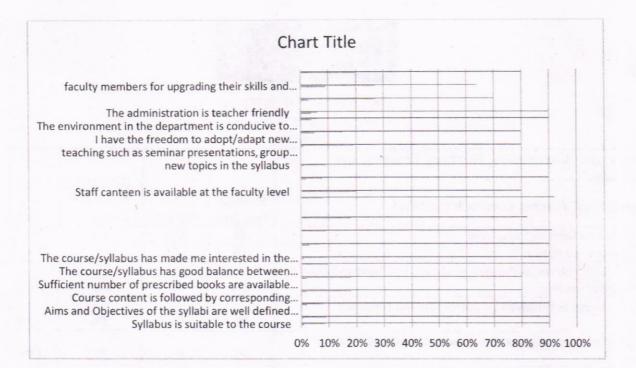




FACULTY FEED BACK FORM 2021 BSc MLT

All Teachers - Curriculum, Teaching, Learning and					
Evaluation	1-		3-Neither		5-
(Consolidated Teacher Feedback for 2021)	Strongly	2-	Agree nor	4-	Strongly
(Consolidated Teacher Feedback for 2021)	Disagree	Disagree	Disagree	Agree	Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to					
teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference					
materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the					
library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and					
application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge					
and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of					
optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant,					
updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class					
rooms, reading rooms and toilets are available in the				00/	020/
Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper			201	00/	000/
coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate		001	10/	00/	010/
new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of					
teaching such as seminar presentations, group discussions and	00/	00/	10/	100/	000/
learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of	00/	00/	50/	150/	900/
testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching	00/	00/	40/	60/	90%
and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for	00/	00/	20/	27%	70%
projects and research facilities.	0%	0%	3%	21/0	7070
The University provides adequate funding and support to	00/	00/	9%	27%	64%
faculty members for upgrading their skills and qualifications.	0%	0%	970	2170	0470
Provisions for professional development are non-discriminatory		0%	0%	20%	80%
and fair.	0%	070	070	2070	0070



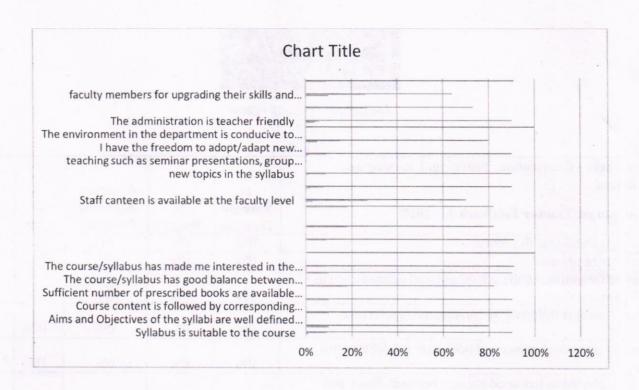




FACULTY FEED BACK FORM 2017 BSc RDT

All Teachers - Curriculum, Teaching, Learning and					
Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the	00/	,	00/	100/	920/
Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%



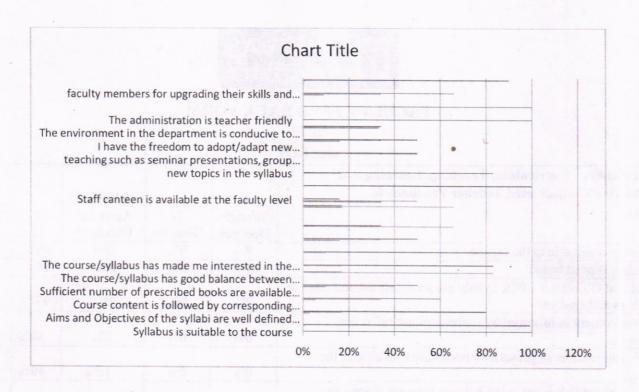




Bsc RDT

All Teachers - Curriculum, Teaching, Learning and			1		
Evaluation(Consolidated Teacher Feedback for 2022)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%







FACULTY FEED BACK FORM 2017 BSc PT

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for			100 50 2000								
2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree						
						Syllabus is suitable to the course	0%	0%	0%	10%	90%
						Syllabus is need based	0%	0%	2%	8%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	5%	15%	80%						
Course content is followed by corresponding reference											
materials	0%	0%	0%	34%	66%						
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%						
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%						
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%						
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%						
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%						
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%						
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the	0%			66%	17%						
Department.		0%	17%								
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%						
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%						
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%						
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%						
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	10%	10%	80%						
The environment in the department is conducive to teaching											
and research.	0%	0%	33%	33%	34%						
The administration is teacher friendly	0%	0%	1%	9%	90%						
The University provides adequate and smooth support for projects and research facilities.	0%	0%	4%	6%	90%						
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%						
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%						



