



FACULTY FEED BACK FORM

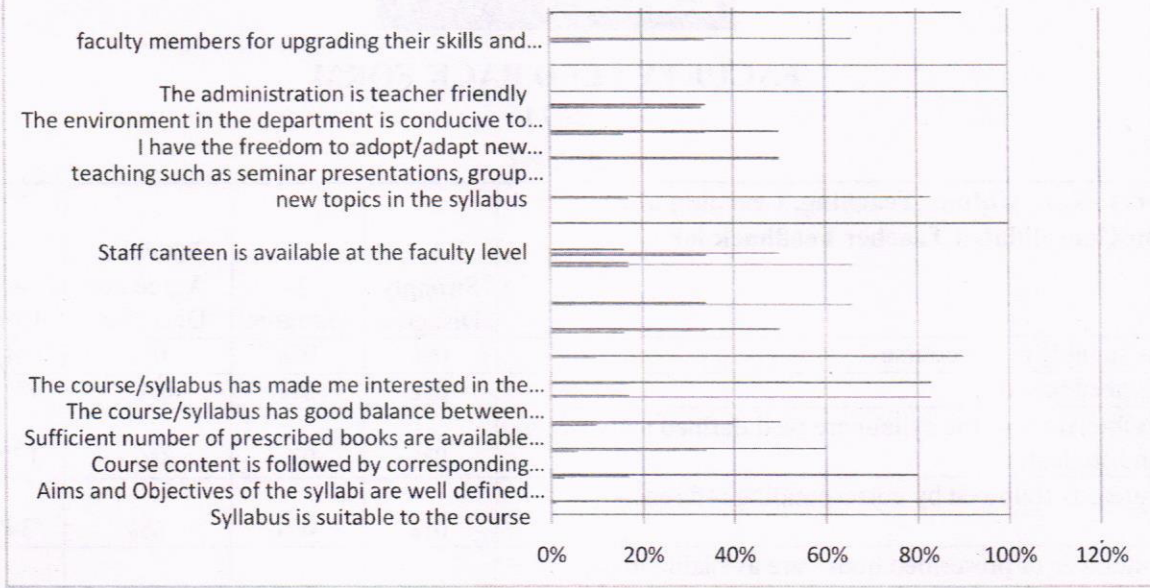
2021

BSc PT

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%


 REGISTRAR
 SRINIVAS UNIVERSITY,
 MANGALORE

Chart Title





**Faculty Feedback Summary
2017
BSc APT**

All Teachers - Curriculum, Teaching, Learning and Evaluation	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	7%	80%	13%
Syllabus is need based	0%	0%	20%	60%	20%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	15%	60%	25%
Course content is followed by corresponding referencematerials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory and application	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	80%	20%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	10%	30%	60%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	10%	90%


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Consolidated Teacher Feedback 2017



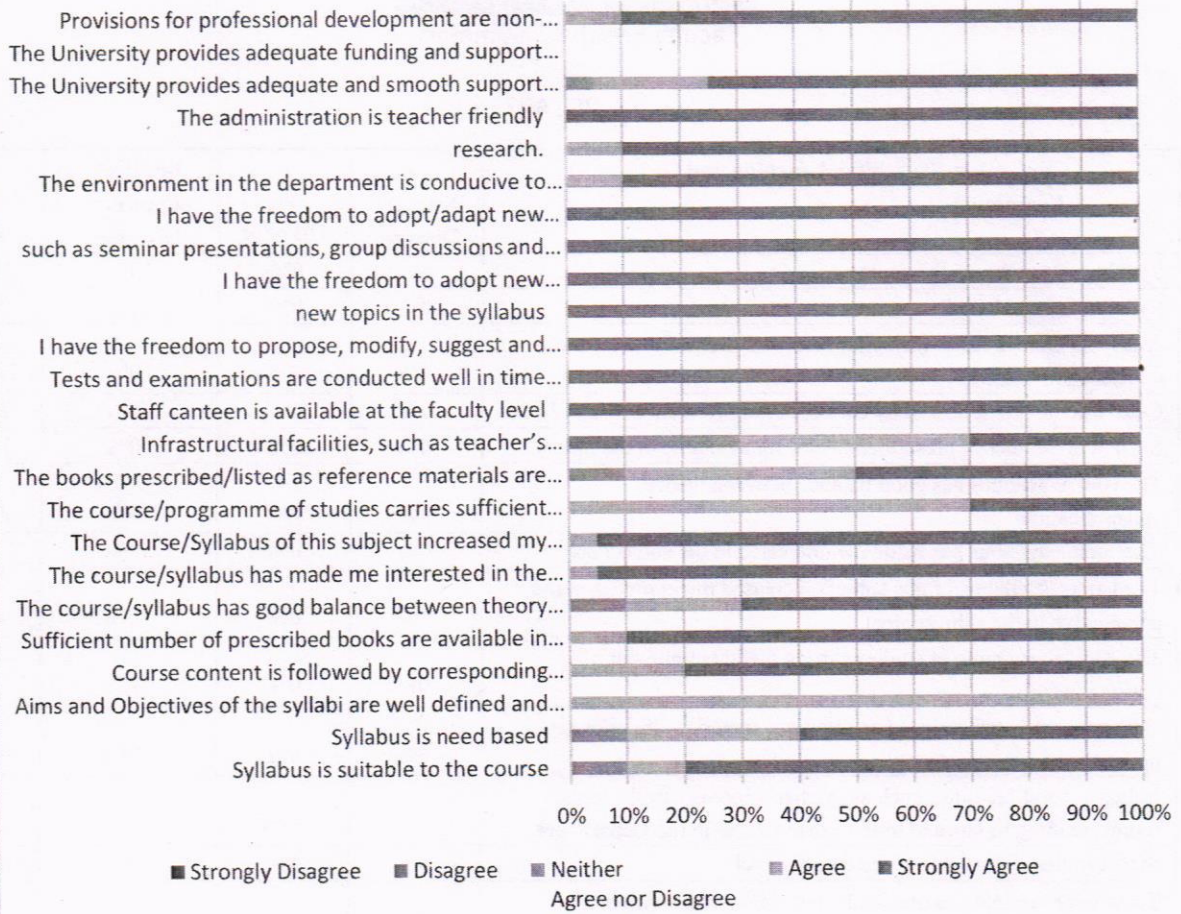


**Faculty Feedback Summary
2021
BSc APT**

Curriculum, Teaching, Learning and Evaluation	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	10%	10%	80%
Syllabus is need based	0%	0%	10%	30%	60%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	20%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	10%	90%
The course/syllabus has good balance between theory and application	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	5%	95%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/correls, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	10%	90%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	5%	20%	75%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	10%	90%

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Consolidated Teacher Feedback 2021





FACULTY FEED BACK FORM
2017
BSc O

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

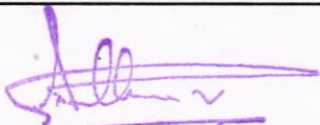
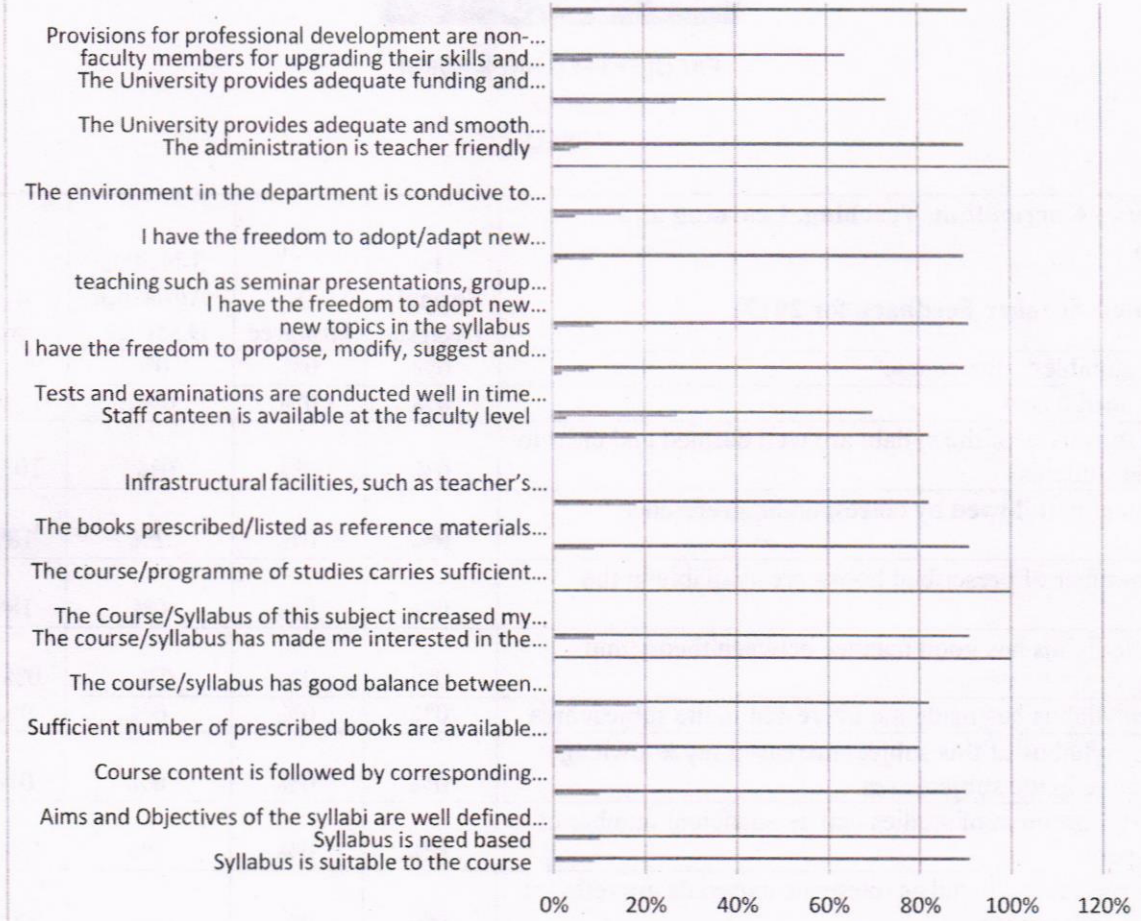

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Chart Title



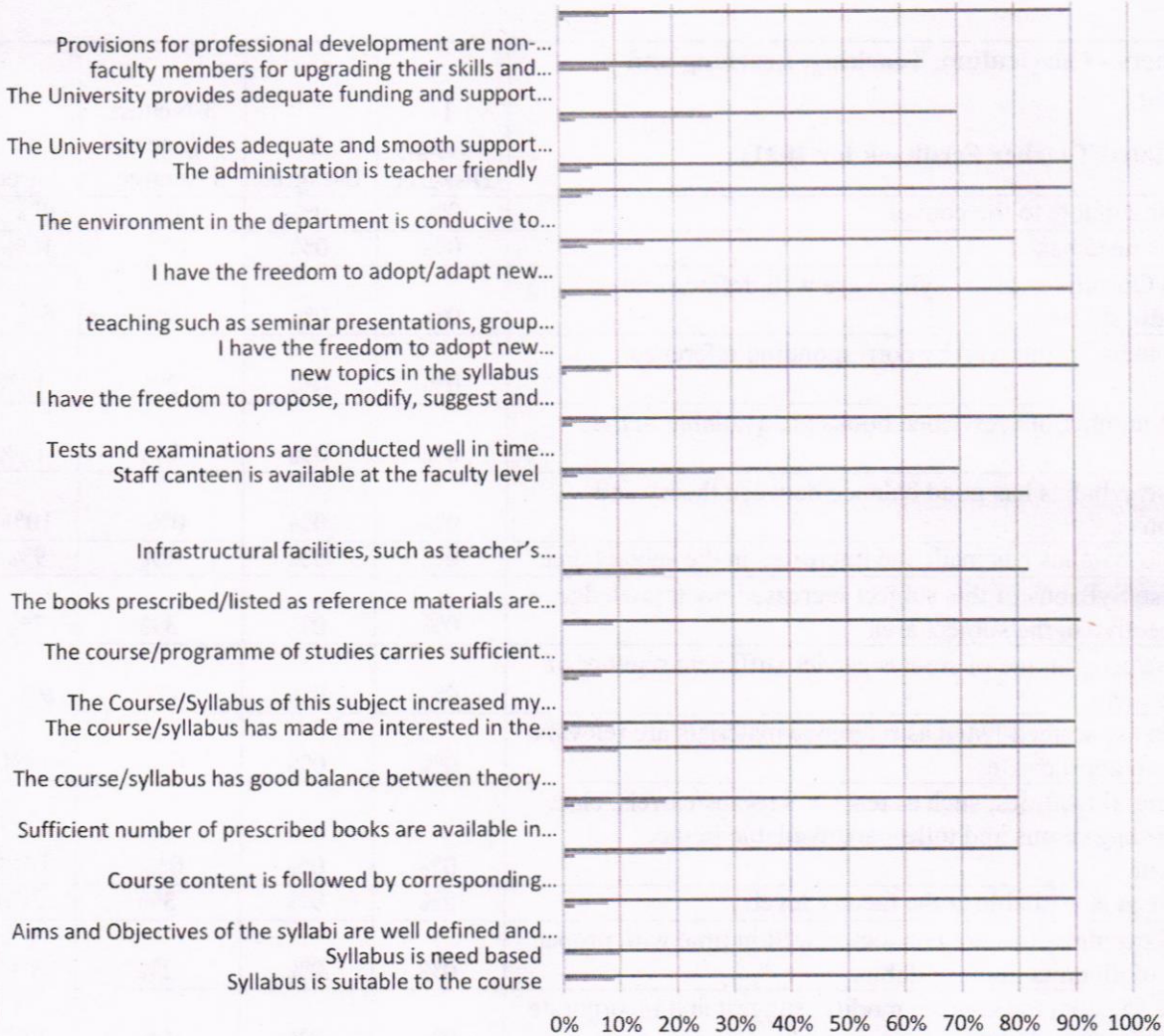


FACULTY FEED BACK FORM
2021
BSc O

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%


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Chart Title



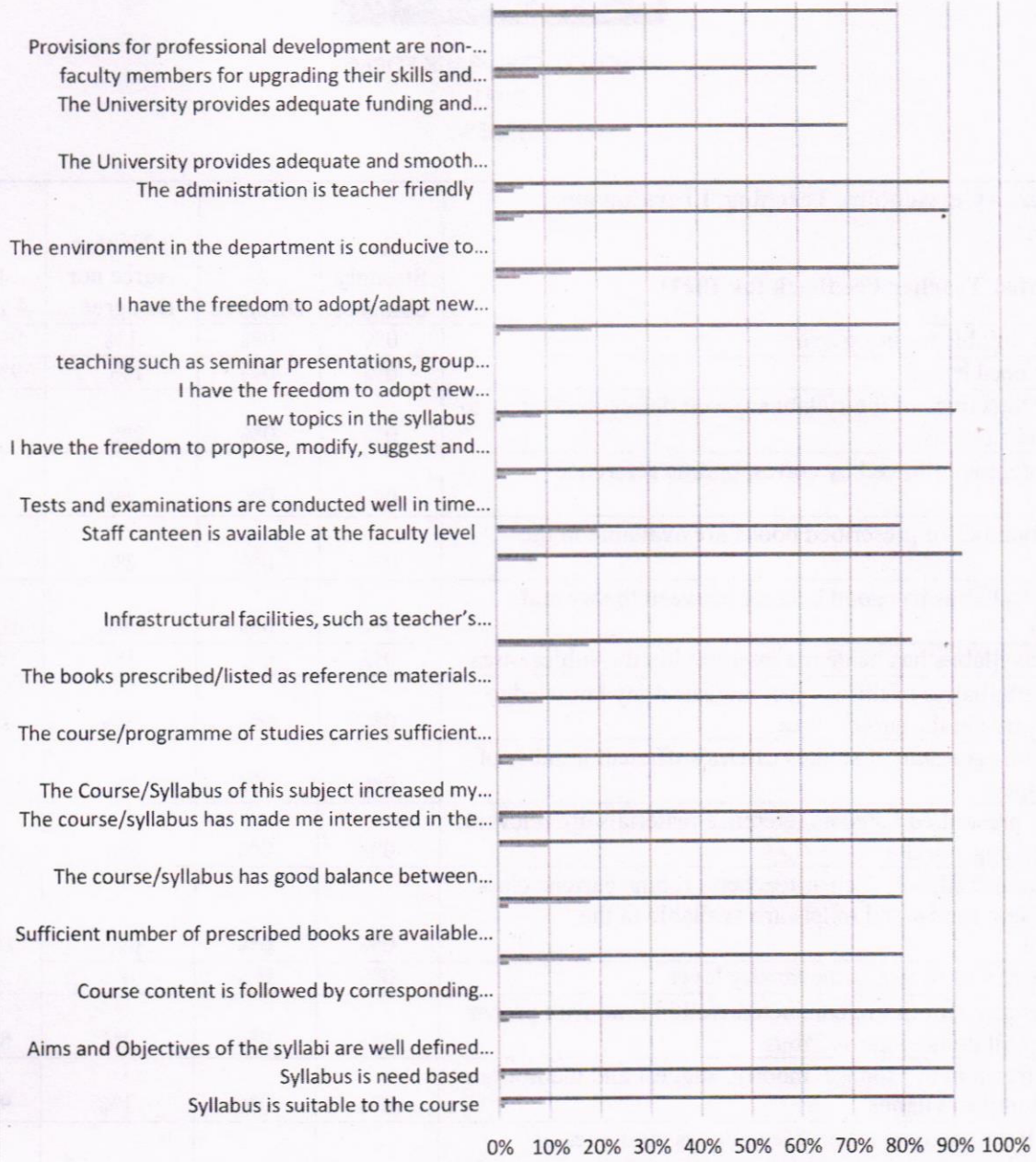


**FACULTY FEED BACK FORM
2021
BSc FS**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%


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Chart Title



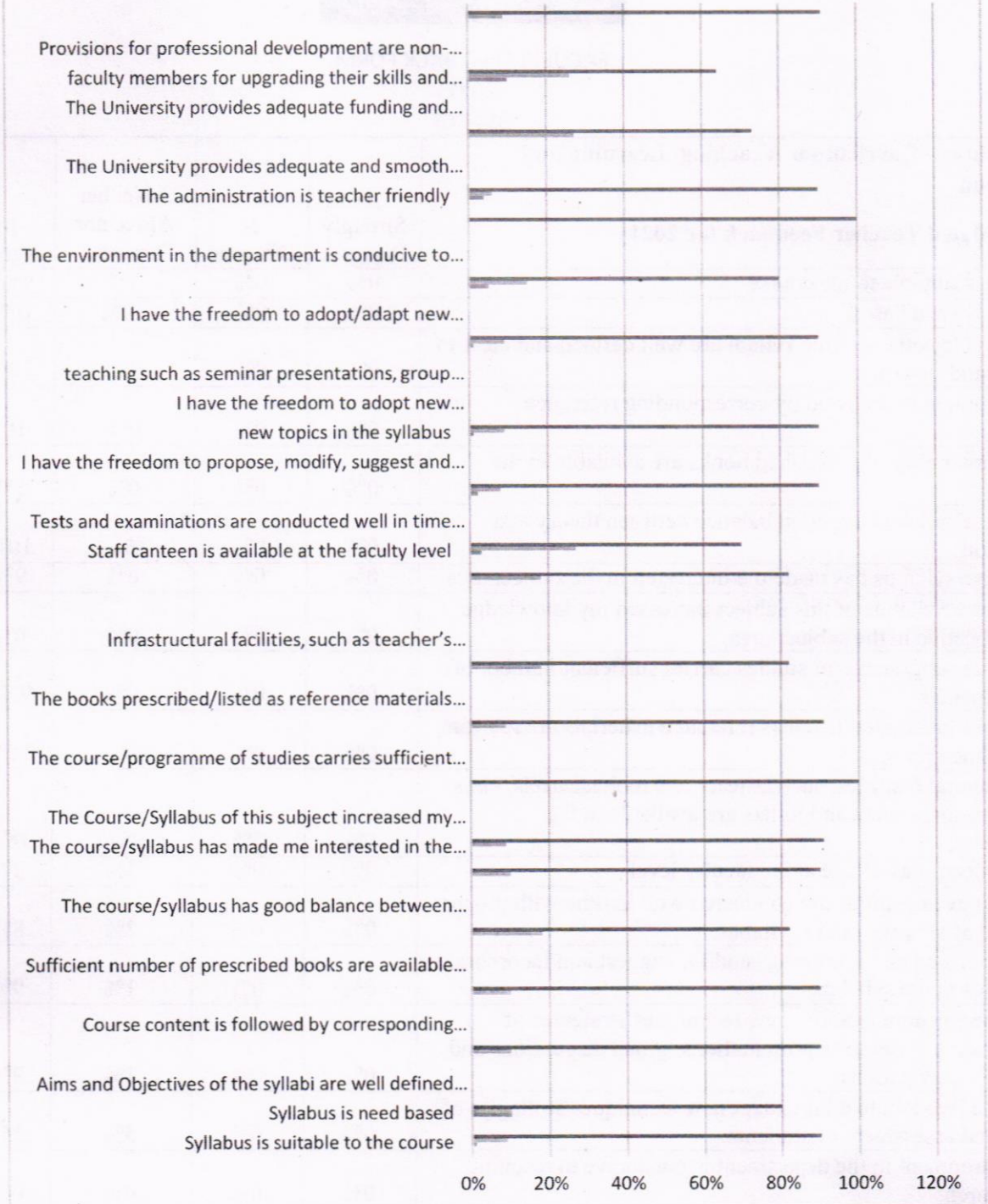


**FACULTY FEED BACK FORM
2021
BSc CCT**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


REGISTRAR
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Chart Title



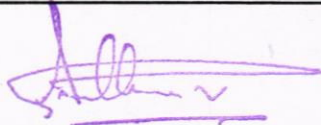


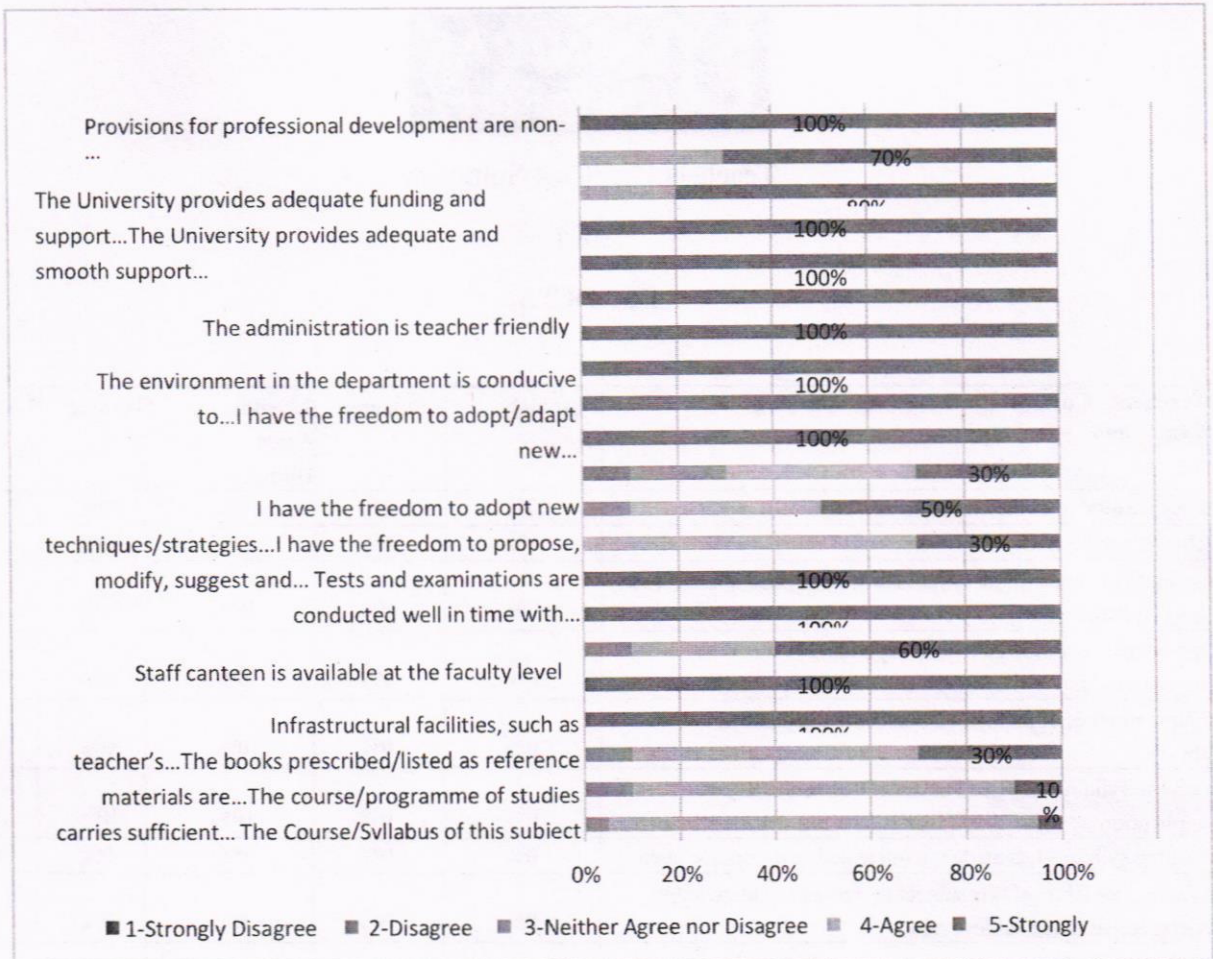
Teachers Feedback Summary

2021

BSc DCFS

All Teachers - Curriculum, Teaching, Learning and Evaluation	1-Strongly Disagree	2-Disagree	3-Neither Agree nor Disagree	4-Agree	5-Strongly Agree
Syllabus is suitable to the course	0%	0%	5%	90%	5%
Syllabus is need based	0%	0%	10%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	10%	60%	30%
Course content is followed by corresponding referencematerials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	30%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


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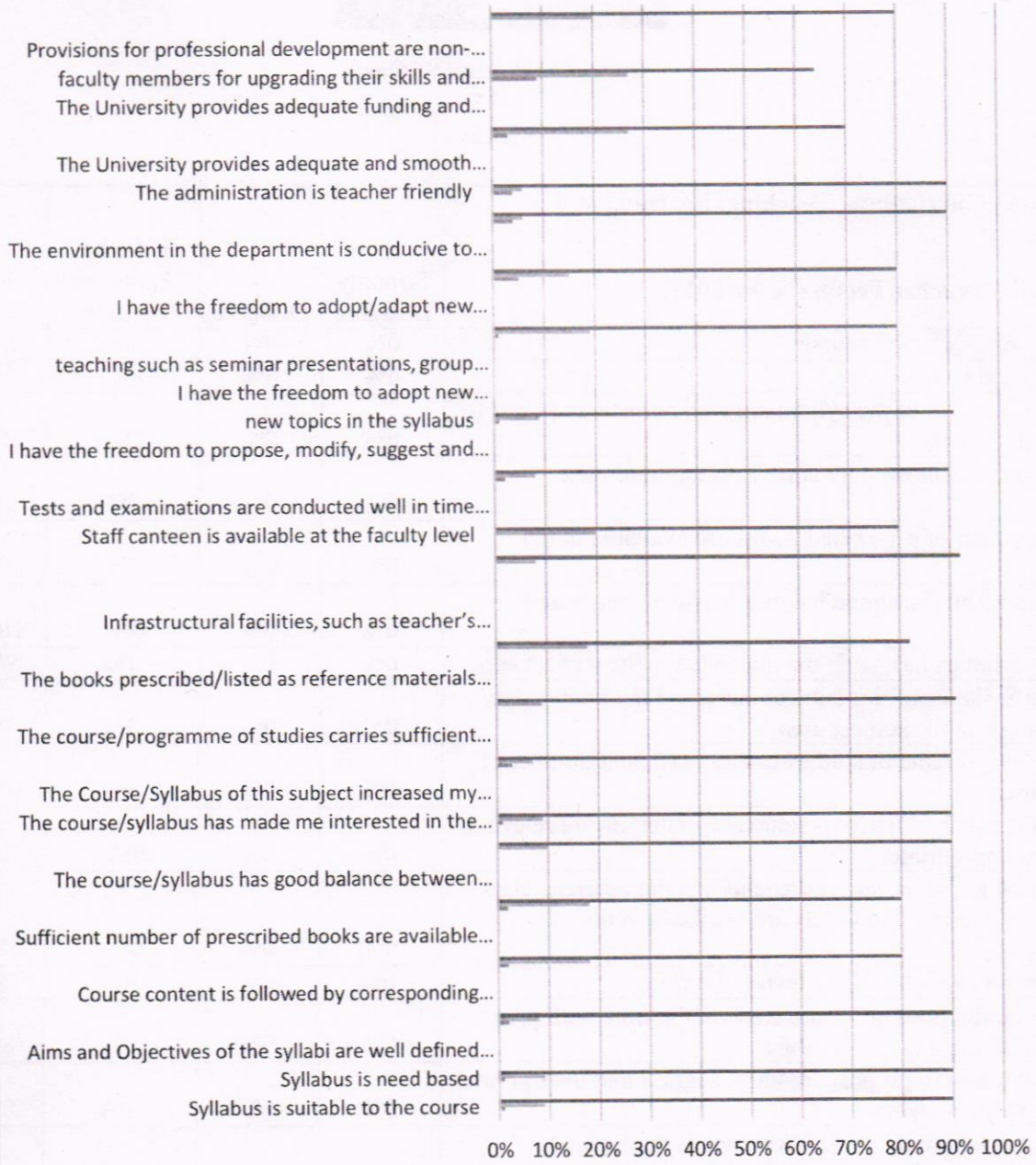


FACULTY FEED BACK FORM
2021
BSc CP

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%


 REGISTRAR
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Chart Title



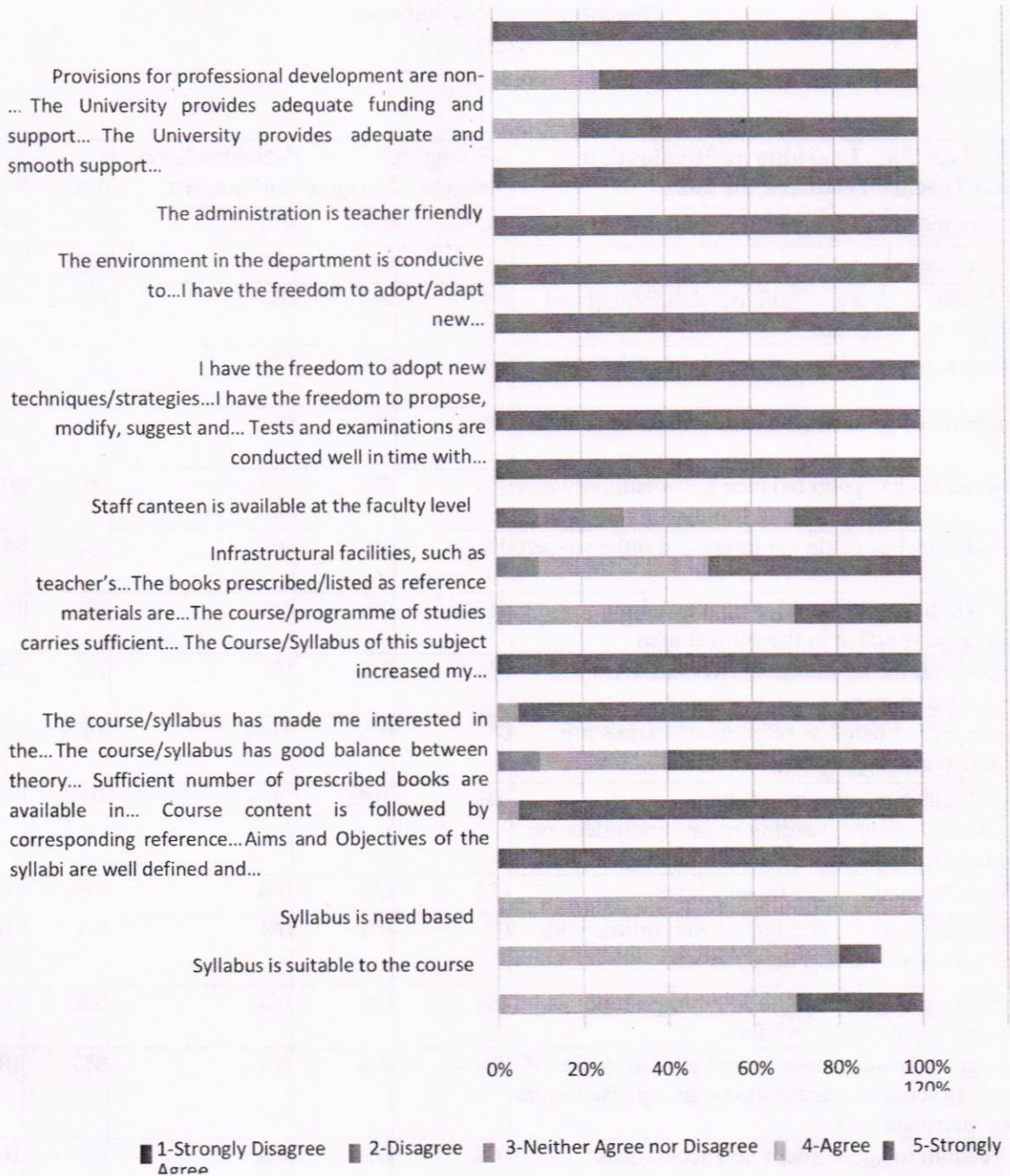


Teachers Feedback Summary
2021
B.Sc IV

Curriculum, Teaching, Learning and Evaluation - Consolidated Teacher Feedback for 2021	1-Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	0%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	5%	95%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	25%	75%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


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 MANGALURU

Consolidated Teacher Feedback





FACULTY FEED BACK FORM

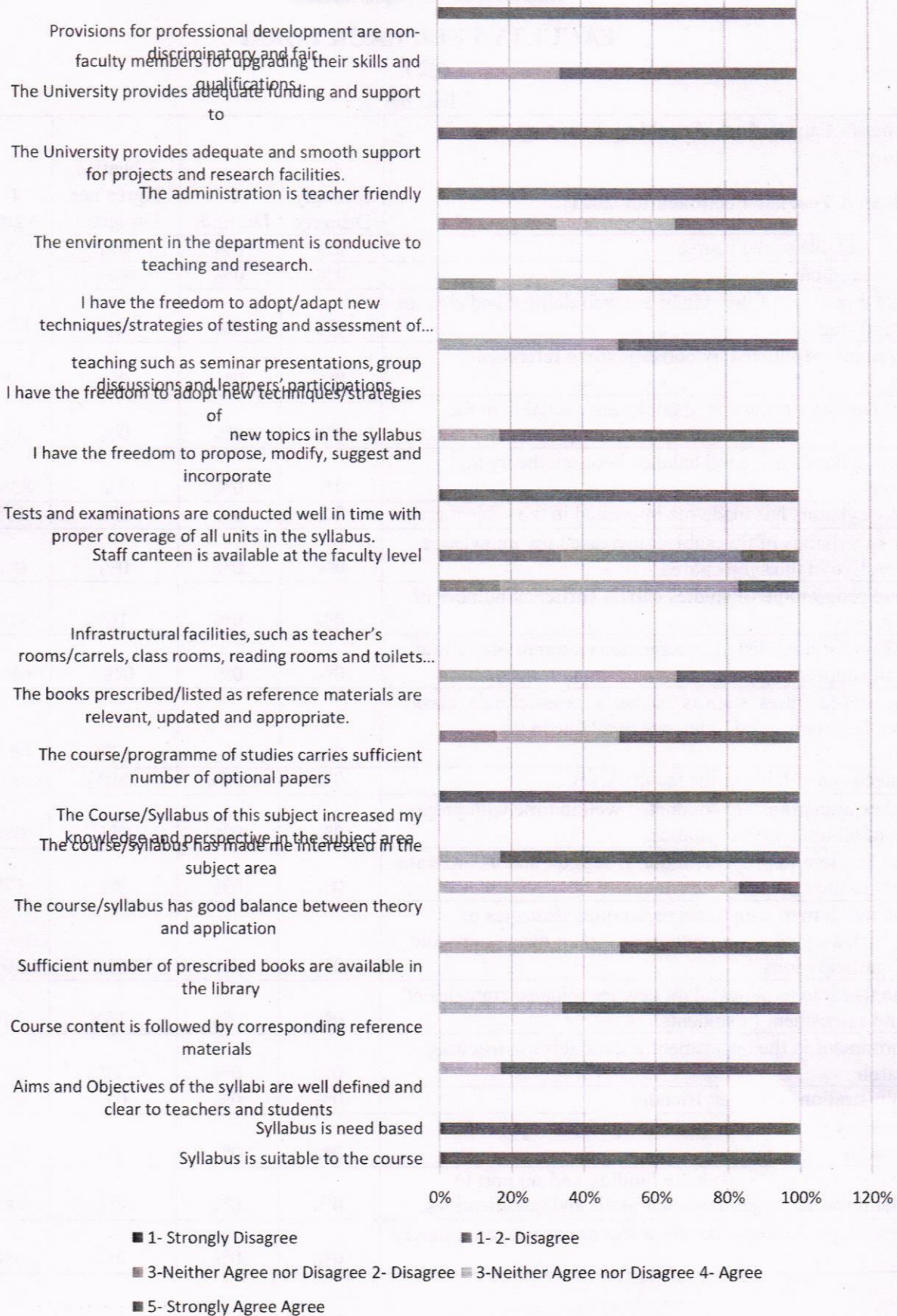
2021

MSc FS

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


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FACULTY FEEDBACK FORM

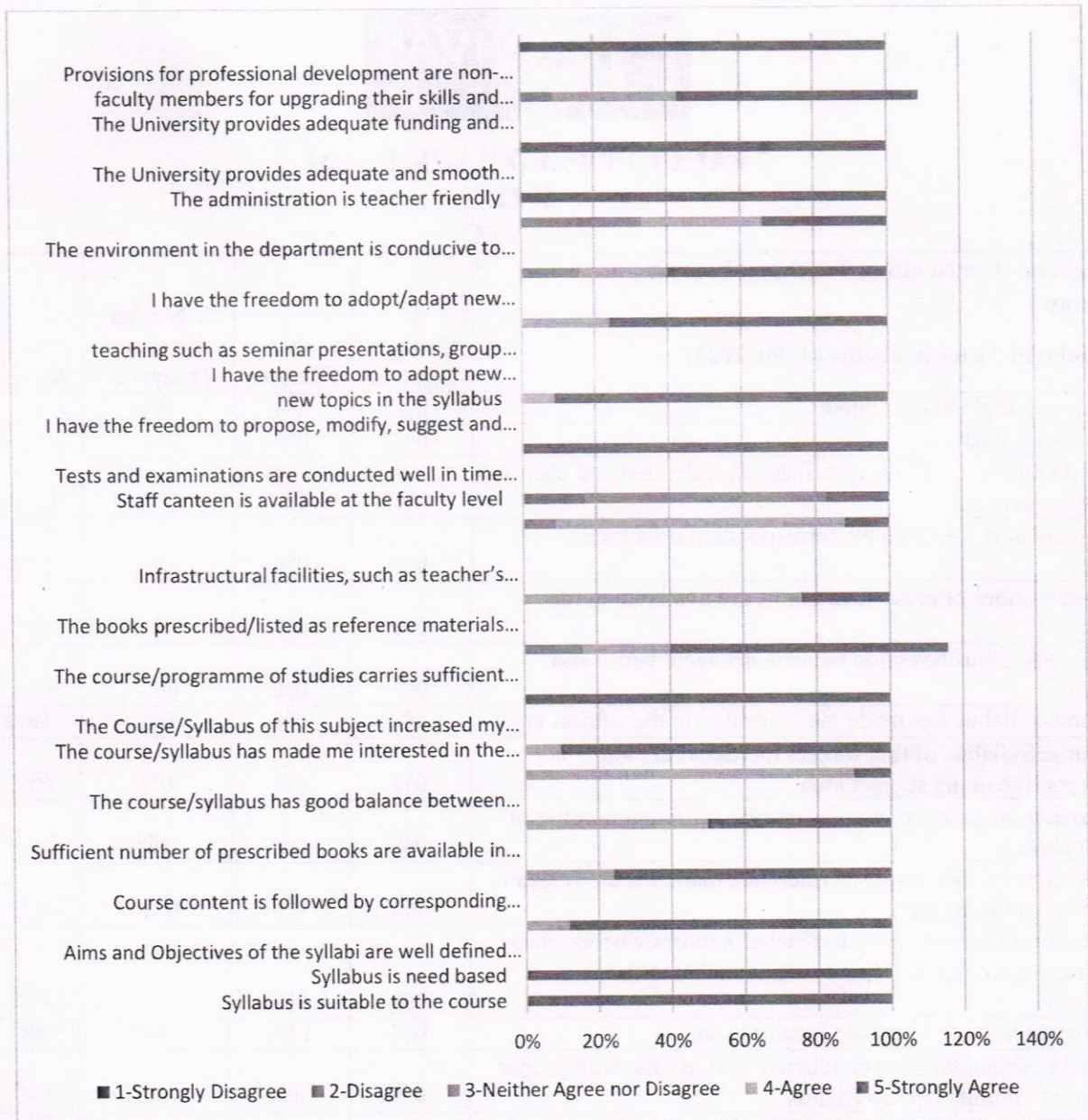




**FACULTY FEED BACK FORM
2021
MSc FSC**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	0%	17%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

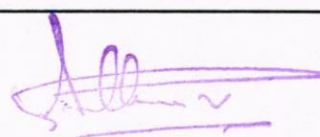
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FACULTY FEED BACK FORM
2021
MSc CS

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


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FACULTY FEEDBACK FORM

Provisions for professional development are non-discriminatory and fair
 faculty members for upgrading their skills and qualifications
 The University provides adequate funding and support to

The University provides adequate and smooth support for projects and research facilities.
 The administration is teacher friendly

The environment in the department is conducive to teaching and research.

I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of...

teaching such as seminar presentations, group discussions and learners' participations
 I have the freedom to adopt new techniques, strategies of

new topics in the syllabus
 I have the freedom to propose, modify, suggest and incorporate

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.
 Staff canteen is available at the faculty level

Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets...

The books prescribed/listed as reference materials are relevant, updated and appropriate.

The course/programme of studies carries sufficient number of optional papers

The Course/Syllabus of this subject increased my knowledge and perspective in the subject area
 The course/syllabus has made me interested in the subject area

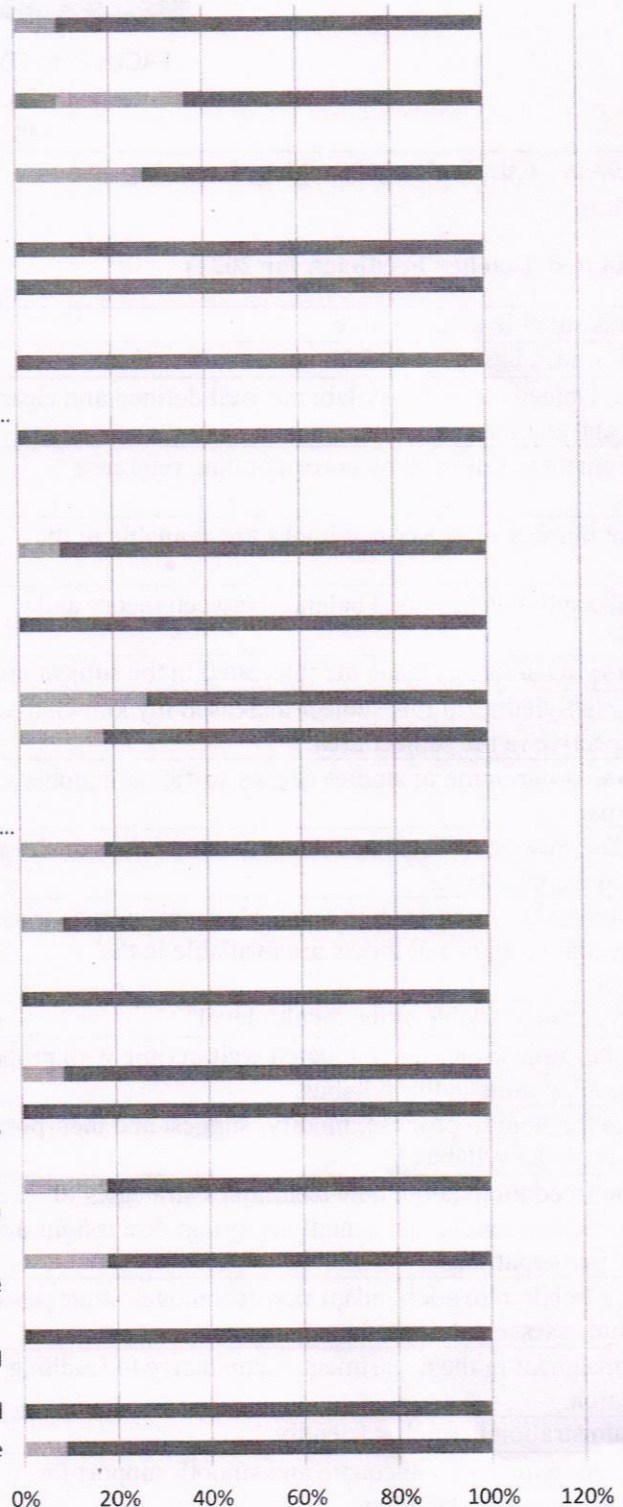
The course/syllabus has good balance between theory and application

Sufficient number of prescribed books are available in the library

Course content is followed by corresponding reference materials

Aims and Objectives of the syllabi are well defined and clear to teachers and students
 Syllabus is need based

Syllabus is suitable to the course



■ 1- Strongly Disagree

■ 1- 2- Disagree

■ 3- Neither Agree nor Disagree

■ 3- Neither Agree nor Disagree 4- Agree

■ 5- Strongly Agree

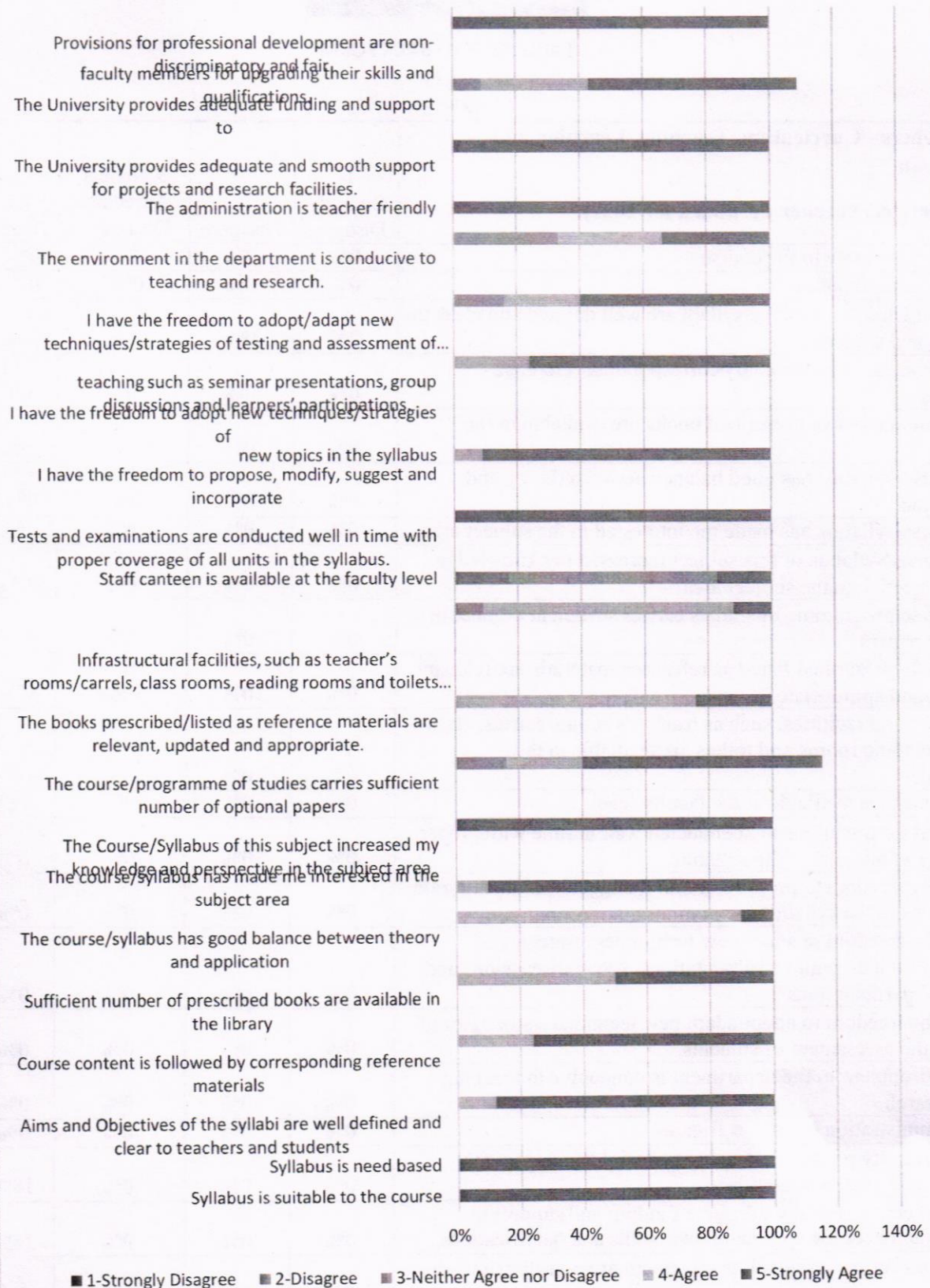


FACULTY FEED BACK FORM
2021
MSc CP

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

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Chart Title





**FACULTY FEED BACK FORM
2017
BPT**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

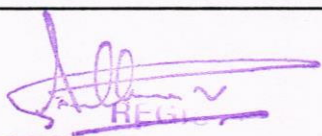
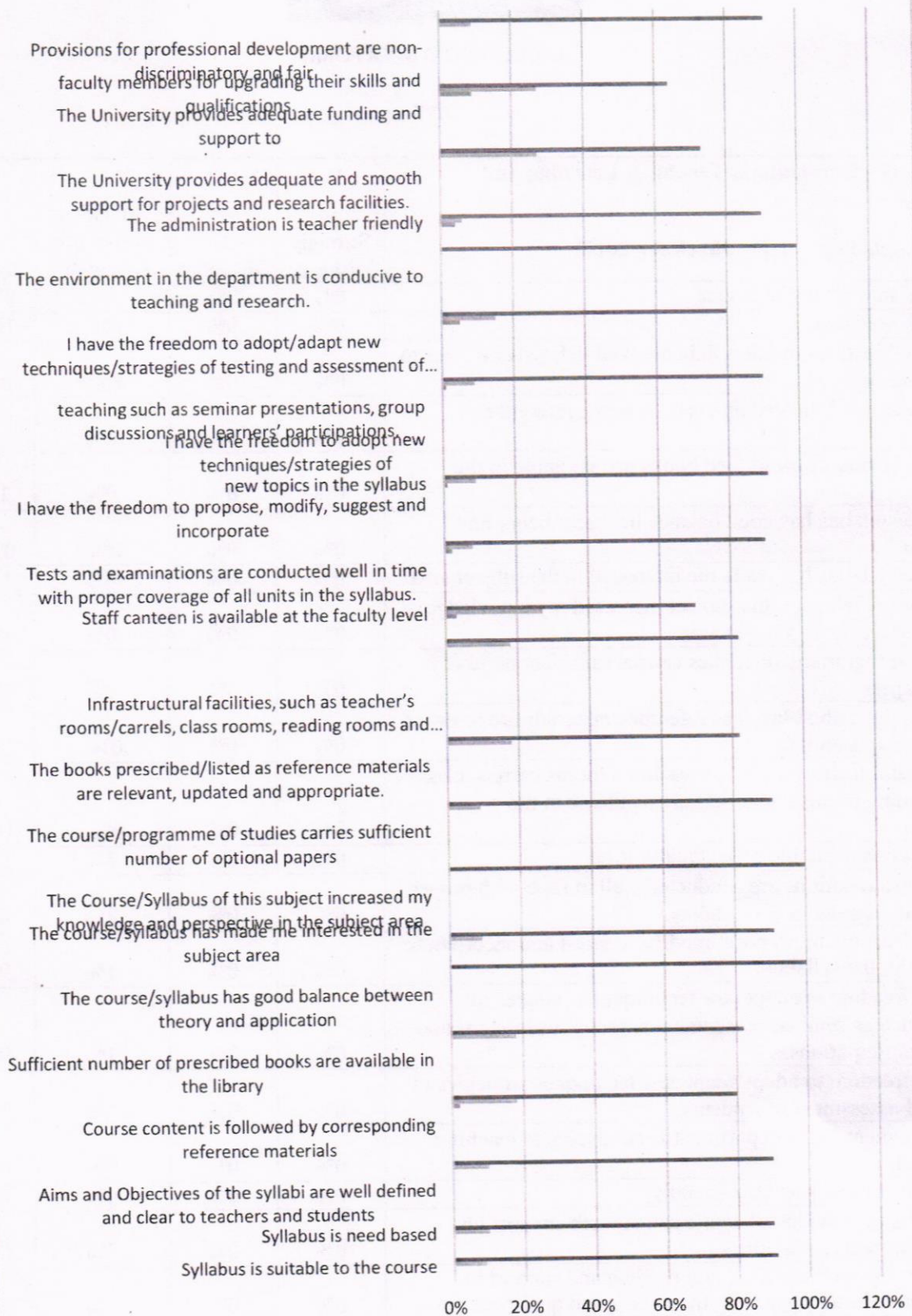

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Chart Title



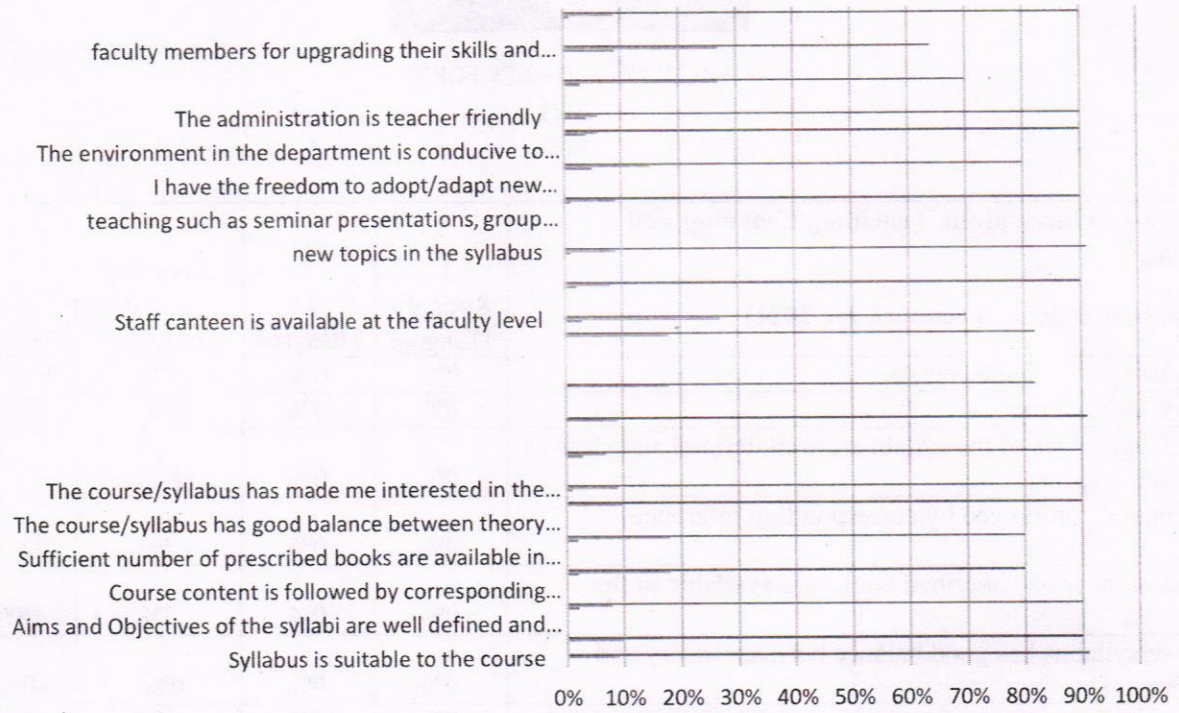


FACULTY FEED BACK FORM
2021
BPT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%


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Chart Title

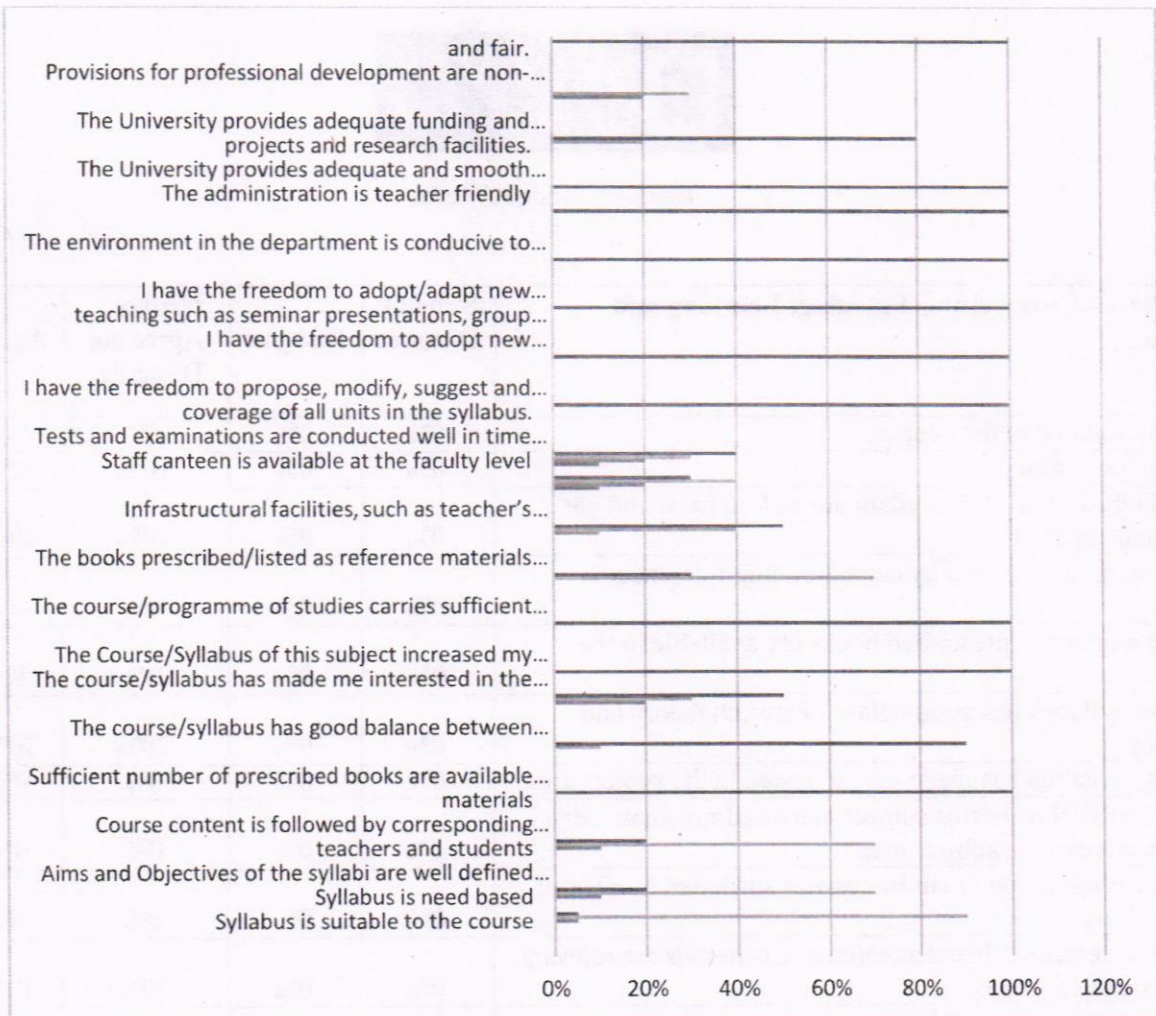




Teachers feedback form
2017
MPT

All Teachers - Curriculum, Teaching, Learning and Evaluation	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
Syllabus is suitable to the course	0%	0%	5%	90%	5%
Syllabus is need based	0%	0%	10%	70%	20%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	10%	70%	20%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	10%	90%
The course/syllabus has good balance between theory and application	0%	0%	20%	30%	50%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	10%	20%	30%	40%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	20%	30%	0%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

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Teachers feedback form

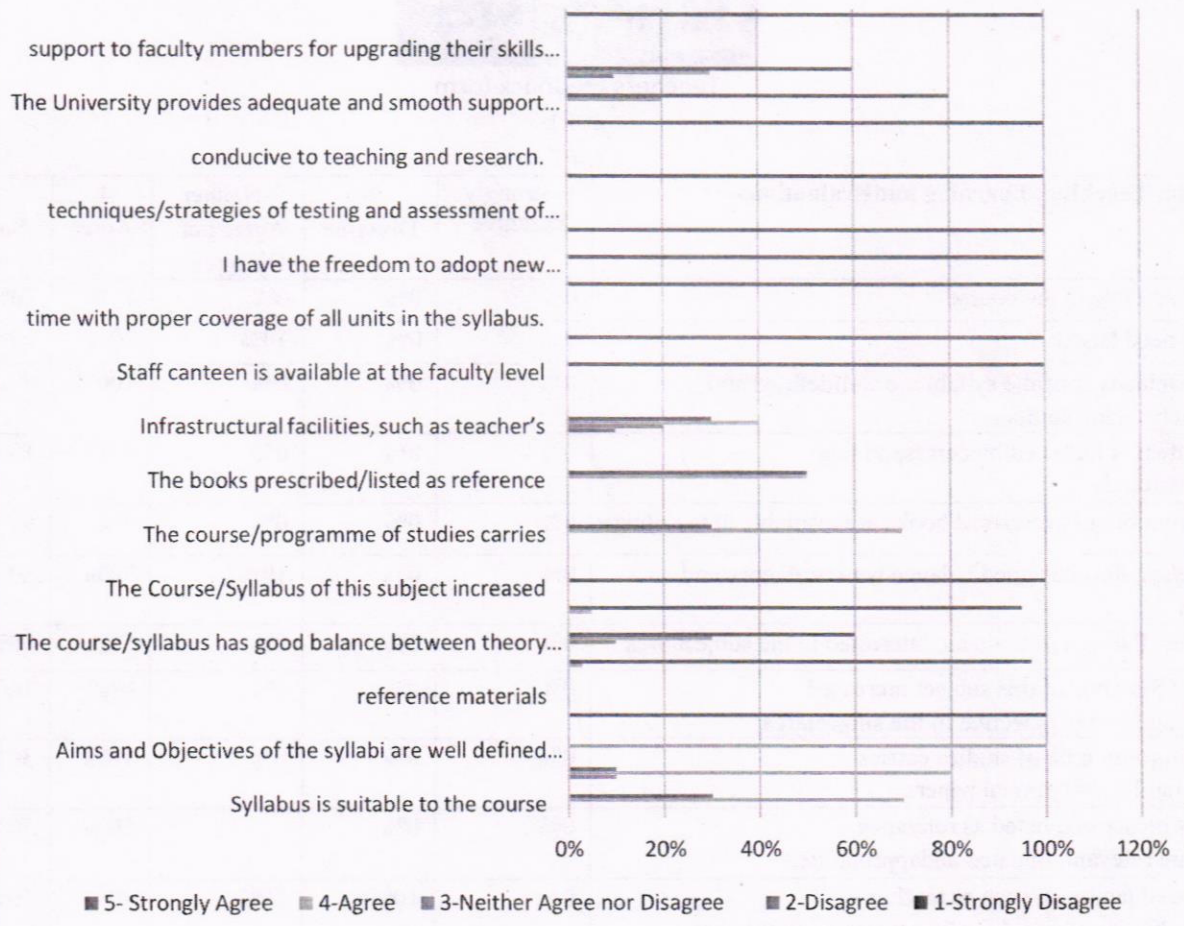
2021

MPT

Curriculum, Teaching, Learning and Evaluation -	1-Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	10%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	3%	97%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%		50%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	30%	60%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


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 MANGALORE

Chart Title





FACULTY FEED BACK FORM
2017

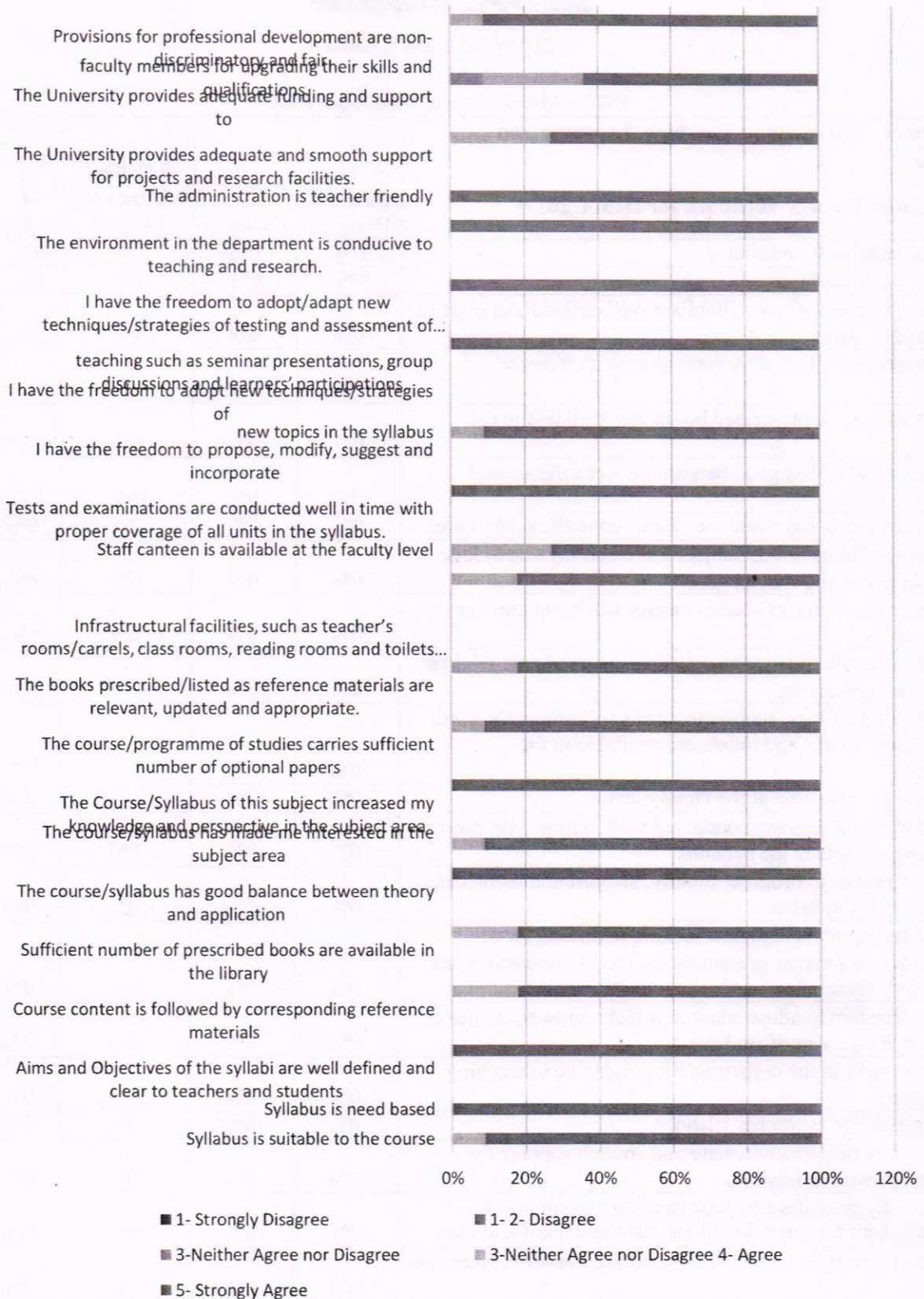
HOTEL MANAGEMENT AND TOURISM

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for IHMT 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

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REGISTRAR
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MANGALORE

FACULTY FEEDBACK FORM IHMT



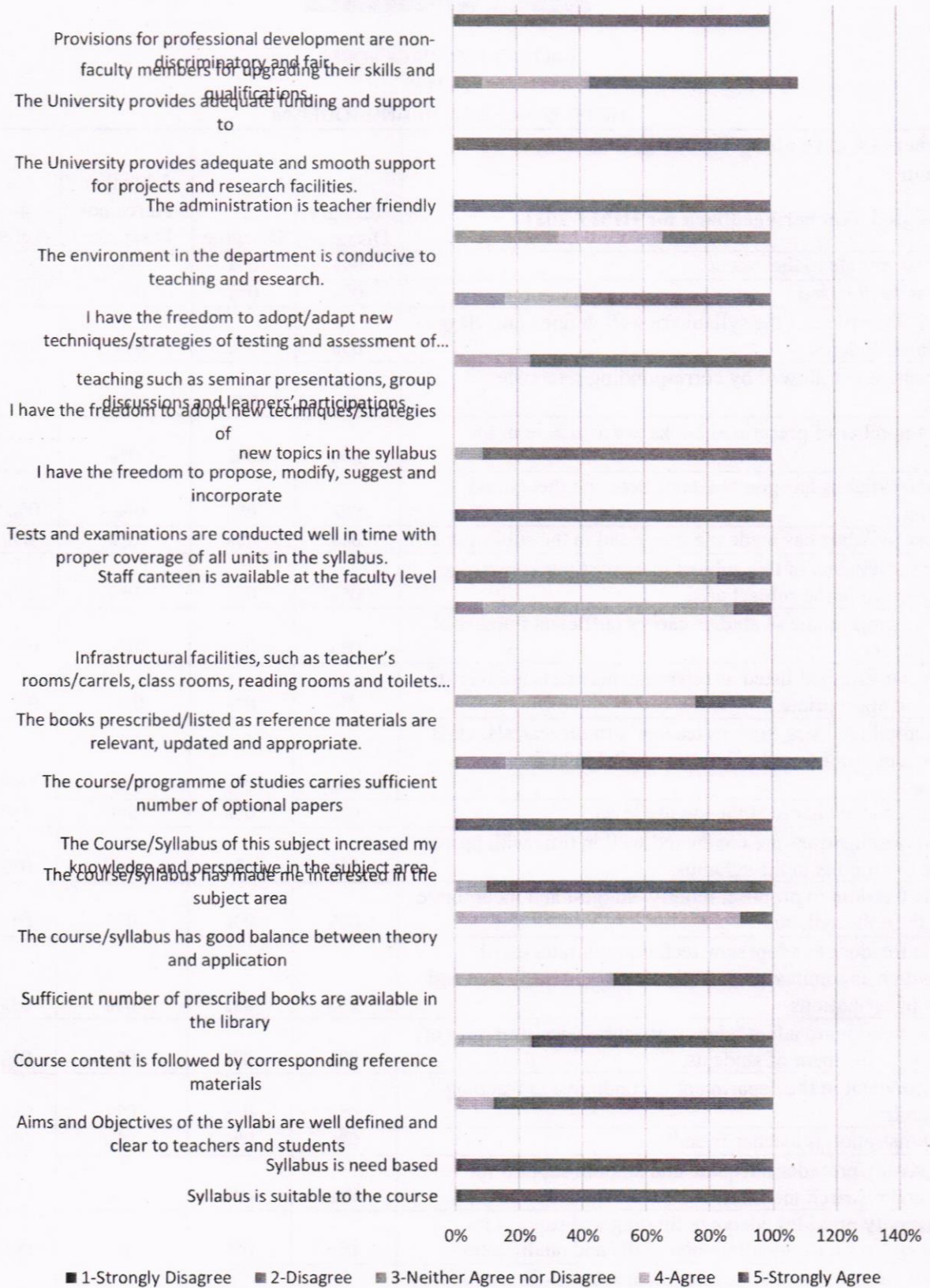


FACULTY FEED BACK FORM
2021
HOTEL MANAGEMENT AND TOURISM

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for IHMT 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


 REGISTRAR
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 MANGALORE

Chart Title



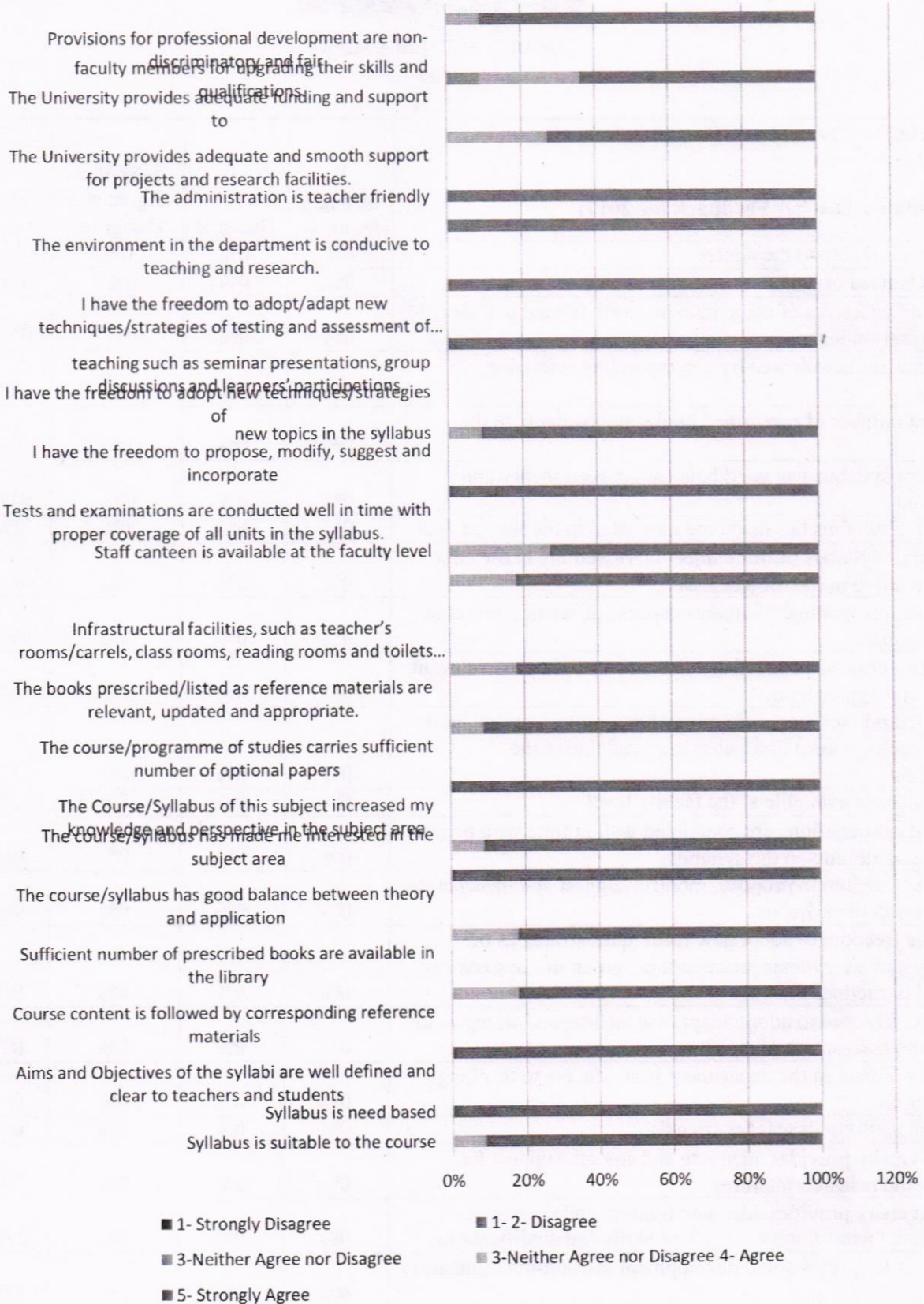


FACULTY FEED BACK FORM
2017
BSc H

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

REGISTRAR
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MANGALORE

FACULTY FEEDBACK FORM





FACULTY FEED BACK FORM

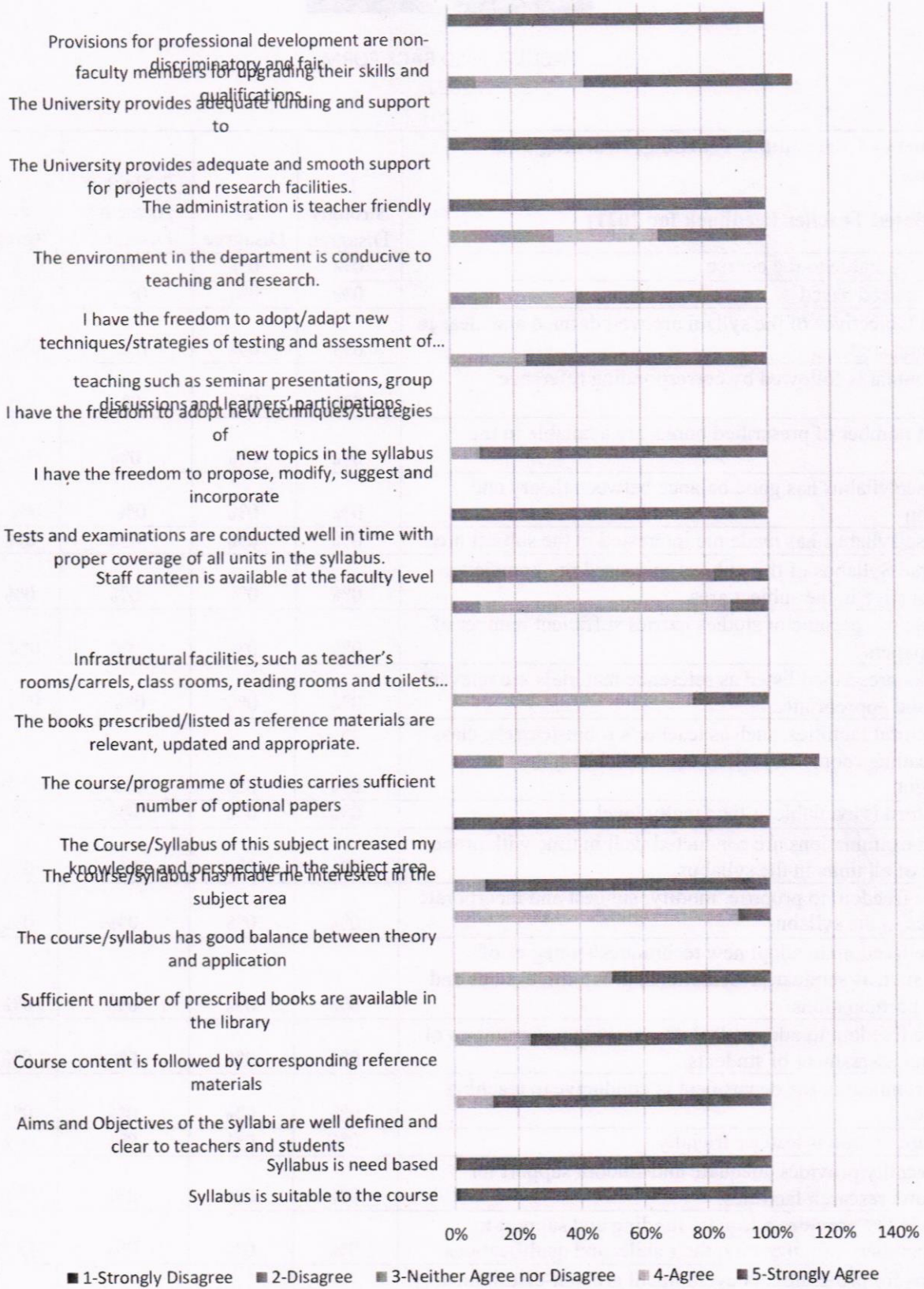
2021

BSc H

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

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MANGALORE

Chart Title





**Teachers Feedback Summary
2021
B.Ed**

Curriculum, Teaching, Learning and Evaluation - Consolidated Teacher Feedback for 2021	1-Strongly Disagree	2-Disagree	3-Neither Agree nor Disagree	4-Agree	5-Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	0%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	5%	95%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	25%	75%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


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MANGALORE

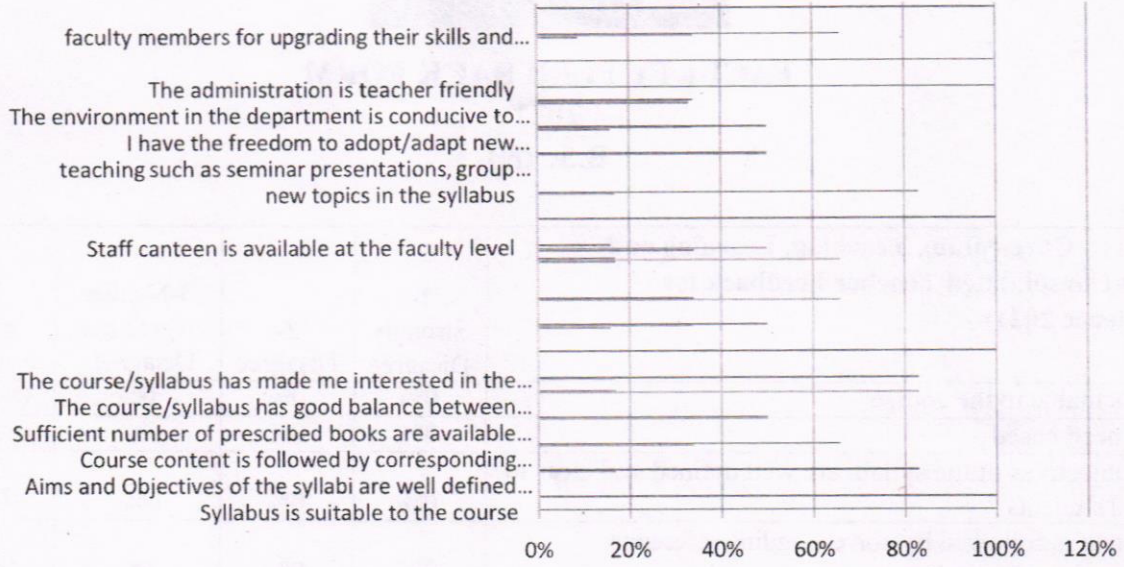


**FACULTY FEED BACK FORM
2021
B.Sc (N)**

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for Nursing science 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

**REGISTRAR
SRINIVAS UNIVERSITY**

Chart Title



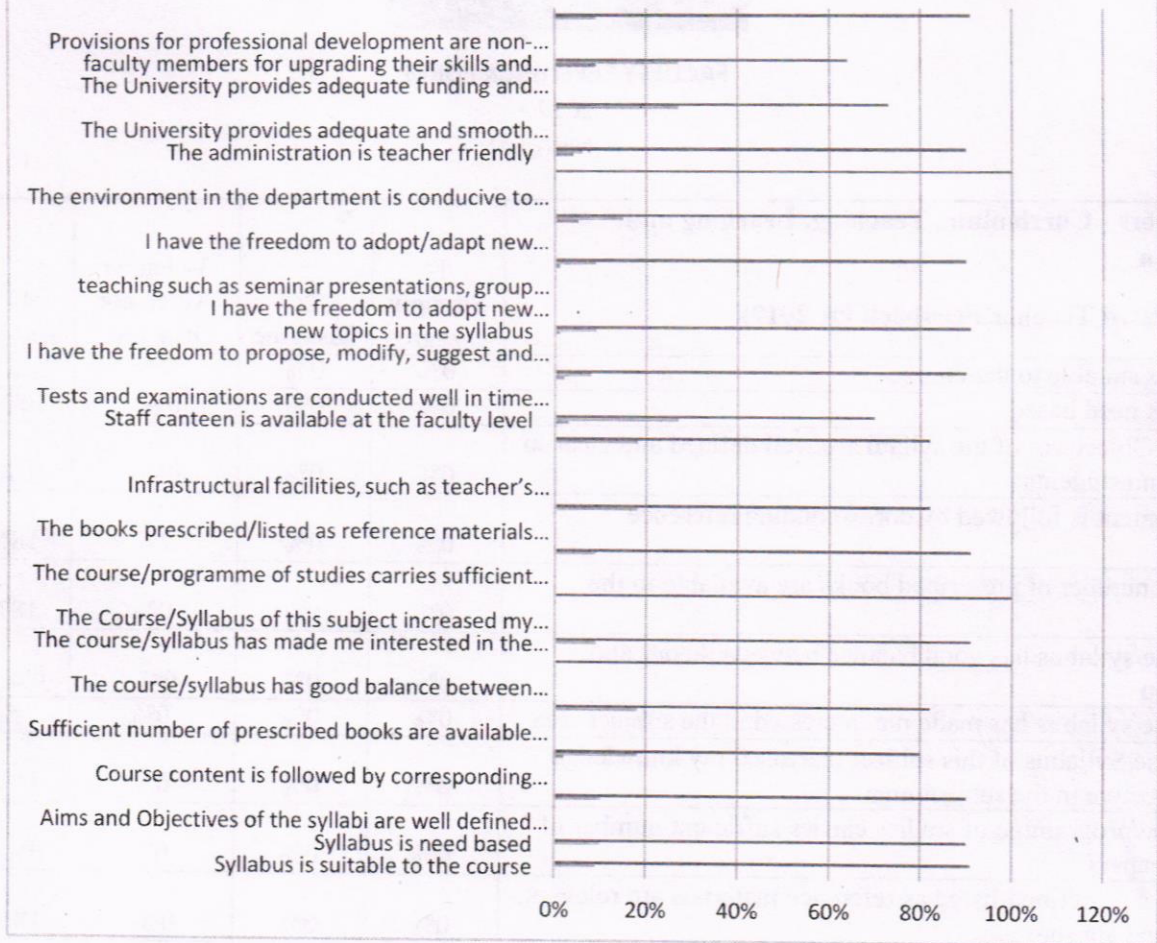


**FACULTY FEED BACK FORM
2017
MBA**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE

Chart Title



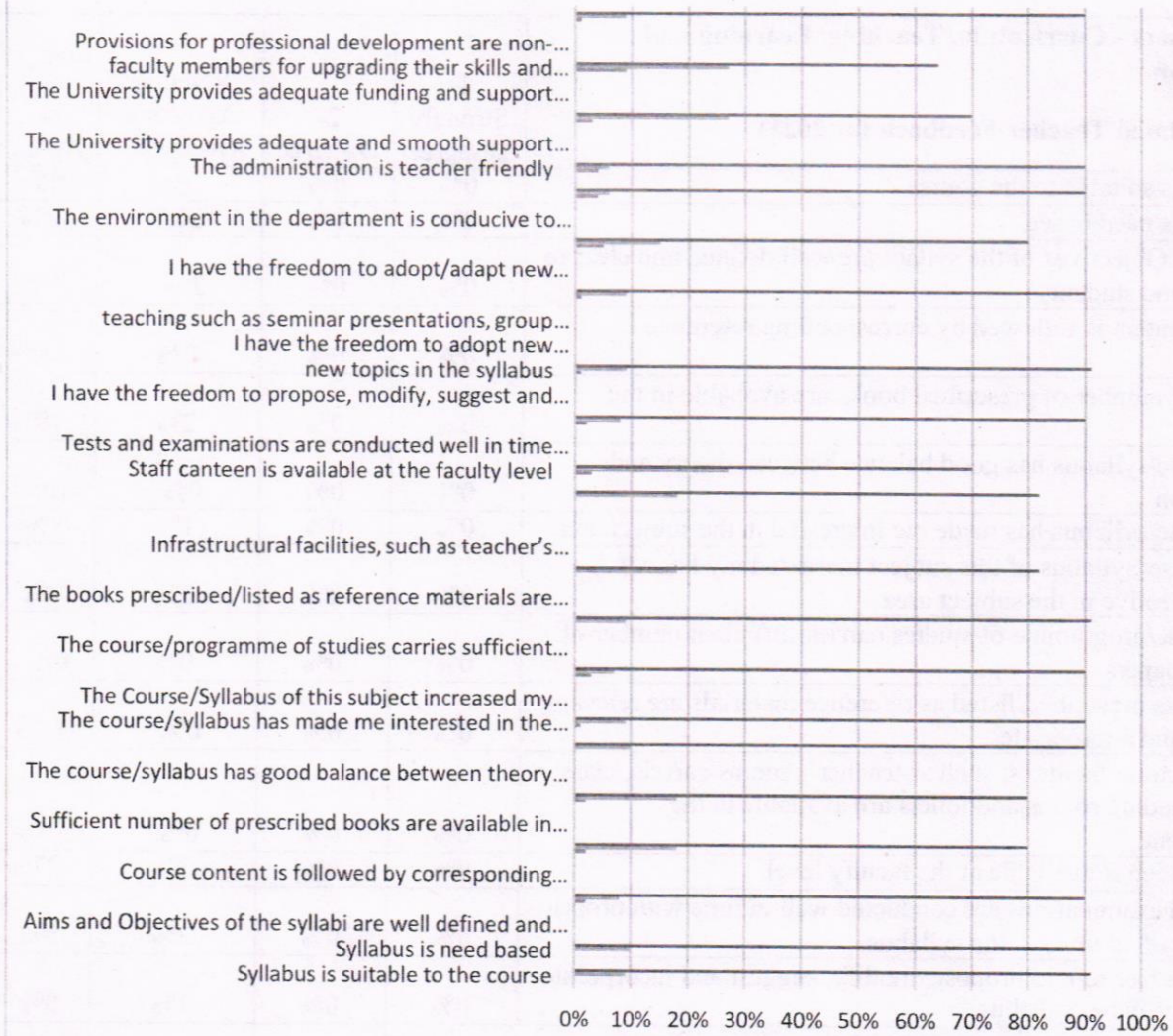


**FACULTY FEED BACK FORM
2021
MBA**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%


REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE

Chart Title



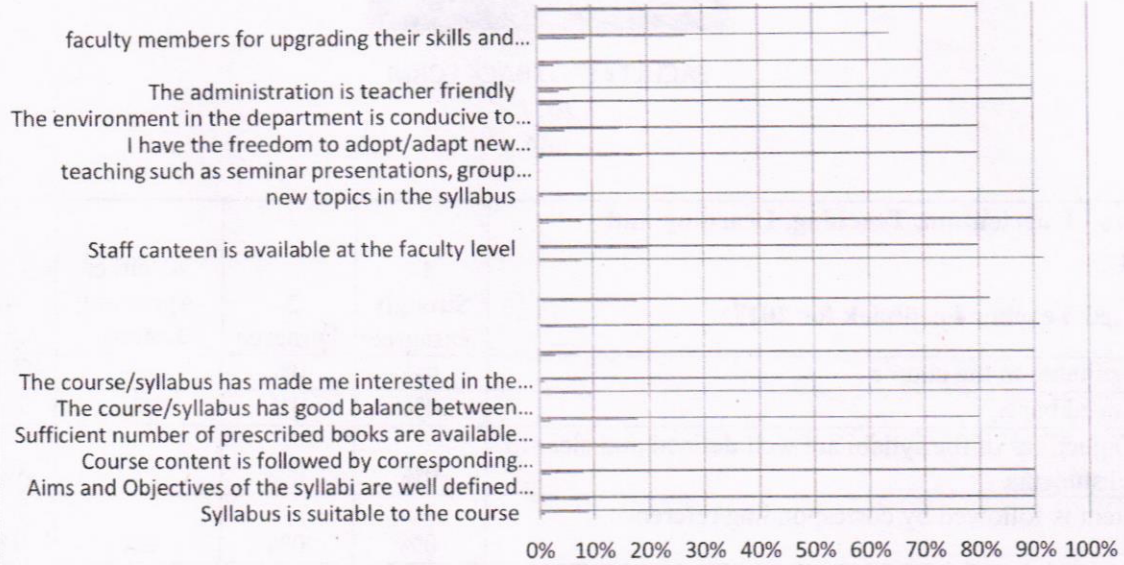


FACULTY FEED BACK FORM
2017
BBA

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%


 REGISTRAR
 SRINIVAS UNIVERSITY
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Chart Title



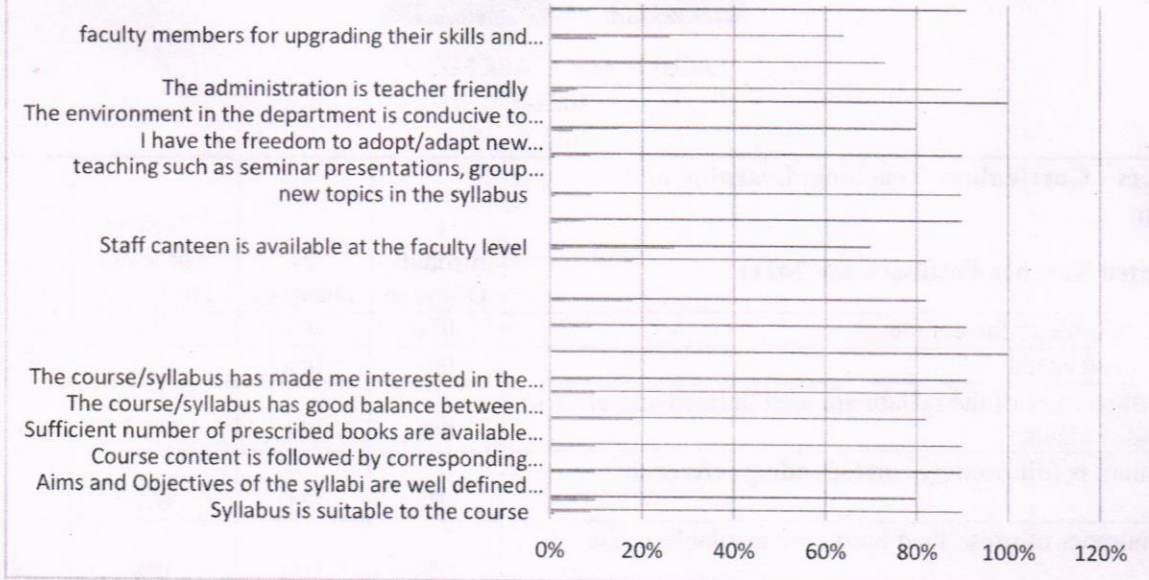


**FACULTY FEED BACK FORM
2021
BBA**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


**REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE**

Chart Title



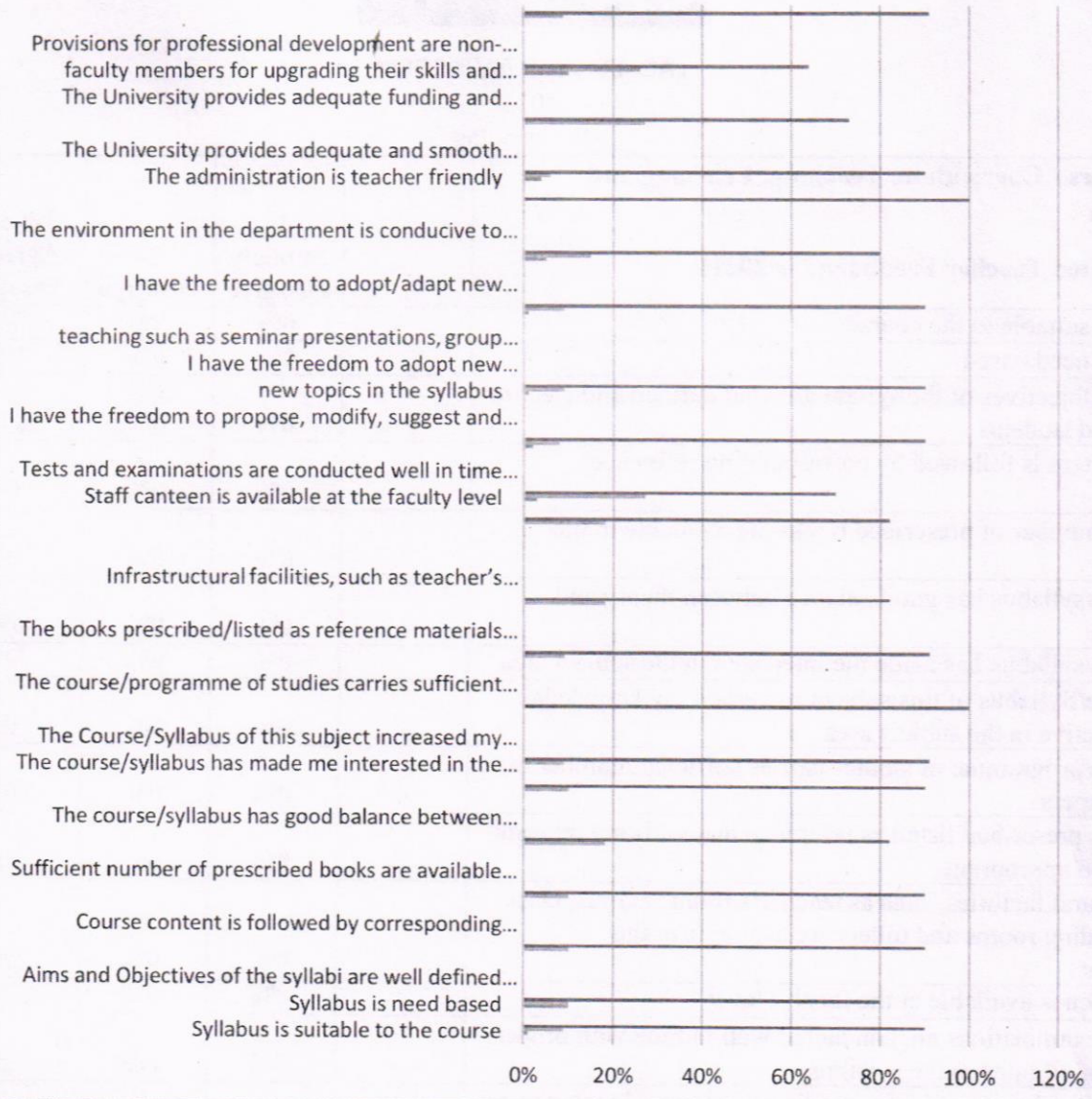


FACULTY FEED BACK FORM
2021
MBA evening

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	S
Syllabus is suitable to the course	0%	0%	1%	9%	
Syllabus is need based	0%	0%	10%	10%	
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	
Course content is followed by corresponding reference materials	0%	0%	0%	10%	
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	
Staff canteen is available at the faculty level	0%	0%	3%	27%	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	
The administration is teacher friendly	0%	0%	4%	6%	
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	


 REGISTRAR
 SRINIVAS UNIVERSITY
 MANGALORE

Chart Title



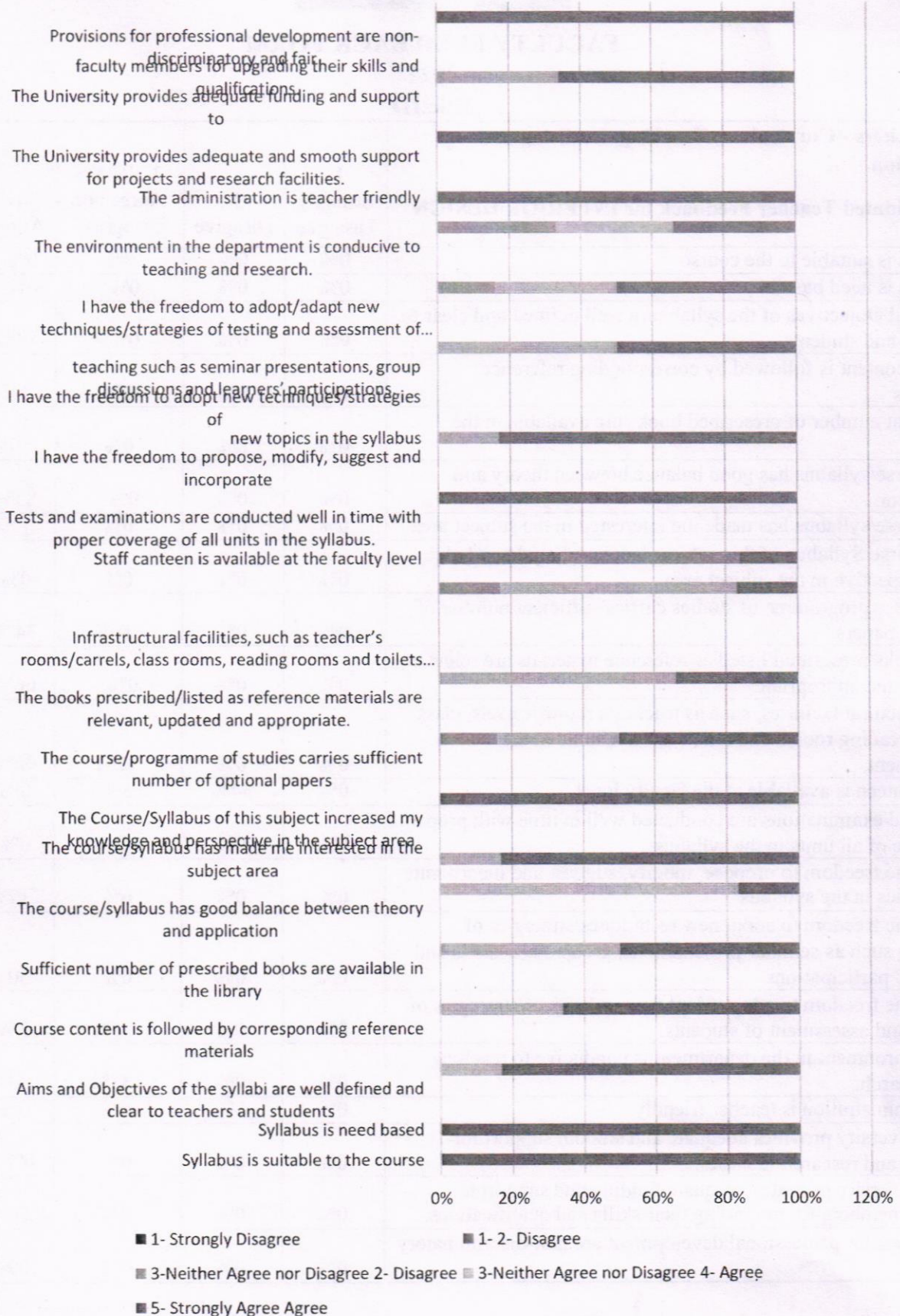


**FACULTY FEED BACK FORM
2021
BSc.ID**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for INTERIOR DESIGN 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

**REGISTRAR
SRINIVAS UNIVERSITY
MANGALORF**

FACULTY FEEDBACK FORM INTERIOR DESIGN



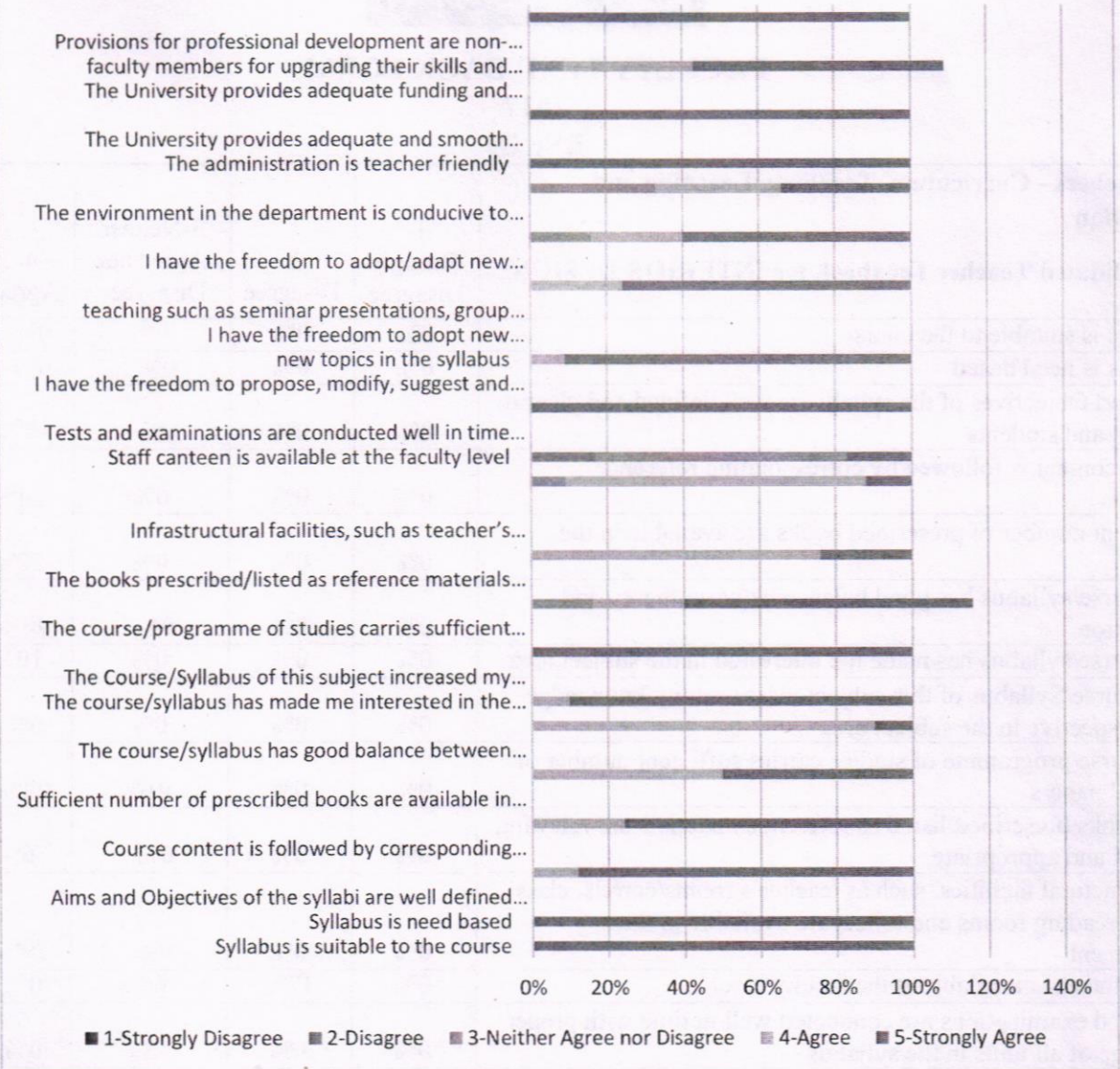


**FACULTY FEED BACK FORM
2017
BSc.ID**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for INTERIOR DESIGN 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	0%	17%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


 REGISTRAR
 SRINIVAS UNIVERSITY
 MANGALORE

Chart Title



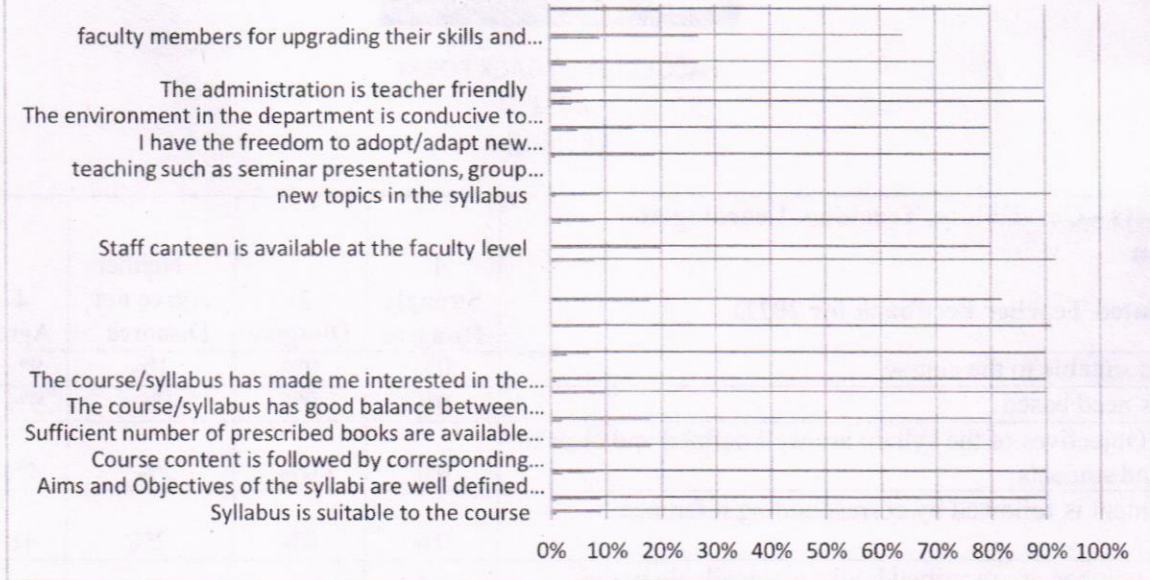


FACULTY FEED BACK FORM
2021
BCom(H)

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%


 REGISTRAR
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 MANGALORE

Chart Title



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



**FACULTY FEED BACK FORM
2017
BCom(H)**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

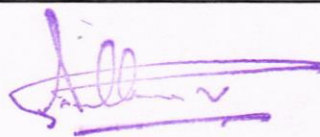
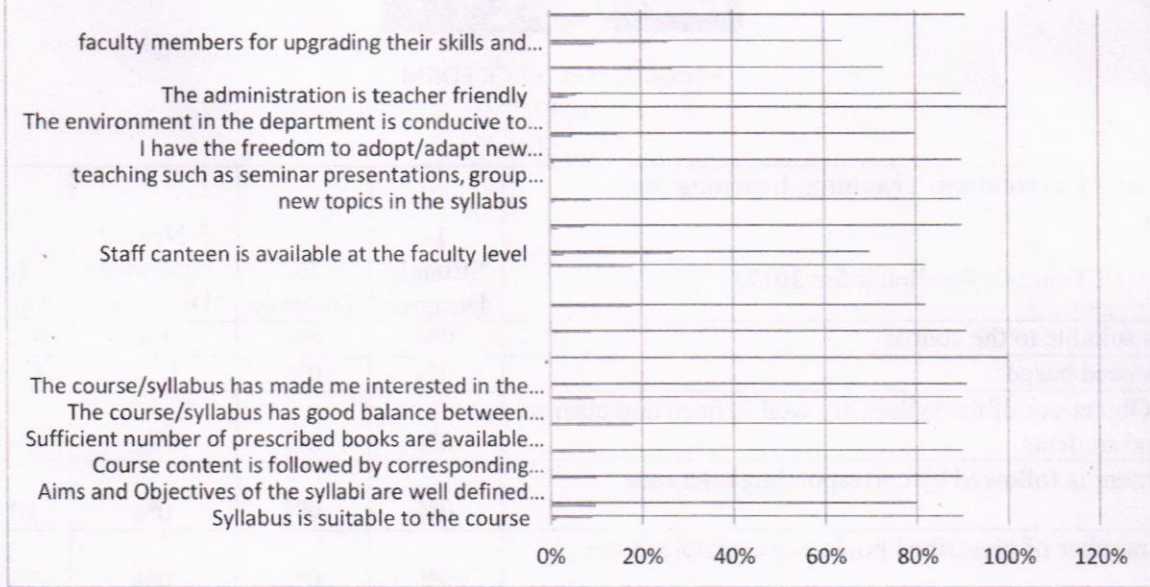

**REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE**

Chart Title



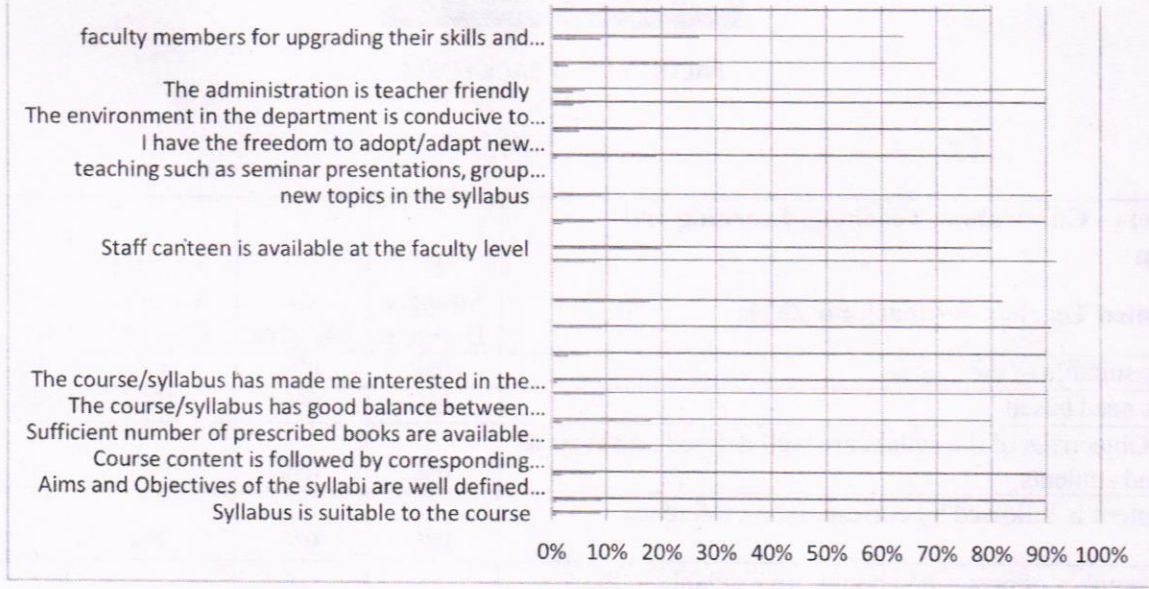


**FACULTY FEED BACK FORM
2021
BCom(CA)**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%


REGISTRAR
SRINIVAS UNIVERSITY
 MANGALORE

Chart Title



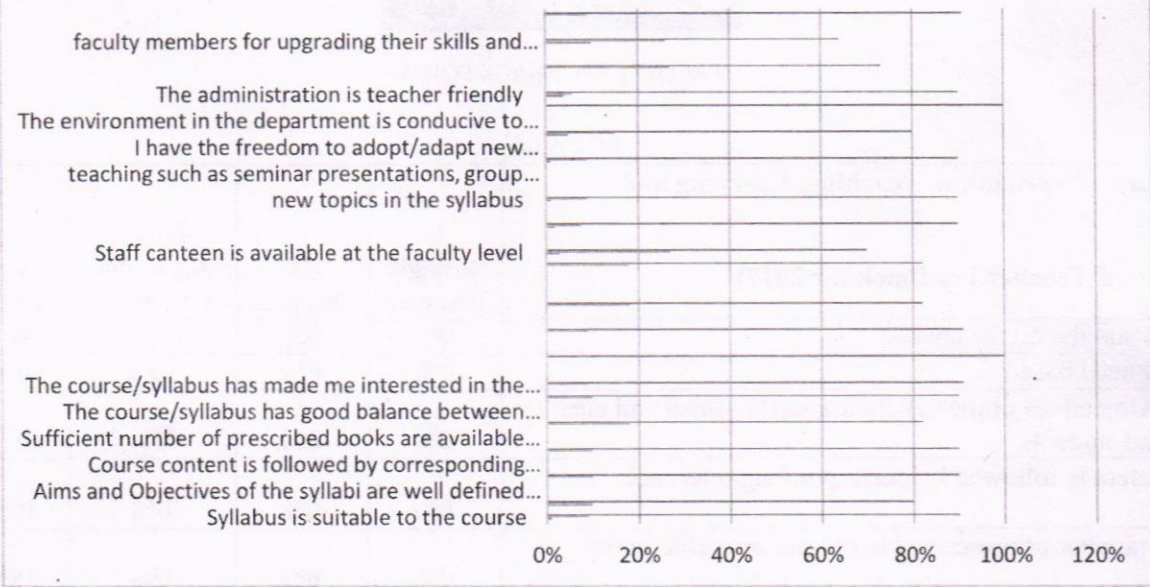


FACULTY FEED BACK FORM
2017
BCom(CA)

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%

REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE

Chart Title



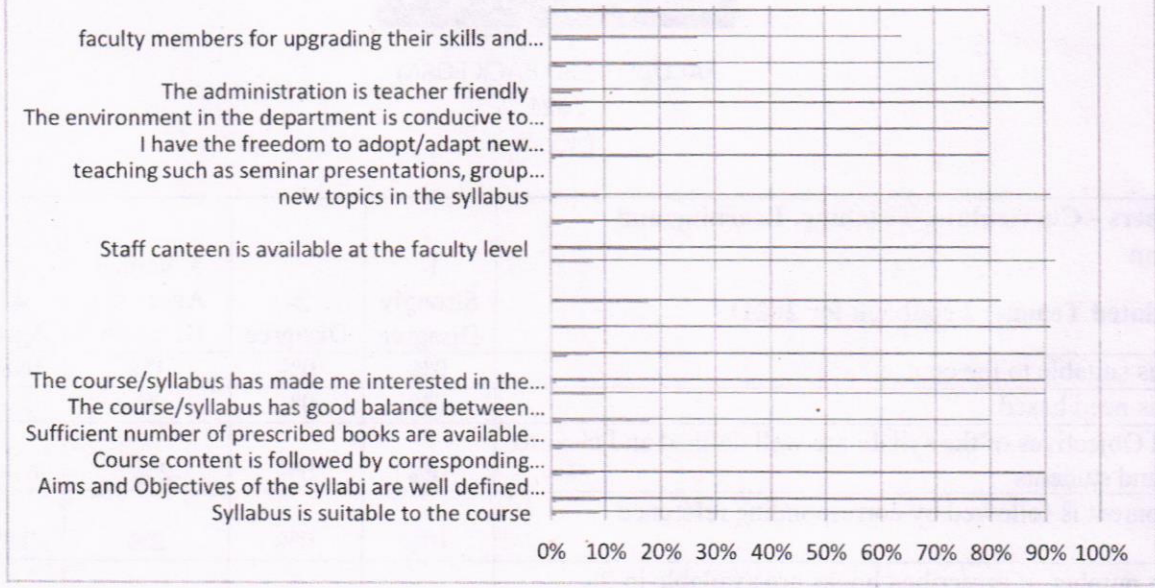


**FACULTY FEED BACK FORM
2021
MCom**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%


 REGISTRAR
 SRINIVAS UNIVERSITY
 MANGALORE

Chart Title



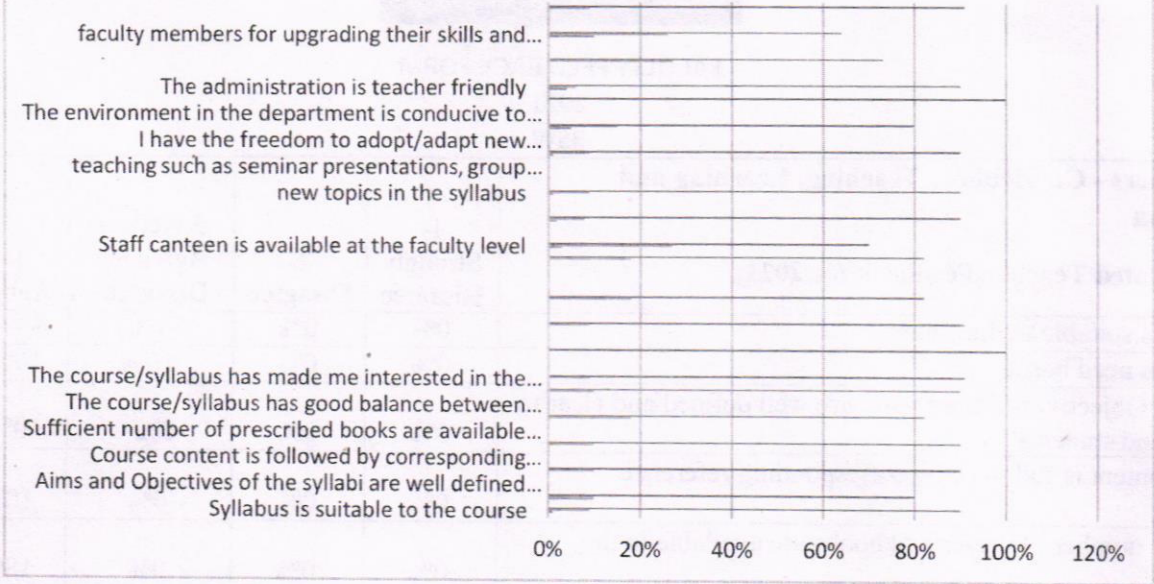


**FACULTY FEED BACK FORM
2021
BSW**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


**REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE**

Chart Title



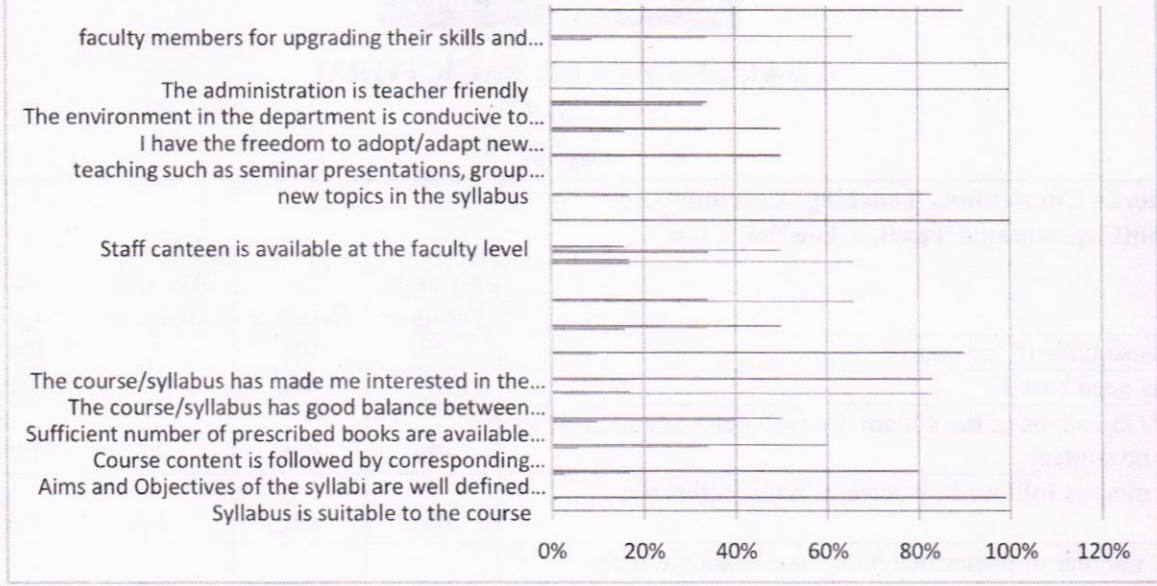


**FACULTY FEED BACK FORM
2017
MSW**

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%

(Signature)

Chart Title



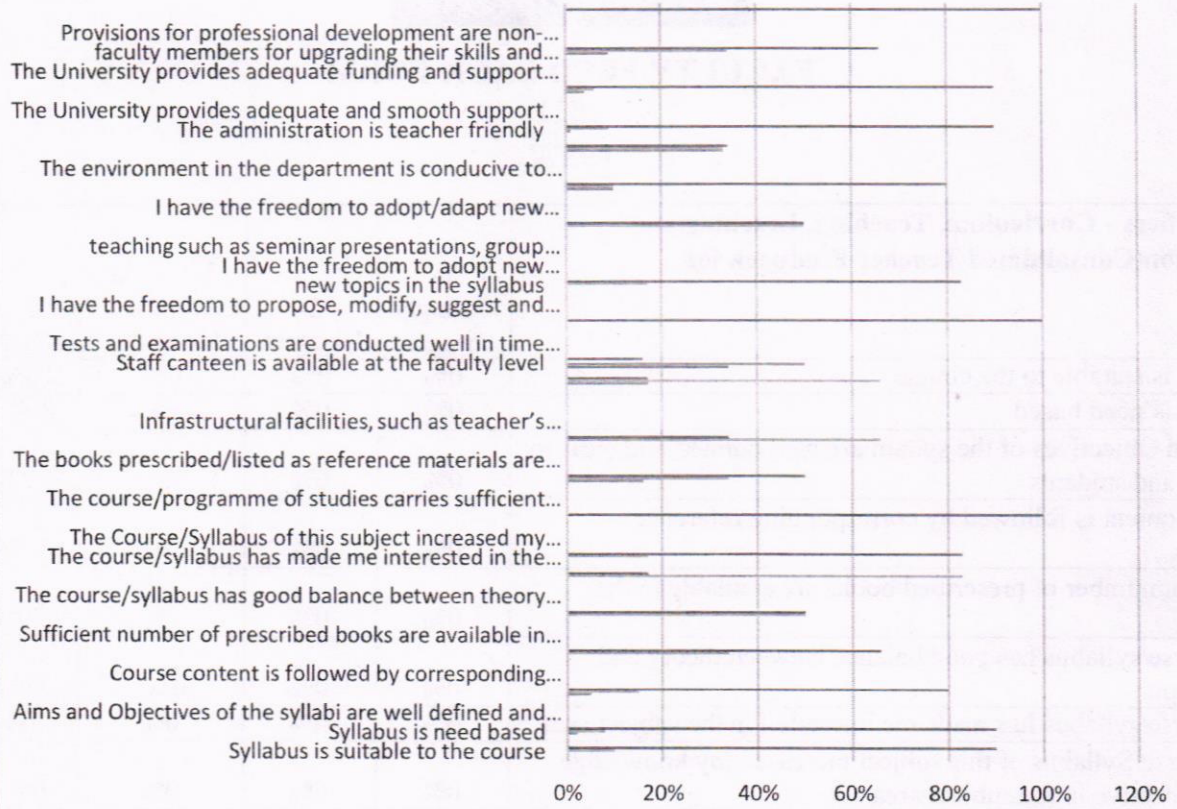


**FACULTY FEED BACK FORM
2021
MSW**

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	10%	90%
Syllabus is need based	0%	0%	2%	8%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	5%	15%	80%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	10%	10%	80%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	1%	9%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	4%	6%	90%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


REGISTRAR
SRINIVAS UNIVERSITY
 MANGALORE

Chart Title





FACULTY FEED BACK FORM

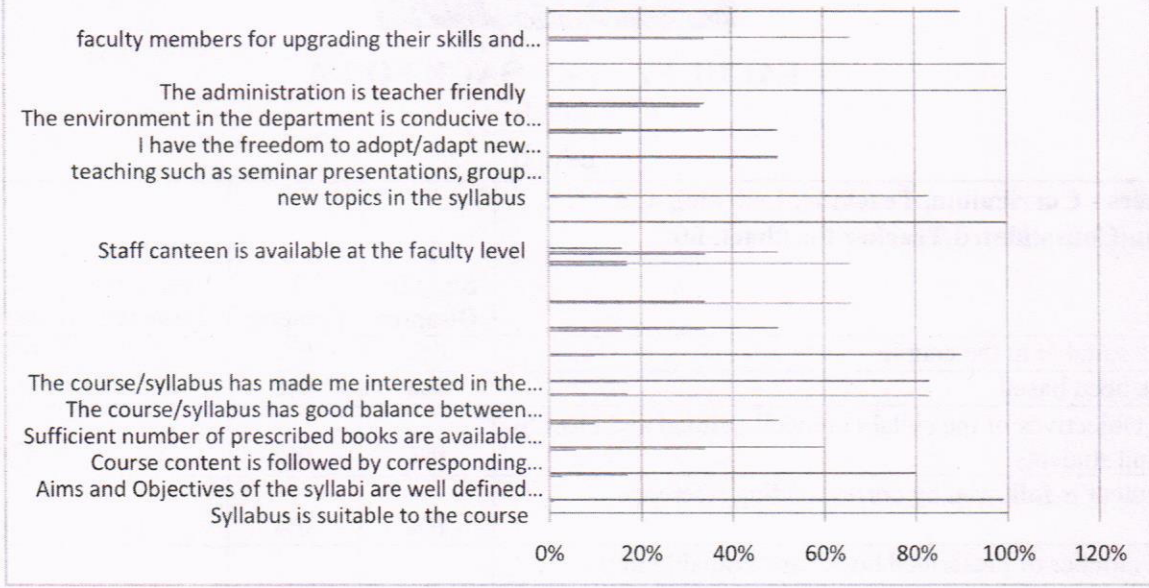
2021

BA (J)

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%

REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE

Chart Title





**Faculty Feedback Summary
2017
BCA**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for ICIS 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	7%	80%	13%
Syllabus is need based	0%	0%	20%	60%	20%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	15%	60%	25%
Course content is followed by corresponding referencematerials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory and application	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	80%	20%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, classrooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	10%	30%	60%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	10%	90%


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Consolidated Teacher Feedback 2017



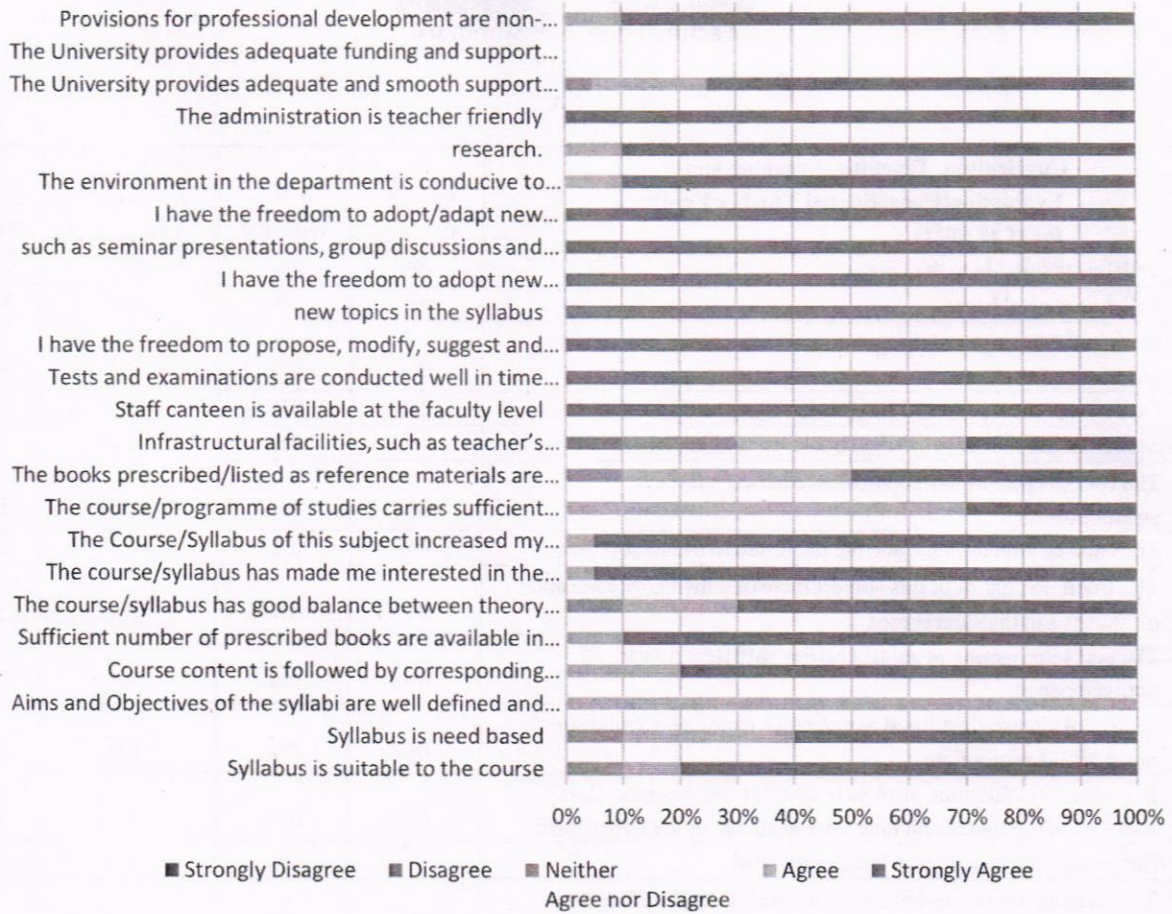


**SRINIVAS
UNIVERSITY**
Faculty Feedback Summary
2021
BCA

Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for ICIS 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	10%	10%	80%
Syllabus is need based	0%	0%	10%	30%	60%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	20%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	10%	90%
The course/syllabus has good balance between theory and application	0%	0%	10%	20%	70%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	5%	95%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/correls, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	10%	90%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	5%	20%	75%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	5%	25%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	10%	90%

**REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE**

Consolidated Teacher Feedback 2021



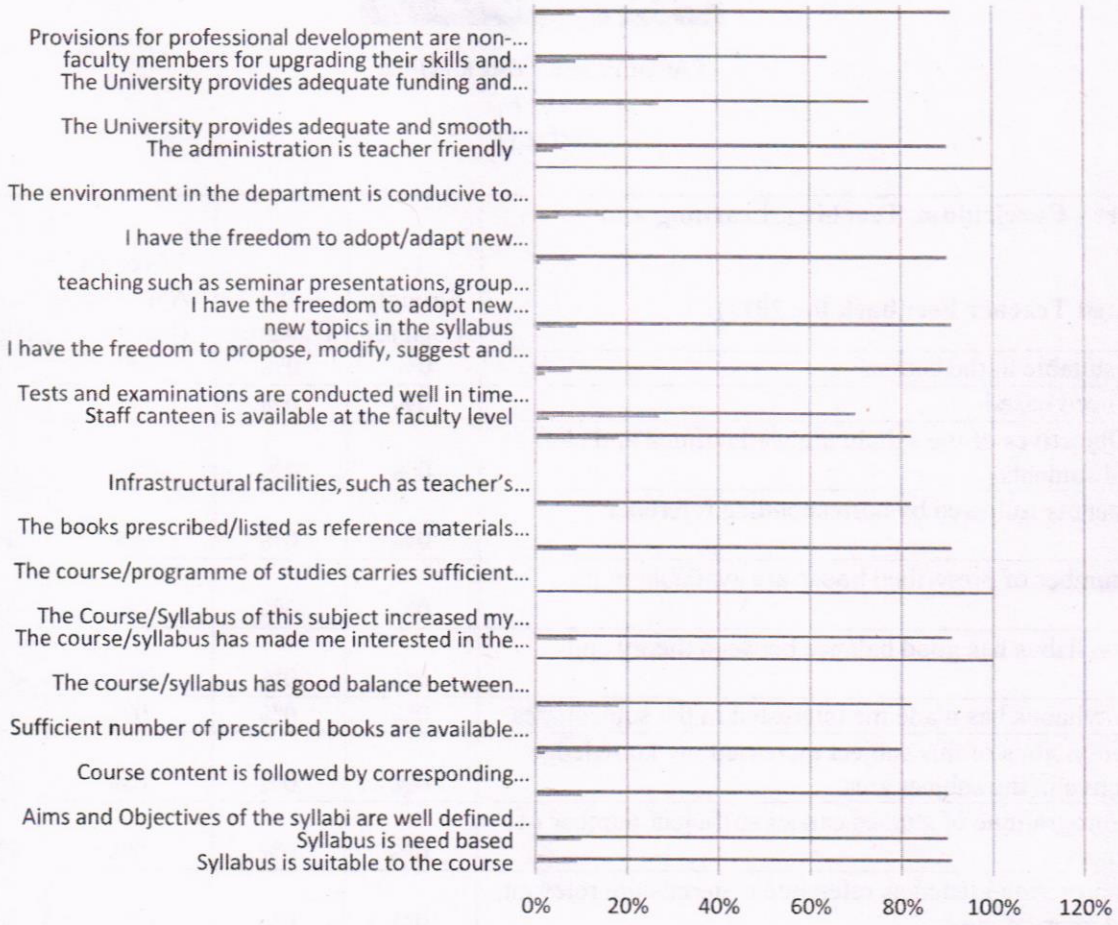


**FACULTY FEED BACK FORM
2017
MCA(L)**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


REGISTRAR
SRINIVAS UNIVERSITY
 MCA(L)

Chart Title



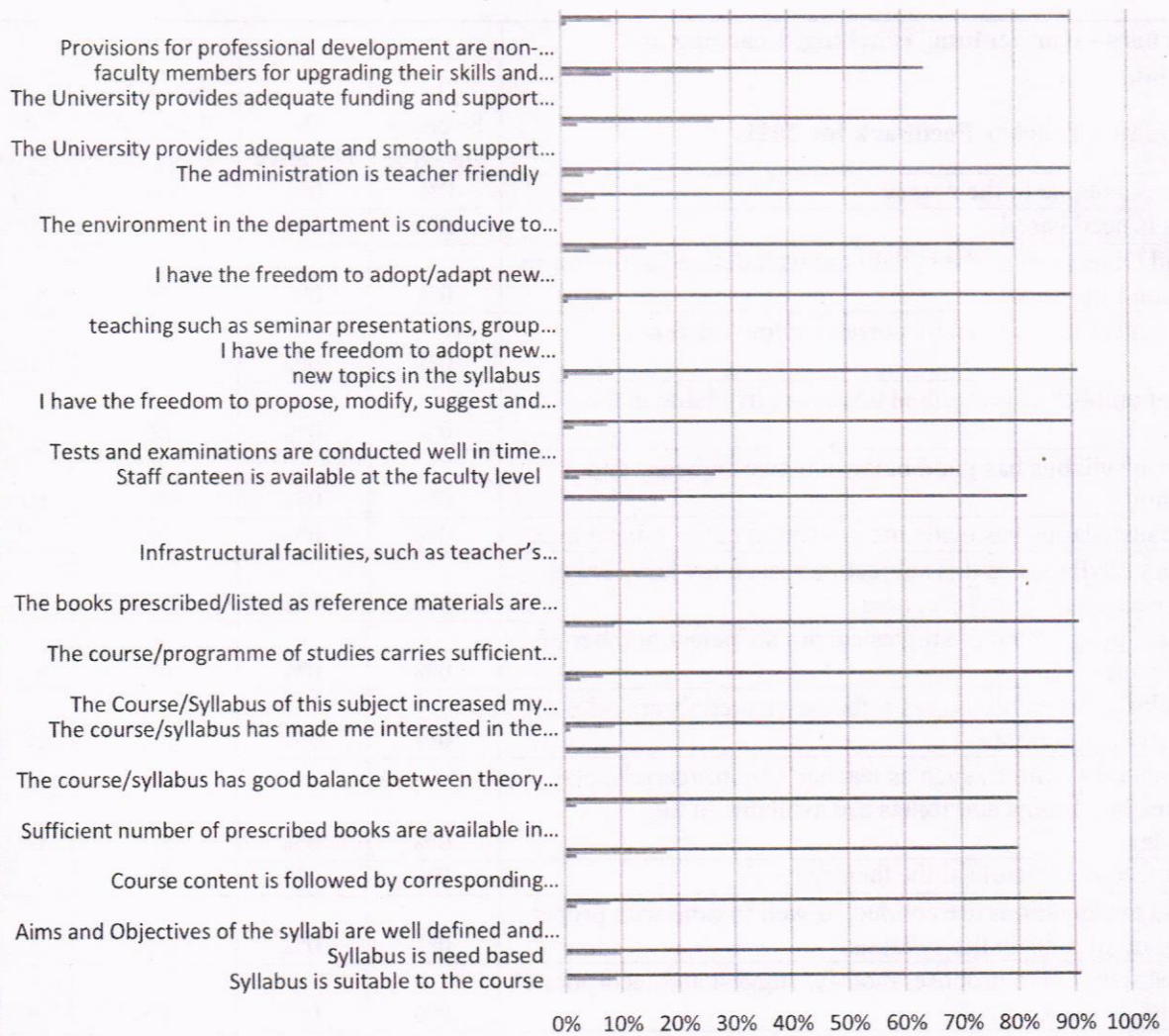


**FACULTY FEED BACK FORM
2021
MCA(L)**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%


REGISTRAR
SRINIVAS UNIVERSITY
 MANGALURU

Chart Title





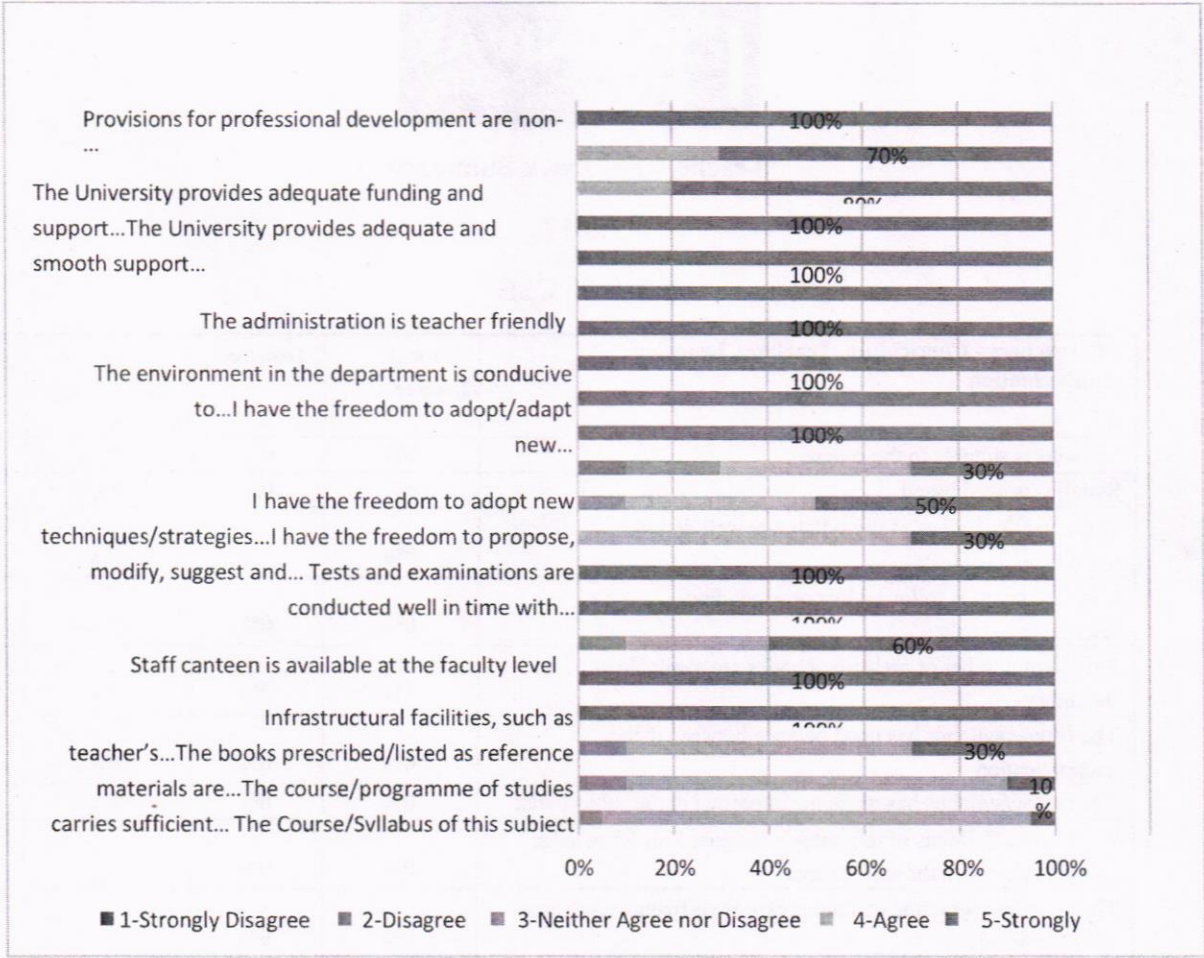
Teachers Feedback Summary

2017

B.Tech CSE

All Teachers - Curriculum, Teaching, Learning and Evaluation	1-Strongly Disagree	2-Disagree	3-Neither Agree nor Disagree	4-Agree	5-Strongly Agree
Syllabus is suitable to the course	0%	0%	5%	90%	5%
Syllabus is need based	0%	0%	10%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	10%	60%	30%
Course content is followed by corresponding referencematerials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	0%	100%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	30%	70%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


 REGISTRAR
 SRINIVAS UNIVERSITY
 MANGALORE



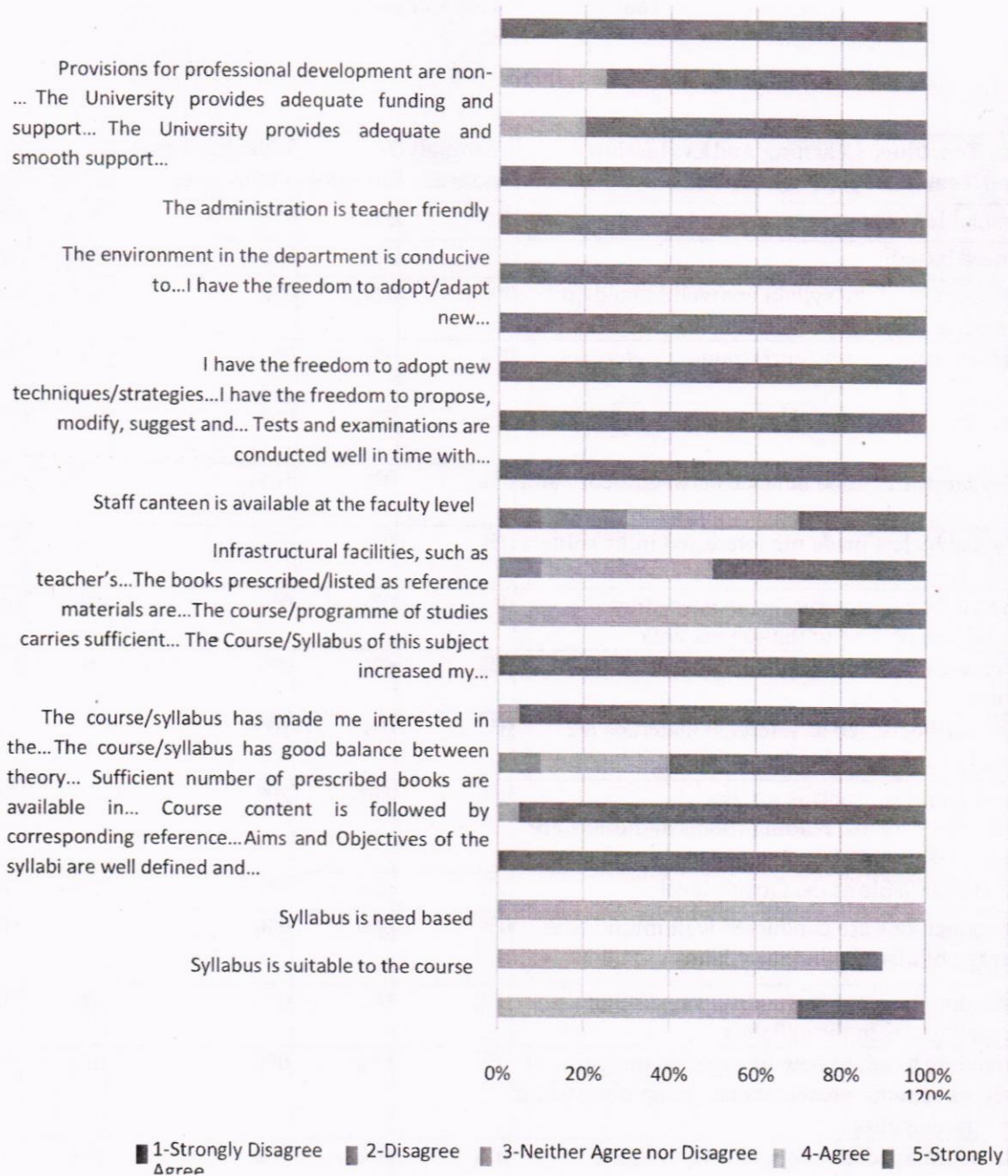


**Teachers Feedback Summary
2021
B.Tech CSE**

Curriculum, Teaching, Learning and Evaluation - Consolidated Teacher Feedback for 2021	1-Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	70%	30%
Syllabus is need based	0%	0%	0%	80%	10%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	100%	0%
Course content is followed by corresponding reference materials	0%	0%	0%	0%	100%
Sufficient number of prescribed books are available in the library	0%	0%	0%	5%	95%
The course/syllabus has good balance between theory and application	0%	0%	10%	30%	60%
The course/syllabus has made me interested in the subject area	0%	0%	0%	5%	95%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	70%	30%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	10%	40%	50%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	10%	20%	40%	30%
Staff canteen is available at the faculty level	0%	0%	0%	0%	100%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	20%	80%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	0%	25%	75%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE

Consolidated Teacher Feedback



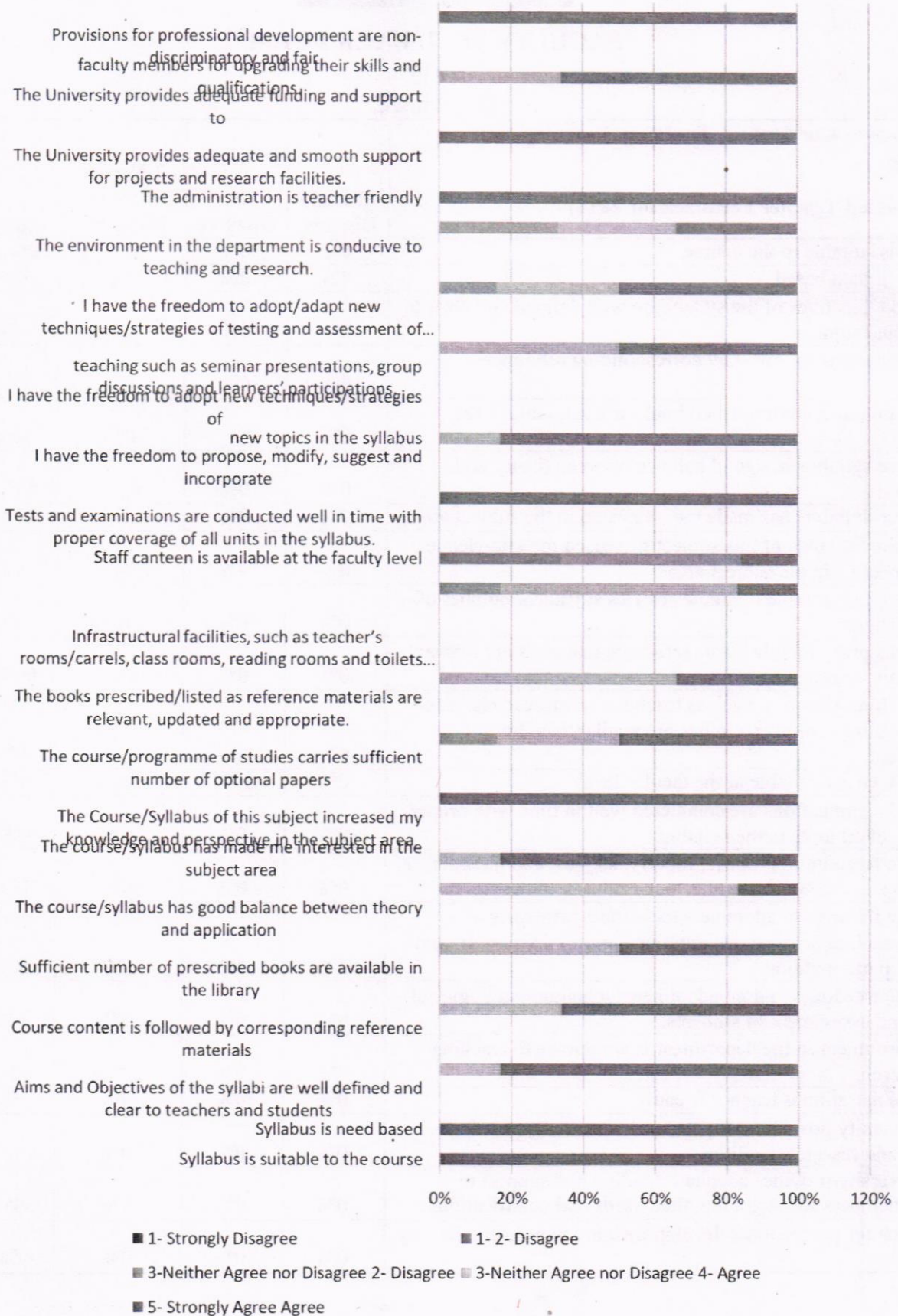


FACULTY FEED BACK FORM
2017
B Tech EC

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


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FACULTY FEEDBACK FORM





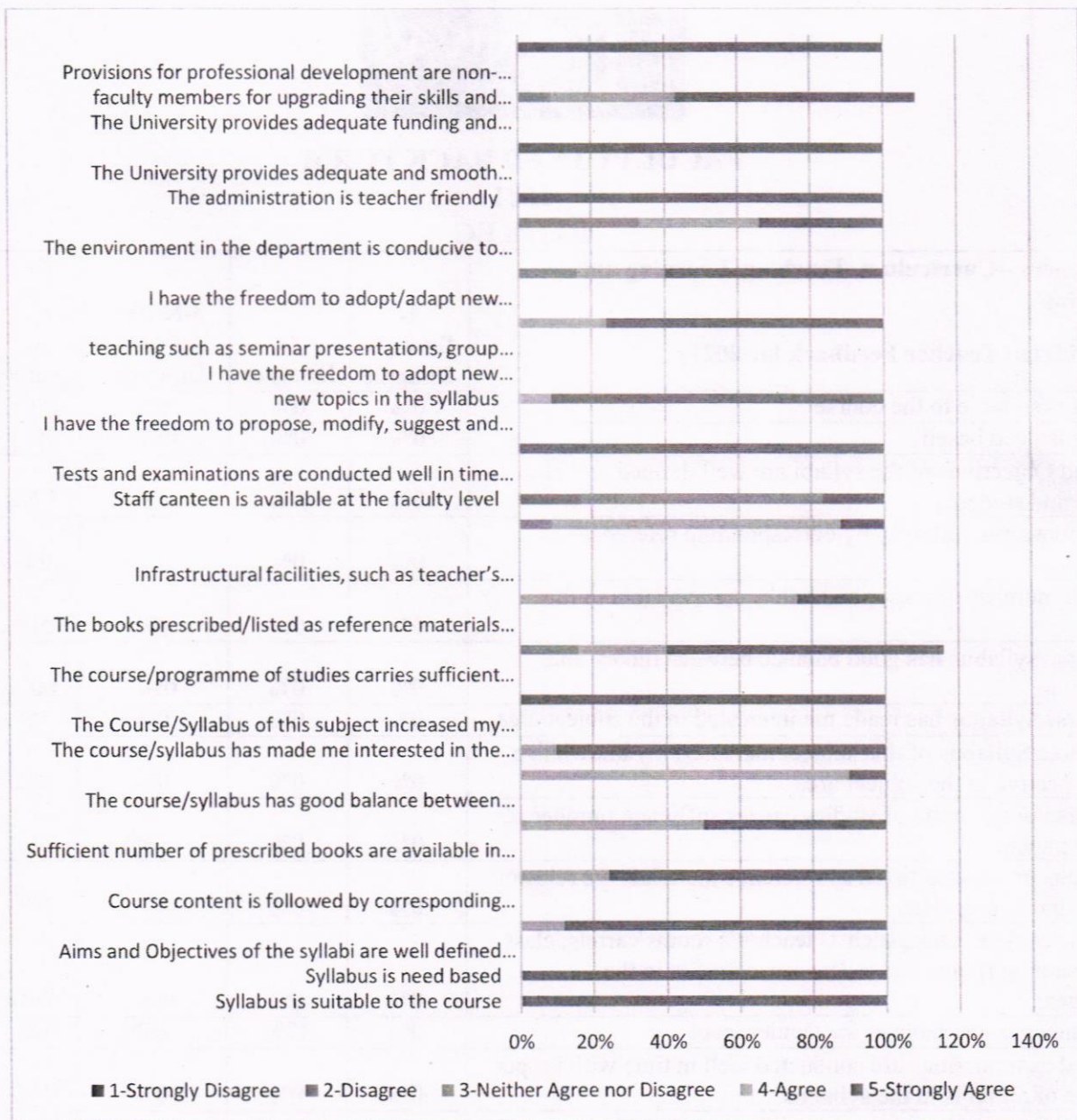
FACULTY FEED BACK FORM

2021

BTech EC

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	0%	17%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


 REGISTRAR
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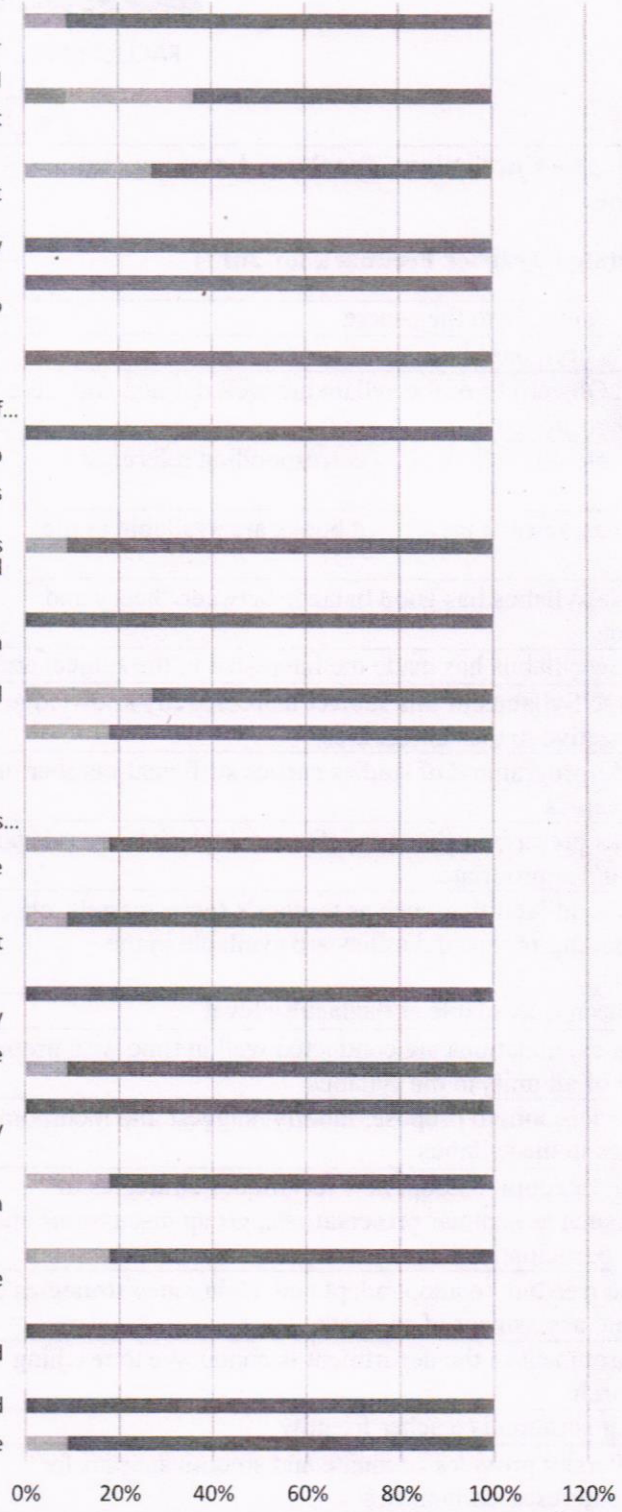
**FACULTY FEED BACK FORM
2017
B.Tech CV**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	18%	82%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	27%	73%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


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FACULTY FEEDBACK FORM

- Provisions for professional development are non-discriminatory and fair
- faculty members for upgrading their skills and qualifications
- The University provides adequate funding and support to
- The University provides adequate and smooth support for projects and research facilities.
- The administration is teacher friendly
- The environment in the department is conducive to teaching and research.
- I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of..
- teaching such as seminar presentations, group discussions and learners' participations
- I have the freedom to adopt new techniques/strategies of
- new topics in the syllabus
- I have the freedom to propose, modify, suggest and incorporate
- Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.
- Staff canteen is available at the faculty level
- Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets...
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- The course/programme of studies carries sufficient number of optional papers
- The Course/Syllabus of this subject increased my knowledge and perspective in the subject area
- The course/syllabus has made me interested in the subject area
- The course/syllabus has good balance between theory and application
- Sufficient number of prescribed books are available in the library
- Course content is followed by corresponding reference materials
- Aims and Objectives of the syllabi are well defined and clear to teachers and students
- Syllabus is need based
- Syllabus is suitable to the course



■ 1- Strongly Disagree ■ 1- 2- Disagree
 ■ 3- Neither Agree nor Disagree ■ 3- Neither Agree nor Disagree 4- Agree
 ■ 5- Strongly Agree

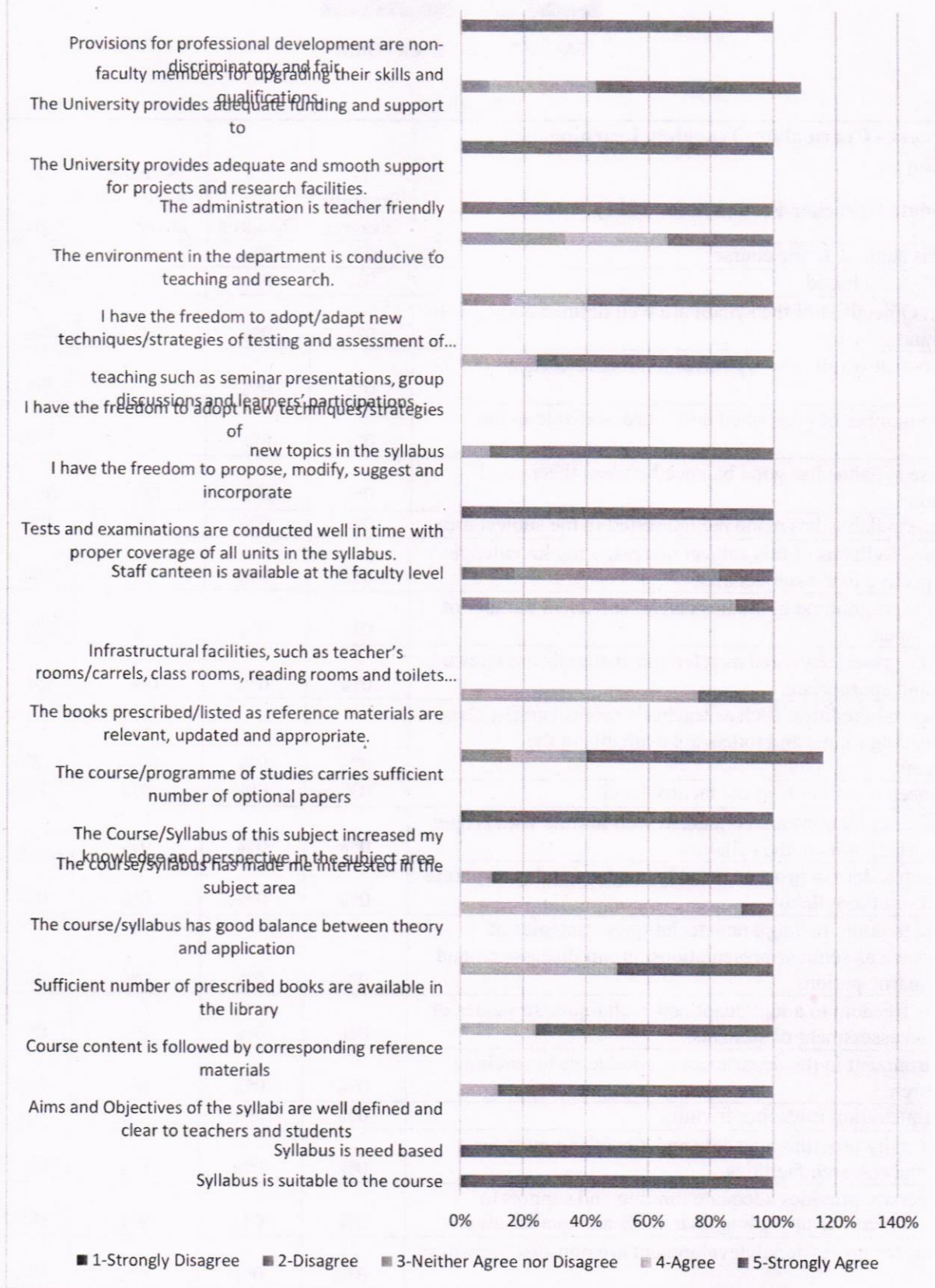


**FACULTY FEED BACK FORM
2021
BTech CV**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	0%	100%
Course content is followed by corresponding reference materials	0%	0%	0%	9%	91%
Sufficient number of prescribed books are available in the library	0%	0%	0%	9%	91%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	0%	100%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	0%	100%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	9%	91%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	0%	18%	82%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	0%	100%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	0%	100%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	0%	0%	100%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	18%	82%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	18%	73%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


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Chart Title





FACULTY FEED BACK FORM

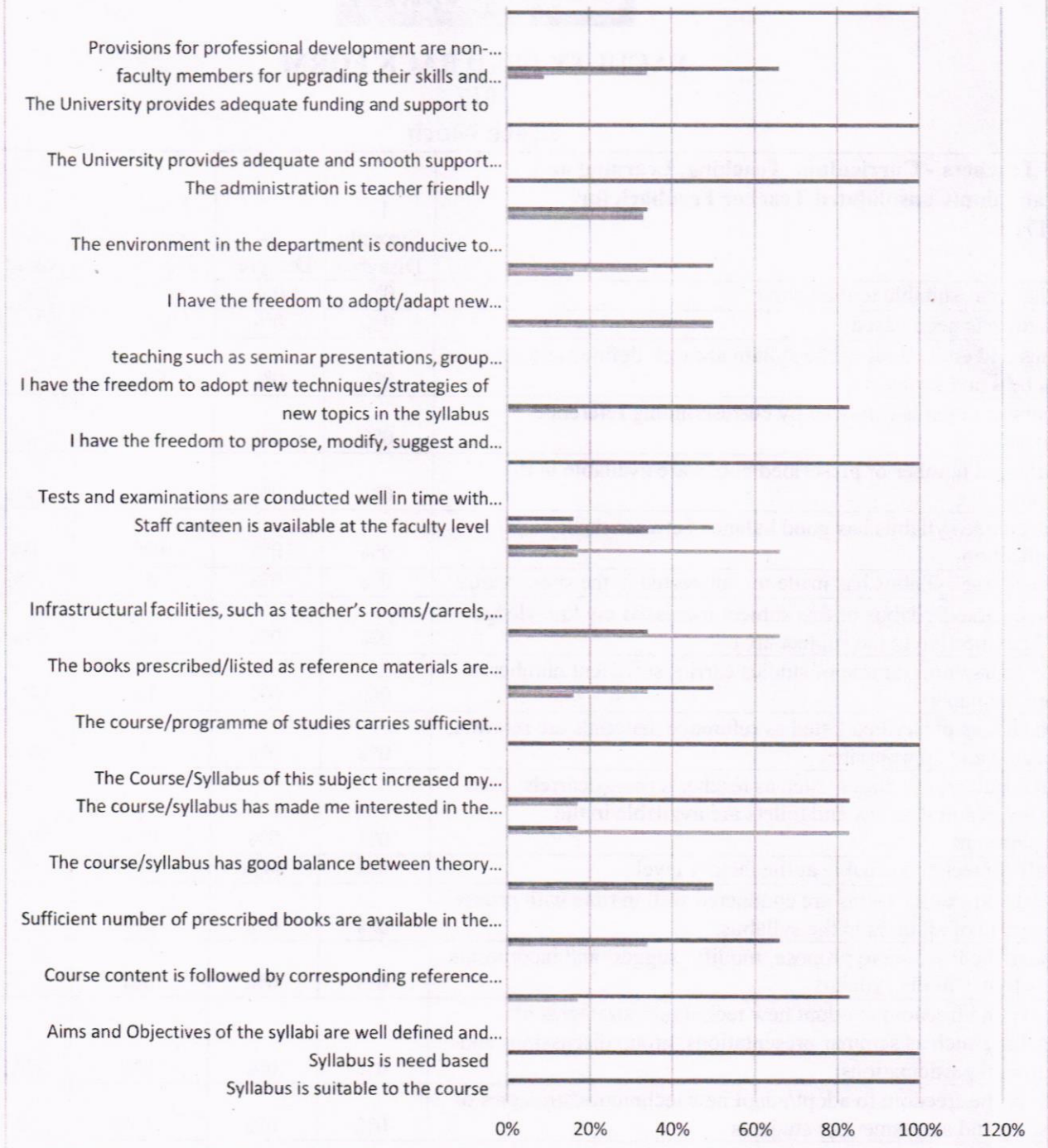
2017

BTech Mech

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%

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MANGALORE

Chart Title





FACULTY FEED BACK FORM

2021

BTech Mech

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


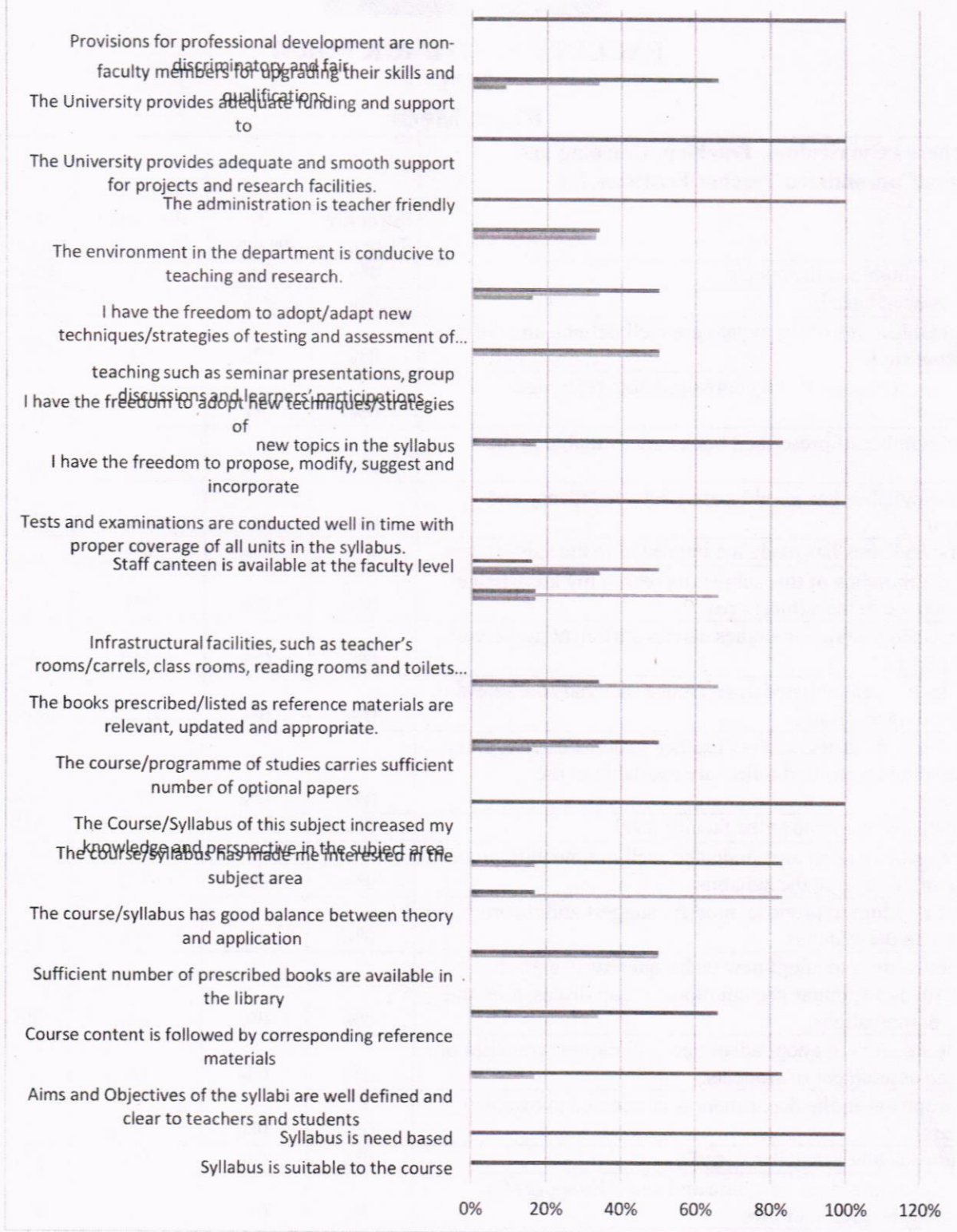

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Chart Title



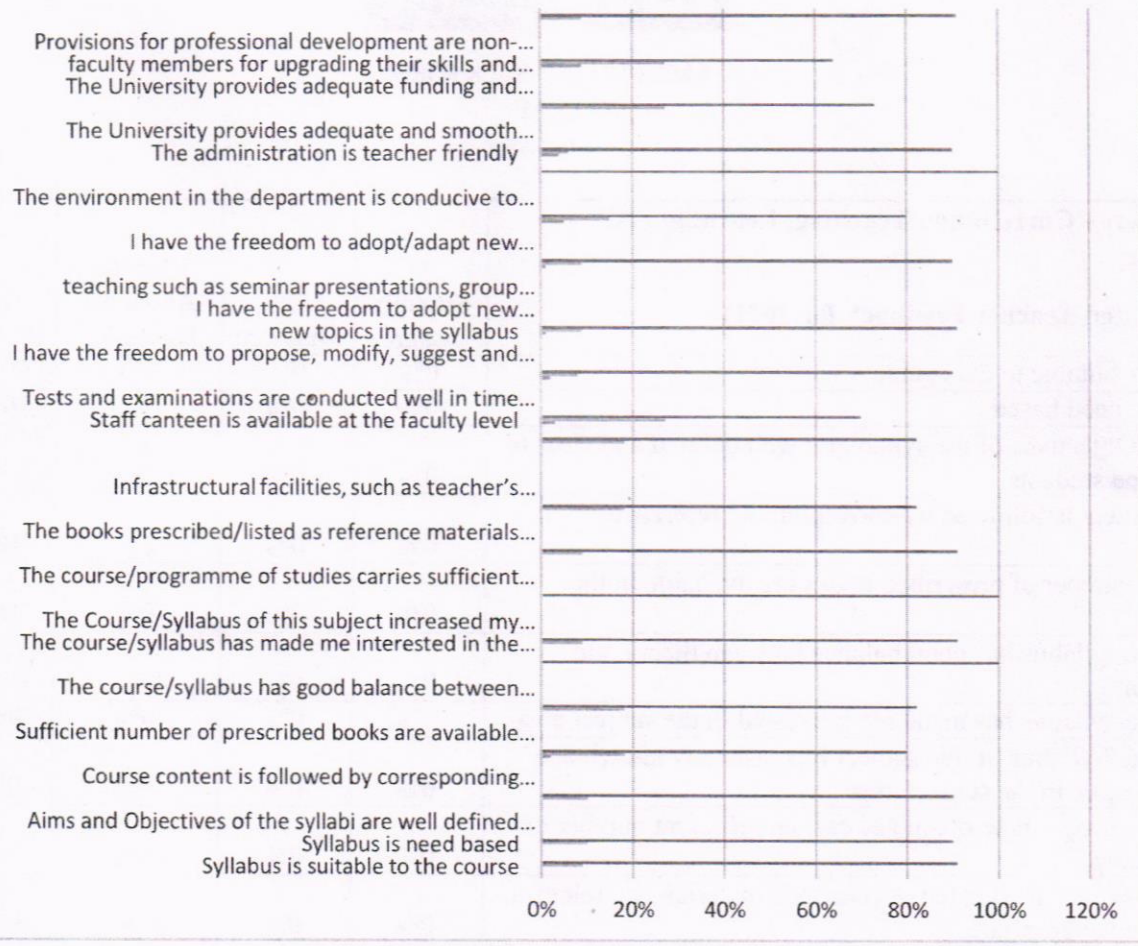


**FACULTY FEED BACK FORM
2021
AI & ML**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	0%	100%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


REGISTRAR
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MANGALORE

Chart Title



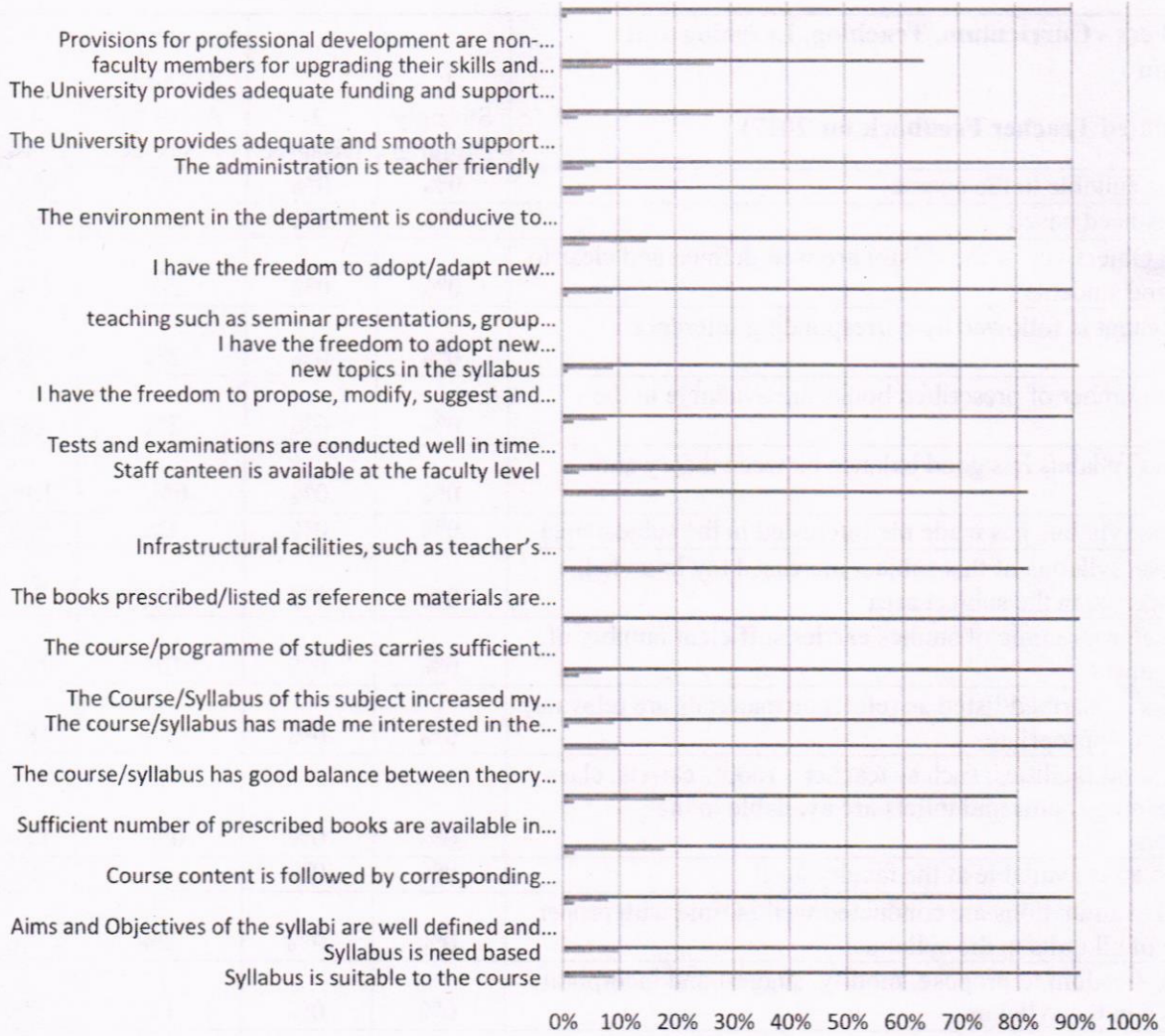


**FACULTY FEED BACK FORM
2017
MTech CV**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	9%	91%
Syllabus is need based	0%	0%	0%	10%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	1%	9%	90%


SRINIVAS UNIVERSITY
MANGALORE

Chart Title





**FACULTY FEED BACK FORM
2021
MTech CV**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%


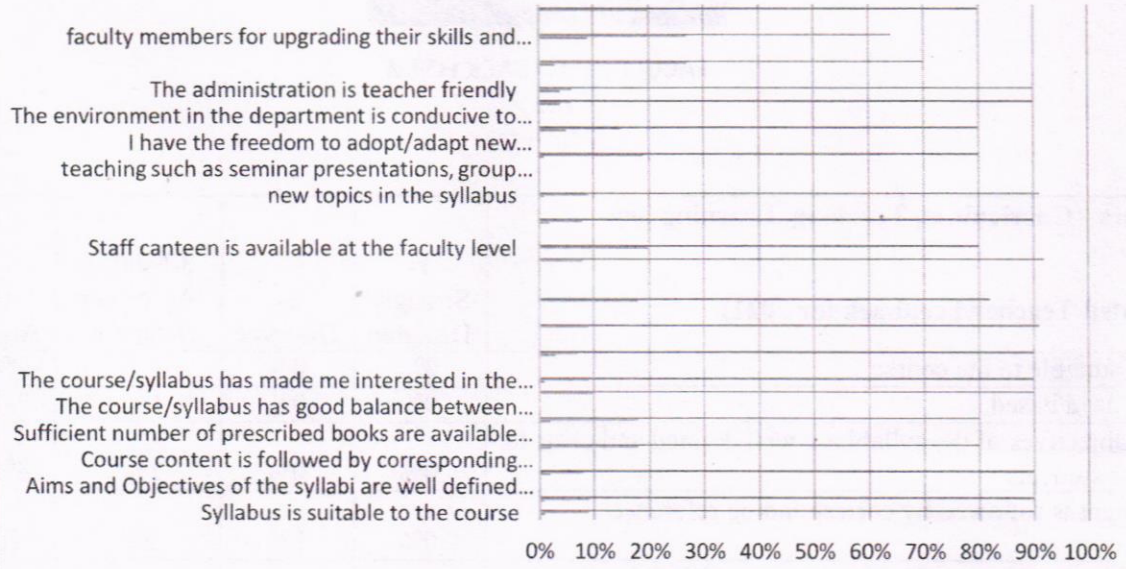

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 MANGALORE

Chart Title



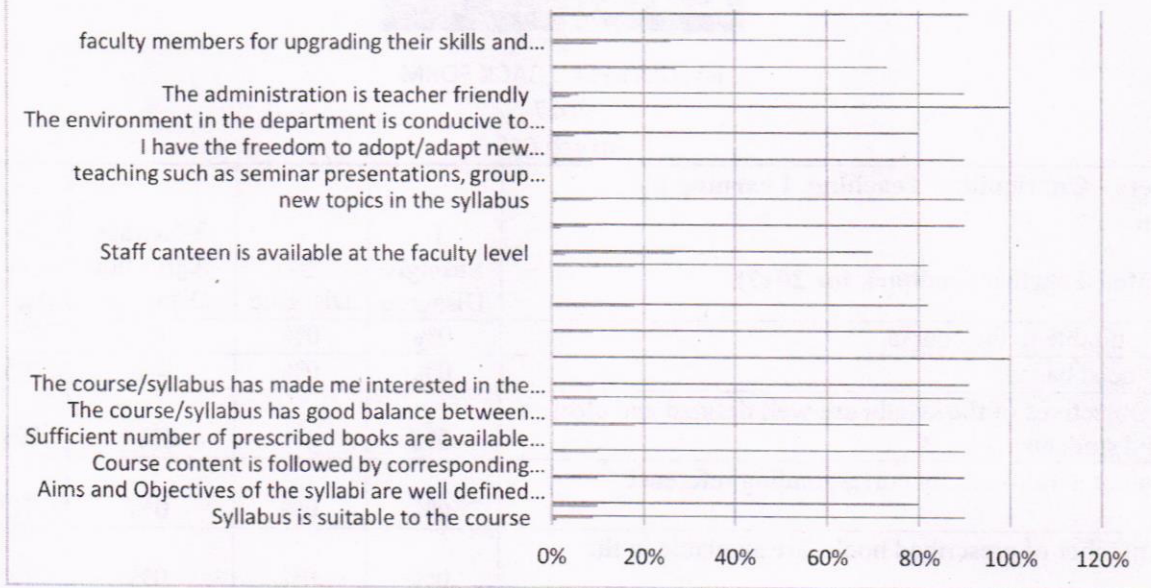


**FACULTY FEED BACK FORM
2017
MTech CSE**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


**REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE**

Chart Title



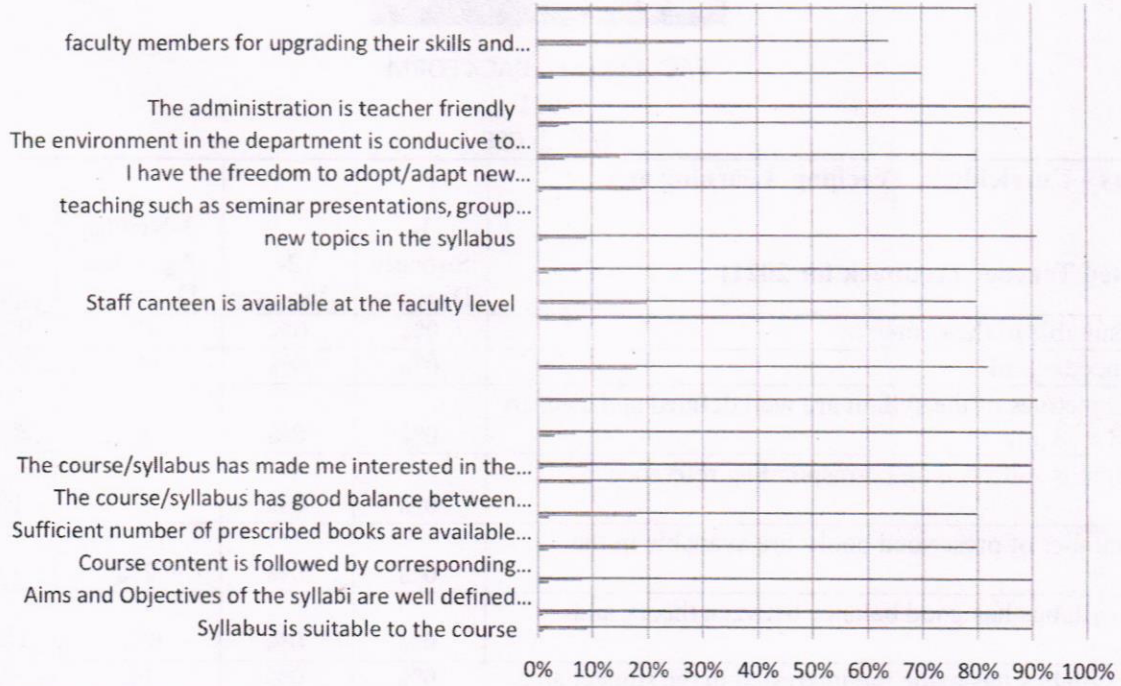


FACULTY FEED BACK FORM
2021
MTech CSE

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE

Chart Title



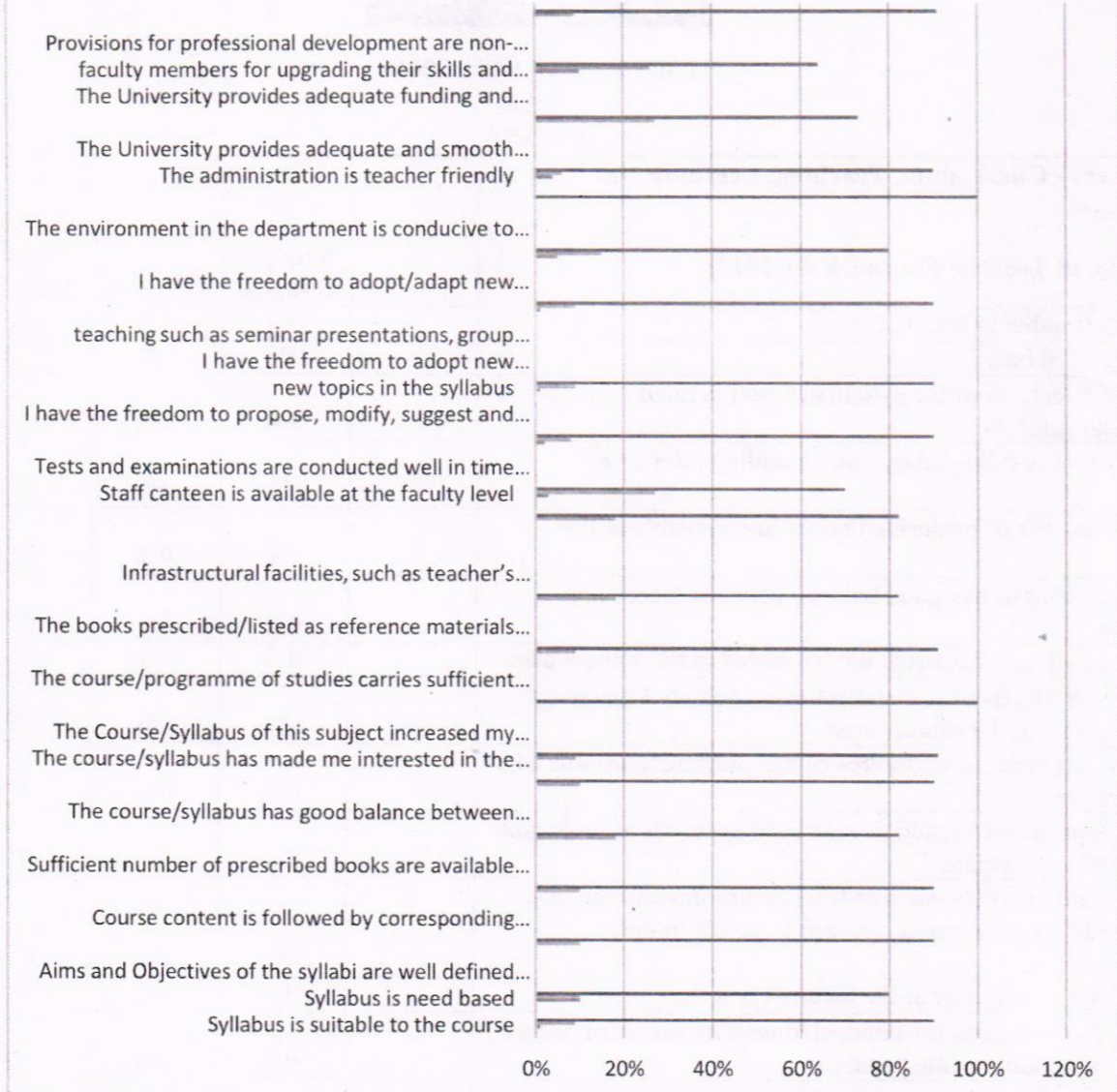


**FACULTY FEED BACK FORM
2017
BSc MIT**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	S
Syllabus is suitable to the course	0%	0%	1%	9%	
Syllabus is need based	0%	0%	10%	10%	
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	
Course content is followed by corresponding reference materials	0%	0%	0%	10%	
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	
Staff canteen is available at the faculty level	0%	0%	3%	27%	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	
The administration is teacher friendly	0%	0%	4%	6%	
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	


REGISTRAR
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MANGALORE

Chart Title

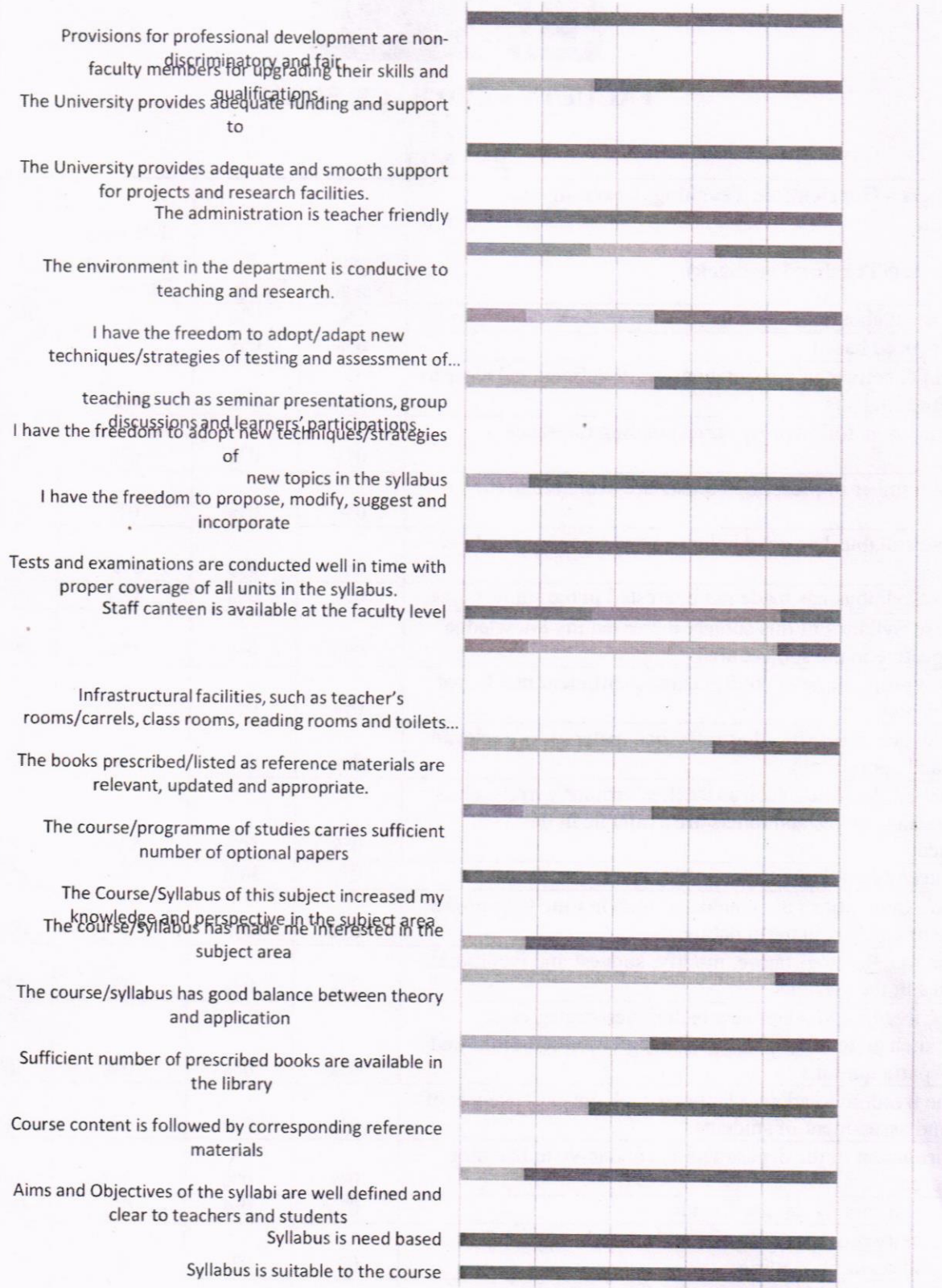




**FACULTY FEED BACK FORM
2021
BSc.MIT**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	17%	83%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


REGISTRAR
SRINIVAS UNIVERSITY,
MANGALORE



■ 1- Strongly Disagree ■ 1- 2- Disagree
 ■ 3- Neither Agree nor Disagree 2- Disagree ■ 3- Neither Agree nor Disagree 4- Agree
 ■ 5- Strongly Agree Agree



FACULTY FEED BACK FORM

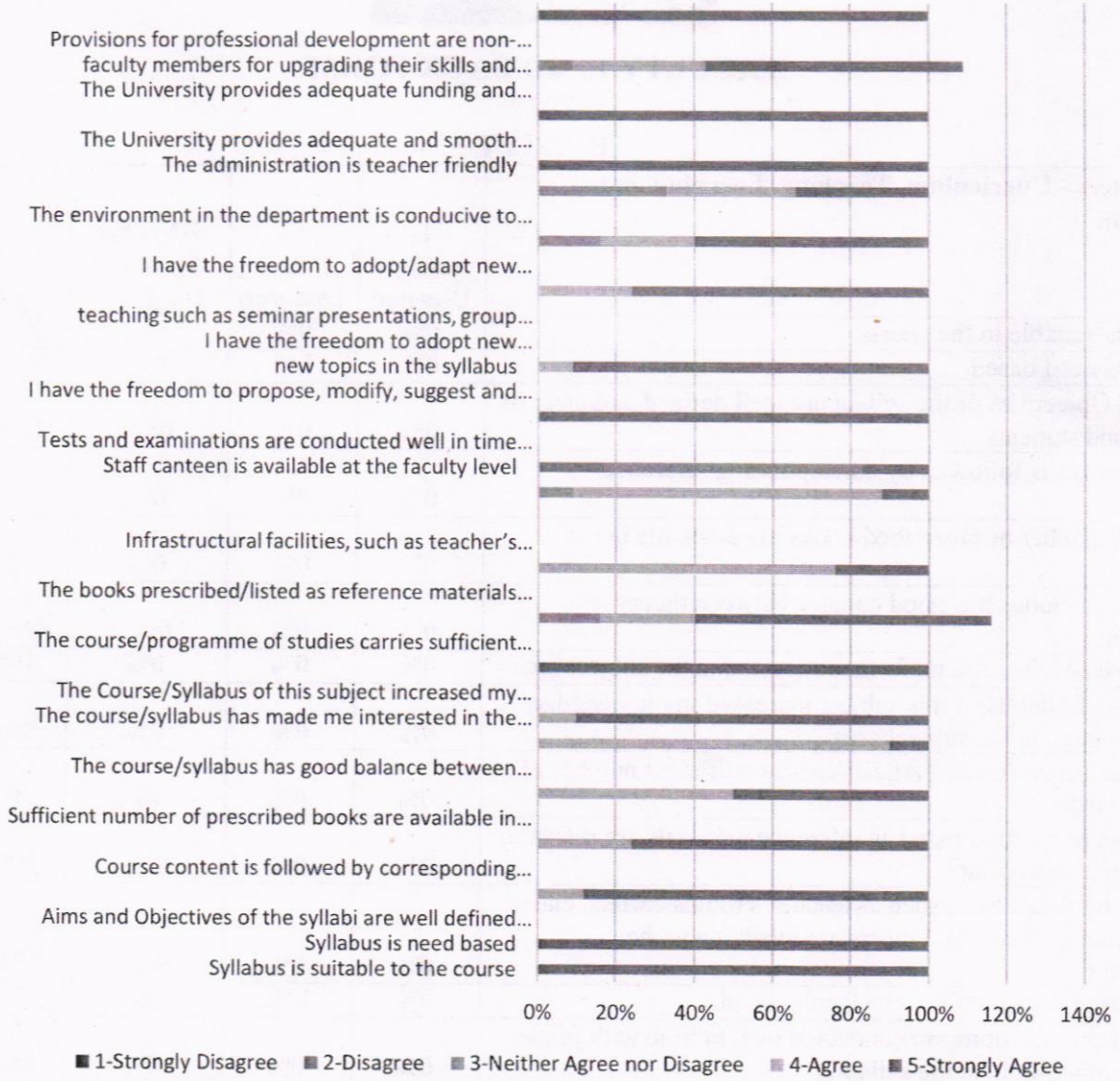
2017

BSc.CVT

All Teachers - Curriculum, Teaching, Learning and Evaluation	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	0%	100%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	12%	88%
Course content is followed by corresponding reference materials	0%	0%	0%	24%	76%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	90%	10%
The course/syllabus has made me interested in the subject area	0%	0%	0%	10%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	24%	76%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	76%	24%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	9%	79%	12%
Staff canteen is available at the faculty level	0%	17%	66%	0%	17%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	24%	76%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	24%	60%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


 REGISTRAR
 SRINIVAS UNIVERSITY
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Chart Title



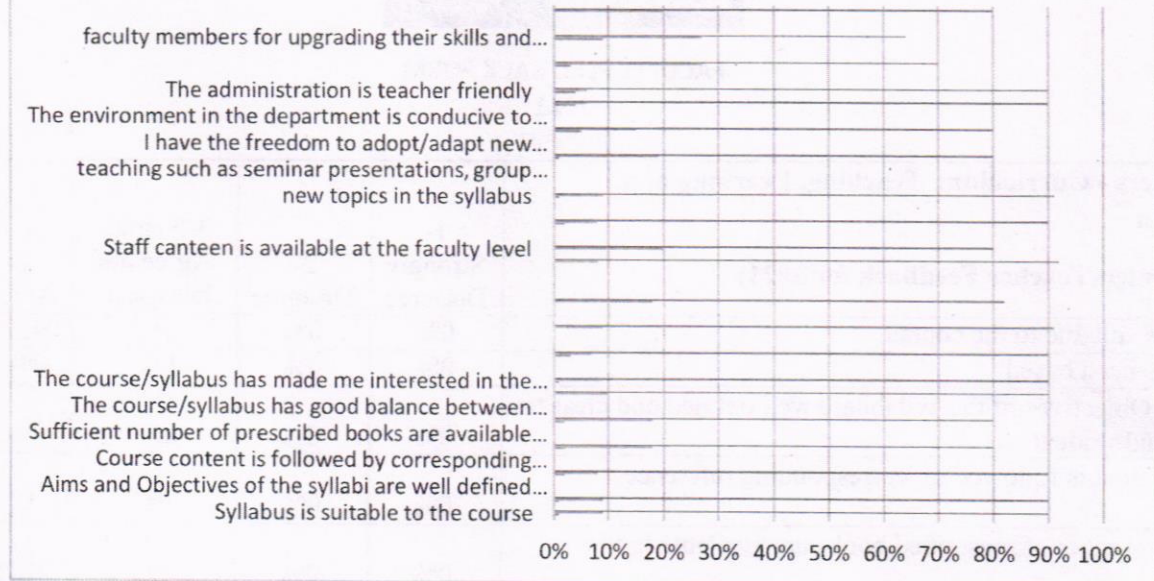


**FACULTY FEED BACK FORM
2021
BSc CVT**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%


REGISTRAR
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Chart Title



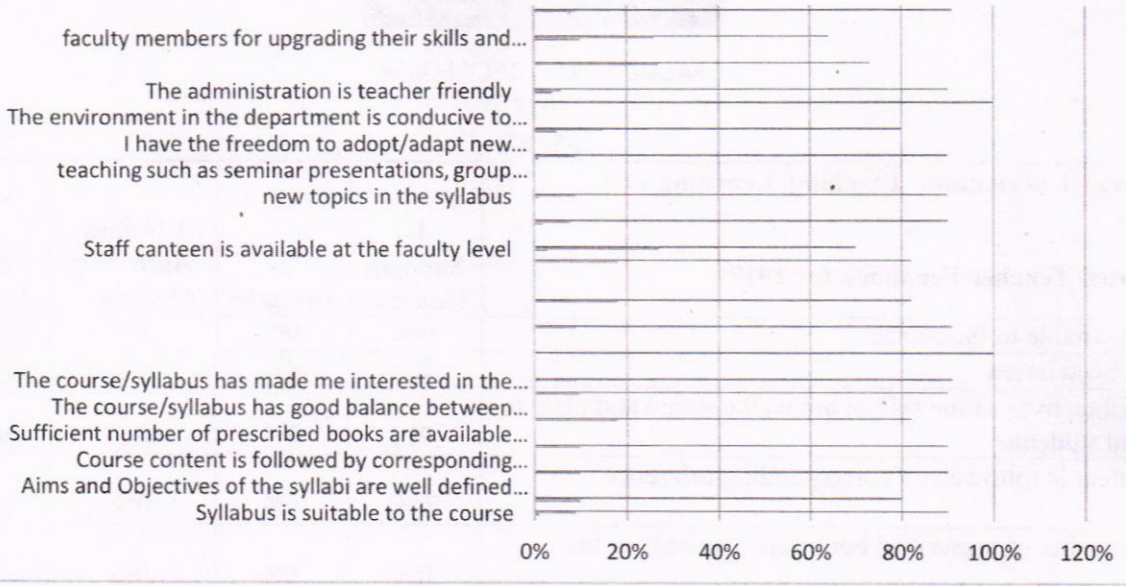


**FACULTY FEED BACK FORM
2017
BSc RT**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


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MANGALORE

Chart Title



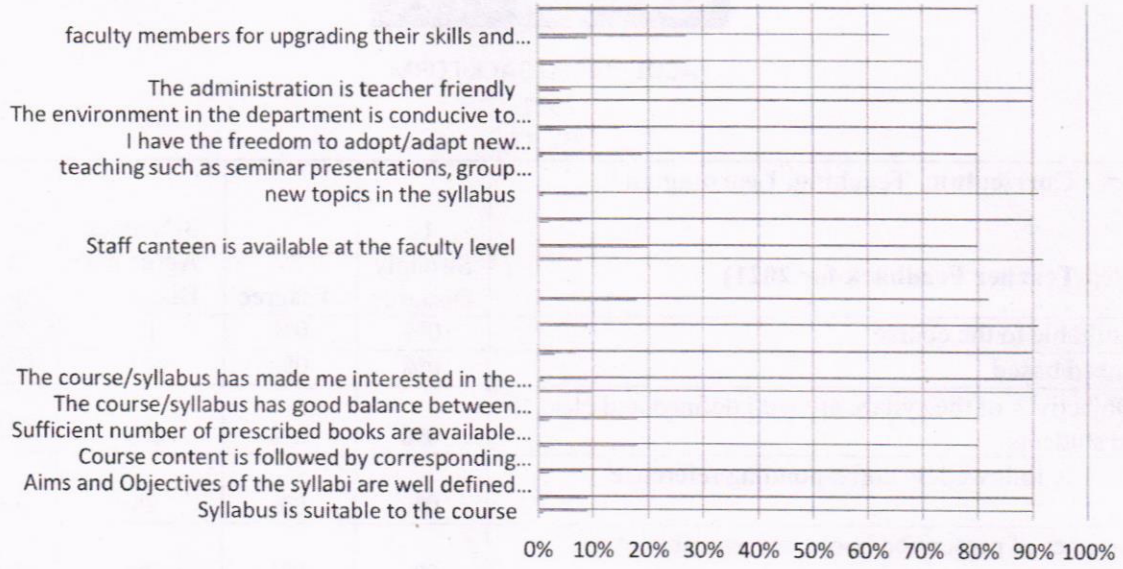


FACULTY FEED BACK FORM
2021
BSc RT

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%


REGISTRAR
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MANGALORE

Chart Title



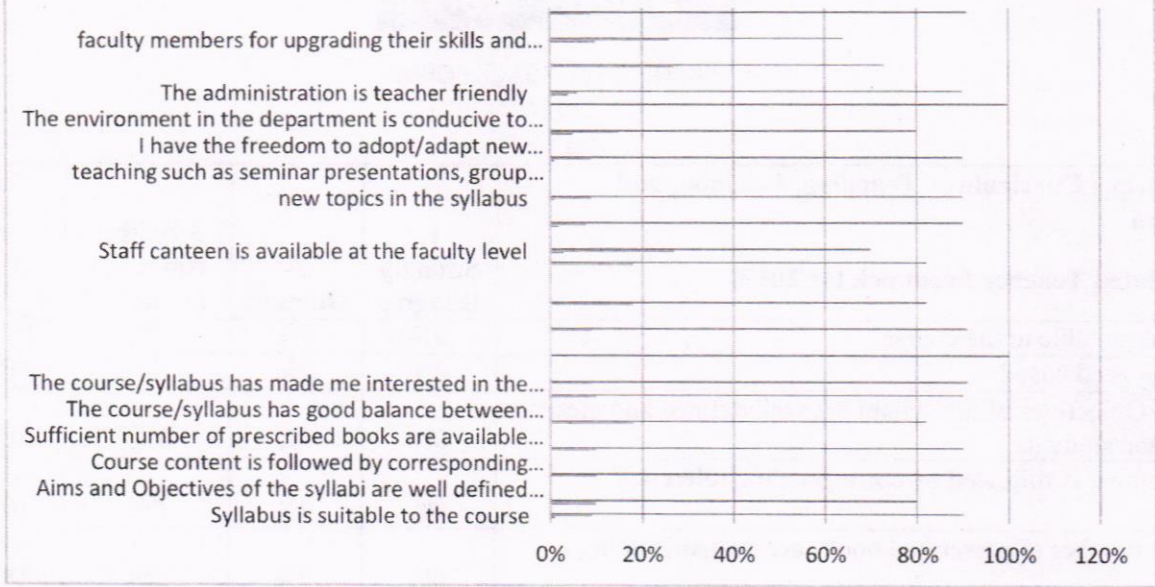


**FACULTY FEED BACK FORM
2017
BSc MLT**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


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Chart Title



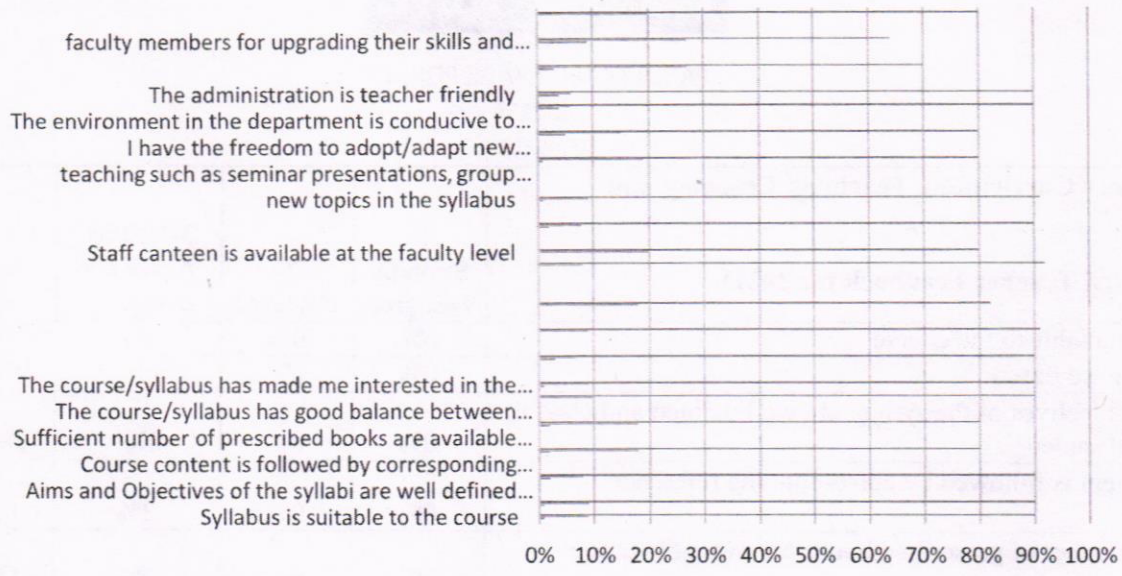


**FACULTY FEED BACK FORM
2021
BSc MLT**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2021)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	1%	9%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	2%	8%	90%
Course content is followed by corresponding reference materials	0%	0%	2%	18%	80%
Sufficient number of prescribed books are available in the library	0%	0%	2%	18%	80%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	1%	9%	90%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	3%	7%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	8%	92%
Staff canteen is available at the faculty level	0%	0%	0%	20%	80%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	91%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	19%	80%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	4%	6%	90%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	3%	27%	70%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	27%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	20%	80%

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Chart Title



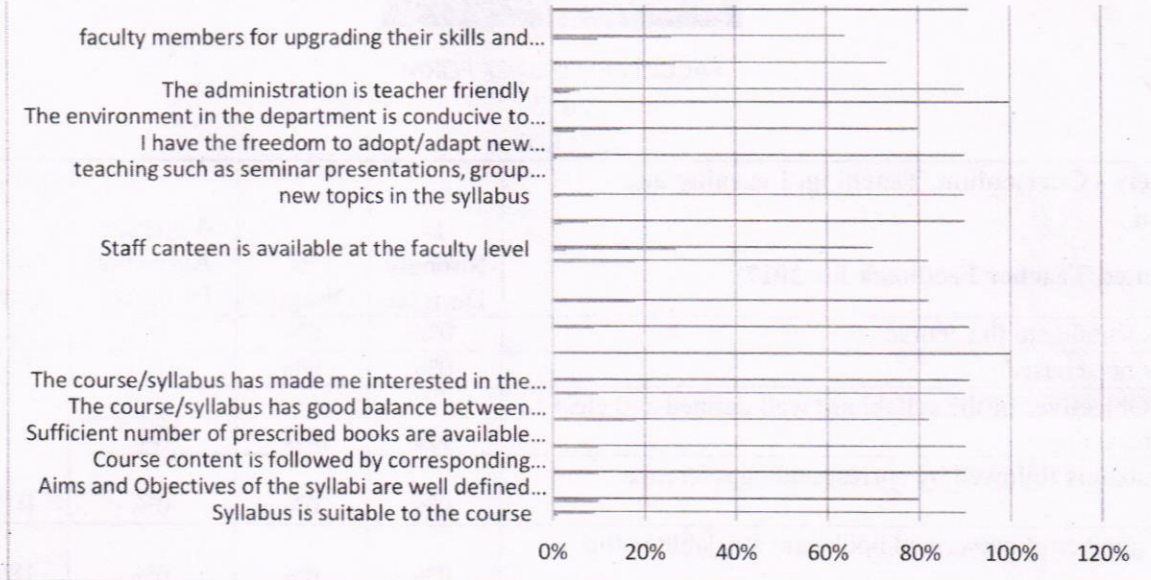


**FACULTY FEED BACK FORM
2017
BSc RDT**

All Teachers - Curriculum, Teaching, Learning and Evaluation (Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	1%	9%	90%
Syllabus is need based	0%	0%	10%	10%	80%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	0%	10%	90%
Course content is followed by corresponding reference materials	0%	0%	0%	10%	90%
Sufficient number of prescribed books are available in the library	0%	0%	0%	18%	82%
The course/syllabus has good balance between theory and application	0%	0%	0%	10%	90%
The course/syllabus has made me interested in the subject area	0%	0%	0%	9%	91%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	0%	9%	91%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	18%	82%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	0%	18%	82%
Staff canteen is available at the faculty level	0%	0%	3%	27%	70%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	2%	8%	90%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	1%	9%	90%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	1%	9%	90%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	5%	15%	80%
The environment in the department is conducive to teaching and research.	0%	0%	0%	0%	100%
The administration is teacher friendly	0%	0%	4%	6%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	27%	73%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	10%	26%	64%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	9%	91%


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FACULTY FEED BACK FORM

2022

Bsc RDT

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2022)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	0%	100%
Syllabus is need based	0%	0%	0%	1%	99%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	3%	17%	80%
Course content is followed by corresponding reference materials	0%	0%	6%	34%	60%
Sufficient number of prescribed books are available in the library	0%	0%	10%	40%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	10%	90%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	16%	34%	50%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	0%	0%	100%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	0%	0%	100%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	1%	90%

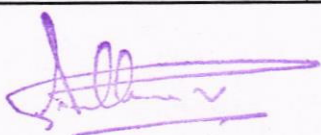
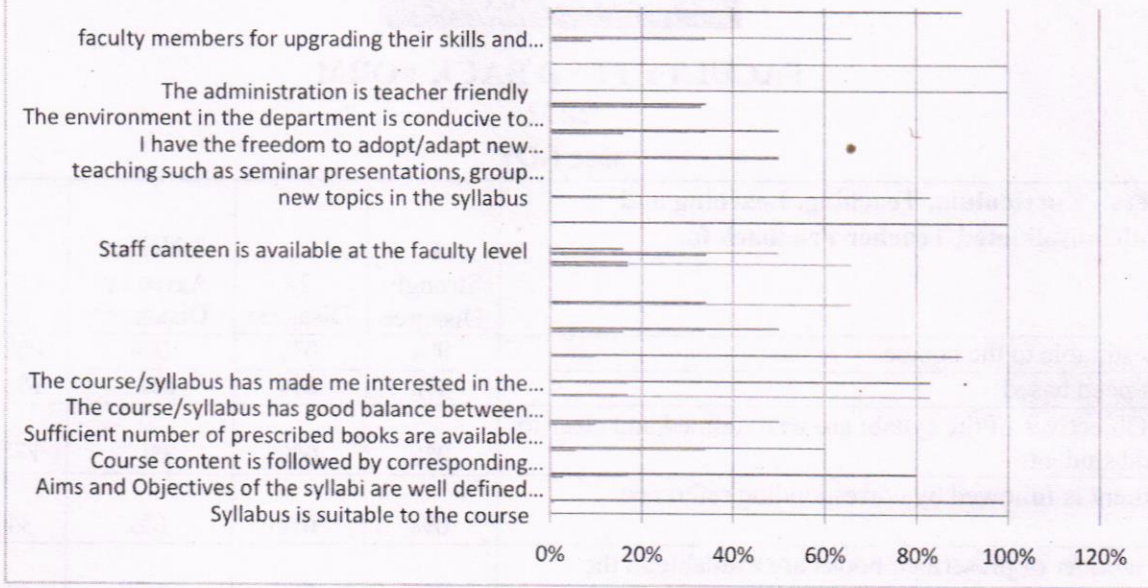

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FACULTY FEED BACK FORM

2017

BSc PT

All Teachers - Curriculum, Teaching, Learning and Evaluation(Consolidated Teacher Feedback for 2017)	1- Strongly Disagree	2- Disagree	3-Neither Agree nor Disagree	4- Agree	5- Strongly Agree
Syllabus is suitable to the course	0%	0%	0%	10%	90%
Syllabus is need based	0%	0%	2%	8%	90%
Aims and Objectives of the syllabi are well defined and clear to teachers and students	0%	0%	5%	15%	80%
Course content is followed by corresponding reference materials	0%	0%	0%	34%	66%
Sufficient number of prescribed books are available in the library	0%	0%	0%	50%	50%
The course/syllabus has good balance between theory and application	0%	0%	0%	83%	17%
The course/syllabus has made me interested in the subject area	0%	0%	0%	17%	83%
The Course/Syllabus of this subject increased my knowledge and perspective in the subject area	0%	0%	0%	0%	100%
The course/programme of studies carries sufficient number of optional papers	0%	0%	16%	34%	50%
The books prescribed/listed as reference materials are relevant, updated and appropriate.	0%	0%	0%	66%	34%
Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	0%	0%	17%	66%	17%
Staff canteen is available at the faculty level	0%	34%	50%	0%	16%
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	0%	0%	0%	0%	100%
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	0%	0%	0%	17%	83%
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	0%	0%	0%	50%	50%
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	0%	0%	10%	10%	80%
The environment in the department is conducive to teaching and research.	0%	0%	33%	33%	34%
The administration is teacher friendly	0%	0%	1%	9%	90%
The University provides adequate and smooth support for projects and research facilities.	0%	0%	4%	6%	90%
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	0%	0%	9%	34%	66%
Provisions for professional development are non-discriminatory and fair.	0%	0%	0%	0%	100%


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