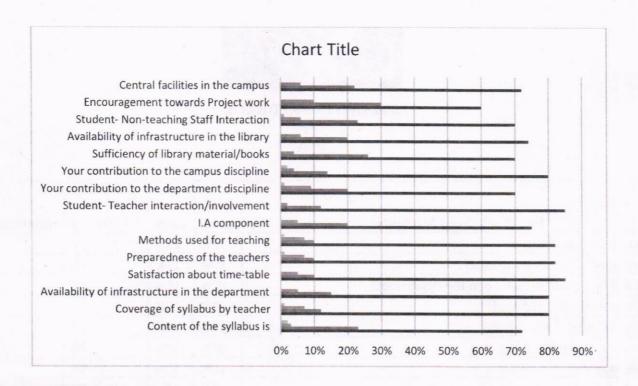


STUDENTS FEEDBACK 2017 MBA

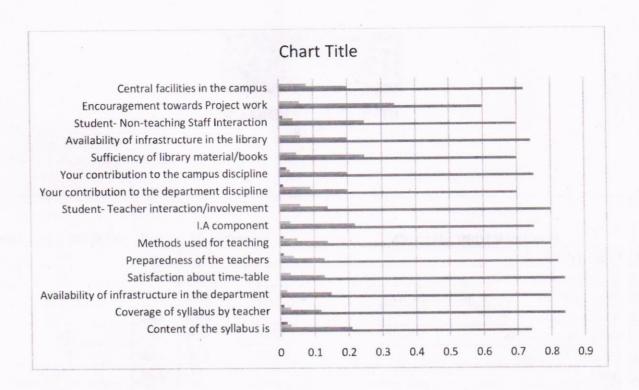
Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%





STUDENTS FEEDBACK 2018 MBA

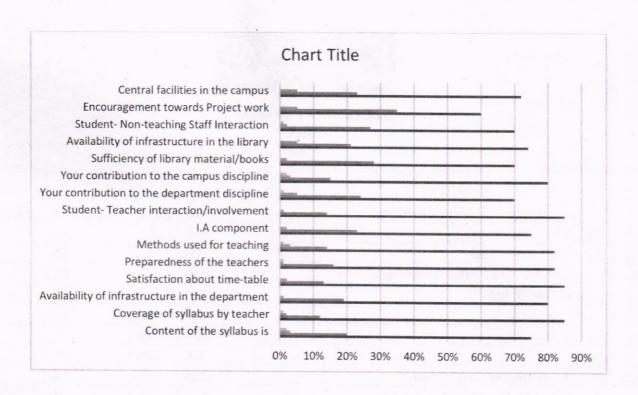
Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
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Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%





STUDENTS FEEDBACK 2019 MBA

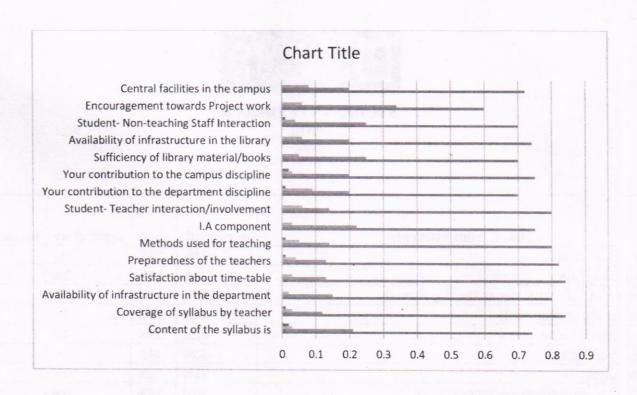
Feedback from Students -	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	. 0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
Your contribution to the department discipline	70%	24%	5%	1%
Your contribution to the campus discipline	80%	15%	3%	2%
Sufficiency of library material/books	70%	28%	2%	0%
Availability of infrastructure in the library	74%	21%	5%	0%
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Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%





STUDENTS FEEDBACK 2020 MBA

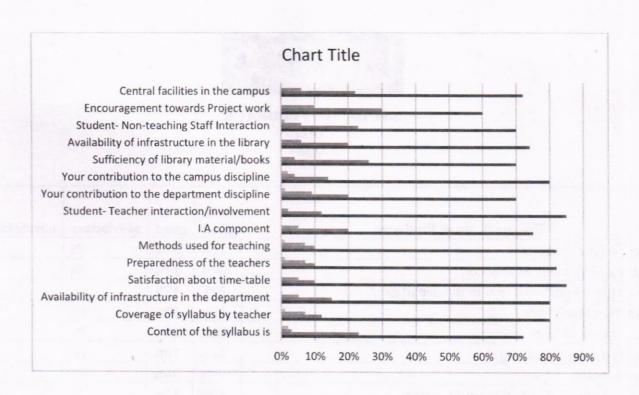
Foodback from Students			and information.	uncatiofoctomy
Feedback from Students	very good	good	satisfactory	unsatisfactory
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Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%





STUDENTS FEEDBACK 2021 MBA

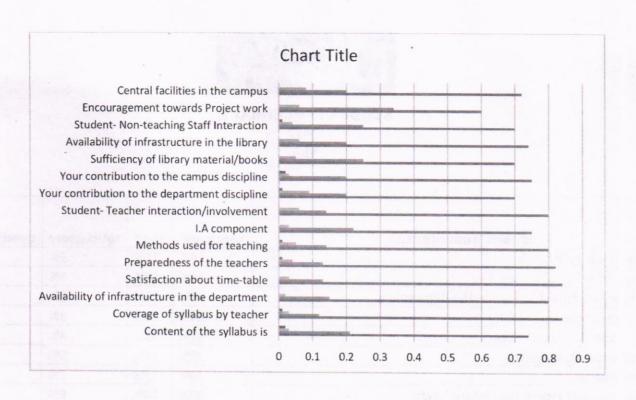
Feedback from Students	very	good	satisfactory	unsatisfactory
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Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%





STUDENTS FEEDBACK 2017 BBA

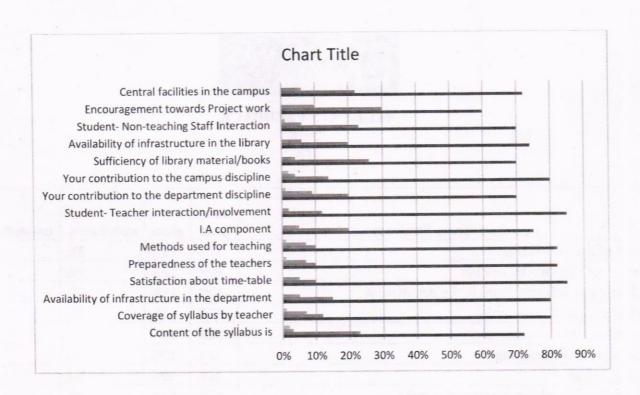
Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
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STUDENTS FEEDBACK 2018 BBA

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Central facilities in the campus	72%	22%	6%	0%



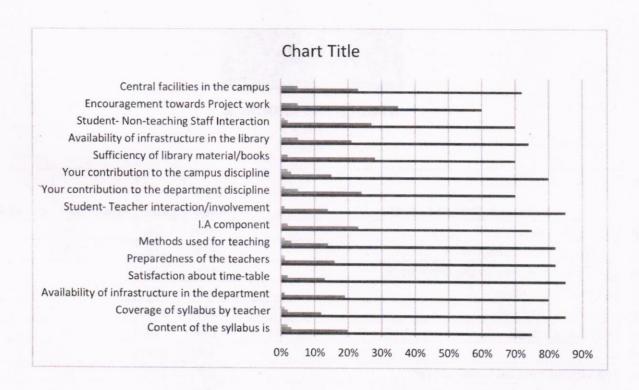


STUDENTS FEEDBACK 2019

BBA

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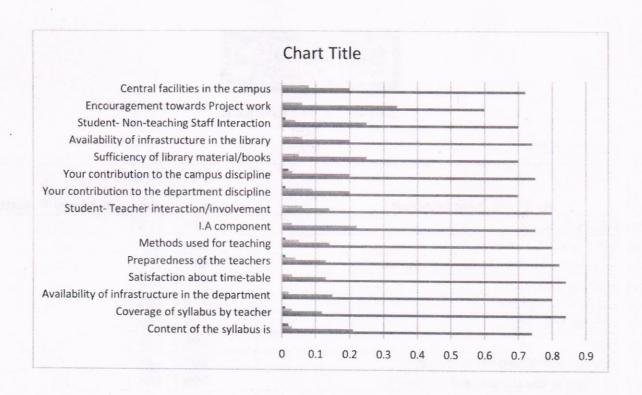
STUDENTS FEEDBACK 2020

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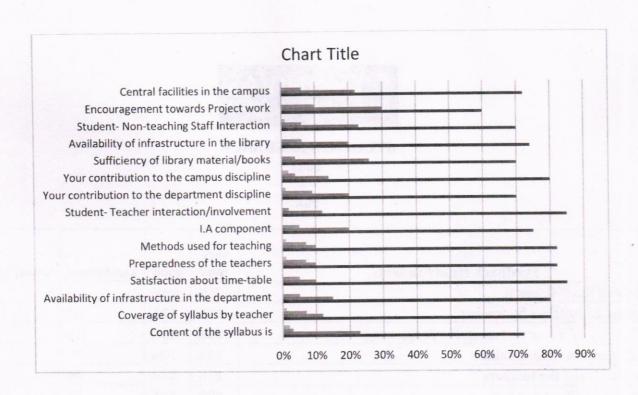




STUDENTS FEEDBACK 2021

BBA

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Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%

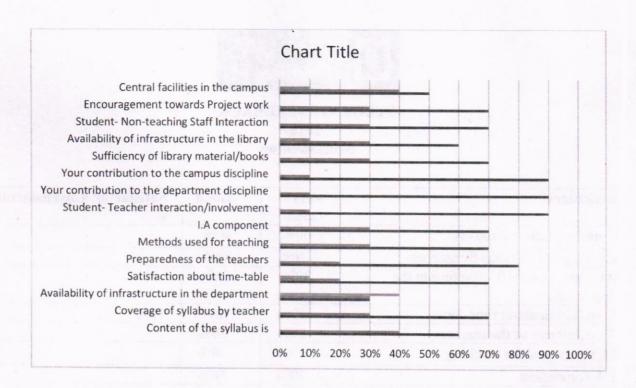




STUDENTS FEEDBACK 2018 MBA evening

Sl. No	Particulars	Very Good	Good	Satisfactor y	Unsatisfactory
1	Content of the syllabus is	60%	40%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	

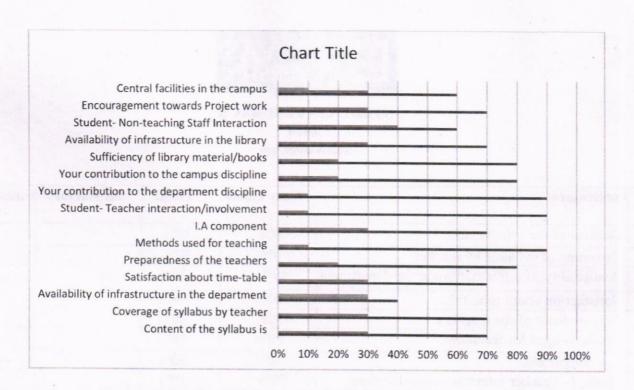
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STUDENTS FEEDBACK 2019 MBA evening

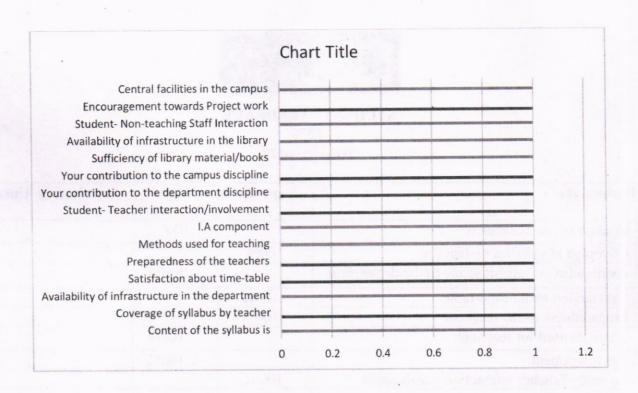
Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	40%	30%	30%	4 1
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	90%	10%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	80%	20%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	60%	40%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	30%	10%	





STUDENTS FEEDBACK 2020 MBA evening

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is		100%		
2	Coverage of syllabus by teacher	100%			
3	Availability of infrastructure in the department		100%		
4	Satisfaction about time-table	100%			
5	Preparedness of the teachers	100%			
6	Methods used for teaching		100%		
7	I.A component		100%		1 - 1 - 1
8	Student- Teacher interaction/involvement	100%			
9	Your contribution to the department discipline	100%			
10	Your contribution to the campus discipline	100%			
11	Sufficiency of library material/books		100%		
12	Availability of infrastructure in the library		100%		
13	Student- Non-teaching Staff Interaction		100%		
14	Encouragement towards Project work	100%		910 =	
15	Central facilities in the campus		100%		

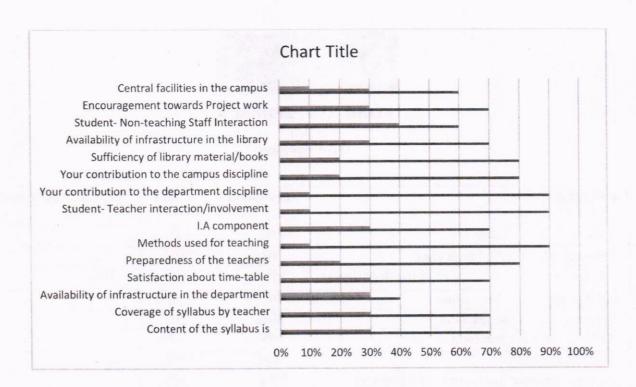




STUDENTS FEEDBACK 2021 MBA evening

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	40%	30%	30%	
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	90%	10%		
7	I.A component	70%	30%		1
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	80%	20%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	60%	40%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	30%	10%	



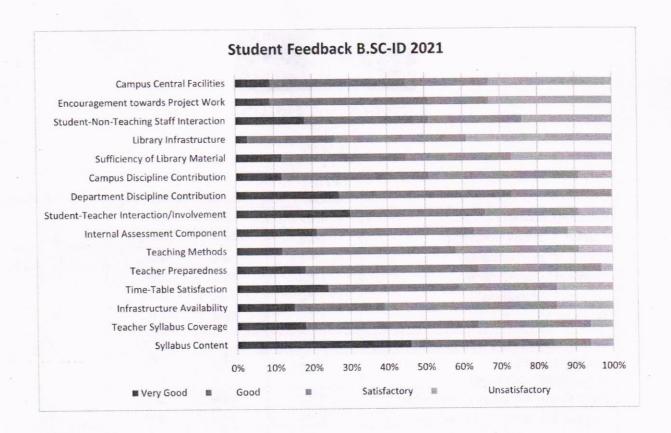




STUDENTS FEEDBACK 2021 B.Sc ID

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student-Teacher Interaction/Involvement	30%	36%	25%	9%
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching Staff Interaction	18%	33%	25%	24%
Encouragement towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%

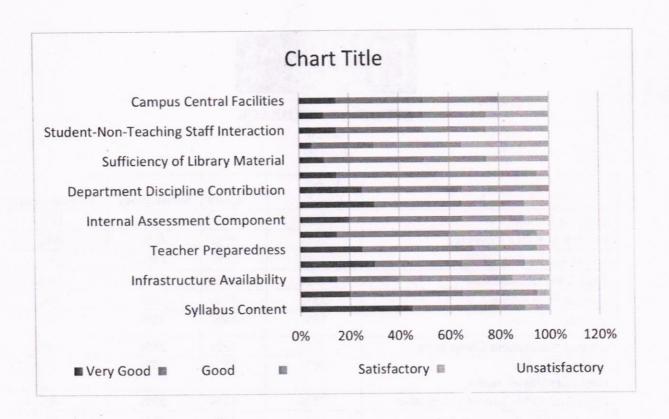
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STUDENTS FEEDBACK 2020 B.Sc ID

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student-Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching Staff Interaction	15%	35%	25%	25%
Encouragement towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%

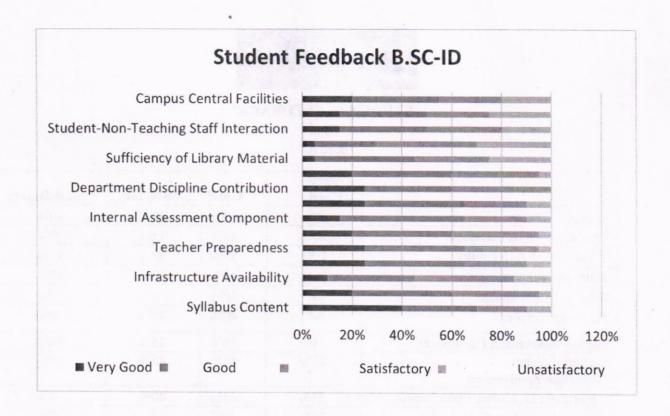




STUDENTS FEEDBACK 2019 B.Sc ID

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	40%	30%	20%	10%
Teacher Syllabus Coverage	20%	40%	35%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	25%	40%	25%	10%
Teacher Preparedness	25%	40%	30%	5%
Teaching Methods	20%	40%	35%	5%
Internal Assessment Component	15%	50%	25%	10%
Student-Teacher Interaction/Involvement	25%	40%	25%	10%
Department Discipline Contribution	25%	35%	40%	0%
Campus Discipline Contribution	20%	40%	35%	5%
Sufficiency of Library Material	5%	40%	30%	25%
Library Infrastructure	5%	25%	40%	30%
Student-Non-Teaching Staff Interaction	15%	35%	30%	20%
Encouragement towards Project Work	15%	35%	25%	25%
Campus Central Facilities	20%	35%	25%	20%

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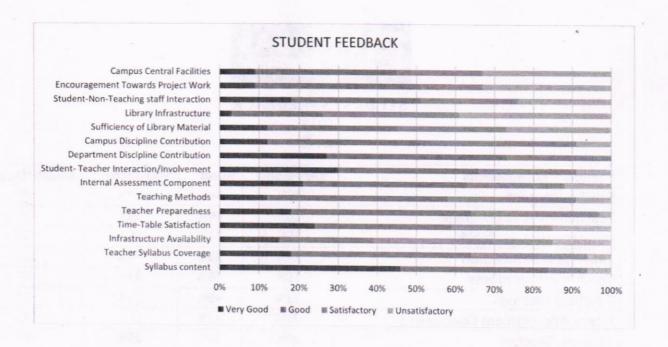




STUDENTS FEEDBACK 2018 B.Sc ID

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student- Teacher	30%	36%	25%	9%
Interaction/Involvement				
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching staff Interaction	18%	33%	25%	24%
Encouragement Towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%

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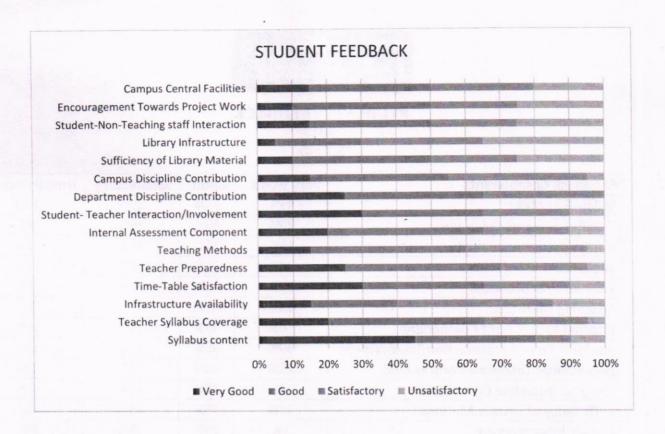




STUDENTS FEEDBACK 2017 B.Sc ID

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student-Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching staff Interaction	15%	35%	25%	25%
Encouragement Towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%

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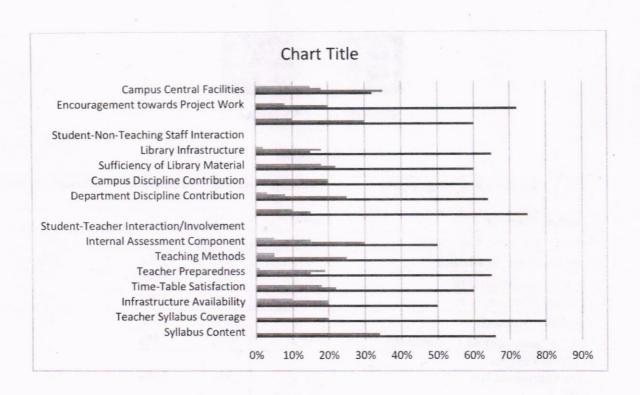




STUDENTS FEEDBACK 2021 BCom(H)

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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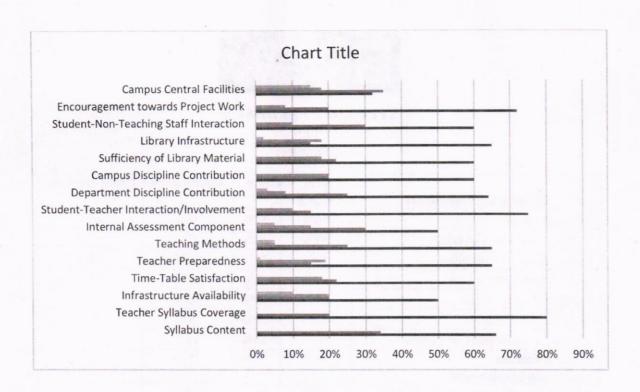




STUDENTS FEEDBACK 2020 BCom (H)

Feedback Components			Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

SRINIVAS UN VERSITY

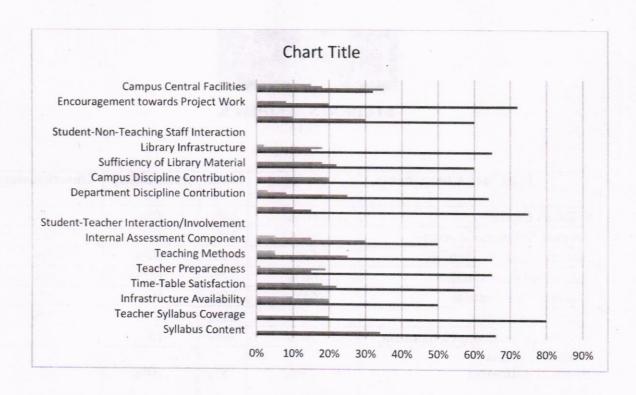




STUDENTS FEEDBACK 2019 B.COM(H)

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

REGISTRAR SRINIVAS UN VERSITY MANGALORE

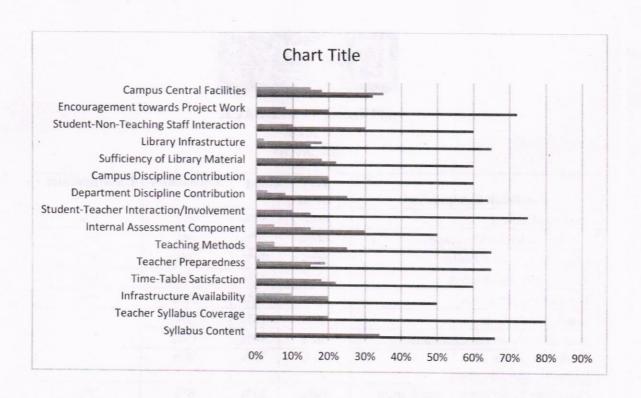




STUDENTS FEEDBACK 2018 B.Com (H)

Feedback Components			Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

SRINIVAS UI DERSITY

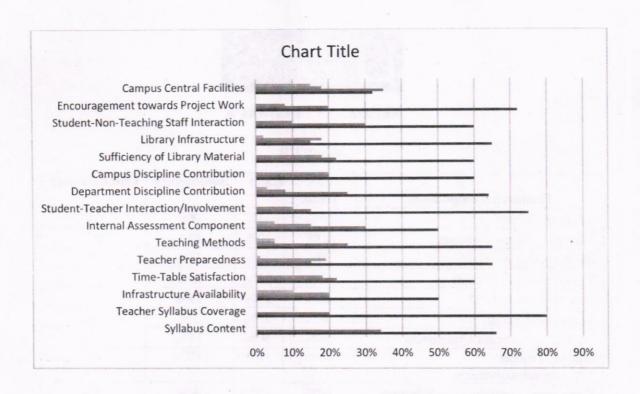




STUDENTS FEEDBACK 2017 BCom (H)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactor	
Syllabus Content	66%	34%	0%	0%	
Teacher Syllabus Coverage	80%	20%	0%	0%	
Infrastructure Availability	50%	20%	20%	10%	
Time-Table Satisfaction	60%	22%	18%	0%	
Teacher Preparedness	65%	15%	19%	1%	
Teaching Methods	65%	25%	5%	5%	
Internal Assessment Component	50%	30%	15%	5%	
Student-Teacher Interaction/Involvement	75%	15%	10%	0%	
Department Discipline Contribution	64%	25%	8%	3%	
Campus Discipline Contribution	60%	20%	20%	0%	
Sufficiency of Library Material	60%	22%	18%	0%	
Library Infrastructure	65%	15%	18%	2%	
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%	
Encouragement towards Project Work	72%	20%	8%	0%	
Campus Central Facilities	32%	35%	18%	15%	

REGISTRAR SRINIVAS UNIVERSITY MANGALORE

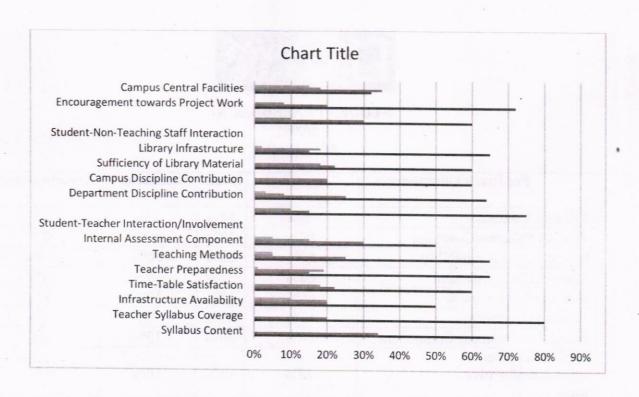




STUDENTS FEEDBACK 2021 BCom(CA)

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

REGISTRAR
SRINIVAS UNIVERSITY
MANGALORF

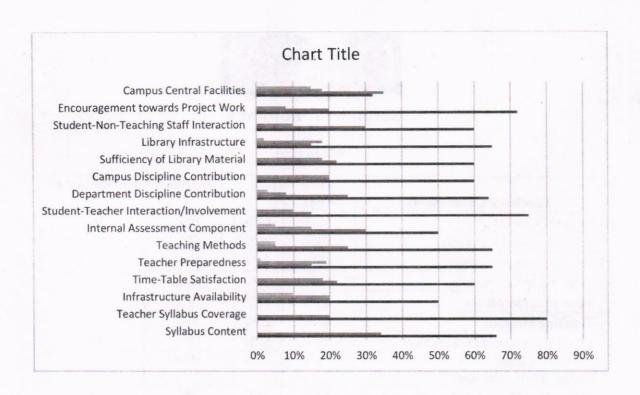




STUDENTS FEEDBACK 2020 BCom (CA)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

REGISTRAR SRINIVAS UNIVERSITY, MANGALORE

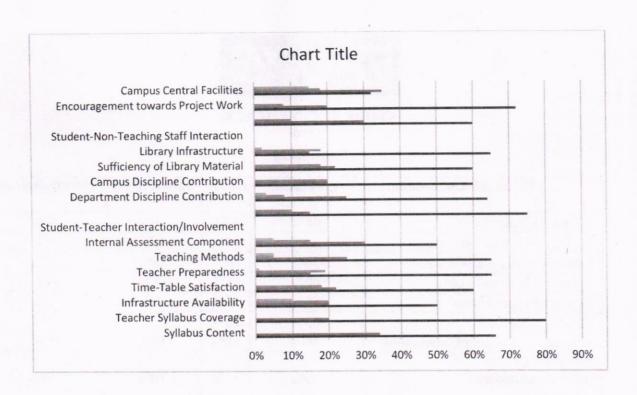




STUDENTS FEEDBACK 2019 B.COM(CA)

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

SRINIVAS UNIVERSITY

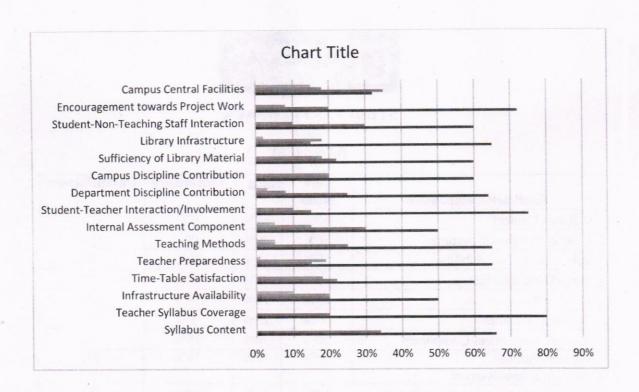




STUDENTS FEEDBACK 2018 B.Com (CA)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory	
Syllabus Content	66%	34%	0%	0%	
Teacher Syllabus Coverage	80%	20%	0%	0%	
Infrastructure Availability	50%	20%	20%	10%	
Time-Table Satisfaction	60%	22%	18%	0%	
Teacher Preparedness	65%	15%	19%	1%	
Teaching Methods	65%	25%	5%	5%	
Internal Assessment Component	50%	30%	15%	5%	
Student-Teacher Interaction/Involvement	75%	15%	10%	0%	
Department Discipline Contribution	64%	25%	8%	3%	
Campus Discipline Contribution	60%	20%	20%	0%	
Sufficiency of Library Material	60%	22%	18%	0%	
Library Infrastructure	65%	15%	18%	2%	
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%	
Encouragement towards Project Work	72%	20%	8%	0%	
Campus Central Facilities	32%	35%	18%	15%	

REGISTRAR

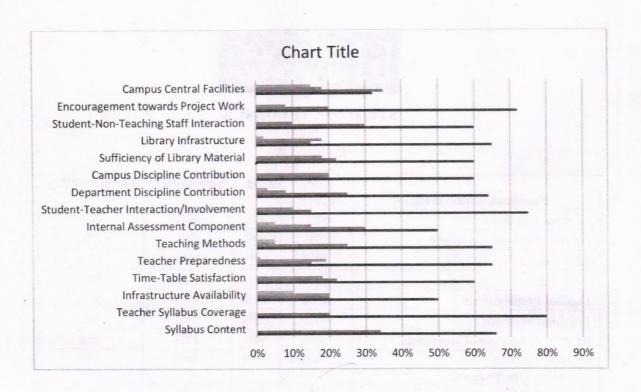




STUDENTS FEEDBACK 2017 B.Com (CA)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

REGISTRAR
SRINIVAS UNIVERSITY
MANGALORF

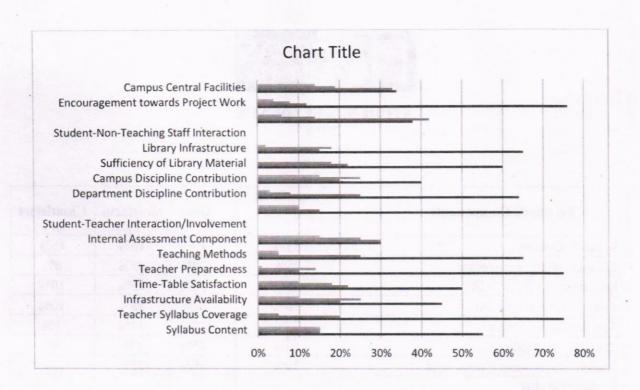




STUDENTS FEEDBACK 2018 MCom

Feedback Components	VeryGood	Good	Satisfacto ry	Unsatisfact
Syllabus Content	55%	15%	15%	15%
Teacher Syllabus Coverage	75%	20%	05%	0%
Infrastructure Availability	45%	20%	25%	10%
Time-Table Satisfaction	50%	22%	18%	10%
Teacher Preparedness	75%	10%	14%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	40%	20%	25%	15%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	76%	12%	8%	4%
Campus Central Facilities	34%	33%	19%	14%

REGISTRAR
SRINIVAS UNIVERSITY
MANGALORE



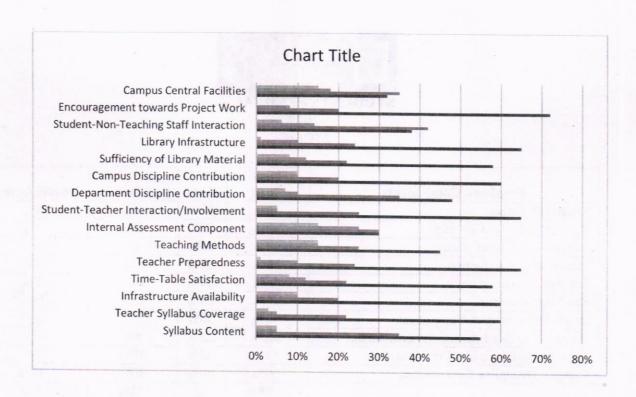


2019 MCom

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

SALL V

SRINIVAS LINES CITY





STUDENTS FEEDBACK

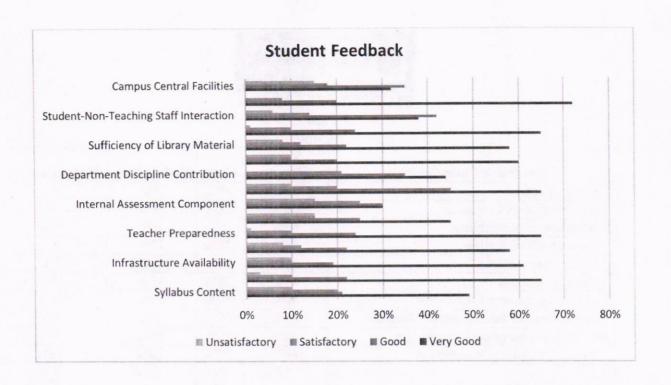
2020

MCom

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

All

SRINIVAS UNIVERSITY





STUDENTS FEEDBACK

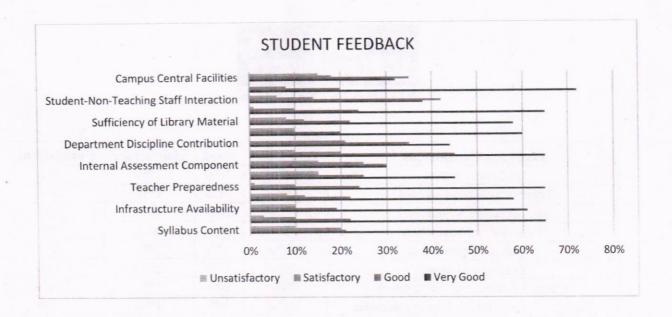
2021

MCom

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	52%	23%	20%	5%
Teacher Syllabus Coverage	46%	31%	15%	10%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	72%	20%	8%	0%
Teacher Preparedness	65%	10%	24%	1%
Teaching Methods	45%	15%	25%	15%
Internal Assessment Component	40%	30%	15%	15%
Student-Teacher Interaction/Involvement	45%	35%	10%	10%
Department Discipline Contribution	44%	26%	20%	10%
Campus Discipline Contribution	64%	20%	10%	6%
Sufficiency of Library Material	72%	20%	8%	0%
Library Infrastructure	65%	30%	4%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	31%	36%	18%	15%

Alley

SRINIVAS UE VERSITY MANGALORE



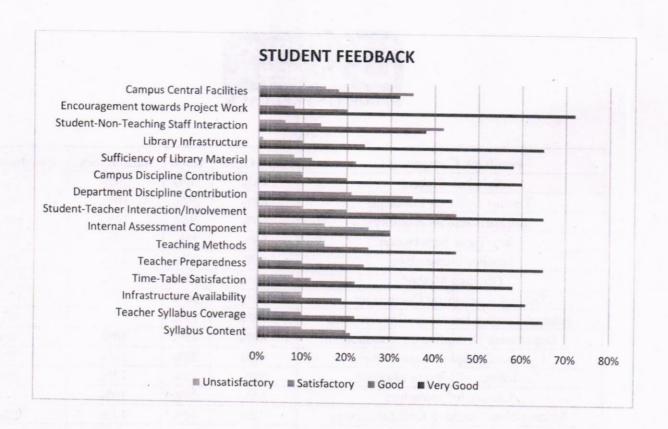


STUDENTS FEEDBACK

2021 BSW

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	43%	30%	20%	7%
Teacher Syllabus Coverage	61%	26%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	33%	30%	25%	12%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	40%	45%	10%	5%
Campus Discipline Contribution	63%	20%	10%	7%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	52%	35%	8%	5%

SRINIVAS UNIVERSITY MANGALORE

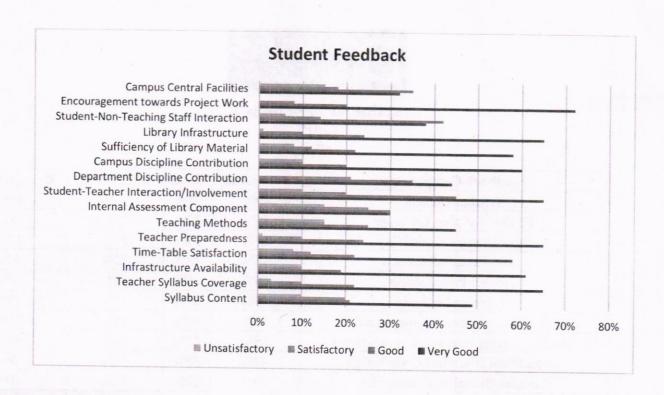




STUDENTS FEEDBACK 2017 MSW

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

SRINIVAS UNIVERSITY

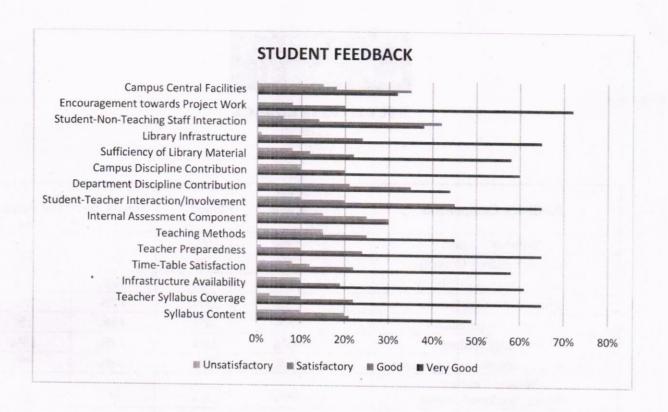




STUDENTS FEEDBACK 2018 MSW

Feedback Components	Very Good	Good	Satisfactor	Unsatisfactory
Syllabus Content	85%	10%	5%	0%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	66%	20%	10%	4%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	36%	30%	25%	9%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	55%	25%	17%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	71%	19%	8%	0%
Campus Central Facilities	42%	25%	18%	15%

REGISTRAR ...
SRINIVAS UNIVERSITY

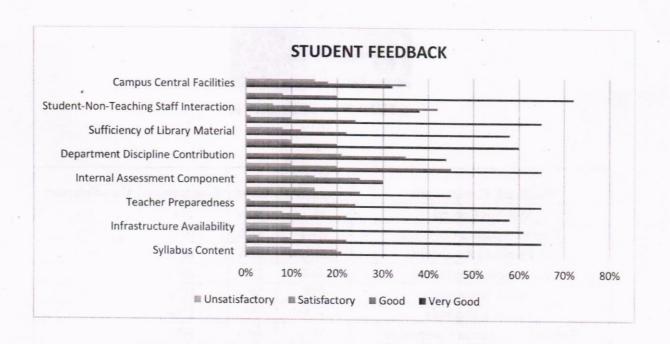




STUDENTS FEEDBACK 2019 MSW

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%

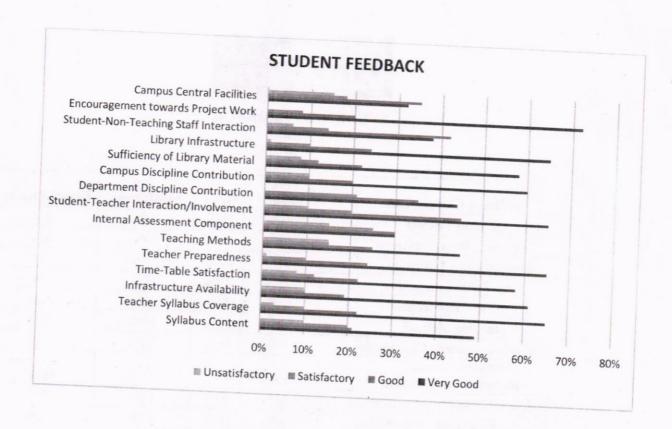
SRINIVAS UNIVERSITY
MANGALORE





MSW

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	65%	30%	5%	0%
Teacher Syllabus Coverage	45%	22%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	67%	23%	10%	0%
Internal Assessment Component	50%	30%	20%	0%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	24%	25%	10%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

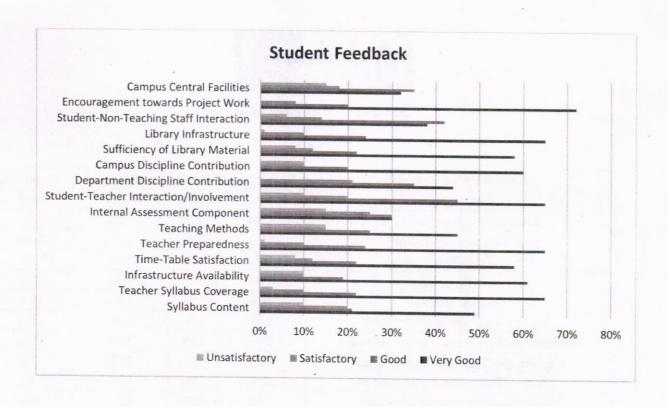




STUDENTS FEEDBACK 2021 MSW

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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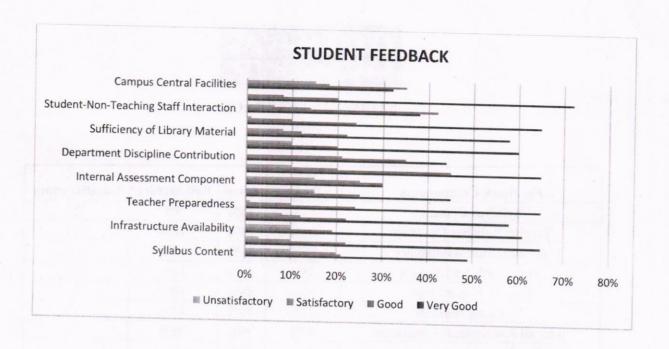


2020

B.A (J)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%

REGISTRAR SHINIVAS UNIVERSITY

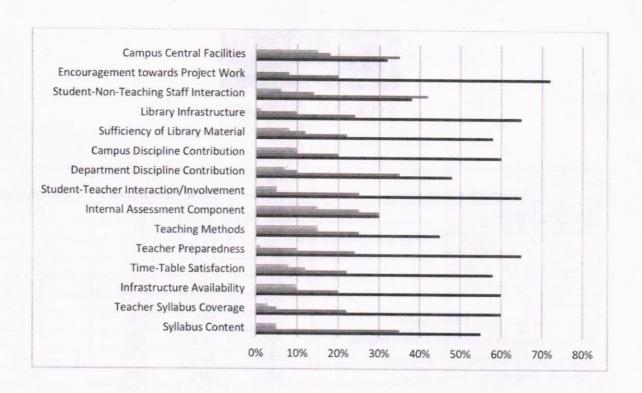




B.A (J)

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

SRINIVAS UNIVERSITY MANGALORE



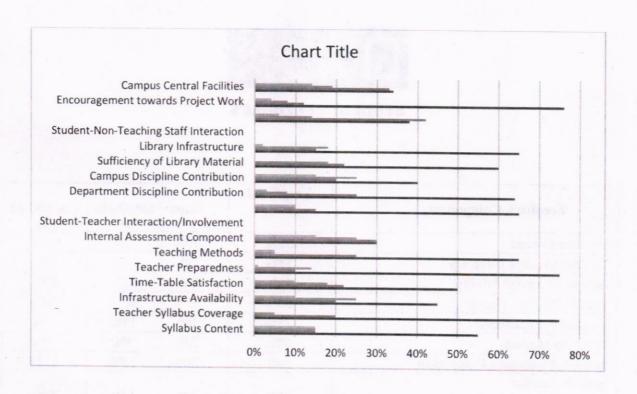


STUDENTS FEEDBACK 2017 BCA

Feedback Components	VeryGood	Good	Satisfacto ry	Unsatisfactory
Syllabus Content	55%	15%	15%	15%
Teacher Syllabus Coverage	75%	20%	05%	0%
Infrastructure Availability	45%	20%	25%	10%
Time-Table Satisfaction	50%	22%	18%	10%
Teacher Preparedness	75%	10%	14%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	40%	20%	25%	15%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	76%	12%	8%	4%
Campus Central Facilities	34%	33%	19%	14%

SRINIVAS UN!VERSITY

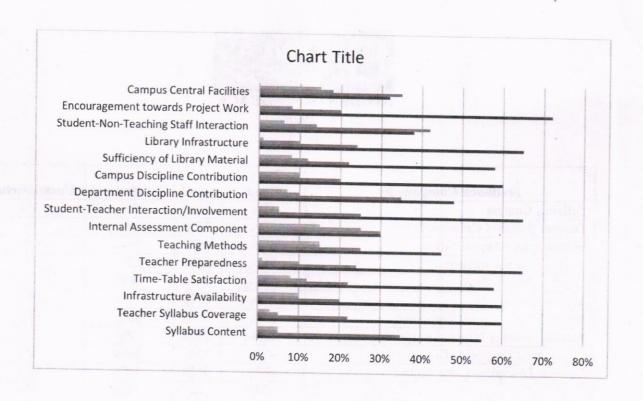
MANGALORE





BCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

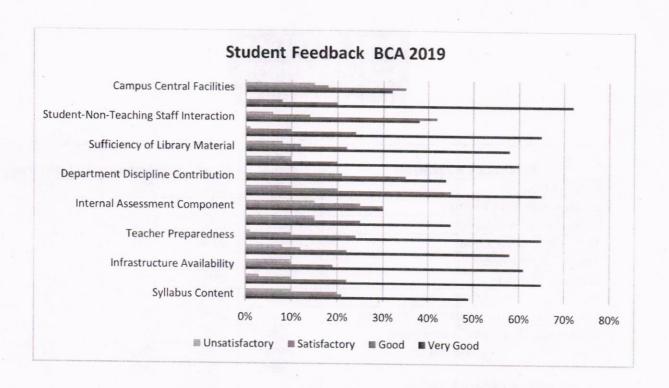




2019

BCA

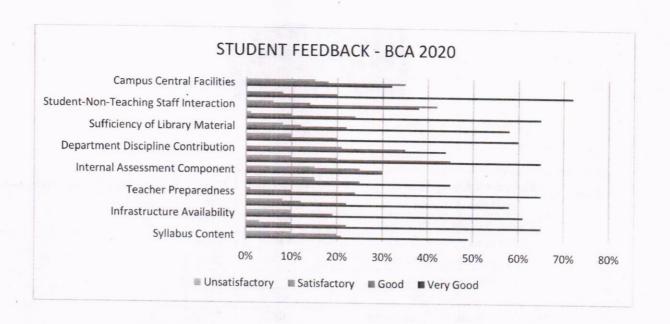
Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%





STUDENTS FEEDBACK 2020 BCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	52%	23%	20%	5%
Teacher Syllabus Coverage	46%	31%	15%	10%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	72%	20%	8%	0%
Teacher Preparedness	65%	10%	24%	1%
Teaching Methods	45%	15%	25%	15%
Internal Assessment Component	40%	30%	15%	15%
Student-Teacher Interaction/Involvement	45%	35%	10%	10%
Department Discipline Contribution	44%	26%	20%	10%
Campus Discipline Contribution	64%	20%	10%	6%
Sufficiency of Library Material	72%	20%	8%	0%
Library Infrastructure	65%	30%	4%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	31%	36%	18%	15%

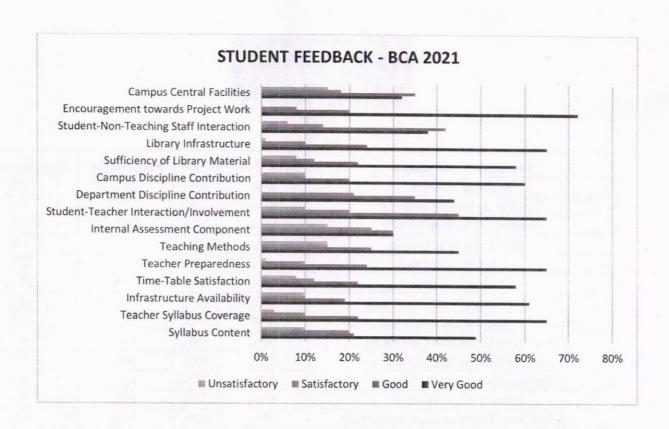




2021

BCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	43%	30%	20%	7%
Teacher Syllabus Coverage	61%	26%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	33%	30%	25%	12%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	40%	45%	10%	5%
Campus Discipline Contribution	63%	20%	10%	7%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	52%	35%	8%	5%

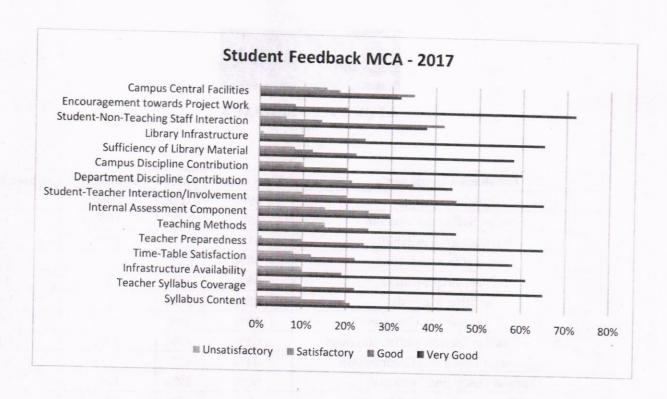




STUDENTS FEEDBACK 2017 MCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

REGISTRAR SRINIVAS UL PROSITI MANGALDRIS

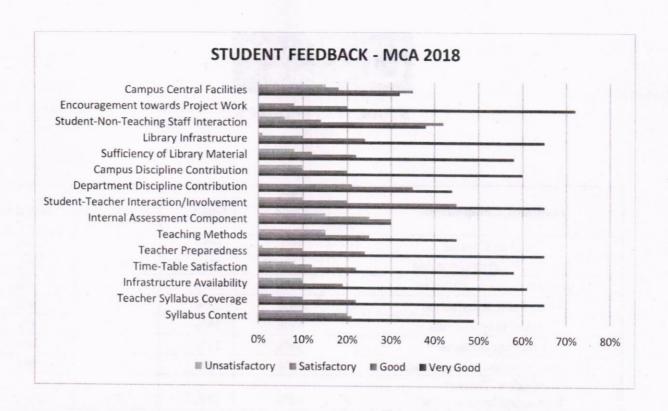




STUDENTS FEEDBACK 2018 MCA

Feedback Components	Very Good	Good	Satisfactor	Unsatisfacto
Syllabus Content	85%	10%	5%	0%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	66%	20%	10%	4%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	36%	30%	25%	9%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	55%	25%	17%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	71%	19%	8%	0%
Campus Central Facilities	42%	25%	18%	15%

REGISTRAR REGISTRASITY AS UNIVERSITY MANGALORE

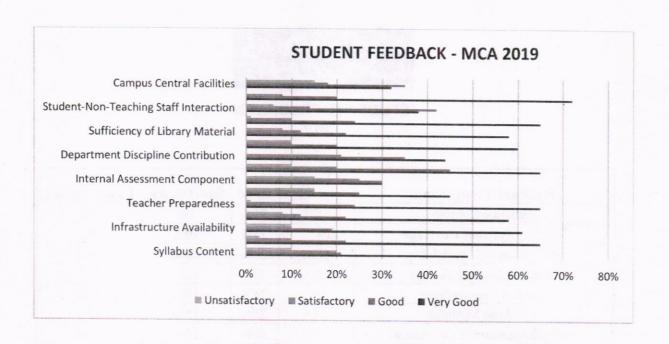




STUDENTS FEEDBACK 2019 MCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%

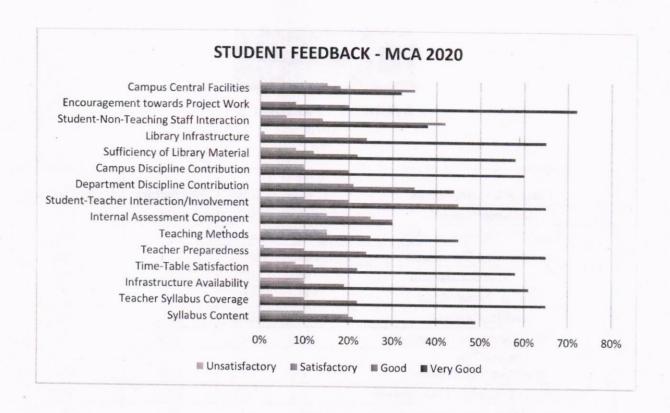
REGISTRAR SITY SRINIVAS UNIVERSITY





STUDENTS FEEDBACK 2020 MCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	65%	30%	5%	0%
Teacher Syllabus Coverage	45%	22%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	67%	23%	10%	0%
Internal Assessment Component	50%	30%	20%	0%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	24%	25%	10%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

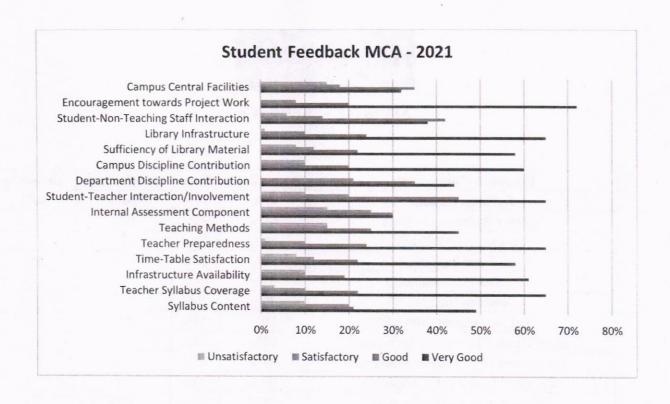




STUDENTS FEEDBACK 2021 MCA

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactor
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

REGISTRAR
SRINIVAS UNIVERSITY

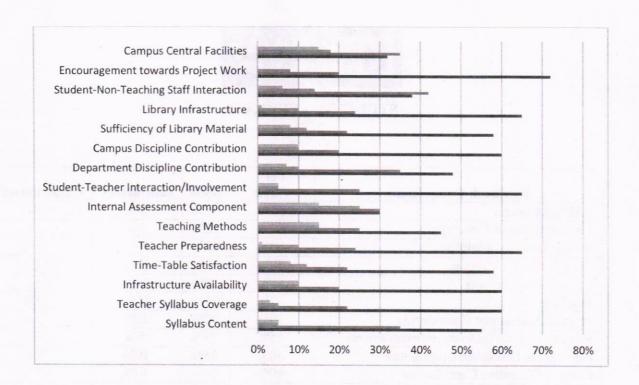




B.Sc DF

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

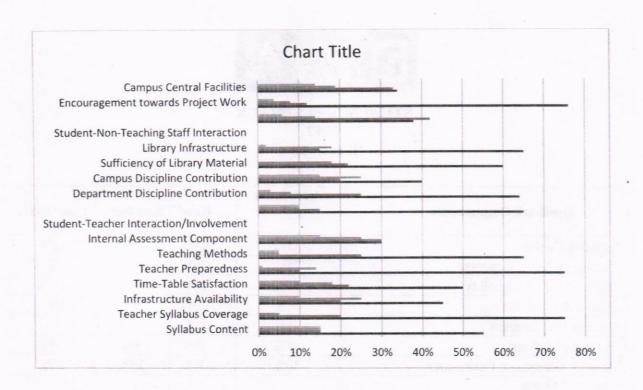
REGISTRAR RESITY SRINIVAS UNIVERSITY





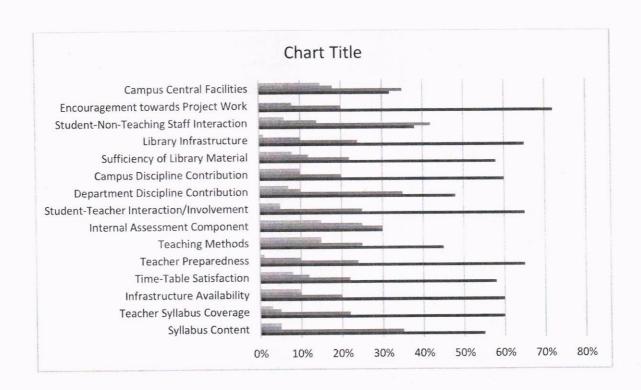
STUDENTS FEEDBACK 2017 BTech Cs

Feedback Components	VeryGood	Good	Satisfacto ry	Unsatisfact
Syllabus Content	55%	15%	15%	15%
Teacher Syllabus Coverage	75%	20%	05%	0%
Infrastructure Availability	45%	20%	25%	10%
Time-Table Satisfaction	50%	22%	18%	10%
Teacher Preparedness	75%	10%	14%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	40%	20%	25%	15%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	76%	12%	8%	4%
Campus Central Facilities	34%	33%	19%	14%





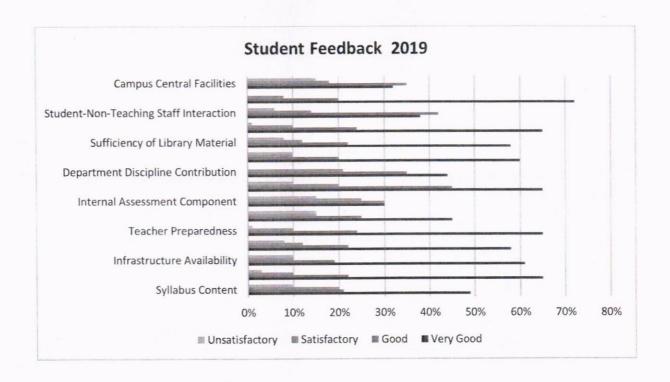
Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%





BTech Cs

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%



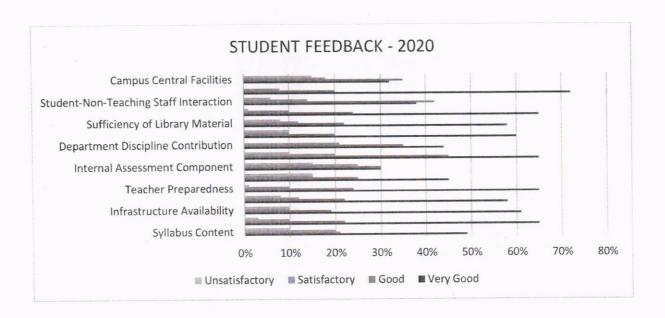


STUDENTS FEEDBACK

2020

BTech Cs

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactor
Syllabus Content	52%	23%	20%	5%
Teacher Syllabus Coverage	46%	31%	15%	10%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	72%	20%	8%	0%
Teacher Preparedness	65%	10%	24%	1%
Teaching Methods	45%	15%	25%	15%
Internal Assessment Component	40%	30%	15%	15%
Student-Teacher Interaction/Involvement	45%	35%	10%	10%
Department Discipline Contribution	44%	26%	20%	10%
Campus Discipline Contribution	64%	20%	10%	6%
Sufficiency of Library Material	72%	20%	8%	0%
Library Infrastructure	65%	30%	4%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	31%	36%	18%	15%



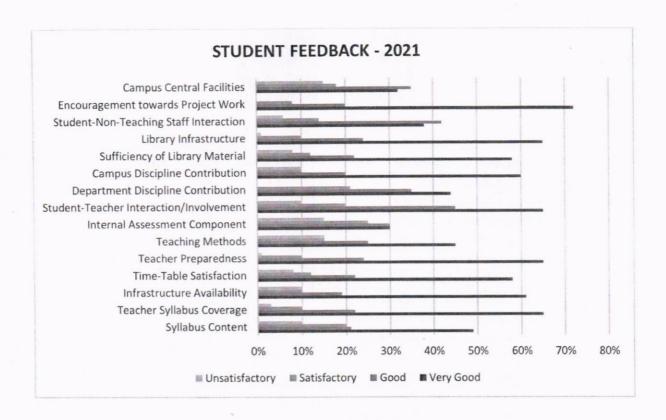


STUDENTS FEEDBACK

2021

BTech Cs

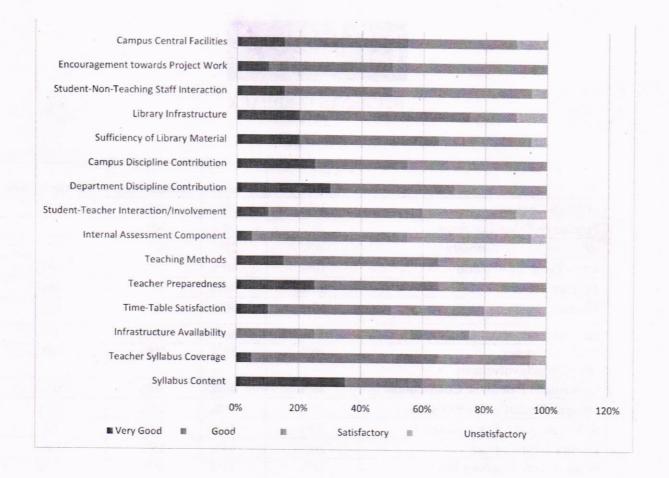
Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	43%	30%	20%	7%
Teacher Syllabus Coverage	61%	26%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	33%	30%	25%	12%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	40%	45%	10%	5%
Campus Discipline Contribution	63%	20%	10%	7%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	52%	35%	8%	5%





STUDENTS FEEDBACK 2021 BTech EC

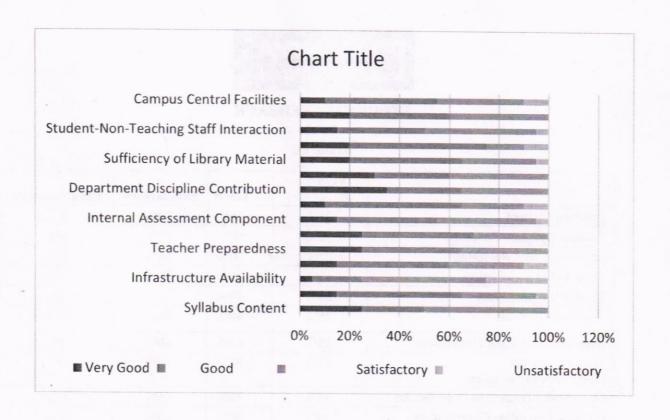
	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	35%	25%	40%	0 %
Teacher Syllabus Coverage	5%	60%	30%	5%
Infrastructure Availability	0%	25%	50%	25%
Time-Table Satisfaction	10%	40%	30%	20%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	15%	50%	35%	0%
Internal Assessment Component	5%	50%	40%	5%
Student-Teacher Interaction/Involvement	10%	50%	30%	10%
Department Discipline Contribution	30%	40%	30%	0 %
Campus Discipline Contribution	25%	30%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	15%	35%	45%	5%
Encouragement towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	15%	40%	35%	10%





STUDENTS FEEDBACK 2020 BTech EC

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	25%	25%	50%	0 %
Teacher Syllabus Coverage	15%	50%	30%	5%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	15%	45%	30%	10%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	25%	45%	30%	0%
Internal Assessment Component	15%	40%	40%	5%
Student-Teacher Interaction/Involvement	10%	55%	25%	10%
Department Discipline Contribution	35%	30%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	15%	35%	45%	5%
Encouragement towards Project Work	20%	40%	40%	0 %
Campus Central Facilities	10%	45%	35%	10%

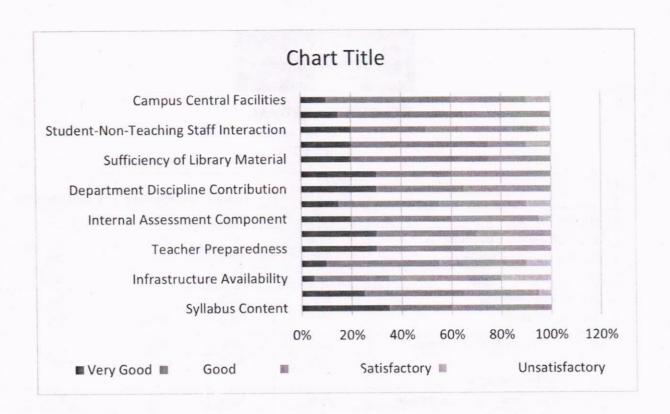




STUDENTS FEEDBACK 2019 BTech EC

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	35%	25%	40%	0 %
Teacher Syllabus Coverage	25%	40%	30%	5%
Infrastructure Availability	5%	30%	45%	20%
Time-Table Satisfaction	10%	45%	35%	10%
Teacher Preparedness	30%	35%	35%	0%
Teaching Methods	30%	40%	30%	0%
Internal Assessment Component	20%	40%	35%	5%
Student-Teacher Interaction/Involvement	15%	40%	35%	10%
Department Discipline Contribution	30%	35%	35%	0 %
Campus Discipline Contribution	30%	. 30%	40%	0 %
Sufficiency of Library Material	20%	55%	25%	0%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	20%	30%	45%	5%
Encouragement towards Project Work	15%	50%	35%	0 %
Campus Central Facilities	10%	50%	30%	10%

SRINIVAS UNIVERSITY MANGALORE

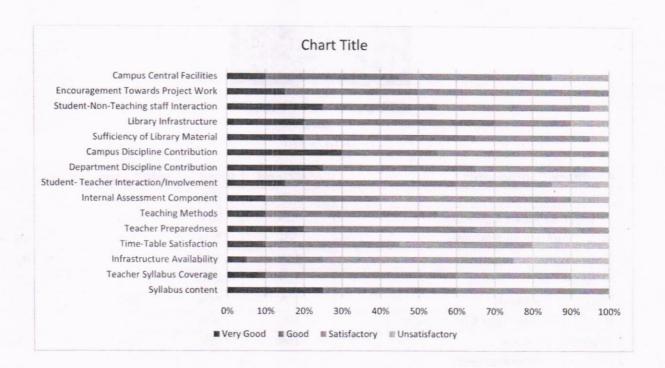




STUDENTS FEEDBACK 2018 BTech EC

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	25%	35%	40%	0 %
Teacher Syllabus Coverage	10%	50%	30%	10%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	10%	30%	50%	10%
Student- Teacher	15%	45%	25%	15%
Interaction/Involvement				
Department Discipline Contribution	25%	40%	35%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	45%	. 30%	5%
Library Infrastructure	20%	50%	20%	10%
Student-Non-Teaching staff Interaction	25%	30%	40%	5%
Encouragement Towards Project Work	15%	35%	50%	0 %
Campus Central Facilities	10%	35%	40%	15%

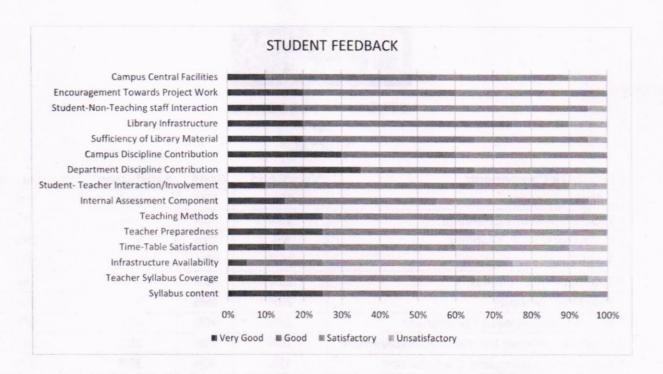
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STUDENTS FEEDBACK 2017 BTech EC

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	25%	25%	50%	0 %
Teacher Syllabus Coverage	15%	50%	30%	5%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	15%	45%	30%	10%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	25%	45%	30%	0%
Internal Assessment Component	15%	40%	40%	5%
Student- Teacher Interaction/Involvement	10%	55%	25%	10%
Department Discipline Contribution	35%	30%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching staff Interaction	15%	35%	45%	5%
Encouragement Towards Project Work	20%	40%	40%	0 %
Campus Central Facilities	10%	45%	35%	10%





STUDENTS FEEDBACK 2021 BTech CV

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student-Teacher Interaction/Involvement	30%	36%	25%	9%
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching Staff Interaction	18%	33%	25%	24%
Encouragement towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%

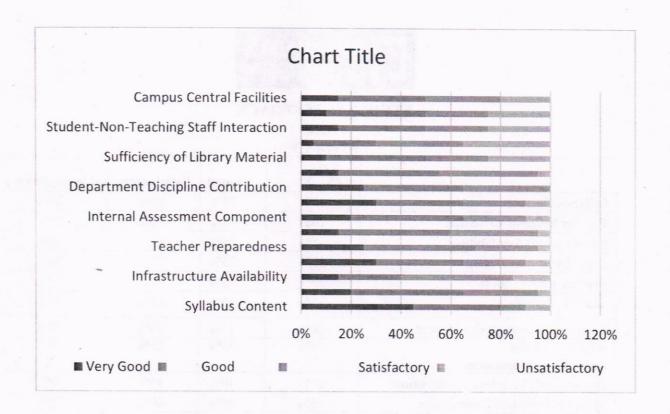




STUDENTS FEEDBACK 2020

BTech CV

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student-Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching Staff Interaction	15%	35%	25%	25%
Encouragement towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%

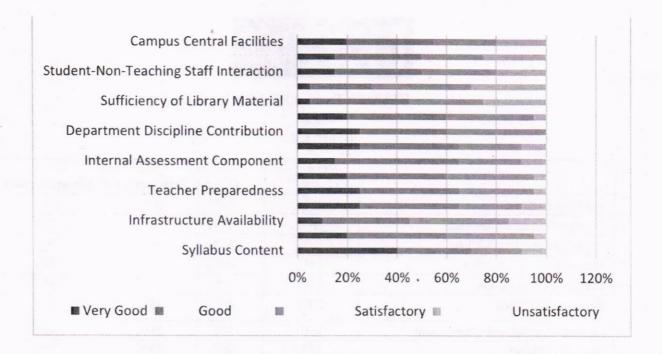




STUDENTS FEEDBACK 2019 BTech CV

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	40%	30%	20%	10%
Teacher Syllabus Coverage	20%	40%	35%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	25%	40%	25%	10%
Teacher Preparedness	25%	40%	30%	5%
Teaching Methods	20%	40%	35%	5%
Internal Assessment Component	15%	50%	25%	10%
Student-Teacher Interaction/Involvement	25%	40%	25%	10%
Department Discipline Contribution	25%	35%	40%	0%
Campus Discipline Contribution	20%	40%	35%	5%
Sufficiency of Library Material	5%	40%	30%	25%
Library Infrastructure	5%	25%	40%	30%
Student-Non-Teaching Staff Interaction	15%	35%	30%	20%
Encouragement towards Project Work	15%	35%	25%	25%
Campus Central Facilities	20%	35%	25%	20%

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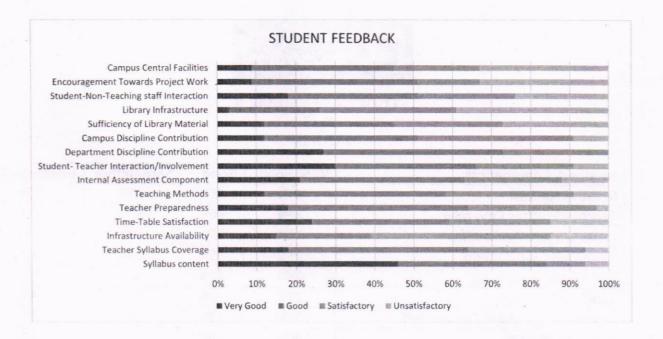




STUDENTS FEEDBACK 2018 BTech CV

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student- Teacher	30%	36%	25%	9%
Interaction/Involvement				
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching staff Interaction	18%	33%	25%	24%
Encouragement Towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%

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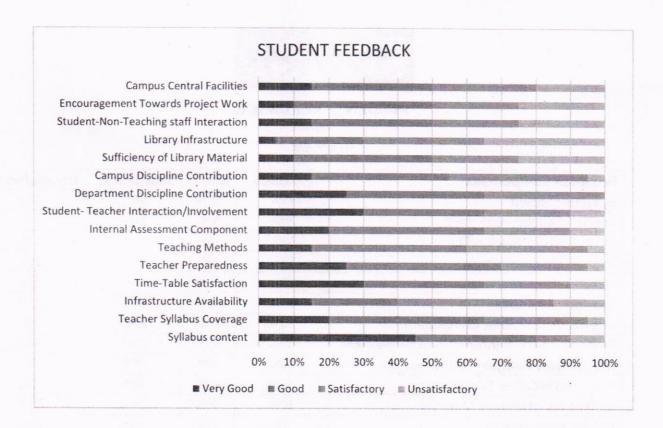




STUDENTS FEEDBACK 2017 BTech CV

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student- Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching staff Interaction	15%	35%	25%	25%
Encouragement Towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%

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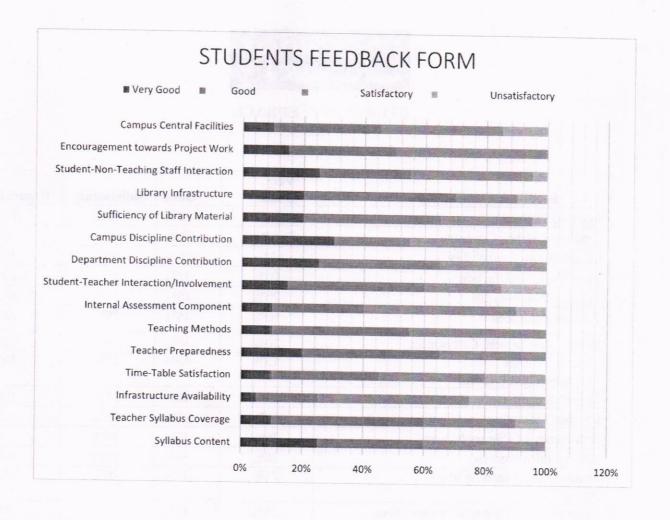




STUDENTS FEEDBACK 2021 BTech Mech

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	25%	35%	40%	0 %
Teacher Syllabus Coverage	10%	50%	30%	10%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	10%	30%	50%	10%
Student-Teacher Interaction/Involvement	15%	45%	25%	15%
Department Discipline Contribution	25%	40%	35%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	50%	20%	10%
Student-Non-Teaching Staff Interaction	25%	30%	40%	5%
Encouragement towards Project Work	15%	35%	50%	0 %
Campus Central Facilities	10%	35%	40%	15%

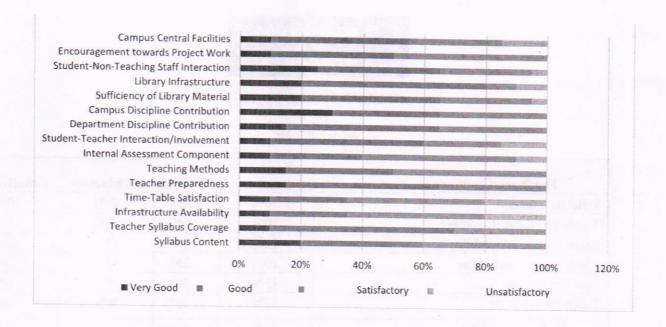
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STUDENTS FEEDBACK 2020 BTech Mech

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	20%	40%	40%	0 %
Teacher Syllabus Coverage	10%	60%	30%	0%
Infrastructure Availability	10%	25%	45%	20%
Time-Table Satisfaction	10%	25%	45%	20%
Teacher Preparedness	15%	50%	35%	0%
Teaching Methods	15%	35%	50%	0%
Internal Assessment Component	10%	30%	50%	10%
Student-Teacher Interaction/Involvement	10%	50%	25%	15%
Department Discipline Contribution	15%	50%	35%	0 %
Campus Discipline Contribution	30%	35%	35%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	60%	10%	10%
Student-Non-Teaching Staff Interaction	25%	40%	30%	5%
Encouragement towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	10%	45%	30%	15%

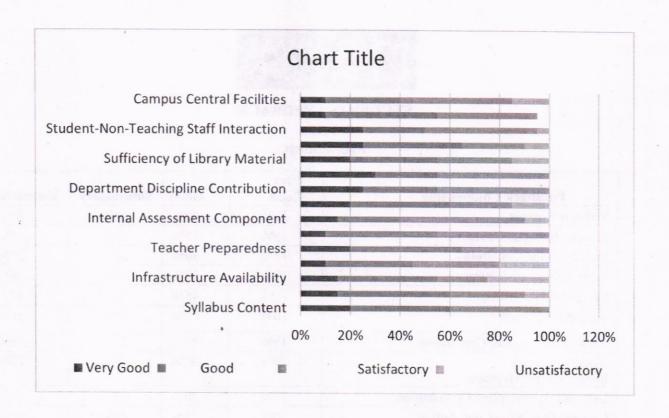




STUDENTS FEEDBACK 2019 BTech Mech

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	20%	40%	40%	0 %
Teacher Syllabus Coverage	15%	45%	30%	10%
Infrastructure Availability	15%	40%	20%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	15%	25%	50%	10%
Student-Teacher Interaction/Involvement	20%	40%	25%	15%
Department Discipline Contribution	25%	30%	45%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	35%	30%	15%
Library Infrastructure	25%	40%	25%	10%
Student-Non-Teaching Staff Interaction	25%	25%	45%	5%
Encouragement towards Project Work	10%	45%	40%	0 %
Campus Central Facilities	10%	30%	45%	15%

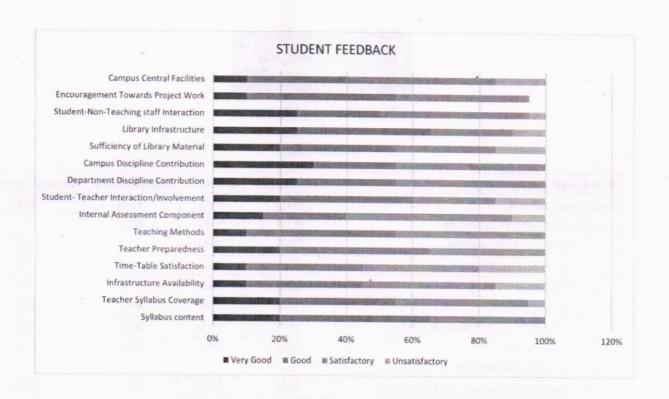
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STUDENTS FEEDBACK 2018 BTech Mech

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	45%	35%	0%
Teacher Syllabus Coverage	20%	35%	40%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	15%	25%	50%	10%
Student- Teacher	20%	40%	25%	15%
Interaction/Involvement				
Department Discipline Contribution	25%	30%	45%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	35%	30%	15%
Library Infrastructure	25%	40%	25%	10%
Student-Non-Teaching staff Interaction	25%	25%	45%	5%
Encouragement Towards Project Work	10%	45%	40%	0 %
Campus Central Facilities	10%	30%	45%	15%

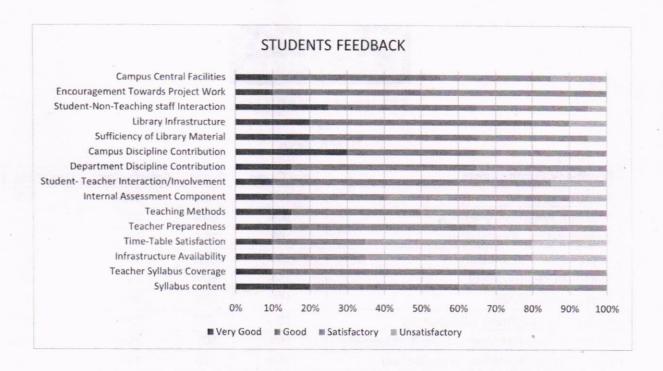




STUDENTS FEEDBACK 2017 BTech Mech

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	40%	40%	0 %
Teacher Syllabus Coverage	10%	60%	30%	0%
Infrastructure Availability	10%	25%	45%	20%
Time-Table Satisfaction	10%	25%	45%	20%
Teacher Preparedness	15%	50%	35%	0%
Teaching Methods	15%	35%	50%	0%
Internal Assessment Component	10%	30%	50%	10%
Student- Teacher Interaction/Involvement	10%	50%	25%	15%
Department Discipline Contribution	15%	50%	35%	0 %
Campus Discipline Contribution	30%	35%	35%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	60%	10%	10%
Student-Non-Teaching staff Interaction	25%	40%	30%	5%
Encouragement Towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	10%	45%	30%	15%

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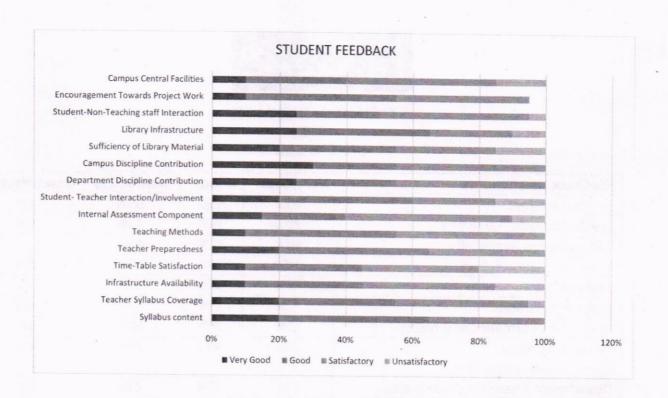




STUDENTS FEEDBACK 2020 BTech AI &ML

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	45%	35%	0%
Teacher Syllabus Coverage	20%	35%	40%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	15%	25%	50%	10%
Student- Teacher	20%	40%	25%	15%
Interaction/Involvement				
Department Discipline Contribution	25%	30%	45%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	35%	30%	15%
Library Infrastructure	25%	40%	25%	10%
Student-Non-Teaching staff Interaction	25%	25%	45%	5%
Encouragement Towards Project Work	10%	45%	40%	0 %
Campus Central Facilities	10%	30%	45%	15%

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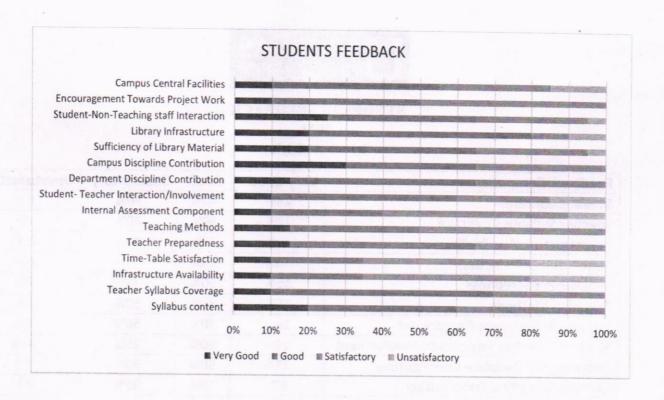


STUDENTS FEEDBACK 2021 BTech AI & ML

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	40%	40%	0 %
Teacher Syllabus Coverage	10%	60%	30%	0%
Infrastructure Availability	10%	25%	45%	20%
Time-Table Satisfaction	10%	25%	45%	20%
Teacher Preparedness	15%	50%	35%	0%
Teaching Methods	15%	35%	50%	0%
Internal Assessment Component	10%	30%	50%	10%
Student- Teacher Interaction/Involvement	10%	50%	25%	15%
Department Discipline Contribution	15%	50%	35%	0 %
Campus Discipline Contribution	30%	35%	35%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	60%	10%	10%
Student-Non-Teaching staff Interaction	25%	40%	30%	5%
Encouragement Towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	10%	45%	30%	15%

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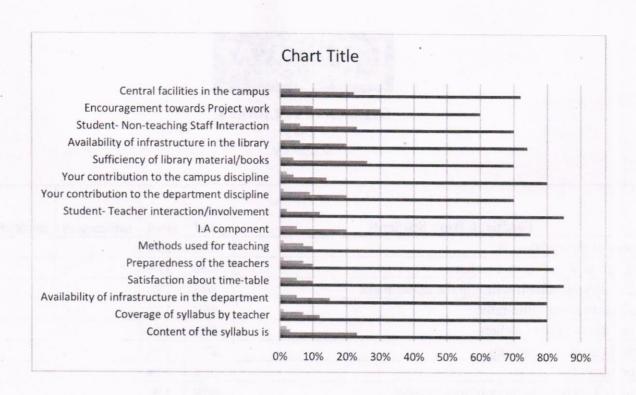




MTech CV

Feedback from Students	very	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%



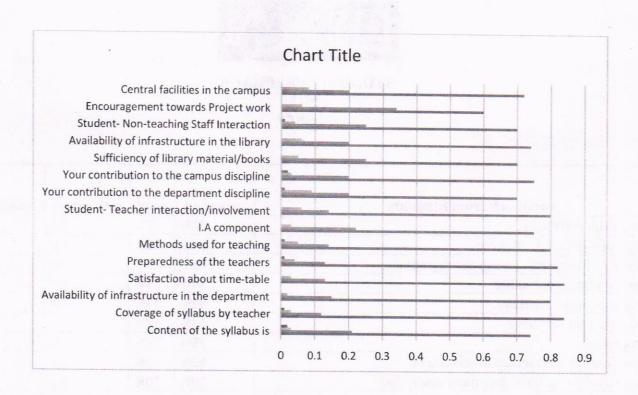




MTech CV

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%

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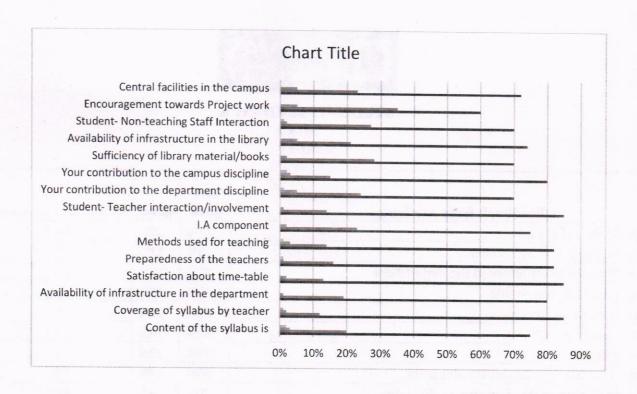




MTech CV

Feedback from Students -	very	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
Your contribution to the department discipline	70%	24%	5%	1%
Your contribution to the campus discipline	80%	15%	3%	2%
Sufficiency of library material/books	70%	28%	2%	0%
Availability of infrastructure in the library	74%	21%	5%	0%
Student- Non-teaching Staff Interaction	70%	27%	2%	1%
Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%

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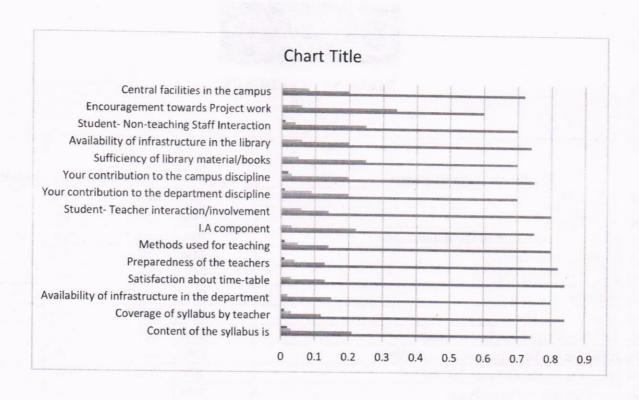




MTech CV

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	. 2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%

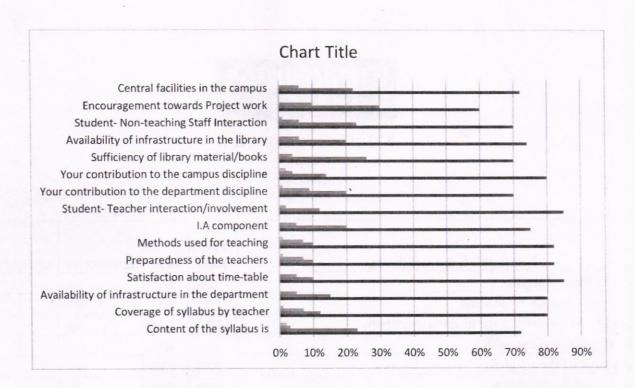
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MTech CV

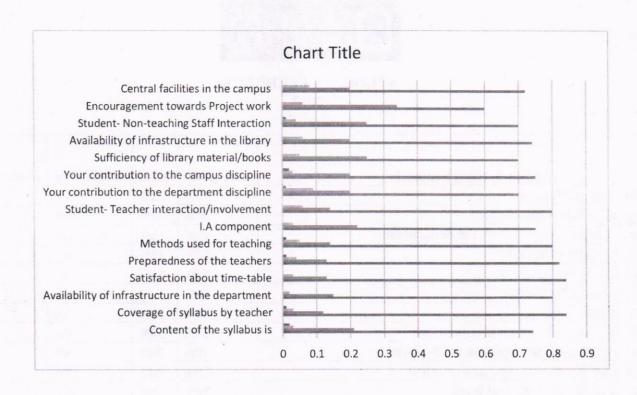
Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%





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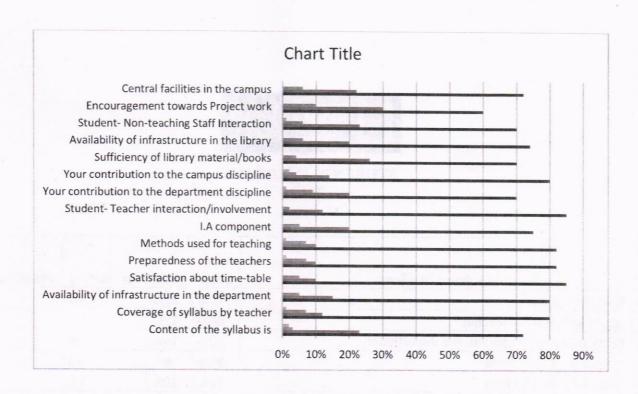
Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%





MTech CS

Feedback from Students	very	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%

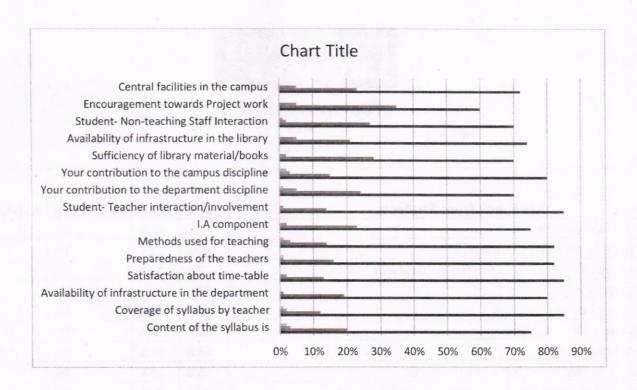




MTech CS

Feedback from Students -	very	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
Your contribution to the department discipline	70%	24%	5%	1%
Your contribution to the campus discipline	80%	15%	3%	2%
Sufficiency of library material/books	70%	28%	2%	0%
Availability of infrastructure in the library	74%	21%	5%	0%
Student- Non-teaching Staff Interaction	70%	27%	2%	1%
Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%

SRINIVAS UNIVERSITY,
MANGALORE

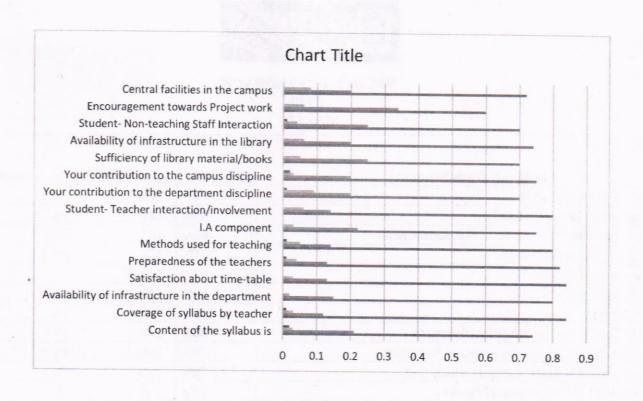




MTech CS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%

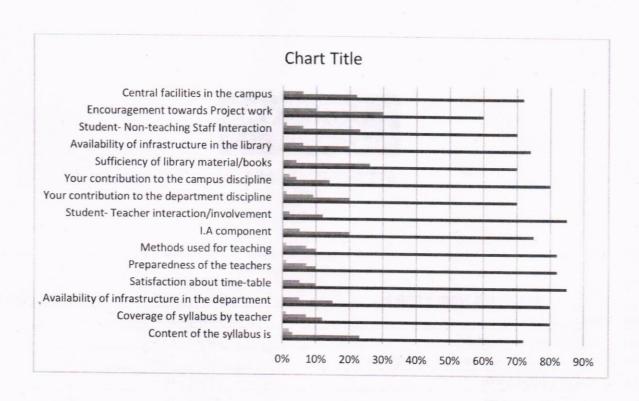
SRINIVAS UNIVERSITY MANGALORE





MTech CS

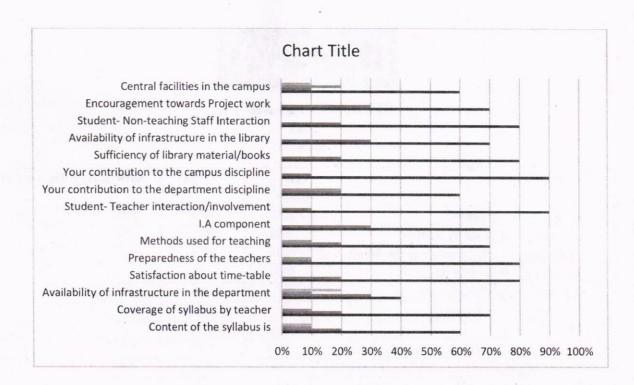
Feedback from Students	very	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	. 0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%





BSc MIT

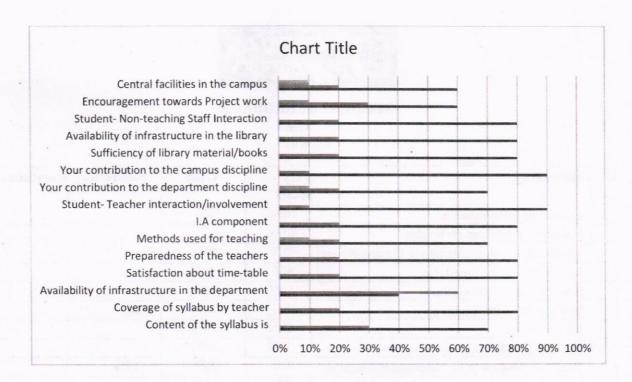
Sl. No	Particulars	Very Good	Good	·	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	10%
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	30%	10%	20%
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	60%	20%	20%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	10%	20%	10%





BSc MIT

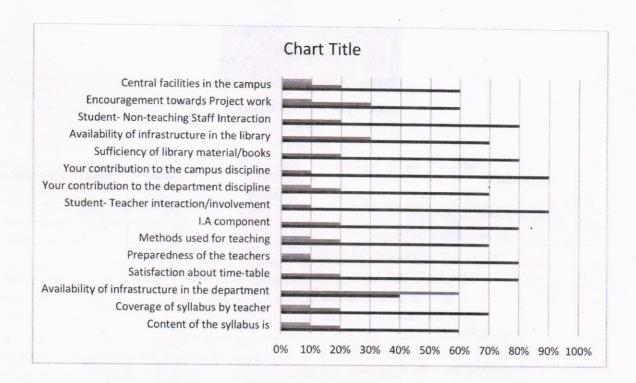
Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	80%	20%		
3	Availability of infrastructure in the department	40%	60%	Assessed to the same	
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		1 = 1
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	80%	20%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	. 20%	10%	10%





BSc MIT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%

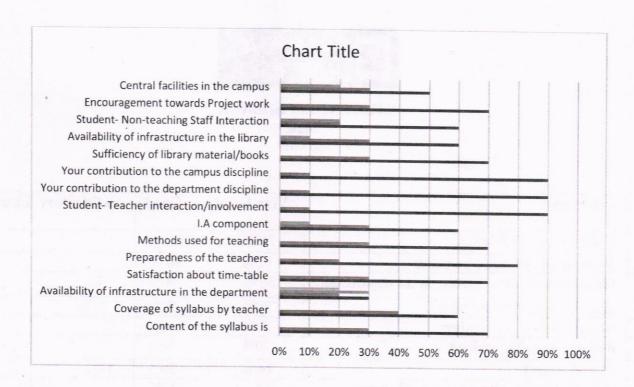




BSc MIT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	60%	40%		
3	Availability of infrastructure in the department	30%	20%	30%	20%
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	60%	30%	10%	
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	60%	20%	20%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	30%	20%	

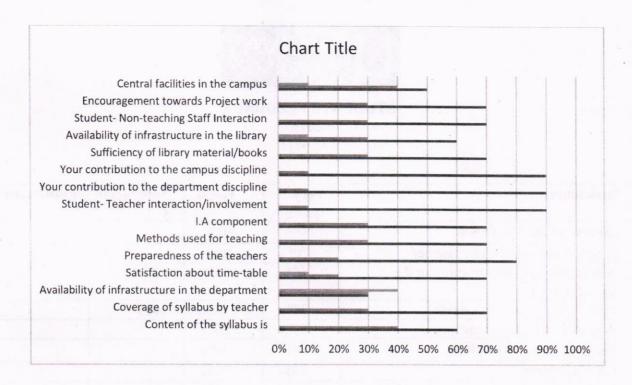






STUDENTS FEEDBACK 2021 BSc MIT

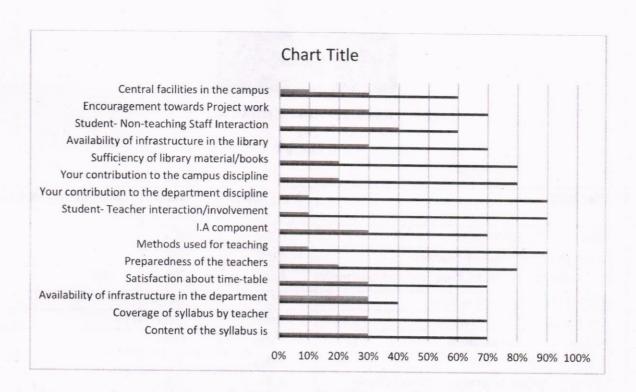
Sl. No	Particulars	Very Good	Good	Satisfactor y	Unsatisfactory
1	Content of the syllabus is	60%	40%	of the second	
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	





STUDENTS FEEDBACK 2017 BSc CVT

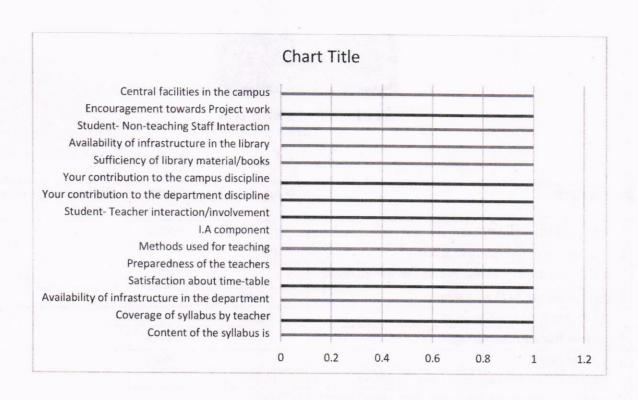
Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	40%	30%	30%	
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	90%	10%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	80%	20%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	60%	40%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	30%	10%	





STUDENTS FEEDBACK 2018 BSc CVT

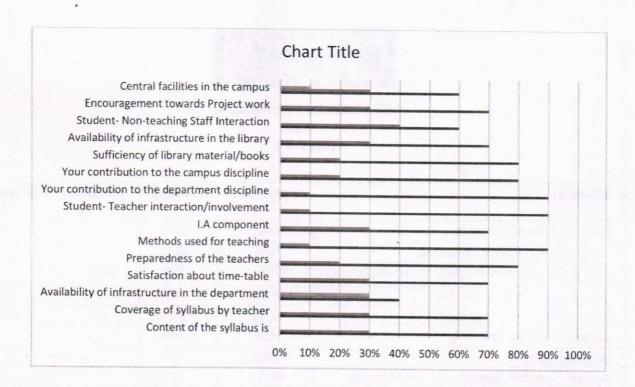
Sl.	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
No	G C.1 11.1 '		1000/		
1	Content of the syllabus is		100%		
2	Coverage of syllabus by teacher	100%			
3	Availability of infrastructure in the department		100%		
4	Satisfaction about time-table	100%			
5	Preparedness of the teachers	100%			
6	Methods used for teaching		100%		
7	I.A component		100%		
8	Student- Teacher interaction/involvement	100%			
9	Your contribution to the department discipline	100%			
10	Your contribution to the campus discipline	100%			
11	Sufficiency of library material/books		100%		
12	Availability of infrastructure in the library		100%		
13	Student- Non-teaching Staff Interaction		100%		
14	Encouragement towards Project work	100%			
15	Central facilities in the campus		100%		





STUDENTS FEEDBACK 2019 BSc CVT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	40%	30%	30%	
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	90%	10%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	80%	20%		
11	Sufficiency of library material/books	80%	20%		-
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	60%	40%		
14	Encouragement towards Project work	70%	30%		1 11 2
15	Central facilities in the campus	60%	30%	10%	

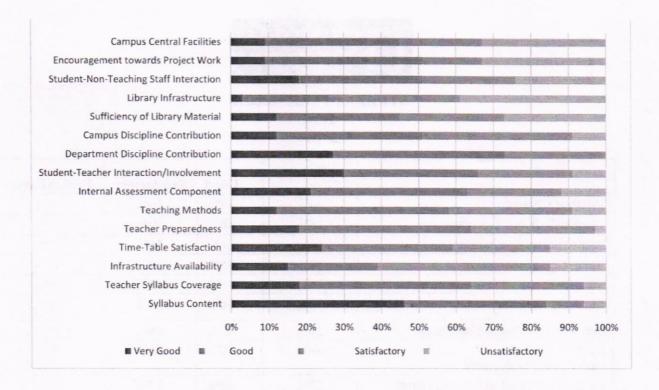




STUDENTS FEEDBACK 2020

BSc CVT

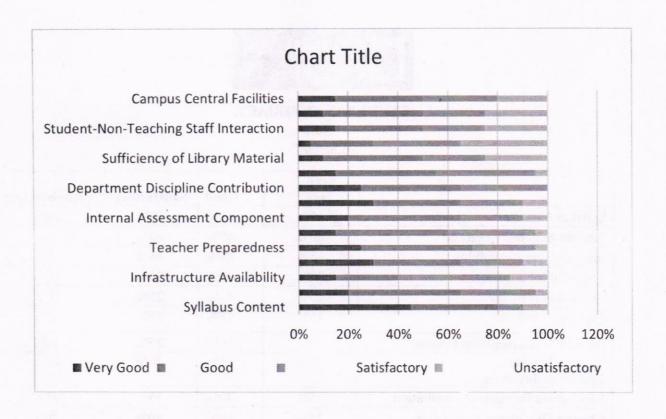
	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student-Teacher Interaction/Involvement	30%	36%	25%	9%
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching Staff Interaction	18%	33%	25%	24%
Encouragement towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%





STUDENTS FEEDBACK 2021 B.Sc CVT

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student-Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching Staff Interaction	15%	35%	25%	25%
Encouragement towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%

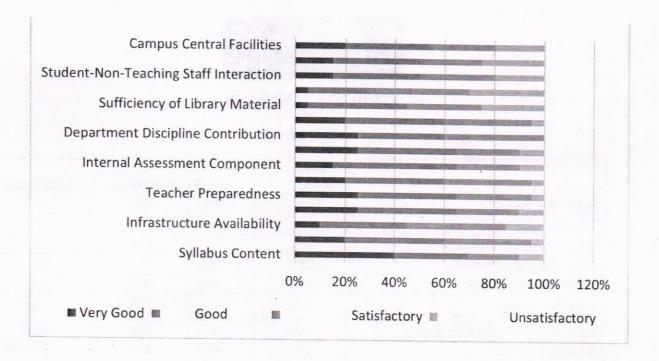




STUDENTS FEEDBACK 2017 B.Sc RT

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	40%	30%	20%	10%
Teacher Syllabus Coverage	20%	40%	35%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	25%	40%	25%	10%
Teacher Preparedness	25%	40%	30%	5%
Teaching Methods	20%	40%	35%	5%
Internal Assessment Component	15%	50%	25%	10%
Student-Teacher Interaction/Involvement	25%	40%	25%	10%
Department Discipline Contribution	25%	35%	40%	0%
Campus Discipline Contribution	20%	40%	35%	5%
Sufficiency of Library Material	5%	40%	30%	25%
Library Infrastructure	5%	25%	40%	30%
Student-Non-Teaching Staff Interaction	15%	35%	30%	20%
Encouragement towards Project Work	15%	35%	25%	25%
Campus Central Facilities	20%	35%	25%	20%

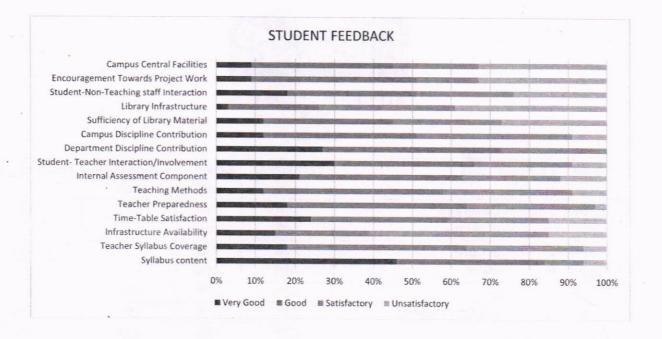
SRINIVAS UNIVERSITY
MANGALORE





STUDENTS FEEDBACK 2018 B.Sc RT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	46%	38%	10%	6%
Teacher Syllabus Coverage	18%	46%	30%	6%
Infrastructure Availability	15%	24%	46%	15%
Time-Table Satisfaction	24%	35%	26%	15%
Teacher Preparedness	18%	46%	33%	3%
Teaching Methods	12%	46%	33%	9%
Internal Assessment Component	21%	42%	25%	12%
Student- Teacher	30%	36%	25%	9%
Interaction/Involvement				
Department Discipline Contribution	27%	46%	27%	0%
Campus Discipline Contribution	12%	39%	40%	9%
Sufficiency of Library Material	12%	33%	28%	27%
Library Infrastructure	3%	23%	35%	39%
Student-Non-Teaching staff Interaction	18%	33%	25%	24%
Encouragement Towards Project Work	9%	42%	16%	33%
Campus Central Facilities	9%	36%	22%	33%

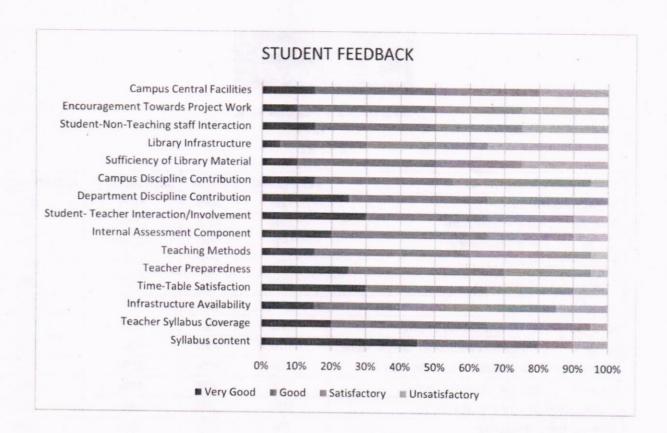




STUDENTS FEEDBACK 2019 B.Sc RT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	45%	35%	10%	10%
Teacher Syllabus Coverage	20%	45%	30%	5%
Infrastructure Availability	15%	25%	45%	15%
Time-Table Satisfaction	30%	35%	25%	10%
Teacher Preparedness	25%	45%	25%	5%
Teaching Methods	15%	45%	35%	5%
Internal Assessment Component	20%	45%	25%	10%
Student- Teacher Interaction/Involvement	30%	35%	25%	10%
Department Discipline Contribution	25%	40%	35%	0%
Campus Discipline Contribution	15%	40%	40%	5%
Sufficiency of Library Material	10%	40%	25%	25%
Library Infrastructure	5%	25%	35%	35%
Student-Non-Teaching staff Interaction	15%	35%	25%	25%
Encouragement Towards Project Work	10%	40%	25%	25%
Campus Central Facilities	15%	35%	30%	20%

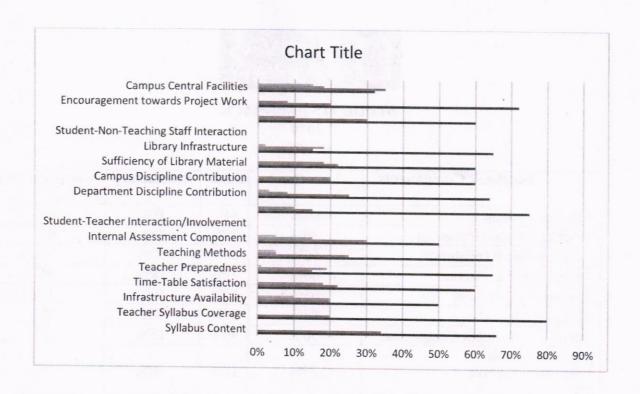
REGISTRAR SRINIVAS UNIVERSITY





STUDENTS FEEDBACK 2020 BSc RT

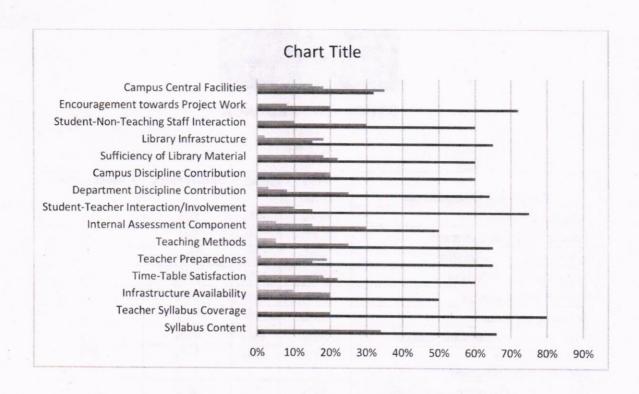
Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%





STUDENTS FEEDBACK 2021 BSc RT

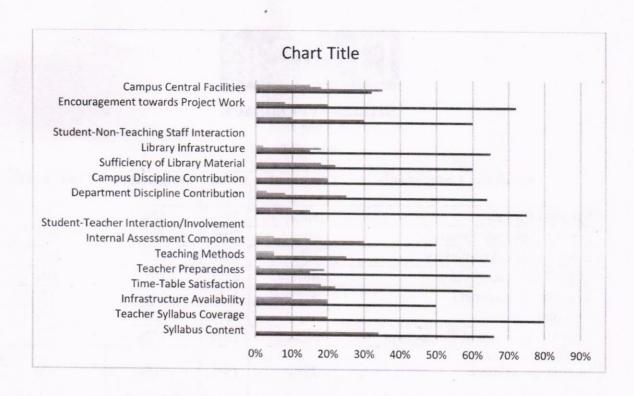
Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%





STUDENTS FEEDBACK 2017 BSc MLT

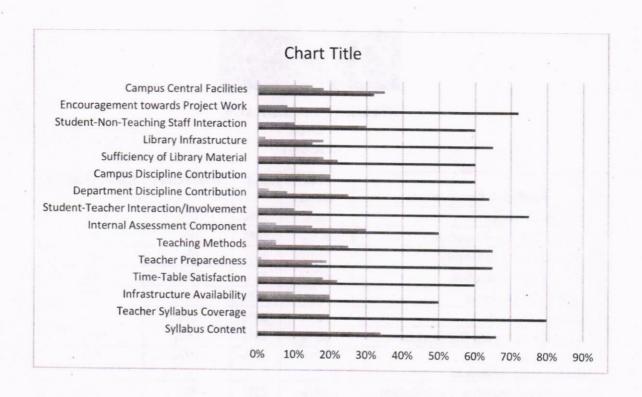
Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%





STUDENTS FEEDBACK 2018 BSc MLT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	- 8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

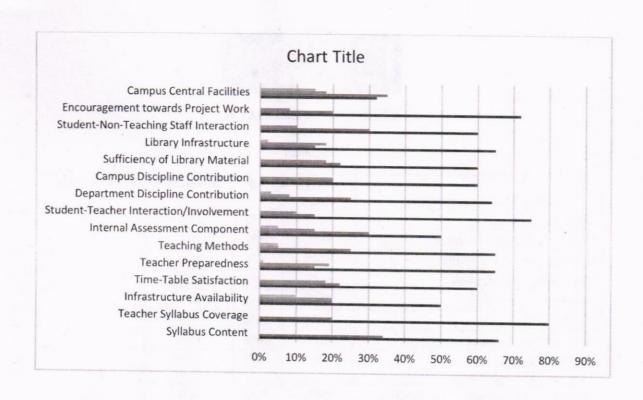




STUDENTS FEEDBACK 2019 BSc MLT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

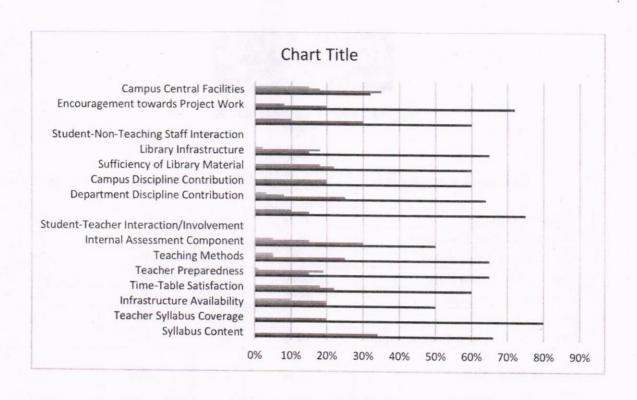
SRINIVAS UNIVERSITY MANGALORE





STUDENTS FEEDBACK 2020 BSc MLT

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory	
Syllabus Content	66%	34%	0%	0%	
Teacher Syllabus Coverage	80%	20%	0%	0%	
Infrastructure Availability	50% .	20%	20%	10%	
Time-Table Satisfaction	60%	22%	18%	0%	
Teacher Preparedness	65%	15%	19%	1%	
Teaching Methods	65%	25%	5%	5%	
Internal Assessment Component	50%	30%	15%	5%	
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%	
Department Discipline Contribution	64%	25%	8%	3%	
Campus Discipline Contribution	60%	20%	20%	0%	
Sufficiency of Library Material	60%	22%	18%	0%	
Library Infrastructure	65%	15%	18%	2%	
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%	
Encouragement towards Project Work	72%	20%	8%	0%	
Campus Central Facilities	32%	35%	18%	15%	

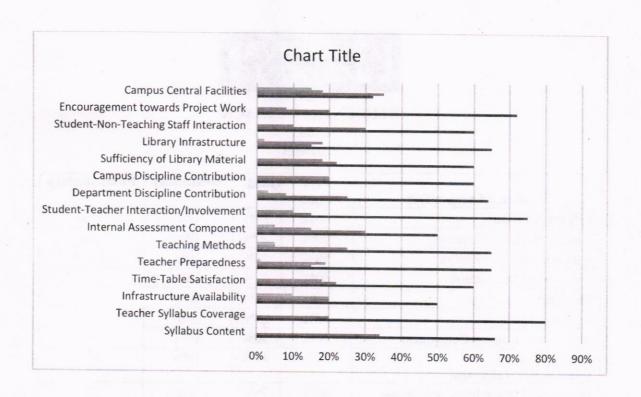




STUDENTS FEEDBACK 2021 BSc MLT

Feedback Components			Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

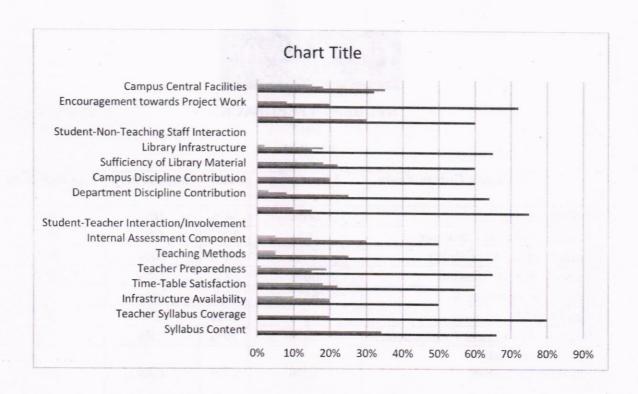
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STUDENTS FEEDBACK 2017 BSc RDT

Feedback Components	VeryGood	Good	Satisfactory	Unsatisfactory	
Syllabus Content	66%	34%	0%	0%	
Teacher Syllabus Coverage	80%	20%	0%	0%	
Infrastructure Availability	50%	20%	20%	10%	
Time-Table Satisfaction	60%	22%	18%	0%	
Teacher Preparedness	65%	15%	19%	1%	
Teaching Methods	65%	25%	5%	5%	
Internal Assessment Component	50%	30%	15%	5%	
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%	
Department Discipline Contribution	64%	25%	8%	3%	
Campus Discipline Contribution	60%	20%	20%	0%	
Sufficiency of Library Material	60%	22%	18%	0%	
Library Infrastructure	65%	15%	18%	2%	
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%	
Encouragement towards Project Work	72%	20%	8%	0%	
Campus Central Facilities	32%	35%	18%	15%	

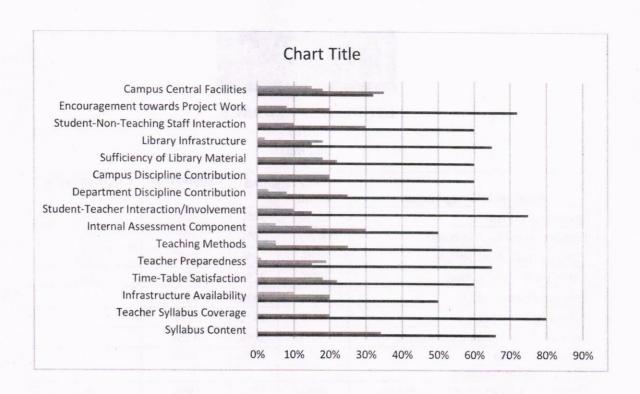




STUDENTS FEEDBACK 2018 BSc RDT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory	
Syllabus Content	66%	34%	0%	0%	
Teacher Syllabus Coverage	80%	20%	0%	0%	
Infrastructure Availability	50%	20%	20%	10%	
Time-Table Satisfaction	60%	22%	. 18%	0%	
Teacher Preparedness	65%	15%	19%	1%	
Teaching Methods	65%	25%	5%	5%	
Internal Assessment Component	50%	30%	15%	5%	
Student-Teacher Interaction/Involvement	75%	15%	10%	0%	
Department Discipline Contribution	64%	25%	8%	3%	
Campus Discipline Contribution	60%	20%	20%	0%	
Sufficiency of Library Material	60%	22%	18%	0%	
Library Infrastructure	65%	15%	18%	2%	
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%	
Encouragement towards Project Work	72%	20%	8%	0%	
Campus Central Facilities	32%	35%	18%	15%	

REGISTRAR SRINIVAS UNIVERSITY

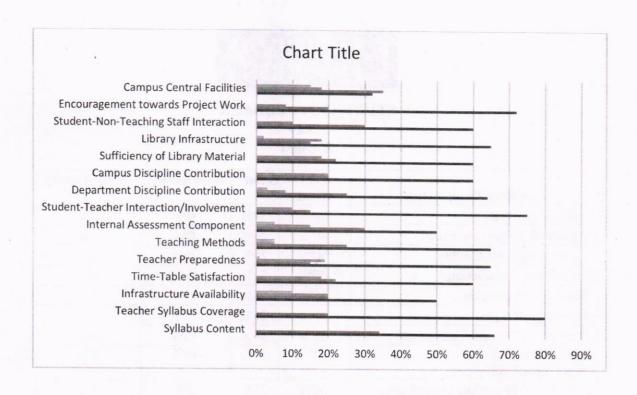




STUDENTS FEEDBACK 2019 BSc RDT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory	
Syllabus Content	66%	34%	0%		
Teacher Syllabus Coverage	80%	20%	0%	0%	
Infrastructure Availability	50%	20%	20%	10%	
Time-Table Satisfaction	60%	22%	18%	0%	
Teacher Preparedness	65%	15%	19%	1%	
Teaching Methods	65%	25%	5%	5%	
Internal Assessment Component	50%	30%	15%	5%	
Student-Teacher Interaction/Involvement	75%	15%	10%	0%	
Department Discipline Contribution	64%	25%	8%	3%	
Campus Discipline Contribution	60%	20%	20%	0%	
Sufficiency of Library Material	60%	22%	18%	0%	
Library Infrastructure	65%	15%	18%	2%	
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%	
Encouragement towards Project Work	72%	20%	8%	0%	
Campus Central Facilities	32%	35%	18%	15%	



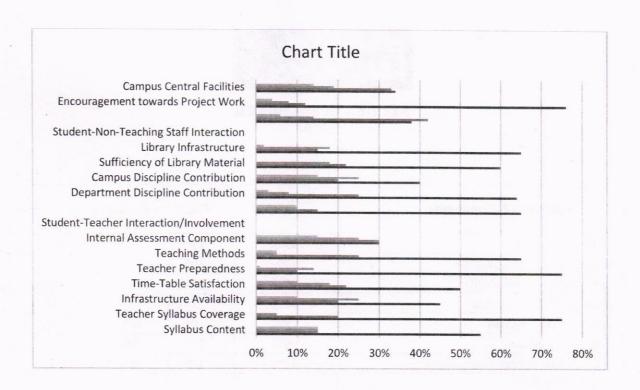




STUDENTS FEEDBACK 2020 BSc RDT

Feedback Components	VeryGood	Good	Satisfacto ry	Unsatisfact ory
Syllabus Content	55%	15%	15%	15%
Teacher Syllabus Coverage	75%	20%	05%	0%
Infrastructure Availability	45%	20%	25%	10%
Time-Table Satisfaction	50%	22%	18%	10%
Teacher Preparedness	75%	10%	14%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	40%	20%	25%	15%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	76%	12%	8%	4%
Campus Central Facilities	34%	33%	19%	14%

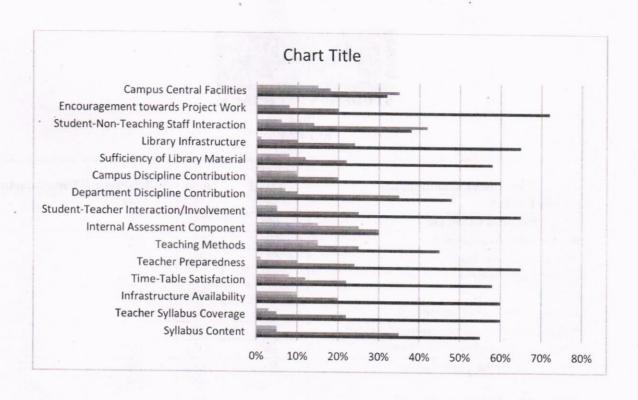
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STUDENTS FEEDBACK 2021 BSc RDT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

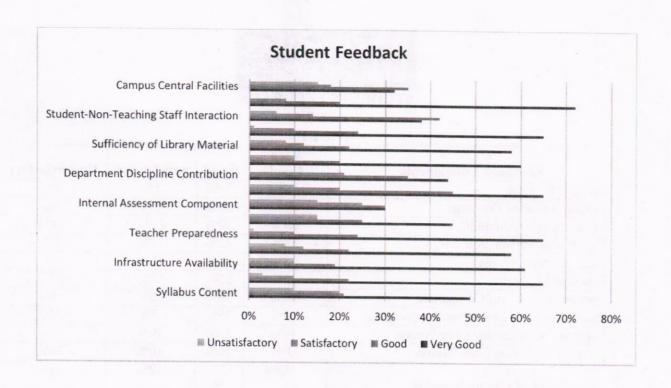




2017

BSc PT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

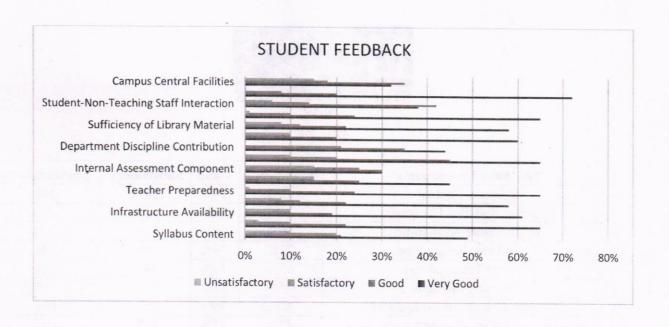




2018 BSc PT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	52%	23%	20%	5%
Teacher Syllabus Coverage	46%	31%	15%	10%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	72%	20%	8%	0%
Teacher Preparedness	65%	10%	24%	1%
Teaching Methods	45%	15%	25%	15%
Internal Assessment Component	40%	30%	15%	15%
Student-Teacher Interaction/Involvement	45%	35%	10%	10%
Department Discipline Contribution	44%	26%	20%	10%
Campus Discipline Contribution	64%	20%	10%	6%
Sufficiency of Library Material	72%	20%	8%	0%
Library Infrastructure	65%	30%	4%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	31%	36%	18%	15%

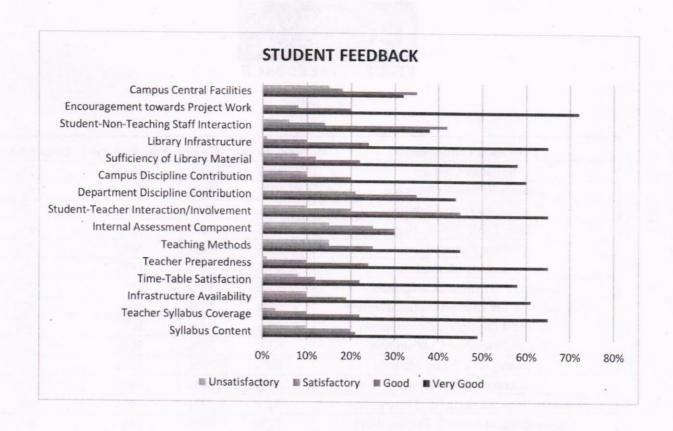
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BSc PT

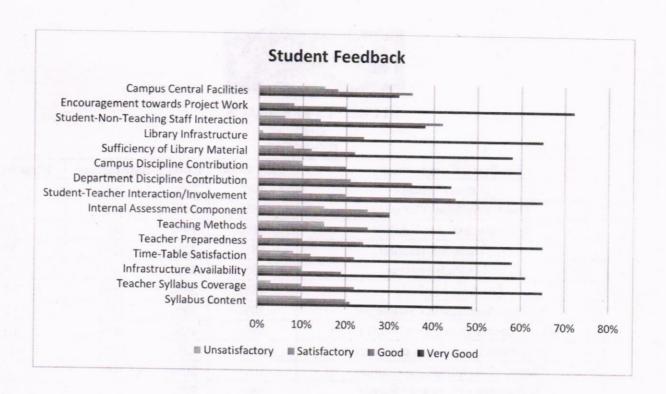
Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	43%	30%	20%	7%
Teacher Syllabus Coverage	61%	26%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	33%	30%	25%	12%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	40%	45%	10%	5%
Campus Discipline Contribution	63%	20%	10%	7%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	52%	35%	8%	5%





STUDENTS FEEDBACK 2020 BSc PT

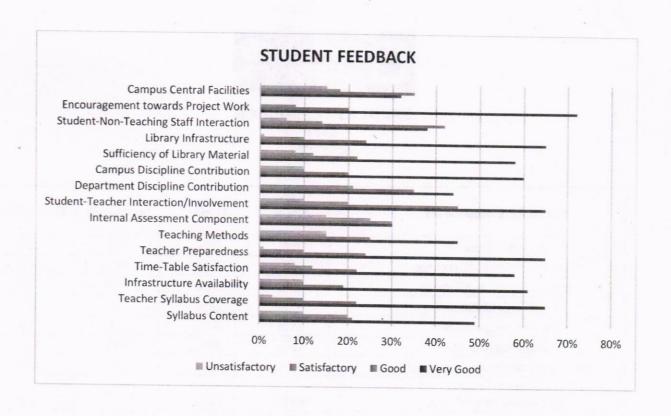
Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%





STUDENTS FEEDBACK 2021 BSc PT

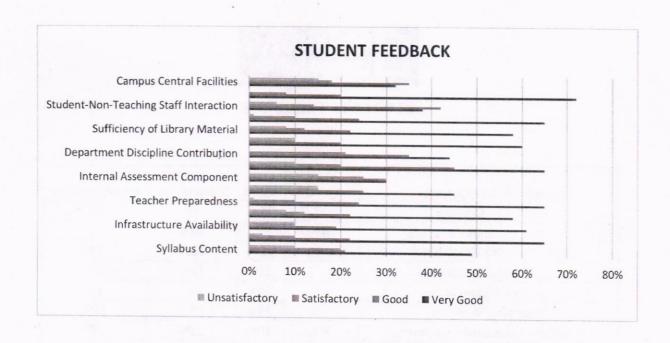
Feedback Components	Very Good	Good	Satisfactor	Unsatisfacto ry
Syllabus Content	85%	10%	5%	0%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	66%	20%	10%	4%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	36%	30%	25%	9%
Student-Teacher Interaction/Involvement	65%	25%.	5%	5%
Department Discipline Contribution	55%	25%	17%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	71%	19%	8%	0%
Campus Central Facilities	42%	25%	18%	15%





BSc APT

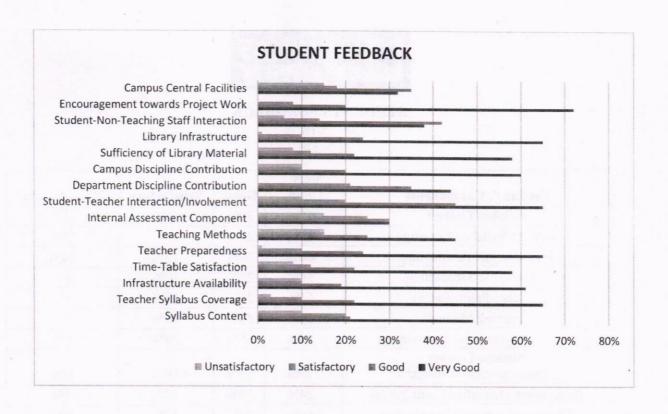
Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%





BSc APT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	65%	30%	5%	0%
Teacher Syllabus Coverage	45%	22%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	67%	23%	10%	0%
Internal Assessment Component	50%	30%	20%	0%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	24%	25%	10%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

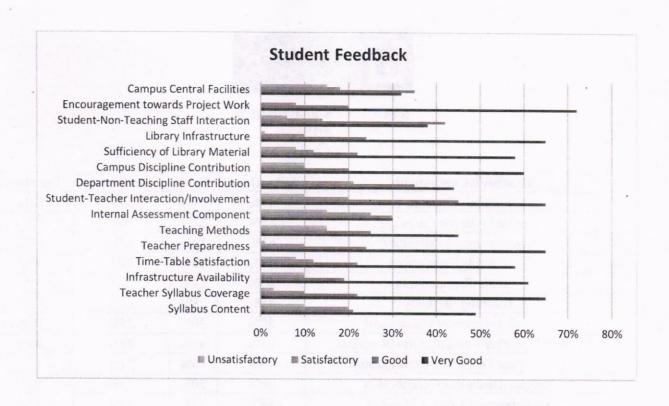




BSc APT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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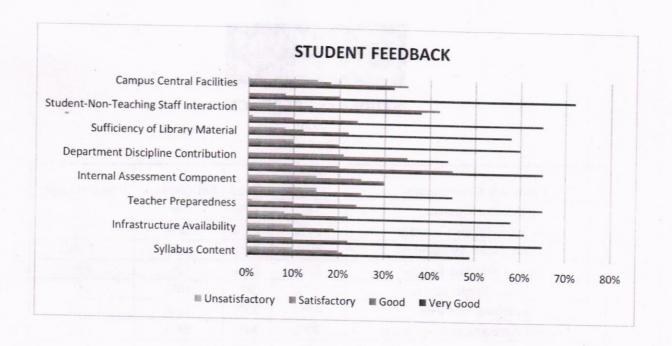




STUDENTS FEEDBACK 2020 BSc APT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%





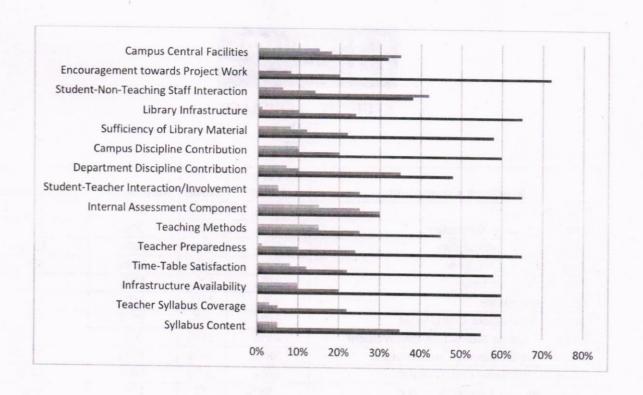


2021

BSc APT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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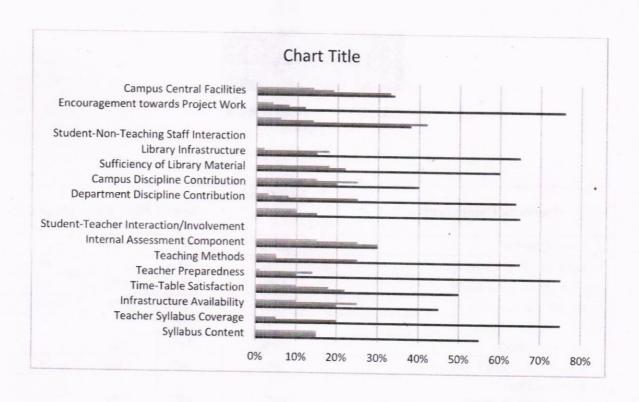




STUDENTS FEEDBACK 2017 BSc O

Feedback Components	VeryGood	Good	Satisfacto	Unsatisfact
Syllabus Content	55%	15%	15%	15%
Teacher Syllabus Coverage	75%	20%	05%	0%
Infrastructure Availability	45%	20%	25%	10%
Time-Table Satisfaction	50%	22%	18%	10%
Teacher Preparedness	75%	10%	14%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	40%	20%	25%	15%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	76%	12%	8%	4%
Campus Central Facilities	34%	33%	19%	14%

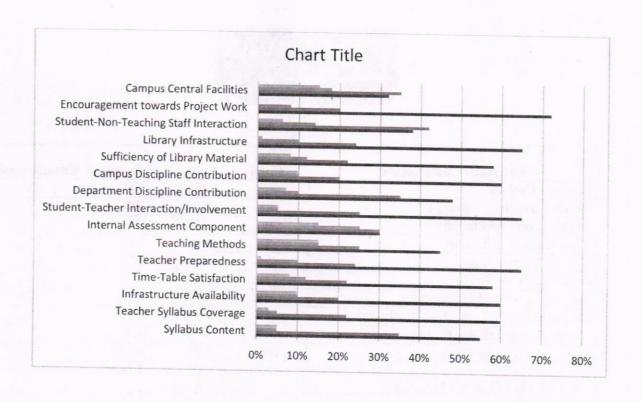
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2018 BSc O

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

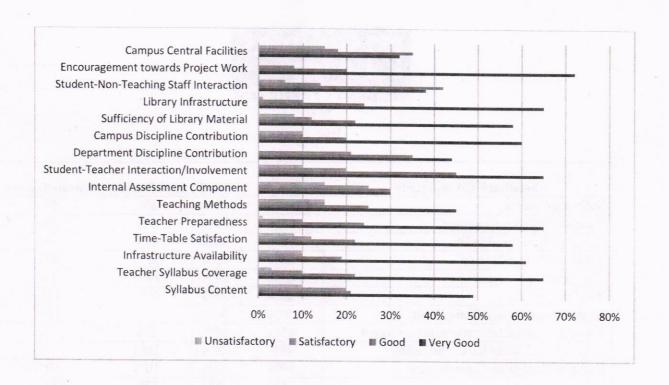




BSc O

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	60%	22%	5%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	48%	35%	10%	7%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22 %	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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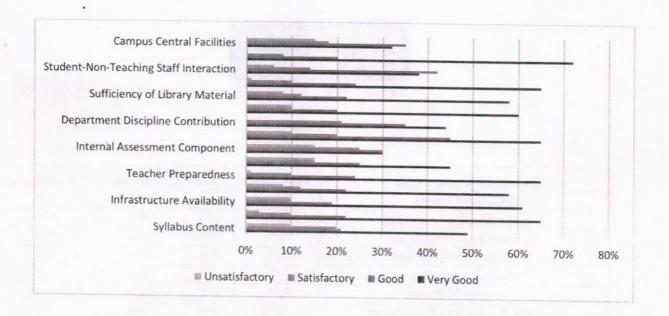




2020 BSc O

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	52%	23%	20%	5%
Teacher Syllabus Coverage	46%	31%	15%	10%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	72%	20%	8%	0%
Teacher Preparedness	65%	10%	24%	1%
Teaching Methods	45%	15%	25%	15%
Internal Assessment Component	40%	30%	15%	15%
Student-Teacher Interaction/Involvement	45%	35%	10%	10%
Department Discipline Contribution	44%	26%	20%	10%
Campus Discipline Contribution	64%	20%	10%	6%
Sufficiency of Library Material	72%	20%	8%	0%
Library Infrastructure	65%	30%	4%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	31%	36%	18%	15%

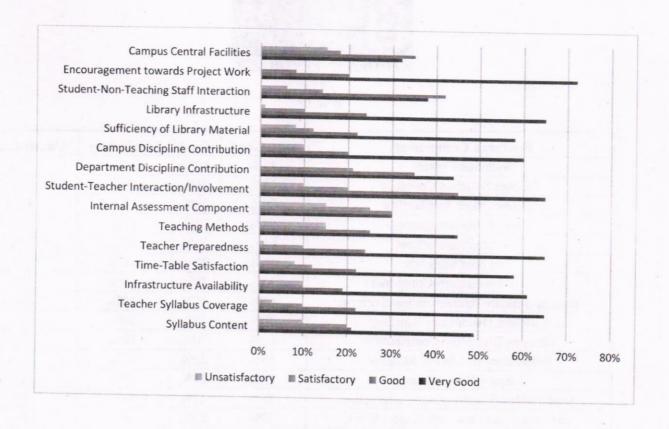






2021 BSc O

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	43%	30%	20%	7%
Teacher Syllabus Coverage	61%	26%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	33%	30%	25%	12%
Student-Teacher Interaction/Involvement	65%	15%	10%	10%
Department Discipline Contribution	40%	45%	10%	5%
Campus Discipline Contribution	63%	20%	10%	7%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	52%	35%	8%	5%

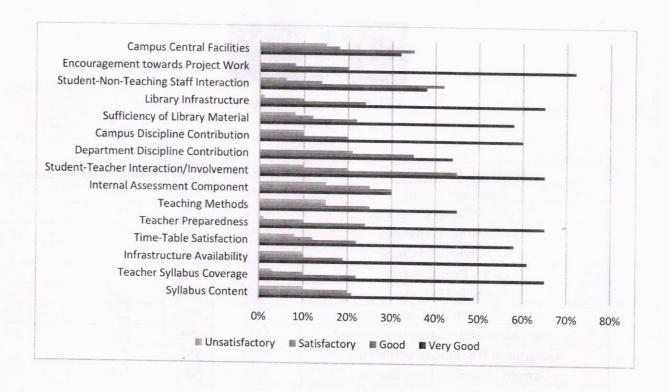




BSc FS

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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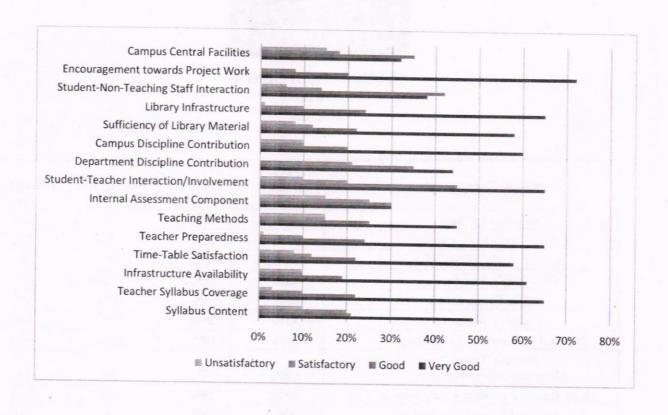




STUDENTS FEEDBACK 2018 BSc FS

Feedback Components	Very Good	Good	Satisfactor y	Unsatisfacto ry
Syllabus Content	85%	10%	5%	0%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	66%	20%	10%	4%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	36%	30%	25%	9%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	55%	25%	17%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	71%	- 19%	8%	0%
Campus Central Facilities	42%	25%	18%	15%

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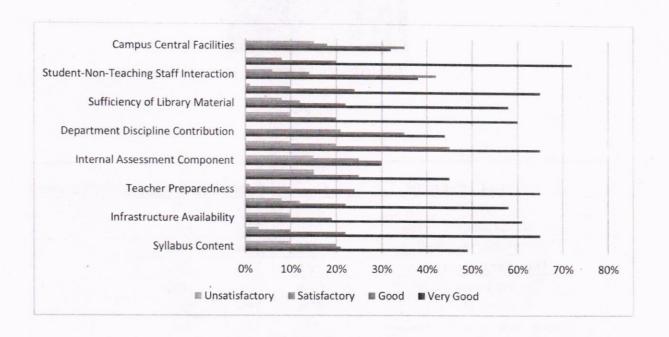




STUDENTS FEEDBACK 2019 BSc FS

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%

REGISTRAR SRINIVAS UNIVERSITY

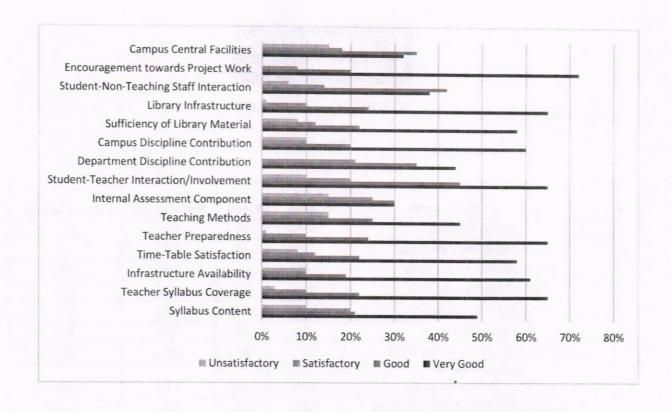




STUDENTS FEEDBACK 2020 BSc FS

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	65%	30%	5%	0%
Teacher Syllabus Coverage	45%	22%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	67%	23%	10%	0%
Internal Assessment Component	50%	30%	20%	0%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	24%	25%	10%	3%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

REGISTRAR SRINIVAS UNIVERSITY

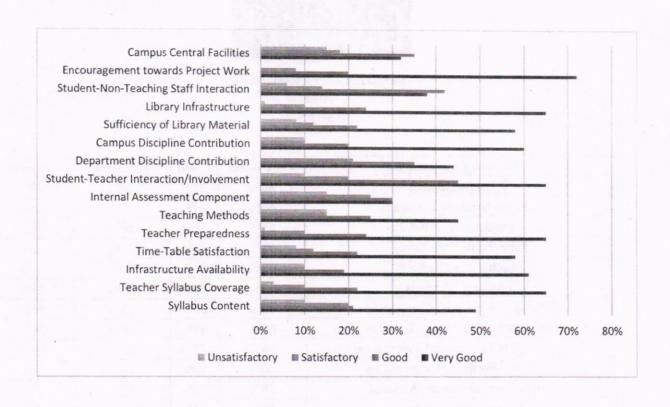




STUDENTS FEEDBACK 2021 BSc FS

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactor
Syllabus Content	49%	21%	20%	10%
Teacher Syllabus Coverage	65%	22%	10%	3%
Infrastructure Availability	61%	19%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	45%	20%	10%
Department Discipline Contribution	44%	35%	21%	0%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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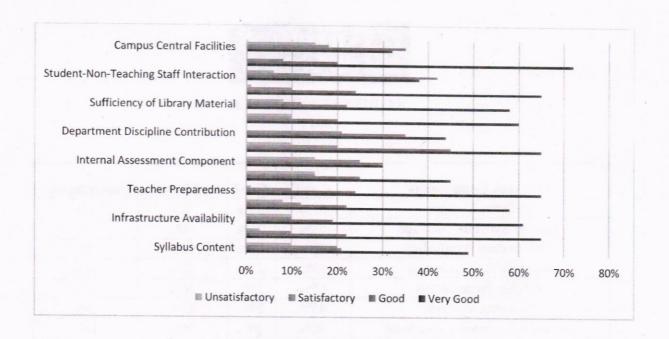




BSc CCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	55%	35%	5%	5%
Teacher Syllabus Coverage	64%	23%	10%	3%
Infrastructure Availability	60%	20%	10%	10%
Time-Table Satisfaction	58%	22%	12%	8%
Teacher Preparedness	65%	24%	10%	1%
Teaching Methods	45%	25%	15%	15%
Internal Assessment Component	30%	30%	25%	15%
Student-Teacher Interaction/Involvement	65%	25%	5%	5%
Department Discipline Contribution	24%	65%	10%	1%
Campus Discipline Contribution	60%	20%	10%	10%
Sufficiency of Library Material	58%	. 22%	12%	8%
Library Infrastructure	65%	24%	10%	1%
Student-Non-Teaching Staff Interaction	38%	42%	14%	6%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	36%	31%	19%	14%

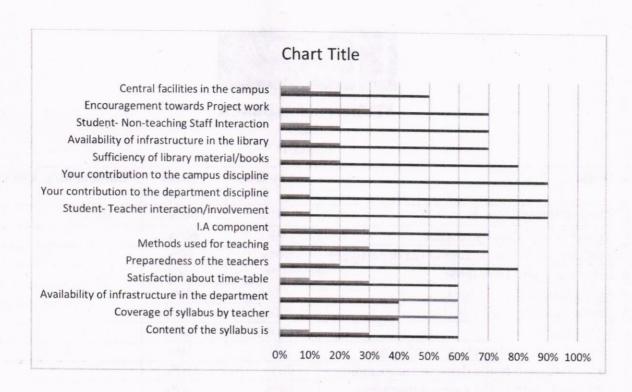
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STUDENTS FEEDBACK 2020 BSc CCT

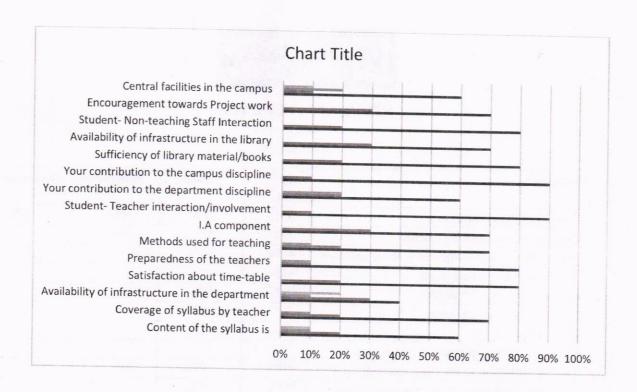
Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	30%	10%	
2	Coverage of syllabus by teacher	40%	60%		1
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	60%	30%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	20%	10%	
13	Student- Non-teaching Staff Interaction	70%	20%	10%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	20%	10%	10%





BSc CCT

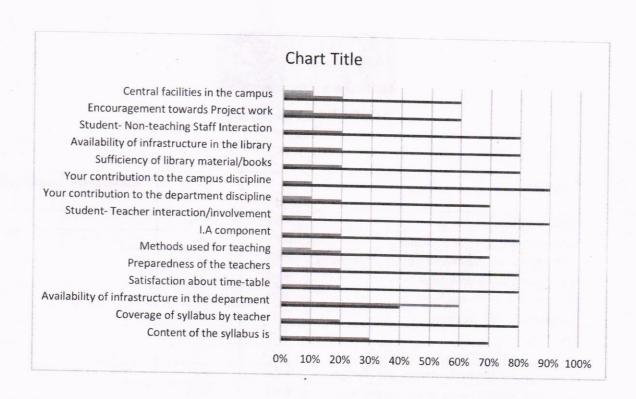
Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	10%
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	30%	10%	20%
4	Satisfaction about time-table	80%	20%	fish girls	
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	60%	20%	20%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%	V	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	10%	20%	10%





BSc DCFS

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	80%	20%		
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	80%	20%	-	
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%

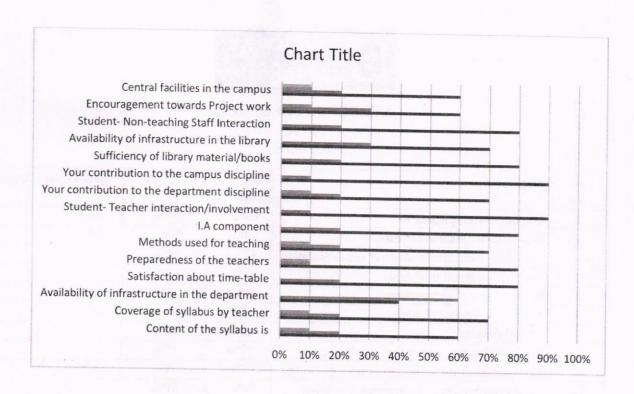




BSc DCFS

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%	7.7	
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%

SRINIVAS UNIVERSITY MANGALORE

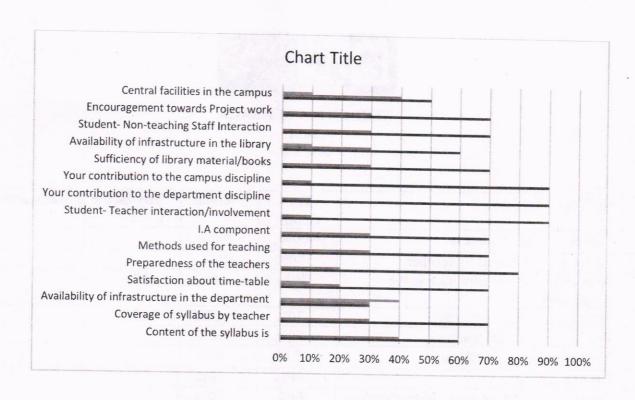




STUDENTS FEEDBACK 2021 BSc CP

Sl. No	Particulars	Very Good	Good	Satisfactor y	Unsatisfactory
1	Content of the syllabus is	60%	40%	The second	
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
• 5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	

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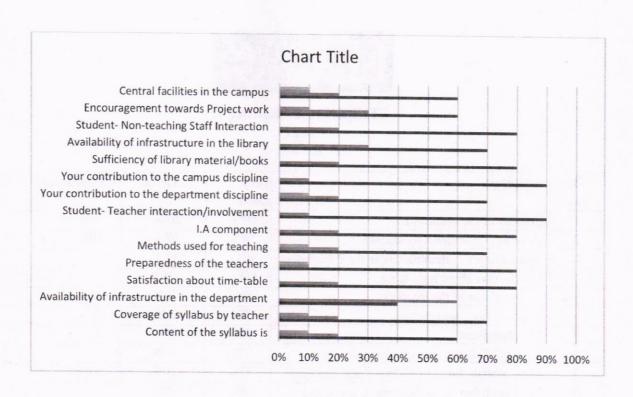




BSc NS

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	
2	Coverage of syllabus by teacher	70%	20%	10%	There I
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%

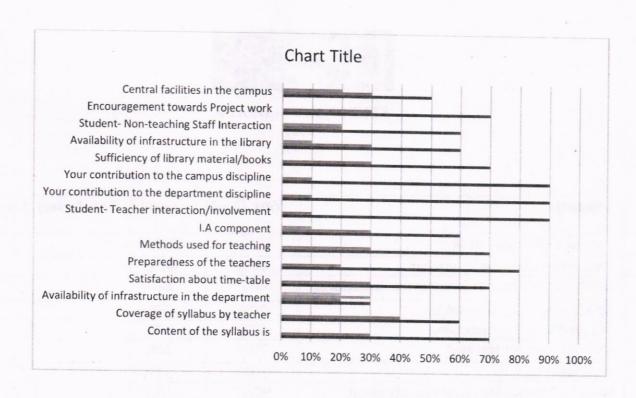
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BSc PA

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	60%	40%		
3	Availability of infrastructure in the department	30%	20%	30%	20%
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	. 20%		
6	Methods used for teaching	70%	30%		
7	I.A component	60%	30%	10%	
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	60%	20%	20%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	30%	20%	

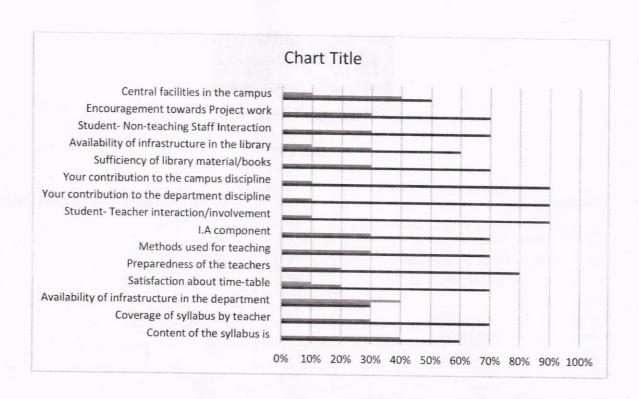




STUDENTS FEEDBACK 2020 BSc IV

Sl. No	Particulars	Very Good	Good	Satisfactor y	Unsatisfactory
1	Content of the syllabus is	60%	40%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		•
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	

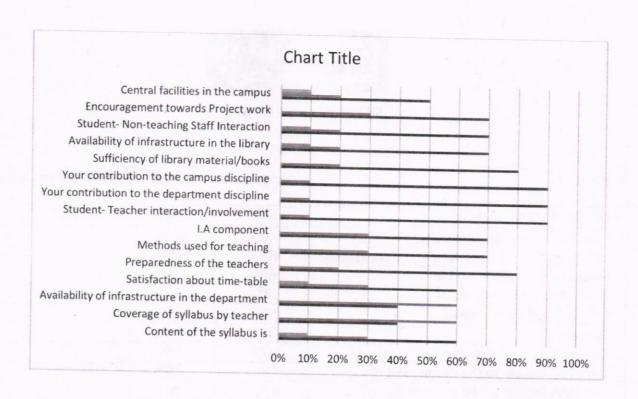
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STUDENTS FEEDBACK 2021 BSc IV

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	30%	10%	
2	Coverage of syllabus by teacher	40%	60%		
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	60%	30%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%	ia ia	
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	20%	10%	
13	Student- Non-teaching Staff Interaction	70%	20%	10%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	20%	10%	10%

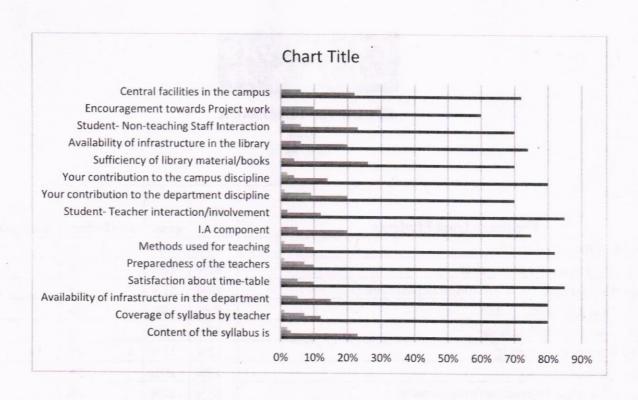




STUDENTS FEEDBACK 2020 MSC FS

Feedback from Students	very	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	. 1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	. 1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%

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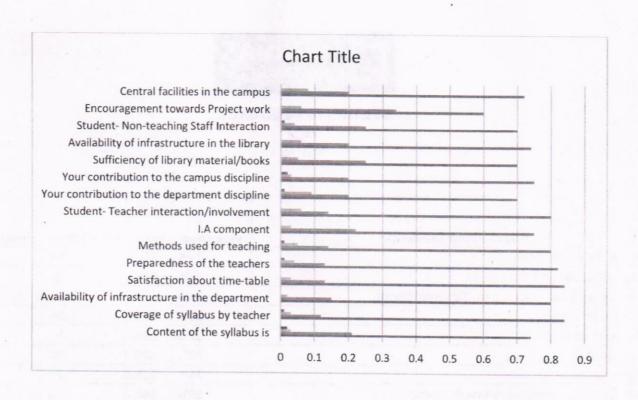




STUDENTS FEEDBACK 2021 MSC FS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%

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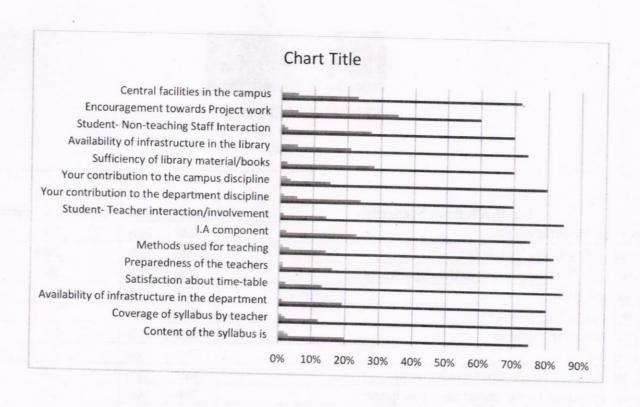




MSc FSC

Feedback from Students -	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
Your contribution to the department discipline	70%	24%	5%	1%
Your contribution to the campus discipline	80%	15%	3%	2%
Sufficiency of library material/books	70%	28%	2%	0%
Availability of infrastructure in the library	74%	21%	5%	0%
Student- Non-teaching Staff Interaction	70%	27%	2%	1%
Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%

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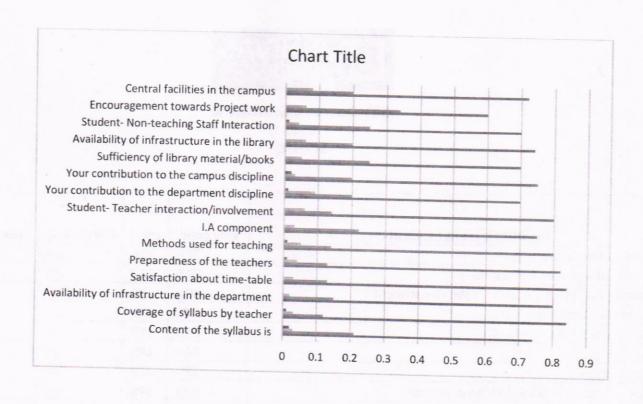




STUDENTS FEEDBACK 2021 MSc FSC

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%

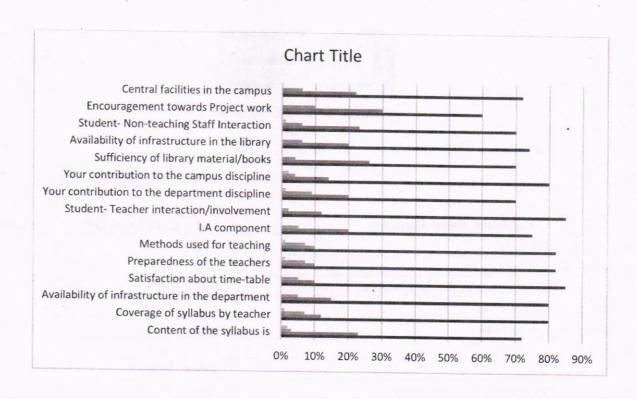
REGISTRAR SRINIVAS UNIVERSIT





MSc CS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%



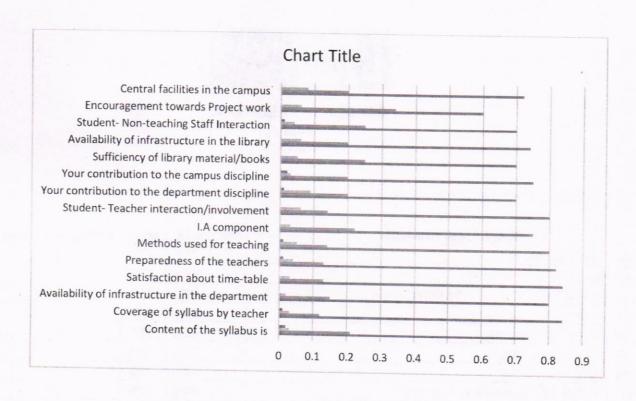


STUDENTS FEEDBACK 2021 MSC CS

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%

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SRINIVAS UNIVERSIT MANGALORE

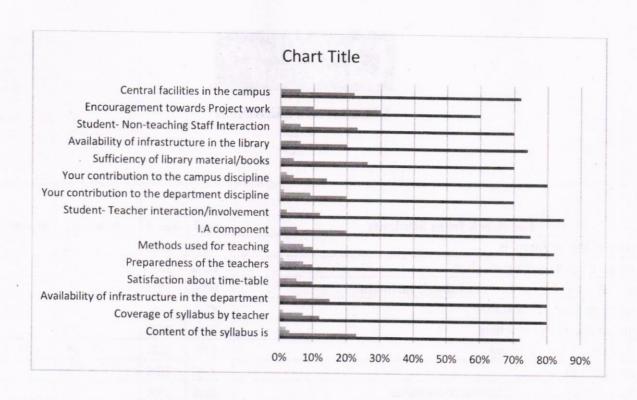




STUDENTS FEEDBACK 2020 MSC CP

Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%

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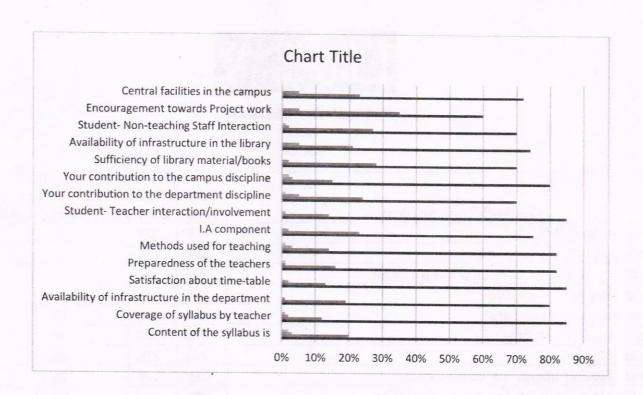




MSc CP

Feedback from Students -	very	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
Your contribution to the department discipline	70%	24%	5%	1%
Your contribution to the campus discipline	80%	15%	3%	2%
Sufficiency of library material/books	70%	28%	2%	0%
Availability of infrastructure in the library	74%	21%	5%	0%
Student- Non-teaching Staff Interaction	70%	27%	2%	1%
Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%

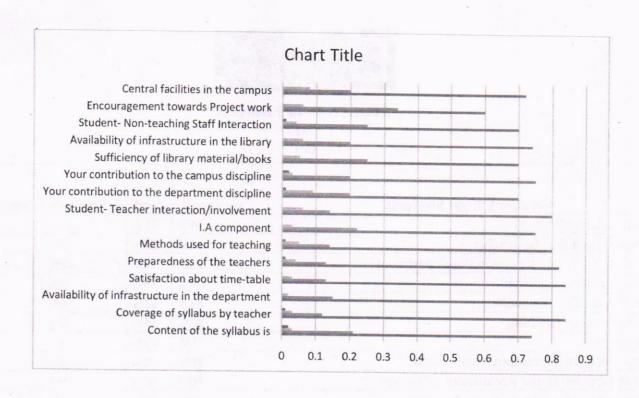
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BPT

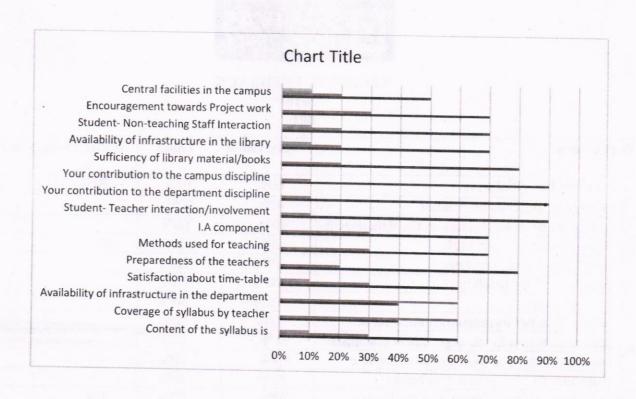
Feedback from Students	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%





STUDENTS FEEDBACK 2018 BPT

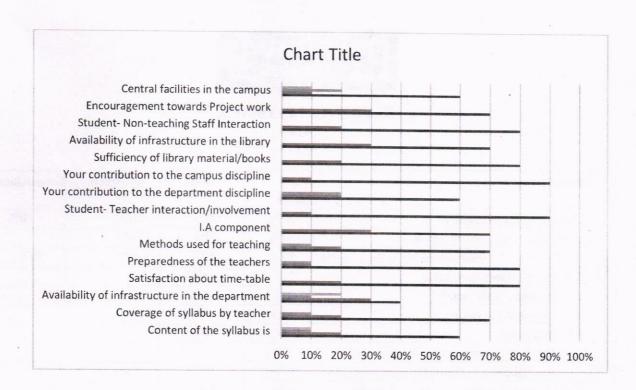
Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	30%	10%	
2	Coverage of syllabus by teacher	40%	60%		
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	60%	30%	10%	
5		80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	20%	10%	
13	Student- Non-teaching Staff Interaction	70%	20%	10%	
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	20%	10%	10%





STUDENTS FEEDBACK 2019 BPT

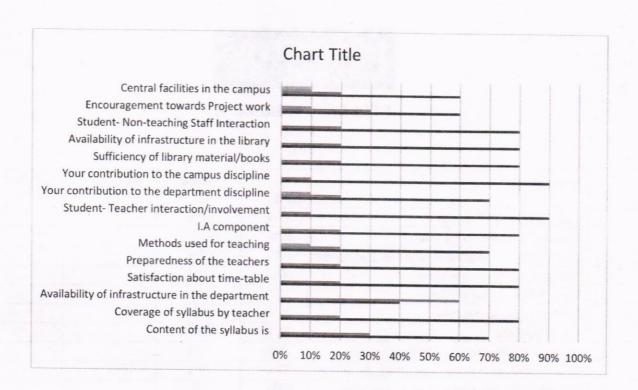
Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	10%
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	30%	10%	20%
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	60%	20%	20%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	10%	20%	10%





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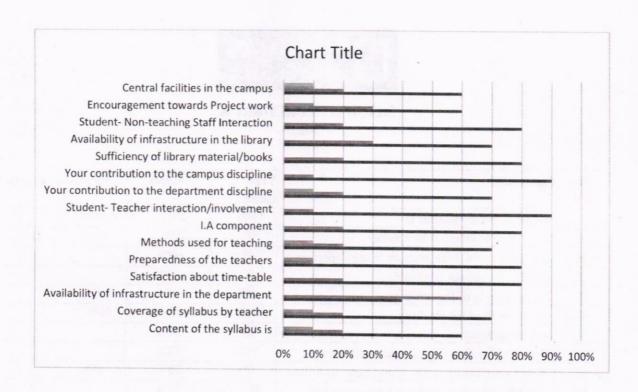
Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%	*	
2	Coverage of syllabus by teacher	80%	20%		
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	80%	20%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	. 10%	10%





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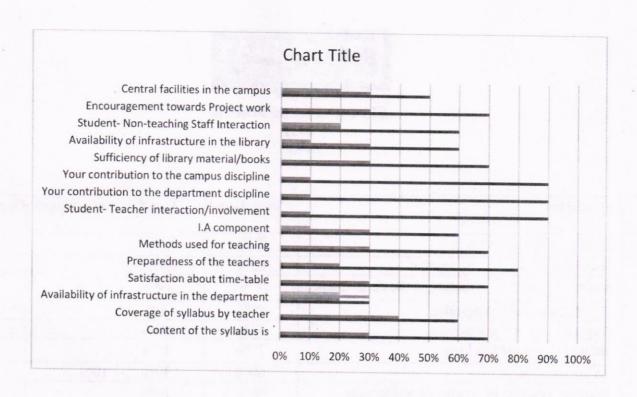
Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	60%	20%	10%	
2	Coverage of syllabus by teacher	70%	20%	10%	
3	Availability of infrastructure in the department	40%	60%		
4	Satisfaction about time-table	80%	20%		
5	Preparedness of the teachers	80%	10%	10%	
6	Methods used for teaching	70%	20%	10%	
7	I.A component	80%	20%	1	
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	70%	20%	10%	
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	80%	20%		
14	Encouragement towards Project work	60%	30%	10%	
15	Central facilities in the campus	60%	20%	10%	10%





STUDENTS FEEDBACK 2021 MPT

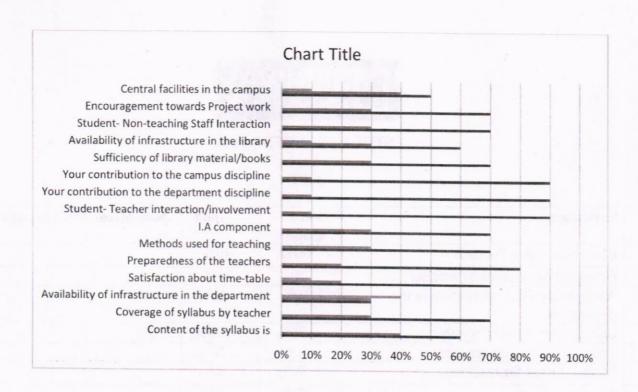
Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	60%	40%		
3	Availability of infrastructure in the department	30%	20%	30%	20%
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	60%	30%	10%	
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	60%	20%	20%	
14	Encouragement towards Project work	70%	30%		de la companya della
15	Central facilities in the campus	50%	30%	20%	





STUDENTS FEEDBACK 2020 MPT

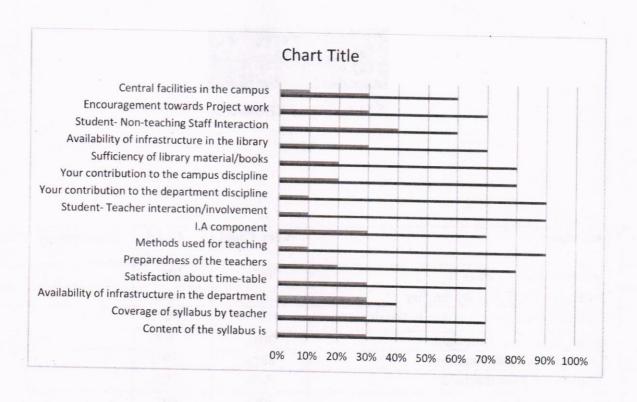
Sl. No	Particulars	Very Good	Good	Satisfactor y	Unsatisfactory
1	Content of the syllabus is	60%	40%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	





STUDENTS FEEDBACK 2019 MPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is	70%	30%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	40%	30%	30%	
4	Satisfaction about time-table	70%	30%		
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	90%	10%		
7	I.A component	70%	30%	•	
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	80%	20%		
11	Sufficiency of library material/books	80%	20%		
12	Availability of infrastructure in the library	70%	30%		
13	Student- Non-teaching Staff Interaction	60%	40%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	60%	30%	10%	

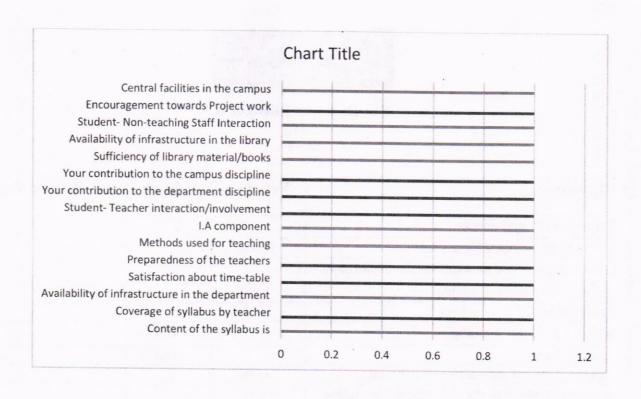




STUDENTS FEEDBACK 2018 MPT

Sl. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Content of the syllabus is		100%		
2	Coverage of syllabus by teacher	100%			
3	Availability of infrastructure in the department		100%		
4	Satisfaction about time-table	100%		2.4 12 21 491-2	
5	Preparedness of the teachers	100%			
6	Methods used for teaching		100%		
7	I.A component		100%		
8	Student- Teacher interaction/involvement	100%			
9	Your contribution to the department discipline	100%	8		
10	Your contribution to the campus discipline	100%			
11	Sufficiency of library material/books		100%		
12	Availability of infrastructure in the library		100%		
13	Student- Non-teaching Staff Interaction		100%		
14	Encouragement towards Project work	100%			
15	Central facilities in the campus		100%		

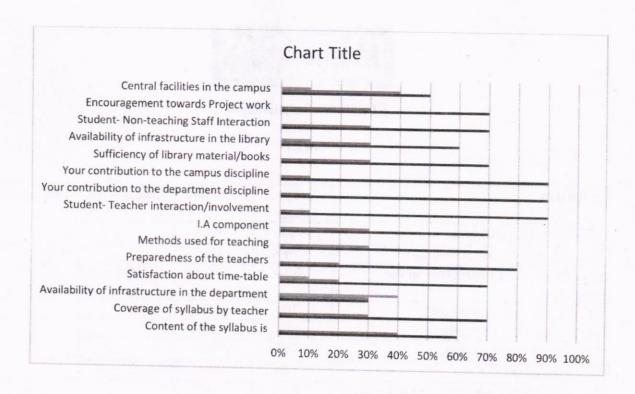
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STUDENTS FEEDBACK 2017 MPT

Sl. No	Particulars	Very Good	Good	Satisfactor y	Unsatisfactory
1	Content of the syllabus is	60%	40%		
2	Coverage of syllabus by teacher	70%	30%		
3	Availability of infrastructure in the department	30%	30%	40%	
4	Satisfaction about time-table	70%	20%	10%	
5	Preparedness of the teachers	80%	20%		
6	Methods used for teaching	70%	30%		
7	I.A component	70%	30%		
8	Student- Teacher interaction/involvement	90%	10%		
9	Your contribution to the department discipline	90%	10%		
10	Your contribution to the campus discipline	90%	10%		
11	Sufficiency of library material/books	70%	30%		
12	Availability of infrastructure in the library	60%	30%	10%	
13	Student- Non-teaching Staff Interaction	70%	30%		
14	Encouragement towards Project work	70%	30%		
15	Central facilities in the campus	50%	40%	10%	

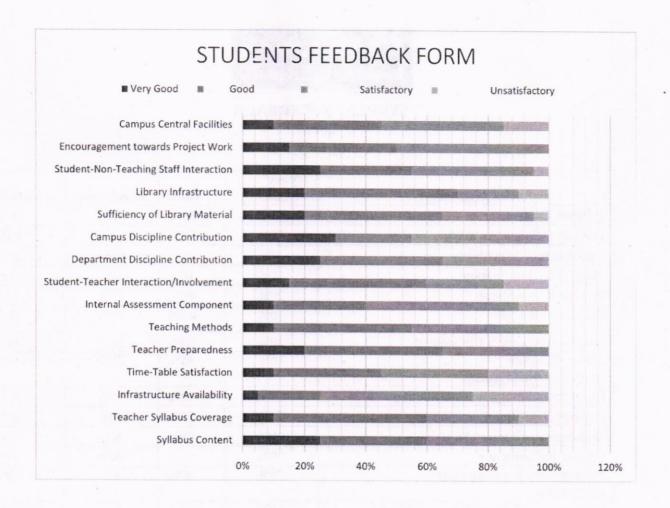




STUDENTS FEEDBACK 2021 BHMCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	25%	35%	40%	0 %
Teacher Syllabus Coverage	10%	50%	30%	10%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	10%	30%	50%	10%
Student-Teacher Interaction/Involvement	15%	45%	25%	15%
Department Discipline Contribution	25%	40%	35%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	50%	20%	10%
Student-Non-Teaching Staff Interaction	25%	30%	40%	5%
Encouragement towards Project Work	15%	35%	50%	0 %
Campus Central Facilities	10%	35%	40%	15%



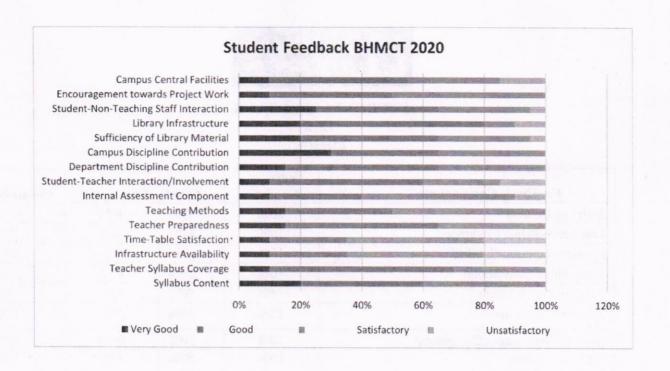




STUDENTS FEEDBACK 2020 BHMCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	20%	40%	40%	0 %
Teacher Syllabus Coverage	10%	60%	30%	0%
Infrastructure Availability	10%	25%	45%	20%
Time-Table Satisfaction	10%	25%	45%	20%
Teacher Preparedness	15%	50%	35%	0%
Teaching Methods	15%	35%	50%	0%
Internal Assessment Component	10%	30%	50%	10%
Student-Teacher Interaction/Involvement	10%	50%	25%	15%
Department Discipline Contribution	15%	50%	35%	0 %
Campus Discipline Contribution	30%	35%	35%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	60%	10%	10%
Student-Non-Teaching Staff Interaction	25%	40%	30%	5%
Encouragement towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	10%	45%	30%	15%

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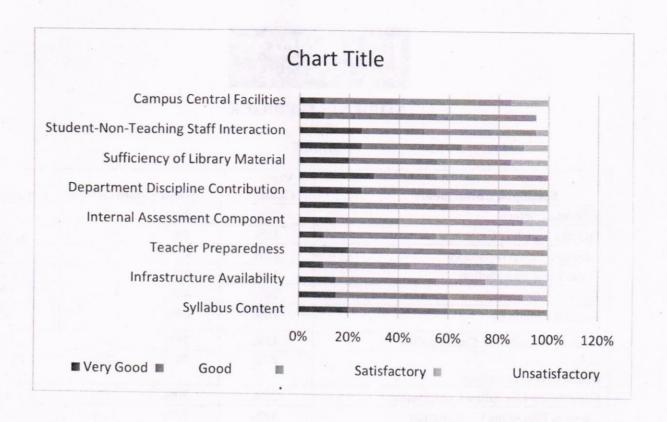




STUDENTS FEEDBACK 2019 BHMCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	20%	40%	40%	0 %
Teacher Syllabus Coverage	15%	45%	30%	10%
Infrastructure Availability	15%	40%	20%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	15%	25%	50%	10%
Student-Teacher Interaction/Involvement	20%	40%	25%	15%
Department Discipline Contribution	25%	30%	45%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	35%	30%	15%
Library Infrastructure	25%	40%	25%	10%
Student-Non-Teaching Staff Interaction	25%	25%	45%	5%
Encouragement towards Project Work	10%	45%	40%	0 %
Campus Central Facilities	10%	30%	45%	15%



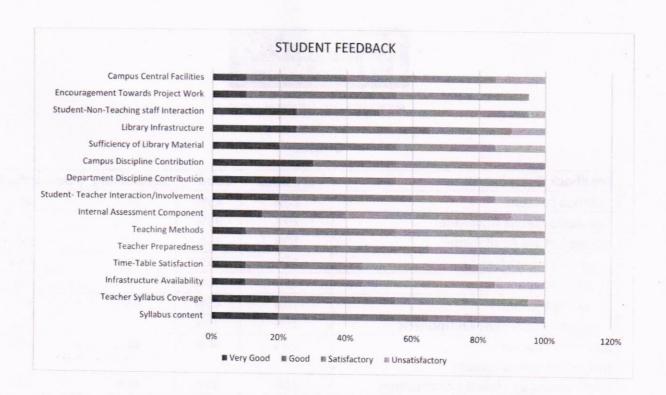




STUDENTS FEEDBACK 2018 BHMCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	45%	35%	0%
Teacher Syllabus Coverage	20%	35%	40%	5%
Infrastructure Availability	10%	35%	40%	15%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	15%	25%	50%	10%
Student- Teacher	20%	40%	25%	15%
Interaction/Involvement				
Department Discipline Contribution	25%	30%	45%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	35%	30%	15%
Library Infrastructure	25%	40%	25%	10%
Student-Non-Teaching staff Interaction	25%	25%	45%	5%
Encouragement Towards Project Work	10%	45%	40%	0 %
Campus Central Facilities	10%	30%	45%	15%

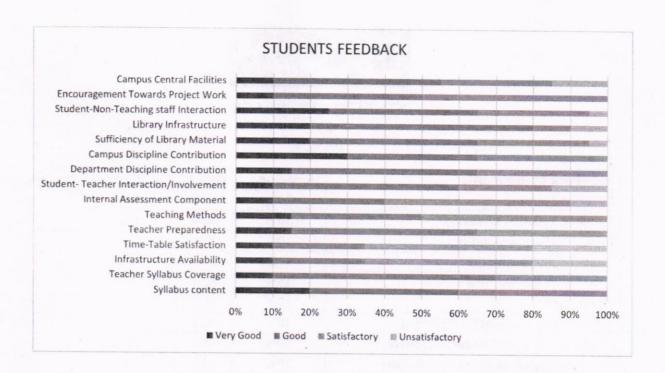






STUDENTS FEEDBACK 2017 BHMCT

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	20%	40%	40%	0 %
Teacher Syllabus Coverage	10%	60%	30%	0%
Infrastructure Availability	10%	25%	45%	20%
Time-Table Satisfaction	10%	25%	45%	20%
Teacher Preparedness	15%	50%	35%	0%
Teaching Methods	15%	35%	50%	0%
Internal Assessment Component	10%	30%	50%	10%
Student- Teacher Interaction/Involvement	10%	50%	25%	15%
Department Discipline Contribution	15%	50%	35%	0 %
Campus Discipline Contribution	30%	35%	35%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	60%	10%	10%
Student-Non-Teaching staff Interaction	25%	40%	30%	5%
Encouragement Towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	10%	45%	30%	15%

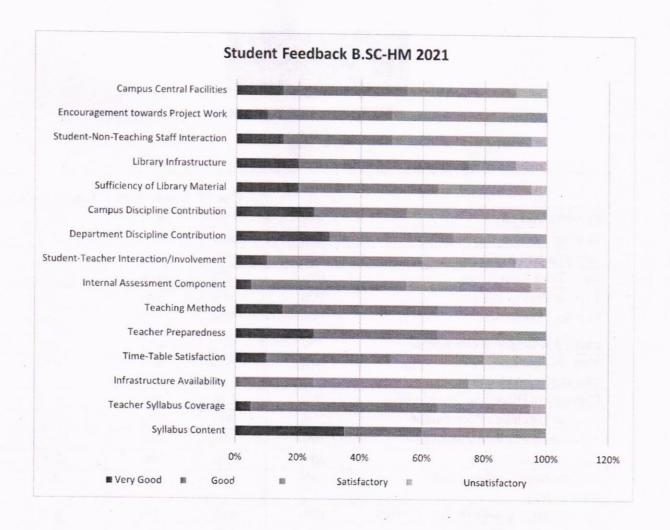




STUDENTS FEEDBACK 2021 B.Sc HM

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	35%	25%	40%	0 %
Teacher Syllabus Coverage	5%	60%	30%	5%
Infrastructure Availability	0%	25%	50%	25%
Time-Table Satisfaction	10%	40%	30%	20%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	15%	50%	35%	0%
Internal Assessment Component	5%	50%	40%	5%
Student-Teacher Interaction/Involvement	10%	50%	30%	10%
Department Discipline Contribution	30%	40%	30%	0 %
Campus Discipline Contribution	25%	30%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	15%	35%	45%	5%
Encouragement towards Project Work	10%	40%	50%	0 %
Campus Central Facilities	15%	40%	35%	10%

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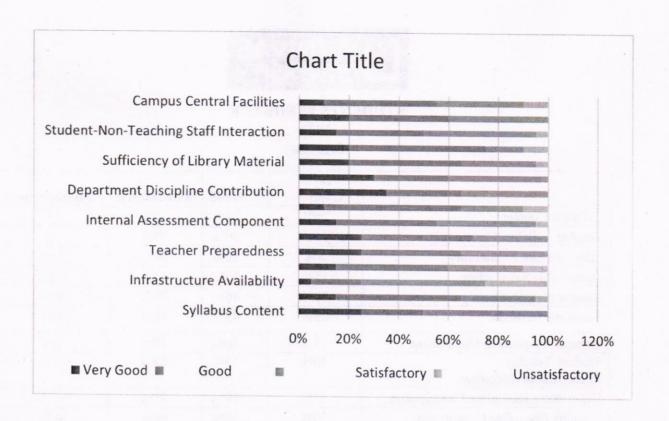




STUDENTS FEEDBACK 2020 B.Sc HM

	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	25%	25%	50%	0 %
Teacher Syllabus Coverage	15%	50%	30%	5%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	15%	45%	30%	10%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	25%	45%	30%	0%
Internal Assessment Component	15%	40%	40%	5%
Student-Teacher Interaction/Involvement	10%	55%	25%	10%
Department Discipline Contribution	35%	30%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	15%	35%	45%	5%
Encouragement towards Project Work	20%	40%	40%	0 %
Campus Central Facilities	10%	45%	35%	10%



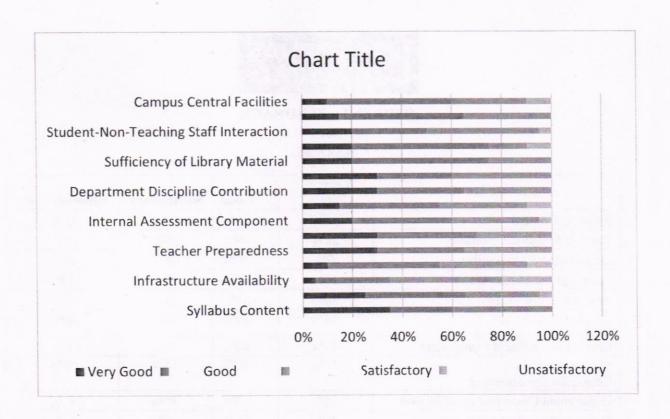




STUDENTS FEEDBACK 2019 B.Sc HM

	Very Good Good Satisfacto		Satisfactory	Unsatisfactory
Syllabus Content	35%	25%	40%	0 %
Teacher Syllabus Coverage	25%	40%	30%	5%
Infrastructure Availability	5%	30%	45%	20%
Time-Table Satisfaction	10%	45%	35%	10%
Teacher Preparedness	30%	35%	35%	0%
Teaching Methods	30%	40%	30%	0%
Internal Assessment Component	20%	40%	35%	5%
Student-Teacher Interaction/Involvement	15%	40%	35%	10%
Department Discipline Contribution	30%	35%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	55%	25%	0%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching Staff Interaction	20%	30%	45%	5%
Encouragement towards Project Work	15%	50%	35%	0 %
Campus Central Facilities	10%	50%	30%	10%

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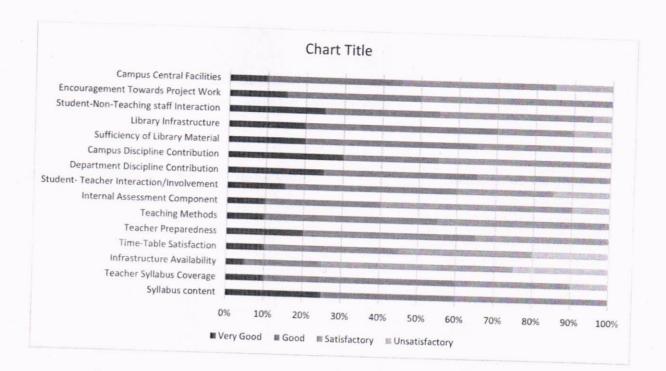




STUDENTS FEEDBACK 2018 B.Sc HM

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	25%	35%	40%	0 %
Teacher Syllabus Coverage	10%	50%	30%	10%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	10%	35%	35%	20%
Teacher Preparedness	20%	45%	35%	0%
Teaching Methods	10%	45%	45%	0%
Internal Assessment Component	10%	30%	50%	10%
Student- Teacher	15%	45%	25%	15%
Interaction/Involvement				
Department Discipline Contribution	25%	40%	35%	0 %
Campus Discipline Contribution	30%	25%	45%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	50%	20%	10%
Student-Non-Teaching staff Interaction	25%	30%	40%	5%
Encouragement Towards Project Work	15%	35%	50%	0 %
Campus Central Facilities	10%	35%	40%	15%



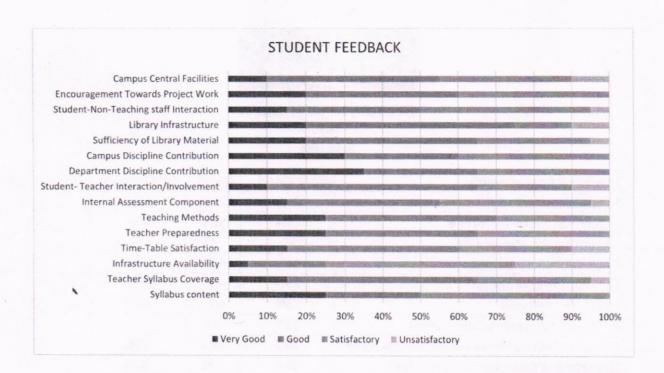




STUDENTS FEEDBACK 2017 B.Sc HM

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus content	25%	25%	50%	0 %
Teacher Syllabus Coverage	15%	50%	30%	5%
Infrastructure Availability	5%	20%	50%	25%
Time-Table Satisfaction	15%	45%	30%	10%
Teacher Preparedness	25%	40%	35%	0%
Teaching Methods	25%	45%	30%	0%
Internal Assessment Component	15%	40%	40%	5%
Student-Teacher Interaction/Involvement	10%	55%	25%	10%
Department Discipline Contribution	35%	30%	35%	0 %
Campus Discipline Contribution	30%	30%	40%	0 %
Sufficiency of Library Material	20%	45%	30%	5%
Library Infrastructure	20%	55%	15%	10%
Student-Non-Teaching staff Interaction	15%	35%	45%	5%
Encouragement Towards Project Work	20%	40%	40%	0 %
Campus Central Facilities	10%	45%	35%	10%

REGISTRAR SRINIVAS UNIVERSITA MANGALORE

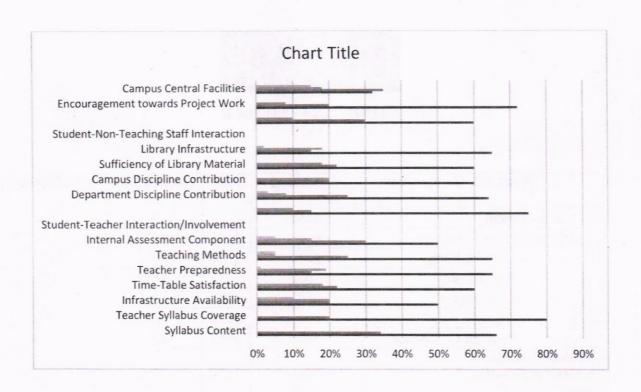




STUDENTS FEEDBACK 2021 B.Ed

Feedback Components	VeryGood	Good Satisfactory		Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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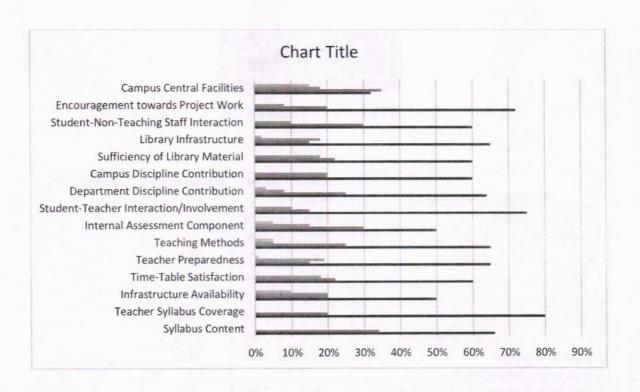




STUDENTS FEEDBACK 2020 B.Ed

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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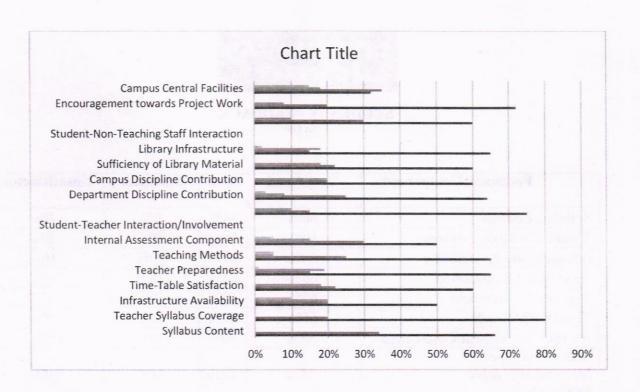




STUDENTS FEEDBACK 2019 B.Ed

Feedback Components	Components VeryGood Good Satisfactory		Unsatisfactory	
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involve ment	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching StaffInteraction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%



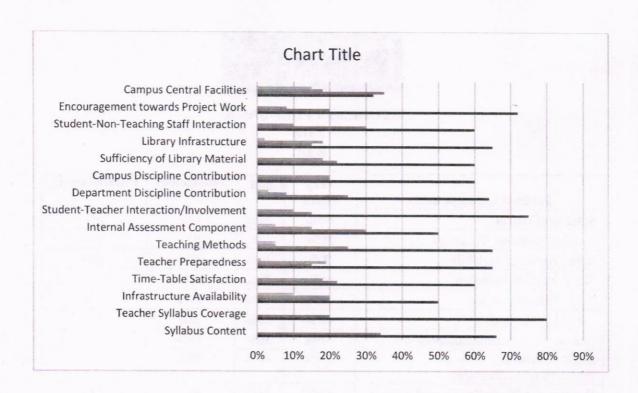




STUDENTS FEEDBACK 2018 B.Ed

Feedback Components	Very Good	Good	Satisfactory	Unsatisfactory
Syllabus Content	66%	34%	0%	0%
Teacher Syllabus Coverage	80%	20%	0%	0%
Infrastructure Availability	50%	20%	20%	10%
Time-Table Satisfaction	60%	22%	18%	0%
Teacher Preparedness	65%	15%	19%	1%
Teaching Methods	65%	25%	5%	5%
Internal Assessment Component	50%	30%	15%	5%
Student-Teacher Interaction/Involvement	75%	15%	10%	0%
Department Discipline Contribution	64%	25%	8%	3%
Campus Discipline Contribution	60%	20%	20%	0%
Sufficiency of Library Material	60%	22%	18%	0%
Library Infrastructure	65%	15%	18%	2%
Student-Non-Teaching Staff Interaction	60%	30%	10%	0%
Encouragement towards Project Work	72%	20%	8%	0%
Campus Central Facilities	32%	35%	18%	15%

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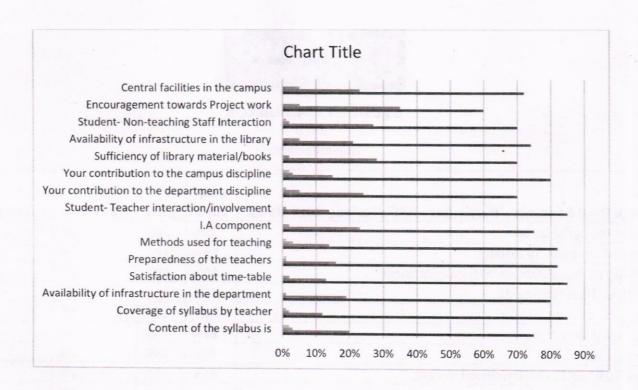


STUDENTS FEEDBACK 2019

Nursing Science

Feedback from Students - Particulars BSC Nursing 2019 Batch	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	75%	20%	3%	2%
Coverage of syllabus by teacher	85%	12%	2%	1%
Availability of infrastructure in the department	80%	19%	1%	0%
Satisfaction about time-table	85%	13%	2%	0%
Preparedness of the teachers	82%	16%	1%	1%
Methods used for teaching	82%	14%	3%	1%
I.A component	75%	23%	2%	0%
Student- Teacher interaction/involvement	85%	14%	1%	0%
Your contribution to the department discipline	70%	24%	5%	1%
Your contribution to the campus discipline	80%	15%	3%	2%
Sufficiency of library material/books	70%	28%	2%	0%
Availability of infrastructure in the library	74%	21%	5%	0%
Student- Non-teaching Staff Interaction	70%	27%	2%	1%
Encouragement towards Project work	60%	35%	5%	0%
Central facilities in the campus	72%	23%	5%	0%

REGISTRAR UNIVERSITY
MANGALORE



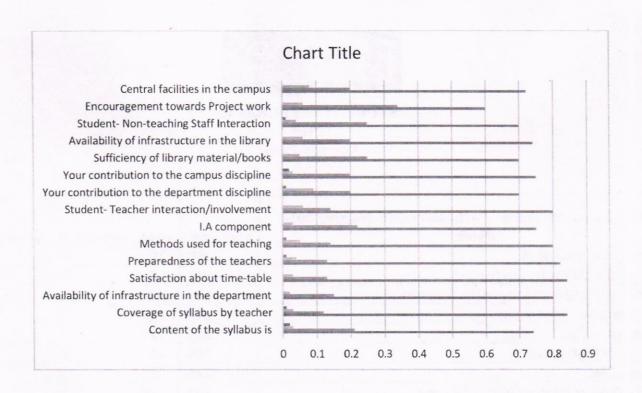


STUDENTS FEEDBACK 2020

Nursing Science

Feedback from Students - Particulars BSC Nursing 2020 Batch	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	74%	21%	3%	2%
Coverage of syllabus by teacher	84%	12%	3%	1%
Availability of infrastructure in the department	80%	15%	2%	0%
Satisfaction about time-table	84%	13%	3%	0%
Preparedness of the teachers	82%	13%	4%	1%
Methods used for teaching	80%	14%	5%	1%
I.A component	75%	22%	3%	0%
Student- Teacher interaction/involvement	80%	14%	6%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	75%	20%	3%	2%
Sufficiency of library material/books	70%	25%	5%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	25%	4%	1%
Encouragement towards Project work	60%	34%	6%	0%
Central facilities in the campus	72%	20%	8%	0%







STUDENTS FEEDBACK 2021

Nursing Science

Feedback from Students - Particulars BSC Nursing 2021 Batch	very good	good	satisfactory	unsatisfactory
Content of the syllabus is	72%	23%	3%	2%
Coverage of syllabus by teacher	80%	12%	7%	1%
Availability of infrastructure in the department	80%	15%	5%	0%
Satisfaction about time-table	85%	10%	5%	0%
Preparedness of the teachers	82%	10%	7%	1%
Methods used for teaching	82%	10%	7%	1%
I.A component	75%	20%	5%	0%
Student- Teacher interaction/involvement	85%	12%	2%	0%
Your contribution to the department discipline	70%	20%	9%	1%
Your contribution to the campus discipline	80%	14%	4%	2%
Sufficiency of library material/books	70%	26%	4%	0%
Availability of infrastructure in the library	74%	20%	6%	0%
Student- Non-teaching Staff Interaction	70%	23%	6%	1%
Encouragement towards Project work	60%	30%	10%	0%
Central facilities in the campus	72%	22%	6%	0%



