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INNOVATIVE MANAGEMENT IN THE DEVELOPMENT OF THE HIGHER EDUCATION SYSTEM

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KEYWORDS

innovation, management, technology, method, education, economy, quality of education, interactivity ABSTRACT

This article describes innovative activities in the development of the higher education system and improving the quality of education and the concept of developing the higher education system of the Republic of Uzbekistan until 2030, scientific proposals and recommendations.

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OLIY TA'LIM TIZIMINI RIVOJLANTIRISHDA INNOVATSION MENEJMENT

KALIT SO'ZLAR:

innovatsiya, menejment, texnologiya, metod, ta'lim, iqtisodiyot, ta'lim sifati, interaktivlik

ANNOTATSIYA

Ushbu maqolada oliy ta'lim tizimini rivojlantirishda va ta'lim sifatini oshirishda innovatsion faoliyat va O'zbekiston respublikasi oliy ta'lim tizimini 2030 yilgacha rivojlantirish kontseptsiyasi bo'yicha ilm-fan yangiliklari, ilmiy taklif va tavsiyalar bayon etilgan.

INTRODUCTION

High in today's fierce competition and economic globalization the quality of training of personnel being trained in the educational system, their issues such as increasing capacity and competitiveness are an acute problem is spinning. Moreover, the education system of our country, especially higher the achieved level of personnel training in the educational system is international not limited to opinions that were recognized, its that we will not stop on the way to further increase the quality aspects, in this regard we need to raise our work to a new level. These issues today's situation in the labor market in relation to highly educated personnel, as a result of increased international globalization processes it becomes extremely important as a result of the measures to be taken in order to establish an innovative economy.

LITERATURE ANALYSIS AND METHODOLOGY

The theoretical and methodological basis of the article is the educational system. This is the work of leading experts in the field of quality improvement works of foreign scientists were also used. For example: Дронишинец Н.П. Проблемы управления системой высшего образования в Японии // Университетское управление. - 2002. - 1. - С. 70-79, Зайцев Н.Л. Экономика, организация и управление предприятием: Учеб.пособие. - 2е изд. - М.: ИНФРА-М, 2008. - 455 с, Иродов М.И, Разумов СВ. Создание системы управления качеством подготовки специалистов в ВУЗе // Университетское управление. - 2003. - 2. - С. 90-95, Иванов М.М., Колупаева С.Р, Кочетков Г.Б. США: управление наукой и нововведениями. — М.: Наука, 1999. — С. 23, Макарова И.К. эффективного Управление человеческими ресурсами: пять уроков HR менеджмента. - М.: Дело, 2007. - 232 с, Панова А. О структуре управления и принятии решений в Российских вузах // Вопросы экономики. - 2007. - 6. - С. 94-105, Перегудов Л.В., Saidov M.Kh. Higher education management and economics: Study guide. - Т.: Finance, 2002. - 184 p. such a scientist and experts conducted research. The quality of the educational system theoretical and practical application of innovative activities in increasing K. Kh. Abdurakhmanov, L. V. Peregudov, scientists from Uzbekistan M.Kh. Saidov, D.N. Rakhimova,

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A.N. Aripov, D.N. Rakhimova, N. Kasimova, . B. Yu. Researched in the article of Khodiev, and so on.

RESULTS

Our country is highly qualified and competitive in the higher education system personnel training is one of the most important tasks of this system. How effectively this task is solved in our country ongoing social and economic reforms and the life of our society is important to ensure the achievement of the goals of radical reconstruction will not fail to show its effect. Because, as is known from practice, the effectiveness of socio-economic changes is determined in this regard professional of specialists who are mobilized to perform tasks is directly related to maturity.

DISCUSSION

Society in the independent democratic Republic of Uzbekistan as a priority area in socio-economic, spiritual and cultural development the improvement of the announced education, first of all, its quality aimed at achieving a new state. That's a lot of directions is an extremely complex, complex problem that is being solved by them one is the educational system, which is a specific form of social life management including improvement and restructuring of the management mechanism. This regarding the Decree of the President of the Republic of Uzbekistan dated April 20, 2017 No. PQ2909 "Measures for the further development of the higher education system on" dated July 27, 2017 No. PQ-3151 "Highly educated in improving the quality of training of specialists in the fields of economy and on the measures to further expand the participation of branches" and June 5, 2018 "Higher educational institutions improve the quality of education the decision PQ-3775 on "increasing and extensive additional measures implemented in the country" is of particular importance. Improving the economy of our republic and with the world community for the integration of scientific higher education institutions of our country it is necessary to use its potential appropriately. In turn, this issue is regional innovative and scientific-technical policy implemented on a small scale higher education in the system of work to be done in relation to management determines the place occupied by the innovative potential of their countries. Management ideas, concepts, opinions about the essence of his activity about the principles, forms and methods of cultural implementation system exists. Science and technology, economy and social by humanity due to the increasing success in the fields, the demand for knowledge in management activities will also grow continuously. One on the other hand, science is interested in conceptual enrichment of management activities on the other hand, practical managers have a scientific understanding of their activities they strive to establish it theoretically. Economic development innovative orientation, growing technological innovation emphasizes the need for the principles of organization in innovative activities and the possibility of clear and consistent structural-organizational interactions. Organization of innovation includes three main aspects:

-is an association of people who work together to develop, implement and educate the innovations of innovative activities the subject;

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- the necessary tasks in the innovative activity of the higher educational institution the set of actions of processes aimed at execution;

- internal organization of the system and its elements (departments, departments) that ensure the improvement of interactions between structures.

From this point of view, the organization of innovations is innovative as a process of regulation of activity, subject, firm, institution, as an innovative enterprise, determining the composition and location of divisions forms, methods implemented in innovative activities, as organizational structures that regulate process activities need to understand.

Accordingly, innovation management is an extremely complex process. The reputation of the higher education institution in introducing innovations the main factor of its formation is the quality of teaching and the quality of educational services depends. Quality education delivered to the consumer (learner) only his service forms his positive position. Higher educational institution effective management and positive image formation educational service. Taking a competitive position in the market requires an innovative approach is doing.

It is of the greatest importance in the scale of the transition to the path of innovative development the factor is not only the development of technical ideas, but also internal and external the production of products that are sold in the markets, as well as carry it out to increase the scientific and technical field and high-tech development graduates of highly qualified specialists in advanced educational institutions is the necessity of teaching. It should be noted that scientific and practical development of research and innovative developments and development production modernization, technical and technological updating processes practical mechanisms for promoting implementation, science and technology providing a more solid connection to the release, scientific research between organizations and enterprises of real economic sectors establishment of cooperative relations, education of innovative ideas and projects are the main factors ensuring quality. In our opinion, education and ensuring interdependence of practice, staffing in practice preparation for work, widely introducing scientific achievements into education, ensuring the continuity and integrity of education, independent education in HEIs are the main principles of innovative education development. At the same time, education and upbringing are highly spiritual training intelligentsia with qualities, ensuring the high prestige of highly educated specialists in the society and innovative education is our goal in development.

CONCLUSION

In this article, innovative activities in improving the quality of the education system the theoretical foundations of its current state and development are explained in it the essence of improving the quality of the educational system, organizing innovative activities theoretical foundations of education and information and communication technologies education in the field of information and communication technology opportunities the current state and development of effective use in the process are described.

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The conclusion from the above points is that the results scientific instrument for improving the quality of the educational system it is divided into qualitative innovations, innovative activity and educational system. To the extent of the importance of a set of innovations in improving the quality of education it is allocated in this order for the purpose of assessment.

The effectiveness of innovative activities in improving the quality of the education system is high innovative goals and opportunities of the educational system, employees depends on innovative thinking skills.

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