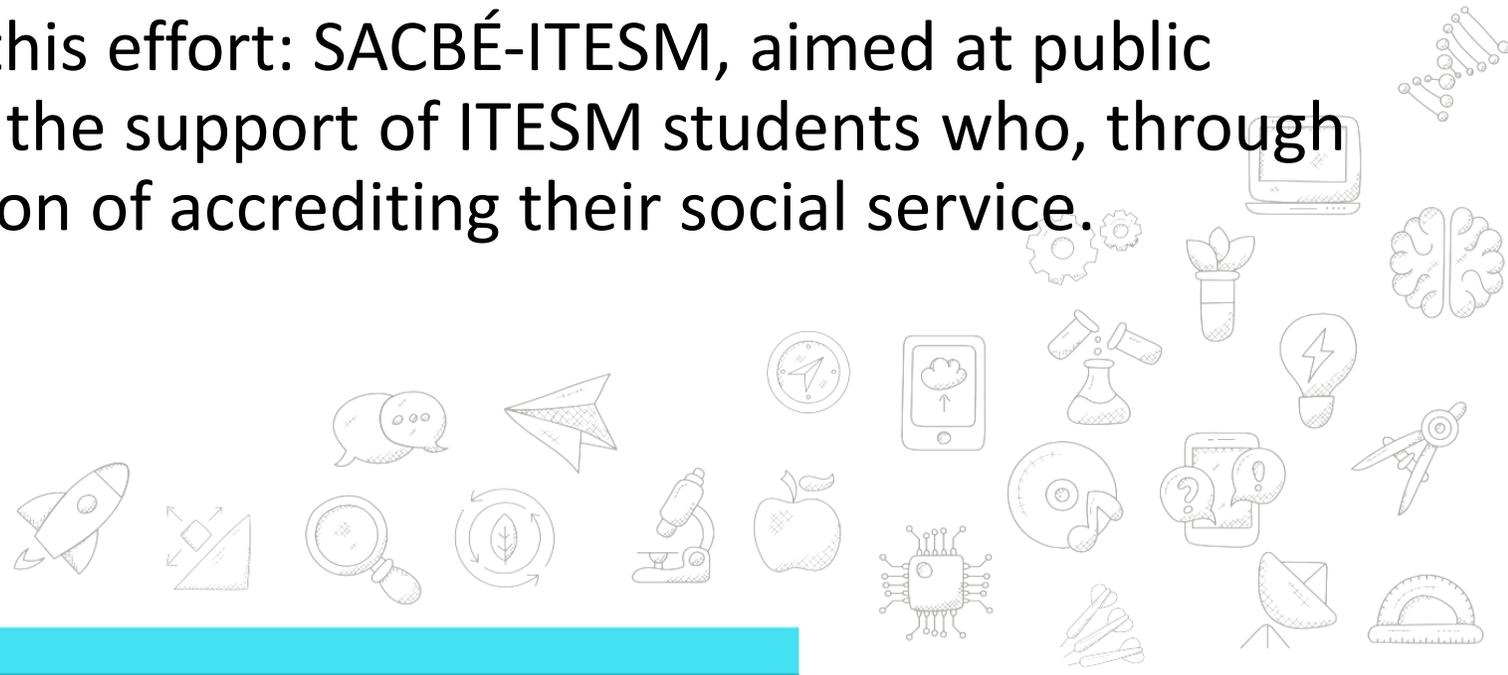




Mentor committee

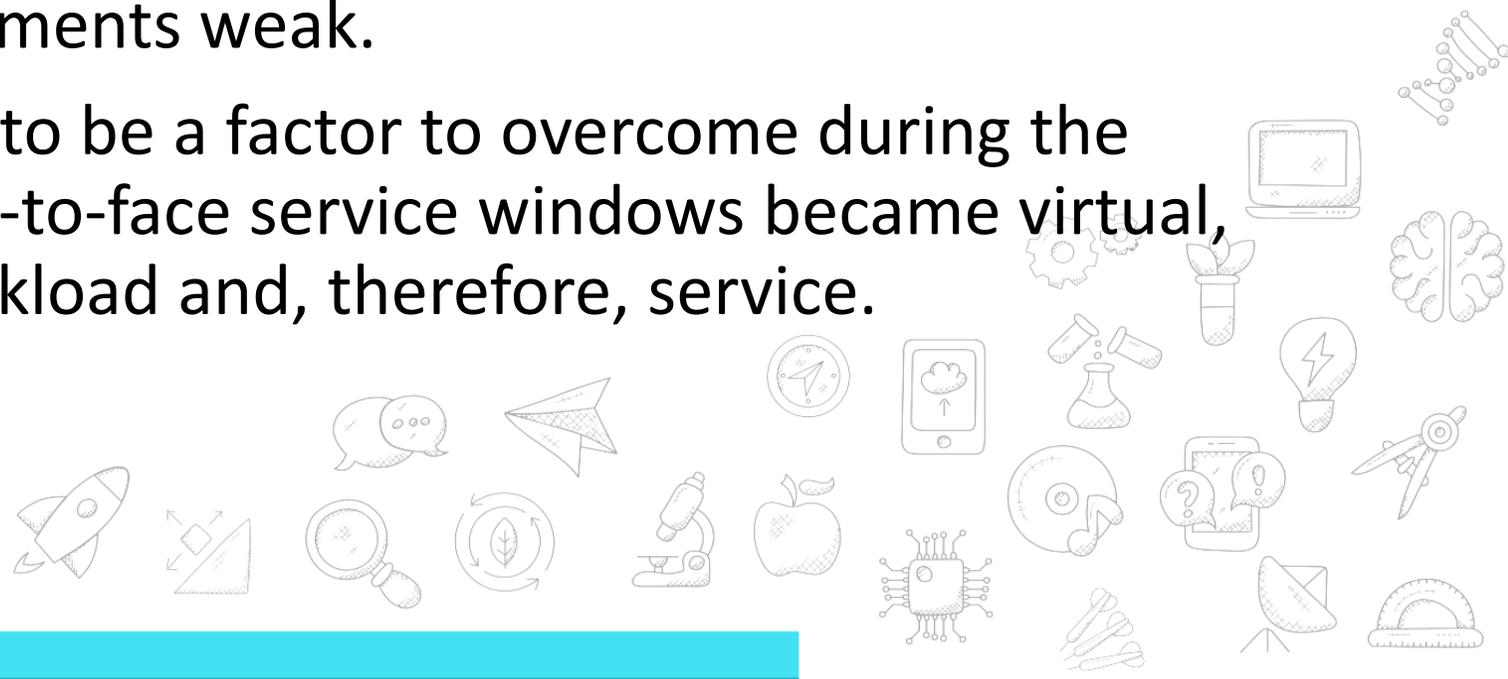
- It originated as a mentor body for teachers and collaborators, current students and prospective students of the ENIC (high school).
- It developed a virtual mentoring network that was in session even during 2020-2021.
- A new group arose from this effort: SACBÉ-ITESM, aimed at public school students and with the support of ITESM students who, through this means, have the option of accrediting their social service.





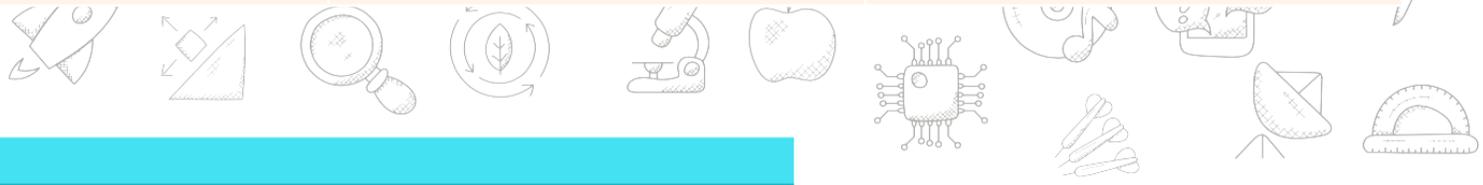
Possible links with W-STEM

- Opportunity areas were analyzed to strengthen its presence internationally and with greater involvement of student groups.
- The difficulty in its consolidation was that some aspects of MIC were redefined, evolving into **Ingenia** and changing the board of directors, which left previous agreements weak.
- The pandemic continued to be a factor to overcome during the process, since all the face-to-face service windows became virtual, which modified their workload and, therefore, service.



Alignment of MIC + W-STEM projects

MIC's Challenge	W-STEM Proposal	Concrete link
Alignment of mentee interest to mentor profile	Access to a YouTube channel with more than 300 videos of STEM professionals from various disciplinary areas	Mentoring by a related mentor or related to the mentee's interest (W-STEM) Support in the matching of the mentoring context: videos for mentee and mentor profile (W-STEM)
Match agendas between mentor and mentee	Accessibility before, during and after an asynchronous course in Google classroom or Canvas Free	Administered by W-STEM and MIC
Platform accessibility no-zoom	Monitoring by social networks MIC + W-STEM	Complementary live projection through W-STEM
--	Documentation of leadership history in photovoice portfolio	Mentee makes a photovoice project as evidence of his participation and shares it on flipgrid





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