

Community Survey Results

Here is a profile of the respondents to the stakeholder interest survey, followed by selected results:

Primary role relative to CaRC:

- 4.3% - CaRC Leadership
- 6.7% - CaRC Council
- 83.1% - Involved in RC, but not a member of CaRC
- 5.9% - Other

Years experience in primary role:

- 16.7% - Under 5 years
- 23.0% - 5-10 years
- 29.4% - 11-20 years
- 19.8% - 21-30 years
- 11.1% - Over 30 years

Gender:

- 18% - Female
- 80.4% - Male
- 1.6% - Prefer not to answer

Distribution across all relevant roles:

- 5.1% - Campus executive leadership (Provost, CIO, VPR)
- 25.9% - Campus research computing leadership (VP, Director RC)
- 25.1% - Campus IT services (systems, security, networking, engineering)
- 36.5% - Campus RC facilitators (not part of CaRC or ACI-REF)
- 24.7% - Campus RC/data science instructor
- 26.7% - Campus IT/RC training and workforce development
- 36.1% - XSEDE Champions (campus champion, domain champion, student champion)
- 7.8% - ACI-REF Facilitator
- 16.9% - CASC Leader or member
- 18.4% - XSEDE leader or member
- 46.3% - Principal Investigator
- 24.7% - Research software developer
- 18.0% - Research team member
- 2.4% - Government research lab

Here is a presentation slide listing the 150 universities responding to the stakeholder survey:

Universities with one or more responses

1. Albany State University	33. Kansas State University	62. Portland State University	92. University of Chicago	124. University of North Dakota
2. Arizona State University	34. Kennesaw State University	63. Purdue University	93. University of Cincinnati	125. University of Notre Dame
3. Auburn University at Montgomery	35. KINBER	64. Rice University	94. University of Colorado	126. University of Oklahoma, The
4. Austin Peay State University	36. Lehigh University	65. Rochester Institute of Technology	95. University of Colorado, Boulder	127. University of Pittsburgh
5. Binghamton University	37. Louisiana State University	66. Rowan University	96. University of Connecticut	128. University of Rhode Island
6. Boise State University	38. Marshall University	67. San Diego State University	97. University of Florida	129. University of Science and Arts of Oklahoma
7. Boston University	39. Michigan State University	68. Shodor Education Foundation	98. University of Georgia	130. University of South Alabama
8. Brandeis University	40. Middle Tennessee State University	69. South Dakota State University	99. University of Hawaii	131. University of South Carolina
9. Brown University	41. Montana State University	70. Southern CT State University	100. University of Houston	132. University of South Dakota
10. Caltech	42. Montana State University	71. Southern Illinois University	101. University of Illinois, Chicago	133. University of South Florida
11. Carnegie Mellon University	43. National Center for Supercomputing Applications	72. Southwestern Oklahoma State University	102. University of Illinois, Urbana-Champaign	134. University of Southern California
12. Case Western Reserve University	44. NCAR	73. Stanford	103. University of Illinois, NCSA	135. University of Southern California, Marshal School of Business
13. Clemson University	45. New Jersey Institute of Technology	74. Stanford University	104. University of Iowa	
14. Clinton College and JPRA, LLC	46. New Mexico State University	75. Stony Brook University	105. University of Kansas	
15. Colorado School of Mines	47. New York University	76. SUNY, Geneseo	106. University of Louisville	136. University of Tennessee
16. Colorado State University	48. NOAA/OAR/NSSL	77. Texas A&M University	107. University of Maryland	137. University of Texas, Austin
17. Columbia University	49. Noble Research Institute	78. Texas A&M University, Corpus Christi	108. University of Miami	138. University of Texas, Dallas
18. Earlham College	50. North Carolina State University	79. The Jackson Laboratory	109. University of Michigan	139. University of the Virgin Islands
19. Florida Atlantic University	51. Northeastern University	80. UCAR	110. University of Minnesota	140. University of Utah, The
20. Florida International University	52. Northwest Missouri State University	81. University of Alaska, Fairbanks	111. University of Minnesota	141. University of Virginia
21. Florida Southern College	53. Northwestern University	82. University of Arizona, The	112. University of Mississippi	142. University of Waterloo
22. Florida State University	54. Ohio State University, The	83. University of Arkansas	113. University of Missouri, Columbia	143. University of Wisconsin, Madison
23. George Mason University	55. Ohio State University, James Cancer Hospital Comprehensive Cancer Center, The	84. University of Benin	114. University of Missouri, Columbia	144. University of Wisconsin, Milwaukee
24. George Washington University, The	56. Ohio Supercomputer Center	85. University of Buffalo, SUNY	115. University of Missouri, St Louis	145. University of Wisconsin System
25. Georgia Institute of Technology	57. Oklahoma Innovation Institute, Tulsa Research Partners consortium	86. University of California, Merced	116. University of Nebraska	
26. Georgia Southern University	58. Oklahoma State University	87. University of California, Berkeley	117. University of Nebraska, Lincoln	
27. Harvard University	59. Old Dominion University	88. University of California, Irvine	118. University of Nevada, Las Vegas	
28. Idaho State University	60. Penn State University	89. University of California, Los Angeles	119. University of Nevada, Reno	146. University of Wyoming
29. Indiana University	61. Pittsburgh Supercomputing Center	90. University of California, San Diego	120. University of New Hampshire	147. Vassar College
30. Iowa State University		91. University of California, Santa Barbara	121. University of New Mexico	148. Virginia Tech
31. Johns Hopkins University			122. University of North Carolina, Chapel Hill	149. West Virginia State University
32. Juniata College			123. University of North Carolina, Wilmington	150. Yale University

Here is a word cloud on responses to the question: If CaRC Consortium could deliver one thing to you, "a must have," what would it be? (Something that you personally value or that is professionally useful to you. It would motivate you to want this to move forward.)



Here are some illustrative "must have" responses:

- Standardized practices and training (31%)
 - Standardized best-practices that are adopted by multiple institutions
 - A means for teaching at least some basic best practices to all researchers who use advanced computing.

- HPC Carpentry (like software/data carpentry), workshops that scale and train the trainers and nurture powerful user groups
 - Basic HPC course materials at an undergraduate level
- Community of practice (18%)
 - Easy to find people working on similar issues simultaneously across colleges and universities
 - A shared community across HPC/RC sys admins
 - Exposure to advances in cyberinfrastructure development at other research-tier universities so I can gain insight and ideas for continued
 - NSF ACI proposal writing and funding.
- Resource use and sharing (18%)
 - Help campuses become part of a federation of shared resources
 - Easy access to computational resources (CPU time and storage) without needing to know details about high performance computing architecture
 - Making used equipment available when HPC providers retire equipment. Seamless cross-campus access to supplement lack of cores, or for when cores are down (failure or maintenance)
- Career development (13%)
 - Recognition of research computing professionals as a profession and defining career path
 - Improved development of career tracks and pipelines for new CI workers/leadership
 - A model or program for self-development, with a competitive edge, like a competition but just the right fit to get me motivated to learn.
 - Additional release time
- Advancing research (6%)
 - Democratize the long tail of HPC
 - Gateways, portals to facilitate use of HPC by non-computational scientists
 - Modernizing the delivery of research computing support to go beyond HPC
 - Analysis of next generation sequencing data
 - Better coordination of cross-institutional research initiatives
- Awareness and leadership support (6%)
 - Institutional validation and support for research computing
 - Concrete justification/examples/ROI, administration-level focus
- Funding (4%)
 - Sustainable funding model
 - Universal access and long- term accounts to well supported resources (e.g. XSEDE)
 - Regulatory compliance and policy support (1%)
 - Solutions that meet regulatory requirements (HIPPA, NIST 800-171, DFARS, etc.)
- Misc. (4%)
 - Outreach to undergraduate and community college institutions
 - Unsure waiting to see what develops
 - Pizza

Here are some illustrative “Barriers” (with approximate distribution). Note that many responses span multiple categories (so percentages are approximate).

- Insufficient funding and other resources (23%)
 - Institutional funding model
 - Financial constraints
 - Time, money, and community consensus.
 - Physical location, teaching load, lack of resources
- Issues with interoperability and variation (15%)
 - Differing policies within an institution (e.g., by college) and between institutions
 - Components exist but they are either not inclusive or not agnostic.
 - There is no "one stop shop" for general computational resources.
 - Diversity in campus organizations that limit the ability to identify and share best practices
 - Every HPC setup is semi-custom, with a unique environment
- Gaps in communication and available information (14%)
 - Finding an effective communications channel (that does not involve excessive travel). Slack doesn't work for me.
 - Access to people providing/maintaining CI who have the time to participate in discussion.
 - Islands of expertise; fast pace of change of "best practice" software/configuration
 - Lack of opportunity to connect staff to experienced people in the field.
- Lack of time (11%)
 - Don't know anyone who has time to regularly mentor someone out in the hinterlands who doesn't already mentor a lot of people. I often feel alone in this job even though I communicate with Campus Champions and participate in ACI-REF VR. I don't know what the next step of my career should be.
- Lack of time (11%) (cont.)
 - Time to work with all the great service providers to get them to buy in to the unified access point and one stop shop idea.
 - The extreme pressure that many researchers have to "just make it work" as fast as possible.
- Status of research computing (7%)
 - Unclear role of research computing in the bigger IT picture of universities
 - A social organization requires management to support the time committed by the staff at each campus.
- Absence of a coordinating group (7%)
 - No broad-based group that really focuses on this.
 - Lack of sustained support and well established institutional models for supporting research computing
 - Currently fragmented organizations, no formal venue for sharing (other than venues like Educause, CASC, et al which aren't ideal)
- Lack of consensus (3%)
 - Lack of consensus in the field concerning job descriptions and names
 - Too much confusion between facilitators and other professionals. We need to get our story straight...
 - Lack of salient training programs and differences in opinion about professionalization of workforce (norms, certifications, etc.)
- Challenges for smaller universities (3%)
 - Enough peer university (or lower tier university) sharing/examples
 - Resources exclusively devoted to research universities

- Competition in the community (2%)
 - Political competition for funding and due credit...both institutionally and at the nat'l level.
 - Grants are usually very competitive and private. Difficult to achieve a public and open discussion.
- Lack of professional development opportunities (2%)
 - The lack of paths to advancement in my career at my institution
 - Lack of clear development in this profession
- Misc. (11%)
 - Most grants are geared towards tenure-stream faculty with science research focus
 - Communications to individual faculty is difficult
 - Firewall and security issues
 - Resistance to change

Here is a summary of responses to the various indicator issues used in the survey:

Top interests (*not important=0; very important=1; very difficult=0; very easy=1*)

Rank by importance:

1. **Workforce development** for cyberinfrastructure administrators and staff (mean=.84)
2. **Supporting facilitators** (broadly defined) on campus, bridging between research teams and research computing resources (mean=.84)
3. Research computing **expertise sharing** among universities (mean=.84)

Rank by difficulty:

1. Influencing **state and federal policies** impacting research cyberinfrastructure (mean=.18)
2. Research computing **resource sharing** among universities (mean=.26)
3. Effective models for demonstrating **return on investment (ROI)** in research computing resources (mean=.26)

Gaps between importance and difficulty:

1. Influencing **state and federal policies** impacting research cyberinfrastructure (gap=.59)
2. **Workforce development** for cyberinfrastructure administrators and staff (gap=.56)
3. **Supporting facilitators** (broadly defined) on campus, bridging between research teams and research computing resources (gap=.56)

Detailed slides on all 11 indicator issues are available on request.

- Here are the response to the request to use one sentence to summarize your vision of success for CaRC Consortium:
- A national forum for the exchange and dissemination of best practices, expertise, and technologies to enable the advancement of campus-based research computing activities. ref: <http://newsstand.clemson.edu/clemson-nsf-carc-consortium/>
- The vision articulated in the survey is correct.
- CaRC would be successful if it provide a sustainable community of best practice for improving the ability of researchers to take advantage of advanced cyberinfrastructure.

- Built on the success of those that came before, CaRC can become a more effective and more inclusive community of practice.
- Being more effective in professional and career development of advanced computing resources facilitators.
- Shared community to advance RC everywhere.
- Sustainability of CI through career development.
- 95% Standardization, 5% Innovation. The "position is everywhere, momentum is therefore zero" problem is still very much in effect.
- CaRC makes it much simpler to learn from successes and mistakes, across the broad set of member institutions.
- Shared resources for small and large schools alike.
- Grad students know how to do and share repeatable analysis on Linux.
- Developing active and productive research computing teams at institutions.
- CaRC would be successful if it could create effective communities of practice for computing professionals.
- CaRC is lowering barriers to advanced research computing.
- Material artifacts produced (training, standards, best practices, shared definitions).
- Membership grows rapidly for the next two years.
- Helping me help my administration and researchers.
- Establishes a home for cyberinfrastructure facilitators without increasing institutional expense.
- Membership in CaRC consortium is 90% of universities with research computing groups and strong participation of research computing professionals in SIGs.
- To build on what already exists, and not setup a new power structure,
- I would like to see CaRC as an extended version of the XSEDE campus champions, where non-XSEDE support staff can go to learn new and/or best practices.
- One stop shop to satisfy global research needs.
- Success would be the empowerment of facilitators and researchers to achieve science they may not have been able to without this collaboration of knowledge. "A rising tide floats all boats." Observe the impact on HPC as a whole, nationwide.
- Optimal use of cybersystem resources for solving challenging and pressing research problems.