



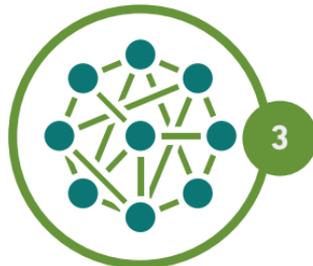
### Policy development and implementation as learning activity

In governance contexts where conflicts is high the uptake or development of policy that can facilitate a shift towards transformative governance require high levels of participation. Such participation can support policy development and implementation for transformative governance best when participants also engage as learners. Particularly important for **legal/regulatory instruments**.



### Diverse, flexible criteria that represent diverse values, stakeholders and knowledge systems

On way in which stakeholders can learn about a system through diverse value ans knowledge perspectives is through assessing and discussing **multiple and diverse criteria** that may be prioritized by different diverse stakeholders. Multi-criteria desision-making and assessments allow multiple stakeholders to define, identify and assess the measures and values by which to evaluate and monitor landscape change, and implement policy. Particularly important for **economic/financial policy instruments**.



### Representing the social-ecological complexity in policy development and decisions

Recognizing social-ecological complexity and intertwinedness represent opportunities to navigate trade-offs and future uncertainly, and to build resilience. Particularly important in the **use of social-cultural and rights-based/customary instruments**.