An applied introduction to good practices in preregistration





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slides: https://osf.io/tfnkc/



OUTLINE (WORKSHOP)

- What is preregistration?
- How to preregister on the OSF?
- Preregistration As Code (PAC)





OUTLINE (FIRST PART)

- What is preregistration?
- Why preregistration?
- OSF: Hands-on session
 - Create a preregistration
 - Browse examples of public preregistrations





OUTLINE (SECOND PART)

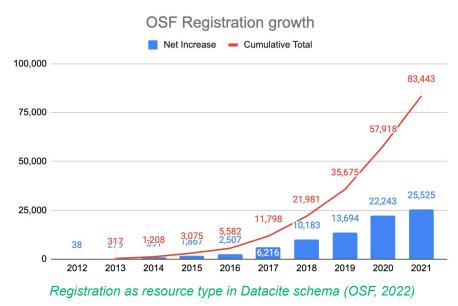
- What is Preregistration-As-Code (PAC)?
- An applied example of PAC from ManyAnalysts
- An ideal example you can build on for your work



What Is Preregistration?

A document that:

- specifies research design and analysis plan *before* the project starts
- is uploaded on dedicated repositories
- is made public, either immediately or after an embargo period



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A Community-Sourced Glossary of Open Scholarship Terms (Parsons et al., 2022)



Types of preregistration

Common elements

- research question
- methods
- planned analysis

Unreviewed

- upload on public repository
- collect & analyze data
- write paper
- publish (?)

Reviewed (Registered Report)

- submit to participating journal (*list*)
- protocol is peer-reviewed
- in-principle acceptance (IPA)
- collect & analyze data
- update protocol with results & discussion
- publish (!)





- to test vague theories
 - Good theories are hard to vary. They:
 - explain what they are supposed to explain
 - are consistent with other good theories
 - cannot easily be adapted to explain anything
- Vague theories can be adapted regardless of preregistration
 - Example: professor-priming effect (*Dijksterhuis & van Knippenberg, 1998*)
 - Registered Replication Report (O'Donnell et al., 2018) does not confirm original findings
 - Flexible theory \rightarrow new moderators (e.g., sex differences, awareness; *Dijksterhuis*, 2018)

Arrested Theory Development: The Misguided Distinction Between Exploratory and Confirmatory Research (Szollosi & Donkin, 2021)



- to distinguish between confirmatory and exploratory analyses
 - this distinction is unclear and/or irrelevant. Example:
 - $\blacksquare \quad \text{Researchers preregister study hypothesizing that } A \rightarrow B$
 - $\hfill \ensuremath{\, \bullet \, }$ During data analysis, they discover a paper in the literature claiming that $A \to C$
 - Does the analysis $A \rightarrow C$ qualify as confirmatory or exploratory?
 - exploratory research is not bad!
 - "Exploratory research [...] is not synonymous with serendipity but [...] a deliberate and systematic attempt at discovering generalizations that help us describe and understand an area about which we have little or no knowledge [...] it is analogous to topographically mapping an unknown geographical region." (Devezer et al., 2021, p.19)





- to prevent *HARKing* (Hypothesizing After the Results are Known)
 - o circular reasoning can be spotted without knowing *when* hypotheses were generated
 - Three types of HARKing:
 - CHARKing (Constructing Hypotheses After the Results are Known): no independence from observed evidence (overfitting), should always be disclosed
 - *RHARK*ing (Retrieving Hypotheses After the Results are Known): independent from observed evidence, can predict and be falsified by observed evidence (ethical to disclose original source)
 - SHARKing (Suppressing Hypotheses After the Results are Known): can artificially inflate the perceived veracity of published conclusions, should always be disclosed unless suppressed hypotheses are unrelated to final conclusions or based on non-severe tests

When Does HARKing Hurt? Identifying When Different Types of Undisclosed Post Hoc Hypothesizing Harm Scientific Progress (Rubin, 2017)



- to prevent *p*-hacking: run many statistical tests, report only significant ones (*Simmons et al., 2011*)
 - full disclosure of data collection stopping rule, data exclusions, measures, and manipulations
 - logical and principled justifications for non-standard data exclusions and analytical approaches
 - public access to data analysis procedures
 - public access to research materials, data, and coding information
 - report results of robustness analyses

Does preregistration improve the credibility of research findings? (Rubin, 2020)



- to reduce researcher degrees of freedom, rDF (Wicherts et al., 2016)
 - Arbitrary choices in study design, data collection, analysis, and reporting
 - Can be (ab)used, e.g., for *p*-hacking
 - Also occur naturally, even in preregistered studies
 - See Many Analysts project about religiosity and well-being (MARP: *Hoogeveen et al., 2022*)
 - Preregistration-As-Code to mitigate rDF (Van Lissa, 2022)
 - Effect of rDF can be studied using multiverse analysis (e.g., Young et al., 2022)

Does preregistration improve the credibility of research findings? (Rubin, 2020)



Is preregistration necessary?

NO, if:

- Researchers are testing hard-to-vary theories, producing falsifiable hypotheses
- Researchers are transparently reporting everything they do
- (Public) Availability of data, code, and materials
- Researcher degrees of freedom are mitigated

Are these assumptions plausible in your research field?





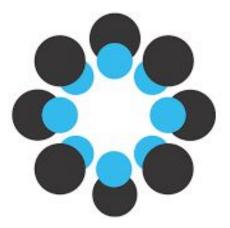
Is preregistration useful?

YES:

- Calibrate confidence on reported results and interpretations
 - especially in absence of other open research practices (e.g., open data, open code, ...)
- **Transparent** communication to (possibly) highlight cognitive biases, e.g.:
 - *Confirmation bias*: prefer information that supports our beliefs
 - Hindsight bias: "I knew it all along"
- Improve study design
 - think more carefully about research plan
 - solicit and incorporate peers' feedback when most valuable (i.e., before starting!)







HANDS-ON SESSION

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Q Search discipline, author...

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OSFINSTITUTIONS	Go to My Projects to	o organize your work or search OSF		
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	International Network of Open Science & Scholarship Communities (INOSC)	Eerland, Brinkman, Schettino, and 24 more	2022-02-03 10:04 AM	
	Academic job offers that mentioned open science	Schönbrodt, Mellor, Bergmann, and 11 more	2022-02-03 12:36 AM	

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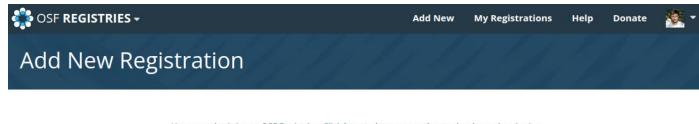
OSF Registries







Create First Draft



You are submitting to OSF Registries. <u>Click here</u> to learn more about other hosted registries.

STEP 1

Do you have content for registration in an existing OSF project?

YES NO

STEP 2

Which type of registration would you like to create? *







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OSF Preregistration ()

- O Open-Ended Registration 🚯
- Qualitative Preregistration **①**
- Registered Report Protocol Preregistration ④
- O OSF-Standard Pre-Data Collection Registration ()
- O Preregistration Template from AsPredicted.org
- Replication Recipe (Brandt et al., 2013): Post-Completion ❶
- Replication Recipe (Brandt et al., 2013): Pre-Registration ①
- Pre-Registration in Social Psychology (van 't Veer & Giner-Sorolla, 2016): Pre-Registration ()



Metadata

New registration

D	Metadata
þ	Study Information
b	Design Plan
b	Sampling Plan
b	Variables
b	Analysis Plan
b	Other
b	Review
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Metadata (cont.)

Metadata Study Information Design Plan Sampling Plan Variables Analysis Plan Other Review

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License FAQ		
Subjects *		
Your selections will ap	pear here	
Browse all subjects	Search subjects	
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Medicine and Healt	h Sciences 🗸	
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Social and Behavior	al Sciences 💙	
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Study Information

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•	Sampling Plan
•	Variables
•	Analysis Plan
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Study Information

Hypotheses *

List specific, concise, and testable hypotheses. Please state if the hypotheses are directional or nondirectional. If directional, state the direction. A predicted effect is also appropriate here. If a specific interaction or moderation is important to your research, you can list that as a separate hypothesis.

Hide example

If taste affects preference, then mean preference indices will be higher with higher concentrations of sugar.

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Design Plan

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Design Plan @

Study type *

Please check one of the following statements

- Experiment A researcher randomly assigns treatments to study subjects, this includes field or lab experiments. This is also known as an intervention experiment and includes randomized controlled trials.
- Observational Study Data is collected from study subjects that are not randomly assigned to a treatment. This includes surveys, "natural experiments," and regression discontinuity designs.
- Meta-Analysis A systematic review of published studies.
- Other

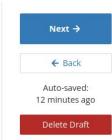
Blinding *

Blinding describes who is aware of the experimental manipulations within a study. Mark all that apply.

- No blinding is involved in this study.
- For studies that involve human subjects, they will not know the treatment group to which they have been assigned.
- Personnel who interact directly with the study subjects (either human or non-human subjects) will not be aware of the assigned treatments. (Commonly known as "double blind")
- Personnel who analyze the data collected from the study are not aware of the treatment applied to any given group.

Is there any additional blinding in this study?

Blinding (Other)



Caution

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Design Plan (cont.)

D Metadata	Study design *	Ne
Study Information	Describe your study design. The key is to be as detailed as is necessary given the specific parameters of the design. There may be some overlap between this question and the following	-
Design Plan	 questions. That is OK, as long as sufficient detail is given in one of the areas to provide all of the requested information. Examples include two-group, factorial, randomized block, and repeated 	+
Sampling Plan	measures. Is it a between (unpaired), within-subject (paired), or mixed design? Describe any counterbalancing required.	Auto 13 mir
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Randomization

If you are doing a randomized study, state how you will randomize, and at what level. Typical randomization techniques include: simple, block, stratified, and adaptive covariate randomization. If randomization is required for the study, the method should be specified here, not simply the source of random numbers.

Show example



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> possibility to upload additional materials (e.g., scripts, interview protocols, questionnaires, ...)







Metadata

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Sampling Plan o

Existing Data *

Preregistration is designed to make clear the distinction between confirmatory tests, specified prior to seeing the data, and exploratory analyses conducted after observing the data. Therefore, creating a research plan in which existing data will be used presents unique challenges. Please select the description that best describes your situation. See https://cos.io/prereg for more information.

- O Registration prior to creation of data ?
- Registration prior to any human observation of the data 🚱
- Registration prior to accessing the data 🚱
- Registration prior to analysis of the data 😮
- Registration following analysis of the data ? not recommended

Explanation of existing data

If you indicate that you will be using some data that already exist in this study, please describe the steps you have taken to assure that you are unaware of any patterns or summary statistics in the data. This may include an explanation of how access to the data has been limited, who has observed the data, or how you have avoided observing any analysis of the specific data you will use in your study.

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better use

template for

secondary analysis

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Sampling Plan (cont.)

Data collection procedures *

Metadata

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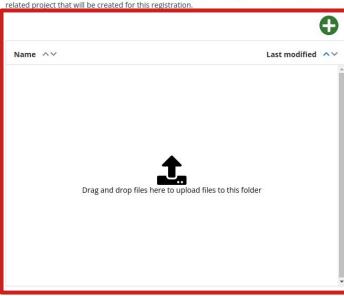
Analysis Plan Other

Study Information

Please describe the process by which you will collect your data and your **inclusion and exclusion criteria.** If you are using human subjects, this should include the population from which you obtain subjects, recruitment efforts, payment for participation, how subjects will be selected for eligibility from the initial pool, and your study timeline. For studies that don't include human subjects, include information about how you will collect samples, duration of data gathering efforts, source or location of samples, or batch numbers you will use.

Show example

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possibility to upload additional materials

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Sampling Plan (cont.)

Sample size *

Describe the sample size of your study. How many units will be analyzed in the study? This could be the number of people, birds, classrooms, plots, or countries included. If the units are not individuals, then describe the size requirements for each unit. If you are using a clustered or multilevel design, describe how many units are you collecting at each level of the analysis. This might be the number of samples or a range, minimum, or maximum.

Show example

Sample size rationale

This could include a power analysis or an arbitrary constraint such as time, money, or personnel.

Show example

Stopping rule

If your data collection procedures do not give you full control over your exact sample size, specify how you will decide when to terminate your data collection. If you are using sequential analysis, include your pre-specified thresholds.

Show example

while not all justifications have equal value, the most important thing is **transparency**

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Variables



Variables o

Manipulated variables

Precisely define all variables you plan to manipulate and the levels or treatment arms of each variable. This is not applicable to any observational study.

Show example

Name ^V

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Measured variables *



Metadata

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Study Information

Precisely define each variable that you will measure. This will include outcome measures, as well as any measured predictors or covariates.

Show example

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are all variables linked to testable hypotheses?







Variables (cont.)

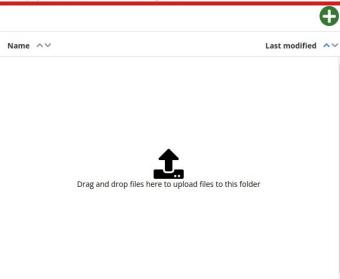
Indices

If applicable, please define how measures will be combined into an index (or even a mean) and what measures will be used. Include either a formula or a precise description of the method. If you are using a more complicated statistical method to combine measures (e.g. a factor analysis), please note that here but describe the exact method in the analysis plan section.

Show example

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possibility to upload additional materials (e.g., code for transformations)

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Analysis Plan

Analysis Plan

Metadata	
	Statistical models *
Study Information	What statistical model will you use to test each hypothesis? Please include the type of model (e.g.
Design Plan	ANOVA, RMANOVA, MANOVA, multiple regression, SEM, etc) and the specification of the model. This includes each variable that will be included, all interactions, subgroup analyses, pairwise or
Sampling Plan	complex contrasts, and any follow-up tests from omnibus tests. If you plan on using any positive controls, negative controls, or manipulation checks you may mention that here. Provide enough
Q Variables	detail so that another person could run the same analysis with the information provided.
• Analysis Plan	Remember that in your final article any test not included here must be noted as exploratory and that you must report the results of all tests.
Other	Show example
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possibility to upload additional materials (e.g., analysis scripts tested on simulated or pilot data)







Analysis Plan (cont.)

Transformations

If you plan on transforming, centering, recoding the data, or requiring a coding scheme for categorical variables, please describe that process.

Show example

Sampling Plan

Variables

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Analysis Plan

Inference criteria

What criteria will you use to make inferences? Please describe the information you'll use (e.g. specify the <u>braitues</u>, Bayes factors, specific model fit indices), as well as <u>cut-off criterion</u>, where appropriate. Will you be using one or two talled tests for each of your analyses? If you are comparing multiple conditions or testing multiple hypotheses, will you account for this?

Show example

Data exclusion

How will you determine which data points or samples if any to exclude from your analyses? How will outliers be handled? Will you use any awareness check?

Show example

Missing data

How will you deal with incomplete or missing data?

Show example

if you already *plan* to explore some variables, perhaps you assume effects... so why not have testable hypotheses?

Exploratory analysis

If you plan to explore your data to look for unspecified differences or relationships, you may include those plans here. If you list an exploratory test here, you are not obligated to report its results. But if you do report it you are obligated to describe it as an exploratory result.

Show example



Caution

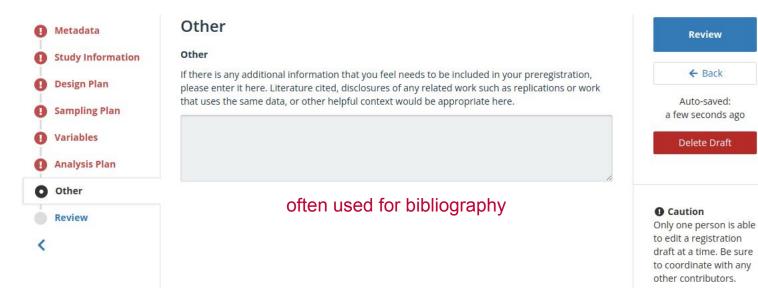
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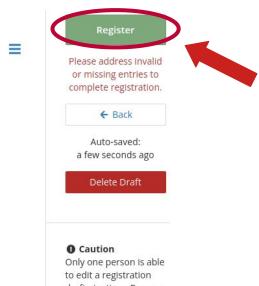
Metadata **Study Information Design Plan** Sampling Plan Variables A **Analysis Plan** A Other \bigcirc O Review <

Metadata Title 📝 TITLE Description 📝 DESCRIPTION Contributors Antonio Schettino Category 📝 Project Affiliated institutions No affiliated institutions License 📝 CC-By Attribution 4.0 International

Subjects 📝

No subjects

You must select at least one subject.



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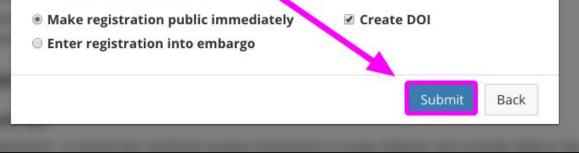
Register

×

Almost done...

Please keep in mind that:

- Registrations cannot be modified or deleted once completed.
- The content and version history of Wiki and OSF Storage will be copied to the registration.
- This project contains links to other projects. These links will be copied into your registration, but the projects that they link to will not be registered. If you wish to register the linked projects, they must be registered separately. Learn more about links.



Contributors have **48 hours** to approve/cancel the submission

Preregistration is published (either immediately or embargoed) if:

 all admin contributors have approved the submission

OR

• 48 hours have passed



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https://help.osf.io/hc/en-us/articles/1500005374982-Submit-Your-Draft-Registration



Example 1: **OSF Prereg Template**

Effects of perceptual expectations on early visual processing

blic registration 👻	Updates 🗸	>
Overview Files Wiki	Study Information Hypotheses 1. Directional hypothesis: Predicted vs unpredicted condition. Based on the predictive	Contributors Anna Marzecová, Antonio Schettino, Valentina Rossi, Nan Qin, and Gilles Pourtois Description
Components Links Links Analytics Comments	processing hypothesis described in the Description section, it is expected that the amplitude of the C1 response to the 5th stimulus in the unpredicted sequence. The 5th stimulus in the rare outpredicted sequence entails a violation of statistical regularity and an increase in prediction error (surprise) signal. 2. Directional hypotheses: Unpredicted vs unpredictable condition. Previous studies have distinguished two types of surprise or mismatch responses (Stefanics et al., 2014). A classic mismatch response, in the current paradigm consistent with the contrast between unpredicted vs. predicted condition, combines effects of surprise of perceptual adaptation to a repeating stimulus. A genuine mismatch response, in the current paradigm reflected in the contrast between unpredicted vs. predicted is between unpredicted in the contrast between unpredicted and unpredictable condition, has been consistently observed at later lateriates than the classic mismatch response. Therefore, if the effect of perceptual adaptation, C1 amplitudes in the unpredicted and unpredictable condition may be statistically indistinguishable. However, if the effect entails the so-called genuine' surprise effect, C1 amplitude in response to the 5th stimulus in the unpredicted sequence will be larger than in the unpredictable sequence.	The current study aims to investigate whether perceptual expectations based on statistical regularity influence the earliest stages of visual processing, indexed by the C1 visual evoked potential originating from the primary visual cortex. Electrophysiological data
<		will be collected while participants are engaged in a target detection task at the course of the created and those Show more - Registration type OSF Preregistration Date registered October 19, 2020
	3. Non-directional hypothesis: Predicted vs unpredictable condition. There are two competing hypotheses regarding this contrast. First, the C1 response may be dampened in the predicted condition compared to the unpredictable condition, as prediction error signals should be decreased for predicted and repeated stimuli, showing effects of perceptual adaptation. On the other hand, as it is possible that sequence regularity will result in up-weighting of prediction errors and therefore an increased gain in the predicted sequence (Barascud et al., 2016; Marzecová et al., 2018; Schröger et al., 2015), the C1 response may be larger in the predicted compared to the unpredictable condition.	Date created October 19, 2020 Registered from osf.lo/bn7kw Internet Archive link https://archive.org/details/osf-
0F5W8	Design Plan Study type	registrations-df5w8-v1 Category
	Study type	Project

https://doi.org/10.17605/OSF.IO/D

Experiment - A researcher randomly assigns treatments to study subjects, this includes field or lab experiments. This is also known as an intervention experiment and includes randomized controlled trials.

Registration DOI 10.17605/OSF.IO/DF5W8

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Example 2: Qualitative Prereg Template

Reviewing the Supporting Evidence in Investigator Brochures (REVISE)

Public registration 👻	Updates v	> D 4
Overview Files Wiki Components 0 Links 0 Analytics	Study Information Research Aims To determine and better understand the views of relevant stakeholders on the relevance of robustness and completeness of preclinical evidence for efficacy presented in IBs and discuss the strengths, weaknessee, opportunities, and threats (SWOT) of measures to improve robustness and completeness To collect practical suggestions to further improve the trustworthiness of supporting evidence in IBs and to learn who should be enforcing these suggestions	Contributors Martin Hasiberger, Tamarinde Haven, Susanne Gabriele Schorr, and Daniel Strech Description Background: To make a clinical trial ethical, regulatory agencies and institutional review boards have to judge whether the trial-related benefits outweigh the trial-inherent risks. For early-phase human research, these
Comments 0	If helpful, please select the type of aim (non-exhaustive list): Understanding Research question(s) What are participants' views on the relevance of robustness and completeness of preclinical evidence for efficacy presented in IBs? What are the strengths, weaknesses, opportunities, and threats (SWOT) of more reporting in IBs on measures to improve robustness (e.g. randomization) and completeness (e.g. whether a systematic review was conducted)?	risk-benefit assessments are often based on evidence from precinical studies reported in so-called menotories booksment (Not These the Show more ▼ Registration type Qualitative Preregistration Date registered March 1, 2021
	Which practical suggestions exist to further improve the trustworthiness of supporting evidence in IBs and to learn who should be enforcing these suggestions ? Anticipated Duration We anticipate conducting interviews between March and May 2021, and plan to finish the analysis of results until June 2021.	Date created March 1, 2021 Associated project osf.io/nvzwy Internet Archive link
ISN2D	Design Plan Study design Semi-structured stakeholder interviews Sampling and case selection strategy	https://archive.org/details/osf- registrations-hsn2d-v1 Category Project

We will use purposive sampling and based the number of participants on the assumption that 5 interviews from 4 main stakeholder groups (IRB, regulatory, industry, Registration DOI 10.17605/OSF.IO/HSN2D



CC





Example 3: **Open-Ended Prereg Template**

Evaluation of the Behavioural Insights Group Rotterdam

ublic registration 👻	Updates 🕶	Д ¥
Overview		Contributors
Files	Summary =	Malte Dewies
Wiki	Provide a narrative summary of what is contained in this registration or how it differs from prior registrations. If this project contains documents for a	Description This registration prior to data collection concerns the evaluation of the
Components	0 preregistration, please note that here.	Behavioural Insights Group Rotterda
Links Links	This preregistration contains: 1. Preregistration form	(BIG'R; www.bigrotterdam.nl). BIG'R combines behavioural and policy expertise at the municipality of
Analytics	Supplementary material: 2. Evaluation questions	Rotterdam to improve public policy.
Section 2017	0 A. Representative sample survey	Registration type
<	B. Case study survey - proposers C. Case study survey - BIG'R members	Open-Ended Registration
×	D. Document analysis checklist	Date registered
	E. Capacity building survey - attendees follow-up F. Capacity building survey - presenters	April 24, 2020
	G. BIG'R member survey	Date created
	H. Interview guide I. Capacity building survey - attendees	April 24, 2020
	J. Capacity building form K. Author logbook	Registered from
	and a second of the second distance is a second	osf.lo/evzta
	Add supplemental files or additional information 1. Preregistration form.docx 	Internet Archive link
	2. Evaluation questions.docxA. Representative sample survey.docx	https://archive.org/details/osf- registrations-f3av9-v1
	B. Case study survey - proposers.docx	Category
	 C. Case study survey - BIG'R members.docx D. Document analysis checklist.xlsx 	Project
O/F3AV9	 E. Capacity building survey - attendees follow-up.docx 	
	F. Capacity building survey - presenters.docx G. BIG'R member survey.docx H. Interview guide.docx	Registration DOI 10.17605/OSF.IO/F3AV9
	I. Capacity building survey - attendees.docx I. Capacity building form.docx	Subjects
	 K. Author logbook.xlsx 	Psychology

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https://doi.org/10.17605/OSF.IC



Additional Information

- Update a preregistration
- Create *view-only (anonymized) link* to a preregistration
- End an embargo earlier than planned
- Withdraw a preregistration



Useful Resources

Literature

- Preregistration: A pragmatic tool to increase transparency, reduce bias, and calibrate confidence in scientific research (Hardwicke & Wagenmakers, 2021)
- What should a preregistration contain? (McPhetres, 2020)

Templates

- Preregistration Templates
- *Checklist* for comprehensive report of results
- Transparent Changes Template Document

OSF

- OSF Guides on registration
- YouTube tutorials







HAPPY PREREGISTRATION!

zafing



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Eliminating researcher degrees of freedom through Preregistration As Code (PAC)

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Defining preregistration

Specifying your research plan in advance of your study and submitting it to a registry.

Goal: Separating hypothesis-generating (exploratory) from hypothesis-testing (confirmatory) research.

Subgoals:

- Planning tool
- Improve quality and transparency
- Clearly report your study
- Set boundaries for agreed-upon work (PhD student, statistical collaborator)

Working reproducibly

WORCS: A Workflow for Open Reproducible Code in Science www.developmentaldatascience.org/worcs

- 1. Dynamic document generation
 - Rmarkdown paper includes prose and analysis code
 - Paper can be reproduced / results updated with one click
- 2. Version control
 - Git tracks all changes since start of project
 - Project can be public on GitHub
 - Tag "release": Time capsule at specific stage of project, e.g. "preregistration"
- 3. Dependency management
 - Record or container with all software needed to reproduce

Preregistration in WORCS

- 1. Complete a prereg template in Rmarkdown format prereg.Rmd
- 2. Commit and push to GitHub
- 3. Tag the release as preregistration
- 4. Optional: Render Rmarkdown to PDF and upload to OSF.io / aspredicted.org
- 5. Collect data
- 6. Write manuscript.Rmd with planned analyses

Shortcomings of preregistrations

- Extra work
- Residual ambiguity
 - Unintentional
 - Strategic
- Straight-jacket: Can "force" researcher to stick with bad plans
- Researchers often not trained in preregistration
 - In neither writing nor reviewing thereof
- Not all preregistration templates are relevant for all research (e.g., secondary analysis)
- Difficult to compare with final manuscript, because they are in different formats

Solution: PAC

- 1. Preregister Rmarkdown with draft of manuscript
- 2. Include code for planned analyses
- 3. Use fake^{*} data to obtain mock results
- 4. Draft report based on mock results

After collecting real data

- 1. Re-compile Rmarkdown and see final results
- 2. Write Results and Discussion

* = Simulated, or synthetic, or from prior study, or shuffle some real data!

Advantages

- Less work
 - You're not writing a separate document, but an early version of the final manuscript
 - You need to write code to analyze the data anyway
- unambiguous
 - Unintentional ambiguity 1: You become aware of ambiguity in your planned analysis when you start actually running it
 - Strategic ambiguity ↓: there's a straightforward game plan
- No Straight-jacket: Can't "force" researcher to stick with bad plans
 - You can deviate from planned analyses; create a Git commit with the changes

Advantages 2

- Researchers are trained in writing papers, not preregistrations! Sticking with that format is easier to write and review
- Writing a preregistration as draft manuscript ensures all sections are directly relevant
- You can literally compare the two versions (using Git diff) to see how the planned analyses were executed

Example

🖵 cjvanlis	sa / manya	nalysts_religio	Public					
<> Code	• Issues	រោ Pull requests	 Actions 	凹 Projects	🕮 Wiki	🕑 Security	🗠 Insights	l Settings

Comparing changes

This is a direct comparison between two commits made in this repository or its related repositories. View the default comparison for this range here.

𝔅 base: 1f2a6bd ↔ compare: e38391d

Showing 76 changed files with 35,251 additions and 64 deletions.

✓ 7 ■■■■ changes.txt □				
	@@ -0,0 +1,7 @@			
1	+ * Misinterpreted comment about missing values in data documentation			
2	+ * Accidentally put both the original variable ethicity and the derived variable "majority" in the analysis; removed these			
3	+ * Tried using ESTIMATOR = BAYES for main models because integration did not converge			
4	+ * Removed categorical items, because no DIC is available for cat outcomes http://www.statmodel.com/discussion/messages/9/625			
5	+ * DIC is not available for latent variable interactions, thus it is not possible to determine best fitting model according to			
6	+ * Decided to conduct path analysis with mean score scales of the observed variables to determine best fitting model, then re-			
	final model			
7	+ * Final model does not converge with Bayes; decided to use path analysis with mean scores for all analyses			
	• + *.dat			

✓ 6 ■■■■ .worcs

Limitations

- Can't cover all contingencies; deviations will be necessary
 - Version control makes clear what has changed
- Simulating data is difficult/requires much effort
 - But super useful, e.g. power analysis
 - Statistical co-author
 - Collect data first, shuffle dependent variable
- Requires reproducible/reusable workflow
 - But this ensures correctness/reliability/reusability of your work
- Preregistration forms may be more detailed / complement information in manuscript
 - What can we learn from prereg forms to improve our manuscripts? # Problem 2 — Writing a Preregistration

Conclusion

Preregistration As Code may have advantages

- Same format as paper
- Unambiguous
- Easy to compare prereg VS final version
- Power analysis etc

But... they require training in reproducibility and statistical programming that is not yet commonplace

So: A vision of the future of preregistration?