

If you are a **librarian** interested in **getting started** with Open Education, you need information about Open Education Practices (OEP) and Open Pedagogy, and you can use Open Educational Resources to provide and create **freely accessible learning materials**.

What are the characteristics of OER? Download the 5Rs infographic. What are the **differences** between Open Educational Resources and Open Access resources? This **learning path** will guide you through various aspects of **finding** and **developing OER** and will help you know more about the Benefits of Open Education.

OPEN EDUCATION LIBRARIANSHIP: A LEARNING PATH



QR code linking to the Wakelet page containing all our resources

FINDING AND EVALUATING OER

1.

Librarians can play a key role in **identifying** and **curating high-quality OER collections** for specific disciplines. Below is a set of resources to help you find **relevant OER** and evaluate their quality.



2.

LICENSING AND COPYRIGHT

An **open licence** is essential for an educational resource to be 'open'. An open licence on an educational resource tells other educators that the 5 R's of open education are enabled: that the resource can be **reused, retained, revised, remixed** and **redistributed** (David Wiley's definition).

These can be used in addition to **rights** such as quotation and educational use that will often exist according to international and national copyright law.



DEVELOPING AND SHARING RESOURCES

3.

In order to engage in open educational **practices**, librarians should become familiar with and practice the **skills** needed to **design** and **develop OER** and **share them openly**.



4.

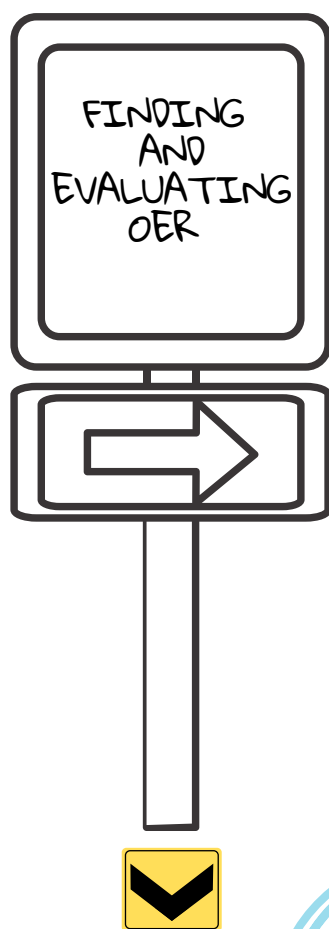
THE ROLE OF THE LIBRARIAN IN OPEN EDUCATION

Librarians can have many **different roles** in Open Education, beyond simply providing access to resources. They can be **OER champions** in their institutions; contribute to **policymaking** around open education; provide practical support in the **creation of OER** and much more.





THE FOLLOWING RESOURCES ARE GOOD STARTING POINTS



1.

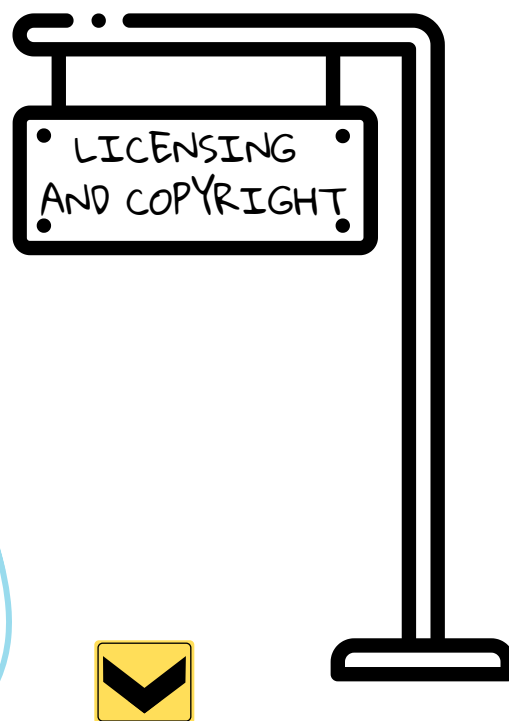
Guides:

- [Virginia Tech Open Education Library Guide: Find OER \(By discipline\)](#)
- [OER Resources from Spain's CEDEC \(English, Spanish, & Basque\)](#)
- [OERInfo \(Germany\): Evaluating the Quality of OER \(German\)](#)

Tools:

- [National Forum for the Enhancement of Teaching and Learning: Finding and Evaluating OER](#)
- [ISKME: Evaluating OER: Quality criteria and rubrics](#)

2.



Guides:

- [The Dutch Research Council's Guide on Creative Commons for Scholarly Publications and Educational Resources](#)
- [CUNY: The OER Starter Kit Workbook Copyright and Open Licensing chapter](#)
- [OERInfo \(Germany\): CC0 Licences \(German\)](#)

Tools:

- [Algonquin College License Matching Activity](#)
- [National Forum for the Enhancement of Teaching and Learning Open Licensing Toolkit](#)
- [Clare Sewell \(Cambridge University Library\): Creative Commons Card Game](#)

3.



Guides:

- [Pub101: Open Textbook Publishing Orientation](#)
- [National Forum for the Enhancement of Teaching and Learning: Creating OER](#)
- [College Libraries Ontario Learning Portal: OER Toolkit- Creating OER](#)

Tools:

- [H5P](#)
- [Guía de creación de REA con eXeLearning \(Guide to OER creation with eXeLearning - Spanish\)](#)
- [MERLOT's Content Builder](#)



4.

Guides/ Reports:

- [OER: A Field Guide for Academic Librarians](#)
- [SPARC Europe \(2021\). Open Education in European Libraries of Higher Education](#)
- [Librarians as open Education Advocates](#)

Tools:

- [OER Campus Policy Development Tool](#)
- [The CARE Framework](#)

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