

INTERNATIONAL CONFERENCE ON DIGITAL EDUCATION  
AND SOCIAL SCIENCE (2022) ICDESS 2022

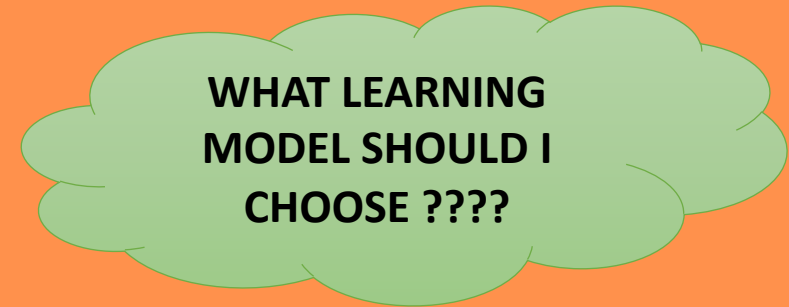
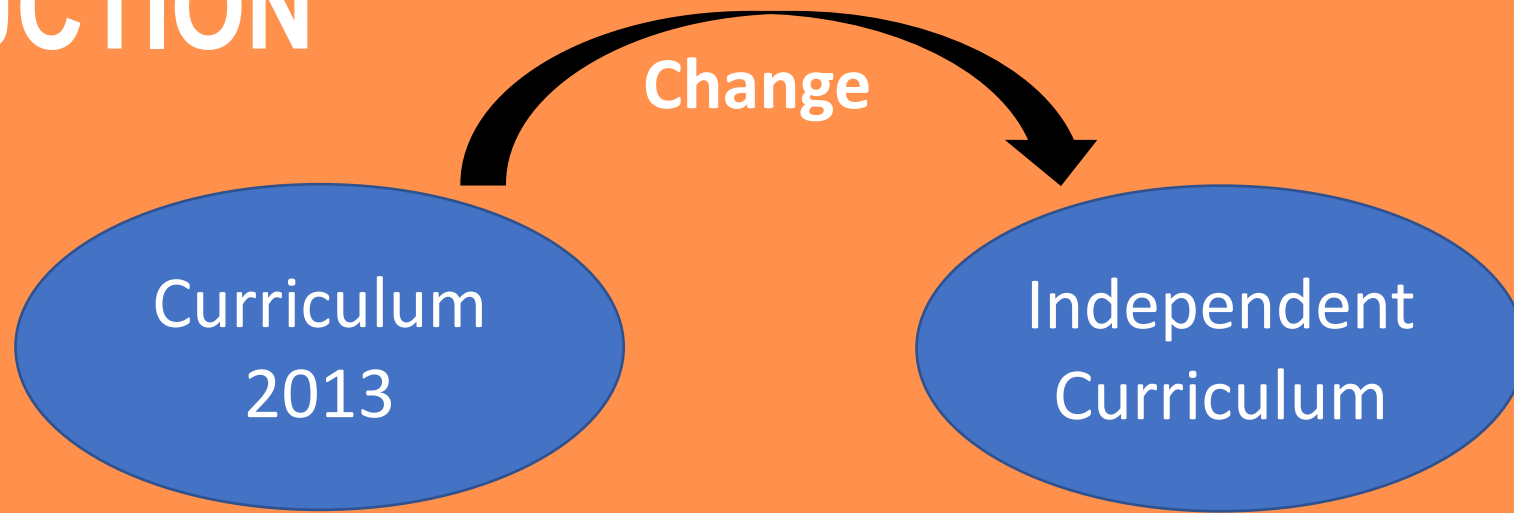


# THE EFFECT OF BLENDED LEARNING MODEL IN IMPLEMENTATION OF INDEPENDENT CURRICULUM

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# INTRODUCTION



# PROBLEM SOLUTION



**BLENDED LEARNING MODEL**





# METHOD

This research method uses a quantitative approach with a quasi-experiment type of research and a pretest -posttest group design

This study was conducted at SMP Raudlatul Mutalimin Al-Aziziyah 1 Bancaran Bangkalan for the academic year 2021/2022 for one week. The sampling technique in this research is using cluster random sampling

This research instrument uses test sheets in the form of pretest and posttest

The data analysis used is the analysis of paired data of t-test samples with the help of SPSS





# RESULT

- ❖ The average pretest value is 65.20 and the posttest average value is 82.25
- ❖ The normalized N-gain value is 0,75 in high category.
- ❖ Hypothesis testing on the data obtained  $t_{count}$  of 58.13 while the value of  $t_{table}$  at a significance level of 5% is 2.034, thus  $t_{count} > t_{table}$

# CONCLUSION

There is an influence of the use of blended learning model in implementation of independent curriculum curriculum especially student's learning outcomes.





Thank you

***Educating the mind  
without educating the  
heart is no education at all***

**ARISTOTLE**