

IHC Process evaluation Appendix 9_ Education Authority Interview Guide

Interview Guide- Informed Health Care Choices Project.

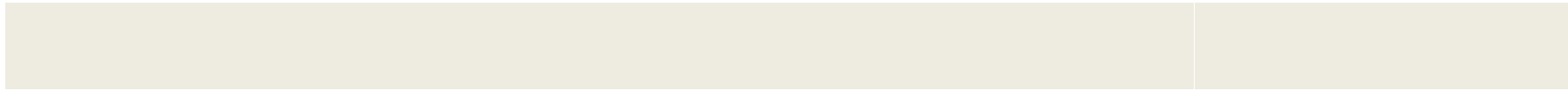
Informed Healthcare Choices –Education Authority Interview Guide

Interviewed person no.:

District:	
Date:	
Interviewer's Name:	
Observer's Name:	
Audio or video recording?	
Introduction, information, consent form, etc. (Introduce yourself, project and go through the informed consent form)	
Turn on audio/video recording (You should let the interviewee know they are being recorded)	

Section A. (School System and Environment)

Question	Observer notes	Barriers and facilitators framework
<p>1. How much do you know about the IHC materials that were used in primary schools in your Sub county?</p> <p>Prompt! What are your thoughts on the way IHC materials were introduced in primary schools in your district/region?</p>		<p>Open question</p>
<p>2. Based on your experience as the Sub County Education Officer, what sort of beauracatic arrangements are responsible for limiting or facilitating the introduction of new materials in schools in your district or division?</p>		<ul style="list-style-type: none"> • School organisation and management • Bureaucracy



<p>3. What policies or regulations by the Ministry of Education do you think could influence either positively or negatively, the introduction of new materials in schools in your sub county /region?</p>		<ul style="list-style-type: none"> • Regulations • Political environment
<p>4. How capable do you think the schools in your Sub county/region are for taking on new interventions?</p> <p>Prompt! How equipped are the schools in terms of human resource (teachers) to take on extra lesson if required?</p>		<ul style="list-style-type: none"> • School resources particularly human resources • School organisation and management • Competing priorities

<p>5. What are your thoughts on having educational interventions evaluated in schools before being rolled out on a large scale?</p> <p>Prompt! Should efforts be made to evaluate education interventions (Attitude towards research)</p>		<ul style="list-style-type: none"> • Attitudes and beliefs of authorities
<p>6. What do you envision to be the main challenges for the IHC materials if they were to be rolled out in all the schools in your districts?</p> <p>Prompt! What are the barriers and facilitators for scaling up educational interventions in your district?</p>		<ul style="list-style-type: none"> • Political environment • Bureaucracy • Regulations

Section B. Potential Adverse or beneficial effects

Question(s)	Observer notes	Adverse or beneficial effects
<p>B1. With your current knowledge of what the IHC program is about, what do you envision as potential adverse and beneficial effects if any to the children attending the IHC lessons?</p> <p>Prompt: What do you think were the potential adverse and beneficial effects for children attending the IHC lessons? Examples: Give us some examples!</p>		<p>Is this for gathering quotes/examples of possible effects? (anecdotal evidence of effect/impact)</p>
<p>B2. Here is a <u>list of possible good or bad impacts</u> people have suggested we should think about. Are there any of these items that you have seen examples or signs of, or that you have been aware of or concerned with yourself? (List on two separate sheets)</p>		<p>Potential adverse or beneficial effects - discuss list</p>

