

Informed Healthcare Choices – School Principal Interview Guide

Interviewed person no.:

School:	
Date:	
Interviewer's Name:	
Observer's Name:	
Audio or video recording?	
Introduction, information, consent form, etc. (Introduce yourself, project and go through the informed consent form)	
Turn on audio/video recording (You should let the interviewee know they are being recorded)	

Section A. (School System and Environment)

Question	Observer notes	Barriers and facilitators framework
<p>1. What were your first thoughts about the introduction of the IHC program to your school?</p>		<ul style="list-style-type: none"> • Open question
<p>2. Based on both your current position as the school principal, comment on interaction of IHC lesson</p> <p>What were the facilitated teaching?</p> <p>What were your main challenges when introducing IHC lessons onto your school time table?</p> <p>Were ICT available for teaching when needed?</p> <p>Prompt! Is the timetable flexible enough to accommodate the introduction of new material?</p>		<ul style="list-style-type: none"> • School organisation and management • Competing priorities •

<p>3. What policies or regulations if any by the Ministry of Education or Regional Education Authorities do you think may have affected or hindered the way the IHC lessons were delivered at your school?</p> <p>Prompt! Remember the lessons were to be delivered in English, single lessons, once a week, for ten weeks.</p>		<ul style="list-style-type: none">• Regulations
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<p>4. Putting into consideration your experience as the school principal, what should be in place to enable more schools like this one take up IHC lessons as part of their time table?</p>		<ul style="list-style-type: none"> • Scaling up
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Section B. (Feedback on materials)

Question(s)	Observer notes	Barriers and facilitators framework
<p>B1. Based on the information we gave you about the IHC resources. Do you find the IHC materials appropriate for form one students in your school?</p> <p>Prompt! Is the content in the IHC</p>		<ul style="list-style-type: none"> • Appropriateness of the material

<p>materials relevant for the students and for teaching the class?</p> <p>B2. In your opinion to what extent are the Be Smart about your Health curriculum compatible with the school curriculum</p>		
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Section C. (About the teachers)

Question(s)	Observer notes	Barriers and facilitators framework
<p>C1. What factors do you think motivated or demotivated your teacher(s) to take on the IHC lessons?</p> <p>C2. Do you think the teacher deliver the lessons has planned</p> <ul style="list-style-type: none"> • What helped your school deliver has planned? • What made it difficult to deliver has planned • What might help teacher deliver these lessons well 		<ul style="list-style-type: none"> • Motivation

Section D. Potential Adverse or beneficial effects

Question(s)	Observer notes	Adverse or beneficial effects
<p>1. Having implemented the IHC lessons in your school, what possible advantages have you observed or heard about the form one students that were taught the IHC lessons?</p> <p>Probe</p> <ul style="list-style-type: none"> • Assertiveness students asking questions and not taking things for granted • Improved decision making(students making thoughtful decisions) 		
<p>2. Having implemented the IHC lessons in your school, what negative effects have been reported so far to your office?</p> <p>Prompt for:</p> <ul style="list-style-type: none"> • Conflict between students and teachers/parents/health professionals? • Waste (waste of time, material), that school incurred for implementing the IHC lessons? 		<p>Is this for gathering quotes/examples of possible effects?</p> <p>(anecdotal evidence of effect/impact)</p>

3. Do you have any other suggestions of any other possible good or bad impacts that the IHC lessons might have on people?

Section E. Other

<p>E1. Do you have <u>any other feedback</u> you'd like to share with us, either positive or negative about these resources or your involvement in this project?</p>		<p>Open question</p>
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Section F. Feedback on our session.

Question(s)	Observer notes
<p>1. How has this interview been conducted? Prompt! What can we make better?</p>	

End of session - stop and save recording

Thank the participant.

Section G. Immediate discussion after the session

Question(s)	Observer notes
<p>Points of discussion.</p> <ul style="list-style-type: none">• Prompt! (What stood out- main findings?)• Learning points	

